

Purpose

The purpose of the school improvement showcase is to share success stories, identify focus areas for the upcoming school year, align efforts, and inspire action toward achieving our strategic plan and vision to prepare **every** student for lifelong success!

School Improvement Showcase Highlights and Focus Areas

Highlights and Focus Areas	
Highlights	<u>Benchmark Alignment</u>
<p>Highlight No. 1 - Upward Trend in MCA Proficiency</p> <p>This is the second consecutive year of increase in MCA Reading and Math proficiency in Grades 3-5.</p> <p>Our FRP subgroup showed an increase from last year in each grade in both Reading and Math.</p>	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● All children are ready for Kindergarten. ● All students are connected to the community. ● All students are at grade level in reading and mathematics by the end of 3rd and 6th grades. ● All students exhibit physical, social, and emotional well-being.
<p>Highlight No. 2 - Family Engagement and Satisfaction</p> <p>Teachers prioritized regular communication with families and utilized our Family Engagement Navigator and other resources to reach out, ensuring that all families were included. The Parent Satisfaction Survey showed an overall increase in satisfaction from 4.16 to 4.20.</p> <p>This year, 97% of families attended Family Engagement Conferences.</p>	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● All students are at grade level in reading and mathematics by the end of 3rd and 6th grades. ● All students exhibit physical, social, and emotional well-being. ● All parents report satisfaction with their children’s educational experience.
<p>Highlight No. 3 - Bridges Math Pilot and Adoption</p>	<p><u>Benchmark this highlight aligns with:</u></p>

<p>The summer work team and teachers involved in piloting the Bridges Math curriculum were instrumental in setting up a cohesive plan for successful implementation.</p> <p>Bridges Implementation Leads and Math Leads were put in place at the building level to provide local support.</p> <p>A District Math Coach was hired to provide leadership, support, and continuity of professional development.</p>	<ul style="list-style-type: none"> ● All students are at grade level in reading and mathematics by the end of 3rd and 6th grades. ● All students exhibit physical, social, and emotional well-being. ● All employees report satisfaction in the workplace.
<p>Focus Area No. 1 - Bridges Math Implementation</p> <p>Teachers are implementing the curriculum with fidelity following district guidance supported by coaching and mentorship.</p> <p>Students are participating in a variety of math activities that explore important mathematical concepts and encourage inquiry.</p> <p>Professional conversations emerge as teachers engage in the lessons and reflect with colleagues.</p>	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● All students are at grade level in reading and mathematics by the end of 3rd and 6th grades. ● All students exhibit physical, social, and emotional well-being. ● All employees report satisfaction in the workplace.
<p>Focus Area No. 2 - Professional Development of Teachers</p> <p>Teachers are developing essential skills and understanding around literacy by engaging in the Science of Reading training required by the READ Act.</p> <p>Professional development is provided throughout the year to support the implementation of the Bridges Math curriculum.</p>	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● All students are at grade level in reading and mathematics by the end of 3rd and 6th grades. ● All employees report satisfaction in the workplace.

**Focus Area No. 3 -
Multi-Tiered System of
Support (MTSS)**

We are working to systematically meet student needs in the areas of reading, math and social-emotional learning. The goal is to continue to strengthen Tier 1 instruction, while expanding staff knowledge and use of tiered intervention in order to increase every student's success. The District Leadership Team, School Leadership Team, and Problem Solving Team use data to make decisions and guide actions.

Benchmark this highlight aligns with:

- All children are ready for Kindergarten.
- All students are connected to the community.
- All students are at grade level in reading and mathematics by the end of 3rd and 6th grades.
- All students exhibit physical, social, and emotional well-being.
- All employees report satisfaction in the workplace.
- All parents report satisfaction with their children's educational experience.

Summary

Spring Creek Elementary celebrates the efforts and progress of the 2023-24 school year. Academic proficiency and parent satisfaction both increased, and we aim to build on this progress by continuing to regularly communicate and reach out to families and participate in high levels of professional development. We are eager to engage in the learning, discussion and reflection that comes with implementing a new curriculum. With student learning and well-being always at the forefront of decision-making, we rely on our multi-tiered system of support that addresses reading, math and social-emotional learning. This team approach to supporting student needs, allows for efficient problem-solving using data to inform decisions. As we strengthen our Tier 1 instruction and provide interventions when needed, we are able to support the needs of every child.