INDEPENDENT SCHOOL DISTRICT NO. 659 REGULAR SCHOOL BOARD MEETING

Monday, March 11, 2024 ~ 6:00 p.m. ~ Regular Board Meeting Northfield District Office Boardroom

Zoom Link

AGENDA

- 1. Call to Order
- 2. Agenda Approval/Table File
- 3. Public Comment
- 4. Announcements and Recognitions
- 5. Items for Discussion and Reports
 - a. Proposed 2024-25 Debt Service Fund Budget
 - b. Proposed 2024-25 Internal Service Fund Budget
 - c. Northfield High School Referendum Plan Discussion
 - d. American Indian Parent Advisory Committee Report
 - e. Policy Committee Recommendation
- 6. Consent Agenda
 - a. Minutes
 - b. Gift Agreements
 - c. Financial Report
 - d. Grant Application
 - e. Policy Revision
 - f. Personnel Items
- 7. Items for Individual Action
 - a. Northfield High School Facility Referendum Plan and Election Date
- 8. Items for Information
 - a. Enrollment Report
 - b. Board Workshops
- 9. Future Workshop and Meetings
 - a. Monday, March 18, 2024, 5:00 p.m., Board Workshop, Northfield DO Boardroom
 - b. Monday, April 8, 2024, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom
 - c. Monday, April 22, 2024, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom
 - d. Monday, May 13, 2024, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom

10. Adjournment

NORTHFIELD PUBLIC SCHOOLS MEMORANDUM

Monday, March 11, 2024 ~ 6:00 p.m. ~ Regular Board Meeting Northfield District Office Boardroom

Zoom Link

- TO: Members of the Board of Education
- FROM: Matthew Hillmann, Ed.D., Superintendent
- RE: Explanation of Agenda Items for Monday, March 11, 2024, Regular School Board Meeting
- 1. Call to Order
- 2. Agenda Approval/Table File
- Public Comment
 Public comment for this school board meeting may be made in person at the beginning of the meeting and must comply with the district's public comment guidelines.
- 4. Announcements and Recognitions
- 5. Items for Discussion and Reports
 - a. <u>Proposed 2024-25 Debt Service Fund Budget</u>. Director of Finance Mertesdorf will present the 2024-2025 Debt Service Fund Budget. The board will be asked to adopt the budget at the May 28, 2024 board meeting.
 - <u>Proposed 2024-25 Internal Service Fund Budget</u>. Director of Finance Mertesdorf will present the 2024-2025 Internal Service Fund Budget. The board will be asked to adopt the budget at the May 28, 2024 board meeting.
 - c. <u>Northfield High School Referendum Plan Discussion</u>. The board will review its March 5 work session and discuss what referendum options will be placed on the November 2024 ballot, the ballot question structure, and the proposed bond term.
 - d. <u>American Indian Parent Advisory Committee Report</u>. Superintendent Hillmann will share the latest report from the American Indian Parent Advisory Committee and its vote of concurrence.
 - e. <u>Policy Committee Recommendation</u>. Dr. Hillmann will present the policy committee's recommendation to sunset policy 723. This will be an item for individual action at the next board meeting.
- 6. Consent Agenda
 - Recommendation: Motion to approve the following items listed under the Consent Agenda.
 - a. <u>Minutes</u>. Minutes of the Regular School Board meeting held on February 26, 2024.
 - b. <u>Gift Agreements</u>. Gift agreements to be approved are attached.
 - c. Financial Report.

<u>Financial Report - December 2023</u>. Director of Finance Mertesdorf requests the board approve paid bills totaling \$1,716,174.65, payroll checks totaling \$3,746,255.54, a wire transfer totaling \$650,000.00 from Frandsen General to Frandsen Sweep, a wire transfer totaling \$300,000.00 from Frandsen Sweep to Frandsen General, and the financial reports for December 2023. At the end of December 2023 total cash and investments amounted to \$25,421,706.84.

d. <u>Grant Application</u>. Director of Child Nutrition Stephany Stromme requests school board approval for a Farm to School - Full Tray Grant for \$15,000 (food) and \$25,000 (equipment) from the Minnesota Department of Agriculture for the period Jan. 31, 2024 to Jan. 30, 2027. This grant would provide for a double combi oven and installation and continued support to provide local farm produce for school meals.

e. <u>Policy Revision</u>. The revision to policy 410 is directly related to changes in federal or Minnesota law and recommended by the Minnesota School Boards Association. Because the district endeavors to have policy align with state and federal law it is recommended that the board adopt the revision presented.

f. Personnel Items

- i. <u>Appointments</u>
 - 1. Update: Tammy Donahue, Tammy Donahue, Child Nutrition Associate I for 3.25 hours/day at Spring Creek, beginning 4/2/2024. \$20.84/hr.
 - 2. Vincent Garcia, Targeted Services Club Leader for up to 6 hours/week at the Middle School, beginning 3/6/2024-5/16/2024. \$24.30/hr.
 - 3. Katherine LaCanne, Instructor Assistant with Community Ed Recreation, beginning 3/5/2024-5/31/2024. Step 1-\$14.00/hr.
 - 4. Lizbeth Ramirez, Special Ed EA PCA for 5.75 hours/day at Greenvale Park, beginning 3/4/2024. Step 2-\$17.03/hr. Plus prorated PCA stipend.
 - 5. Guillermina Velasquez Herrera, 1.0 FTE Custodian at the High School, beginning 3/7/2024. Step 5-\$21.45/hr.
 - 6. Northfield Community Education Summer 2024 Brochure Instructors.
- ii. Increase/Decrease/Change in Assignment
 - 1. Mark Auge, Science Teacher at the High School, add ALC Summer Teacher for 5 hours/day at the ALC, effective 6/7/2024-7/25/2024. Lane/step
 - 2. Michelle Bauer, Instructional Coach at the District Office, add ALC Summer Teacher for 5 hours/day at the ALC, effective 6/7/2024-7/25/2024. Lane/step
 - 3. Renee Burnham, English Teacher at the ALC, add ALC Summer Teacher for 5 hours/day at the ALC, effective 6/7/2024-7/25/2024. Lane/step
 - 4. Lindsey Dietiker, Child Nutrition Manager I at Greenvale Park, add Summer Child Nutrition Associate for up to 6 hours/day Mon.-Thurs. at the Middle School, effective 7/2/2024-8/8/2024. \$26.54/hr. (includes stipend)
 - 5. Jill Kohel, English Teacher at the High School, add ALC Summer Teacher for 5 hours/day at the ALC, effective 6/7/2024-7/25/2024. Lane/step
 - 6. Emyla Lewis, Community School Club Leader for 12 hours/week at Greenvale Park, change to Community School Club Leader for 8 hours/week and Community School Site Assistant for up to 5 hours/week at Greenvale Park, effective 3/4/2024-5/17/2024. Site Assistant Step 1-\$14.90/hr.
 - 7. Darrell Sawyer, Social Studies Teacher at the Middle School, add ALC Summer Teacher for 5 hours/day at the ALC, effective 6/7/2024-7/25/2024. Lane/step
 - 8. Eric Swan McDonald, Science Teacher at the ALC, add ALC Summer Teacher for 5 hours/day at the ALC, effective 6/7/2024-7/25/2024. Lane/step
 - 9. Sarah Swan McDonald, Social Studies Teacher at the High School, add ALC Summer Teacher for 5 hours/day at the ALC, effective 6/7/2024-7/25/2024. Lane/step
 - 10. Lillian Tharp, .50 FTE Special Education Teacher at the NCEC, change to .58 FTE Special Education Teacher at the NCEC, effective 1/31/2024-6/6/2024.
- iii. Leave of Absence
 - 1. Danielle Schroeder, Grade 4 Teacher at Greenvale Park, FMLA Leave of Absence, beginning 8/22/2024-11/21/2024.
- iv. <u>Retirements/Resignations/Terminations</u>
 - 1. Monika Burkhead, Grade 6 Teacher at the Middle School, retirement effective at the end of the 2023-2024 school year.
 - 2. Whitney Docken, Speech and Language Pathologist at Greenvale Park, resignation effective at the end of the 2023-2024 school year.
 - 3. Lydia Gross, Special Ed Early Childhood Teacher at the NCEC, resignation effective 6/6/2024.
 - 4. Dan Kust, Grade 6 Teacher at the Middle School, retirement effective at the end of the 2023-2024 school year.
 - 5. Quinn Line, KidVentures Site Assistant with Community Education, resignation effective 3/15/2024.
 - 6. Pamela Palmquist, Speech and Language Pathologist at the Middle School, retirement effective at the end of the 2023-2024 school year.
 - 7. Cindy Thomas, Special Ed EA PCA at the High School, resignation effective 3/5/2024.
 - 8. Carrie Zupfer-Rice, Special Ed Teacher at Greenvale Park, retirement effective at the end of the 2023-2024 school year.
- v. <u>Administration is recommending the approval of the following employment agreements covering the period of</u> <u>July 1, 2024 through June 30, 2026:</u>
 - 1. Confidential Employees
 - 2. Technology Employees

*Conditional offers of employment are subject to successful completion of a criminal background check and Pre-work screening (if applicable)

a. <u>Northfield High School Facility Referendum Plan and Election Date</u>. The board is requested to provide administrators with a direction for a high school facility referendum option, question structure, and bond length for a November 2024 election. While previous boards have discussed this issue several times in the past decade, the current board began discussing this issue in October 2023. The board identified the current high school facility deficiencies and commissioned a professional, random and stratified voter survey in January 2024 to gauge the community's perspective on the issue, including support for tax increases at various levels that would fund projects under consideration. That report was presented to the board on Feb. 26, 2024. The board held four work sessions about the topic, has discussed it at each board meeting since October, held four tours of Northfield High School, hosted a tour of the new Owatonna High School, and held a public meeting designed for district stakeholders to give the board advice about what projects to pursue at the high school facility.

Superintendent's Recommendation: Motion to direct administration to prepare a bond referendum to address the facility deficiencies at Northfield High School with details to be determined by the board at the meeting.

- 8. Items for Information
 - a. Enrollment Report. Superintendent Hillmann will review the March 2024 enrollment report.
 - b. <u>Board Workshops</u>. The board has a workshop scheduled for Monday, March 18, 2024, 5:00 p.m. 9:00 p.m. in the DO Boardroom. The next board workshop is scheduled for Monday, July 22, 2024, 5:00 p.m. 9:00 p.m. in the DO Boardroom.
- 9. Future Meetings
 - a. Monday, March 18, 2024, 5:00 p.m., Board Workshop, Northfield DO Boardroom
 - b. Monday, April 8, 2024, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom
 - c. Monday, April 22, 2024, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom
 - d. Monday, May 13, 2024, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom
- 10. Adjournment

Reaching Out, Reaching Up: THE 2027 STRATEGIC PLAN

VISION

We prepare every student for lifelong success by developing critical thinkers who are curious and ready to engage in our society.

BENCHMARKS





STRATEGIC COMMITMENTS



We prioritize the engagement, satisfaction, and support of every student, staff member, and family.



We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation.



We ensure that every child has a fair opportunity to reach their full potential.



We communicate effectively and transparently with all stakeholders.



We responsibly manage our personnel, finances, property, time and environmental impact.



We seek community partnerships that accelerate student achievement of district benchmarks.

2024-25 Debt Service Proposed Budget | March 11, 2024

Val Mertesdorf, Director of Finance

Debt Service Fund

State statute requires the district to ask the voters for authority to bond. This means that property taxes are the main source of revenue for the debt service fund. The majority of our bonds are voter approved and we are required by statute to levy 105% of our debt service payments annually. This is part of our levy certification process we do each fall. The expenditures of the debt service fund are restricted for principal and interest payments as well as any potential service fees we might incur from the debt.

As you can see the debt service fund revenue has been consistent. For FY2024-25 you will notice that our property tax revenue dropped substantially. The reason being, we paid off the Middle School debt. This decrease in our debt service levy helped offset the increase in the General Fund levy for the voter approved capital projects levy. We intentionally structure debt to be similar from year to year to provide as much consistency as possible for tax payers. The proposed revenue budget is estimated at \$4.3 million. The debt service principal and interest amounts tie to our current debt schedules. The other fees are annual fees that cover payment of the bond as well as required reporting. The proposed expenditures are \$4 million.

The 2024-25 ending fund balance is slightly higher than we expect for the debt service fund. This is common as the extra 5% levy accumulates overtime. I expect the MN Department of Education to increase our debt service excess adjustment for the 2024 Pay 2025 levy. For the 2024-25 school year we have five outstanding bonds with principal totaling \$2.445 million and interest totaling \$1,575,009. These five issues have a total debt of \$55,113,896 to be paid over the next eighteen years.



Debt Service Fund Proposed Budget 2024-25

Debt Service Basics

Debt Service Revenue:

- Levy 105% of debt principal and interest payments
- State LTFM Aid, Ag credit and other state credits
- Offset of operating capital and LTFM
- Other financing sources Interest payment from LTFM, refunding bonds, capitalized interest

Debt Service Expenditures:

- Outstanding principal and interest payments
- Other debt costs, i.e. service fees
- Other financing uses Refunding bond and capitalized interest

Debt Service Revenue

	2021-22	2022-23 2023-2		2023-24		2024-25		
	Audit	Audit		Revised	I	Proposed		
Revenue Summary	Results	Results Budget				Budget		
Local property Taxes	\$ 4,981,365	\$ 4,917,608	\$	5,462,320	\$	3,346,396		
Interest on Investments	4,841	113,523		3,000		50,000		
State of MN	803,669	835,958		835,890		926,304		
Other Sources	-	71,072		-		-		
Total Revenues	\$ 5,789,875	\$ 5,938,161	\$	6,301,210	\$	4,322,700		

Debt Service Expenditures

	2021-22	2022-23			2023-24		2024-25		
	Audit	Audit			Revised	I	Proposed		
Expenditure Summary	 Results		Results Budget				Budget		
Bond Principal	\$ 3,650,000	\$	3,955,000	\$	4,130,000	\$	2,445,000		
Bond Interest	2,185,017		1,964,053		1,775,409		1,575,009		
Other Debt Service Fees	5,462		6,950		7,000		7,000		
Other Uses	 -		-		-		-		
Total Expenditures	\$ 5,840,479	\$	5,926,003	\$	5,912,409	\$	4,027,009		

Debt Service Summary

	2021-22		2022-23		2023-24	2024-25		
		Audit	Audit]	Revised	P	roposed	
Fund Summary]	Results	Results]	Budget	Budget		
Revenue	\$	5,789,875	\$ 5,938,161	\$	6,301,210	\$	4,322,700	
Expenditures		5,840,479	5,926,003		5,912,409		4,027,009	
Net		(50,604)	12,158		388,801		295,691	
Beginning Fund Balance		1,387,627	1,337,023		1,349,181		1,737,982	
Ending Fund Balance			\$ 1,349,181	\$	1,737,982	\$	2,033,673	

Principal and Interest Schedule

	Net Interest	Original		Final		FY	20	24-25 Paym	ent	S
Issue Date	Rate	Issue	Purpose	Maturity]	Principal		Interest		Total
5/13/2014	2.0-3.0%	\$ 1,525,000	GVP/HS Roofs	2/1/2025	\$	165,000	\$	4,950	\$	169,950
3/23/2017	1.93%	\$ 1,325,000	BW Roof	2/1/2027	\$	140,000	\$	13,050	\$	153,050
			Elementary/Early							
1/31/2019	3.22%	\$ 39,255,000	Childhood	2/1/2039	\$	935,000	\$	1,422,381	\$	2,357,381
11/4/2020	0.37%	\$ 9,665,000	Refund '11A/'12A	2/1/2025	\$	1,205,000	\$	60,250	\$	1,265,250
2/17/2022	1.95%	\$ 3,120,000	LTFM MS Roof	2/1/2042	\$	-	\$	74,378	\$	74,378
					\$	2,445,000	\$	1,575,009	\$	4,020,009

Maturity Schedule

Fiscal Year	Principal	Interest	Total
2025	2,445,000	1,575,009	4,020,009
2026	2,085,000	1,458,859	3,543,859
2027	2,230,000	1,357 <mark>,</mark> 509	3,587,509
2028	2,360,000	1,249,009	3,609,009
2029	2,470,000	1,132,759	3,602,759
2030	2,590,000	1,011,059	3,601,059
2031	2,680,000	919,484	3,599,484
2032	2,785,000	816,084	3,601,084
2033	2,865,000	734,484	3,599,484
2034	2,950,000	650 <mark>,</mark> 534	3,600,534
2035	3,040,000	564,084	3,604,084
2036	3,140,000	464,371	3,604,371
2037	3,240,000	361,353	3,601,353
2038	3,350,000	251,178	3,601,178
2039	3,465,000	137,228	3,602,228
2040	230,000	15,165	245,165
2041	235,000	10,450	245,450
2042	240,000	5,280	245,280
	\$ 42,400,000	\$ 12,713,896	\$ 55,113,896

Questions?

Thank you!

Internal Service Fund | 2024-25 Proposed Budget

Val Mertesdorf, Director of Finance | March 11, 2024

The Internal Service Fund is used to account for the district's self insured health and dental plans. The dental plan was established in FY06 and the health plan was established in FY12. The revenue is generated by the premiums that the district, our employees and our retirees pay. The Benefits Advisory Committee set the premiums that we charge. Expenditures are actual claims expense and the cost to administer the plan. Our plan administrators are Delta Dental and Blue Cross Blue Shield. The Internal Service Fund is a proprietary fund that is presented separately in the financial statements.

DENTAL:

Our dental participation continues to be very consistent year over year. The dental fund has historically been self sustaining. After 18 years of no increase in premiums, the claims and medical inflation has put us in a position that a modest increase is reasonable to ensure fund stability. The benefits advisory committee recommended increasing the premium by 5%. This was the first premium increase since we went self insured with our dental plan in 2005.

On the financial summary you will see the proposed budget for 2024-25. The 2024-25 proposed budget shows a slight increase in charges for services related to the premium increase. The insurance claims are projected to increase at a rate slightly higher than medical inflation. We have seen an increase in claims over the past few months and anticipate this will continue. We anticipate ending 2024-25 with \$245,707 which is slightly below our minimum fund balance goal. This is the reason we increased the premium.

HEALTH:

The health plan participation decreased from previous years. The benefits advisory committee recommended a 7.0% increase in our premiums effective January 1, 2024. This was in response to the continued high claims experience we have seen for the past few years. The district made a substantial investment in our staff by increasing the district contribution over the past two years to ensure affordable coverage.

From 1/1/23 – 12/31/23 our health plan had thirty-two (32) claimants exceed 50% of the stop loss (\$62,500). These thirty-two claimants made up 36.72% of our total claim spend. Fifteen of the thirty-two (32) claimants exceeded our stop loss liability by a cumulative \$1.3 million. For comparison, in 2016 we had thirteen claimants exceed 50% of the stop loss. These thirteen claimants made up 19.5% of our total claim spend. Two of the thirteen claimants exceeded stop loss liability by a cumulative \$24,544. The analytics indicate that this trend is likely to continue for the foreseeable future.

STOP LOSS	1.1.23-	1.1.22-	1.1.21-	1.1.20-	1.1.19-
SUMMARY	12.31.23	12.31.22	12.31.21	12.31.20	12.31.19
# of Claimants +\$62,500	32	25	24	23	18
# of Claimants exceeding SL	15	11	11	9	3
Total \$ of Claims	\$4,716,370	\$3,812,808	\$3,770,400	\$3,195,617	\$2,131,770
Total \$ Stop Loss	\$1,383,220	\$1,200,620	\$1,196.641	\$906,743	\$307,789
Total Plan Paid	\$3,333,151	\$2,612,187	\$2,573,760	\$2,288,875	\$1,823,981
Percentage of Total Claims	36.72%	32.74%	31.50%	33.66%	25.95%

The 2024-25 proposed budget shows a decrease in charges for services (premium revenue) due to decreased participation. We've seen the prescription rebate revenue continue to increase slightly. With the carrier change from Medica to BCBS, we are budgeting conservatively. The claims and administrative costs were calculated based on actual historical claims experience and medical inflation.

A common question I receive is why we have significant administrative fees. The administrative fee is what we pay to BCBS to administer the plan. They send out insurance cards to members, answer member questions, pay all the claims that are submitted from health institutions while verifying that the claims are legitimately covered by our plan. A few large districts do this in house, but it does not make financial sense for a district our size.

The proposed budget shows a slight net increase for 2024-25. This means the increases we've implemented were appropriate to stabilize the fund. The fund balance at the end of 2024-25 is projected to be \$3,540,297. This is slightly less than our fund balance goal. We will continue to incrementally increase the premium and manage expenditures to increase the fund balance while balancing the budget impact to our employees and the district.

SUMMARY:

The health market is difficult to predict. Currently the self-insurance funds appear stable. I am incredibly proud of the district's financial management. Our stewardship allowed us to step up our district contribution to stabilize the self-insurance fund while protecting employees from the burden of a significant increase in premiums. We will continue to ensure financial stability of each fund.



Internal Service Fund Proposed Budget 2024-25

Internal Service Fund Basics

- Stand alone fund that accounts for our self insured health and dental plans
- Dental was established in FY06 and Health was added in FY12
- Revenue is from the premiums paid by the District, Employees and Retirees
- Expenditures reflect actual claims paid and the administration of the plan
- Currently using Delta Dental and Blue Cross Blue Shield (effective 1/1/2024)
- Stand alone fund that is presented separately on our financial statements
- Stop-loss insurance coverage is \$125,000 per member per year

Dental Fund

ENROLLMENT												
	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20						
Single	203	202	219	195	189	199						
Family	396	412	405	410	405	404						
Total	599	614	624	605	594	603						
Change	-2.4%	-1.6%	3.1%	1.9%	-1.5%	1.3%						

					PF	REMIUM						
	1.	1.2024	1	.1.2023	1	.1.2022	1	.1.2021	1	.1.2020	1.	1.2019
Single	\$	39.97	\$	38.07	\$	38.07	\$	38.07	\$	38.07	\$	38.07
Family	\$	117.82	\$	112.21	\$	112.21	\$	112.21	\$	112.21	\$	112.21

Dental Financial Summary

	2021-22	2022-23	2023-24	2024-25
	AUDIT	AUDIT	PROPOSED	PROPOSED
	RESULTS	RESULTS	BUDGET	BUDGET
Beginning Balance	\$473,777	\$447,720	\$410,322	\$325 <mark>,</mark> 017
Charges for Services	643,521	634,777	647,048	657,248
Interest Earnings	706	15,198	100	5,000
Total Sources	1,118,004	1,097,695	1,057,470	987,265
Insurance Claims	630,301	649,440	691,875	701,971
Administrative Fees	39,983	37,933	40,578	39,586
Total Expenditures	670,284	687,373	732,453	741,558
Ending Fund Balance	\$447,720	\$410,322	\$325,017	\$245,707
Goal (40% of Exp Claims)	\$252,120	\$259,776	\$276,750	\$280,789

Health Fund

	ENROLLMENT												
	2024-25	2023-24	2022-23	2021-22	2020-21	2019-20							
CMM-S	61	57	52	43	43	51							
CMM- F	46	53	56	59	59	44							
HRA - S	93	100	113	77	77	74							
HRA - F	262	272	277	266	266	268							
	462	482	498	478	478	471							
	-4.1%	-3.2%	4.2%	0.0%	1.5%	-2.7%							

	PREMIUM											
		1.1.24		1.1.23		1.1.22		1.1.21		1.1.2020		1.1.2019
CMM-S	\$	780.12	\$	729.08	\$	659.80	\$	527.84	\$	502.70	\$	502.70
CMM- F	\$	2,373.26	\$	2,218.00	\$	2,007.84	\$	1,605.79	\$	1,529.32	\$	1,529.32
HRA - S	\$	774.25	\$	723.60	\$	654.84	\$	523.87	\$	498.92	\$	498.92
HRA - F	\$	2,353.99	\$	2,199.99	\$	1,990.94	\$	1,592.75	\$	1,516.90	\$	1,516.90

Health Financial Summary

	2021-22	2022-23	2023-24	2024-25
	AUDIT	AUDIT	PROPOSED	PROPOSED
	RESULTS	RESULTS	BUDGET	BUDGET
Beginning Balance	\$3,310,424	\$2,712,104	\$3,111,136	\$3,498,844
Charges for Services	8,256,059	9,360,477	10,398,426	10,236,095
RX Rebates	305,585	422,492	350,000	350,000
Interest Earnings	4,000	104,756	1,000	50,000
Total Sources	11,876,068	12,599,829	13,860,562	14,134,939
Insurance Claims	8,148,921	8,330,923	9,236,574	9,473,046
Administrative Fees	1,015,043	1,157,770	1,125,144	1,121,596
Total Expenditures	9,163,964	9,488,693	10,361,718	10,594,642
Ending Fund Balance	\$2,712,104	\$3,111,136	\$3,498,844	\$3,540,297
Goal (40% of Exp Claims)	\$3,259,568	\$3,332,369	\$3,694,630	\$3,789,218
_	33%	37%	38%	37%

Questions?

Thank you!

Potential timeline for Northfield High School (NHS) facility update bond referendum last updated 01.16.2024 Matt Hillmann, Ed.D., Superintendent

Executive summary: This document outlines the proposed timeline for the decision, preparation, and execution of a November 2024 bond referendum election focused on improving the Northfield High School facilities.

Target Date	Action
October 2023	 The board considers a random stratified sample voter survey The board discusses the timeline for the potential 2024 bond election
November 2023	 The board reviews previous high school discussions from 2017 and 2022 and clarifies the purpose of a potential high school bond The board considers options for addressing high school deficiencies Nov. 16: suggested work session date (5:30 pm—7:30 pm) Nov. 18: NHS building tour for the public (10 am—12 pm)
December 2023	 The board considers options for addressing high school deficiencies Dec. 4: suggested work session (5:30 pm—7:30 pm) Dec. 9: bus trip to tour Owatonna High School (Depart from NHS Door No. 1 at 12:15 pm) Dec. 12: NHS building tour for the the public (6 pm—8 pm)
January 2024	 The board considers options for addressing high school deficiencies Random stratified sample community survey is conducted by Morris-Leatherman on Jan. 8 (the process will take five-to-ten days) Jan. 16: board work session (5:30 pm—7:30 pm) at NHS media center Jan. 20: NHS building tour for the public (10 am—12 pm) Jan. 29: Public meeting and feedback session (6 pm—8 pm) at NHS auditorium
February 2024	 Feb. 3: NHS building tour for the public (10 am—12 pm) Feb. 26: board receives random stratified sample survey results at regular meeting
March 2024	 March 5: board work session (4:00 pm—5:59 pm) at the NHS media center March 11: target date for board decision about what questions to place on the Nov. 2024 ballot to address the facility issues at NHS Bond informational campaign NHS tours Submit review and comment
April 2024	Bond informational campaignNHS tours
May 2024	Bond informational campaignFinalize ballot language
June 2024	Summer break
July 2024	Summer break
August 2024	Bond informational campaign resumes
September 2024	Bond informational campaignNHS tours
October 2024	Bond informational campaignNHS tours
November 2024	Bond informational campaignNov. 5: election day

The Morris Leatherman Company

Community Survey Results

Prepared for

Northfield Public Schools

February 2024

Northfield Public Schools Community Survey Results February 2024

Introduction

The Morris Leatherman Company was retained by Northfield Public Schools to perform a scientific random-sample survey of the school district's registered voters in order to gauge the community's reaction to proposed improvements to the high school. This report is intended to supplement our summary presentation of overall findings and recommendations by providing additional detail about perceptions among different demographic groups.

Our survey included a random sample of 400 registered voters who were contacted between January 8th and January 20th. Interviews consisted of 34 questions with an average total duration of 10 minutes. The random sample was designed to provide a representation of the District's registered voters, with controls for age, gender, parent status and voting history among other factors. For any demographic group that was oversampled in our interviews, sample weights were adjusted to provide overall results that reflect the demographic composition of the community as a whole.

Given the size of our survey sample, our demographic controls, and the number of registered voters in the District, the estimated margin of error for this survey is approximately $\pm 4.8\%$. Demographic information was limited for some dimensions. As a result, the margin of error for responses based on educational attainment (N=225) is $\pm 6.5\%$, and for homeownership (N=307) the margin of error is $\pm 5.5\%$. Income estimates were available for nearly all households (N=370), so the margin of error for this group is $\pm 5.0\%$.

Who Was Called

Before interviews began, we analyzed the District's registered voter list to identify demographic targets to ensure that a representative sample of the District's voters was surveyed. These characteristics included gender, age, geographic location, parent status and voting activity.

Our completed interviews were close to targets on each demographic dimension. The largest oversampling was with voters aged 35-44, who were sampled at 3.3 points over the estimated proportion for the community. The table at right shows how close our interview sample was to the demographics of the District. For our analysis of overall results, we have applied a small re-weighting of responses to provide a representative sample of the community.

While not included as demographic controls, our survey also tracked household income, educational attainment, homeownership and whether residents took the survey via cell phone.

Approximately 75% of the interviews were completed with participants on cell phones, with the remainder reached by traditional land-line phone. The proportion of cell phone users has grown considerably over the past decade. In the first half of 2020, the National Health Interview Survey revealed that more than 60% of American homes were wireless-only.

Demographic	Target	Surveyed	Difference
Males	47.6%	49.3%	1.7%
Females	52.4%	50.8%	-1.7%
Age 18-34 years	29.3%	27.5%	-1.8%
35-44	13.5%	16.8%	3.3%
45-54	13.5%	15.0%	1.5%
55-64	15.6%	14.5%	-1.1%
65+	28.1%	26.3%	-1.9%
Northfield Ward 1	20.1%	19.8%	-0.4%
Northfield Ward 2	18.7%	18.8%	0.1%
Northfield Ward 3	14.8%	15.0%	0.2%
Northfield Ward 4	14.0%	14.0%	0.0%
Dundas/Bridgewater	12.8%	13.3%	0.5%
Townships	19.6%	19.3%	-0.4%
Parents	28.0%	25.5%	-2.5%
Non-parents	72.0%	74.5%	2.5%
Less Active/New voters (0-2 of last 9 elections)	32.7%	32.8%	0.1%
Active voters (3-5 of last 9 elections)	45.1%	46.0%	0.9%
Very Active voters (6-9 of last 9 elections)	22.1%	21.3%	-0.9%

Survey Structure

The main body of the survey asked respondents for their reactions to potential improvement projects to be undertaken at the high school. Participants were asked for their reaction both before and after hearing details about the proposed improvement projects. After hearing details about the proposal, participants were asked to react to a number of potential tax impacts .

Support for High School Improvements

This section shows detailed responses to questions regarding potential improvements to the high school. The first table shows initial support for high school improvements, asked before receiving details about the different projects that might be included. The questions were introduced with the language below:

"The School District has been evaluating high school facility issues. The Board continues to evaluate options through public discussions and building tours. Facility improvements include accessibility, HVAC systems, and lighting. Updates to classrooms, laboratories, shops, music spaces, and upgrades to the auditorium and athletic facilities are also being evaluated.

After receiving public input, the Board may ask voters to increase property taxes to provide funding to address these high school facility issues.

Based on what you know today, would you support or oppose a referendum to address these high school facility issues?"

The second table shows support levels when participants were asked a similar question after hearing details about the improvement projects which would be possible under the proposal.

