

## Purpose

The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the district's strategic plan, that inspire action and align efforts for student growth and achievement.

## 2022-23 Key Reflections, Student Stories, and Highlights

- Children leave the Northfield Community Education Center (NCEC) prepared for Kindergarten
  - 100% of Early Ventures students were Kindergarten ready as determined by the Star Early Literacy Test. This is the second year in a row that 100% of Early Ventures students were Kindergarten ready.
  - 53% of Hand in Hand Preschool students were Kindergarten ready as determined by the Star Early Literacy Test.
- The NCEC serves diverse populations.
  - Early Ventures total enrollment at the end of the year 90 students
    - Students receiving scholarship = 7%
    - Students of color = 10%
    - Special Education students = 13%
  - Hand in Hand Preschool total enrollment at the end of the year 172 students
    - Students receiving free/reduced lunch = 46%
    - Students of color = 31%
    - Special Education students = 34%
- Partnerships serve an important role in meeting the needs of students, families and staff.
  - From July 1, 2022 June 30, 2023, the NCEC Food Shelf (operated by the Community Action Center (CAC)), has had 1,434 visits from 289 unique households. There was 54,208 pounds of food distributed from the NCEC Food Shelf this past year.
  - From July 1, 2022 June 30, 2023, the Early Childhood Navigators (who have office space at the NCEC), worked with 360 families with children ages 6 and younger. There were a total of 4,693 interactions reported with these 360 families.

## 2023-24 School Improvement Plan Goals and Progress Monitoring

All goals are written to equitably serve <u>every</u> student. Buildings are required to have a goal(s) for the People (Using employee or parent experience survey results), Learner Outcomes, and Equity strategic commitments every year. Building goals in Communication, Stewardship, and Partnerships are optional each year. Buildings will include actions steps intended to achieve the SMART goal and a plan for monitoring progress over the course of the school year.

SMART Goals			
SMART Goals and Action Steps	Strategic Commitment Alignment	Building SMART Goal Progress Monitoring Plan	
<b>SMART Goal:</b> As measured by the 2024 parent survey, the average score for "I receive positive phone calls, emails or notes about my child from the school." will be 4.68 or higher, which is an increase of .1 from the 2023 survey.	<ul> <li>Learner Outcomes</li> <li>Equity</li> <li>People</li> <li>Communications</li> <li>Stewardship</li> </ul>	Measure quarterly family contact totals. Quarterly systems check of SeeSaw and Talking Points	

<ul> <li>Action Steps:</li> <li>Early Ventures Learning Center and Hand in Hand Preschool will provide positive contacts to students and their families. This year, 100% of students will receive two personalized, positive phone calls, emails, notes, or an individual SeeSaw message from staff members. The first contact will happen prior to October 15, 2023 and the second contact will happen prior to March 15, 2024.</li> <li>100% of eligible families will have the capability to connect with building staff through Talking Points and/or SeeSaw.</li> </ul>	☐ Partnerships	connectedness (ensuring everyone has a valid Talking Points phone number and/or a SeeSaw account that is working.)
<ul> <li>SMART Goal: Using the data collected in the 2022-23</li> <li>Kindergarten Star Early Literacy Screener, we will increase the number of Hand in Hand Preschool students demonstrating proficiency in literacy, focusing on predicting what will happen next in a story, reciting songs and rhymes.</li> <li>Action Steps: <ul> <li>Heggerty lessons will be taught daily in each Hand in Hand Preschool and Early Ventures classrooms.</li> <li>Conscious Discipline rituals and rhymes will be used in each Hand in Hand Preschool and Early Ventures classroom on a daily basis.</li> <li>As able, Reading Corp members will be placed in classrooms.</li> </ul> </li> </ul>	<ul> <li>✓ Learner Outcomes</li> <li>← Equity</li> <li>← People</li> <li>← Communications</li> <li>← Stewardship</li> <li>✓ Partnerships</li> </ul>	Students will be assessed using the MDE approved preschool checklist at least two times per year.
<ul> <li>SMART Goal: Based on the 2023-24 Hand in Hand Preschool assessment (for Monday - Thursday afternoon students), students of color will perform at the level of their white peers.</li> <li>Action Steps: <ul> <li>EL services will be available to Early Childhood Special Education Students.</li> <li>Early Childhood Outreach Specialist will provide Tier 2 level support for students of color.</li> </ul> </li> </ul>	<ul> <li>Learner Outcomes</li> <li>Equity</li> <li>People</li> <li>Communications</li> <li>Stewardship</li> <li>Partnerships</li> </ul>	Review fall and spring assessment data and adjust instructional strategies.
<ul> <li>SMART Goal: Hand in Hand Preschool and Early Ventures will have weekly and monthly communication with families through newsletters, SeeSaw and conferences.</li> <li>Action Steps: <ul> <li>Hand in Hand Preschool</li> <li>Monthly Newsletters</li> <li>Hand in Hand Program - program-wide information</li> <li>Classroom teacher - classroom specific information</li> <li>SeeSaw</li> <li>2/day week classes - 1 x per week update</li> <li>3 and 4 day week classes - 2 x per week updates</li> </ul> </li> </ul>	<ul> <li>Learner Outcomes</li> <li>Equity</li> <li>People</li> <li>Communications</li> <li>Stewardship</li> <li>Partnerships</li> </ul>	Quarterly audits of Monthly newsletter, weekly SeeSaw and portfolio goals will occur. In-person conferences will be offered to all families at the end of quarter 1 and quarter 3.

<ul> <li>5 and full day - 3 x per week updates</li> <li>Portfolio (e.g. share updated assessment data) updates 2x (end of Quarter 1 and end of Quarter 3)</li> <li>End of Quarter 1 and Quarter 3 - engagement/feedback via an in-person visit or Zoom/phone call opportunity</li> <li>Early Ventures         <ul> <li>SeeSaw</li> <li>5x per week for those who attend full-time</li> <li>Portfolio (e.g. share updated assessment data) updates 2x (end of Quarter 1 and end of Quarter 3)</li> </ul> </li> <li>End of Quarter 1 and Quarter 3 - engagement/feedback via an in-person visit or Zoom/phone call opportunity</li> </ul>		
<ul><li>SMART Goal: The Community Education Department will manage resources to remain within the department budget.</li><li>Action Steps:</li><li>Program Coordinators and the Director of Community Education will review budgets on a monthly basis.</li></ul>	<ul> <li>Learner Outcomes</li> <li>Equity</li> <li>People</li> <li>Communications</li> <li>Stewardship</li> <li>Partnerships</li> </ul>	Program Coordinators and the Director of Community Education will review budgets on a monthly basis.
SMART Goal: The NCEC food shelf will distribute more than 50,000 pounds of food this year and serve more than 250 unique households. Early Childhood Navigators will work with the families of at least 75 children to support their readiness for kindergarten (navigate childcare, early learning opportunities, wrap-around supportive services, etc.) Action Steps: The NCEC food shelf will be open on Thursday afternoons and evenings. The NCEC will provide office space for the Early Childhood Navigators.	<ul> <li>□ Learner Outcomes</li> <li>□ Equity</li> <li>□ People</li> <li>□ Communications</li> <li>□ Stewardship</li> <li>☑ Partnerships</li> </ul>	The Director of Community Education will receive data from the Community Action Center and the Healthy Community Initiative on a quarterly basis. This data will provide statistics on the number of people served by services provided at the NCEC.

## Summary

The NCEC staff are excited for another school year and the opportunity to share programming with people of all ages.