

Northfield Middle School School Improvement Showcase 2024-25

Presented to the Board on 09.09.2024

Purpose

The purpose of the school improvement showcase is to share success stories, identify focus areas for the upcoming school year, align efforts, and inspire action toward achieving our strategic plan and vision to prepare **every** student for lifelong success!

School Improvement Showcase Highlights and Focus Areas

Highlights and Focus Areas		
Highlights	Benchmark Alignment	
NMS sent our first AVID cohort to the High School	 Benchmarks this highlight aligns with: All students have a connection with a caring adult beyond their parents as they transition to middle school. All students have interests, goals, and a vision for the future by the end of 8th grade. All parents report satisfaction with their children's educational experience. Strategic Commitment this highlight aligns with: Equity—We ensure that every child has a fair opportunity to reach their full potential. Learner Outcomes—We ensure that every child has a fair opportunity to reach their full potential. 	
We improved our score on the employee experience survey question that reads, "I see progress being made to create a culture of success for employees across the organization and those we serve." Improved from a mean of 3.67 in the spring of 2023 to 3.84 in the Fall of 2023. Increased the Top Box from 22.95% in the spring of 2023 to 25.22% in the Fall of 2023.	Benchmarks this highlight aligns with: • All employees report satisfaction in the workplace. Strategic Commitment this highlight aligns with: • Learner Outcomes—We ensure that every child has a fair opportunity to reach their full potential.	
We improved our score on the parent/caregiver experience survey question that reads, "I am treated with respect at the middle school."	 Benchmarks this highlight aligns with: All students exhibit physical, social, and emotional well-being. All students have a connection with a caring adult beyond their parents as they transition to middle school. All parents report satisfaction with their children's educational experience. 	

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Improved from a mean of 4.18 in the spring of 2023 to 4.26 in the fall of 2023.	
Focus Area for 2024-25	Benchmarks this highlight aligns with:
NMS Focus Area: All NMS classrooms will incorporate two or more AVID strategies into each unit of study during the 2024-25 school year	 All students have a connection with a caring adult beyond their parents as they transition to middle school. All students have interests, goals, and a vision for the future by the end of 8th grade. All parents report satisfaction with their children's educational experience. Strategic Commitment this highlight aligns with: Equity—We ensure that every child has a fair opportunity to reach their full potential. Learner Outcomes—We ensure that every child has a fair opportunity to reach their full potential.
Focus Area for 2024-25	Benchmarks this focus area aligns with:
NMS Focus Area: All NMS students will feel connected to at least one trusted adult in the building.	 All students are connected to the community. All students exhibit physical, social, and emotional well-being. All students have a connection with a caring adult beyond their parents as they transition to middle school. All parents report satisfaction with their children's educational experience.
	Strategic Commitment this highlight aligns with:
	People—We prioritize the engagement, satisfaction, and support of every student, staff member, and family.
Focus Area for 2024-25	Benchmarks this focus area aligns with:
NMS Focus Area: NMS teachers will incorporate one new High Impact Teaching Strategy each semester (two total)	 All students are at grade level in reading and mathematics by the end of 3rd and 6th grades. All parents report satisfaction with their children's educational experience.
	Strategic Commitment this highlight aligns with:
	 Equity–We ensure that every child has a fair opportunity to reach their full potential. Learner Outcomes–We ensure that every child has a fair opportunity to reach their

Summary

The 2023-24 school year was a success with many wins to celebrate. We made a targeted effort to work on the staff culture by adding back some fun social activities and throwing in some new ones. NMS staff gave us positive feedback and the desire to continue with these events. We also made great strides in our equity journey from an academic and behavioral perspective. We may not have reached our last year goal of decreasing school wide quarter two D's and F's to 9% by 2025-26, but continue to make progress. This past year grade 6 dropped by 6% (19%), grade 7 by 10% (15%) and grade 8 by 14.5% (31%). I would expect this trend to continue, but it will more than likely take us longer to reach this goal. We also want to celebrate the great work that was done to improve the adult NMS culture. It was easy to get overly focused on student goals and forget to spend time on our adults. We flipped the narrative this past year and intentionally made time to connect as a staff and have some fun along the way.

full potential.

Overall, I am very proud of all the work we did during the 2023-24 school year and when the state report card comes out, I believe we will see some terrific results from our work.

Moving forward NMS will take a new approach to school improvement and closely align to our District Strategic Commitments. All our teaching staff will be expected to work on five NMS focus areas this year, with two of the areas being used to create PLC smart goals. This will allow for more grade level and department driven goals and do a better job looping in our elective teachers, who have always felt like they were on the outside looking in. All of the NMS Focus Areas are connected to one or more of the district strategic commitments and our hope is to bring the building and district goals even more closely aligned. Below are the 5 NMS focus areas:

- 1. All NMS classrooms will incorporate two or more AVID strategies into each unit of study during the 2024-25 school year.
- 2. All NMS students will feel connected to at least one trusted adult in the building.
- 3. All NMS students will actively use an organizational tool to keep track of current and upcoming assignments/events.
- 4. NMS teachers will incorporate one new <u>High Impact Teaching Strategy</u> each semester (two total).
- 5. NMS will have all digital materials accessible in audio format.