

INDEPENDENT SCHOOL DISTRICT 659
PUBLIC HEARING

Monday, November 10, 2025 ~ 5:15 p.m. - 5:45 p.m.
Northfield District Office Boardroom

[Meeting Link](#)

AGENDA

1. Call to Order
2. Procedures for Public Hearings
3. Review Outcomes of the 2025-26 Comprehensive Achievement and Civic Readiness (CACR) Plan
4. Opportunity for Community Feedback
5. Adjournment

Reaching Out, Reaching Up:

THE 2027 STRATEGIC PLAN



VISION

We prepare every student for lifelong success by developing critical thinkers who are curious and ready to engage in our society.

BENCHMARKS

1
All children are ready for **kindergarten**.

2
All students are connected to the **community**.

3
All students are at grade level in **reading and mathematics** by the end of third and sixth grades.

4
All students exhibit physical, social and emotional **well-being**.

5
All students have a **connection** with a caring adult beyond their parents as they transition to middle school.

6
All students have interests, goals and a **vision** for the future by the end of eighth grade.

7
All students **graduate** from high school with a plan to reach their full potential.

8
All **employees** report satisfaction in the workplace.

9
All **parents** report satisfaction with their children's educational experience.

10
The district maintains 14% of its annual expenditures in its unassigned fund balance to ensure **financial stability**.

11
Community education provides relevant and accessible learning opportunities for all residents.

Note: The first seven benchmarks are aligned with the language identified by Northfield Promise, a collective impact consortium of 20 community organizations committed to helping Northfield's youth thrive "from cradle to career."

STRATEGIC COMMITMENTS



People

We prioritize the engagement, satisfaction, and support of every student, staff member, and family.



Learner Outcomes

We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation.



Equity

We ensure that every child has a fair opportunity to reach their full potential.



Communication

We communicate effectively and transparently with all stakeholders.



Stewardship

We responsibly manage our personnel, finances, property, time and environmental impact.



Partnerships

We seek community partnerships that accelerate student achievement of district benchmarks.

**Northfield Schools - Comprehensive Achievement and Civic Readiness Plan
Narrative Presentation to the School Board
November 10, 2025**

I will present the 2025-2026 goals for the Northfield Comprehensive and Civic Readiness Plan. All of the work is grounded in advancing the district's vision to prepare **every** student for lifelong success by developing critical thinkers who are curious and ready to engage in our society.

During the 2024 session, the Minnesota Legislature renamed World's Best Workforce (WBWF) to Comprehensive Achievement and Civic Readiness (CACR). This new name emphasizes dual roles for the goals set forth in district plans—supporting students with academic achievement within their pre-K through 12 experience as well as preparing them to be active members of their community after graduation.

CACR plans will address the five following goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- Prepare students to be lifelong learners.

At the October meeting, 18 Northfield Forward members proposed a number of potential metrics for each of the five CACR goals. The 2024-2025 goal results will be presented to the school board tonight at the November 10 meeting.

Our CACR metrics for the 2025-26 school year are:

All children are ready for school.

100% of kindergarten students will make a 1/2 point growth per week from the fall to spring benchmark using the Fastbridge Assessment.

All racial and economic achievement gaps between students are closed.

The attendance rate for all students will be at least 90%, and every student will improve their attendance.

All students are ready for career and college.

95% of each Northfield District grade level cohort (grades 9-12+) will be on track for graduation. For grades 9-11 we will use the 4-year graduation timeline as the goal, and for seniors we will use the 4-year graduation timeline and/or before they age out of public education.

All students graduate from high school.

The Northfield School District will achieve a 4-year graduation rate of at least 95%.

Prepare students to be lifelong learners.

In the 2025-2026 school year, 95% of Northfield High School 11th graders will know or have some idea of their interests and goals, and a vision for the future by the end of 11th grade.



