

## 2011 Minnesota K-12 Academic Standards in Social Studies.

2nd Grade		
Strand	Code	Benchmark
Citizenship & Government	2.1.1.1.1	Demonstrate voting skills, identify rules that keep a voting process fair, and explain why voting is important.
Citizenship & Government	2.1.2.2.1	Explain the importance of constitutions.
Citizenship & Government	2.1.4.7.1	Compare and contrast student rules, rights and responsibilities at school with their rules, rights and responsibilities at home; explain the importance of obeying rules.
Economics	2.2.1.1.1	Given a goal and several alternative choices to reach that goal, select the best choice and explain why.
Economics	2.2.3.3.1	Describe the trade-offs of a decision; describe the opportunity cost of a choice as the next best alternative which was not chosen.
Economics	2.2.4.5.1	Classify materials that come from nature as natural resources (or raw materials); tools, equipment and factories as capital resources; and workers as human resources.
Economics	2.2.4.5.2	Identify money as any generally accepted item used in making exchanges.
Geography	2.3.1.1.1	Create sketch maps to illustrate detailed spatial information about settings from stories; describe the spatial information found on the maps.
Geography	2.3.1.1.2	Locate key features on a map or globe; use cardinal directions to describe the relationship between two or more features.
Geography	2.3.1.1.3	Use maps, photos or other geographic tools to identify and locate major landmarks or major physical features of the United States.

Geography	2.3.1.1.4	Use maps, photos, or other geographic tools to answer basic questions about where people are located.
Geography	2.3.4.9.1	Identify causes and consequences of human impact on the environment and ways that the environment influences people.
History	2.4.1.1.1	Use and create calendars to identify days, weeks, months, years and seasons; use and create timelines to chronicle personal, school, community or world events.
History	2.4.1.2.1	Use historical records and artifacts to describe how people's lives have changed over time.
History	2.4.2.4.1	Compare and contrast daily life for Minnesota Dakota or Anishinaabe peoples in different times, including before European contact and today.
History	2.4.2.4.2	Describe how the culture of a community reflects the history, daily life or beliefs of its people.