Community Survey Results February 2024

Q7: Initial support for high school improvements:

	Favor	Oppose	No opinion
All Voters	66.2%	21.9%	12.0%
Male	68.2%	22.4%	9.4%
Female	64.3%	21.3%	14.4%
Parent	81.4%	10.6%	8.0%
Non-Parent	59.5%	27.9%	12.5%
Alumni Parent	63.3%	22.5%	14.3%
Age 18-34	73.3%	14.0%	12.7%
35-44	78.8%	12.4%	8.8%
45-54	68.7%	19.5%	11.8%
55-64	59.8%	25.9%	14.3%
65+	55.2%	33.3%	11.5%
Northfield Ward 1	63.9%	24.4%	11.7%
Northfield Ward 2	67.6%	27.2%	5.2%
Northfield Ward 3	70.8%	19.8%	9.4%
Northfield Ward 4	60.2%	22.3%	17.5%
Dundas/Bridgewater	68.5%	19.4%	12.0%
Townships	66.6%	17.3%	16.1%
Less Active/New Voter	69.7%	17.8%	12.4%
Active Voter	63.4%	24.1%	12.5%
Very Active Voter	66.7%	23.1%	10.2%
High School	67.5%	18.1%	14.4%
Some College	80.7%	16.9%	2.4%
Bachelor's	64.6%	25.6%	9.8%
Graduate	55.4%	30.5%	14.1%
HH Income <\$25k	74.8%	15.8%	9.3%
\$25-50k	67.3%	25.2%	7.5%
\$50-75k	68.4%	21.0%	10.6%
\$75-100k	66.6%	21.6%	11.7%
\$100-150k	62.8%	23.1%	14.1%
>\$150k	73.1%	22.5%	4.3%
Homeowner	67.0%	23.4%	9.6%
Renter	61.4%	20.8%	17.8%

Community Survey Results February 2024

Q29: Support after hearing details about improvement projects:

	Favor	Oppose	No opinion	Change in support %
All Voters	68.7%	23.3%	8.0%	2.5%
Male	69.3%	23.5%	7.3%	1.1%
Female	68.1%	23.1%	8.8%	3.8%
Parent	83.5%	10.7%	5.8%	2.1%
Non-Parent	61.0%	29.2%	9.8%	1.5%
Alumni Parent	67.4%	25.1%	7.4%	4.2%
Age 18-34	77.7%	13.1%	9.2%	4.4%
35-44	78.8%	13.4%	7.8%	0.0%
45-54	69.1%	21.4%	9.5%	0.4%
55-64	65.7%	27.7%	6.6%	5.8%
65+	56.0%	36.9%	7.0%	0.8%
Northfield Ward 1	65.9%	30.1%	4.0%	2.0%
Northfield Ward 2	70.9%	25.2%	3.9%	3.3%
Northfield Ward 3	72.8%	22.9%	4.3%	2.0%
Northfield Ward 4	67.7%	22.3%	10.0%	7.5%
Dundas/Bridgewater	68.8%	19.6%	11.6%	0.3%
Townships	66.9%	18.4%	14.7%	0.3%
Less Active/New Voter	72.5%	18.3%	9.2%	2.8%
Active Voter	65.9%	25.1%	9.1%	2.5%
Very Active Voter	68.7%	27.0%	4.3%	2.1%
High School	70.0%	18.1%	11.9%	2.4%
Some College	80.7%	16.9%	2.4%	0.0%
Bachelor's	66.5%	32.2%	1.4%	1.9%
Graduate	55.1%	34.2%	10.7%	-0.3%
HH Income <\$25k	74.8%	15.8%	9.3%	0.0%
\$25-50k	64.0%	28.3%	7.7%	-3.4%
\$50-75k	73.2%	19.9%	6.9%	4.8%
\$75-100k	69.0%	20.3%	10.6%	2.4%
\$100-150k	68.3%	24.9%	6.8%	5.4%
>\$150k	68.6%	28.5%	3.0%	-4.5%
Homeowner	68.4%	24.9%	6.7%	1.3%
Renter	68.1%	19.9%	12.0%	6.7%

Northfield Public Schools Community Survey Results February 2024

Reaction to Details

The next set of questions were used to measure how people reacted to specific projects related to high school improvements. This list was introduced by the following:

"I am going to read some statements about the potential high school facility projects and upgrades.

For each of these statements, please tell me whether the information would make you much more likely, somewhat more likely, somewhat less likely, or much less likely to support a referendum to fund these projects."

Interviewers recorded responses from each participant, including occasions when a participant volunteered that they did not care one way or the other about a particular element or did not want to give an answer.

Responses indicating participants' reaction to each impact are shown on the pages which follow.

Community Survey Results February 2024

Q8. Indoor air quality would be improved by upgrading ventilation systems.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	No opinion
All Voters	34.5%	35.5%	7.5%	12.9%	9.3%	0.2%
Male	34.4%	34.0%	7.7%	14.8%	8.6%	
Female	34.6%	36.9%	7.4%	11.1%	9.9%	
Parent	48.1%	33.9%	7.3%	6.7%	4.1%	
Non-Parent	29.1%	31.8%	9.6%	17.1%	11.9%	
Alumni Parent	31.3%	41.7%	5.0%	12.2%	9.8%	
Age 18-34	36.1%	37.4%	7.9%	8.9%	8.9%	
35-44	40.0%	37.1%	9.2%	10.6%	3.1%	
45-54	41.1%	34.9%	6.4%	12.6%	5.0%	
55-64	41.2%	26.1%	10.2%	10.5%	11.9%	
65+	23.6%	38.2%	5.4%	19.7%	13.1%	
Northfield Ward 1	28.9%	41.5%	7.7%	16.6%	4.1%	
Northfield Ward 2	34.4%	33.8%	7.8%	10.6%	13.5%	
Northfield Ward 3	25.3%	38.8%	12.5%	14.0%	9.3%	
Northfield Ward 4	37.5%	35.8%	4.6%	12.1%	10.0%	
Dundas/Bridgewater	41.9%	26.6%	13.5%	10.1%	7.9%	
Townships	39.7%	34.5%	1.4%	13.4%	11.0%	
Less Active/New Voter	36.6%	36.0%	7.4%	10.1%	9.2%	
Active Voter	33.5%	36.4%	7.2%	13.2%	9.6%	
Very Active Voter	33.6%	32.8%	8.3%	16.5%	8.9%	
High School	42.6%	32.4%	11.2%	3.8%	10.0%	
Some College	39.2%	39.2%	7.5%	3.3%	10.7%	
Bachelor's	35.7%	36.0%	11.1%	10.0%	7.2%	
Graduate	27.7%	33.5%	3.5%	23.0%	12.4%	
HH Income <\$25k	56.4%	26.1%	0.0%	9.3%	8.2%	
\$25-50k	40.6%	32.8%	3.1%	11.2%	12.4%	
\$50-75k	32.3%	37.8%	15.5%	7.5%	6.9%	
\$75-100k	22.3%	43.8%	6.3%	19.1%	8.4%	
\$100-150k	35.7%	34.7%	5.7%	12.8%	10.3%	
>\$150k	37.0%	30.9%	11.7%	10.3%	10.1%	
Homeowner	33.0%	37.3%	9.2%	11.3%	9.1%	
Renter	35.0%	37.5%	1.7%	17.1%	7.3%	

Community Survey Results February 2024

Q9. Natural light would be increased in classrooms and throughout the building by installing expanded windows.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	No Opinion
All Voters	25.9%	32.7%	10.6%	16.8%	13.8%	0.2%
Male	29.0%	31.4%	10.3%	16.4%	12.9%	
Female	23.0%	34.0%	10.9%	17.1%	14.7%	
Parent	37.3%	37.1%	5.3%	14.4%	5.9%	
Non-Parent	22.1%	26.6%	14.2%	17.3%	19.2%	
Alumni Parent	22.1%	37.5%	9.9%	17.9%	12.7%	
Age 18-34	25.1%	38.9%	11.3%	11.1%	13.5%	
35-44	30.2%	35.6%	10.1%	16.3%	6.3%	
45-54	29.7%	33.0%	9.5%	14.9%	13.0%	
55-64	25.5%	36.0%	10.6%	14.6%	13.3%	
65+	23.1%	23.1%	10.7%	24.8%	18.3%	
Northfield Ward 1	31.8%	27.3%	7.6%	17.1%	16.2%	
Northfield Ward 2	27.4%	27.2%	13.0%	18.0%	13.4%	
Northfield Ward 3	24.6%	25.0%	15.3%	23.9%	11.2%	
Northfield Ward 4	19.3%	37.5%	9.0%	18.1%	16.1%	
Dundas/Bridgewater	29.1%	35.9%	15.0%	8.2%	11.9%	
Townships	22.2%	43.1%	6.2%	15.1%	13.3%	
Less Active/New Voter	27.5%	33.7%	9.7%	15.0%	13.5%	
Active Voter	24.2%	35.6%	10.1%	15.7%	14.5%	
Very Active Voter	27.1%	25.4%	13.0%	21.6%	12.9%	
High School	22.9%	37.1%	14.8%	17.8%	5.9%	
Some College	39.3%	33.4%	7.5%	5.7%	14.0%	
Bachelor's	22.7%	36.0%	12.9%	16.1%	12.4%	
Graduate	23.4%	20.5%	14.9%	20.2%	21.0%	
HH Income <\$25k	30.2%	43.2%	8.2%	18.4%	0.0%	
\$25-50k	24.4%	34.4%	8.6%	25.2%	7.4%	
\$50-75k	27.2%	25.7%	19.2%	19.0%	8.9%	
\$75-100k	22.3%	34.4%	12.7%	17.5%	13.1%	
\$100-150k	30.2%	29.6%	7.0%	17.3%	15.9%	
>\$150k	21.8%	35.0%	11.7%	16.2%	15.4%	
Homeowner	25.9%	32.2%	13.3%	15.4%	13.1%	
Renter	25.6%	32.2%	4.4%	20.4%	16.3%	

Community Survey Results February 2024

Q10. Lighting fixtures would be updated to improve the classroom learning environment.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	-
All Voters	25.9%	38.9%	9.0%	14.9%	10.9%	0.4%
Male	23.7%	41.2%	9.1%	14.8%	11.2%	
Female	28.0%	36.8%	8.9%	15.0%	10.5%	
Parent	33.1%	45.3%	5.3%	12.2%	4.1%	
Non-Parent	23.4%	34.3%	11.6%	18.1%	12.6%	
Alumni Parent	23.6%	40.2%	8.3%	12.6%	13.9%	
Age 18-34	27.4%	45.8%	8.6%	12.9%	5.3%	
35-44	33.0%	38.6%	7.6%	16.2%	4.6%	
45-54	30.5%	38.5%	9.5%	11.8%	8.2%	
55-64	22.7%	40.9%	10.6%	12.1%	13.7%	
65+	20.5%	31.1%	8.9%	19.3%	19.3%	
Northfield Ward 1	27.6%	41.7%	6.2%	15.9%	8.6%	
Northfield Ward 2	28.1%	31.0%	13.0%	15.9%	12.1%	
Northfield Ward 3	26.7%	39.9%	9.2%	12.3%	10.4%	
Northfield Ward 4	19.8%	38.4%	10.0%	23.4%	8.5%	
Dundas/Bridgewater	36.3%	32.8%	10.9%	7.6%	12.4%	
Townships	18.6%	47.4%	6.0%	13.7%	13.2%	
Less Active/New Voter	25.5%	39.0%	8.9%	17.1%	8.8%	
Active Voter	25.3%	40.5%	8.7%	12.2%	12.9%	
Very Active Voter	27.7%	35.6%	9.7%	17.0%	9.9%	
High School	33.7%	28.3%	12.9%	13.6%	11.5%	
Some College	34.6%	41.0%	4.7%	8.1%	11.7%	
Bachelor's	30.4%	35.2%	11.6%	10.4%	12.3%	
Graduate	16.9%	36.8%	9.0%	24.5%	12.9%	
HH Income <\$25k	29.9%	46.6%	8.2%	7.7%	7.6%	
\$25-50k	20.2%	47.6%	8.6%	16.2%	7.3%	
\$50-75k	23.4%	32.6%	12.7%	21.6%	9.7%	
\$75-100k	33.2%	33.1%	11.5%	13.6%	7.6%	
\$100-150k	26.1%	37.9%	6.6%	15.5%	13.2%	
>\$150k	20.2%	44.7%	10.3%	9.4%	15.4%	
Homeowner	27.5%	37.7%	10.9%	12.6%	11.3%	
Renter	20.8%	44.9%	5.3%	23.7%	4.0%	

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Q11. Accessibility at entrances and throughout the building would be improved for students, staff, and visitors with disabilities.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	No Opinion
All Voters	41.3%	33.9%	3.6%	12.0%	7.4%	1.8%
Male	37.4%	35.8%	3.4%	12.7%	8.5%	2.2%
Female	44.9%	32.1%	3.9%	11.3%	6.4%	1.4%
Parent	55.5%	28.9%	4.9%	5.6%	4.1%	1.1%
Non-Parent	33.9%	38.3%	5.0%	13.2%	7.3%	2.3%
Alumni Parent	40.1%	31.9%	0.8%	15.3%	10.3%	1.7%
Age 18-34	42.7%	36.1%	4.4%	8.6%	5.4%	2.7%
35-44	46.5%	33.4%	6.3%	10.7%	3.0%	0.0%
45-54	43.9%	35.2%	3.0%	9.6%	6.7%	1.6%
55-64	39.4%	32.2%	3.7%	11.7%	11.5%	1.5%
65+	37.0%	32.3%	1.7%	17.3%	9.8%	1.9%
Northfield Ward 1	43.4%	31.0%	2.2%	16.7%	5.2%	1.4%
Northfield Ward 2	40.2%	34.6%	4.1%	8.8%	11.0%	1.3%
Northfield Ward 3	37.5%	41.1%	5.1%	7.8%	5.4%	3.1%
Northfield Ward 4	32.9%	39.7%	3.0%	17.5%	4.7%	2.2%
Dundas/Bridgewater	43.9%	28.4%	7.7%	7.8%	12.2%	0.0%
Townships	47.1%	30.6%	1.0%	12.1%	6.7%	2.6%
Less Active/New Voter	41.1%	33.9%	3.7%	13.1%	5.1%	3.2%
Active Voter	39.1%	33.8%	2.7%	12.9%	9.8%	1.6%
Very Active Voter	45.8%	34.1%	5.3%	8.6%	6.1%	0.0%
High School	39.3%	31.4%	4.1%	10.4%	10.7%	4.1%
Some College	53.7%	27.6%	4.7%	11.2%	2.9%	0.0%
Bachelor's	45.2%	30.1%	3.6%	13.8%	6.1%	1.2%
Graduate	40.6%	37.1%	3.7%	3.1%	15.4%	0.0%
HH Income <\$25k	67.1%	15.3%	0.0%	9.3%	8.2%	0.0%
\$25-50k	37.8%	43.0%	3.1%	7.3%	8.8%	0.0%
\$50-75k	31.0%	43.7%	4.8%	9.6%	8.9%	2.1%
\$75-100k	51.2%	26.2%	3.1%	8.0%	9.3%	2.3%
\$100-150k	38.6%	33.6%	2.5%	16.4%	6.7%	2.4%
>\$150k	42.2%	29.4%	7.9%	12.1%	6.8%	1.5%
Homeowner	42.8%	31.6%	4.3%	10.2%	8.9%	2.1%
Renter	33.2%	45.2%	1.7%	15.2%	2.8%	1.9%

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Q12. The comfort level in classrooms and throughout the building would be improved by installing upgraded temperature control systems.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	27.2%	38.1%	8.0%	12.5%	12.6%	1.5%
Male	29.0%	36.3%	6.5%	12.5%	14.5%	1.1%
Female	25.6%	39.9%	9.4%	12.5%	10.8%	1.8%
Parent	39.0%	43.1%	5.4%	8.4%	4.1%	0.0%
Non-Parent	23.3%	33.1%	12.6%	14.0%	14.6%	2.5%
Alumni Parent	23.5%	41.0%	3.9%	13.8%	16.5%	1.4%
Age 18-34	31.1%	37.4%	10.7%	11.3%	7.8%	1.8%
35-44	31.9%	48.2%	9.2%	4.8%	5.8%	0.0%
45-54	19.6%	51.6%	6.5%	14.1%	6.6%	1.6%
55-64	24.1%	39.6%	10.3%	13.7%	12.3%	0.0%
65+	26.4%	27.0%	4.2%	16.1%	23.6%	2.7%
Northfield Ward 1	33.1%	37.0%	7.2%	8.4%	14.2%	0.0%
Northfield Ward 2	30.4%	27.3%	10.4%	19.3%	9.6%	3.1%
Northfield Ward 3	13.3%	48.1%	10.0%	12.3%	15.0%	1.5%
Northfield Ward 4	23.7%	44.6%	6.8%	13.8%	11.1%	0.0%
Dundas/Bridgewater	39.8%	29.3%	12.9%	1.6%	16.3%	0.0%
Townships	22.5%	43.4%	2.6%	17.4%	10.3%	3.8%
Less Active/New Voter	24.8%	42.1%	8.9%	11.8%	9.4%	3.0%
Active Voter	26.9%	36.9%	7.1%	14.0%	13.9%	1.1%
Very Active Voter	31.5%	34.9%	8.5%	10.6%	14.5%	0.0%
High School	19.0%	41.4%	11.8%	12.9%	13.2%	1.7%
Some College	31.1%	49.6%	5.3%	5.5%	8.5%	0.0%
Bachelor's	35.8%	36.3%	7.1%	5.3%	15.5%	0.0%
Graduate	17.5%	27.6%	12.0%	25.2%	17.7%	0.0%
HH Income <\$25k	8.2%	55.9%	17.6%	18.4%	0.0%	0.0%
\$25-50k	13.3%	49.4%	3.1%	20.0%	14.2%	0.0%
\$50-75k	29.0%	33.3%	11.0%	11.6%	15.2%	0.0%
\$75-100k	29.4%	35.9%	7.7%	11.7%	12.0%	3.3%
\$100-150k	31.5%	32.7%	6.9%	13.8%	12.7%	2.4%
>\$150k	24.1%	43.5%	9.0%	9.5%	13.9%	0.0%
Homeowner	29.0%	35.6%	8.3%	11.9%	13.9%	1.2%
Renter	19.6%	48.5%	6.4%	13.7%	11.8%	0.0%

Community Survey Results February 2024

Q13. Additional funding would allow completion of major maintenance projects such as HVAC, roofs, and windows that are unaffordable within current maintenance budgets.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	34.4%	34.6%	6.6%	11.0%	12.4%	0.9%
Male	35.4%	33.8%	5.6%	12.4%	11.8%	
Female	33.5%	35.4%	7.5%	9.6%	13.0%	
Parent	47.4%	33.9%	6.6%	6.0%	5.0%	
Non-Parent	26.7%	32.1%	9.8%	13.1%	17.3%	
Alumni Parent	34.7%	38.6%	2.2%	12.0%	11.8%	
Age 18-34	32.4%	39.2%	8.9%	8.7%	9.1%	
35-44	40.3%	36.7%	7.8%	7.8%	7.4%	
45-54	35.5%	41.7%	5.1%	4.6%	11.4%	
55-64	40.2%	26.1%	8.3%	13.5%	11.9%	
65+	30.1%	30.3%	3.4%	16.4%	19.1%	
Northfield Ward 1	28.7%	38.7%	6.9%	14.0%	10.6%	
Northfield Ward 2	36.7%	31.0%	7.9%	8.2%	13.4%	
Northfield Ward 3	27.6%	40.0%	8.1%	8.0%	15.0%	
Northfield Ward 4	39.6%	23.3%	9.0%	15.9%	12.3%	
Dundas/Bridgewater	33.0%	39.0%	7.5%	6.3%	14.2%	
Townships	40.5%	35.2%	1.4%	12.4%	10.5%	
Less Active/New Voter	35.0%	35.9%	6.8%	11.9%	9.7%	
Active Voter	30.5%	35.3%	7.1%	12.6%	12.9%	
Very Active Voter	41.5%	31.4%	5.1%	6.4%	15.5%	
High School	37.5%	32.9%	7.9%	11.6%	10.0%	
Some College	39.4%	36.2%	4.7%	6.1%	13.6%	
Bachelor's	41.4%	34.5%	6.2%	9.5%	8.4%	
Graduate	25.2%	33.7%	8.2%	9.3%	23.5%	
HH Income <\$25k	29.9%	45.0%	9.3%	7.6%	8.2%	
\$25-50k	37.0%	36.3%	3.1%	3.9%	19.7%	
\$50-75k	39.0%	28.8%	11.0%	9.5%	11.7%	
\$75-100k	31.9%	35.8%	7.9%	13.5%	7.7%	
\$100-150k	31.1%	36.8%	4.0%	12.2%	15.2%	
>\$150k	39.7%	28.1%	10.4%	7.3%	14.4%	
Homeowner	34.9%	34.1%	7.9%	10.4%	12.4%	
Renter	29.2%	38.1%	5.0%	15.3%	11.0%	

Community Survey Results February 2024

Q14. Classrooms would be updated to provide teachers and students with modern and more flexible instructional spaces.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	no opinion
All Voters	30.9%	32.9%	7.0%	15.3%	13.7%	0.2%
Male	30.5%	34.3%	5.2%	14.6%	15.3%	
Female	31.3%	31.5%	8.8%	15.9%	12.2%	
Parent	44.4%	40.0%	3.6%	5.4%	6.7%	
Non-Parent	26.5%	28.1%	10.2%	20.2%	14.5%	
Alumni Parent	26.4%	33.7%	5.5%	16.3%	18.2%	
Age 18-34	29.0%	39.6%	8.1%	11.9%	11.5%	
35-44	36.5%	39.7%	8.7%	10.5%	4.6%	
45-54	38.4%	32.6%	3.2%	15.9%	10.0%	
55-64	23.6%	36.9%	8.7%	17.6%	13.3%	
65+	30.7%	20.7%	6.1%	19.5%	22.3%	
Northfield Ward 1	32.3%	23.7%	7.8%	19.9%	16.3%	
Northfield Ward 2	27.0%	37.5%	10.3%	10.1%	13.8%	
Northfield Ward 3	31.7%	34.4%	4.4%	21.7%	7.8%	
Northfield Ward 4	26.2%	34.4%	9.5%	17.9%	12.0%	
Dundas/Bridgewater	31.4%	35.1%	9.8%	5.5%	18.1%	
Townships	35.6%	33.9%	1.4%	15.4%	13.6%	
Less Active/New Voter	30.1%	34.5%	9.8%	11.8%	13.8%	
Active Voter	30.6%	32.6%	6.5%	13.3%	16.5%	
Very Active Voter	32.7%	31.0%	4.2%	24.2%	7.9%	
High School	30.0%	32.1%	8.6%	12.0%	17.4%	
Some College	39.7%	43.4%	0.0%	2.4%	14.6%	
Bachelor's	28.3%	37.2%	4.7%	13.3%	16.5%	
Graduate	24.8%	20.5%	14.9%	27.6%	12.2%	
HH Income <\$25k	7.7%	67.1%	17.6%	7.6%	0.0%	
\$25-50k	31.4%	32.8%	3.1%	12.6%	20.1%	
\$50-75k	38.6%	33.2%	6.3%	8.2%	13.7%	
\$75-100k	29.1%	35.6%	7.7%	11.9%	14.7%	
\$100-150k	28.0%	31.7%	6.3%	17.6%	16.4%	
>\$150k	29.6%	32.0%	8.0%	18.2%	12.2%	
Homeowner	29.7%	32.8%	7.2%	15.8%	14.2%	
Renter	31.7%	34.6%	9.1%	16.1%	8.4%	

Community Survey Results February 2024

Q15. Science laboratories would be updated to provide modern and effective spaces for hands-on experiments.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	No Opinion
All Voters	33.6%	34.2%	7.4%	14.3%	10.1%	0.5%
Male	35.3%	30.8%	7.3%	16.3%	10.2%	
Female	32.0%	37.5%	7.4%	12.3%	9.9%	
Parent	43.2%	39.5%	2.8%	7.8%	5.8%	
Non-Parent	28.5%	32.7%	9.2%	17.8%	11.2%	
Alumni Parent	32.9%	32.1%	8.6%	14.6%	11.8%	
Age 18-34	28.6%	43.4%	8.8%	12.1%	7.2%	
35-44	44.9%	31.2%	5.8%	13.5%	4.6%	
45-54	35.6%	41.3%	1.6%	9.8%	9.8%	
55-64	33.6%	37.1%	8.7%	8.3%	12.3%	
65+	32.3%	21.4%	8.8%	22.2%	14.5%	
Northfield Ward 1	28.5%	40.9%	7.2%	16.0%	7.4%	
Northfield Ward 2	41.7%	25.4%	8.7%	12.3%	10.6%	
Northfield Ward 3	32.3%	31.9%	6.0%	19.1%	10.7%	
Northfield Ward 4	29.0%	33.3%	10.0%	18.8%	9.0%	
Dundas/Bridgewater	37.0%	34.2%	9.8%	7.0%	10.2%	
Townships	33.2%	38.0%	3.8%	12.6%	12.4%	
Less Active/New Voter	29.3%	41.0%	8.6%	10.2%	10.8%	
Active Voter	31.1%	33.2%	7.8%	16.1%	10.7%	
Very Active Voter	44.8%	26.3%	4.8%	16.4%	7.6%	
High School	34.8%	29.4%	10.3%	11.6%	13.9%	
Some College	54.9%	22.9%	2.5%	10.5%	9.3%	
Bachelor's	40.7%	36.2%	3.3%	7.1%	11.5%	
Graduate	24.3%	29.2%	15.6%	21.8%	9.1%	
HH Income <\$25k	27.3%	36.8%	17.6%	10.7%	7.6%	
\$25-50k	40.8%	21.4%	9.1%	16.3%	12.4%	
\$50-75k	44.8%	28.7%	6.3%	10.5%	9.7%	
\$75-100k	29.7%	37.9%	7.1%	14.4%	9.9%	
\$100-150k	35.0%	31.7%	7.3%	15.9%	9.3%	
>\$150k	29.4%	38.4%	6.8%	12.6%	12.8%	
Homeowner	37.6%	30.5%	6.8%	14.6%	9.7%	
Renter	23.0%	40.3%	7.5%	18.6%	10.6%	

Community Survey Results February 2024

Q16. Special education classrooms and spaces would be updated to better meet the instructional needs of students with disabilities.

	Much more	Somewhat	No	Somewhat	Much less	
	likely	more	difference	less	likely	No Opinion
All Voters	41.5%	35.9%	3.7%	10.4%	8.4%	0.0%
Male	43.2%	36.0%	4.0%	8.4%	8.4%	
Female	40.0%	35.8%	3.4%	12.3%	8.5%	
Parent	52.0%	35.3%	3.7%	4.0%	5.0%	
Non-Parent	33.9%	36.0%	4.6%	15.9%	9.7%	
Alumni Parent	43.7%	36.2%	2.5%	8.0%	9.5%	
Age 18-34	41.8%	33.4%	4.3%	14.2%	6.4%	
35-44	38.9%	44.1%	4.8%	9.1%	3.1%	
45-54	41.8%	43.7%	0.0%	6.2%	8.2%	
55-64	50.4%	24.1%	4.9%	8.8%	11.9%	
65+	37.6%	37.4%	3.7%	10.0%	11.3%	
Northfield Ward 1	41.5%	36.1%	5.0%	9.9%	7.5%	
Northfield Ward 2	34.1%	39.8%	4.3%	10.9%	10.9%	
Northfield Ward 3	38.9%	42.9%	4.8%	9.6%	3.8%	
Northfield Ward 4	48.3%	33.2%	1.6%	10.2%	6.8%	
Dundas/Bridgewater	43.3%	33.3%	5.7%	4.0%	13.7%	
Townships	44.2%	30.8%	1.2%	15.8%	8.1%	
Less Active/New Voter	40.8%	33.3%	3.8%	12.1%	10.0%	
Active Voter	38.0%	39.0%	3.9%	10.4%	8.7%	
Very Active Voter	49.8%	33.5%	3.3%	7.8%	5.6%	
High School	38.6%	34.3%	4.1%	10.6%	12.4%	
Some College	54.5%	29.0%	2.5%	0.0%	14.0%	
Bachelor's	46.4%	36.1%	2.4%	6.7%	8.5%	
Graduate	41.4%	38.3%	4.9%	5.6%	9.7%	
HH Income <\$25k	40.9%	41.5%	8.2%	9.3%	0.0%	
\$25-50k	36.6%	51.0%	0.0%	0.0%	12.4%	
\$50-75k	36.3%	39.4%	6.8%	7.7%	9.7%	
\$75-100k	41.2%	36.3%	2.3%	11.6%	8.6%	
\$100-150k	46.8%	32.1%	2.3%	10.0%	8.8%	
>\$150k	41.3%	29.1%	8.1%	14.1%	7.5%	
Homeowner	42.8%	35.3%	4.0%	8.1%	9.7%	
Renter	35.8%	43.2%	1.7%	16.2%	3.0%	

Community Survey Results February 2024

Q17. Vocational classrooms and shops would be updated to provide students and staff with appropriate spaces for career exploration.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	No Opinion
All Voters	40.0%	32.0%	6.0%	13.4%	8.1%	0.5%
Male	41.9%	32.2%	5.2%	12.9%	7.3%	
Female	38.2%	31.8%	6.7%	14.0%	8.8%	
Parent	55.6%	26.9%	2.8%	8.0%	6.7%	
Non-Parent	32.6%	29.4%	8.8%	20.8%	7.8%	
Alumni Parent	37.9%	39.5%	4.6%	7.7%	9.6%	
Age 18-34	37.7%	31.2%	6.1%	16.7%	7.3%	
35-44	52.6%	26.5%	8.5%	6.1%	6.3%	
45-54	39.6%	40.6%	0.0%	9.9%	9.9%	
55-64	43.1%	26.0%	6.8%	14.3%	8.4%	
65+	34.9%	34.7%	6.9%	14.7%	8.7%	
Northfield Ward 1	44.7%	26.9%	6.2%	15.7%	6.6%	
Northfield Ward 2	36.4%	29.1%	9.0%	17.3%	8.2%	
Northfield Ward 3	33.5%	33.8%	9.3%	18.9%	4.5%	
Northfield Ward 4	35.6%	42.4%	1.2%	12.9%	6.3%	
Dundas/Bridgewater	39.1%	33.7%	7.8%	5.2%	12.2%	
Townships	47.5%	29.6%	2.6%	9.8%	10.5%	
Less Active/New Voter	34.8%	34.3%	6.3%	16.3%	6.7%	
Active Voter	40.8%	30.0%	6.5%	12.1%	10.6%	
Very Active Voter	46.1%	32.8%	4.3%	11.9%	4.8%	
High School	37.5%	35.0%	7.3%	8.6%	9.8%	
Some College	55.4%	23.3%	2.5%	4.3%	14.5%	
Bachelor's	47.3%	28.0%	5.0%	11.2%	8.5%	
Graduate	30.9%	35.7%	12.6%	12.5%	8.3%	
HH Income <\$25k	47.9%	26.9%	8.2%	17.0%	0.0%	
\$25-50k	37.8%	46.1%	0.0%	8.8%	7.3%	
\$50-75k	40.2%	31.1%	8.3%	11.5%	6.8%	
\$75-100k	37.6%	34.6%	7.6%	11.6%	7.4%	
\$100-150k	40.9%	30.2%	3.9%	14.6%	10.4%	
>\$150k	40.7%	27.5%	8.1%	14.5%	9.2%	
Homeowner	41.5%	30.8%	6.8%	10.6%	9.9%	
Renter	36.0%	35.2%	5.1%	22.3%	1.4%	

Community Survey Results February 2024

Q18. Classroom spaces would be updated to support vocational programs focused on agricultural careers.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	No Opinion
All Voters	37.7%	30.9%	7.0%	13.1%	10.4%	1.0%
Male	37.5%	33.7%	6.1%	11.8%	9.9%	
Female	38.0%	28.2%	7.8%	14.3%	10.8%	
Parent	48.4%	27.3%	2.8%	11.8%	7.6%	
Non-Parent	29.8%	31.1%	11.6%	15.0%	11.5%	
Alumni Parent	40.1%	33.4%	4.0%	11.5%	11.0%	
Age 18-34	35.0%	30.6%	8.0%	14.8%	9.9%	
35-44	39.7%	36.3%	8.5%	9.3%	6.3%	
45-54	41.0%	37.5%	3.2%	4.8%	11.5%	
55-64	42.5%	22.3%	10.2%	14.7%	10.3%	
65+	35.4%	30.1%	5.2%	16.2%	12.3%	
Northfield Ward 1	35.8%	29.8%	8.4%	15.6%	10.4%	
Northfield Ward 2	30.3%	29.5%	9.0%	16.4%	11.9%	
Northfield Ward 3	33.5%	27.3%	7.6%	16.6%	13.2%	
Northfield Ward 4	41.6%	29.4%	6.6%	16.5%	5.8%	
Dundas/Bridgewater	50.0%	28.2%	6.1%	1.8%	13.9%	
Townships	38.0%	38.9%	4.0%	10.3%	7.6%	
Less Active/New Voter	37.2%	30.9%	8.0%	11.8%	11.4%	
Active Voter	34.0%	35.2%	8.1%	10.4%	11.1%	
Very Active Voter	46.1%	22.1%	3.1%	20.2%	7.3%	
High School	45.4%	30.7%	7.5%	7.3%	9.1%	
Some College	47.6%	33.1%	2.5%	7.9%	9.0%	
Bachelor's	45.3%	25.6%	3.7%	8.7%	16.6%	
Graduate	24.7%	27.1%	14.7%	19.5%	14.0%	
HH Income <\$25k	37.6%	26.5%	17.6%	10.7%	7.6%	
\$25-50k	44.4%	35.7%	0.0%	12.6%	7.3%	
\$50-75k	45.6%	25.6%	8.3%	9.6%	10.9%	
\$75-100k	37.0%	31.2%	8.7%	14.4%	7.4%	
\$100-150k	35.5%	34.1%	6.2%	11.6%	11.1%	
>\$150k	34.2%	27.0%	6.7%	16.7%	14.0%	
Homeowner	40.2%	28.4%	7.6%	12.2%	10.4%	
Renter	26.5%	39.5%	6.7%	19.4%	7.9%	