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Northfield Public Schools

CACR Contact Name: Daryl Kehler

CACR Contact Title: ALC Director

CACR Contact Email: 507-645-1238

CACR Contact Phone Number: dkeehler@northfieldschools.org

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: <https://northfieldschools.org/news/worlds-best-workforce-annual-report/>

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families. The Northfield Public School District sent a parent experience survey Jan 26-Feb 9, 2025 and had 457 responses. There were two main strengths of the District; "I am treated with respect at this school" and "I believe my child has the necessary

classroom supplies and equipment for effective learning”. The two main areas for growth were; “I receive positive phone calls, emails, or notes about my child from the school” and “I regularly receive feedback from school staff on how well my child is learning”. The overall mean for the District was 4.05 out of a 5 point likert scale.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. 72% of incoming kindergarten students will meet the grade level benchmark on the Fall 2024-25 Fastbridge Assessment.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 85% of kindergarten students met the grade level benchmark on the Fall 2024-25 Fastbridge Assessment.	Check one of the following: ☒ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☐ N/A (no kindergarten enrollment)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established Smart goal for 2024-25 School Year. The attendance rates of FRP and Students of Color groups will meet or exceed the rate of NFRP and White peers in 24-25.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. <u>Baseline:</u> Consistent attendance rates for Students of Color (74%) and FRP (70%) were below the rate of White (83%) and NFRP (85%) student demographic groups in the 2023-2024 school year. <u>Results:</u> Consistent attendance rates for Students of Color (80%) and FRP (78%) were below the rate of White (85%) and NFRP (85%) student demographic groups in the 2024-2025 school year. We did not meet this goal, but we have some wins. FRP went from 70%-78% (closed the gap from 15%-7%) SOC went from 74%-80% (closed the gap from 9%-5%)	<i>Check one of the following:</i> ☐ Goal Met (one-year goal) ☒ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. 95% of each NHS grade level cohort (grades 9-11) will be on track for graduation.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. <u>Baseline:</u> Semester 2 NHS On Track Percentages for 23-24 School Year: Grade 9: 93% Grade 10: 92% Grade 11: 92% <u>Results:</u> Semester 2 NHS On Track Percentages for 24-25 School Year: Grade 9: 95% Grade 10: 92% Grade 11: 91%	<i>Check one of the following:</i> ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☒ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. The Northfield School District will achieve a 4 year graduation rate of at least 95%.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. The 2024 4-year graduation rate for the Northfield Public School District was 88% and 95% for Northfield High School.	Check one of the following: ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☒ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☐ N/A (no 12th grade enrollment)

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. In the 2024-2025 school year, 93% of Northfield Middle School 8th graders will know or have some idea of their interests, goals, and a vision for the future by the end of 8th grade.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. We met this goal with 93% of 8th grade Middle School students reaching the mark.	Check one of the following: ☒ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

**Results of the
Comprehensive
Achievement and Civic
Readiness (CACR) Goals
2024-2025**



— Celebrating 150 years —

District Mission

Our Vision

We prepare every student for lifelong success by developing critical thinkers who are curious and ready to engage in our society.

Our Strategic Plan

Reaching Out, Reaching Up:
THE 2027 STRATEGIC PLAN

VISION
We prepare every student for lifelong success by developing critical thinkers who are curious and ready to engage in our society.

STRATEGIC COMMITMENTS

- People**
We prioritize the engagement, satisfaction, and support of every student, staff member, and family.
- Learner Outcomes**
We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation.
- Equity**
We ensure that every child has a fair opportunity to reach their full potential.
- Communication**
We communicate effectively and transparently with all stakeholders.
- Stewardship**
We responsibly manage our personnel, finances, property, time and environmental impact.
- Partnerships**
We seek community partnerships that accelerate student achievement of district benchmarks.

BENCHMARKS

1 All children are ready for kindergarten.	2 All students are connected to the community.	3 All students are at grade level in reading and mathematics by the end of third and sixth grades.
4 All students exhibit physical, social and emotional well-being .	5 All students have a connection with a caring adult beyond their parents as they transition to middle school.	6 All students have interests, goals and a vision for the future by the end of eighth grade.
7 All students graduate from high school with a plan to reach their full potential.	8 All employees report satisfaction in the workplace.	9 All parents report satisfaction with their children's educational experience.
10 The district maintains 14% of its annual expenditures in its unassigned fund balance to ensure financial stability .	11 Community education provides relevant and accessible learning opportunities for all residents.	Note: The first seven benchmarks are aligned with the original framework created by Northfield Public Schools. The remaining four benchmarks were added to the framework in 2021 to reflect the district's commitment to equity and community partnerships.

