Evidence of Practice in Action:  
SMART Goal Results That Have Positively Impacted Student Achievement

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School: Northfield ALC

Baseline/Beginning Data: For 2017-18 school year, we were at overall average of 56% credit earned.  
We had average scores on the fall Student Engagement Instrument (SEI) survey: 3.11 out of 4 for our teacher-student relationships, for peer support we were at 2.88 out of 4, for intrinsic motivation we had average score of 2.77 out of 4.

PLC Team SMART Goal: For the 2018-19 school year, we will increase the overall average of credit completion from 56% to 66% as measured by work completion data on June 7, 2019.

SMART Goal Focus: SEL correlation to credit completion

Building/Program Goal Alignment: Of the total credits attempted, there will be an increase in credits earned per grading period when compared to the same grading period from the previous year.

Current Progress Data: We are currently at 67% average credit earned for first four grading periods. Winter SEI survey: teacher-student relationships average score- 2.88  
peer support average score- 3.11  
intrinsic motivation average score- 1.81

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<table>
<thead>
<tr>
<th>Key Instructional Practice</th>
<th>Evidence of Impact</th>
<th>Next Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEL in Advisory &amp; other school wide SEL activities.</td>
<td>Continue current practices because we've seen positive results. For future planning, we will increase implementation of SEL in advisory and the school day.</td>
<td>Continue current practices.</td>
</tr>
</tbody>
</table>

Adapted from Building a PLC at Work™ @2010 Solution Tree Press/solution-tree.com

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