

2011 Minnesota K-12 Academic Standards in Social Studies.

5th Grade		
Strand	Code	Benchmark
Citizenship & Government	5.1.1.1.1	Simulate a historic event to show how civic engagement (voting, civil discourse about controversial issues and civic action) improves and sustains a democratic society, supports the general welfare, and protects the rights of individuals.
Citizenship & Government	5.1.1.1.2	Identify a public problem in the school or community, analyze the issue from multiple perspectives, and create an action plan to address it.
Citizenship & Government	5.1.2.2.1	Identify historically significant people during the period of the American Revolution; explain how their actions contributed to the development of American political culture.
Citizenship & Government	5.1.3.4.1	Explain specific protections that the Bill of Rights provides to individuals and the importance of these 10 amendments to the ratification of the United States Constitution.
Citizenship & Government	5.1.4.6.1	Explain the primary functions of the three branches of government and how the leaders of each branch are selected as established in the United States Constitution.
Citizenship & Government	5.1.4.6.2	Describe how governmental power is limited through the principles of federalism, the separation of powers, and checks and balances.
Citizenship & Government	5.1.4.6.3	Identify taxes and fees collected and services provided by governments during colonial times; compare these to the taxes and fees collected and services provided by the government today.
Citizenship & Government	5.1.4.7.1	Explain how law limits the powers of government and the governed, protects individual rights and promotes the general welfare.
Economics	5.2.1.1.1	Apply a decision-making process to identify an alternative choice that could have been made for a historical event; explain the probable impact of that choice.
Economics	5.2.2.2.1	Describe various uses of income and discuss advantages and disadvantages of each.

Economics	5.2.4.6.1	Describe the concept of profit as the motivation for entrepreneurs; calculate profit as the difference between revenue (from selling goods and services) and cost (payments for resources used).
Geography	5.3.1.1.1	Create and use various kinds of maps, including overlaying thematic maps, of places in the North American colonies; incorporate the “TODALS” map basics, as well as points, lines and colored areas to display spatial information.
Geography	5.3.2.3.1	Locate and identify the physical and human characteristics of places in the North American colonies.
Geography	5.3.4.10.1	Explain how geographic factors affected land use in the North American colonies.
History	5.4.1.1.1	Explain the construct of an era; interpret the connections between three or more events in an era depicted on a timeline or flowchart..
History	5.4.1.2.1	Pose questions about a topic in history, examine a variety of sources related to the questions, interpret findings, and use evidence to draw conclusions that address the questions.
History	5.4.1.2.2	Explain a historical event from multiple perspectives.
History	5.4.2.3.1	Analyze multiple causes and outcomes of a historical event.
History	5.4.4.15.1	Describe complex urban societies that existed in Mesoamerica and North America before 1500. (Before European Contact)
History	5.4.4.16.1	Identify various motivations of Europeans for exploration and settlement in Asia, Africa and the Americas from the fifteenth to early seventeenth centuries. (Colonization and Settlement: 1585-1763)
History	5.4.4.16.2	Describe early interactions between indigenous peoples, Europeans and Africans, including the Columbian Exchange; identify the consequences of those interactions on the three groups. (Colonization and Settlement: 1585-1763)

History	5.4.4.16.3	Identify the role of Europeans and West Africans in the development of the Atlantic slave trade. (Colonization and Settlement: 1585-1763).
History	5.4.4.16.4	Compare and contrast life within the English, French and Spanish colonies in North America. (Colonization and Settlement: 1585-1763)
History	5.4.4.16.5	Describe ways that enslaved people and people in free black communities resisted slavery and transferred, developed and maintained their cultural identities. (Colonization and Settlement: 1585-1763)
History	5.4.4.17.1	Identify major conflicts between the colonies and England following the Seven Years' War; explain how these conflicts led to the American Revolution. (Revolution and a New Nation: 1754-1800)
History	5.4.4.17.2	Describe the development of self-governance in the British colonies and explain the influence of this tradition on the American Revolution. (Revolution and a New Nation: 1754-1800)
History	5.4.4.17.3	Identify the major events of the American Revolution culminating in the creation of a new and independent nation. (Revolution and a New Nation: 1754-1800)
History	5.4.4.17.4	Compare and contrast the impact of the American Revolution on different groups within the 13 colonies that made up the new United States. (Revolution and a New Nation: 1754-1800)
History	5.4.4.17.5	Describe the purposes of the founding documents and explain the basic principles of democracy that were set forth in the Declaration of Independence, the Constitution and the Bill of Rights. (Revolution and a New Nation: 1754-1800)
History	5.4.4.17.6	Describe the successes and failures of the national government under the Articles of Confederation and why it was ultimately discarded and replaced with the Constitution. (Revolution and a New Nation: 1754-1800)
History	5.4.4.17.7	Describe the major issues that were debated at the Constitutional Convention. (Revolution and a New Nation: 1754-1800)