District Benchmarks - All Students

1

All children are ready for **kindergarten**.

2

All students are connected to the **community**.

3

All students are at grade level in **reading and mathematics** by the end of third and sixth grades.

4

All students exhibit physical, social and emotional **well-being**.

5

All students have a **connection** with a caring adult beyond their parents as they transition to middle school.

6

All students have interests, goals and a **vision** for the future by the end of eighth grade.

7

All students **graduate** from high school with a plan to reach their full potential.

**Alignment
to CACR
Goals**



From WBWF to CACR (Comprehensive Achievement and Civic Readiness)

2024 Legislative Change



Comprehensive Achievement and Civic Readiness Plan

What role does the school board play?

Minnesota Statutes 2023, section 120B.11, requires school boards to establish advisory committees. The advisory committee should:

- Ensure that community members have an opportunity to participate in the strategic planning process.
- Be reflective of the district's diversity and its schools, and thus include, to the extent possible, teachers, parents/guardians, support staff, students, and other community residents.
- Make recommendations to the school board concerning rigorous academic standards and student achievement goals and measures.

How will districts and charter schools measure progress?

Each district and charter school creates its own plan to prepare all students for school and align a standards-based curriculum with classroom instruction, so that students are career- and college-ready at graduation. The success of each plan can be measured locally using selected metrics.

Comprehensive Achievement and Civic Readiness Plan

CACR Goals

- **All children are ready for school.**
- **All racial and economic achievement gaps between students are closed.**
- **All students are ready for career and college.**
- **All students graduate from high school.**
- **Prepare students to be lifelong learners.**

All children are ready for school.

CACR GOAL ONE

2024 – 2025 Readiness Goal

72% of incoming kindergarten students will meet the grade level benchmark on the Fall 2024-25 Fastbridge Assessment

Results:

85% of kindergarten students met the grade level benchmark on the Fall 2024-25 Fastbridge Assessment.

We met this Goal!

All racial and economic achievement gaps between students are closed.

CACR GOAL TWO

2024 – 2025 Achievement Gap Goal

Baseline:

Consistent attendance rates for Students of Color (74%) and FRP (70%) were below the rate of White (83%) and NFRP (85%) student demographic groups in the 2023-2024 school year.

The attendance rates of FRP and Students of Color groups will meet or exceed the rate of NFRP and White peers in 24-25.

Results:

Consistent attendance rates for Students of Color (80%) and FRP (78%) were below the rate of White (85%) and NFRP (85%) student demographic groups in the 2024-2025 school year.

We did not meet this goal, but we have some wins.

FRP went from 70%-78%
(closed the gap from 15%-7%)

SOC went from 74%-80%
(closed the gap from 9%-5%)

All students are ready for career and college.

CACR GOAL THREE

2024 – 2025 Career and College Readiness Goal

95% of each NHS grade level cohort (grades 9-11) will be on track for graduation.

Baseline:

**Semester 2 NHS On Track
Percentages for 23-24 School Year:**

Grade 9: 93%

Grade 10: 92%

Grade 11: 92%

Results:

**Semester 2 NHS On Track
Percentages for 24-25 School Year:**

Grade 9: 95%

Grade 10: 92%

Grade 11: 91%

We partially met this goal.

All students graduate from high school.

CACR GOAL FOUR

Class of 2024 Graduation Goal

The Northfield School District will achieve a 4 year graduation rate of at least 95%.

Baseline:

The 2023 4-year graduation rate for the Northfield Public School District was 93% and 97% for Northfield High School

Results:

The 2024 4-year graduation rate for the Northfield Public School District was 88% and 95% for Northfield High School

We did not meet this goal. 44 did not graduate; but 25% continued 18-21 STEP program, 30% graduated in the next year, 27% are continuing. Without counting these, the District rate would be 96%

Prepare students to be lifelong learners.

