

**Purpose**

The purpose of the school improvement showcase is to share success stories, identify focus areas for the upcoming school year, align efforts, and inspire action toward achieving our strategic plan and vision to prepare **every** student for lifelong success!

**School Improvement Showcase Highlights and Focus Areas**

Highlights and Focus Areas	
Highlights	<a href="#">Benchmark Alignment</a>
<b>Highlight No. 1</b>	<ul style="list-style-type: none"> <li>Aligning with district benchmark #9, I sent out surveys to each family/caretaker at the end of each season to provide feedback (if they'd like) from their child's season. (Only fall/winter were completed the previous year).</li> <li>Each program has specific results based on student and family/caretaker survey data.</li> <li>This data allowed me to dive deeper if/when themes of information or event-specific moments needed to be celebrated.</li> </ul>
<b>Highlight No. 2</b>	<ul style="list-style-type: none"> <li>Aligning with district benchmark #4, in June, we had two guest speakers who helped provide professional development for our head coaches in order to learn together so we could provide great learning opportunities for each of our students.</li> <li>We were able to weave in Raiders L.E.A.D. information into our conversations so that our coaches also understand what we are doing in school and how they can utilize the same language/concepts within their programs. We need to be leaders of self before we can lead others!</li> </ul>
<b>Highlight No. 3</b>	<ul style="list-style-type: none"> <li>Aligning with district benchmark #2, our Bleacher Captains attended multiple events throughout the year and helped our student body cheer positively and often made a difference in cheering on our teams!</li> <li>Multiple ADs have commented on how classy our students are and will be trying to duplicate what we have established.</li> </ul>
<b>Focus Area No. 1</b>	<ul style="list-style-type: none"> <li>Aligning with district benchmark #9, it is important to continue asking our families and caretakers how their child's experience has been in the activity they participated in. This allows us to continuously learn and grow for that ongoing improvement that we strive for with everything we do.</li> </ul>
<b>Focus Area No. 2</b>	<ul style="list-style-type: none"> <li>Aligning with district benchmark #4, it is important for our students to create relationships with their coaches/advisors that allow them to feel valued while being put into situations that support their physical, social, and emotional well-being.</li> <li>NHS head coach professional development has been minimal in recent years due to COVID but this was a need I heard from coaches to have more continuity and togetherness as an NHS coaching staff across all activities.</li> </ul>
<b>Focus Area No. 3</b>	<ul style="list-style-type: none"> <li>Aligning with district benchmark #2, our Bleacher Captain program supports our students to display and showcase positive behavior while out in the community.</li> <li>Each year we have new students so we will need to continue to provide specific</li> </ul>

	<p>training to help them lead positive cheers at our events so that we are cheering for our team, not against our opponents or officials.</p> <ul style="list-style-type: none"><li>● Using an MSHSL grant, we brought in DJ Hillier to help support our positive messages/training this fall.</li></ul>
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## Summary

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Overall, we have great student participation numbers, which translates into students who feel valued and are connected to our building/community. Our parents/caretakers report high satisfaction rates and our coaches continue to support students to not only do well in their activity but to learn life skills that will support them as they move forward in their journey. I'm also pleased with how we have been mindful of our overall activities budget even with rising official expenses and multiple teams/individuals going to state competitions last year (great problem to have!)