

Purpose

The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the district's strategic plan, that inspire action and align efforts for student growth and achievement.

School Improvement Planning Team

2021-22 Key Reflections

Key Reflections	Supporting Data & Representative Student Stories
Interrupted learning was felt by our attendance rates as we slid back to where we were pre-pandemic.	Average attendance rate went from 81% to 90% pre-pandemic (school years 16-17 to 19-20) and now we are at 81%
Positive relationships remain strong	100% agree/strongly agree that... “overall, my teachers are open and honest with me” and “overall, adults at my school treat students fairly” and “at my school, teachers care about the students”
Continued work with Hanover research and working with students to regain lost credit continues to improve	Our average credit completion rate is at an all time high (70.46%)

2022-23 School Improvement Plan Goals, Strategies, and Evaluation

The following goals are written with the intent to measure progress quarterly during the 2022-23 school year. All goals are written to equitably serve every student. Buildings are required to have a goal(s) for the People, Learner Outcomes, and Equity strategic commitments every year. Buildings are not required to have goals in Communication, Stewardship, and Partnerships every year.

People	
SMART Goal(s)	Quarterly Progress
Family Engagement Goal The ALC will have 20% of parents complete the Parent Satisfaction survey for the 2022-23 school year to gain additional feedback.	Q4: 9 responses (11%) <ul style="list-style-type: none"> - 4.67 School is clean and maintained - 4.56 - Family treated with respect - safe environment - child recognized for good work - staff demonstrate genuine concern - principal is approachable and reachable
Employee Engagement Goal	<ul style="list-style-type: none"> • Principal staff meetings went

-(previous goal) Increase principal led staff meetings make efficient use of time and are productive. score as measured by employee engagement survey. -(new goal) Increase the “My principal sets clear expectations for judging my performance” score from 4.0.	from 3.71 to 4.0 (goal met)
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Learner Outcomes	
SMART Goal(s)	Quarterly Progress
The overall attendance rate for ALC students will reach the consistent attendance of 85% as measured per grading period for the 2022-23 school year.	<ul style="list-style-type: none"> ● 2021-22 (goal was 90%) <ul style="list-style-type: none"> ○ GP 1 85.96% ○ GP 2 81.63% ○ GP 3 83.38% ○ GP 4 79.25% ○ GP 5 79.95% ○ GP 6 76.34% ○ GP 7 77.45% ○ GP 8 82.33%
The overall credit completion rate for ALC students will reach the consistent credit acquisition rate of 75% as measured per grading period for the 2022-23 school year.	<ul style="list-style-type: none"> ● 2021-22 (goal was 70%) <ul style="list-style-type: none"> ○ GP 1 76.43% ○ GP 2 70.99% ○ GP 3 71.91% ○ GP 4 73.95% ○ GP 5 75.63% ○ GP 6 71.92% ○ GP 7 60.10% ○ GP 8 62.72%

Equity	
SMART Goal(s)	Quarterly Progress
Anti-Racism goal Increase cultural/diversity awareness by expanding the class that includes cultural appreciation and communication through discussion and reflection.	<ul style="list-style-type: none"> ● Offered class all year through English standards (Communication and Culture)
The ALC will continue to offer cultural meals as a way to appreciate other cultures.	<ul style="list-style-type: none"> ● We had a cultural meal for Thanksgiving, Lunar New Year countries, East Africa region, and Hispanic countries

Communication	
SMART Goal(s)	Quarterly Progress
Increase the information given to families on the events happening at the ALC.	<ul style="list-style-type: none"> ●

Stewardship

SMART Goal(s)	Quarterly Progress
The ALC will maintain a positive budget at the end of the 2022-23 school year.	<ul style="list-style-type: none"> ● Has had positive budget for FY 20 and FY 21

Partnerships	
SMART Goal(s)	Quarterly Progress
The ALC will enhance programming by adding a partnership with the Workforce Development of Rice County, called Youthbuild.	<ul style="list-style-type: none"> ● Goal met, we had 19 students enrolled during the 21-22 school year ● Projects completed <ul style="list-style-type: none"> ○ Flower planters ○ Raised Garden (2) ○ Shed (in process) ○ Assisted with mobile home renovation
The ALC will enhance programming by adding a partnership with the Community Action Council (CAC) to provide chemical dependency support for students.	<ul style="list-style-type: none"> ● Position is posted at this time. (Peer Recovery Specialist)

Summary

The ALC remains committed to building positive relationships with students and families. We strive to provide a welcoming, safe, and respectful environment for all who are involved in our program. We would like to increase our communication to families by providing more information about the activities happening at the ALC. We will also continue to use research based strategies to encourage an increase in attendance and credit acquisition. The partnership with the CAC should allow for additional chemical dependency support for students in need. The ALC would like to expand the communication and culture class to continue our work on anti-racism, equity, respect, and a general welcoming atmosphere. The ALC staff is committed to providing these supports and quality programming while maintaining a positive fund balance.