CACR GOAL FIVE

2024 – 2025 Lifelong Learner Goal

In the 2024-2025 school year, 93% of Northfield Middle School 8th graders will know or have some idea of their interests, goals, and a vision for the future by the end of 8th grade.

Baseline:

93% of 8th grade students know or have some idea of their interests, goals, and a vision for the future by the end of 8th grade.

Results:

We met this goal with 93% reaching the mark, however this goal was amended from the original goal and so this is the baseline as well.



Questions?

**Comprehensive
Achievement and Civic
Readiness (CACR) Goals
2025-2026**



— Celebrating 150 years —

District Mission

Our Vision

We prepare every student for lifelong success by developing critical thinkers who are curious and ready to engage in our society.

Our Strategic Plan

Reaching Out, Reaching Up:
THE 2027 STRATEGIC PLAN

VISION
We prepare every student for lifelong success by developing critical thinkers who are curious and ready to engage in our society.

STRATEGIC COMMITMENTS

- People**
We prioritize the engagement, satisfaction, and support of every student, staff member, and family.
- Learner Outcomes**
We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation.
- Equity**
We ensure that every child has a fair opportunity to reach their full potential.
- Communication**
We communicate effectively and transparently with all stakeholders.
- Stewardship**
We responsibly manage our personnel, finances, property, time and environmental impact.
- Partnerships**
We seek community partnerships that accelerate student achievement of district benchmarks.

BENCHMARKS

1 All children are ready for kindergarten.	2 All students are connected to the community.	3 All students are at grade level in reading and mathematics by the end of third and sixth grades.
4 All students exhibit physical, social and emotional well-being .	5 All students have a connection with a caring adult beyond their parents as they transition to middle school.	6 All students have interests, goals and a vision for the future by the end of eighth grade.
7 All students graduate from high school with a plan to reach their full potential.	8 All employees report satisfaction in the workplace.	9 All parents report satisfaction with their children's educational experience.
10 The district maintains 14% of its annual expenditures in its unassigned fund balance to ensure financial stability .	11 Community education provides relevant and accessible learning opportunities for all residents.	Note: The first seven benchmarks are aligned with the original framework created by Northfield Public Schools. The remaining four benchmarks were added to the framework in 2021 to reflect the district's commitment to equity and community partnerships.

District Benchmarks - All Students

1

All children are ready for **kindergarten**.

2

All students are connected to the **community**.

3

All students are at grade level in **reading and mathematics** by the end of third and sixth grades.

4

All students exhibit physical, social and emotional **well-being**.

5

All students have a **connection** with a caring adult beyond their parents as they transition to middle school.

6

All students have interests, goals and a **vision** for the future by the end of eighth grade.

7

All students **graduate** from high school with a plan to reach their full potential.

**Alignment
to CACR
Goals**

Comprehensive Achievement and Civic Readiness Plan

What role does the school board play?

Minnesota Statutes 2023, section 120B.11, requires school boards to establish advisory committees. The advisory committee should:

- Ensure that community members have an opportunity to participate in the strategic planning process.
- Be reflective of the district's diversity and its schools, and thus include, to the extent possible, teachers, parents/guardians, support staff, students, and other community residents.
- Make recommendations to the school board concerning rigorous academic standards and student achievement goals and measures.

How will districts and charter schools measure progress?

Each district and charter school creates its own plan to prepare all students for school and align a standards-based curriculum with classroom instruction, so that students are career- and college-ready at graduation. The success of each plan can be measured locally using selected metrics.



**| 8 Northfield Forward
members provided input on
the 25-26 CACR goals during
the **October 2025** meeting.**

**Comprehensive Achievement and Civic Readiness Goal Setting
Parameters**

Cost neutral | No additional student assessments | Efficient measurement

Comprehensive Achievement and Civic Readiness Plan

CACR Goals

- **All children are ready for school.**
- **All racial and economic achievement gaps between students are closed.**
- **All students are ready for career and college.**
- **All students graduate from high school.**
- **Prepare students to be lifelong learners.**

All children are ready for school.

