



Northfield High School
School Improvement Plan
2025-26

Presented to the Board on 9.22.2025

Purpose

The purpose of the school improvement plan is to share success stories, identify focus areas for the upcoming school year, align efforts, and inspire action toward achieving our strategic plan and vision to prepare **every** student for lifelong success!

School Improvement Plan Highlights and Goals

Highlights		
Highlight No. 1	<u>Benchmark Alignment</u>	<u>Narrative</u>
Attendance Improvement	<ul style="list-style-type: none">• All students are connected to the community.• All students exhibit physical, social, and emotional well-being.• All students have a connection with a caring adult beyond their parents as they transition to middle school.• All students graduate from high school with a plan to reach their full potential.	<ul style="list-style-type: none">• A concentration on individual students attending classes moved regular attendees up 6%.• Mentors contributed to 200 individual interventions for students with 76 of those students able to exit.• Intervention data proved progress and will continue in 2025-2026.
Highlight No. 2	<u>Benchmark Alignment</u>	<u>Narrative</u>
Credit Attainment and Recovery	<ul style="list-style-type: none">• All students are connected to the community.• All students exhibit physical, social, and emotional well-being.• All students have a connection with a caring adult beyond their parents as they transition to middle school.• All students graduate from high school with a plan to reach their full potential.	<ul style="list-style-type: none">• On-track students moved up in FRP students but down in all students overall.• A new system to earn credits meet students where they are when close to earning credit.• Early numbers indicated 92 credits being attempted, but 114.25 credits were actually earned showing success in programming.
Highlight No. 3	<u>Benchmark Alignment</u>	
College and Career Readiness	<ul style="list-style-type: none">• All students are connected to the community.	<ul style="list-style-type: none">• Teachers work to define rigor and what

	<ul style="list-style-type: none"> • All students are at grade level in reading and mathematics by the end of 3rd and 6th grades. • All students exhibit physical, social, and emotional well-being. • All students have a connection with a caring adult beyond their parents as they transition to middle school. • All students graduate from high school with a plan to reach their full potential. • All parents report satisfaction with their children's educational experience. 	<p>strategies are most effective in reaching every student.</p> <ul style="list-style-type: none"> • Students are given multiple paths to success but not limited to any one path. • A concentration on limiting access to personal electronic devices helps eliminate distractions that disrupt engagement. • Counselors expand the use of Naviance and develop college and career curriculum that is delivered during Raider Time.
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Cell Phone Protocol Review and Data		<ul style="list-style-type: none"> • Staff Feedback: 91% positive response to implementation of the policy. • Greatest room for improvement is increased consistency and enforcement. • Student Feedback: 84% report similar or improved attention during class. • 54% report less screen time than prior to implementation.
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Highlights

Goal No. 1	<u>Benchmark Alignment</u>	<u>Action Steps</u>
80% of students will meet grade level benchmarks in each subject area and Regular Attendance will move from 80% to 90% by the end of the 2025-2026 school year.	<ul style="list-style-type: none"> • All students exhibit physical, social, and emotional well-being. • All students have a connection with a caring adult beyond their parents as they transition to middle school. • All students graduate from high school with a plan to reach their full potential. • All parents report satisfaction with their children's educational experience. 	<ul style="list-style-type: none"> • Staff will continue to develop in the use of High Impact Teaching Strategies during staff meetings. • Frequent formative assessments guide Tier 1 instruction. • Continued attendance interventions will give more students access to important Tier 1 instruction.
Goal No. 2	<u>Benchmark Alignment</u>	<u>Action Steps</u>
Teachers will concentrate on utilizing High Impact Teaching Strategies in order to have 80% of students proficient on priority standards.	<ul style="list-style-type: none"> • All employees report satisfaction in the workplace. 	<ul style="list-style-type: none"> • Teachers will review instructional practices to engage every learner. • Teachers will continue to define rigor and provide students with curriculum that aligns with state standards and national testing

		<ul style="list-style-type: none"> expectations (AP and ACT). Hands-on learning will energize student engagement and success. All staff will participate in professional development that focuses on adult behaviors that influence student outcomes. Concentrating on HITS will continue our progress towards our district goal of 80% proficiency. Not only will this concentration on HITS support effective Tier 1 instruction, but also improve employee experience by creating clarity about focusing resources, including time. This is in response to the Employee Experience item “I feel that resources in my immediate work environment are allocated to maximize effectiveness.”
Goal No. 3	<u>Benchmark Alignment</u>	<u>Action Steps</u>
Using the Parent/Caregiver Experience Survey, families will report receiving relevant information from teachers that is timely and shares both positive and constructive feedback.	<ul style="list-style-type: none"> All parents report satisfaction with their children’s educational experience. 	<ul style="list-style-type: none"> Staff will utilize appropriate platforms for grading, messaging, and attendance. Staff will share both positive and constructive feedback to parents. School messaging will continue to be timely and relevant for all families.

Summary

Northfield High School has a staff that cares about every student and works hard to best prepare every one of those students for lifelong success.

I have felt welcomed to the school and community and have witnessed the strategic plan actively being implemented each and every day.

It is my honor to be a part of the Northfield Public Schools and look forward to making Northfield High School the best school for students to develop critical thinking skills, be curious and engage in our society.