

## Purpose

The purpose of the school improvement plan is to share success stories, identify focus areas for the upcoming school year, align efforts, and inspire action toward achieving our strategic plan and vision to prepare **every** student for lifelong success!

## School Improvement Plan Highlights and Goals

Highlights		
Highlight No. 1	<a href="#">Benchmark Alignment</a>	Narrative
Family/caretaker survey data	<ul style="list-style-type: none"> <li>All parents report satisfaction with their children's educational experience.</li> </ul>	<ul style="list-style-type: none"> <li>Aligning with district benchmark No. 9, I sent out surveys to each family/caretaker at the end of each season to provide feedback (if they'd like) from their child's season.</li> <li>Each program has specific results based on student and family/caretaker survey data.</li> <li>This data allowed me to dive deeper if/when there were themes of information or specific moments that needed to be celebrated or addressed.</li> </ul>
Highlight No. 2	<a href="#">Benchmark Alignment</a>	Narrative
Head coach professional development	<ul style="list-style-type: none"> <li>All students exhibit physical, social, and emotional well-being.</li> </ul>	<ul style="list-style-type: none"> <li>Aligning with district benchmark #4, in June, we brought in a guest speaker from the Mentally Strong Institute that helped provide professional development for all available coaches in order to learn together so we can provide great learning opportunities for each of</li> </ul>

		<p>our students.</p> <ul style="list-style-type: none"> <li>We were able to weave in Raiders L.E.A.D. information into our conversations and surveys so that our coaches also understand what we are doing in school and how they can utilize the same language/concepts within their programs. We need to be leaders of self before we can lead others!</li> </ul>
<b>Highlight No. 3</b>	<a href="#"><u>Benchmark Alignment</u></a>	
<b>Bleacher Captains</b>	<ul style="list-style-type: none"> <li>All students are connected to the community.</li> <li>All students exhibit physical, social, and emotional well-being.</li> </ul>	<ul style="list-style-type: none"> <li>Aligning with district benchmark #2, our Bleacher Captains attended multiple events throughout the year and helped our student body cheer positively and oftentimes be a difference-maker in cheering on our teams!</li> <li>Multiple activities directors have commented on how classy our students are and will be trying to duplicate what we have established.</li> </ul>
<b>Highlights</b>		
<b>Focus Area No. 1</b>	<a href="#"><u>Benchmark Alignment</u></a>	<b>Action Steps</b>
Continue to develop positive connections to school through activities with a focus on head coach professional development.	<ul style="list-style-type: none"> <li>All students exhibit physical, social, and emotional well-being.</li> </ul>	<ul style="list-style-type: none"> <li>Aligning with district benchmark #4, it is important for our students to create relationships with their coaches/advisors that allow them to feel valued while being put into situations that support their physical, social, and emotional well-being.</li> <li>NHS head coach professional development is all about building continuity and togetherness as an NHS coaching staff across all activities.</li> </ul>
<b>Focus Area No. 2</b>	<a href="#"><u>Benchmark Alignment</u></a>	<b>Action Steps</b>

Continue a positive competition environment through Bleacher Captain development.	<ul style="list-style-type: none"> <li>All students are connected to the community.</li> </ul>	<ul style="list-style-type: none"> <li>Aligning with district benchmark #2, our Bleacher Captain program supports our students to display and showcase positive behavior while out in the community.</li> <li>Each year we have new students, so we will need to continue to provide specific training to help them lead positive cheers at our events. We want to continue cheering for our team, not against our opponents or officials.</li> <li>Using a MSHSL grant, we will continue to utilize guest speakers or other resources to help support our positive messages/training this fall.</li> </ul>
<b>Focus Area No. 3</b>	<b><u>Benchmark Alignment</u></b>	<b>Action Steps</b>
Seek feedback from parents and caregivers about their child's experience.	<ul style="list-style-type: none"> <li>All parents report satisfaction with their children's educational experience.</li> </ul>	<ul style="list-style-type: none"> <li>Aligning with district benchmark #9, it is important to continue asking our families and caretakers how their child's experience has been in the activity in which they participated. This allows us to continuously learn and grow, achieving the ongoing improvement that we strive for in everything we do.</li> </ul>

## Summary

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Overall, we have great student participation numbers, which translates into students who feel valued and are connected to our building/community. Our parents/caretakers report high satisfaction rates, and our coaches continue to support students to not only do well in their activity but to learn life skills that will support them as they move forward in their journey. I'm also pleased with how we have been mindful of our overall activities budget even with rising official/busing expenses and multiple teams/individuals going to state competitions last year. (A great problem to have!)