CACR GOAL ONE

2025 – 2026 Children Ready for School Goal

100% of kindergarten students will make a 1/2 point growth per week from the Fall to Spring benchmark using the Fastbridge Assessment

Using the 80-90-100 thought process

- Using Fastbridge rate of improvement score
- Using structured phonics
- Identifying and intervening with students through a robust Multi-Tiered System of Support (MTSS)

All racial and economic achievement gaps between students are closed.

CACR GOAL TWO

2025 – 2026 Achievement Gap Goal

The attendance rate for all students will be at least 90%, and every student will improve their attendance.

Using the 80-90-100 thought process

- Updated attendance procedures
- Improved attendance messaging to families
- Attendance teams are meeting regularly and following similar protocol.

All students are ready for career and college.

CACR GOAL THREE

2025 – 2026 Students Ready for Career and College Goal

95% of each Northfield District grade level cohort (grades 9-12+) will be on track for graduation.

Baseline:

Percentages for 24-25 School Year:

Grade 9: 95% (4 yr)

Grade 10: 92% (4 yr)

Grade 11: 91% (4 yr)

Grade 12: (4 yr OR before you age out of public education)

All students graduate from high school.

CACR GOAL FOUR

Class of 2026 Graduation Goal

The Northfield School District will achieve a 4 year graduation rate of at least 95%.

Baseline:

The 2024 4-year graduation rate for the Northfield Public School District was 88% and 95% for Northfield High School

Prepare students to be lifelong learners.

CACR GOAL FIVE

2025 – 2026 Prepare Students to be Lifelong Learners Goal

In the 2025-2026 school year, 95% of Northfield High School 11th graders will know or have some idea of their interests, goals, and a vision for the future by the end of 11th grade.

Baseline:

The thought of moving from 8th grade to 11th grade to capture the career/college readiness efforts that are happening at NHS.



Questions?

Achievement & Integration Plan

Monday November 10, 2025

District Mission

Our Vision

We prepare **every** student for lifelong success by developing critical thinkers who are curious and ready to engage in our society.

BENCHMARKS

1

All children are ready for **kindergarten**.

2

All students are connected to the **community**.

3

All students are at grade level in **reading and mathematics** by the end of third and sixth grades.

4

All students exhibit physical, social and emotional **well-being**.

5

All students have a **connection** with a caring adult beyond their parents as they transition to middle school.

6

All students have interests, goals and a **vision** for the future by the end of eighth grade.

7

All students **graduate** from high school with a plan to reach their full potential.

8

All **employees** report satisfaction in the workplace.

9

All **parents** report satisfaction with their children's educational experience.

Reaching Out, Reaching Up: THE 2027 STRATEGIC PLAN



VISION

We prepare every student for lifelong success by developing critical thinkers who are curious and ready to engage in our society.

STRATEGIC COMMITMENTS



People

We prioritize the engagement, satisfaction, and support of every student, staff member, and family.



Learner Outcomes

We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation.



Equity

We ensure that every child has a fair opportunity to reach their full potential.



Communication

We communicate effectively and transparently with all stakeholders.



Stewardship

We responsibly manage our personnel, finances, property, time and environmental impact.



Partnerships

We seek community partnerships that accelerate student achievement of district benchmarks.

BENCHMARKS

1

All children are ready for **kindergarten**.

2

All students are connected to the **community**.

3

All students are at grade level in **reading and mathematics** by the end of third and sixth grades.

4

All students exhibit physical, social and emotional **well-being**.

5

All students have a **connection** with a caring adult beyond their parents as they transition to middle school.

6

All students have interests, goals and a **vision** for the future by the end of eighth grade.

7

All students **graduate** from high school with a plan to reach their full potential.

8

All **employees** report satisfaction in the workplace.

9

All **parents** report satisfaction with their children's educational experience.

10

The district maintains 14% of its annual expenditures in its unassigned fund balance to ensure **financial stability**.

11

Community education provides relevant and accessible learning opportunities for all residents.

Note: The first seven benchmarks are aligned with the language identified by Northfield Promise, a collective impact consortium of 28 community organizations committed to helping Northfield's youth thrive "from cradle to career".