February 2024

Q19. Music classrooms would be updated and expanded to provide band, choir, and orchestra with additional spaces for performances and rehearsals.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	No Opinion
All Voters	32.1%	33.5%	7.6%	14.8%	10.8%	1.1%
Male	30.3%	34.6%	4.7%	15.5%	13.2%	
Female	33.9%	32.5%	10.3%	14.3%	8.6%	
Parent	35.1%	47.6%	4.5%	3.1%	7.6%	
Non-Parent	30.8%	27.3%	8.9%	21.3%	10.4%	
Alumni Parent	31.6%	30.9%	8.3%	15.3%	13.9%	
Age 18-34	32.7%	38.9%	6.4%	13.1%	7.2%	
35-44	30.4%	44.4%	10.0%	8.9%	4.6%	
45-54	37.1%	33.3%	5.4%	12.5%	11.8%	
55-64	31.0%	33.4%	7.2%	19.0%	9.5%	
65+	30.7%	23.0%	9.0%	18.3%	17.9%	
Northfield Ward 1	32.1%	34.4%	7.0%	18.4%	8.0%	
Northfield Ward 2	33.5%	29.7%	8.7%	11.8%	15.0%	
Northfield Ward 3	33.4%	33.1%	6.2%	13.2%	14.0%	
Northfield Ward 4	29.2%	31.9%	11.4%	19.2%	8.3%	
Dundas/Bridgewater	38.7%	27.9%	7.4%	9.2%	12.5%	
Townships	27.5%	41.8%	5.4%	16.0%	8.2%	
Less Active/New Voter	31.7%	36.5%	8.3%	10.5%	11.5%	
Active Voter	31.2%	30.6%	6.4%	17.5%	13.1%	
Very Active Voter	34.5%	35.2%	9.1%	15.9%	5.3%	
High School	33.1%	32.6%	5.7%	12.8%	15.7%	
Some College	42.4%	36.2%	0.0%	7.6%	8.6%	
Bachelor's	30.8%	36.0%	8.4%	15.2%	9.7%	
Graduate	23.8%	26.2%	14.5%	18.4%	17.1%	
HH Income <\$25k	24.4%	42.4%	8.2%	17.3%	7.6%	
\$25-50k	56.6%	21.8%	5.5%	12.4%	3.7%	
\$50-75k	32.1%	45.7%	5.8%	4.7%	11.7%	
\$75-100k	35.0%	31.0%	6.8%	14.2%	13.0%	
\$100-150k	29.0%	33.1%	9.3%	17.5%	8.6%	
>\$150k	29.5%	31.7%	5.3%	15.8%	16.2%	
Homeowner	29.8%	35.7%	7.9%	12.8%	12.1%	
Renter	31.9%	31.1%	8.7%	23.9%	4.5%	

Community Survey Results February 2024

Q20. A new fieldhouse would be built to provide four multi-use courts for basketball, volleyball, tennis, and other indoor sports.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	No Opinion
All Voters	29.5%	30.1%	6.4%	14.6%	18.3%	1.1%
Male	28.9%	35.0%	3.5%	15.9%	16.2%	
Female	30.0%	25.5%	9.2%	13.4%	20.4%	
Parent	43.3%	32.4%	5.8%	7.9%	9.5%	
Non-Parent	24.9%	27.9%	8.4%	17.7%	19.2%	
Alumni Parent	24.8%	31.4%	4.1%	15.6%	24.1%	
Age 18-34	29.2%	39.5%	6.5%	12.2%	9.7%	
35-44	40.6%	29.4%	5.9%	13.4%	10.6%	
45-54	34.5%	32.8%	6.8%	9.2%	16.6%	
55-64	29.5%	28.3%	7.2%	11.8%	23.2%	
65+	22.0%	20.6%	5.9%	21.7%	29.0%	
Northfield Ward 1	28.8%	29.6%	6.1%	15.0%	19.2%	
Northfield Ward 2	25.9%	36.8%	4.3%	13.7%	17.6%	
Northfield Ward 3	34.6%	27.6%	6.2%	16.2%	15.4%	
Northfield Ward 4	23.9%	41.1%	6.8%	9.9%	18.2%	
Dundas/Bridgewater	27.3%	23.7%	11.6%	10.4%	25.2%	
Townships	35.2%	22.7%	4.8%	20.3%	15.5%	
Less Active/New Voter	31.2%	32.4%	7.1%	16.1%	13.4%	
Active Voter	28.8%	31.1%	4.9%	12.5%	20.9%	
Very Active Voter	28.4%	25.0%	8.5%	16.6%	20.4%	
High School	31.5%	33.3%	8.0%	8.1%	19.1%	
Some College	28.3%	29.8%	4.7%	16.8%	17.6%	
Bachelor's	28.5%	29.4%	4.0%	15.9%	22.1%	
Graduate	24.3%	22.5%	8.5%	13.4%	29.6%	
HH Income <\$25k	10.8%	56.1%	17.6%	15.6%	0.0%	
\$25-50k	29.8%	30.6%	0.0%	0.0%	35.8%	
\$50-75k	26.0%	35.8%	8.4%	7.5%	22.2%	
\$75-100k	27.5%	26.8%	8.1%	15.7%	19.4%	
\$100-150k	32.2%	28.8%	4.8%	15.4%	18.0%	
>\$150k	33.7%	22.8%	7.9%	17.1%	18.5%	
Homeowner	27.4%	28.1%	6.7%	14.7%	21.8%	
Renter	22.6%	49.1%	5.8%	12.3%	10.1%	

Community Survey Results February 2024

Q21. Expanding athletic gymnasiums and fields would allow school and youth practices to finish earlier in the evening.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	No opinion
All Voters	28.0%	31.1%	8.5%	16.6%	15.5%	0.3%
Male	31.9%	31.2%	7.4%	14.6%	14.9%	
Female	24.3%	31.0%	9.6%	18.5%	16.2%	
Parent	42.6%	36.7%	4.3%	7.8%	8.5%	
Non-Parent	22.4%	29.8%	11.2%	21.6%	14.2%	
Alumni Parent	24.1%	28.4%	8.1%	16.6%	22.8%	
Age 18-34	29.8%	40.6%	6.2%	16.1%	6.3%	
35-44	37.2%	28.4%	8.6%	13.6%	12.2%	
45-54	31.1%	39.4%	6.4%	8.4%	14.7%	
55-64	27.0%	27.7%	12.1%	20.3%	12.9%	
65+	20.9%	20.6%	9.8%	20.3%	28.4%	
Northfield Ward 1	24.2%	42.7%	6.1%	11.1%	15.9%	
Northfield Ward 2	24.9%	33.8%	10.6%	17.2%	13.6%	
Northfield Ward 3	28.0%	29.5%	9.3%	19.4%	13.8%	
Northfield Ward 4	31.4%	29.3%	12.0%	18.6%	8.6%	
Dundas/Bridgewater	28.8%	23.1%	11.2%	12.7%	24.3%	
Townships	31.7%	25.2%	3.9%	20.7%	17.1%	
Less Active/New Voter	27.4%	35.1%	8.4%	15.6%	13.5%	
Active Voter	27.7%	30.3%	8.2%	17.3%	15.9%	
Very Active Voter	29.5%	26.8%	9.3%	16.6%	17.8%	
High School	30.0%	25.1%	8.0%	17.2%	19.8%	
Some College	15.9%	49.8%	4.7%	10.7%	19.0%	
Bachelor's	35.9%	26.1%	10.2%	13.3%	14.5%	
Graduate	20.0%	27.1%	11.4%	20.0%	21.5%	
HH Income <\$25k	47.9%	19.0%	17.6%	7.6%	7.9%	
\$25-50k	29.3%	34.9%	0.0%	3.7%	32.1%	
\$50-75k	16.0%	35.7%	10.5%	20.3%	17.6%	
\$75-100k	28.1%	29.7%	9.5%	17.9%	13.5%	
\$100-150k	30.5%	28.9%	8.9%	18.2%	13.4%	
>\$150k	28.5%	32.4%	7.7%	10.2%	21.2%	
Homeowner	24.1%	31.8%	9.3%	14.8%	19.6%	
Renter	28.9%	37.6%	6.0%	23.3%	4.2%	

Community Survey Results February 2024

Q22. A new fieldhouse would include a walking or jogging track and pickleball courts available for community use.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	
All Voters	29.9%	31.1%	6.1%	17.9%	13.9%	1.0%
Male	31.0%	31.2%	5.0%	21.5%	10.7%	
Female	28.9%	31.1%	7.1%	14.5%	16.9%	
Parent	47.6%	29.5%	5.0%	7.5%	10.4%	
Non-Parent	22.4%	35.1%	7.4%	21.1%	12.3%	
Alumni Parent	26.3%	27.1%	5.2%	21.9%	18.8%	
Age 18-34	34.5%	35.1%	5.6%	15.5%	7.4%	
35-44	40.5%	27.9%	4.4%	13.8%	12.0%	
45-54	31.7%	36.7%	6.8%	8.2%	16.6%	
55-64	28.8%	29.7%	5.3%	18.8%	15.7%	
65+	20.0%	26.8%	7.6%	26.6%	19.0%	
Northfield Ward 1	31.8%	29.5%	4.6%	21.7%	11.0%	
Northfield Ward 2	27.2%	33.1%	5.6%	17.5%	15.5%	
Northfield Ward 3	28.8%	40.8%	6.2%	16.5%	7.8%	
Northfield Ward 4	33.1%	33.6%	9.9%	15.1%	6.6%	
Dundas/Bridgewater	25.1%	24.2%	8.1%	19.3%	23.3%	
Townships	32.7%	26.8%	3.9%	16.8%	18.5%	
Less Active/New Voter	31.1%	34.2%	7.2%	13.6%	14.0%	
Active Voter	27.8%	32.0%	4.9%	18.0%	15.6%	
Very Active Voter	32.7%	24.9%	6.9%	24.1%	10.2%	
High School	29.4%	35.0%	6.2%	18.6%	10.8%	
Some College	22.8%	40.3%	2.5%	9.5%	20.0%	
Bachelor's	36.6%	28.1%	3.0%	15.2%	17.2%	
Graduate	26.6%	17.5%	10.1%	28.9%	16.8%	
HH Income <\$25k	40.6%	33.9%	17.6%	0.0%	7.9%	
\$25-50k	34.2%	26.1%	5.5%	16.2%	17.9%	
\$50-75k	22.7%	29.8%	8.4%	24.3%	14.8%	
\$75-100k	23.2%	32.2%	7.9%	20.5%	14.2%	
\$100-150k	33.2%	30.0%	5.1%	19.0%	11.0%	
>\$150k	30.9%	32.3%	4.0%	13.8%	19.0%	
Homeowner	26.3%	28.2%	6.1%	21.6%	16.8%	
Renter	27.0%	44.3%	4.4%	17.2%	4.4%	

February 2024

Q23. Safety for students, staff, and visitors would be improved through enhanced security design and improved electronic door monitoring systems.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	47.5%	31.4%	3.3%	9.1%	8.4%	0.3%
Male	46.8%	30.9%	2.6%	10.7%	8.9%	
Female	48.1%	32.0%	4.0%	7.6%	7.8%	
Parent	61.2%	23.8%	3.8%	7.3%	4.0%	
Non-Parent	43.8%	35.4%	4.1%	8.7%	8.0%	
Alumni Parent	41.7%	32.0%	1.9%	11.2%	12.3%	
Age 18-34	47.3%	35.7%	3.8%	6.1%	7.2%	
35-44	47.8%	31.0%	3.3%	12.0%	5.8%	
45-54	49.1%	33.0%	1.7%	9.8%	6.4%	
55-64	47.0%	30.9%	4.9%	6.8%	8.5%	
65+	46.9%	26.8%	2.8%	11.8%	11.7%	
Northfield Ward 1	51.1%	30.0%	2.7%	7.7%	8.6%	
Northfield Ward 2	52.9%	30.5%	1.3%	7.0%	8.2%	
Northfield Ward 3	39.5%	40.9%	1.6%	11.1%	7.0%	
Northfield Ward 4	46.4%	35.7%	5.1%	7.6%	3.2%	
Dundas/Bridgewater	48.4%	23.9%	5.6%	11.6%	10.5%	
Townships	44.8%	28.9%	4.3%	10.4%	11.6%	
Less Active/New Voter	45.8%	34.5%	3.2%	8.7%	7.7%	
Active Voter	45.2%	29.0%	4.5%	9.6%	10.9%	
Very Active Voter	54.3%	31.7%	1.1%	8.8%	4.1%	
High School	36.9%	35.9%	5.5%	8.0%	11.5%	
Some College	50.8%	20.3%	0.0%	16.3%	12.6%	
Bachelor's	56.1%	27.2%	2.7%	7.1%	6.9%	
Graduate	45.3%	35.2%	1.7%	7.2%	10.6%	
HH Income <\$25k	29.8%	42.6%	9.3%	8.2%	0.0%	
\$25-50k	44.6%	37.9%	0.0%	8.8%	8.8%	
\$50-75k	64.3%	21.6%	4.1%	2.3%	7.7%	
\$75-100k	49.3%	26.8%	3.5%	12.5%	7.9%	
\$100-150k	44.4%	32.5%	4.1%	8.9%	10.1%	
>\$150k	43.1%	34.8%	2.8%	9.6%	9.7%	
Homeowner	45.4%	31.7%	3.1%	10.2%	9.6%	
Renter	45.0%	37.8%	3.3%	7.8%	4.2%	

Community Survey Results February 2024

Q24. If needed improvements to the high school are further delayed, inflation will significantly increase the costs.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	
All Voters	29.8%	30.7%	9.4%	16.6%	11.1%	2.3%
Male	32.1%	28.9%	9.4%	14.5%	12.0%	3.0%
Female	27.6%	32.4%	9.4%	18.7%	10.2%	1.6%
Parent	35.0%	37.5%	6.7%	10.9%	6.7%	3.1%
Non-Parent	24.7%	24.7%	13.1%	21.6%	14.8%	1.1%
Alumni Parent	32.6%	33.5%	6.6%	14.4%	9.5%	3.4%
Age 18-34	24.7%	37.5%	12.6%	14.0%	8.8%	2.6%
35-44	30.9%	27.4%	10.5%	19.5%	10.1%	1.7%
45-54	35.6%	31.7%	3.3%	12.9%	16.5%	0.0%
55-64	30.6%	23.2%	9.8%	19.9%	8.0%	8.6%
65+	31.4%	29.1%	8.4%	17.9%	13.1%	0.0%
Northfield Ward 1	26.8%	32.1%	9.3%	16.2%	14.4%	1.2%
Northfield Ward 2	34.7%	25.9%	9.3%	15.7%	13.0%	1.5%
Northfield Ward 3	34.0%	26.8%	6.0%	18.7%	12.4%	2.2%
Northfield Ward 4	22.3%	31.1%	15.2%	15.6%	10.6%	5.3%
Dundas/Bridgewater	22.9%	39.5%	11.7%	18.6%	5.4%	1.9%
Townships	35.8%	30.2%	6.4%	15.9%	9.4%	2.4%
Less Active/New Voter	32.1%	28.2%	11.8%	16.0%	10.5%	1.5%
Active Voter	26.9%	31.8%	9.1%	17.2%	11.6%	3.3%
Very Active Voter	32.3%	32.3%	6.7%	16.4%	10.8%	1.4%
High School	31.0%	22.6%	13.8%	19.8%	8.2%	4.6%
Some College	32.0%	38.7%	4.7%	12.1%	10.2%	2.4%
Bachelor's	31.0%	33.8%	6.7%	16.4%	10.8%	1.4%
Graduate	24.8%	31.6%	9.5%	14.6%	19.5%	0.0%
HH Income <\$25k	18.7%	46.0%	17.6%	7.6%	0.0%	10.0%
\$25-50k	40.7%	22.3%	12.2%	13.8%	11.0%	0.0%
\$50-75k	36.1%	35.2%	13.2%	11.5%	4.0%	0.0%
\$75-100k	24.9%	32.3%	8.9%	20.4%	10.9%	2.7%
\$100-150k	32.9%	28.4%	6.4%	15.7%	13.7%	2.9%
>\$150k	30.1%	27.9%	10.6%	17.8%	13.7%	0.0%
Homeowner	30.7%	32.5%	9.4%	15.4%	10.2%	1.7%
Renter	18.6%	30.0%	7.2%	24.6%	13.5%	6.0%

Community Survey Results February 2024

Q25. A geothermal energy system at the high school would reduce operational costs and improve environmental stewardship.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	
All Voters	24.6%	35.5%	7.3%	14.9%	14.9%	2.9%
Male	22.7%	39.6%	8.4%	10.5%	15.8%	3.0%
Female	26.4%	31.5%	6.2%	19.1%	14.1%	2.8%
Parent	30.8%	41.9%	3.6%	10.6%	11.3%	1.7%
Non-Parent	21.8%	30.2%	8.5%	18.4%	17.0%	4.1%
Alumni Parent	23.5%	37.5%	8.5%	13.4%	14.9%	2.2%
Age 18-34	27.6%	41.6%	5.1%	14.0%	8.1%	3.5%
35-44	22.5%	40.7%	6.0%	14.2%	10.4%	6.1%
45-54	28.9%	35.0%	3.1%	14.4%	18.6%	0.0%
55-64	22.3%	38.6%	6.7%	14.1%	15.2%	3.0%
65+	21.7%	25.1%	12.3%	16.7%	22.1%	2.0%
Northfield Ward 1	25.7%	36.3%	6.1%	7.6%	20.2%	4.0%
Northfield Ward 2	24.5%	27.8%	13.0%	20.2%	13.3%	1.3%
Northfield Ward 3	19.4%	43.1%	8.4%	19.7%	4.7%	4.6%
Northfield Ward 4	17.7%	41.2%	6.3%	17.5%	15.8%	1.4%
Dundas/Bridgewater	33.5%	34.1%	7.6%	7.7%	13.3%	3.8%
Townships	26.3%	32.6%	2.8%	16.9%	19.0%	2.4%
Less Active/New Voter	23.4%	42.6%	7.7%	14.1%	10.7%	1.6%
Active Voter	23.5%	32.9%	6.3%	15.2%	17.8%	4.3%
Very Active Voter	28.7%	30.1%	8.6%	15.4%	15.2%	2.0%
High School	27.0%	33.5%	12.5%	5.4%	20.1%	1.5%
Some College	34.5%	36.3%	0.0%	18.7%	5.7%	4.8%
Bachelor's	26.4%	35.0%	7.1%	12.3%	19.2%	0.0%
Graduate	19.4%	24.2%	12.2%	21.6%	19.3%	3.3%
HH Income <\$25k	27.1%	37.0%	8.2%	20.1%	7.6%	0.0%
\$25-50k	31.6%	34.0%	3.1%	11.1%	16.5%	3.7%
\$50-75k	17.4%	41.8%	9.0%	12.7%	17.0%	2.1%
\$75-100k	22.2%	34.4%	7.3%	18.1%	14.8%	3.2%
\$100-150k	29.0%	32.5%	6.6%	14.1%	14.6%	3.2%
>\$150k	21.4%	36.0%	10.1%	14.8%	15.4%	2.3%
Homeowner	23.9%	34.5%	8.1%	13.2%	17.1%	3.2%
Renter	21.5%	37.4%	5.3%	19.8%	13.2%	2.9%

Community Survey Results February 2024

Q26. Increased natural light and improved air quality would positively impact student and staff mental health.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	No Opinion
All Voters	29.7%	38.7%	7.1%	10.0%	13.3%	1.2%
Male	29.6%	38.0%	8.4%	11.7%	10.9%	
Female	29.7%	39.4%	5.8%	8.5%	15.6%	
Parent	36.8%	41.6%	4.5%	8.1%	8.1%	
Non-Parent	27.3%	36.0%	9.8%	9.0%	16.2%	
Alumni Parent	27.3%	40.1%	5.5%	12.9%	13.4%	
Age 18-34	32.7%	41.6%	7.0%	7.0%	9.1%	
35-44	33.9%	39.7%	7.6%	9.7%	7.7%	
45-54	29.0%	41.3%	3.2%	14.6%	12.0%	
55-64	27.8%	43.4%	6.8%	3.0%	19.0%	
65+	25.8%	31.5%	9.0%	15.0%	17.8%	
Northfield Ward 1	35.6%	31.6%	6.2%	12.5%	12.7%	
Northfield Ward 2	33.1%	33.4%	9.0%	8.2%	15.0%	
Northfield Ward 3	21.6%	47.6%	4.5%	14.2%	8.9%	
Northfield Ward 4	38.9%	37.5%	5.6%	3.2%	13.2%	
Dundas/Bridgewater	28.9%	36.8%	13.8%	7.8%	12.7%	
Townships	20.1%	46.5%	4.5%	12.8%	16.1%	
Less Active/New Voter	32.0%	40.4%	7.5%	7.4%	11.1%	
Active Voter	27.0%	37.2%	8.7%	11.3%	14.8%	
Very Active Voter	31.6%	39.4%	3.1%	11.2%	13.5%	
High School	16.5%	44.1%	15.0%	11.1%	11.8%	
Some College	31.1%	45.2%	2.2%	7.0%	14.5%	
Bachelor's	34.6%	35.1%	2.5%	12.2%	15.6%	
Graduate	23.6%	34.1%	12.5%	14.2%	13.8%	
HH Income <\$25k	16.8%	65.7%	9.3%	0.0%	8.2%	
\$25-50k	25.3%	51.7%	3.1%	3.9%	16.0%	
\$50-75k	32.9%	29.5%	11.3%	12.8%	11.4%	
\$75-100k	30.4%	36.6%	5.4%	13.1%	14.6%	
\$100-150k	32.1%	36.8%	7.6%	8.4%	13.6%	
>\$150k	22.0%	44.8%	8.5%	10.0%	13.6%	
Homeowner	27.5%	37.7%	7.1%	12.4%	14.1%	
Renter	33.5%	42.6%	4.5%	5.7%	10.7%	

Community Survey Results February 2024

Q27. Upgraded HVAC systems, energy efficient windows, and LED lighting would reduce operational costs.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	No Opinion
All Voters	35.5%	34.8%	7.3%	11.5%	10.1%	0.7%
Male	38.1%	31.3%	8.0%	11.6%	9.5%	
Female	33.1%	38.2%	6.6%	11.4%	10.7%	
Parent	45.6%	36.2%	6.3%	6.8%	5.1%	
Non-Parent	27.8%	33.5%	9.5%	14.3%	13.9%	
Alumni Parent	38.1%	35.6%	5.2%	11.4%	9.0%	
Age 18-34	32.9%	41.3%	7.8%	8.2%	8.1%	
35-44	40.0%	38.3%	9.4%	5.0%	7.4%	
45-54	40.4%	33.3%	4.9%	9.8%	11.6%	
55-64	32.7%	36.9%	6.4%	9.2%	13.3%	
65+	35.3%	26.1%	7.5%	19.9%	11.1%	
Northfield Ward 1	33.0%	40.1%	5.8%	13.7%	7.5%	
Northfield Ward 2	36.2%	27.5%	10.5%	12.4%	12.1%	
Northfield Ward 3	32.4%	38.8%	6.1%	12.6%	8.5%	
Northfield Ward 4	42.6%	27.5%	5.7%	8.1%	14.5%	
Dundas/Bridgewater	42.7%	28.1%	11.6%	10.1%	7.5%	
Townships	29.5%	43.7%	5.0%	11.1%	10.7%	
Less Active/New Voter	36.9%	35.8%	7.6%	10.6%	8.4%	
Active Voter	30.2%	35.6%	9.1%	12.6%	11.5%	
Very Active Voter	44.3%	32.0%	3.2%	10.6%	10.0%	
High School	31.6%	34.5%	14.1%	6.5%	13.3%	
Some College	39.3%	36.2%	2.4%	9.0%	10.7%	
Bachelor's	39.0%	36.5%	5.7%	9.1%	9.6%	
Graduate	30.1%	28.5%	14.2%	15.0%	12.1%	
HH Income <\$25k	46.3%	28.5%	17.6%	7.6%	0.0%	
\$25-50k	53.7%	23.4%	3.1%	8.8%	7.3%	
\$50-75k	39.0%	30.9%	11.7%	7.5%	10.9%	
\$75-100k	35.0%	35.0%	6.3%	12.7%	11.0%	
\$100-150k	33.1%	36.3%	6.1%	11.0%	12.0%	
>\$150k	28.3%	39.1%	10.9%	14.2%	7.6%	
Homeowner	38.4%	32.1%	8.7%	11.2%	9.1%	
Renter	30.5%	36.8%	5.3%	14.3%	11.7%	

Community Survey Results February 2024

Q28. Increasing natural light and improved air quality would positively impact academic performance.

	Much more	Somewhat	No	Somewhat	Much less	No Opinion
	likely	more	difference	less	likely	No Opinion
All Voters	25.5%	42.8%	8.0%	11.8%	10.5%	1.4%
Male	25.0%	45.5%	6.4%	12.0%	9.7%	1.4%
Female	26.0%	40.2%	9.5%	11.7%	11.2%	1.4%
Parent	36.9%	46.9%	4.5%	3.6%	8.1%	0.0%
Non-Parent	22.1%	38.7%	10.1%	14.0%	11.9%	3.2%
Alumni Parent	21.3%	45.2%	7.8%	15.3%	10.3%	0.0%
Age 18-34	28.3%	44.1%	8.9%	9.7%	6.4%	2.6%
35-44	29.0%	48.0%	8.9%	6.5%	6.1%	1.5%
45-54	31.1%	42.7%	4.7%	9.6%	10.4%	1.5%
55-64	24.0%	50.0%	3.4%	7.3%	15.2%	0.0%
65+	19.2%	35.1%	10.6%	20.1%	14.2%	0.9%
Northfield Ward 1	25.4%	44.8%	5.8%	11.4%	11.3%	1.4%
Northfield Ward 2	33.4%	30.6%	11.4%	12.3%	11.0%	1.3%
Northfield Ward 3	20.1%	48.2%	7.9%	13.6%	8.9%	1.4%
Northfield Ward 4	31.4%	42.3%	3.8%	9.4%	10.0%	3.1%
Dundas/Bridgewater	28.2%	37.0%	14.9%	7.8%	10.3%	1.8%
Townships	16.2%	52.6%	5.2%	15.2%	10.7%	0.0%
Less Active/New Voter	25.5%	43.9%	10.2%	9.4%	9.5%	1.6%
Active Voter	24.6%	44.0%	6.1%	12.9%	11.4%	1.0%
Very Active Voter	27.5%	38.7%	8.5%	13.2%	10.0%	2.0%
High School	19.7%	43.5%	16.8%	6.4%	12.0%	1.5%
Some College	37.1%	40.3%	0.0%	5.7%	16.9%	0.0%
Bachelor's	25.8%	43.1%	5.7%	8.5%	16.9%	0.0%
Graduate	15.7%	43.5%	12.9%	18.1%	6.6%	3.3%
HH Income <\$25k	26.8%	55.7%	17.6%	0.0%	0.0%	0.0%
\$25-50k	29.0%	44.2%	3.1%	3.9%	16.0%	3.9%
\$50-75k	22.8%	39.4%	13.9%	9.9%	12.2%	1.7%
\$75-100k	32.9%	33.9%	8.3%	16.9%	8.0%	0.0%
\$100-150k	25.7%	47.2%	3.0%	9.1%	13.5%	1.5%
>\$150k	14.1%	51.2%	11.0%	14.1%	8.3%	1.2%
Homeowner	23.5%	43.8%	8.4%	12.1%	11.1%	1.1%
Renter	26.5%	39.6%	8.8%	14.2%	7.7%	3.1%

Cost Sensitivity

After measuring feedback about the levy proposals, we tested the effects of potential tax impacts on our respondents' level of support. Participants were introduced to the questions with the following language:

"I am going to ask you some questions about the potential costs to fund facility, athletic and activity improvements and projects at the high school. Each question presents you with the annual cost for a home worth approximately \$350,000.

For each one, please tell me if knowing the cost of the proposal would make you support or oppose such a referendum."

Survey participants were given four potential cost levels for the proposed referendum, which were presented in random order in each interview to minimize the tendency for participants to give a response based on what they anticipated the next prompt would be.

Responses to the tax impact questions are shown on the following pages.

Community Survey Results February 2024

Q30. Property taxes will increase about \$20 a month or \$240 per year for a home worth approximately \$350,000.

	Favor	Oppose	No opinion
All Voters	66.9%	28.3%	4.8%
Male	67.6%	28.9%	3.5%
Female	66.1%	27.8%	6.0%
Parent	81.4%	16.3%	2.3%
Non-Parent	56.3%	35.2%	8.5%
Alumni Parent	69.8%	28.5%	1.7%
Age 18-34	71.1%	17.7%	11.2%
35-44	79.0%	21.0%	0.0%
45-54	70.5%	26.1%	3.4%
55-64	62.7%	32.4%	4.9%
65+	57.3%	41.6%	1.1%
Northfield Ward 1	67.9%	28.4%	3.8%
Northfield Ward 2	69.9%	28.8%	1.3%
Northfield Ward 3	74.1%	25.9%	0.0%
Northfield Ward 4	65.3%	29.1%	5.5%
Dundas/Bridgewater	68.7%	27.3%	4.0%
Townships	57.5%	29.9%	12.6%
Less Active/New Voter	69.7%	24.5%	5.8%
Active Voter	63.2%	31.5%	5.3%
Very Active Voter	70.2%	27.5%	2.3%
High School	66.7%	27.0%	6.3%
Some College	71.7%	25.0%	3.3%
Bachelor's	64.0%	36.0%	0.0%
Graduate	61.1%	33.2%	5.7%
HH Income <\$25k	66.3%	15.8%	17.9%
\$25-50k	68.1%	31.9%	0.0%
\$50-75k	66.9%	29.1%	4.0%
\$75-100k	68.0%	26.9%	5.1%
\$100-150k	64.3%	31.8%	3.9%
>\$150k	70.0%	26.4%	3.6%
Homeowner	66.5%	30.0%	3.5%
Renter	66.4%	25.6%	7.9%

Community Survey Results February 2024

Q31. Property taxes will increase about \$30 a month or \$360 per year for a home worth approximately \$350,000.

	Favor	Oppose	No opinion
All Voters	47.1%	48.1%	4.8%
Male	49.1%	47.4%	3.5%
Female	45.2%	48.8%	6.0%
Parent	61.0%	38.0%	1.0%
Non-Parent	37.2%	53.7%	9.1%
Alumni Parent	49.7%	48.6%	1.7%
Age 18-34	45.9%	43.0%	11.0%
35-44	60.4%	39.6%	0.0%
45-54	60.2%	36.4%	3.4%
55-64	43.7%	51.5%	4.9%
65+	37.7%	61.2%	1.1%
Northfield Ward 1	48.4%	46.4%	5.2%
Northfield Ward 2	57.5%	41.2%	1.3%
Northfield Ward 3	55.6%	44.4%	0.0%
Northfield Ward 4	38.0%	56.5%	5.5%
Dundas/Bridgewater	58.8%	37.2%	4.0%
Townships	28.4%	60.6%	11.0%
Less Active/New Voter	43.1%	51.2%	5.7%
Active Voter	47.2%	47.5%	5.3%
Very Active Voter	52.7%	45.0%	2.3%
High School	45.5%	48.2%	6.3%
Some College	60.6%	39.4%	0.0%
Bachelor's	46.1%	53.9%	0.0%
Graduate	41.6%	52.7%	5.7%
HH Income <\$25k	55.5%	26.6%	17.9%
\$25-50k	43.6%	56.4%	0.0%
\$50-75k	46.8%	49.2%	4.0%
\$75-100k	52.1%	42.8%	5.1%
\$100-150k	47.5%	48.6%	3.9%
>\$150k	50.7%	47.5%	1.8%
Homeowner	48.4%	48.1%	3.5%
Renter	31.3%	59.1%	9.6%

Community Survey Results February 2024

Q32. Property taxes will increase about \$40 a month or \$480 per year for a home worth approximately \$350,000.

