

Purpose

The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the district's strategic plan, that inspire action and align efforts for student growth and achievement.

2022-23 Key Reflections, Student Stories, and Highlights

- Key Reflection, Student Story, or Highlight No. 1 - Although we did not meet our attendance and credit completion goals every grading period, we are starting to trend in a positive direction.
- Key Reflection, Student Story, or Highlight No. 2 - The ALC continues to have a strong sense of community.

2023-24 School Improvement Plan Goals and Progress Monitoring

All goals are written to equitably serve every student. Buildings are required to have a goal(s) for the People (Using employee or parent experience survey results), Learner Outcomes, and Equity strategic commitments every year. Building goals in Communication, Stewardship, and Partnerships are optional each year. Buildings will include actions steps intended to achieve the SMART goal and a plan for monitoring progress over the course of the school year.

SMART Goals		
SMART Goals and Action Steps	Strategic Commitment Alignment	Building SMART Goal Progress Monitoring Plan
<p>SMART Goal: The ALC will increase from 3% to 20% of their parents completing the parent satisfaction survey to gain feedback.</p> <p>Action Steps:</p> <ul style="list-style-type: none"> • Continue to use Talking Points and text messaging to engage parents. • Invite parents to community building events. 	<input type="checkbox"/> Learner Outcomes <input type="checkbox"/> Equity <input checked="" type="checkbox"/> People <input checked="" type="checkbox"/> Communications <input type="checkbox"/> Stewardship <input type="checkbox"/> Partnerships	<p>We will use the parent engagement survey results to monitor this goal. We will use a formative assessment of keeping track of invitations to parents for ongoing engagement opportunities as well.</p>
<p>SMART Goal: The ALC will have an overall attendance rate of 85% per grading period for the 2023-24 school year.</p> <p>Action Steps:</p> <ul style="list-style-type: none"> • Work with students to make up lost credit while holding students accountable. • Remain flexible to meet students where they are at. 	<input checked="" type="checkbox"/> Learner Outcomes <input type="checkbox"/> Equity <input type="checkbox"/> People <input type="checkbox"/> Communications <input type="checkbox"/> Stewardship <input type="checkbox"/> Partnerships	<p>We will analyze the data at the end of each grading period as a staff and make adjustments as needed.</p>
<p>SMART Goal: The ALC will have an overall credit completion rate of 70% per grading period for the 2023-24 school year.</p>	<input checked="" type="checkbox"/> Learner Outcomes <input type="checkbox"/> Equity <input type="checkbox"/> People <input type="checkbox"/> Communications	<p>We will analyze the data at the end of each grading period as a staff and make adjustments as needed.</p>

<p>Action Steps:</p> <ul style="list-style-type: none"> ● Work with students to make up lost credit while holding students accountable. ● Remain flexible to meet students where they are at. 	<ul style="list-style-type: none"> <input type="checkbox"/> Stewardship <input type="checkbox"/> Partnerships 	
<p>SMART Goal: The ALC will create and implement an Ethnic Studies course at the ALC for the 2023-24 school year.</p> <p>Action Steps:</p> <ul style="list-style-type: none"> ● The ALC Director and Social Studies teacher will collaborate to create and implement an Ethnic Studies class. ● The ALC staff will continue to collaborate on offering community building/cultural meals at the ALC. 	<ul style="list-style-type: none"> <input type="checkbox"/> Learner Outcomes <input checked="" type="checkbox"/> Equity <input type="checkbox"/> People <input type="checkbox"/> Communications <input type="checkbox"/> Stewardship <input type="checkbox"/> Partnerships 	<p>We will use the continuous improvement model during implementation. There will be reflection after each grading period the class is offered to enhance and improve where needed.</p>

Summary

The ALC was not unique in that we saw a dip in our data related to Covid. We did not meet our attendance and credit completion goals for the 2022-23 school year, but we did see many grading periods that were above average indicating we are trending in a positive direction. We plan on continuing our implementation of the Hanover research on improving attendance to see positive growth. We also strive to engage parents and honor what level of engagement they wish to have with the school. We will continue to offer our community building cultural meals as a way to introduce new cultures/traditions to students while building our own sense of community.