Purpose
The ALC strives to assist at-risk youth in graduation.

The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the District's strategic plan, that inspire action and align efforts for student growth and achievement.

Strategic Plan connections:

- Building and fostering relationships – commitment to social/emotional health for all.
- Equitable opportunities and support for all career and college paths.
- We will create and strengthen an environment that fosters mutual respect, responsibility and rigor, and ensures the right to physical, emotional and intellectual safety for every person.
- We will implement plans and practices that foster full participation by all learners and that address issues that include, but are not limited to, race, gender, culture, religion, sexual orientation, language, disabilities and socio-economic factors.

2018-19 School Improvement Plan Goals Review and Key Reflections

<table>
<thead>
<tr>
<th>Goal</th>
<th>Results</th>
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<tbody>
<tr>
<td>o 60% of ALC students will achieve an 85% or better attendance rate per grading period for the 2018-19 school year.</td>
<td>![Graph showing attendance data]  We met the goal every grading period of the 2018-19 school year.</td>
</tr>
<tr>
<td>o Of the total credits attempted, there will be a 5% increase in credits earned per grading period when compared to the same grading period from the previous year.</td>
<td>![Graph showing credit data]  We met the goal every grading period except for the last one. Our average increase was 12.77%.</td>
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<tr>
<td>o All graduating seniors will have a post-secondary life plan including being currently employed, enrolled (or in process) in college, or enlisting in the military.</td>
<td>![We had all seniors have a life plan. The students were in the following breakdown...56% working, 17% college, 21% working and then college/military, and 5% going into the military.] We had all seniors have a life plan. The students were in the following breakdown...56% working, 17% college, 21% working and then college/military, and 5% going into the military.</td>
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**Key Reflections:**
The key reflections of the 2018-19 school year included the ALC meeting the attendance goal every grading period. We also increased our credit completion in every grading period except the last one. We believe the main reason for these increases is the modified approach to our policies where we work with students if they absent out of a grading period. This allows for students to continue to attend and work towards earning some credits, even if it is partial credit. This has allowed a climate shift where students feel we are working through barriers with them to make progress instead of “giving up” and having them leave for the remainder of the grading period. We have also continued our life plan approach and have an increase in students interested in college, even if it is after they work for a little while to build funds.

### 2019-20 School Improvement Plan Goals, Strategies, and Evaluation

<table>
<thead>
<tr>
<th>SMART Goal</th>
<th>Strategies</th>
<th>Evaluation</th>
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| • 100% of the students entering the ALC from NHS will be at or above the credit threshold on the credit matrix for 4-year graduation. | • NHS credit recovery process  
  ○ Credit completion focus  
  ▪ At HS (SST)  
  ▪ At ALC (at entry and Advisory)  
  ○ Hybrid program at HS  
 • Continuing to expand use of Independent Study | • Credit matrix spreadsheet                                                                 |
| • 60% of ALC students will reach the consistent attendance of 90% as measured by the average of all grading periods for each school year included in this plan. | • Rectify coding issues  
 • Attendance practices per Hanover Research  
 • Recovery of partial credits  
 • Mental and chemical support  
 • SEL curriculum  
 • Advisory attendance/credit check  
 • Make students aware of the attendance policy and consistency of implementation  
 • PBIS strategies to create a welcoming atmosphere as measured by SEI survey | • Attendance spreadsheet  
 • SEL survey |

### Summary

The ALC would like to continue interventions that have had positive results such as the modified attendance policy and the PBIS/Advisory (SEL) approach. We have started keeping track of credit completion of new incoming students as we have collaborated with the Northfield High School through Independent Study to prevent students from getting too far behind in credits before transferring. Since this is a new approach, we do not anticipate seeing results immediately. Even though we have not directly identified a life plan, we still plan on having life plans in place for seniors.