Achievement and Integration

(Annual report 24-25)

A new legislative change as of July 1, 2025, requires an annual report, funding oversight, and the timeline for district plans

- The purpose of the Achievement and Integration (A&I) for Minnesota program;
 - to pursue racial and economic integration
 - increase student achievement
 - create equitable educational opportunities
 - reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds

Achievement and Integration Goals (2022-2025)

Goal 1a: The percentage of 9th through 12th grade FRP students who are credit deficient and not on track for graduation within 4 years will decline from 27% in 2022 to 13% or less in 2025.

Results: For the 2024-25 school year, 12% of FRP students were credit deficient. Goal Met!

Achievement and Integration Goals (2022-2025)

Goal 1b: The percentage of FRP students who are proficient on the 3rd grade Reading MCA will increase from a baseline of 28% in the spring of 2021 to 40% in 2025, an increase of 3% per year from 2022 to 2025.

Results: For the 2024-25 school year, 38% of 3rd grade FRP students were proficient on the Reading MCA.

-For the 23-24 school year we had 51% proficient.

Goal Met!

Achievement and Integration Goals (2022-2025)

Goal 2: Reduce the percentage of Ds and Fs earned by FRP students at Northfield Middle School from 31% in Q2 of FY 2022 to 9%.

Results: For the 2024-25 school year, 18% of FRP students at NMS had a D or F.

-Goal not met, but we did have great progress in cutting this percentage almost in half.

Achievement and Integration Goals (2022-2025)

Goal 3: Increase student awareness and understanding of district data with student peers from the Cannon River Collaborative (CRC) so that 100% of annual data summit attendees report learning something new about the CRC districts and at least 90% of students agree that they generated potential solutions to reduce the achievement gaps between student demographic groups.

Results: For the 2024-25 school year, 100% of students reported learning something new about the districts. There was 100% of students reporting the data generated meaningful discussions to generate potential solutions. Goal Met!

Achievement and Integration Goals (2025-2028)

Goal 1: The gap in the percentage of NFRP and FRP students who are credit deficient or who are not on track for graduation will decrease from a current level of 12% at semester 1 of the 2024-2025 school year to 6% at the end of the 2027-2028 school year.

Strategies:

NHS Success Coach and NMS Educational Assistant will support identified students through the MTSS (Multi-Tiered System of Supports) and Problem Solving Teams.

ALC Counselor will support at risk students that attend the Area Learning Center.

Achievement and Integration Goals (2025-2028)

Goal 2: The percentage of Kindergarten FRP students who are at moderate or significant risk for characteristics of dyslexia will decline from a baseline of 65% in the winter of 2025 to 25% by the spring of 2028.

Strategies:

The Minnesota Reading Corps Internal Coach will support students ages 3 to grade 3 by supervising reading tutors, conducting fidelity checks, and meet with classroom teachers. The K-3 students are selected by the school MTSS team and teachers based on qualifying data.

The Family Engagement Navigators will support families and increase the connectedness of students and families to school.

The Preschool Educational Assistant will provide additional support to struggling readers.

Achievement and Integration Goals (2025-2028)

Goal 3: We will increase the percentage of high school teachers who consistently implement targeted differentiation strategies for MTSS Team Identified at-risk students from a level of less than 5% to 20% at the end of the 2027-2028 school year as measured by the Success Coach teacher touchpoint log.

Strategies:

The Northfield High School Success Coach will work with teachers to develop effective differentiation support plans for students at risk of failure.

The Success Coach will coordinate relationship focused academic tutoring for small groups or individual students.

Achievement and Integration Goals (2025-2028)

Goal 4: Increase student awareness and understanding of district data with student peers from the Cannon River Collaborative (CRC) so that 100% of annual data summit attendees report learning something new about the CRC districts and at least 90% of students agree that they generated potential solutions to reduce the achievement gaps between student demographic groups.

Strategies:

We will continue to implement a student data summit for the students of the Cannon River Collaborative (CRC) districts which include; Northfield, Faribault, Tri-City United, and W.E.M. schools. The students and adults from leadership teams facilitate the data discussion and goals for improvement.

Questions?