	Favor	Oppose	No opinion
All Voters	31.7%	64.3%	4.0%
Male	35.7%	61.8%	2.5%
Female	27.9%	66.6%	5.4%
Parent	44.4%	54.5%	1.0%
Non-Parent	24.6%	68.0%	7.4%
Alumni Parent	31.4%	66.9%	1.7%
Age 18-34	25.5%	66.1%	8.5%
35-44	45.3%	54.7%	0.0%
45-54	44.2%	52.4%	3.4%
55-64	34.8%	60.3%	4.9%
65+	24.0%	74.8%	1.1%
Northfield Ward 1	34.7%	62.7%	2.6%
Northfield Ward 2	38.8%	61.2%	0.0%
Northfield Ward 3	41.2%	58.8%	0.0%
Northfield Ward 4	27.6%	66.9%	5.5%
Dundas/Bridgewater	34.8%	61.2%	4.0%
Townships	15.9%	73.1%	11.0%
Less Active/New Voter	26.2%	70.4%	3.4%
Active Voter	32.0%	62.7%	5.3%
Very Active Voter	39.2%	58.5%	2.3%
High School	27.7%	66.0%	6.3%
Some College	40.9%	59.1%	0.0%
Bachelor's	35.5%	64.5%	0.0%
Graduate	24.2%	70.1%	5.7%
HH Income <\$25k	17.7%	64.4%	17.9%
\$25-50k	28.9%	71.1%	0.0%
\$50-75k	35.8%	60.2%	4.0%
\$75-100k	34.5%	60.4%	5.1%
\$100-150k	33.9%	63.7%	2.5%
>\$150k	31.3%	66.9%	1.8%
Homeowner	30.0%	66.9%	3.1%
Renter	24.3%	69.2%	6.5%

Community Survey Results February 2024

Q30. Property taxes will increase about \$50 a month or \$600 per year for a home worth approximately \$350,000.

	Favor	Oppose	No opinion
All Voters	17.5%	77.7%	4.8%
Male	21.4%	75.6%	3.0%
Female	13.8%	79.8%	6.4%
Parent	27.0%	70.1%	2.9%
Non-Parent	13.2%	79.5%	7.4%
Alumni Parent	16.0%	81.3%	2.7%
Age 18-34	16.0%	73.6%	10.4%
35-44	18.2%	80.4%	1.5%
45-54	22.5%	72.5%	5.0%
55-64	22.8%	73.6%	3.5%
65+	13.5%	85.4%	1.1%
Northfield Ward 1	14.7%	80.3%	5.0%
Northfield Ward 2	21.5%	78.5%	0.0%
Northfield Ward 3	18.6%	77.8%	3.6%
Northfield Ward 4	19.4%	78.6%	1.9%
Dundas/Bridgewater	23.4%	70.5%	6.0%
Townships	10.2%	78.8%	11.0%
Less Active/New Voter	16.1%	80.8%	3.2%
Active Voter	17.6%	76.0%	6.4%
Very Active Voter	19.5%	76.7%	3.7%
High School	14.9%	80.8%	4.4%
Some College	27.9%	72.1%	0.0%
Bachelor's	22.3%	77.7%	0.0%
Graduate	10.0%	82.8%	7.2%
HH Income <\$25k	27.1%	64.4%	8.5%
\$25-50k	7.9%	92.1%	0.0%
\$50-75k	19.4%	76.6%	4.0%
\$75-100k	18.2%	75.3%	6.4%
\$100-150k	18.4%	76.1%	5.5%
>\$150k	17.3%	80.9%	1.8%
Homeowner	16.9%	79.2%	4.0%
Renter	13.8%	82.9%	3.3%

Community Perceptions

The questions in this section measured opinions about the School District itself, rather than specific projects or proposals.

The first question in this section asked respondents to give letter grades to the District. A follow-up question asked respondents for the reasoning behind the grade they gave.

The final question in the survey asked participants for their level of agreement with the following statement:

"I would never vote for a tax increase, no matter what the amount or what the money raised would be used for."

Agreement with this statement provides a general measure of the level of tax aversion the District would face if it pursued tax increases of any sort.

Community Survey Results February 2024

Q5. What grade would you give to the public schools in the Northfield School District?

	А	В	С	D	Fail	No answer
All Voters	29.3%	47.2%	15.3%	3.6%	2.3%	2.3%
Male	25.7%	49.3%	16.1%	2.3%	3.5%	3.0%
Female	32.8%	45.2%	14.4%	4.9%	1.1%	1.6%
Parent	44.1%	46.0%	5.9%	2.2%	1.8%	0.0%
Non-Parent	23.8%	42.6%	22.4%	4.1%	2.4%	4.8%
Alumni Parent	25.3%	54.3%	12.9%	4.2%	2.5%	0.7%
Age 18-34	30.5%	46.4%	11.7%	4.7%	2.4%	4.2%
35-44	39.4%	48.7%	10.3%	0.0%	1.7%	0.0%
45-54	36.3%	44.4%	12.8%	4.9%	1.7%	0.0%
55-64	16.4%	58.8%	13.3%	3.0%	5.1%	3.4%
65+	27.2%	42.3%	23.5%	4.0%	1.1%	2.0%
Northfield Ward 1	32.1%	46.5%	13.4%	2.5%	1.6%	3.8%
Northfield Ward 2	32.3%	41.1%	15.6%	3.8%	2.5%	4.7%
Northfield Ward 3	30.5%	47.5%	13.4%	4.7%	3.8%	0.0%
Northfield Ward 4	26.1%	47.6%	17.9%	1.9%	3.2%	3.2%
Dundas/Bridgewater	34.0%	53.9%	8.1%	3.9%	0.0%	0.0%
Townships	22.0%	48.2%	21.3%	4.8%	2.5%	1.2%
Less Active/New Voter	28.2%	44.5%	16.3%	4.2%	2.1%	4.7%
Active Voter	30.0%	49.6%	12.4%	4.5%	2.3%	1.2%
Very Active Voter	29.6%	46.3%	19.5%	1.0%	2.5%	1.1%
High School	25.0%	54.5%	9.9%	1.7%	6.6%	2.2%
Some College	38.4%	36.4%	14.6%	5.7%	4.8%	0.0%
Bachelor's	29.7%	54.0%	10.5%	4.6%	0.0%	1.2%
Graduate	35.7%	44.7%	14.6%	1.6%	3.4%	0.0%
HH Income <\$25k	29.5%	70.5%	0.0%	0.0%	0.0%	0.0%
\$25-50k	34.3%	42.1%	11.2%	3.6%	8.8%	0.0%
\$50-75k	24.0%	57.0%	9.5%	4.1%	2.8%	2.6%
\$75-100k	35.9%	39.6%	18.9%	3.5%	0.0%	2.1%
\$100-150k	23.5%	53.8%	13.4%	4.6%	2.2%	2.5%
>\$150k	32.9%	42.1%	20.2%	2.4%	2.5%	0.0%
Homeowner	29.4%	48.5%	15.0%	4.0%	2.2%	0.9%
Renter	25.7%	43.5%	19.1%	3.0%	2.8%	5.9%

Community Survey Results February 2024

Q6. Which of the following best describes the reasoning behind your decision?

	Financial	Leadership	Student	Academic	Quality of	Other	No
	mgmt.	& mgmt.	behavior	standards	instruction		response
All Voters	10.1%	14.1%	9.2%	34.2%	26.4%	3.5%	2.5%
Male	11.0%	14.8%	8.3%	37.5%	21.3%	4.1%	3.0%
Female	9.3%	13.3%	10.0%	31.2%	31.3%	3.0%	2.0%
Parent	8.4%	10.0%	7.3%	36.4%	35.9%	1.9%	0.0%
Non-Parent	12.2%	15.5%	7.1%	32.6%	22.5%	4.7%	5.3%
Alumni Parent	8.6%	15.2%	13.4%	34.7%	24.2%	3.2%	0.7%
Age 18-34	9.2%	15.3%	8.5%	37.4%	21.0%	4.3%	4.2%
35-44	14.5%	10.2%	8.5%	26.9%	38.2%	1.7%	0.0%
45-54	3.2%	20.8%	9.8%	35.6%	27.3%	1.8%	1.6%
55-64	12.2%	12.3%	8.3%	23.7%	33.7%	6.5%	3.4%
65+	11.1%	12.4%	10.3%	39.6%	21.9%	2.7%	2.0%
Ward 1	8.0%	17.9%	4.1%	33.3%	29.8%	3.0%	3.8%
Ward 2	10.6%	10.6%	11.5%	37.0%	23.1%	2.6%	4.7%
Ward 3	9.7%	9.5%	9.9%	33.1%	36.1%	1.6%	0.0%
Ward 4	15.6%	11.1%	12.1%	34.5%	20.4%	1.6%	4.7%
Dundas/Bridge.	11.4%	15.8%	11.3%	31.1%	22.7%	7.7%	0.0%
Townships	7.0%	17.8%	7.8%	35.4%	26.1%	4.7%	1.2%
Less Active/New	10.8%	12.0%	7.4%	35.1%	25.3%	4.7%	4.7%
Active Voter	10.7%	14.9%	12.5%	31.1%	25.9%	3.3%	1.6%
Very Active Voter	7.9%	15.3%	5.1%	39.3%	29.0%	2.2%	1.1%
High School	7.7%	19.5%	8.6%	39.2%	16.9%	5.9%	2.2%
Some College	10.6%	12.9%	2.4%	38.8%	32.8%	2.5%	0.0%
Bachelor's	8.4%	11.2%	12.3%	30.7%	33.6%	2.5%	1.2%
Graduate	11.6%	7.4%	12.3%	39.0%	29.8%	0.0%	0.0%
HH Income <\$25k	0.0%	8.5%	0.0%	55.2%	36.2%	0.0%	0.0%
\$25-50k	8.7%	11.3%	10.7%	49.5%	12.2%	7.7%	0.0%
\$50-75k	5.5%	13.5%	11.0%	40.7%	23.8%	2.8%	2.6%
\$75-100k	9.5%	12.8%	10.3%	35.4%	25.2%	4.7%	2.1%
\$100-150k	10.0%	14.7%	8.6%	32.1%	28.6%	2.9%	3.2%
>\$150k	13.6%	17.2%	11.0%	29.5%	26.1%	2.6%	0.0%
Homeowner	10.2%	14.4%	7.8%	35.8%	28.1%	2.5%	1.2%
Renter	13.5%	9.9%	13.1%	28.3%	23.5%	5.9%	5.9%

Community Survey Results February 2024

Q34: I would never vote for a tax increase, no matter what the amount or what the money raised would be used for.

	Strongly agree	Agree	Disagree	Strongly disagree	No opinion
All Voters	3.5%	11.9%	58.1%	21.2%	5.4%
Male	2.5%	13.2%	55.6%	23.1%	5.6%
Female	4.4%	10.6%	60.5%	19.3%	5.1%
Parent	2.2%	5.6%	56.0%	35.1%	1.1%
Non-Parent	4.0%	14.3%	54.6%	17.9%	9.1%
Alumni Parent	3.7%	13.5%	64.5%	14.7%	3.7%
Age 18-34	2.8%	3.2%	57.5%	27.5%	8.9%
35-44	1.7%	4.5%	71.1%	21.2%	1.5%
45-54	1.6%	8.4%	61.3%	25.7%	3.1%
55-64	4.9%	13.0%	60.4%	13.5%	8.3%
65+	5.1%	25.2%	49.8%	16.7%	3.1%
Northfield Ward 1	2.3%	13.6%	52.8%	22.3%	9.0%
Northfield Ward 2	5.0%	10.6%	58.3%	23.3%	2.8%
Northfield Ward 3	1.6%	16.9%	59.8%	21.7%	0.0%
Northfield Ward 4	3.2%	9.7%	58.0%	24.6%	4.5%
Dundas/Bridgewater	6.1%	11.4%	48.7%	27.7%	6.2%
Townships	3.1%	9.4%	68.9%	10.5%	8.1%
Less Active/New Voter	4.4%	9.0%	55.6%	27.2%	3.8%
Active Voter	4.1%	12.4%	55.8%	19.0%	8.7%
Very Active Voter	0.9%	15.0%	66.4%	16.8%	0.9%
High School	1.7%	12.9%	60.1%	23.6%	1.7%
Some College	5.2%	10.8%	56.6%	27.4%	0.0%
Bachelor's	6.1%	11.9%	61.1%	16.6%	4.3%
Graduate	0.0%	19.5%	55.3%	19.4%	5.8%
HH Income <\$25k	0.0%	24.0%	38.1%	37.8%	0.0%
\$25-50k	3.6%	12.3%	60.5%	23.5%	0.0%
\$50-75k	2.0%	6.9%	72.2%	18.9%	0.0%
\$75-100k	6.3%	10.5%	54.9%	21.4%	6.9%
\$100-150k	4.4%	10.5%	55.6%	21.5%	8.1%
>\$150k	1.3%	20.6%	52.7%	19.9%	5.6%
Homeowner	3.9%	13.5%	60.7%	16.7%	5.2%
Renter	4.2%	6.5%	62.3%	21.1%	5.9%

Survey Language

The following pages contain the language used in the telephone surveys. Results in the analysis above were grouped into general categories, and do not correspond exactly to the order in which questions were posed to participants. Our analysis uses descriptions of the questions which should allow for ready identification in the survey instrument which follows.

THE MORRIS LEATHERMAN COMPANY 3128 Dean Court Minneapolis, Minnesota 55416 NORTHFIELD SCHOOL DISTRICT RESIDENTIAL SURVEY FINAL JANUARY 2024

Hello, I'm ______of the Morris Leatherman Company, a national survey research firm located in Minneapolis. We are speaking with a random sample of residents about the Northfield Public Schools. Even if you do not have children currently in the Northfield Schools, the District is interested in your opinions and suggestions. I want to assure you that all individual responses will be held strictly confidential; only summaries of the entire sample will be reported.

1.	Are you registered to vote at this address?	YESTHANK & TERMINATE NOTHANK & TERMINATE UNSURETHANK & TERMINATE
2.	Do you currently have school-aged children living in your household?	YES1 NO2 DON'T KNOW/REFUSED3

IF "YES," ASK:

3.	Do any of your children attend	YES1
	one of the Northfield Public	NO2
	Schools?	DON'T KNOW/REFUSED3

IF "NO," IN QUESTION #2, ASK:

4.	Do you have grown children who	YES1
	attended a Northfield Public	NO2
	School at any time in the past?	DON'T KNOW/REFUSED3

Students are often given the grades of A, B, C, D and Fail to denote the quality of their work. Suppose the Northfield Public Schools were graded in the same way.

5.	What grade would you give to the	A1
	public schools in the Northfield	В2
	School District?	C3
		D4
		FAIL5
		DON'T KNOW/REFUSED6

 As you think about the grade you just gave, which of the following best describes the reasoning behind your decision? (ROTATE AND READ LIST)

HOW THE DISTRICT MANAGES MONEY.....1THE DISTRICT'S LEADERSHIP AND MANAGEMENT....2STUDENT BEHAVIOR.....3ACADEMIC STANDARDS.....4QUALITY OF TEACHING AND INSTRUCTION.....5ELSE(_______)...6DON'T KNOW/REFUSED....7

The School District has been evaluating high school facility issues. The Board continues to evaluate options through public discussions and building tours. Facility improvements include accessibility, HVAC systems, and lighting. Updates to classrooms, laboratories, shops, music spaces, and upgrades to the auditorium and athletic facilities are also being evaluated. After receiving public input, the Board may ask voters to increase property taxes to provide funding to address these high school facility issues.

7.	Based on what you know now, would you	SUPPORT1
	support or oppose a referendum	OPPOSE2
	to address these high school	UNDECIDED (VOL.)
	facility issues?	REFUSED4

I am going to read some statements about the potential high school facility projects and upgrades. For each of these statements, please tell me whether the information would make you much more likely, somewhat more likely, somewhat less likely, or much less likely to support a referendum to fund these projects. (ROTATE LIST)

		MML	SML	SLL	MLL	NOD	DKR	
8.	Indoor air quality would be improved							
	by upgrading ventilation systems.	1	2	3	4	5	6	
9.	Natural light would be increased in							
	classrooms and throughout the building							
	by installing expanded windows.	1	2	3	4	5	6	
10.	Lighting fixtures would be updated to							
	improve the classroom learning					_	-	
	environment.	1	2	3	4	5	6	
11.	Accessibility at entrances and throughout							
	the building would be improved for							
	students, staff, and visitors with	-	0	0		_	<i>c</i>	
	disabilities.	1	2	3	4	5	6	
12.	The comfort level in classrooms and							
	throughout the building would be							
	improved by installing upgraded							
	temperature control systems.	1	2	3	4	5	6	

13.	Additional funding would allow completion	MML	SML	SLL	MLL	NOD	DKR
10.	of major maintenance projects such as HVAC, roofs, and windows that are unaffordable within current maintenance						
14.	budgets. Classrooms would be updated to provide	1	2	3	4	5	6
	teachers and students with modern and more flexible instructional spaces.	1	2	3	4	5	6
15.	Science laboratories would be updated to provide modern and effective spaces						
16.	for hands-on experiments. Special education classrooms and spaces would be updated to better meet the	1	2	3	4	5	6
	instructional needs of students with disabilities.	1	2	3	4	5	6
17.	Vocational classrooms and shops would be updated to provide students and staff						
18.	with appropriate spaces for career exploration. Classroom spaces would be updated to	1	2	3	4	5	6
10.	support vocational programs focused on agricultural careers.	1	2	3	4	5	6
19.	Music classrooms would be updated and expanded to provide band, choir, and						
20.	orchestra with additional spaces for performances and rehearsals. A new fieldhouse would be built to	1	2	3	4	5	6
20.	provide four multi-use courts for basketball, volleyball, tennis, and						
21.	other indoor sports. Expanding athletic gymnasiums and fields	1	2	3	4	5	6
22.	would allow school and youth practices to finish earlier in the evening. A new fieldhouse would include a	1	2	3	4	5	6
	walking or jogging track and pickleball courts available for community use.	1	2	3	4	5	6
23.	Safety for students, staff, and visitors would be improved through						
24.	enhanced security design and improved electronic door monitoring systems. If needed improvements to the high	1	2	3	4	5	6
	school are further delayed, inflation will significantly increase the costs.	1	2	3	4	5	6
25.	A geothermal energy system at the high school would reduce operational costs	1	2	3	4	5	6
26.	and improve environmental stewardship. Increased natural light and improved air quality would positively impact	1	2	3	4	<u> </u>	0
	student and staff mental health.	1	2	3	4	5	6

		MML	SML	SLL	MLL	NOD	DKR
27.	Upgraded HVAC systems, energy efficient windows, and LED lighting would reduce						
	operational costs.	1	2	3	4	5	6
28.	Increasing natural light and improved air quality would positively impact						
	academic performance.	1	2	3	4	5	6

Now that you have heard more information about the potential to raise property taxes to fund projects addressing facility issues at the high school...

29.	Would you support or oppose a	SUPPORT1
	referendum designed to address the	OPPOSE2
	facility issues identified at the	UNDECIDED (VOL.)3
	high school?	REFUSED4

I am going to ask you some questions about the potential costs to fund facility, athletic and activity improvements and projects at the high school. Each question presents you with the annual cost for a home worth approximately \$350,000. For each one, please tell me if knowing the cost of the proposal would make you support or oppose such a referendum. (RANDOM STARTING POINT)

IF RESPONSE IS "FAVOR," DO NOT ASK LOWER AMOUNTS; IF RESPONSE IS "OPPOSE," DO NOT ASK HIGHER AMOUNTS.

		SUP	OPP	DKR	
30.	Property taxes will increase about \$20 a month				
	or \$240 per year for a home worth approximately \$350,000.	1	2	3	
31.	Property taxes will increase about \$30 a month			-	
	or \$360 per year for a home worth approximately	_		-	
	\$350 , 000.	1	2	3	
32.	Property taxes will increase about \$40 a month				
	or \$480 per year for a home worth approximately				
	\$350,000.	1	2	3	
33.	Property taxes will increase about \$50 a month				
	or \$600 per year for a home worth approximately				
	\$350,000.	1	2	3	

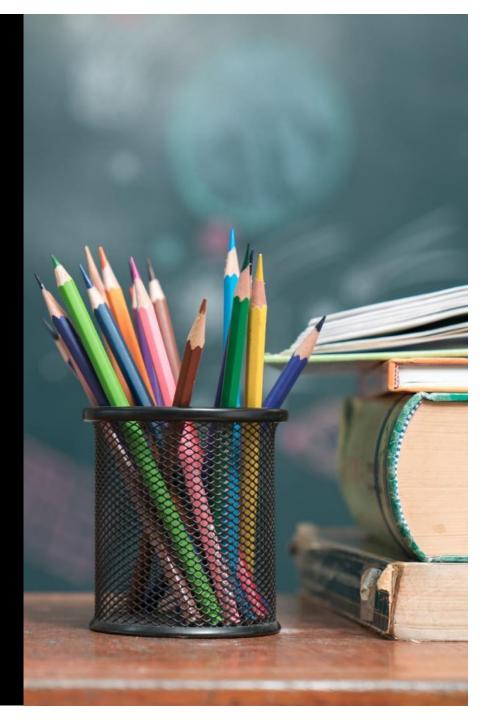
And last... please tell me whether you strongly agree, agree, disagree, or strongly disagree with the following statement.

34.	I would never vote	for a tax	increase,	STRONGLY AGREE1
	no matter what the	amount or	how the	AGREE2
	money raised would	be used.		DISAGREE
				STRONGLY DISAGREE4
				DON'T KNOW/REFUSED5

That's the end of the survey. Thank you very much for your time.

2024 Community Survey Summary of Results

The Morris Leatherman Company





Survey outline

- Survey included interviews with 400 registered voters in the Northfield School District.
- Interviews were completed between January 8th and January 20th.
- Survey included 34 questions; average interview length was 10 minutes.
- Approximate margin of error is ±4.8%.

Who we called

- Interview process included demographic targets intended to provide a representative sample of voters in the district.
- To the extent that any demographic dimension was under- or over-sampled, sample weights were adjusted to compensate.

INTRODUCTION

Who we called (cont.)

- Demographic targets included:
 - Age
 - Gender
 - Parent status
 - Voting history
 - Geographic area
- Cell phones and homeownership were tracked but were not demographic targets.

SURVEY RESULTS

Survey structure

- This survey focused on potential improvements to the high school.
- We measured initial support for the idea of high school improvements, then measured reactions to a variety of potential projects.
- Participants were asked for their opinion again after hearing about the potential projects.



High school improvements – initial support

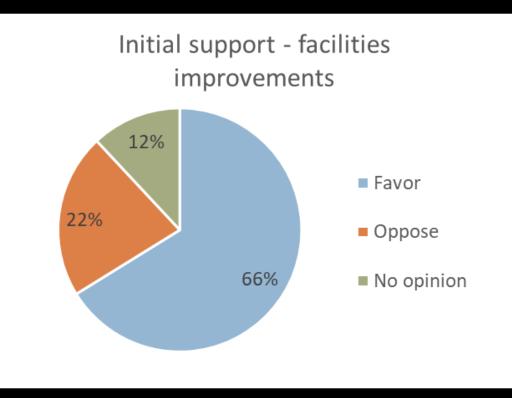
"The School District has been evaluating high school facility issues. The Board continues to evaluate options through public discussions and building tours. Facility improvements include accessibility, HVAC systems, and lighting. Updates to classrooms, laboratories, shops, music spaces, and upgrades to the auditorium and athletic facilities are also being evaluated.

After receiving public input, the Board may ask voters to increase property taxes to provide funding to address these high school facility issues.

Based on what you know today, would you support or oppose a referendum to address these high school facility issues?"

HIGH SCHOOL IMPROVEMENTS

Initial support



The Morris Leatherman Company

HIGH SCHOOL IMPROVEMENTS

Effect of information

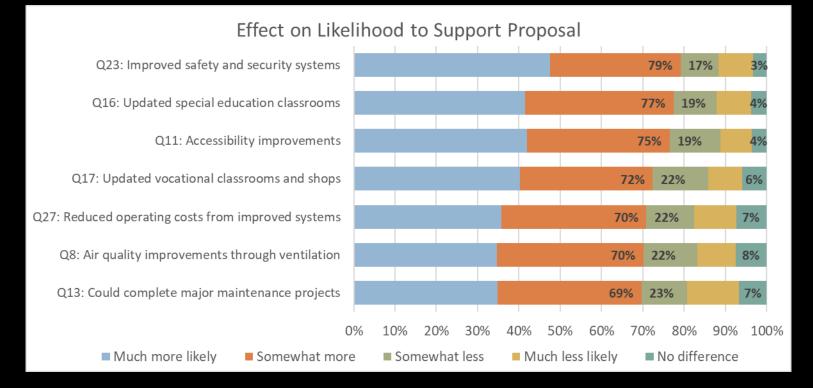
- Participants were asked to react to 21 potential improvement projects and related impacts to the high school which might occur if funding were approved.
- Items were presented in random order to minimize any bias due to their position on the list.

Effect of information

"I am going to read some statements about the potential high school facility projects and upgrades.

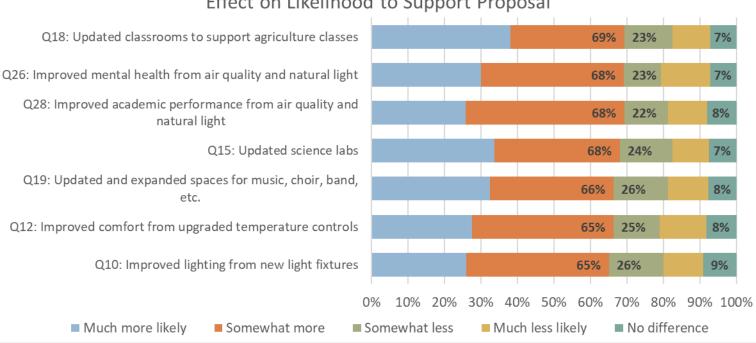
For each of these statements, please tell me whether the information would make you much more likely, somewhat more likely, somewhat less likely or much less likely to support the proposal."

Reaction to impacts



Labels show combined % for more/much more, less/much less, and no difference. Numbers may not add to 100%, as up to 2% of respondents expressed no opinion on various elements.

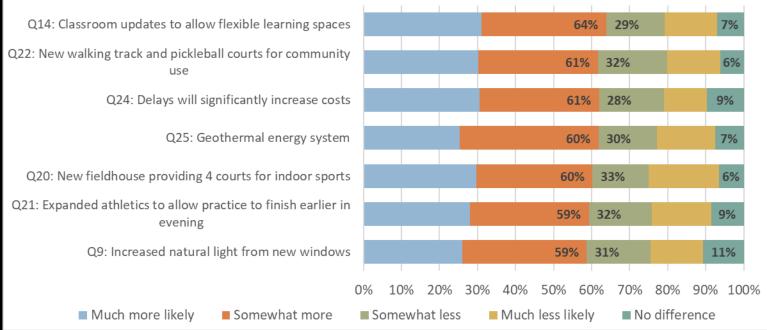
Reaction to impacts (cont.)



Effect on Likelihood to Support Proposal

Labels show combined % for more/much more, less/much less, and no difference. Numbers may not add to 100%, as up to 2% of respondents expressed no opinion on various elements.

Reaction to impacts (cont.)



Effect on Likelihood to Support Proposal

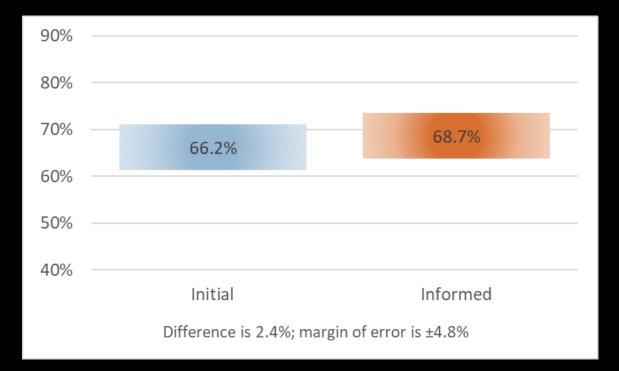
Labels show combined % for more/much more, less/much less, and no difference. Numbers may not add to 100%, as up to 2% of respondents expressed no opinion on various elements.



High school improvements – informed support

"Now that you have heard more information about the potential to raise property taxes to fund projects addressing facility issues at the high school, would you favor or oppose such a proposal?"

Comparison – initial and informed



Difference is not statistically significant. In 2022 survey, initial support was 62.5% and informed support was 67.3%.

Demographic differences

- The following slides show a quick snapshot of differences in support between demographic groups:
 - Parent status

• Voting activity

• Gender

Age

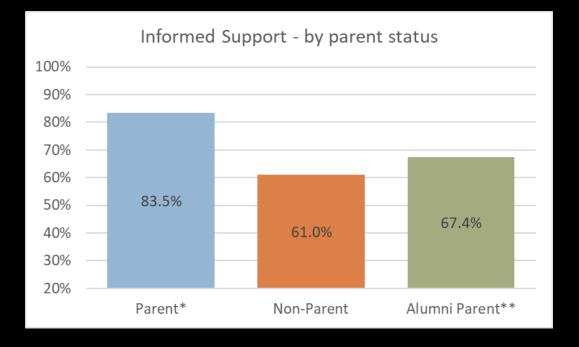
- Income
- Education

• Location

- Homeownership
- Charts show level of support after hearing information about each proposal.



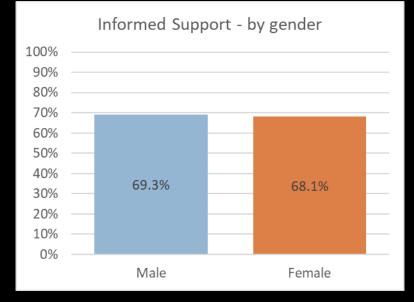
Demographic differences (cont.)

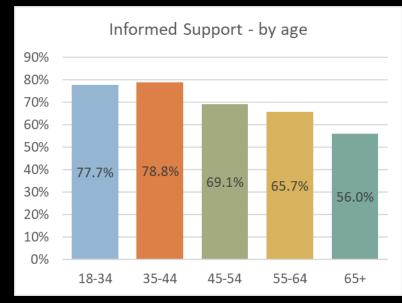


- * "Parent" includes respondents with children attending Northfield Schools.
- ** "Alumni Parent" includes parents whose grown children attended Northfield Schools in the past.

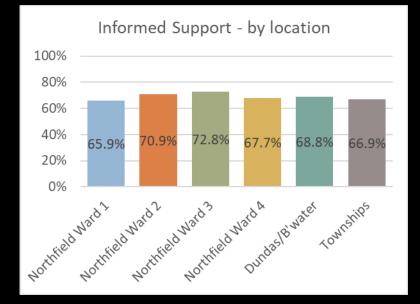


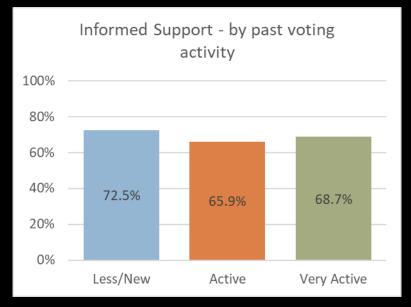
Demographic differences (cont.)



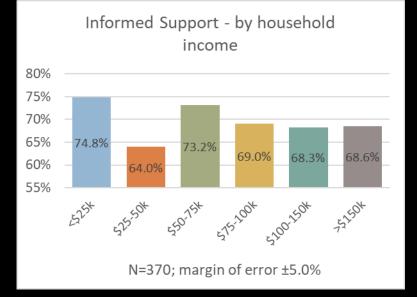


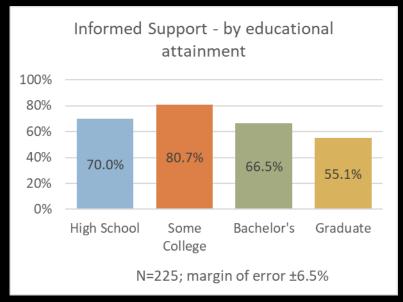
Demographic differences (cont.)



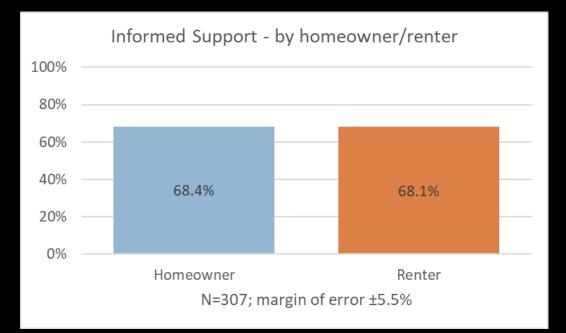


Demographic differences (cont.)





Demographic differences (cont.)



Impact of cost information

"I am going to ask you some questions about the potential costs to fund facility, athletic and activity improvements and projects at the high school. Each question presents you with the annual cost for a home worth approximately \$350,000.

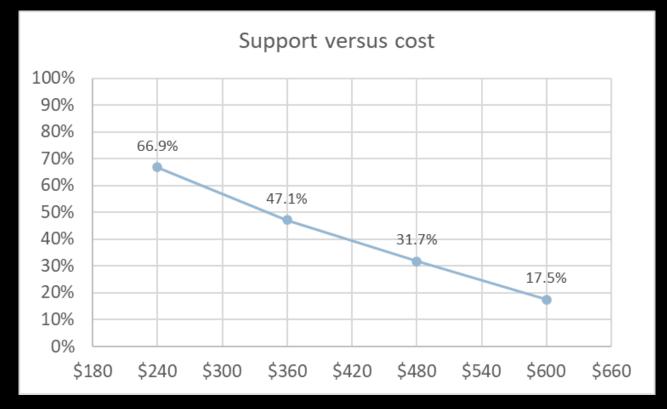
For each one, please tell me if knowing the cost of the proposal would make you support or oppose such a proposal."



