

Northfield Portage Online School Improvement Plan 2022-2023

Presented to the Board on August 8, 2022

Purpose

The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the district's strategic plan, that inspire action and align efforts for student growth and achievement.

School Improvement Planning Team

2021-22 Key Reflections

Key Reflections	Supporting Data & Representative Student Stories
We continue to explore the best way to measure attendance/engagement/pacing.	Pacing was first started, then we moved to Target progress, then we moved to Actual grade • Pacing range 23%-45% on pace • Target progress 13%-47% on pace • Actual grade 40%-60% passing Student engagement instrument was used to survey students. • 100% of secondary students agree/strongly agree • Learning Coach, Content Tutor there for me when I need them • Adults at my school treat students fairly. • School staff cares about students
Continued movement between programs	 Elementary had 13 transfer out and 6 transfer in during the school year. Secondary had 43 transfer out and 52 transfer in for 2nd semester
For secondary, the number one reason for choosing Portage was mental health related.	 36% of 10-12 graders indicated enrolling in Portage due to mental health 100% secondary students surveyed (16) agreed/strongly agreed "I feel safe in my learning environment".

2022-23 School Improvement Plan Goals, Strategies, and Evaluation

The following goals are written with the intent to measure progress quarterly during the 2022-23 school year. All goals are written to equitably serve every student. Buildings are required to have a goal(s) for the People, Learner Outcomes, and Equity strategic commitments every year. Buildings are not required to have goals in Communication, Stewardship, and Partnerships every year.

People		
SMART Goal(s)	Quarterly Progress	
Family Engagement Goal	• We held 2	

Elementary Portage staff will offer two events per quarter for students and families to attend.	 informational/conference sessions for families and had 0 attend. We did have 90% of families attend at least one event during the 21-22 school year
Employee Engagement Goal Rounding conversations will be conducted with Learning Coaches, Elementary teachers, and Content Tutors by the end of the third quarter.	• The Director met with Elementary every other week for check ins and every week with Secondary for check ins.

Learner Outcomes			
SMART Goal(s)	Quarterly Progress		
70% of Secondary Portage students' classes will maintain a passing grade throughout the 2022-23 school year.	 Pacing range 23%-45% on pace Target progress 13%-47% on pace Actual grade 40%-60% passing 		
60% of Portage students will meet or exceed their Fall to Spring STAR expected growth for the 2022-23 school year.	87% met or exceeded Literacy63% met or exceeded Math		

Equity			
SMART Goal(s)	Quarterly Progress		
Anti-Racism goal Portage Online staff will address 100% of racist behaviors/comments that arise and we will work with students to stand up and support others.			

Stewardship		
SMART Goal(s)	Quarterly Progress	
The Portage program will at least break even with the 2022-23 school year budget.		

Partnerships		
SMART Goal(s)	Quarterly Progress	
The Portage program will work with the Middle School Administration, families, and students to offer foreign languages to students interested.		

Summary

Administrating the Portage Online had many learning lessons and continuous improvement opportunities. We have new plans for scheduling, policies, and marketing. The staff used a variety of data collection methods to measure student growth, engagement, and

credit completion. educational choice.	We will continue to put sy	vstems in place to meet	the needs of the	students attending Portag	ge Online as their