

Purpose

The purpose of the school improvement showcase is to share success stories, identify focus areas for the upcoming school year, align efforts, and inspire action toward achieving our strategic plan and vision to prepare **every** student for lifelong success!

School Improvement Showcase Highlights and Focus Areas

Highlights and Focus Areas	
Highlights	Benchmark Alignment
<p>Highlight No. 1 In the spring of 2024, 74% of 5th grade students received a passing score for MCA reading.</p>	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● All students are at grade level in reading and mathematics by the end of 3rd and 6th grades. <p><u>Strategic Commitment this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● LEARNER OUTCOMES-We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation. ● EQUITY-We ensure that every child has a fair opportunity to reach their full potential.
<p>Highlight No. 2 Teacher teams and Site Team led efforts to connect families to the learning taking place at school. Two events were held with the principal to allow families to hear about the school processes and ask questions. Each grade level held an event that provided opportunity for families to visit the school in a meaningful way. The Greenvale Park Community School and</p>	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● All students are connected to the community. ● All students exhibit physical, social, and emotional well-being. ● All students have a connection with a caring adult beyond their parents as they transition to middle school. ● All parents report satisfaction with their children’s educational experience. <p><u>Strategic Commitment this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● PEOPLE-We prioritize the engagement, satisfaction, and support of every student, staff member, and family. ● LEARNER OUTCOMES-We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation. ● EQUITY-We ensure that every child has a fair opportunity to reach their full potential. ● COMMUNICATION-We communicate effectively and transparently with all stakeholders.

<p>PTO have been an strong partner in Fundraiser Celebration and Gecko Gallery events. Strong gains were celebrated for parent satisfaction. The question “I receive positive notes, phone calls and emails about my child” was the focus. The goal was to increase the score by 0.1. The score improved by 0.5 from 2023 to 2024.</p>	
<p>Highlight No. 3 Students are provided with support with learning social/emotional skills. All staff play a key role in our school wide effort. Classroom teachers use Second Step curriculum and Character Traits are taught monthly. Students are celebrated at grade level meetings for their demonstration of Character Traits. Small groups are led by our Behavior Coach to provide focused instruction in skills for specific students. Fernbrook school-linked mental health services are provided to support students and families.</p>	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● All students exhibit physical, social, and emotional well-being. ● All students have a connection with a caring adult beyond their parents as they transition to middle school. ● All students have interests, goals, and a vision for the future by the end of 8th grade. <p><u>Strategic Commitment this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● LEARNER OUTCOMES-We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation. ● EQUITY-We ensure that every child has a fair opportunity to reach their full potential.
<p>Focus Area No. 1 Bridges Math Adoption The new Bridges math</p>	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● All students are at grade level in reading and mathematics by the end of 3rd and 6th grades.

<p>curriculum implementation will be the primary focus for teachers this year. Management of materials, learning the components of the curriculum and introducing lessons to students required collaborative efforts.</p>	<p><u>Strategic Commitment this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● LEARNER OUTCOMES-We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation. ● EQUITY-We ensure that every child has a fair opportunity to reach their full potential.
<p>Focus Area No. 2 Science of Reading Training for READ ACT</p> <p>A large cohort of elementary staff will be taking part in training on the science of reading as required by the Read Act. The PLC time on Wednesday will be dedicated to this professional learning.</p>	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● All students are at grade level in reading and mathematics by the end of 3rd and 6th grades. <p><u>Strategic Commitment this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● LEARNER OUTCOMES-We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation. ● EQUITY-We ensure that every child has a fair opportunity to reach their full potential.
<p>Focus Area No. 3 Multi-Tiered Systems of Support Development for Greenvale Park</p> <p>MTSS teams were established at each building and took part in professional development with Minnesota Department of Education.</p> <p>The team is composed of representatives of the teams and departments at our school.</p> <p>Key work this year will be done to strengthen core</p>	<p><u>Benchmark this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● All students are at grade level in reading and mathematics by the end of 3rd and 6th grades. ● All students exhibit physical, social, and emotional well-being. ● All students have a connection with a caring adult beyond their parents as they transition to middle school. ● All students have interests, goals, and a vision for the future by the end of 8th grade. <p><u>Strategic Commitment this highlight aligns with:</u></p> <ul style="list-style-type: none"> ● PEOPLE-We prioritize the engagement, satisfaction, and support of every student, staff member, and family. ● LEARNER OUTCOMES-We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation. ● EQUITY-We ensure that every child has a fair opportunity to reach their full potential. ● COMMUNICATION-We communicate effectively and transparently with all stakeholders.

<p>instruction and refine systems to support students in the areas of literacy, math, social-emotional learning and attendance.</p> <p>The team uses data to inform decisions and to guide actions.</p>	
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Summary

The 2023-2024 school year was successful. The talented teachers and staff at Greenvale Park have done an outstanding job creating a positive learning environment. While MCA scores as a building remained similar to the previous year, there were grade level cohorts that made excellent gains and strong growth. There is still more work to be done to move all students to proficiency in reading, math and science.. The Elementary School Improvement Goals provided a predictable, scheduled assessment plan for foundational skills in reading and math. Grade level teams were able to use data to inform instruction and support students to become more proficient as readers and mathematicians. Staff created plans to communicate positive messages home about student progress at school. Strategies included careful documentation of communications, multiple methods for communication and Family Engagement events for each grade level during the year. These strategies led to an increase in the Parent Satisfaction Survey scores for 2023-2024, with a mean of 4.49. Social-Emotional Learning continues to be important work at our school. Classroom teachers implement Second Step lessons and many staff members participated in a program called Positive Greetings at the Door. There were small groups led by the Behavior Coach that supported over 50 students with additional instruction and Fernbrook (school-linked mental health) was able to serve 25 students during the school year. Special Education staff support students with individualized plans. Character Traits are introduced each month and students are recognized at monthly grade level meetings for displaying these character traits.. This year 495 students were honored at meetings.

The three focus areas staff for 2024-2025 will be the Bridges math curriculum implementation, Science of Reading training while continuing structured phonics instruction and continuing to improve our school-wide Multi-tiered Systems of Support to strengthen core instruction and support for all students. Greenvale Park staff will continue this important work to prepare every student for lifelong success.