- Participants were asked about four potential property tax increases to fund programs: \$240, \$360, \$480 and \$600 per year on an average home valued at \$350,000.
- Dollar amounts were presented in terms of both monthly and annual impacts.
- To preclude responses given in anticipation of higher or lower options, impacts were presented in random order.

TAX IMPACTS

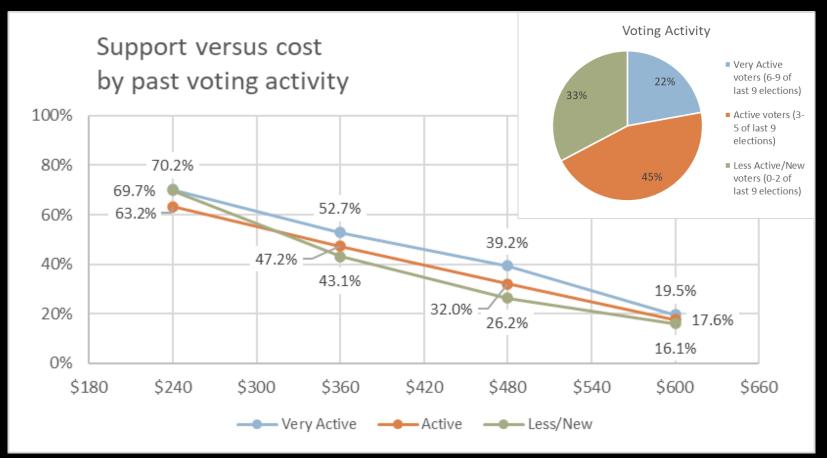
Impact of cost information (cont.)



Potential tax impacts tested were \$240, \$360, \$480 and \$600 per year.

TAX IMPACTS

Impact of cost information (cont.)



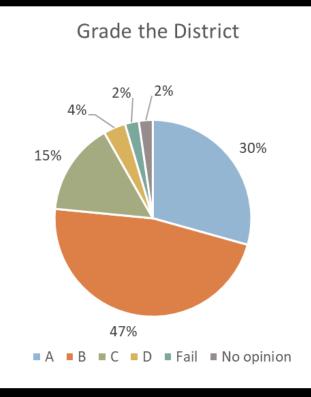
Grading the district

"Students are often given the grades of A, B, C, D and Fail to denote the quality of their work. Suppose the Northfield Public Schools were graded in the same way.

What grade would you give to the public schools in the Northfield School District?"

Grading the district (cont.)

- 77% of participants gave the district a grade of A or B.
- 6% gave grades of D or Fail.
- 2% had no response to offer.

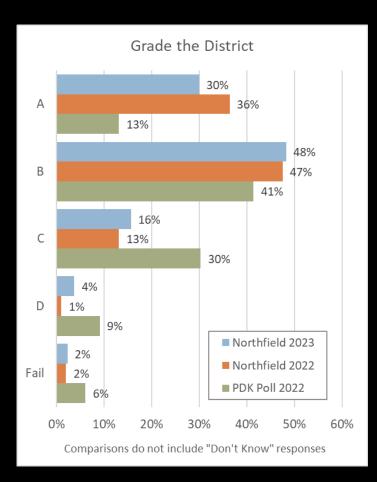


Benchmark comparisons

- For comparisons, we look at the grades given by the community this year and those from previous surveys and a national benchmark.
- National benchmark is the *PDK Poll of the Public's Attitudes Toward the Public Schools,* conducted in 2022.
- For purposes of comparison between surveys, we do not include "I Don't Know" responses.

Benchmark comparisons (cont.)

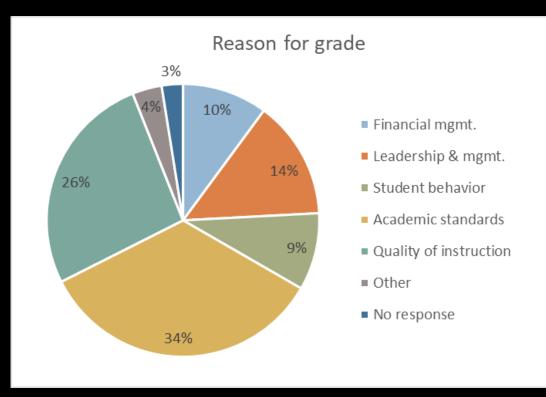
- Grades were better than national benchmark.
 - Higher proportion of A and B grades given to Northfield; fewer C, D and Fail grades.
- Combined A and B grades in the current survey came to 78%, compared to 83% in 2022 survey.



Basis of grade

- Respondents were asked for the basis of the grade they gave to the District.
- Six options were presented.

Basis of grade (cont.)



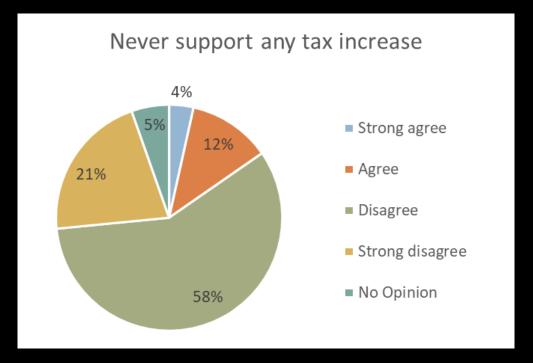
COMMUNITY PERCEPTIONS

Tax aversion

Participants were asked how much they agreed with the following statement:

"I would never vote for a tax increase, no matter what the amount or how the money raised would be used." COMMUNITY PERCEPTIONS

Tax aversion (cont.)



• Agree/strongly agree of 16% is at low end of the 15%-25% range typically seen in Minnesota school districts.

SURVEY FINDINGS

Findings: high school improvements

- Initial support for proposed plan was 66.2%.
 - In 2022 survey, this value was 62.5%.
- Informed support was 68.7%.
 - In 2022, this was 67.3%.
- Information about the proposal increased support by 2.5 percentage points.
 - Difference not enough to be statistically significant.

Findings: high school improvements (cont.)

- Greatest positive impacts from safety/security, special education and accessibility improvements.
- Comparatively smaller positive impacts from natural light and earlier athletic practices.
- Positive impacts ranged from 59% to 79%.
- Negative impacts ranged from 17% to 33%.

SURVEY FINDINGS

Findings: demographic support

- Highest support for high school improvements comes from parents, voters under 44 years of age, and households with annual income under \$25,000.
- Lowest support from voters over 65 years of age and non-parent voters.



Findings: potential tax impacts

- At the time of data collection, overall support levels rise above margin of error (54.8%) at an impact of \$315 per year.
- Looking at weighted turnout of Less Active, Active and Very Active voters, support rises above margin of error at the \$325 impact level.
- Undecided voters were 4-5% at each tax impact level.

SURVEY FINDINGS

Findings: grading the district

- 77% gave A and B grades to the district; only 6% gave D or Fail grades.
- Fewer A grades in this survey compared to 2022.
- Grades were much better than national benchmark.



- 16% of participants indicated that they would not support any tax increase for any reason.
 - Typical tax aversion levels seen in Minnesota school districts range from 15% to 25%.

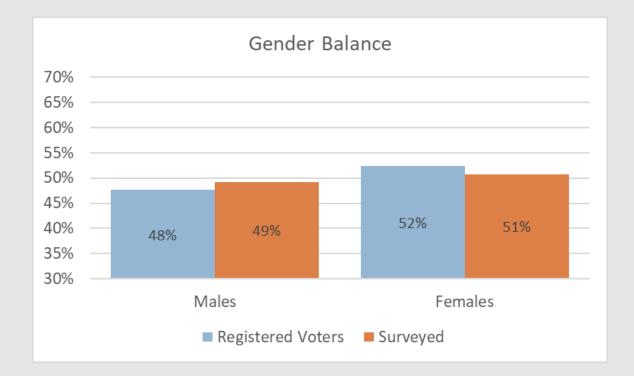
Thank you!

The Morris Leatherman Company 612-920-0337 morris-leatherman.com

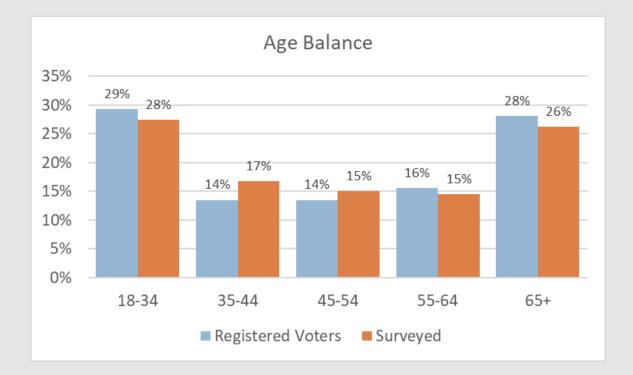
Survey demographics

- The following slides show proportions of total interviews versus targets before any sample weighting was performed.
- After re-balancing, samples were each within 1.5% of targets.

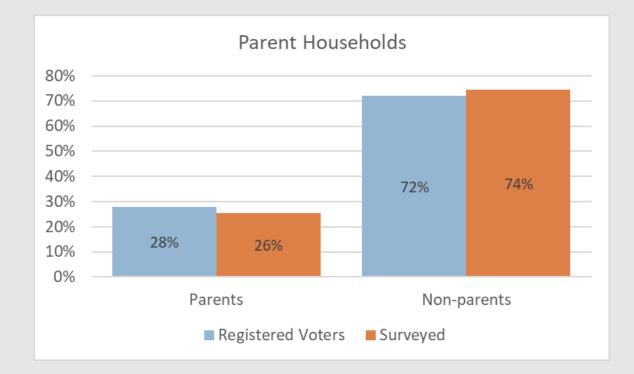
Demographic targets: Gender



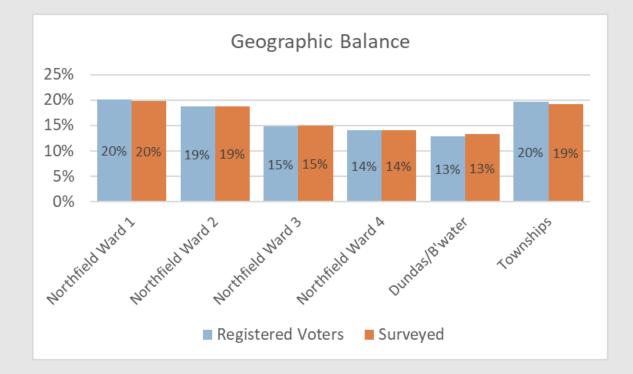
Demographic targets: Age



Demographic targets: Parent households

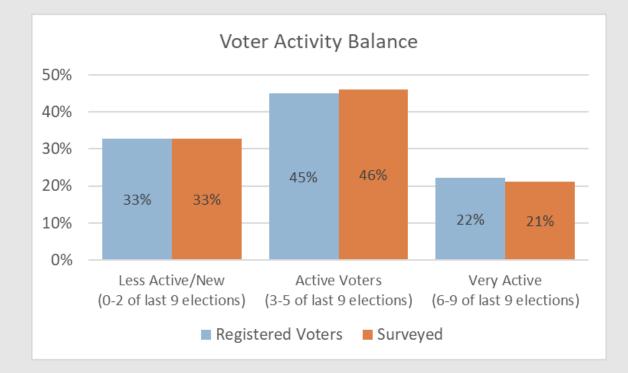


Supplementary demographics: Location



SURVEY DEMOGRAPHICS

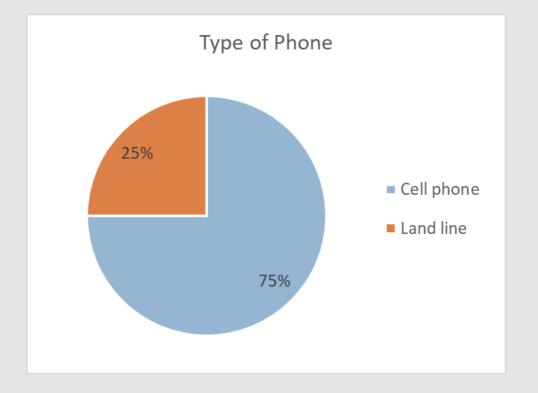
Demographic targets: Past voting activity



The Morris Leatherman Company

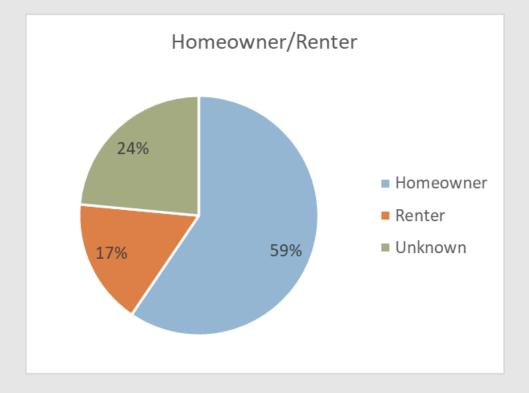
SURVEY DEMOGRAPHICS

Supplementary demographics: Survey channel



SURVEY DEMOGRAPHICS

Supplementary demographics: Homeowner/renter



Potential high school facility bond referendum options: The options listed below are packages that could address, at various levels, problems identified with the high school facility. Each option could be adjusted based on the board's direction.

Option	Description	Estimated cost			
Option 1A	Substantial maintenance and modest renovation of the existing facility.	\$59.5			
		+\$2.5 million to expand existing windows			
Option 1A alternate	Address maintenance issues for HVAC, lighting, plumbing, and windows only.	\$36.1 million			
	Address required ADA issues.	+\$2.5 million to expand existing windows			
Option 1B	Substantial maintenance and modest renovation of the existing facility, new furniture	\$66.5 million			
for the entire facility, and a turf practice field for PE classes and athletic pra		+\$2.5 million to expand existing windows			
Option 1C Substantial maintenance and modest renovation of the existing facility, new furniture for the entire facility, a turf practice field for PE classes and athletic practices, and an		\$87.2 million			
	athletic fieldhouse with room for four basketball courts.	+\$2.5 million to expand existing windows			
Option 2	Reimagine the existing facility. This would include a significant, multi-story addition, demolition of the H, D, M, and S wings, and renovation of the remaining parts of the existing facility, a turf practice field for PE classes and athletic practices, and an athletic fieldhouse with room for four basketball courts.	\$117.6 million			
Option 3	A new school on the existing campus, demolition of most of the existing facility (leaving gym, auditorium, and cafeteria for community use). (The athletic fieldhouse amenities would be incorporated into the new building.)	\$162.8 million—173.2 million			
Option 4	A new school on a new campus.	\$172.8 million—176.4 million			
Geothermal	A geothermal option could be added to any option above. Using a geothermal solution could reduce utility costs.	\$5—7 million			
Fieldhouse	The fieldhouse option, intended to include four basketball courts with a walking track, could also be a separate ballot question.	\$18.8 million * It would be more expensive as part of Option 1 due to state storm shelter requirements			

Potential bond terms: The board could select any bond term between 20 and 30 years. The bond term is the length of time it would take for the taxpayers to repay the debt issued to complete the referendum project. Some considerations:

- The shorter the bond term, the more the annual cost to the taxpayer. However, less would be paid in total over the bond term.
- The longer the bond term, the lower the annual cost to the taxpayer. However, more would be paid in total over the bond term.

Potential referendum ballot questions: The board can structure the referendum question(s) in a few ways:

- A single referendum question. A single bond question includes the entirety of the project in one ballot.
- Multiple referendum questions
 - Standalone: each referendum question can pass or fail independently
 - Contingent: second or subsequent referendum questions would only pass if the preceding question also passes.

Tax Impact: Ehlers presented the potential tax impact tables at the Feb. 12 board meeting.

Next steps:

- March 5 work session (4 pm—5:59 pm | District Office Board Room). The board will discuss what option, if any, they would like to pursue.
- March 11 regular meeting (6 pm | District Office Board Room). The board will be asked to vote on what referendum option, if any, they intend to include on the November 2024 election ballot.

Northfield Public Schools ISD #659

Estimated Sources and Uses of Funds November 5, 2024 Election

	Voter Approved School Building Bonds								
Bond Amount Project Costs Number of Levies Closing Date	\$59,575,000 \$59,522,967 20/25 2/1/2025	\$66,615,000 \$66,568,158 20/25 2/1/2025	\$87,145,000 \$87,205,658 20/25/30 2/1/2025	\$117,455,000 \$117,592,685 20/25/30 2/1/2025	\$172,660,000 \$173,274,708 20/25/30 2/1/2025	\$175,795,000 \$176,425,205 20/25/30 2/1/2025			
Sources of Funds									
Par Amount	\$59,575,000	\$66,615,000	\$87,145,000	\$117,455,000	\$172,660,000	\$175,795,000			
Investment Earnings ¹	783,197	875,897	1,147,443	1,547,272	2,279,930	2,321,384			
Total Sources	\$60,358,197	\$67,490,897	\$88,292,443	\$119,002,272	\$174,939,930	\$178,116,384			
Uses of Funds									
Underwriter's Discount ²	\$595,750	\$666,150	\$784,305	\$998,368	\$1,122,290	\$1,142,668			
Legal and Fiscal Costs ³	239,480	256,589	302,480	411,220	542,932	548,511			
Net Available for Project Costs	59,522,967	66,568,158	87,205,658	117,592,685	173,274,708	176,425,206			
Total Uses	\$60,358,197	\$67,490,897	\$88,292,443	\$119,002,272	\$174,939,930	\$178,116,384			
Initial Deposit to Construction Fund	\$58,739,770	\$65,692,261	\$86,058,215	\$116,045,413	\$170,994,778	\$174,103,822			

1 Estimated investment earnings are based on an average interest rate of 1.0%, and an average life of 16 months (project duration of 32 months).

2 The underwriter discount is an allowance for discount bidding, which is an estimate of the compensation taken by the underwriter who provides the lowest true interest cost as part of the competitive bidding process and purchases the bonds. Ehlers provides independent municipal advisory services as part of the bond sale process and is not an underwriting firm.

3 Includes fees for municipal advisor, bond counsel, rating agency, paying agent and county certificates.



Northfield Public School District No. 659

Analysis of Tax Impact for Potential Bond Issue (20 Year Bond Term)

Bond Issue Amount	\$59,575,000	\$66,615,000	\$87,145,000	\$117,455,000	\$172,660,000	\$175,795,000
Average Interest Rate	4.75%	4.75%	4.75%	4.75%	4.75%	4.75%
Number of Years (Bond Term)	20	20	20	20	20	20

Type of Property	Estimated Market				Estimat	ted Annual 1	ax Impact P	ayable 2025	Compared t	o 2024*			
	Value	Annual	Monthly	Annual	Monthly	Annual	Monthly	Annual	Monthly	Annual	Monthly	Annual	Monthly
	\$100,000	\$29	\$2.42	\$36	\$3.00	\$56	\$4.67	\$87	\$7.25	\$142	\$11.83	\$145	\$12.08
	150,000	63	5.25	76	6.33	115	9.58	172	14.33	275	22.92	281	23.42
	200,000	98	8.17	117	9.75	174	14.50	258	21.50	408	34.00	417	34.75
	250,000	132	11.00	158	13.17	233	19.42	343	28.58	542	45.17	553	46.08
Residential	300,000	167	13.92	199	16.58	291	24.25	428	35.67	675	56.25	689	57.42
Homestead	350,000	202	16.83	239	19.92	350	29.17	514	42.83	808	67.33	825	68.75
	400,000	236	19.67	280	23.33	409	34.08	599	49.92	942	78.50	961	80.08
	450,000	275	22.92	325	27.08	472	39.33	688	57.33	1,079	89.92	1,101	91.75
	500,000	315	26.25	371	30.92	536	44.67	779	64.92	1,218	101.50	1,242	103.50
	550,000	357	29.75	421	35.08	607	50.58	881	73.42	1,376	114.67	1,404	117.00
	600,000	397	33.08	468	39.00	674	56.17	979	81.58	1,529	127.42	1,560	130.00
	\$100,000	\$95	\$7.94	\$112	\$9.35	\$162	\$13.49	\$235	\$19.59	\$367	\$30.58	\$374	\$31.20
Commercial/	250,000	270	22.49	318	26.49	459	38.21	666	55.50	1,040	86.65	1,061	88.40
Industrial [#]	500,000	587	48.95	692	57.66	998	83.17	1,449	120.79	2,263	188.58	2,309	192.40
	750,000	905	75.41	1,066	88.83	1,538	128.13	2,233	186.08	3,486	290.52	3,557	296.40
	1,000,000	1,222	101.86	1,440	119.99	2,077	173.09	3,016	251.37	4,709	392.45	4,805	400.40
	\$7,000	\$0.67	\$0.06	\$0.79	\$0.07	\$1.13	\$0.09	\$1.65	\$0.14	\$2.57	\$0.21	\$2.62	\$0.22
Agricultural	8,000	0.76	0.06	0.90	0.07	1.29	0.11	1.88	0.16	2.94	0.24	3.00	0.25
Homestead**	9,000	0.86	0.07	1.01	0.08	1.46	0.12	2.12	0.18	3.30	0.28	3.37	0.28
(average value per acre	10,000	0.95	0.08	1.12	0.09	1.62	0.13	2.35	0.20	3.67	0.31	3.74	0.31
of land & buildings)	11,000	1.05	0.09	1.23	0.10	1.78	0.15	2.59	0.22	4.04	0.34	4.12	0.34
	12,000	1.14	0.10	1.35	0.11	1.94	0.16	2.82	0.24	4.40	0.37	4.49	0.37
	\$7,000	\$1.33	\$0.11	\$1.57	\$0.13	\$2.27	\$0.19	\$3.29	\$0.27	\$5.14	\$0.43	\$5.24	\$0.44
Agricultural	8,000	1.52	0.13	1.80	0.15	2.59	0.22	3.76	0.31	5.87	0.49	5.99	0.50
Non-Homestead**	9,000	1.71	0.14	2.02	0.17	2.91	0.24	4.23	0.35	6.61	0.55	6.74	0.56
(average value per acre	10,000	1.91	0.16	2.24	0.19	3.24	0.27	4.70	0.39	7.34	0.61	7.49	0.62
of land & buildings)	11,000	2.10	0.17	2.47	0.21	3.56	0.30	5.17	0.43	8.07	0.67	8.24	0.69
	12,000	2.29	0.19	2.69	0.22	3.88	0.32	5.64	0.47	8.81	0.73	8.99	0.75

* Estimated tax impact includes principal and interest payments on the new bonds. The amounts in the table are based on school district taxes for bonded debt levies only, and do not include tax levies for other purposes. Tax increases shown above are gross increases, not including the impact of the homeowner's Homestead Credit Refund ("Circuit Breaker") program. Owners of homestead property may qualify for a refund, based on their income and total property taxes. This will change the net effect of the proposed bond issue for those property owners.

For all agricultural property, includes a 70% reduction due to the School Building Bond Agricultural Credit. Average value per acre is the total estimated market value of all land & buildings divided by total acres. If the property includes a home, then the tax impact on the house, garage, and one acre of land will be calculated in addition to the taxes per acre, on the same basis as a residential homestead or non-homestead property. If the same property owner owns more than \$3.5 million of agricultural homestead land and buildings, a portion of the property will be taxed at the higher non-homestead rate.



February 8, 2024

Northfield Public School District No. 659

Analysis of Tax Impact for Potential Bond Issue (25 Year Bond Term)

Bond Issue Amount	\$59,575,000	\$66,615,000	\$87,145,000	\$117,455,000	\$172,660,000	\$175,795,000
Average Interest Rate	5.00%	5.00%	5.00%	5.00%	5.00%	5.00%
Number of Years (Bond Term)	25	25	25	25	25	25

Type of Property	Estimated Market				Estimat	ted Annual 1	ax Impact P	ayable 2025	Compared t	o 2024*			
	Value	Annual	Monthly	Annual	Monthly	Annual	Monthly	Annual	Monthly	Annual	Monthly	Annual	Monthly
	\$100,000	\$20	\$1.67	\$26	\$2.17	\$45	\$3.75	\$72	\$6.00	\$122	\$10.17	\$125	\$10.42
	150,000	47	3.92	59	4.92	93	7.75	145	12.08	239	19.92	244	20.33
	200,000	73	6.08	91	7.58	142	11.83	217	18.08	355	29.58	363	30.25
	250,000	100	8.33	124	10.33	191	15.92	290	24.17	471	39.25	483	40.25
Residential	300,000	127	10.58	156	13.00	240	20.00	363	30.25	588	49.00	602	50.17
Homestead	350,000	154	12.83	188	15.67	288	24.00	435	36.25	704	58.67	721	60.08
	400,000	181	15.08	221	18.42	337	28.08	508	42.33	820	68.33	840	70.00
	450,000	212	17.67	257	21.42	390	32.50	585	48.75	941	78.42	963	80.25
	500,000	244	20.33	295	24.58	444	37.00	663	55.25	1,062	88.50	1,087	90.58
	550,000	277	23.08	335	27.92	503	41.92	750	62.50	1,201	100.08	1,229	102.42
	600,000	308	25.67	373	31.08	559	46.58	833	69.42	1,334	111.17	1,366	113.83
	\$100,000	\$74	\$6.16	\$89	\$7.45	\$134	\$11.18	\$200	\$16.66	\$320	\$26.69	\$328	\$27.31
Commercial/	250,000	210	17.46	253	21.11	380	31.66	567	47.21	907	75.61	929	77.39
Industrial [#]	500,000	456	38.00	551	45.94	827	68.91	1,233	102.75	1,975	164.57	2,021	168.43
	750,000	703	58.54	849	70.78	1,274	106.16	1,900	158.29	3,042	253.53	3,114	259.47
	1,000,000	949	79.09	1,147	95.61	1,721	143.41	2,566	213.84	4,110	342.49	4,206	350.51
	\$7,000	\$0.52	\$0.04	\$0.63	\$0.05	\$0.94	\$0.08	\$1.40	\$0.12	\$2.24	\$0.19	\$2.29	\$0.19
Agricultural	8,000	0.59	0.05	0.72	0.06	1.07	0.09	1.60	0.13	2.56	0.21	2.62	0.22
Homestead**	9,000	0.67	0.06	0.80	0.07	1.21	0.10	1.80	0.15	2.88	0.24	2.95	0.25
(average value per acre	10,000	0.74	0.06	0.89	0.07	1.34	0.11	2.00	0.17	3.20	0.27	3.28	0.27
of land & buildings)	11,000	0.81	0.07	0.98	0.08	1.48	0.12	2.20	0.18	3.52	0.29	3.61	0.30
	12,000	0.89	0.07	1.07	0.09	1.61	0.13	2.40	0.20	3.84	0.32	3.93	0.33
	\$7,000	\$1.04	\$0.09	\$1.25	\$0.10	\$1.88	\$0.16	\$2.80	\$0.23	\$4.48	\$0.37	\$4.59	\$0.38
Agricultural	8,000	1.18	0.10	1.43	0.12	2.15	0.18	3.20	0.27	5.12	0.43	5.24	0.44
Non-Homestead**	9,000	1.33	0.11	1.61	0.13	2.41	0.20	3.60	0.30	5.76	0.48	5.90	0.49
(average value per acre	10,000	1.48	0.12	1.79	0.15	2.68	0.22	4.00	0.33	6.41	0.53	6.56	0.55
of land & buildings)	11,000	1.63	0.14	1.97	0.16	2.95	0.25	4.40	0.37	7.05	0.59	7.21	0.60
	12,000	1.77	0.15	2.15	0.18	3.22	0.27	4.80	0.40	7.69	0.64	7.87	0.66

* Estimated tax impact includes principal and interest payments on the new bonds. The amounts in the table are based on school district taxes for bonded debt levies only, and do not include tax levies for other purposes. Tax increases shown above are gross increases, not including the impact of the homeowner's Homestead Credit Refund ("Circuit Breaker") program. Owners of homestead property may qualify for a refund, based on their income and total property taxes. This will change the net effect of the proposed bond issue for those property owners.

³ For all agricultural property, includes a 70% reduction due to the School Building Bond Agricultural Credit. Average value per acre is the total estimated market value of all land & buildings divided by total acres. If the property includes a home, then the tax impact on the house, garage, and one acre of land will be calculated in addition to the taxes per acre, on the same basis as a residential homestead or non-homestead property. If the same property owner owns more than \$3.5 million of agricultural homestead land and buildings, a portion of the property will be taxed at the higher non-homestead rate.



February 8, 2024

Northfield Public School District No. 659

Analysis of Tax Impact for Potential Bond Issue (30 Year Bond Term)

Bond Issue Amount	\$87,145,000	\$117,455,000	\$172,660,000	
Average Interest Rate	5.25%	5.25%	5.25%	
Number of Years (Bond Term)	30	30	30	

Type of Property	Estimated Market	Estimated Annual Tax Impact Payable 2025 Compared to 2024*								
	Value	Annual	Monthly	Annual	Monthly	Annual	Monthly	Annual	Monthly	
	\$100,000	\$38	\$3.17	\$64	\$5.33	\$111	\$9.25	\$114	\$9.50	
	150,000	82	6.83	130	10.83	218	18.17	223	18.58	
	200,000	125	10.42	196	16.33	325	27.08	332	27.67	
	250,000	168	14.00	262	21.83	432	36.00	442	36.83	
Residential	300,000	211	17.58	327	27.25	539	44.92	551	45.92	
Homestead	350,000	254	21.17	393	32.75	646	53.83	660	55.00	
	400,000	298	24.83	459	38.25	753	62.75	769	64.08	
	450,000	345	28.75	529	44.08	863	71.92	882	73.50	
	500,000	393	32.75	600	50.00	976	81.33	997	83.08	
	550,000	446	37.17	679	56.58	1,103	91.92	1,127	93.92	
	600,000	496	41.33	754	62.83	1,226	102.17	1,253	104.42	
	\$100,000	\$119	\$9.91	\$181	\$15.09	\$294	\$24.51	\$301	\$25.05	
Commercial/	250,000	337	28.09	513	42.75	833	69.45	852	70.98	
Industrial [#]	500,000	734	61.13	1,116	93.04	1,814	151.16	1,854	154.48	
	750,000	1,130	94.17	1,720	143.33	2,794	232.87	2,856	237.98	
	1,000,000	1,527	127.21	2,323	193.62	3,775	314.58	3,858	321.48	
	\$7,000	\$0.83	\$0.07	\$1.27	\$0.11	\$2.06	\$0.17	\$2.10	\$0.18	
Agricultural	8,000	0.95	0.08	1.45	0.12	2.35	0.20	2.40	0.20	
Homestead**	9,000	1.07	0.09	1.63	0.14	2.65	0.22	2.71	0.23	
(average value per acre	10,000	1.19	0.10	1.81	0.15	2.94	0.25	3.01	0.25	
of land & buildings)	11,000	1.31	0.11	1.99	0.17	3.24	0.27	3.31	0.28	
	12,000	1.43	0.12	2.17	0.18	3.53	0.29	3.61	0.30	
	\$7,000	\$1.67	\$0.14	\$2.53	\$0.21	\$4.12	\$0.34	\$4.21	\$0.35	
Agricultural	8,000	1.90	0.16	2.90	0.24	4.71	0.39	4.81	0.40	
Non-Homestead**	9,000	2.14	0.18	3.26	0.27	5.29	0.44	5.41	0.45	
(average value per acre	10,000	2.38	0.20	3.62	0.30	5.88	0.49	6.01	0.50	
of land & buildings)	11,000	2.62	0.22	3.98	0.33	6.47	0.54	6.61	0.55	
	12,000	2.85	0.24	4.35	0.36	7.06	0.59	7.21	0.60	

Estimated tax impact includes principal and interest payments on the new bonds. The amounts in the table are based on school district taxes for bonded debt levies only, and do not include tax levies for other purposes. Tax increases shown above are gross increases, not including the impact of the homeowner's Homestead Credit Refund ("Circuit Breaker") program. Owners of homestead property may qualify for a refund, based on their income and total property taxes. This will change the net effect of the proposed bond issue for those property owners.

*' For all agricultural property, includes a 70% reduction due to the School Building Bond Agricultural Credit. Average value per acre is the total estimated market value of all land & buildings divided by total acres. If the property includes a home, then the tax impact on the house, garage, and one acre of land will be calculated in addition to the taxes per acre, on the same basis as a residential homestead or non-homestead property. If the same property owner owns more than \$3.5 million of agricultural homestead land and buildings, a portion of the property will be taxed at the higher non-homestead rate.



