**[Northfield High School - Activities Department]**
**School Improvement Plan**
**2026-27**
*Presented to the Board on 10.26.2026*

## Purpose

The purpose of the school improvement plan is to share success stories, identify focus areas for the upcoming school year, align efforts, and inspire action toward achieving our strategic plan and vision to prepare **every** student for lifelong success!

## School Improvement Plan Highlights and Goals

| Highlights | | |
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| **Highlight No. 1** | **Strategic Benchmark Alignment** | **Narrative** |
| **Family/caretaker survey data** | Strategic Benchmark No. 9: All parents report satisfaction with their children's educational experience. | • Aligning with district benchmark No. 9, I sent out surveys to each family/caretaker at the end of each season to provide feedback (if they'd like) from their child's season.<br>• Each program has specific results based on student and family/caretaker survey data.<br>• This data allowed me to dive deeper if/when there were themes of information or specific moments that needed to be celebrated or addressed. |
| **Highlight No. 2** | **Strategic Benchmark Alignment** | **Narrative** |
| **Head coach professional development** | Strategic Benchmark No. 4: All students exhibit physical, social, and emotional well-being. | • Aligning with district benchmark No. 4, in June, we brought in a guest speaker, Activities Director Troy Urdahl from St. Anthony, that helped provide professional development for all available coaches in order to learn together so we can provide great learning environments for |

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| | | each of our students. Also to have a Semper Fi mentality regardless of the situation!<br>● We were able to weave in Raiders L.E.A.D. information into our conversations and surveys so that our coaches also understand what we are doing in school and how they can utilize the same language/concepts within their programs. We need to be leaders of self before we can lead others! |
| **Highlight No. 3** | **Strategic Benchmark Alignment** | |
| **Bleacher Captains** | Strategic Benchmark No. 2: All students are connected to the community. | ● Aligning with district benchmark No. 2, our Bleacher Captains attended multiple events throughout the year and helped our student body cheer positively and oftentimes be a difference-maker in cheering on our teams!<br>● Multiple activities directors have commented on how classy our students are and will be trying to duplicate what we have established. |
| **Goals** | | |
| **Goal No. 1** | **Strategic Benchmark Alignment** | **Action Steps** |
| Continue to develop positive connections to school through activities with a focus on head coach professional development. | Strategic Benchmark No. 4: All students exhibit physical, social, and emotional well-being. | ● Aligning with district benchmark No. 4, it is important for our students to create relationships with their coaches/advisors that allow them to feel valued while being put into situations that support their physical, social, and emotional well-being.<br>● NHS head coach professional development is all about building continuity and togetherness as an NHS coaching staff across all activities.<br>● |

| Goal No. 2 | Strategic Benchmark Alignment | Action Steps |
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| Continue a positive competition environment through Bleacher Captain development. | Strategic Benchmark No. 2: All students are connected to the community. | • Aligning with district benchmark No. 2, our Bleacher Captain program supports our students to display and showcase positive behavior while out in the community.<br>• Each year we have new students, so we will need to continue to provide specific training to help them lead positive cheers at our events. We want to continue cheering for our team, not against our opponents or officials.<br>• Using a MSHSL grant, we will continue to utilize guest speakers or other resources to help support our positive messages/training this fall. |
| **Goal No. 3** | **Strategic Benchmark Alignment** | **Action Steps** |
| Seek feedback from parents and caregivers about their child's experience. | Strategic Benchmark No. 9: All parents report satisfaction with their children's educational experience. | • Aligning with district benchmark No. 9, it is important to continue asking our families and caretakers how their child's experience has been in the activity in which they participated. This allows us to continuously learn and grow, achieving the ongoing improvement that we strive for in everything we do. |

**Summary**

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Overall, we continue to see strong student participation numbers, which reflects students feeling valued, having their social and emotional needs met, feeling safe, and building connections within our school and community. Our parents/caretakers report high levels of satisfaction, and our coaches continue to support students not only in achieving success in their activities but also in developing life skills that will benefit them throughout their lives. I'm also pleased with how we have managed our overall activities budget while navigating rising officiating and busing expenses, along with multiple teams and individuals qualifying for state competitions last year. (A great problem to have!)