

Purpose

The purpose of the school improvement showcase is to share success stories, identify focus areas for the upcoming school year, align efforts, and inspire action toward achieving our strategic plan and vision to prepare **every** student for lifelong success!

School Improvement Showcase Highlights and Focus Areas

Highlights and Focus Areas	
Highlights	Benchmark Alignment
Structured Phonics (K-3rd grade) & Core 95 (grades 4 & 5) will be used to ensure that students learn to read, and to close the learning gaps.	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> All students are at grade level in reading and mathematics by the end of 3rd and 6th grades.
Social-Emotional Learning allows us to teach students to be respectful, be responsible, be safe, and try their best.	<p><u>Benchmarks this highlight aligns with:</u></p> <ul style="list-style-type: none"> All students are connected to the community. All students exhibit physical, social, and emotional well-being. All students have a connection with a caring adult beyond their parents as they transition to middle school.
Teacher piloted the Bridges Math program to help find a program that will best meet the learning needs of students.	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> All students are at grade level in reading and mathematics by the end of 3rd and 6th grades.
Focus Area for 2024-2045 All elementary teachers will implement Bridges Math curriculum to positively impact student's math knowledge building a solid math foundation. Teachers will be provided consistent professional development and support.	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> All students are at grade level in reading and mathematics by the end of 3rd and 6th grades.
Focus Area for 2024-2045 Teachers will be trained in the Science of Reading to improve reading instruction for students.	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> All students are at grade level in reading and mathematics by the end of 3rd and 6th grades.

Focus Area for 2024-2045 We will create a Welcoming, Inclusive Environment Where Everyone Belongs through building positive relationships with students, staff and families. Teachers will use the Second Step SEL curriculum and Positive Greetings at the Door to connect with students every day.	<u>Benchmarks this highlight aligns with:</u> <ul style="list-style-type: none">● All students are connected to the community.● All students exhibit physical, social, and emotional well-being.● All students have a connection with a caring adult beyond their parents as they transition to middle school.
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Summary

At Bridgewater Elementary, we operate in the spirit of continuous improvement and focusing on seeing each and every student, staff member and parent. We also look for the assets of each person rather than highlighting areas of deficit. The research states that students learn best from teachers they connect with, and this is why we spend the time building positive relationships with our students. As the administrator, I focus on building positive, supportive relationships with staff members and families along with the students. We know that teacher retention is very important, and it takes time and effort to support our teachers in the hard work that they do each and every day. We maintain high standards for all students and provide each of them the opportunity to be successful. Our children are our future, and the future looks bright!

Social-emotional learning is also critical. Students who don't feel like they belong won't perform to the best of their ability. Teachers teach the Second Step lessons and these concepts are supported by all staff in the building culminating with a monthly assembly.