February 8, 2024

\$175,795,000 5.25% 30





Discussion Item	Information	Reactions	Options	Team Decision
 Infrastructure (critical systems at end of life and other needed updates) Necessary maintenance Building envelope/layout Windows Ensuring accessibility Lighting fixtures (controllable lighting) HVAC — climate control and energy efficiency Air exchange Comfort and climate Restroom facilities (more access and individual facilities) Building traffic flow and wayfinding Kitchen and dining experience 	 B3 benchmarking Need information about current energy/insualtion, etc. (r-value) Estimated R value of walls is under 2. Code minimum today is 13.3 for walls Wold Facility Assessment Energy Performance Index NHS Existing Wall Sections Analysis NHS Google Earth View NHS Map 	 Dealing with an older building — difficult to remodel at a practical cost. Costing of remodel vs. build? What is the cost ratio? HVAC question is much more complicated than initially thought it would be. Question about how last year's hybrid proposal would have factored into HVAC plan given limited room for updates. How do you tie the remaining parts of the building into any "reimagined" facility. Distance between classrooms is problematic in some instances. Climate and comfort — difficulty in telling students what to wear to accommodate. Amount of energy/money that it takes to keep the 	 The board heard five different draft options and associated estimated costs at its Jan. 16 work session: Option 1A: Substantial maintenance and modest renovation of the existing facility. Estimated cost: \$59.5 million Option 1B: Substantial maintenance and modest renovation of the existing facility, new furniture for the entire facility, and a turf practice field for PE classes and athletic practices. Estimated cost: \$66.5 million. Option 1C: Substantial maintenance and modest renovation of the existing facility, new furniture for the entire facility, a turf practice field for PE classes and athletic practices. Estimated cost: \$66.5 million. Option 1C: Substantial maintenance and modest renovation of the existing facility, new furniture for the entire facility, a turf practice field for PE classes and athletic practices, and an athletic practices, and an athletic fieldhouse with room 	





Discussion Item	Information	Reactions	Options	Team Decision
 Classroom, laboratory, shop, and learning space updates Natural lighting Every teacher should have their own classroom space Music space insufficient Designing physical space to align with best practice Updated Vocational/Career Prep Spaces 	 <u>Article list</u> <u>Staff & student input on adequacy</u> <u>NHS Map</u> 	 climate temperate is wasteful. Dealing with an older building — difficult to remodel at a practical cost. There would be better design aspects today. Might be more reactions after we visit Owatonna HS. All issues are important — the task force's prioritization challenges are apparent. The Greenvale Park improvement/template.	 for four basketball courts. Estimated cost: \$87.2 million. Window expansion for Option 1A, 1B, or 1C: This would not just replace but expand the windows for more natural light. This would add \$2.5 million to the costs listed above. Option 2: Reimagine the existing facility. This would include a significant, multi-story addition, demolition of the H, D, M, and S wings, and renovation of the remaining parts of the existing facility, a turf practice field for PE classes and athletic practices, and an athletic fieldhouse with room for four basketball courts. Estimated cost: \$117.6 million. Option 3: A new school on 	
Activities spaces and community	<u>Auditorium renovation</u>	• Do we have adequate	the existing campus, demolition of most of the	





Discussion Item	Information	Reactions	Options	Team Decision
 access Auditorium updates needed Expanded gym space: athletics and academic space Weight room Community use of high school Locker rooms 	 <u>budget comments from Liam</u> <u>Fisher.</u> <u>Staff & student input on</u> <u>adequacy</u> 	 performance space? Inadequate equipment (audio, lighting, etc. — end of usable life) 	 existing facility (leaving gym, auditorium, and cafeteria for community use). (The athletic fieldhouse amenities would be incorporated into the new building.) Estimated cost range: \$162.8 million—173.2 million. Option 4: A new school on a new campus. Estimated cost 	
 Safety/security Security dilemma (37 exits) Storm shelter (required with new construction) 	• <u>NHS Map</u>	 Too many doors is probably more of a concern than a benefit Potential reduction in behavioral issues due to better supervision sight lines? 	 range: \$172.8 million—176.4 million. Potential geothermal solution: this could be added to any of the options. Estimated cost: \$7 million. You can see more detailed of these draft estimates and test fit solutions here. These are also part of the Jan. 22 board packet. You can see the tax impact tables here. These are also part of the Feb. 12 board packet. 	





General Reactions

- What obligation do we have to give the students the space that best matches their abilities and experiences.
- Comparing heating and cooling with what a geothermal system would cost?
- More financial analysis?
- What rates are we seeing?
- What questions or question structure?



Independent School District #659 - Northfield Public Schools DRAFT January 16, 2024

Northfield High School Options Budget Recommendations

Option	Description	Budget Recommendatior - Low end range	n Budget Rec - High end r	ommendation ange	Notes
Option 1A	Maintenance Only	? Pending scope	\$	59,522,967	
Option 1B	Maintenance plus furniture/practice turf	? Pending scope	\$	66,568,158	
Option 1C	Same as above, add fieldhouse	? Pending scope	\$	87,205,658	Storm shelter discussion
Option 2	Reimagine existing (major add/demo)	? Pending scope	\$	117,592,685	
Option 3	New building on same site, keep some existing	\$ 162,823,432	\$	173,274,708	Pending use of partial existing
Option 4	New building on new site	\$ 172,797,474	\$	176,425,205	Pending demo of existing

Wold

Option 1A Maintenance Only Budget Recommendation

Area	Description	Budget Recomm	ondation
M / D Wings	Provide new DDC controls for ERU, VAV systems installed in 2005 (east side).	\$	171,118
M / D Wings	Provide new DDC controls for ERU, VAV systems installed in 2005 (west side).	\$	252,434
M / D Wings	Add 5% of the total locker count to accommodate ADA standards.	\$	21,920
M / D Wings	Replace VCT flooring in existing area A classrooms	\$	1,336,414
M / D Wings	Replace existing casework in area A classrooms	\$	557,193
All	Replace all fluorescent/ballasted lighting with LED/driver luminaires and low voltage dimming contro	\$	2,107,150
All	Replace acoustic ceiling tiles in all corridors.	\$	325,265
All	Replace any remaining battery exit signs with exit signs connected to a dedicated life safety branch	\$	388,903
All	Replace the Public Address System with EPIC system.	\$	1,272,775
All	Update the Notifier Fire Alarm System with voice evacuation capability and function.	\$	353,549
S Wing	Provide new DDC controls for ERU, VAV systems installed in 2004.	\$	226,978
S Wing	Replace 190 ton air cooled chiller installed in 2004. Provide new chiller with heat recovery.	\$	557,193
S Wing	Demolish all existing casework and finishes in existing science labs, renovate in place.	\$	928,419
S Wing	Bring fire rating around existing science rooms up to code compliance & add second exit to each room	c \$	185,967
S Wing	Replace casework in existing FACS cooking lab.	\$	79,902
S Wing	Replace VCT flooring in existing area B classrooms	\$	481,533
S Wing	Replace acoustic ceiling tiles in area B classrooms	\$	140,712
S Wing	Replace existing casework in area B classrooms	\$	159,097
V Wing	Replace art room 2002 MZ AHU. Provide new AHU, distribution ductwork, VAV, HW, remote DX, D	E \$	649,822
V Wing	Replace print shop 2002 AHU. Provide new AHU, distribution ductwork, VAV, HW, remote DX, DDC	\$	464,563
V Wing	Replace woodshop HVAC. Provide new RTU, distribution ductwork, CV, HW, integral DX for classro	\$	371,226
V Wing	Replace auto shop HVAC. Provide new RTU, distribution ductwork, CV, HW, integral DX for classro	\$	371,226

Wold

Independent School District #659 - Northfield Public Schools DRAFT January 16, 2024

Option 1A Maintenance Only Budget Recommendation

V Wing	Replace metal shop HVAC. Provide new RTU, distribution ductwork, CV, HW, integral DX for classre	\$ 371,226
V Wing	Replace wood shop dust collector and distribution ductwork. Verify current use of shop equipment a	\$ 278,596
V Wing	Provide a high efficiency gas boiler to match the 2015 installation for redundancy. Reconfigure piping	\$ 649,822
V Wing	Replace domestic hot water heating with centralized high recovery system located in the boiler room	\$ 649,822
V Wing	Replace domestic water distribution piping installed in the original contruction. Allowance provided. (\$ 2,285,338
V Wing	Replace fuel oil pumps and monitoring system installed in 1997. Existing 12,000 gallon underground	\$ 65,053
V Wing	Update panel boards and associated power distribution in Shop Area.	\$ 134,348
V Wing	Remove Motor Control Center as mechanical loads are updated with Variable Frequency Drives	\$ 176,774
V Wing	Add ADA accessible sink to two art rooms.	\$ 8,485
Gym / Cafeteri	a Replace gymnasium HVAC. Provide new RTU, distribution ductwork, CV, HW, CHW, de-strat fans, I	\$ 649,822
Gym / Cafeteri	a Replace locker room HVAC (east of gym). Provide new roof mounted heat recovery, distribution duc	\$ 579,113
Gym / Cafeteri	a Replace locker room HVAC (west of gym). Provide new roof mounted heat recovery, distribution duc	\$ 852,052
Gym / Cafeteri	a Replace health, wrestling HVAC. Provide new RTU's, distribution ductwork, CV, HW, CHW, DDC co	\$ 579,113
Gym / Cafeteri	a Replace band/choir HVAC. Provide new AHU in mech mezzanine, distribution ductwork, VAV, HW,	\$ 822,354
Gym / Cafeteri	a Replace weight rm/aux gym HVAC. Provide RTU, distribution ductwork, CV, HW, CHW, DDC contro	\$ 822,354
Gym / Cafeteri	a Replace HVAC in 1970 addition. Provide new RTU, distribution ductwork, VAV, HW, CHW, DDC cor	\$ 615,882
Gym / Cafeteri	\overline{a} Replace gymnastics HVAC. Provide new AHU in mech mezzanine, distribution ductwork, CV, HW, C	\$ 464,563
Gym / Cafeteri	a Replace cafeteria HVAC. Provide new RTU, distribution ductwork, CV, HW, CHW, DDC controls	\$ 464,563
Gym / Cafeteri	a Replace kitchen HVAC. Provide new RTU, distribution ductwork, VAV, HW, CHW. DDC controls. Cr	\$ 325,265
Gym / Cafeteri	\bar{a} Replace HVAC in remaining areas served by original 1964 system. RTU, VAV, HW, CHW, DDC con	\$ 779,928
Gym / Cafeteri	a Replace auditorium HVAC. Provide new air handling unit in the location of the existing CV, HW, CH	\$ 835,789
Gym / Cafeteri	a Replace commons area 1997 RTU. Provide new RTU CV, HW, CHW, DDC controls.	\$ 464,563
Gym / Cafeteri	a Replace media center 2002 RTU. Provide new RTU CV, HW, CHW, DDC controls.	\$ 510,524
Gym / Cafeteri	a Replace media center 2002 classroom MZ RTU. Provide new RTU, convert area to VAV, HW, CHW	\$ 464,563

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Option 1A Maintenance Only Budget Recommendation

Gym / Cafeter	ia Replace computer server room cooling units. Two redundant CV, DX remote condenser, DDC cont	ı\$	278,596
Gym / Cafeter	ia Replace area E interior HVAC. Provide new air handling unit, distribution ductwork, VAV, HW, CHW	\$	510,524
Gym / Cafeter	ia Create a new air cooled chilled water plant to serve the Southside of the building. Approximately 40	(\$	1,484,904
Gym / Cafeter	ia Remove Wired Lathem Clock System and update any remaining wired clocks to wireless type.	\$	35,355
Gym / Cafeter	ia Replace roof over the media center	\$	206,472
Gym / Cafeter	ia Add lift to media center digital lab	\$	93,337
Gym / Cafeter	ia Add lift to make the weight and fitness area accessible from both sides of the gym.	\$	93,337
Gym / Cafeter	ia Demolish all lockers, fixtures, and finishes in locker rooms and rebuild to current standards.	\$	5,832,138
Gym / Cafeter	ia Demolish and replace VCT flooring in band and choir suite	\$	115,964
Gym / Cafeter	ia Replace existing doors and hardware in south portion of area D	\$	260,212
H Wing	Provide new DDC controls for ERU, VAV systems installed in 2004.	\$	260,212
H Wing	Replace VCT flooring in existing area E classrooms	\$	846,395
H Wing	Replace acoustic ceiling tiles in area E classrooms	\$	247,484
H Wing	Replace existing casework in area E classrooms	\$	497,089
Auditorium	Replace roof over the lower commons and auditorium	\$	668,207
Auditorium	Provide new wall tile at multistall toilet room off of lower commons.	\$	33,234
Auditorium	Provide new floor tile at multistall toilet room off of lower commons.	\$	40,305
Auditorium	Replace existing toilet partitions at multistall toilet room off of lower commons.	\$	42,426
Auditorium	Replace carpet flooring in Auditorium	\$	97,579
Auditorium	Replace existing auditorium seats	\$	227,685
Auditorium	Replace theatrical A/V, Lighting, Controls and Rigging System	\$	2,784,549
Auditorium	Replace toilet partitions in multistall toilet room in area F	\$	45,961
All	Reconstruct Remaining Uninsulated Envelope from 1964	\$	5,925,000
All	Reconfigure the hot water system for variable secondary - reduce the number of existing pumps. Re	e \$	1,207,015

Wold

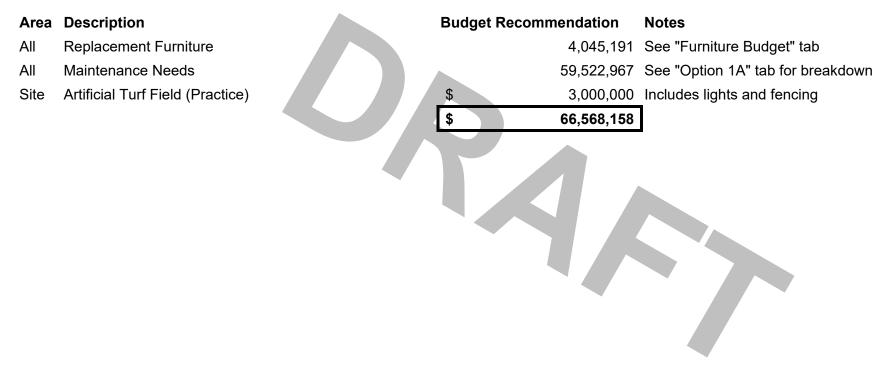
Independent School District #659 - Northfield Public Schools DRAFT January 16, 2024

Option 1A Maintenance Only Budget Recommendation

All	Replace all remaining pneumatic controls to fully convert the building to DDC. Allowance budgeted	ε\$	241,827
All	Replace finned tube radiation and heating terminals installed in the orginal building construction. In	c \$	371,226
All	Replace roof mounted PRV's - an allowance budgeted. Priority exhaust fans to be determined.	\$	93,337
All	Replace plumbing fixtures that are beyond their useful life. An allowance budgeted at \$0.5 / sq. ft.	\$	278,596
All	Replace all exterior parking lot poles except Areas A and E and tennis court light poles.	\$	139,298
All	Reclaim and replace all exterior asphalt on site.	\$	3,898,227
All	Replace dugouts at varsity baseball field	\$	111,721
All	Replace press box at memorial field	\$	278,596
All	Replace tennis courts	\$	1,559,149
All	Replace existing single pane exterior window system throughout entire building.	\$	2,436,657
All	General tuckpointing allowance around the entire building	\$	93,337
All	Replace exterior aluminum doors in storefront systems	\$	464,563
All	Demolish existing staff toilets that do not meet ADA and rebuild in place.	\$	296,981
All	Demolish and renovate multistall toilet rooms that do not meet ADA standards.	\$	1,503,996
All	Painting updates throughout building	\$	668,207
		\$	59,522,967

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Option 1B Maintenance, Furniture, Turf Budget Recommendation



Wold

Independent School District #659 - Northfield Public Schools DRAFT January 16, 2024

Option 1B Maintenance, Furniture, Turf, FH Budget Recommendation

Area	Description	Recommended Budget	Notes
All	Replacement Furniture	4,045,191	See "Furniture Budget" tab
All	Maintenance Needs	59,522,967	See "Option 1A" tab for breakdown
Storm Shelter	Storm Shelter Component	1,875,000	
Fieldhouse (4 station)	4 Station Fieldhouse	18,762,500	
Site	Artificial Turf Field (Practice)	\$ 3,000,000	Includes lights and fencing
		\$ 87,205,658	



Independent School District #659 - Northfield Public Schools DRAFT January 16, 2024

Option 2 Reimagine Budget Recommendation

Area	Description	Rec Bud	ommended Iget	Notes
D/H/S/M Wings	Demolition of D, H, S, M wing	\$	1,374,141	102,500 square feet of demo, plus some tunnels (added 10%)
New Construction	Reconstruct Classrooms, Cafeteria/Commons, Music	\$	56,082,994	3rd music could serve as black box
New Construction	Storm Shelter	\$	1,875,000	
New Construction	Fieldhouse (4 station)	\$	18,762,500	
Renovation	Reconstruct Remaining Uninsulated Envelope from 1964	\$	2,655,000	
Light Renovation	Auditorium Renovation	\$	3,939,946	See "Option 1A" tab for breakdown (lights, AV, seats, carpet)
Medium Renovation	Medium Renovation of V Wing	\$	7,287,500	
Light Renovation	Light Renovation of Media Center & other remaining space	\$	3,953,125	
Heavy Renovation	Gymnasium Renovation	\$	1,976,563	
Heavy Renovation	Music Rooms Renovation	\$	1,870,000	What to do with the old music rooms?
Heavy Renovation	Locker Room Renovation	\$	4,147,500	
Kitchen	Replacement Kitchen Equipment (50%)	\$	875,000	
All	New Flexible Furniture	\$	4,045,191	See "Furniture Budget" tab
Site	Parking Lot	\$	3,898,227	See "Option 1A" tab for breakdown (replace all asphalt onsite)
Site	Reconstruct Tennis Courts	\$	1,850,000	See "Option 1A" tab for breakdown (replace tennis courts)
Site	Artificial Turf Field (Practice)	\$	3,000,000	Includes lights and fencing
		\$	117,592,685	



Wold

Independent School District #659 - Northfield Public Schools DRAFT January 16, 2024

Option 3 New HS @ Same Site Budget Recommendation

Assumes November 2024 election

Area	Description	Recon Budge	nmended et	Notes
D/H/S/M Wings	Demolition of majority of building	\$	2,145,000	160,000 square feet of demo, plus some tunnels (added 10%)
New Construction	New Building for 1,400 Students	\$	144,572,474	
New Construction	Storm Shelter	\$	1,875,000	
Light Renovation	Auditorium Renovation	\$	3,939,946	See "Option 1A" tab for breakdown (lights, AV, seats, carpet)
Heavy Renovation	Gymnasium Renovation	\$	1,976,563	
Heavy Renovation	Music Rooms Renovation	\$	1,870,000	
Heavy Renovation	Locker Room Renovation	\$	4,147,500	Includes reconstruction of boiler room
Site	Parking Lot	\$	3,898,227	See "Option 1A" tab for breakdown (replace all asphalt onsite)
Site	Reconstruct 2 Baseball, 3 Softball	\$	4,000,000	Leave softball?
Site	Reconstruct Tennis Courts	\$	1,850,000	See "Option 1A" tab for breakdown (replace tennis courts)
Site	Artificial Turf Field (Practice)	\$	3,000,000	Includes lights and fencing
		\$	173,274,708	

\$ 162,823,432 Cost if entire HS is demolished (yellow lines voided, demo up)



Wold

Independent School District #659 - Northfield Public Schools DRAFT January 16, 2024

Option 4 New HS @ New Site Budget Recommendation

Area	Description	Recon	nmended Budget	Notes
Existing	Demolition of Existing Building	\$	3,627,731	270,600 square feet of demo - needs discussion
New Construction	New Building for 1,400 Students	\$	144,572,474	
New Construction	Storm Shelter	\$	1,875,000	
Site	Parking Lot	\$	4,000,000	
Site	3 Baseball Fields, 2 Softball Fields	\$	4,000,000	
Site	8 Tennis Courts	\$	1,850,000	
Site	New Stadium	\$	10,500,000	
Site	Artificial Turf Field (Practice)	\$	3,000,000	Includes lights and fencing
Site	Land Acquisition	\$	3,000,000	Varies significantly
		\$	176,425,205]
		¢	172 797 474	If building is not demote remove vellow line above
		<mark>\$</mark>	172,797,474	If building is not demo'd - remove yellow line above

	Option 1A and Option 1A—alternate		1A	1A alternate
				Only HVAC, Plumbing,
			All	Windows, and lighting) +
rea	Description	Priority	maintenance	ADA
I / D Wings	Provide new DDC controls for ERU, VAV systems installed in 2005 (east side).	2	\$171,118	\$171,118
/ D Wings	Provide new DDC controls for ERU, VAV systems installed in 2005 (west side).	2	\$252,434	\$252,434
I / D Wings	Add 5% of the total locker count to accommodate ADA standards.	1	\$21,920	\$21,920
I / D Wings	Replace VCT flooring in existing area A classrooms	4	\$1,336,414	
I / D Wings	Replace existing casework in area A classrooms	4	\$557,193	
JI	Replace all fluorescent/ballasted lighting with LED/driver luminaires and low voltage dimming controls.	2	\$2,107,150	\$2,107,150
JI	Replace acoustic ceiling tiles in all corridors.	3	\$325,265	
AII	Replace any remaining battery exit signs with exit signs connected to a dedicated life safety branch on the emergency generator.	2	\$388,903	
All	Replace the Public Address System with EPIC system.	3	\$1,272,775	
All	Update the Notifier Fire Alarm System with voice evacuation capability and function.	3	\$353,549	\$353,549
S Wing	Provide new DDC controls for ERU, VAV systems installed in 2004.	2	\$226,978	\$226,978
S Wing	Replace 190 ton air cooled chiller installed in 2004. Provide new chiller with heat recovery.	3	\$557,193	\$557,193
S Wing	Demolish all existing casework and finishes in existing science labs, renovate in place.	2	\$928,419	
S Wing	Bring fire rating around existing science rooms up to code compliance & add second exit to each room	1	\$185,967	\$185,967
Wing	Replace casework in existing FACS cooking lab.	4	\$79,902	¢100,001
Wing	Replace VCT flooring in existing area B classrooms	3	\$481,533	
Wing	Replace acoustic ceiling tiles in area B classrooms	3	\$481,555	
Wing	Replace existing casework in area B classrooms	3	\$140,712	
	Replace existing casework in area b classions Replace art room 2002 MZ AHU. Provide new AHU, distribution ductwork, VAV, HW, remote DX, DDC	2	ψ13 3 ,097	
' Wing	controls.	3	\$649,822	\$649,822
/ \//in	Replace print shop 2002 AHU. Provide new AHU, distribution ductwork, VAV, HW, remote DX, DDC	2	0404 E00	C404 500
/ Wing	controls. Replace woodshop HVAC. Provide new RTU, distribution ductwork, CV, HW, integral DX for classroom	3	\$464,563	\$464,563
/ Wing	use, replace exhaust systems, gas fired make-up air.	3	\$371,226	\$371,226
/ \//in~	Replace auto shop HVAC. Provide new RTU, distribution ductwork, CV, HW, integral DX for classroom	2	¢074.000	¢274.000
/ Wing	use, replace exhaust systems, gas fired make-up air. Replace metal shop HVAC. Provide new RTU, distribution ductwork, CV, HW, integral DX for classroom	3	\$371,226	\$371,226
/ Wing	use, replace exhaust systems, gas fired make-up air.	3	\$371,226	\$371,226
/ Wing	Replace wood shop dust collector and distribution ductwork. Verify current use of shop equipment and reconfigure as required.	3	\$278,596	\$278,596
	Provide a high efficiency gas boiler to match the 2015 installation for redundancy. Reconfigure piping as		A2 40 000	* 240.000
/ Wing	necessary. Replace domestic hot water heating with centralized high recovery system located in the boiler room.	4	\$649,822	\$649,822
/ Wing	Replace HW system near gym.	2	\$649,822	\$649,822
/ Wing	Replace domestic water distribution piping installed in the original contruction. Allowance provided. Cost include asbestos abatement.	2	\$2,285,338	\$2,285,338
	Replace fuel oil pumps and monitoring system installed in 1997. Existing 12,000 gallon underground tank			
/ Wing	to remain.	3	\$65,053	\$65,053
/ Wing	Update panel boards and associated power distribution in Shop Area.	2	\$134,348	\$134,348
/ Wing	Remove Motor Control Center as mechanical loads are updated with Variable Frequency Drives	3	\$176,774	\$176,774
/ Wing	Add ADA accessible sink to two art rooms.	1	\$8,485	\$8,485
um / Cofeteri	Replace gymnasium HVAC. Provide new RTU, distribution ductwork, CV, HW, CHW, de-strat fans, DDC	2	¢640.800	¢640.800
Gym / Cafeteri	controls Replace locker room HVAC (east of gym). Provide new roof mounted heat recovery, distribution ductwork,	2	\$649,822	\$649,822
Gym / Cafeteri	CV, HW, CHW, DDC controls.	2	\$579,113	\$579,113
tym / Cafetori	Replace locker room HVAC (west of gym). Provide new roof mounted heat recovery, distribution ductwork, CV, HW, CHW, DDC controls.	2	\$852,052	\$852,052
	auctwork, CV, HW, CHW, DDC controls. Replace health, wrestling HVAC. Provide new RTU's, distribution ductwork, CV, HW, CHW, DDC controls	2	\$852,052	\$852,052
Jun Galetell	Replace health, wresuling HVAC. Provide new AHU in mech mezzanine, distribution ductwork, CV, HVV, CHVV, DDC controls Replace band/choir HVAC. Provide new AHU in mech mezzanine, distribution ductwork, VAV, HW, CHW,	4	φ579,113	ψ373,113
Gym / Cafeteri	a humidification, DDC controls.	2	\$822,354	\$822,354
	Replace weight rm/aux gym HVAC. Provide RTU, distribution ductwork, CV, HW, CHW, DDC controls	2	\$822,354	\$822,354
	Replace HVAC in 1970 addition. Provide new RTU, distribution ductwork, VAV, HW, CHW, DDC controls	2	\$615,882	\$615,882
	Replace gymnastics HVAC. Provide new AHU in mech mezzanine, distribution ductwork, CV, HW, CHW,			
Bym / Cafeteri	DDC controls	2	\$464,563	\$464,563
Gym / Cafeteri	Replace cafeteria HVAC. Provide new RTU, distribution ductwork, CV, HW, CHW, DDC controls	2	\$464,563	\$464,563
	Replace kitchen HVAC. Provide new RTU, distribution ductwork, VAV, HW, CHW. DDC controls. Create			
	new transfer path from cafeteria for ex make-up	2	\$325,265	\$325,265
Sym / Cafeteri	Replace HVAC in remaining areas served by original 1964 system. RTU, VAV, HW, CHW, DDC controls	2	\$779,928	\$779,928
Gvm / Cafeteri	Replace auditorium HVAC. Provide new air handling unit in the location of the existing CV, HW, CHW. DDC controls.	3	\$835,789	\$835,789
	Replace commons area 1997 RTU. Provide new RTU CV, HW, CHW, DDC controls.	3	\$464,563	\$464,563
	Replace media center 2002 RTU. Provide new RTU CV, HW, CHW, DDC controls.	4	\$404,503	\$510,524
	Replace media center 2002 classroom MZ RTU. Provide new RTU, convert area to VAV, HW, CHW DDC			
Sym / Cafeteri		4	\$464,563	\$464,563
sym / Cafeteri	Replace computer server room cooling units. Two redundant CV, DX remote condenser, DDC controls. Replace area E interior HVAC. Provide new air handling unit, distribution ductwork, VAV, HW, CHW, DDC	3	\$278,596	\$278,596
Gym / Cafeteri	controls.	3	\$510,524	\$510,524
Gym / Cafeteri	Create a new air cooled chilled water plant to serve the Southside of the building. Approximately 400 tons. Provide with heat recovery.	2	\$1,484,904	\$1,484,904
Gym / Cafeteri	Remove Wired Lathem Clock System and update any remaining wired clocks to wireless type.	4	\$35,355	
ym / Cafeteri	Replace roof over the media center	2	\$206,472	\$206,472
	Add lift to media center digital lab	1	\$93,337	\$93,337
<i>ognin / oaroton</i>				

					This could be lowered to \$1.24 million with strategic work focused on creating ADA accessible showers, toilets,
,	ric Demolish all lockers, fixtures, and finishes in locker rooms and rebuild to current standards.	4	\$5,832,138	\$5,832,138	and lockers.
	rie Demolish and replace VCT flooring in band and choir suite	2	\$115,964		
,	ric Replace existing doors and hardware in south portion of area D	3	\$260,212	\$000.040	
H Wing	Provide new DDC controls for ERU, VAV systems installed in 2004.	4	\$260,212	\$260,212	
H Wing	Replace VCT flooring in existing area E classrooms		\$846,395		
H Wing	Replace acoustic ceiling tiles in area E classrooms	4	\$247,484		
H Wing	Replace existing casework in area E classrooms	4	\$497,089	¢000.007	
Auditorium	Replace roof over the lower commons and auditorium	3	\$668,207	\$668,207	
Auditorium	Provide new wall tile at multistall toilet room off of lower commons.	4	\$33,234		
Auditorium	Provide new floor tile at multistall toilet room off of lower commons.	4	\$40,305		
Auditorium	Replace existing toilet partitions at multistall toilet room off of lower commons.	3	\$42,426		
Auditorium	Replace carpet flooring in Auditorium	3	\$97,579		
Auditorium	Replace existing auditorium seats	3	\$227,685		
Auditorium	Replace theatrical A/V, Lighting, Controls and Rigging System	3	\$2,784,549		
Auditorium	Replace toilet partitions in multistall toilet room in area F	4	\$45,961		
All	Reconstruct Remaining Uninsulated Envelope from 1964	2	\$5,925,000		
All	Reconfigure the hot water system for variable secondary - reduce the number of existing pumps. Replace the existing secondary pumps.	4	\$1,207,015	\$1,207,015	
All	Replace all remaining pneumatic controls to fully convert the building to DDC. Allowance budgeted at construction = \$0.50 per sq. ft.	3	\$241,827	\$241,827	
All	Replace finned tube radiation and heating terminals installed in the orginal building construction. Includes DDC controls.	2	\$371,226	\$371,226	
All	Replace roof mounted PRV's - an allowance budgeted. Priority exhaust fans to be determined.	3	\$93,337	\$93,337	
All	Replace plumbing fixtures that are beyond their useful life. An allowance budgeted at \$0.5 / sq. ft.	3	\$278,596	\$278,596	
All	Replace all exterior parking lot poles except Areas A and E and tennis court light poles.	3	\$139,298		
All	Reclaim and replace all exterior asphalt on site.	2	\$3,898,227		
All	Replace dugouts at varsity baseball field	2	\$111,721		
All	Replace press box at memorial field	2	\$278,596		
All	Replace tennis courts	4	\$1,559,149		
All	Replace existing single pane exterior window system throughout entire building.	2	\$2,436,657	\$2,436,657	
All	General tuckpointing allowance around the entire building	3	\$93,337		
All	Replace exterior aluminum doors in storefront systems	2	\$464,563		
All	Demolish existing staff toilets that do not meet ADA and rebuild in place.	1	\$296,981	\$296,981	
All	Demolish and renovate multistall toilet rooms that do not meet ADA standards.	1	\$1,503,996	\$1,503,996	
All	Painting updates throughout building	2	\$668,207	\$668,207	
			\$59,522,967	\$36,108,627	
	Increase window sizes		\$2,500,000.00	\$2,500,000.00	
	Total with expanded windows			\$38,608,627	
	Total with ADA investments in locker rooms only			\$31,512,489.00	
	Total with ADA investments in locker rooms only and expanded windows			\$34,012,489.00	



Annual Compliance Overview

<u>Minnesota Statutes 2023, section 124D.78</u> requires Minnesota districts, charters, and tribal schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the statute cites that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

To be compliant with this statutory requirement, districts, charters, and tribal schools are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for American Indian Parent Advisory Committee members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

The Vote and Resolution

If the AIPAC finds that the district and/or school board have been meeting the needs of American Indian students, they issue a vote and resolution of concurrence. If they find that the district and/or school board have not been meeting the needs of American Indian students, they issue a vote and resolution of nonconcurrence. This vote is formally reflected on the annual compliance documents. Members of the AIPAC must present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to the OAIE.

Completing and Submitting the Documents

The following items are required when submitting annual compliance:

- ✓ The annual compliance/vote of concurrence or nonconcurrence document.
- ✓ The AIPAC resolution document.
- ✓ The AIPAC roster and district employee sign-in sheet (available to download on the OAIE webpage).
- ✓ The American Indian Education Aid Program Plan Review.

All items are fillable PDF forms. When completing, remember to:

- Include the district or school name and identifying number.
- Place a check mark or X next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required. *Digital signatures are accepted.
- Use the drop-down menu in the roster to select the appropriate committee member options.

The District or School Does Not Have an AIPAC:

Districts or schools that do not have an AIPAC are still required to compete this paperwork.

- Place a check mark or X next to "Does Not Have an AIPAC".
- Obtain the signature of the superintendent or charter/tribal school director and the school board chair. The resolution page is not required.

Submission Deadline:

Email all required items by March 1 to: MDE.AIEA@state.mn.us

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

We, the American Indian Parent Advisory Committee, issue a Vote of Concurrence. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; or,

______We, the American Indian Parent Advisory Committee, issue a Vote of Nonconcurrence. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

Ullessa MEUSSA KING

AIPAC Chairperson Printed Name and Signature

3/10/2024

Date

Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: Northfield School District No. 659

The American Indian Parent Advisory Committee Vote

Date of Concurrent Vote: 3/10/2024-

Date the AIPAC presented to the school board:

____The AIPAC Issued a Vote of Nonconcurrence

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote:_____

Date the AIPAC presented to the school board:_____

Date the written response from the school board is due:_____

_The District/School Does Not Have an AIPAC

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

Required signatures *Digital signatures are accepted

School Board Chairperson

Date

Date

Superintendent or Charter/Tribal School Director

AIPAC Chairperson

3)Q/7024

Indigenous Parent Advisory Meeting Roster 03.06.2024

First	Last	Email
MELISSA	KING	merisonbaker @ appail.com
SYBIL	BETSINGER	mensonbaker @ gonail.com silbers @ gmail.com
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1		
3		

723 ELECTRONIC COMMUNICATION

The purpose of this policy is to provide consistent, convenient, and cost effective electronic communication service to District employees.

The District shall:

- a. Provide guidelines to employees who have an electronic communication device to conduct school business.
- b. Apply standards to the electronic communication equipment and service agreements used by District employees.
- c. Ensure that the District's acquisition of electronic communication services is cost effective.
- d. Establish a system for monitoring future developments in electronic communication and selecting those that meet the needs of the District.

Policy 723 – Electronic Communication Adopted: 12.8.08

School Board INDEPENDENT SCHOOL DISTRICT 659 Northfield, MN

NORTHFIELD PUBLIC SCHOOLS School Board Minutes

February 26, 2024 District Office Boardroom

1. Call to Order

School Board Chair Claudia Gonzalez-George called the Regular meeting of the Northfield Board of Education of Independent School District No. 659 to order at 6:04 p.m. Present: Butler, Gonzalez-George, Miller, Nelson, Quinnell, and Stratmoen. Absent: Goerwitz. This meeting was open to the public, live-streamed and recorded, and access to the recording was posted to the school district website.

- 2. Agenda Approval/Table File On a motion by Quinnell, seconded by Butler, the board unanimously approved the agenda
- 3. Public Comment There were no public comments.
- 4. Announcements and Recognitions
 - Hand in Hand Preschool, Early Ventures Learning Center and Early Childhood Family Education will hold an open house and summer and/or fall registration night on Thursday, March 7 at the NCEC.
 - Ayla Puppe has won the 2024 Ms. Hockey Award. Ayla, a senior forward and captain this season, is the first Raider to win the state's top hockey award as she led the state in goals (61), assists (50) and total points (111) this season. Ayla will graduate this spring and attend the University of Minnesota to play hockey for the Golden Gophers.
 - Caley Graber is the third girl in Minnesota history to qualify for the boys state wrestling tournament and the first ever female champion in boys wrestling from Section One. She is currently ranked #11 nationally at 105 pounds.
 - The boys swim and dive team will swim preliminaries on Friday and hope to place many of our swimmers into finals on Saturday at the Aquatic Center at the University of Minnesota. They had a second place finish at this year's True Team meet.
 - Wrestlers Caley Graber, Caden Staab, Keith Harner, Owen Murphy, Ryan Kuyper, Noah Ackerman, and Lainey Houts will wrestle in the individual competition this Friday morning and hopefully into Saturday's Championships.
 - The Mock Trial team of Grace Van Voorst, Mason Vatter, Connor Percy, Maddie Bussman, Hailey Parish, Savannah Mellies, Jack Linder, Ali Matthews, Piper Artley, Gwyn Cikanek, and Noa Marohl have been dominant all season. Their advisor Stephen Cade says this group is driven and enjoys competing all while they prepare for the Mock Trial State Tournament March 7-8 in St. Paul.
- 5. Items for Discussion and Reports
 - a. <u>Morris Leatherman Telephone Survey Results</u>. Dr. Don Lifto from The Morris Leatherman Company presented the results of the Northfield High School facility telephone survey.
 - b. <u>Indigenous (American Indian) Parent Meeting and Service Update</u>. Superintendent Hillmann updated the board about the Indigenous Parent Advisory Committee meetings held this year. Director of Instructional Services Hope Langston and Indigenous Family Cultural Liaison Sybil Betsinger shared the activities associated with improving services to Indigenous students and families.
 - c. <u>Potential 2024 Northfield High School Bond Referendum Update</u>. Superintendent Hillmann reviewed what has occurred thus far regarding the potential 2024 bond referendum to address facility problems at Northfield High School including the facility problems identified by the board, the community engagement efforts, the potential options to address the facility problems, the associated costs with those options, and the tax impact. The board will hold a work session on March 5 to discuss next steps.
- 6. Committee Reports

There were no committee reports.

7. Consent Agenda

On a motion by Nelson, seconded by Miller, the board unanimously approved the consent agenda.

- a. <u>Minutes</u>. Minutes of the Regular School Board meeting held on February 12, 2024.
- b. <u>Gift Agreements</u>. Gift agreements to be approved were attached.

c. <u>Personnel Items</u>

- i. <u>Appointments</u>
 - 1. Max Albertson, Instructor Assistant with Community Ed Recreation, beginning 2/24/2024-5/31/2024. Step 4-\$14.75/hr.
 - Kalista Dahle, .20 Production Coordinator at the High School, beginning 2/14/2024-3/16/2024. \$843.40 stipend.
 - 3. Tammy Donahue, Child Nutrition Associate I for 3.25 hours/day at Spring Creek, beginning 3/4/2024. \$20.84/hr.
 - 4. Khara Huffstutter, Special Ed EA PCA for 6 hours/day at Bridgewater, beginning 2/20/2024. Step 2-\$17.03/hr. Plus prorated PCA stipend.
 - 5. Lydia Montgomery, Special Ed EA PCA for 3.5 hours/day at the NCEC/Greenvale Park, beginning 2/20/2024-6/6/2024. Step 3-\$17.39/hr. Plus prorated PCA stipend.
 - Kellie O'Meara, Instructor Lead with Community Ed Recreation, beginning 2/24/2024-5/31/2024. Step 2-\$15.25/hr.
 - 7. Hani Abdi, 1.0 FTE Custodian at the Middle School, beginning 3/6/2024. \$19.63/hr.
 - 8. Vincent Garcia, Targeted Services MSYC Club Leader for up to 6 hours/week at the Middle School, beginning 3/6/2024 5/16/2024. \$24.30/hr.
 - 9. Hannah Peters, Special Ed EA PCA for 6.75 hours/day and EA PCA Bus for .75 hours/day at Bridgewater, beginning 3/1/2024-6/6/2024. Step 1-\$16.66/hr. plus a prorated PCA stipend.
- ii. Increase/Decrease/Change in Assignment
 - 1. Jacob Fox, Instructor Assistant with Community Ed Recreation, changed the rate of pay to Step 2-\$14.25/hr., effective 2/19/2024-5/31/2024.
 - 2. Estella Freeman, Instructor Assistant with Community Ed Recreation, add Instructor Lead with Community Ed Recreation, effective 2/15/2024-5/31/2024. Step 1-\$15.00/hr.
 - 3. Ellen Haefner, Parent Educator for 25 hours/week at the NCEC, change to Parent Educator for 27 hours/week at the NCEC, effective 2/1/2024.
 - 4. Beth LaCanne, Co-Head Girls Tennis Coach at the High School, add .75 Assistant Boys Tennis Coach at the High School, effective 3/25/2024. \$3,229.50 stipend.
 - 5. Ruby Modory, Site Supervisor with Community Ed Recreation, add Instructor Lead with Community Ed Recreation, effective 2/15/2024-5/31/2024. Step 1-\$15.00/hr.
 - 6. Karen Nelson, FACS Teacher at the High School, add Event Worker at the High School, effective 2/14/2024.
 - 7. Jake Odell, Work Based Learning Teacher at the High School, add .25 Assistant Boys Tennis Coach at the High School, effective 3/25/2024. \$1,076.50 stipend.
 - 8. Libby Stanton, ECFE Teacher for 27.75 hours/week at the NCEC, change to ECFE Teacher for 30.25 hours/week at the NCEC, effective 2/1/2024.
 - 9. Elizabeth (Beth) Winter, EA-General Ed for 2.5 hours/day at Greenvale Park, change to EA-General Ed for 2.67 hours/day at Greenvale Park, effective 2/14/2024.
 - 10. Lydia Montgomery, Special Ed EA PCA for 17.5 hours/week at the NCEC and Greenvale Park, change to 23 hours/week at the NCEC and Greenvale Park, effective 2/26/2024-6/6/2024.
 - 11. Roberta Schmidtke, Early Ventures Site Leader for 40 hours/week at the NCEC, change to Early Ventures Site Leader for 16 hours/week at the NCEC, effective 2/20/2024-6/6/2024.
- iii. Leave of Absence
 - 1. Brooke Bulfer, HR Generalist at the District Office, FMLA Leave of Absence beginning 2/19/2024 return date TBD.
 - 2. Kay Goodrich, EA at the High School, FMLA Leave of Absence beginning 3/11/2024 and will continue for up to 60 work days.
 - 3. Lisa Krueger Robb, EL Teacher at the High School, FMLA Leave of Absence beginning 1/25/2024 and will continue on an intermittent basis for up to 60 work days.
 - 4. Brent Lothert, Systems Administrator with the District, FMLA Leave of Absence beginning on or about 4/10/2024 for 8 work days.

- 5. Sarah Smith, Special Education EA/PCA at Greenvale Park, medical leave of absence beginning March 18, 2024, through the end of the 2023-2024 school year.
- 6. Ashly Blatti, Grade 5 Teacher at Bridgewater, FMLA medical leave of absence beginning on 8/22/2024-11/18/2024.
- iv. <u>Retirements/Resignations/Terminations</u>
 - 1. Charlie Alvarez, Teacher at Greenvale Park, resignation effective at the end of the 2023-2024 school year.
 - 2. Anastasia Breyer, EA at Bridgewater, resignation effective 3/8/2024.
 - 3. Alexis Sanborn, EA at the High School, resignation effective 3/6/2024.
 - 4. Carolee Closmore, EA at the NCEC, declined position effective 2/22/2024.
 - 5. Connor Fitzloff, EA at Bridgewater, termination effective 2/22/2024.
 - 6. Katherine Pickerign, Child Nutrition Associate at Spring Creek, resignation effective 3/22/2024.Lee Rudebusch, Science Teacher at the High School, resignation effective at the end of the 2024-2025 school year
 - 7. Lee Rudebusch, Science Teacher at the High School, resignation effective at the end of the 2024-2025 school year.
- 8. Items for Individual Action
 - a. <u>2024-2025 Operating Capital and Long-Term Facilities Maintenance Budgets</u>. On a motion by Butler, seconded by Miller, the board unanimously approved the 2024-2025 Operating Capital and Long Term Facilities Maintenance Budgets presented at the February 12, 2024 board meeting.

	<u>Revenues</u>	Expenditures
Operating Capital	\$3,084,701	\$3,175,919
Long-Term Facilities Maintenance	\$1,416,396	\$1,198,050

- b. <u>Long Term Facilities Maintenance Ten Year Plan</u>. On a motion by Stratmoen, seconded by Butler, the board unanimously approved the Long Term Facilities Maintenance Ten Year Plan and the Indoor Air Quality Management Plan as presented at the February 12, 2024 board meeting.
- c. <u>Policy Recommendation</u>. On a motion by Nelson, seconded by Miller, the board unanimously approved the policy committee's recommendation to sunset policy 310.
- 9. Items for Information
 - a. <u>Public Schools Week</u>. Public Schools Week, celebrated this year from Feb. 26-March 1, 2024, is a time for students, families, educators, and community members to come together to show support for the country's public schools. Public schools provide a level playing field for all students, serving everyone equally regardless of socioeconomic status, background, or ability. During Public Schools Week 2024, take action and support our public schools!

10. Future Meetings and Work Session

- a. Tuesday, March 5, 2024, 4:00 p.m., Board Work Session, Northfield DO Boardroom
- b. Monday, March 11, 2024, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom
- c. Monday, March 18, 2024, 5:00 p.m., Board Workshop, Northfield DO Boardroom

11. Adjournment

On a motion by Stratmoen, seconded by Quinnell, the board unanimously approved to adjourn the regular board meeting at 8:04 p.m.

Amy Goerwitz School Board Clerk

RESOLUTION ACCEPTING DONATIONS

The following resolution was moved by _____ and seconded by _____:

WHEREAS, Minnesota Statutes 123B.02, Sub. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."; and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full."; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Northfield Public Schools, ISD 659, gratefully accepts the following donations as identified below:

The vote on adoption of the Resolution was as follows:

Aye: Nay: Absent:

Whereupon, said Resolution was declared duly adopted.

By: Claudia Gonzalez-George, Chair

By: Amy Goerwitz, Clerk

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DISTRICT OFFICE 201 Orchard Street South Northfield, MN 55057 PH 507.663.0600 • Fax 507.663.0611 www.northfieldschools.org

TO: Dr. Matt Hillmann, Superintendent

FROM: Val Mertesdorf, Director of Finance \sqrt{N}

DATE: March 11, 2024

RE: Board Approval of Financial Reports – December 2023

We request that the Board of Education approve paid bills, payroll, bond payments, electronic funds transfers, investments and financial reports for the month of December 2023.

Bills totaling \$1,716,174.65 were paid in December 2023.

Payroll checks totaling \$3,746,255.54 were issued in December 2023.

No bond payments were paid in December 2023.

At the end of December 2023 Total Cash and Investments amounted to \$25,421,706.84. Wire transfers initiated by the district during December 2023:

\$650,000.00 From Frandsen General to Frandsen Sweep

\$300,000.00 From Frandsen Sweep to Frandsen General

The following financial reports for December 2023 are included to show the current cash and investment balances, details of disbursements and electronic funds transfers.

- 1. Treasurer's Report
- 2. Disbursement Report

December 2023 Treasurer's Report

FUNDS	BALANCE BEGINNING OF MONTH	RECEIPTS	DISBURSEMENTS	JOURNAL ENTRIES	BALANCE END OF MONTH
GENERAL FUND	3,011,098.24	3,448,680.51	4,071,099.73	(873,392.15)	1,515,286.87 *
FOOD SERVICE	965,323.96	250,896.51	265,934.78	2,830.35	953,116.04
COMMUNITY ED	781,776.67	370,300.93	321,381.27	(5,115.14)	825,581.19
CONSTRUCTION ACCOUNT	-	-	-	-	-
DEBT SERVICE	6,634,721.83	329,868.27	-	-	6,964,590.10
SELF INSURANCE	3,155,682.88	162,945.89	804,014.41	881,973.52	3,396,587.88
TOTALS	14,548,603.58	4,562,692.11	5,462,430.19	6,296.58	13,655,162.08
GENERAL FUND INVESTMENT CONSTRUCTION INVESTMENT	11,766,544.76	-	-	-	11,766,544.76 *
-	11,766,544.76	-	-	-	11,766,544.76
GRAND TOTALS	26,315,148.34	4,562,692.11	5,462,430.19	6,296.58	25,421,706.84

*General Fund includes Certificate of Deposit amount

Disbursement Report

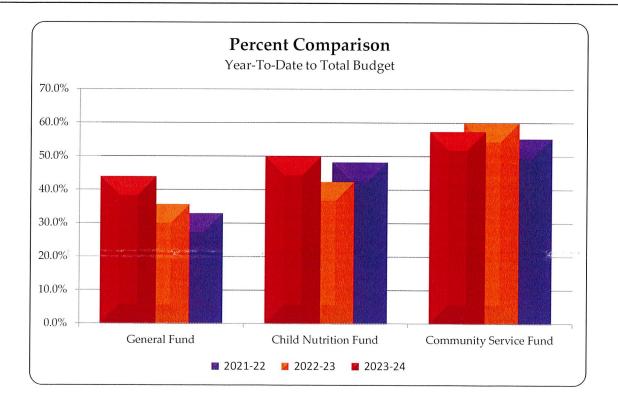
ISD 659 - Northfield			December 2023
Disbursements: Bills Paid:	General Fund Food Service Fund Community Services Fund Construction Fund Trust & Agency Fund Self Insurance Fund Total Bills Paid	\$ 753,022.51 129,663.34 29,474.39 - - 804,014.41	1,716,174.65
Payroll:	General Fund Food Service Fund Community Services Fund Trust Fund Self Insurance Fund Total Payroll	3,318,077.22 136,271.44 291,906.88 - -	3,746,255.54
Bond Payments:	Debt Redemption Fund Total Bond Payments		
	Total Disbursements	_	\$5,462,430.19



STATEMENT OF REVENUES

For the month ended December 31, 2023

	Year-		YTE) as % of Buc	lget
Fund	 To-Date	 Budget	2023-24	2022-23	2021-22
General Fund					
Property Taxes	\$ 6,322,294	\$ 15,232,888	41.5%	41.2%	42.1%
State Sources	14,781,496	42,334,181	34.9%	30.9%	30.1%
Federal Sources	3,718,831	1,724,951	215.6%	47.6%	14.6%
Local Sources	1,910,043	1,655,543	115.4%	85.2%	53.2%
Total	\$ 26,732,664	\$ 60,947,563	43.9%	35.6%	32.9%
Child Nutrition Fund	\$ 1,201,110	\$ 2,407,584	49.9%	42.4%	48.2%
Community Service Fund	1,911,877	3,333,364	57.4%	60.0%	55.2%
Debt Service Fund	3,966,661	6,301,210	63.0%	59.4%	61.8%
Internal Service Fund	5,056,031	11,396,574	44.4%	46.0%	52.9%
Total All Funds	\$ 38,868,343	\$ 84,386,295	46.1%	39.9%	38.5%

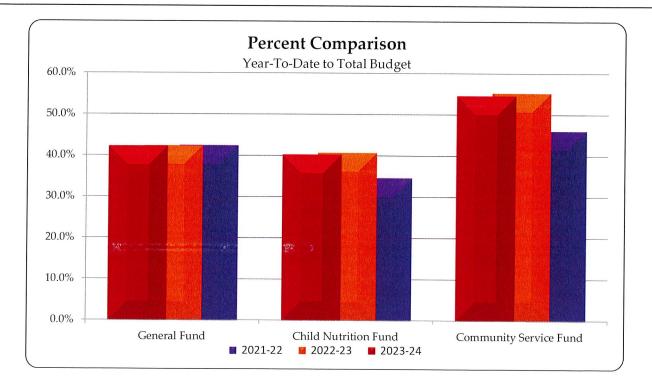




STATEMENT OF EXPENDITURES

For the month ended December 31, 2023

	Year-			YTE	as % of Bud	lget
Fund	To-Date		Budget	2023-24	2022-23	2021-22
General Fund	а.					
Salaries	\$ 13,760,779	\$	34,468,989	39.9%	38.4%	38.5%
Benefits	5,490,918		13,404,752	41.0%	38.8%	36.7%
Purchased Services	2,968,675		6,612,912	44.9%	44.6%	54.9%
Supplies & Materials	1,545,016		2,301,890	67.1%	63.5%	78.0%
Capital Expenditures	1,316,777		2,455,213	53.6%	77.8%	73.5%
Other Expenses	143,981	An Jacobie Provide State	495,866	29.0%	47.9%	24.1%
Total General Fund	\$ 25,226,146	\$	59,739,622	42.2%	42.3%	42.4%
Child Nutrition Fund	\$ 1,063,791	\$	2,645,006	40.2%	40.7%	34.6%
Community Service Fund	1,890,537		3,463,457	54.6%	55.2%	46.1%
Debt Service Fund	889,729		5,912,409	15.0%	16.6%	19.7%
Internal Service Fund	5,959,170		11,094,171	53.7%	44.9%	67.7%
Total All Funds	\$ 35,029,373	\$	82,854,665	42.3%	42.6%	43.4%





Northfield School Board Grant Application Approval Form

Any proposal submitted to an external funding source that involves any entity within the Northfield Public Schools must be approved by the Director of Finance before the proposal is submitted. Proposals requesting \$15,000 or more also require School Board approval. This form will accompany all requests to the School Board and will be filed along with a copy of the completed grant proposal. All proposals must:

- Support the District's vision and strategic commitments.
- Be financially feasible and supported by all affected District departments or buildings.
- Demonstrate collaboration and commitment from the District, if required.

	Grant Proposal Information
Project Title	Farm to School - Full Tray Grant
Project Period	From: 1.31.24 To: 1.30.27
Funding Source	State Grant - MN Dept of Agriculture
Application Deadline	
List all Grant Applicants	Northfield Public Schools
School/Department	Child Nutrition Dept
Contact Person	Stephany Stromme, Director of Child Nutrition
	Project Information
Brief Proposal	Application for double combi oven and installation and continued support to provide local farm
Description	produce
Project Goal (in one Sentence)	Updated kitchen equipment, farm to school meals
List All Personnel	Stephany Stromme, Val Mertesdorf
Involved in	
Application	
	Budget Information
Amount Requested	\$15,000 (food grant); \$25,000 (equipment)
Matching Funds	Are Required _X Not Required
Source of Matching Funds	

Required Documents Attached: Completed Application

cation Rough Draft

Summary of Application

<u>Stephany Stromme</u>			<u>Val Mertesdorf</u>	
Project Initiator Signature			Building Principal or District Administrator Signatu	
School Board Approval:	Yes	No	Date	

Policy 410 FAMILY AND MEDICAL LEAVE

I. PURPOSE

The purpose of this policy is to provide for family and medical leave to Northfield School District employees in accordance with the Family and Medical Leave Act of 1993 (FMLA) and also with parenting leave under state law.

II. GENERAL STATEMENT OF POLICY

The following procedures and policies regarding family and medical leave are adopted by the district, pursuant to the requirements of the FMLA and consistent with the requirements of the Minnesota parenting leave laws.

III. DEFINITIONS

- A. "Covered active duty" means:
 - 1. In the case of a member of a regular component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country., and
 - 2. in the case of a member of a reserve component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country under a call or order to active duty under a provision of law referred to in 10 United States Code section 101(a)(13)(B).
- B. "Covered servicemember" means:
 - 1. A member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness., or
 - 2. A covered veteran who is undergoing medical treatment, recuperation, or therapy for a serious injury or illness and who was a member of the Armed Forces, including a member of the National Guard or reserves, and was discharged or released under conditions other than dishonorable at any time during the period of five years preceding the first date the eligible employee takes FMLA leave to care for the covered veteran.
- C. "Eligible employee" means an employee who has been employed by the district for a total of at least 12 months and who has been employed for at least 1,250 hours of service during the 12-month period immediately preceding the commencement of the leave. An employee returning from fulfilling his or her Uniformed Services Employment and Reemployment Rights Act (USERRA)-covered service obligation shall be credited with the hours of service that would have been performed but for the period of absence from work due to or

necessitated by USERRA-covered service. In determining whether the employee met the hours of service requirement, and to determine the hours that would have been worked during the period of absence from work due to or necessitated by USERRA-covered service, the employee's pre-service work schedule can generally be used for calculations. While the 12 months of employment need not be consecutive, employment periods prior to a break in service of seven years or more may not be counted unless the break is occasioned by the employee's fulfillment of his or her USERRA-covered service obligation or a written agreement, including a collective bargaining agreement, exists concerning the district's intention to rehire the employee after the break in service.

- D. "Military caregiver leave" means leave taken to care for a covered servicemember with a serious injury or illness.
- E. "Next of kin of a covered service member" means the nearest blood relative other than the covered service member's spouse, parent, son, or daughter, in the following order of priority: blood relatives who have been granted legal custody of the covered servicemember by court decree or statutory provisions, brothers and sisters, grandparents, aunts and uncles, and first cousins, unless the covered servicemember has specifically designated in writing another blood relative as his or her nearest blood relative for purposes of military caregiver leave under the When no such designation is made and there are multiple family FMLA. members with the same level of relationship to the covered servicemember, all such family members shall be considered the covered servicemember's next of kin, and the employee may take FMLA leave to provide care to the covered servicemember, either consecutively or simultaneously. When such designation has been made, the designated individual shall be deemed to be the covered servicemember's only next of kin.
- F. "Outpatient status" means, with respect to a covered servicemember who is a current member of the Armed Forces, the status of a member of the Armed Forces assigned to:
 - 1. A military medical treatment facility as an outpatient., or
 - 2. A unit established for the purpose of providing command and control of members of the Armed Forces receiving care as outpatients.
- G. "Qualifying exigency" means a situation where the eligible employee seeks leave for one or more of the following reasons:
 - 1. To address any issues that arise from a short-notice deployment (seven calendar days or less) of a covered military member.
 - 2. To attend military events and related activities of a covered military member.
 - 3. To address issues related to childcare and school activities of a covered military member's child.
 - 4. To address financial and legal arrangements for a covered military

member.

- 5. To attend counseling provided by someone other than a health care provider for oneself, a covered military member, or his/her child.
- 6. To spend up to 15 calendar days with a covered military member who is on short-term, temporary rest and recuperation leave during a period of deployment.
- 7. To attend post-deployment activities related to a covered military member.
- 8. To address care needs of a covered military member's parent who is incapable of self-care., and
- 9. To address other events related to a covered military member that both the employee and district agree is a qualifying exigency.
- H. "Serious health condition" means an illness, injury, impairment, or physical or mental condition that involves:
 - 1. Inpatient care in a hospital, hospice, or residential medical care facility., or
 - 2. Continuing treatment by a health care provider.
- I. "Spouse" means a husband or wife. For purposes of this definition, husband or wife refers to the other person with whom an individual entered into marriage as defined or recognized under state law for purposes of marriage in the state in which the marriage was entered into or, in the case of a marriage entered into outside of any state, if the marriage is valid in the place where entered into and could have been entered into in at least one state. This definition includes an individual in a same-sex or common law marriage that either: (1) was entered into in a state that recognizes such marriages; or (2) if entered into outside of any state, is valid in the place where entered into and could have been entered into in at least one state.
- J. "Veteran" has the meaning given in 38 United States Code section 101.

IV. LEAVE ENTITLEMENT

- A. <u>Twelve-week Leave under Federal Law</u>
 - 1. Eligible employees are entitled to a total of 12 work weeks of unpaid family or medical leave during the applicable 12-month period as defined below, plus any additional leave as required by law. Leave may be taken for one or more of the following reasons in accordance with applicable law:
 - a. Birth of the employee's child and to care for such child.
 - b. Placement of an adopted or foster child with the employee.
 - c. To care for the employee's spouse, son, daughter, or parent with a serious health condition.
 - d. The employee's serious health condition makes the employee unable to perform the functions of the employee's job.

- e. Any qualifying exigency arising from the employee's spouse, son, daughter, or parent being on covered active duty, or notified of an impending call or order to covered active duty in the Armed Forces.
- 2. For the purposes of this policy, "year" is defined as a rolling 12-month period measured backward from the date an employee's leave is to commence.
- 3. An employee's entitlement to FMLA leave for the birth, adoption, or foster care of a child expires at the end of the 12-month period beginning on the date of the birth or placement.
- 4. A "serious health condition" typically requires either inpatient care or continuing treatment by or under the supervision of a health care provider, as defined by applicable law. Family and medical leave generally is not intended to cover short-term conditions for which treatment and recovery are very brief.
- 5. A "serious injury or illness" in the case of a member of the Armed Forces, including a member of the National Guard or Reserves, means:
 - a. Injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces (or that existed before the beginning of the member's active duty and was aggravated by service in the line of duty on active duty in the Armed Forces) and that may render the member medically unfit to perform the duties of the member's office, grade, rank, or rating., and
 - b. In the case of a covered veteran who was a member of the Armed Forces, including a member of the National Guard or Reserves, at any time, during the period of five years preceding the date on which the veteran undergoes the medical treatment, recuperation, or therapy, means a qualifying injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces (or that existed before the beginning of the member's active duty and was aggravated by service in the line of duty in the Armed Forces) and that manifested itself before or after the member became a veteran, and is:
 - A continuation of a serious injury or illness that was incurred or aggravated when the covered veteran was a member of the Armed Forces and rendered the servicemember unable to perform the duties of the servicemember's office, grade, rank, or rating; or
 - (ii) A physical or mental condition for which the covered veteran has received a U.S. Department of Veterans Affairs Service-Related Disability (VASRD) rating of 50 percent or greater and such VASRD rating is based, in whole or in part, on the condition precipitating the need for military

caregiver leave; or

- (iii) A physical or mental condition that substantially impairs the covered veteran's ability to secure or follow a substantially gainful occupation by reason of a disability or disabilities related to military service, or would do so absent treatment; or
- (iv) An injury, including a psychological injury, on the basis of which the covered veteran has been enrolled in the Department of Veterans Affairs Program of Comprehensive Assistance for Family Caregivers.
- 6. Eligible spouses employed by the district are limited to an aggregate of 12 weeks of leave during any 12-month period for the birth and care of a newborn child or adoption of a child, the placement of a child for foster care, or to care for a parent. This limitation for spouses employed by the district does not apply to leave taken: by one spouse to care for the other spouse who is seriously ill; to care for a child with a serious health condition; because of the employee's own serious health condition; or pursuant to Paragraph IV.A.1.e. above.
- 7. Depending on the type of leave, intermittent or reduced schedule leave may be granted at the discretion of the district or when medically necessary. However, part-time employees are only eligible for a pro-rata portion of leave to be used on an intermittent or reduced schedule basis, based on their average hours worked per week. Where an intermittent or reduced schedule leave is foreseeable based on planned medical treatment, the district may transfer the employee temporarily to an available alternative position for which the employee is qualified and which better accommodates recurring periods of leave than does the employee's regular position, and which has equivalent pay and benefits.
- 8. If an employee requests a leave for the serious health condition of the employee or the employee's spouse, child, or parent, the employee will be required to submit sufficient medical certification. In such a case, the employee must submit the medical certification within 15 days from the date of the request or as soon as practicable under the circumstances.
- 9. If the district has reason to doubt the validity of a health care provider's certification, it may require a second opinion at the district's expense. If the opinions of the first and second health care providers differ, the district may require certification from a third health care provider at the district's expense. An employee may also be required to present a certification from a health care provider indicating that the employee is able to return to work.
- 10. Requests for leave shall be made to the district. When leave relates to an employee's spouse, son, daughter, parent, or covered servicemember being

on covered active duty, or notified of an impending call or order to covered active duty pursuant to Paragraph IV.A.1.e. above, and such leave is foreseeable, the employee shall provide reasonable and practical notice to the district of the need for leave. For all other leaves, employees must give 30 days' written notice of a leave of absence where practicable. The failure to provide the required notice may result in a delay of the requested leave. Employees are expected to make a reasonable effort to schedule leaves resulting from planned medical treatment so as not to disrupt unduly the operations of the district, subject to and in coordination with the health care provider.

- 11. The district may require that a request for leave under Paragraph IV.A.1.e. above be supported by a copy of the covered military member's active duty orders or other documentation issued by the military indicating active duty or a call to active duty status and the dates of active duty service. In addition, the district may require the employee to provide sufficient certification supporting the qualifying exigency for which leave is requested.
- 12. During the period of a leave permitted under this policy, the district will provide health insurance under its group health plan under the same conditions coverage would have been provided had the employee not taken the leave. The employee will be responsible for payment of the employee contribution to continue group health insurance coverage during the leave. An employee's failure to make necessary and timely contributions may result in termination of coverage. An employee who does not return to work after the leave may be required, in some situations, to reimburse the district for the cost of the health plan premiums paid by it.
- 13. The district may request or require the employee to substitute accrued paid leave for any part of the 12-week period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave. The superintendent shall be responsible to develop directives and guidelines as necessary to implement this policy. Such directives and guidelines shall be submitted to the board for annual review.

The district shall comply with written notice requirements as set forth in federal regulations.

14. Employees returning from a leave permitted under this policy are eligible for reinstatement in the same or an equivalent position as provided by law. However, the employee has no greater right to reinstatement or to other benefits and conditions of employment than if the employee had been continuously employed during the leave.

B. <u>Twelve-week Leave under State Law</u>

An employee who does not qualify for parenting leave under Paragraphs IV.A.1.a. or IV.A.1.b. above may qualify for a 12-week unpaid leave which is available to a biological or adoptive parent in conjunction with the birth or adoption of a child, or to a female employee for prenatal care or incapacity due to pregnancy, childbirth, or related health conditions. The length of the leave shall be determined by the employee but must not exceed 12 weeks unless agreed to by the district. The employee may qualify if he or she has worked for the district for at least 12 months and has worked an average number of hours per week equal to one-half of the full time equivalent during the 12-month period immediately preceding the leave. This leave is separate and exclusive of the family and medical leave described in the preceding paragraphs but may be reduced by any period of paid parental, disability, personal, or medical, or sick leave, or accrued vacation provided by the district so that the total leave does not exceed 12 weeks. unless agreed to by the district, or leave taken for the same purpose under the FMLA. The leave taken under this section shall begin at a time requested by the employee. An employee who plans to take leave under this section must give the district reasonable notice of the date the leave shall commence and the estimated duration of the leave. For leave taken by a biological or adoptive parent in conjunction with the birth or adoption of a child, the leave must begin within 12 months of the birth or adoption; except that, in the case where the child must remain in the hospital longer than the mother, the leave must begin within 12 months after the child leaves the hospital.

C. <u>Twenty-six-week Servicemember Family Military Leave</u>

- 1. An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered servicemember shall be entitled to a total of 26 work weeks of leave during a 12-month period to care for the servicemember. The leave described in this paragraph shall be available only during a single 12-month period. For purposes of this leave, the need to care for a servicemember includes both physical and psychological care.
- 2. During a single 12-month period, an employee shall be entitled to a combined total of 26 work weeks of leave under Paragraphs IV.A. and IV.C. above.
- 3. The 12-month period referred to in this section begins on the first day the eligible employee takes leave to care for a covered servicemember and ends 12 months after that date.
- 4. Eligible spouses employed by the district are limited to an aggregate of 26 weeks of leave during any 12-month period if leave is taken for birth of the employee's child or to care for the child after birth; for placement of a child with the employee for adoption or foster care or to care for the child after placement; to care for the employee's parent with a serious health condition; or to care for a covered servicemember with a serious injury or

illness.

- 5. The district may request or require the employee to substitute accrued paid leave for any part of the 26-week period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave.
- 6. An employee will be required to submit sufficient medical certification issued by the health care provider of the covered servicemember and other information in support of requested leave and eligibility for such leave under this section within 15 days from the date of the request or as soon as practicable under the circumstances.
- 7. The provisions of Paragraphs IV.A.7., IV.A.10., IV.A.12., IV.A.13., and IV.A.14. above shall apply to leaves under this section.

V. SPECIAL RULES FOR INSTRUCTIONAL EMPLOYEES

- A. An instructional employee is one whose principal function is to teach and instruct students in a class, a small group, or an individual setting. This includes, but is not limited to, teachers, coaches, driver's education instructors, and special education assistants.
- B. Instructional employees who request foreseeable medically necessary intermittent or reduced work schedule leave greater than 20 percent of the work days in the leave period may be required to:
 - 1. Take leave for the entire period or periods of the planned medical treatment., or
 - 2. Move to an available alternative position for which the employee is qualified, and which provides equivalent pay and benefits, but not necessarily equivalent duties.
- C. Instructional employees who request continuous leave near the end of a semester may be required to extend the leave through the end of the semester. The number of weeks remaining before the end of a semester does not include scheduled school breaks, such as summer, winter, or spring break.
 - 1. If an instructional employee begins leave for any purpose more than five weeks before the end of a semester and it is likely the leave will last at least three weeks, the district may require that the leave be continued until the end of the semester.
 - 2. If the instructional employee begins leave for a purpose other than the employee's own serious health condition during the last five weeks of a semester, the district may require that the leave be continued until the end of the semester if the leave will last more than two weeks or if the employee's return from leave would occur during the last two weeks of the

semester.

- 3. If the instructional employee begins leave for a purpose other than the employee's own serious health condition during the last three weeks of the semester and the leave will last more than five working days, the district may require the employee to continue taking leave until the end of the semester.
- 4. If the district requires an instructional employee to extend leave through the end of a semester as set forth in this paragraph, only the period of leave until the employee is ready and able to return to work shall be charged against the employee's FMLA leave entitlement. Any additional leave required by the district to the end of the school term is not counted as FMLA leave but as an unpaid or paid leave, to the extent the instructional employee has accrued paid leave available and the district shall maintain the employee's group health insurance and restore the employee to the same or equivalent job, including other benefits, at the conclusion of the leave.

VI. OTHER

- A. The provisions of this policy are intended to comply with applicable law, including the FMLA and applicable regulations. Any terms used from the FMLA will have the same meaning as defined by the FMLA and/or applicable regulations. To the extent that this policy is ambiguous or contradicts applicable law, the language of the applicable law will prevail.
- B. The requirements stated in the collective bargaining agreement between employees in a certified collective bargaining unit and the district regarding family and medical leaves (if any) shall be followed.

VII. DISSEMINATION OF POLICY

A. A poster prepared by the U.S. Department of Labor summarizing the major provisions of the Family and Medical Leave Act and informing employees how to file a complaint shall be conspicuously posted in each district building in areas accessible to employees and applicants for employment.

Policy 410 Family and Medical Leave Policy Adopted: 02.28.2005; Revised: 08.10.2009, 2010, 02.2015; Reviewed: 07.13.2020; Substantive Update: 11.14.2022

Board of Education INDEPENDENT SCHOOL DISTRICT NO. 659 Northfield, Minnesota

 Legal References:
 Minn. Stat. §§ 181.940-181.944 (Parenting Leave and Accommodations)

 10 U.S.C. § 101 et seq. (Armed Forces General Military Law)

 29 U.S.C. § 2601 et seq. (Family and Medical Leave Act)

 38 U.S.C. § 101 (Definitions)

 29 C.F.R. Part 825 (Family and Medical Leave Act)

 Cross References:

 None MSBA School Law Bulletin "M" (Licensed and Non-Licensed School District Employee)

NORTHFIELD COMMUNITY EDUCATION SUMMER 2024 BROCHURE INSTRUCTORS

Aaron Strawn Above and Beyond CDL Driving Academy Aiden Gittins Alicia Midgley Aubrey Scott **Brent Yule** Blake Kane **Bob Hauck** Cale Steinhoff **Carey Tinkelenberg** Carly Born Chad Vosejpka **Challenger Sports** Craig Coffman **Dakota Stables Darrell Sawyer** Dave Gilmore Dee O'Connor Peterson Doug Bengtson Elizabeth Larson Elizabeth Rickert **Emily Foster** Gabe Korteum Girls on the Run Volunteers Go Solar! Kidz HS Basketball Coaching Staff **HS Football Coaches** Isaiah Michael Ramos Jasmin Kotek Jeff Wood Joey Kronzer John Born Kevin Dahle

Kevin O'Brien Krista Betcher Kyle Scanlon Laurie Sadowski Linda Lemke Lori Hameister Luke Van Zuilen Lynch Athletic Camps Maria Bohl Michael Detjen Michelle Michaud **Missy Spitzack MN** Twins Staff Nichole Porath Nick Connor Nick Hupton Northfield Arts Guild Northfield Community Ed Staff Northfield Hockey Assoc. Volunteers Northfield Lacrosse Assoc.Staff Northside Boards Patrick Mikel Paul Eddy Peter Gittins **Ray Gainey River Bend Nature Center Staff** Shahar Fearing Skyhawks Staff Sports Unlimited Staff Steve Hatle St Olaf College Storybook Theatre Susan Shirk

Tammy Hall-Benson Tech Academy Tina Moen Trina Brunk Youth Enrichment League INDEPENDENT SCHOOL DISTRICT 659 NORTHFIELD, MINNESOTA PERSONNEL POLICIES AND PRACTICES

Confidential Employees

JULY 1, 2024 THROUGH JUNE 30, 2026

ARTICLE I EMPLOYMENT

Section 1.01 – Introduction

These Personnel Policies and Practices contain information pertaining to your employment with Independent School District No. 659, Northfield ("District"). Please note that the information contained in this document may be changed from time to time. Nothing in this document establishes any form of a contract between you and the District, nor does anything in this document alter your at-will employment relationship with the District. In the same sense that you can resign your employment with the District at any time for any reason or no reason at all, so can the District terminate your employment at any time for any reason or no reason at all, consistent with the concept of at-will employment. When changes occur to the information contained in this document, the revisions will be issued to you. The statements contained in this Section 1.01 are subject to the requirements of any applicable law, such as the Veterans' Preference Act, granting the employee employment rights.

Section 1.02 - Basic Services

Employees shall faithfully perform the services prescribed by the School Board or designated representative whether or not such services are specifically described in this manual or in a general job description, abide by the rules, regulations and policies as established by the School Board and the State Board of Education, and any additions or amendments thereto, for the annual salary indicated in this contract.

Section 1.03 - Duty Year/Work Day

The duty year shall be as listed in Appendices A and B. The employee shall perform services on those legal holidays on which the School Board so determines. The work day shall be 8 hours/day.

ARTICLE II SALARIES

Section 2.01 - Compensation

The annual salary of positions covered by these policies shall be based upon the salary schedule set forth in Appendices A, B and C.

While the District reserves the right to set salaries, it will seek and receive input from employees and their supervisor regarding the salary structure. The input may be in the form of written or oral communication.

Section 2.02 – Experience Credit

Individuals employed before January 1st, who are still employed by the District on June 30th, shall for the purposes of salary increases be given credit for (1) year of experience.

Section 2.03 - Holidays

Employees who work 20 hours or more per week, with a duty year of 50 or more weeks, shall be entitled to the following ten (10) paid holidays: Independence Day, Labor Day, Thanksgiving Day, Friday after Thanksgiving, Christmas Eve Day, Christmas Day, New Year's Day, Martin Luther King, Jr. Day, Memorial Day, and Juneteenth. If the approved school calendar precludes the use of any of these days as holidays, an alternate day(s) shall be determined by the immediate supervisor.

ARTICLE III VACATION/LEAVES

Section 3.01 - Vacation

An employee must work a regular schedule of 20 or more hours per week in order to be eligible for vacation.

Vacations for employees working 50 or more weeks per year shall be as follows:

20 days of vacation per year.

Part-time employees will receive pro rata vacation. Vacation shall be available to the employee at the beginning of the year (July 1st), however, vacation is considered earned on a monthly basis. Individuals hired after July 1st will receive pro rata vacation provided the employee has been assigned to a position which normally consists of 50 or more weeks per year.

Unused vacation must be taken within one year following the contract year in which it was earned. Vacation use will be as scheduled with and approved by their immediate supervisor.

Payment for unused, earned vacation balances as limited by the previous paragraph will be made by the School District upon termination or separation of employment.

Employees working fewer than 50 weeks per year shall not receive vacation.

Section 3.02 - <u>Sick Leave</u>

An employee must work a regular schedule of 20 or more hours per week in order to be eligible for sick leave.

Employees shall receive sick leave at the rates listed below to a maximum accumulation of 228 days:

Employees working a duty year of 50 weeks or more 13 days/year

Sick leave shall be available to the employee at the beginning of the year (July 1st), however, sick leave is considered earned on a monthly basis.

One day of leave allowance may be used by an employee for each day of absence due to illness or injury which precludes the employee from performing the duties of his/her position.

Sick leave with pay shall be allowed whenever an employee's absence is due to illness or injury of the employee, the employee's dependent child, or another individual as allowed by Minnesota law which prevented the employee's attendance at work on that day or days.

Any employee who has been absent may be required to present a statement from a doctor of medicine verifying an illness and certifying that the employee has recovered sufficiently to return to normal duties. Any employee absent more than five (5) consecutive working days must present such certification. If certification is required for an absence of fewer than six (6) days, the District will designate the physician and pay his/her fee. Charges for certification of absences greater than five (5) consecutive working days will be the responsibility of the District unless the employee requires examination by a specified physician, in which instance the employee will assume the cost of the examination.

An employee receiving compensation under the Worker's Compensation Act may elect to use accumulated leave allowance to make up the difference between the worker's compensation payments and the employee's regular basic salary. Deductions from leave allowance will be made on a prorated basis according to the additional payments to the employee. In no event shall the additional compensation paid to the employee result in the payment of total daily, weekly or monthly compensation in excess of such employee's basic salary.

There shall be no payment for unused, earned sick leave balances upon termination or separation of employment, for any reason, with the School District.

Section 3.03 – Disaster Leave

The Employer will provide paid disaster leave for employees who have exhausted accumulated sick leave days prior to the commencement of long-term disability insurance benefits. An employee will become eligible for paid disaster leave after the employee has been continuously disabled and unable to work for fifteen (15) consecutive duty days, as certified by a medical doctor. Disaster leave payments shall commence as of the duty day following the last day of sick leave payment, and shall continue only for the period during which the employee remains continuously disabled and unable to work.

Disaster leave payments shall cease in any event after the fortieth (40th) duty day of absence.

Section 3.04 – <u>Bereavement Leave</u>

Employees may be allowed up to ten (10) days per year of leave with pay in case of death.

Bereavement leave may be used in the case of a death of family members or friends.

Time off for critical illness/bereavement shall be deducted from unused sick days.

Section 3.05 - Personal Leave

The employee shall be allowed five (5) personal business days per year for business that ordinarily cannot be conducted outside the duty day with prior approval of the immediate supervisor via the District substitute/leave reporting system. No more than three (3) days can be used consecutively except for extenuating circumstances. A deduction of these days will be made from sick leave.

Section 3.06 - Leave of Absence Without Pay

The employee may apply for a leave of absence without pay in the event of personal extenuating circumstances. The employee, when on medical leave of absence, is eligible to continue to participate in group insurance programs as permitted under the insurance policy provisions, but shall pay the entire premium for such programs as he/she wishes to retain commencing with the beginning of the leave, subject to the requirements of applicable law.

Section 3.07 - Child Care Leave/Adoption Leave

Child care leaves under this section include maternity leave, parental leave and adoption leave. Child care leaves shall be processed under the Federal Family and Medical Leave Act (FMLA) for those employee's that meet the current eligibility requirements of FMLA as outlined in Policy 410 and Policy 448. Child care leaves for those employees that do not meet the current eligibility requirements of FMLA shall be processed under the District Disability After Childbirth Policy – Policy 411.

A. A child care leave shall be granted by the school district subject to the provisions of this Section. Child care leave may be granted because of the need to prepare and/or provide parental care for a child or children of the employee for an extended period of time.

B. An employee making application for child care leave shall inform the District in writing with intention to take the leave as soon as possible and at least one calendar month before commencement of the intended leave, except in unusual circumstances. The district and the employee will attempt to work out a satisfactory plan for the leave.

C. If the reason for the child care leave is occasioned by pregnancy, the employee shall also provide at the time of the leave application, a medical certification indicating the expected date of the delivery.

D. Sick leave under Section 3.02 and long-term disability insurance under Article IV, Section 4.06, is available for the disabilities of pregnancy prior to the commencement of the child care leave. Such use of sick leave days shall run concurrently with parental leave days under paragraph I.

E. In making a determination concerning the commencement and duration of a child care leave, the School Board shall not, unless otherwise agreed, be required to:

(1) Grant any leave more than six (6) months in length or to the beginning of the school year following such six (6) month period.

F. Failure of the employee to return pursuant to the date determined under this Section shall constitute the failure to work without first securing a release which is a ground for immediate discharge unless the school district and the employee mutually agree to an extension in the leave.

G. An employee who returns from child care leave within the provisions of this Section shall retain all previous experience credit and any unused leave time accumulated under the provisions of this Agreement at the commencement of the leave.

H. Up to twenty (20) days leave allowance may be used for adoption purposes such as preparation and legal reasons, necessary travel, and initial adjustment.

I. Up to ten (10) days parental leave may be used within 30 days of the birth of a child, the days used to be deducted from sick leave. Employees that qualify for maternity leave are not eligible for these parental leave days.

J. Time off during the leave period shall not count toward a step advancement on the wage schedule. However, office employees will be advanced a step if they worked more than one-half of the duty days in their work year.

Section 3.08 - Religious Observance Leave

Up to three (3) days leave shall be granted to an employee for required religious observance. Such days must be recognized religious holidays and shall not be permitted for circumstances where personal alternative attendance options exist. A deduction of these days will be made from sick leave. Notification must be submitted to their immediate supervisor, in writing, at least three (3) days prior to such absence.

Section 3.09 – <u>Judicial Duty</u>

For any employee who is required to serve as a juror or is subpoenaed to appear as a witness (not as a defendant) in a criminal court case, Northfield Public Schools will make up the difference between such employees basic salary and the fees (but not reimbursed expenses) received by the employee. In order to be eligible for this supplement, the employee must submit to the finance office an itemized certification of fees and expenses for judicial duty. Advance notice to the building administrator is required to permit the scheduling of a substitute, if required. An employee is also required to notify the building administrator immediately upon being excused from judicial duty.

Section 3.10 - <u>Superintendent's Discretionary Leave</u>

Any circumstance that arises necessitating the absence of an employee not specifically included in any of the sections above may be granted as discretionary leave. Such leave must be approved in advance by the superintendent or his/her authorized representative.

Section 3.11 – <u>School Conference and Activities Leave</u>

In accordance with the provisions of MS.181.9412, the District will provide each employee with up to sixteen hours of school conference and activities leave during any twelve month period to attend school conferences or school related activities related to the employee's child, provided the conference, activity or observation cannot be scheduled during non-work hours. One school day advance written notice shall be provided via the District's substitute/leave reporting system. The Human Resources Director can waive the advanced written notice requirement in emergency situations under exceptional or unusual circumstances.

In addition to the statutory definition of school conference and activity leave, employees may also use school conference and activity leave for post-secondary college visits for high school age students.

Such leave will be deducted from the employee's sick leave allowance.

ARTICLE IV INSURANCE

Section 4.01– <u>Insurance Eligibility</u>

An employee must work a regular schedule of 20 or more hours per week in order to be eligible for group insurance coverage.

Section 4.02 – District Obligation

The District's only obligation is to purchase the group insurance policies addressed below and pay such amounts as stated herein. No claim shall be made against the District as a result of a denial of insurance benefits by an insurance carrier.

Section 4.03 - Health and Hospitalization

The School District shall provide eligible employees an opportunity to enroll for either single or family coverage in the District health and hospitalization insurance plan. The School District shall contribute the amounts listed below toward the monthly premium for single and family coverage. The effective date for employer contributions shall be January 1.

The school district will contribute the same amount toward the monthly premiums for single and family coverage as identified in the NEA Agreement.

Section 4.04 - Dental Insurance

The School District shall provide eligible employees with an opportunity to enroll for either single or family coverage in the District dental insurance plan. The School District shall contribute the amounts listed below toward the monthly premium for single or family coverage. The effective date for employer contributions shall be January1.

The school district will contribute the same amount toward the monthly premiums for single and family coverage as identified in the NEA Agreement.

Section 4.05- Life Insurance

The School District shall provide, at District expense, a group term life insurance plan providing \$100,000 of coverage for each eligible employee. The eligible employees may purchase additional group term life insurance in increments of \$25,000 up to a maximum of \$100,000 at the group rate upon evidence of insurability and acceptance by the carrier. The cost of such additional coverage shall be paid fully by the employee through payroll deduction.

Section 4.06 - Long-Term Disability Insurance

The School District shall pay the full premium for long-term disability insurance for eligible employees. Benefits shall be payable after 60 consecutive days of total disability at 66 2/3% of the basic monthly earnings.

Section 4.07 - Liability Insurance

The School District agrees to insure the employee for loss because of claims brought against him/her caused by any negligent act, error, omission, or breach of duty while acting within the scope of his/her employment or any claim against him/her solely by reason of the holding of his/her position. The amount and extent of coverage shall be subject to limitations imposed by the insurance carrier and applicable law.

Section 4.08 - Duration of Insurance Contribution

Upon separation of employment, all district participation and contribution toward group insurance benefits shall cease effective at the end of the month of the last working day except as provided under other provisions of this manual. However, the employee may be continued in the group insurance plans at his or her own expense for a period following separation determined by the insurance carrier and applicable laws.

ARTICLE V OTHER BENEFITS

Section 5.01 - Travel

Necessary and approved transportation that is required of the employee in the performance of school duty shall be at the expense of the School District. The mileage reimbursement rate and the rate between buildings shall be set by the School Board.

Section 5.02 - Professional Improvement

The employee will participate in professional development activities which are directly related to his or her areas of responsibility and other areas designated by their immediate supervisor. The School District shall pay for all legally valid travel, lodging, and meal expenses and fees for attendance at professional conferences and meetings with other educational agencies when attendance thereof is required, directed, or permitted by their immediate supervisor.

Section 5.03 – <u>Professional Membership Dues</u>

The School District shall pay the annual membership dues for the employee for relevant professional organizations approved by the district.

Section 5.04 - Vandalism Reimbursement

The School District shall reimburse the employee for vehicular vandalism, which occurs in the course of the employee performing his or her required duties, in an amount up to \$500 in a given year toward the unreimbursed insurance deductible amount on the vehicle.

ARTICLE VI RETIREMENT

Section 6.01 – <u>Retirement Insurance</u>

If the employee retires upon attaining age fifty-five (55) or thereafter and has at least ten (10) years experience in the School District, they may elect to be covered under the group

health and hospitalization and dental plans provided by the School District as provided by law. The employee may continue participation in the District's group term life insurance plan according to provisions of Section 4.05 at the employee's own expense until the employee is eligible for Medicare.

The District shall contribute toward the premium for health and hospitalization and dental coverage under the same conditions as if employed but not more than 80% of the health and hospitalization insurance premium, for six (6) years from the date of retirement.

Once a retired employee becomes eligible for Medicare the retired employee's coverage will convert to a Medicare supplement policy. Such policy (when combined with Medicare) will at a minimum be equivalent coverage to the group health and hospitalization plan offered to active employees and retired employees who are not eligible for Medicare.

In the event a retired employee and his or her dependent(s) become eligible for Medicare at different times, the individual insured will be converted to the Medicare supplement policy upon becoming eligible. At such time as there is only one other insured remaining on the family group health plan, he/she will be converted to a single policy under the group health plan until they become eligible for Medicare. If dependent children are covered under the group health plan they will be eligible to continue coverage until such time that the last parent covered on the group health plan becomes eligible for Medicare.

Once the retired employee or their dependent(s) obtain Medicare eligibility, the District shall contribute up to \$400.00 toward the monthly premium of the Medicare supplement plan for the remainder of the contribution period as defined above.

When the retiree becomes eligible for Medicare, the retiree must be in compliance with M.S. 471.611

APPENDIX A

SALARIES AND DUTY YEAR 2024-25

Position	Duty Year	Annual Salary
Executive Assistant to Superintendent	52 weeks	\$86,511
& School Board		
HR – Benefits Lead	52 weeks	\$71,862
Finance – Payroll Specialist	52 weeks	\$71,862

APPENDIX B

SALARIES AND DUTY YEAR 2025-26

Position	Duty Year	Annual Salary
Executive Assistant to Superintendent	52 weeks	\$91,433
& School Board		
HR – Benefits Lead	52 weeks	\$75,951
Finance – Payroll Specialist	52 weeks	\$75,951

APPENDIX C STEPS FOR SERVICE

Step 1	\$0
Step 2	\$1,000
Step 3	\$2,000
Step 4	\$3,000

INDEPENDENT SCHOOL DISTRICT 659 NORTHFIELD, MINNESOTA PERSONNEL POLICIES AND PRACTICES

Technology Employees

JULY 1, 2024 THROUGH JUNE 30, 2026

ARTICLE I EMPLOYMENT

Section 1.01 – Introduction

These Personnel Policies and Practices contain information pertaining to your employment with Independent School District No. 659, Northfield ("District"). Please note that the information contained in this document may be changed from time to time. Nothing in this document establishes any form of a contract between you and the District, nor does anything in this document alter your at-will employment relationship with the District. In the same sense that you can resign your employment with the District at any time for any reason or no reason at all, so can the District terminate your employment at any time for any reason or no reason at all, consistent with the concept of at-will employment. When changes occur to the information contained in this document, the revisions will be issued to you. The statements contained in this Section 1.01 are subject to the requirements of any applicable law, such as the Veterans' Preference Act, granting the employee employment rights.

Section 1.02 - Basic Services

Employees shall faithfully perform the services prescribed by the School Board or designated representative whether or not such services are specifically described in this manual or in a general job description, abide by the rules, regulations and policies as established by the School Board and the State Board of Education, and any additions or amendments thereto, for the annual salary indicated in this contract.

Section 1.03 - Duty Year/Work Day

The duty year shall be as listed in Appendices A and B. The employee shall perform services on those legal holidays on which the School Board so determines. The work day shall be eight (8) hours/day.

ARTICLE II SALARIES

Section 2.01 - Compensation

The annual salary of positions covered by these policies shall be based upon the salary schedule set forth in Appendices A and B.

While the District reserves the right to set salaries, it will seek and receive input from employees and their supervisor regarding the salary structure. The input may be in the form of written or oral communication.

Section 2.02 – Experience Credit

Individuals employed before January 1st, who are still employed by the District on June 30th, shall for the purposes of salary increases be given credit for (1) year of experience.

Section 2.03 – <u>Longevity</u>

After 6 years of employme	nt: \$500	20-29 years inclusive: \$1,250	
7-12 years inclusive:	\$750	After 30 years' employment:	\$1,500
13-19 years inclusive:	\$1,000		

The longevity amounts are on an annual basis and are to be paid in addition to the base salary. Longevity increments will be divided equally over 24 pay periods during the fiscal year, beginning July 1 each year. All longevity pay will be based on the latest hiring date in cases of broken service.

Section 2.04 - Holidays

Employees who work at least 20 hours per week, with a duty year of 52 weeks or more, shall be entitled to the following ten (10) paid holidays: Independence Day, Labor Day, Thanksgiving Day, Friday after Thanksgiving, Christmas Eve Day, Christmas Day, New Year's Day, Martin Luther King, Jr. Day, Memorial Day, and Juneteenth. If the approved school calendar precludes the use of any of these days as holidays, an alternate day(s) shall be determined by the immediate supervisor.

ARTICLE III

VACATION/LEAVES

Section 3.01 - Vacation

Vacations for employees who work at least 20 hours per week, and work 52 weeks per year, shall be as follows:

Year of Service in	Number of Vacation
District	Days
1-5	15
6+	20

Part-time employees will receive pro rata vacation. Vacation shall be available to the employee at the beginning of the year (July 1st), however, vacation is considered earned on a monthly basis. Individuals hired after July 1st will receive pro rata vacation.

Unused vacation must be taken within one year following the contract year in which it was earned. Vacation use will be as scheduled with and approved by their immediate supervisor. Any earned vacation days not used prior to the completion of the employee's service, will be paid to the employee at the current rate when the employee's service is completed.

Section 3.02 - Sick Leave

An employee must work a regular schedule of 20 or more hours per week in order to be eligible for sick leave.

Employees shall receive sick leave at the rates listed below to a maximum accumulation of 228 days:

Employees working a duty year of 52 weeks: 12 days/year

Sick leave shall be available to the employee at the beginning of the year (July 1st), however, sick leave is considered earned on a monthly basis.

One day of leave allowance may be used by an employee for each day of absence due to illness or injury which precludes the employee from performing the duties of his/her position.

Sick leave with pay shall be allowed whenever an employee's absence is due to illness or injury of the employee, the employee's dependent child, or another individual as allowed by Minnesota law which prevented the employee's attendance at work on that day or days.

Any employee who has been absent may be required to present a statement from a doctor of medicine verifying an illness and certifying that the employee has recovered sufficiently to return to normal duties. Any employee absent more than five (5) consecutive working days must present such certification. If certification is required for an absence of fewer than six (6) days, the District will designate the physician and pay his/her fee. Charges for certification of absences greater than five (5) consecutive working days will be the responsibility of the District unless the employee requires examination by a specified physician, in which instance the employee will assume the cost of the examination.

An employee receiving compensation under the Worker's Compensation Act may elect to use accumulated leave allowance to make up the difference between the worker's compensation payments and the employee's regular basic salary. Deductions from leave allowance will be made on a prorated basis according to the additional payments to the employee. In no event shall the additional compensation paid to the employee result in the payment of total daily, weekly or monthly compensation in excess of such employee's basic salary.

There shall be no payment for unused, earned sick leave balances upon termination or separation of employment, for any reason, with the School District.

Section 3.03 – Disaster Leave

The Employer will provide paid disaster leave for employees who have exhausted accumulated sick leave days prior to the commencement of long-term disability insurance benefits. An employee will become eligible for paid disaster leave after the employee has been continuously disabled and unable to work for fifteen (15) consecutive duty days, as certified by a medical

doctor. Disaster leave payments shall commence as of the duty day following the last day of sick leave payment, and shall continue only for the period during which the employee remains continuously disabled and unable to work.

Disaster leave payments shall cease in any event after the fortieth (40th) duty day of absence.

Section 3.04 – <u>Bereavement Leave</u>

Employees may be allowed up to ten (10) days per year of leave with pay in case of bereavement.

1. Bereavement leave may be used in the case of a death of family members or friends.

Time off for bereavement shall be deducted from unused sick days.

Section 3.05 - Personal Leave

The employee shall be allowed five (5) personal leave days per year for business that ordinarily cannot be conducted outside the duty day with prior approval of the immediate supervisor. No more than 3 consecutive days can be used for any absence. No more than two employees can use personal leave on any given day. A deduction of these days will be made from sick leave.

Section 3.06 - Leave of Absence Without Pay

The employee may apply for a leave of absence without pay in the event of personal extenuating circumstances. The employee, when on medical leave of absence, is eligible to continue to participate in group insurance programs as permitted under the insurance policy provisions, but shall pay the entire premium for such programs as he/she wishes to retain commencing with the beginning of the leave, subject to the requirements of applicable law.

Section 3.07 - Child Care Leave and Adoption Leave

Child care leaves under this section include maternity leave, parental leave and adoption leave. Child care leaves shall be processed under the Federal Family and Medical Leave Act (FMLA) for those employee's that meet the current eligibility requirements of FMLA as outlined in Policy 410 and Policy 448. Child care leaves for those employee's that do not meet the current eligibility requirements of FMLA shall be processed under the District Disability After Childbirth Policy – Policy 411.

A. A child care leave shall be granted by the school district subject to the provisions of this Section. Child care leave may be granted because of the need to prepare and/or provide parental care for a child or children of the employee for an extended period of time.

B. An employee making application for child care leave shall inform the District in writing with intention to take the leave as soon as possible and at least one calendar month before commencement of the intended leave, except in unusual circumstances. The district and the employee will attempt to work out a satisfactory plan for the leave.

C. If the reason for the child care leave is occasioned by pregnancy, the employee shall also provide at the time of the leave application, a medical certification indicating the expected date of the delivery.

D. Sick leave under Section 3.02 and long-term disability insurance under Article IV, Section 4.06, is available for the disabilities of pregnancy prior to the commencement of the child care leave. Such use of sick leave days shall run concurrently with parental leave days under paragraph I.

E. In making a determination concerning the commencement and duration of a child care leave, the School Board shall not, unless otherwise agreed, be required to:

(1) Grant any leave more than six (6) months in length or to the beginning of the school year following such six (6) month period.

F. Failure of the employee to return pursuant to the date determined under this Section shall constitute the failure to work without first securing a release which is a ground for immediate discharge unless the school district and the employee mutually agree to an extension in the leave.

G. An employee who returns from child care leave within the provisions of this Section shall retain all previous experience credit and any unused leave time accumulated under the provisions of this Agreement at the commencement of the leave.

H. Up to twenty (20) days leave allowance may be used for adoption purposes such as preparation and legal reasons, necessary travel, and initial adjustment.

I. Up to ten (10) days parental leave may be used within 30 days of the birth of a child, the days used to be deducted from sick leave. Employees that qualify for maternity leave are not eligible for these parental leave days.

Section 3.08 - Religious Observance Leave

Up to three (3) days leave shall be granted to an employee for required religious observance. Such days must be recognized religious holidays and shall not be permitted for circumstances where personal alternative attendance options exist. A deduction of these days will be made from sick leave. Notification must be submitted to their immediate supervisor, in writing, at least three (3) days prior to such absence.

Section 3.09 – <u>Judicial Duty</u>

For any employee who is required to serve as a juror or is subpoenaed to appear as a witness (not as a defendant) in a criminal court case, Northfield Public Schools will make up the difference between such employees basic salary and the fees (but not reimbursed expenses) received by the employee. In order to be eligible for this supplement, the employee must submit to the finance office an itemized certification of fees and expenses for judicial duty.

Section 3.10 - <u>Superintendent's Discretionary Leave</u>

Any circumstance that arises necessitating the absence of an employee not specifically included in any of the sections above may be granted as discretionary leave. Such leave must be approved in advance by the superintendent or his/her authorized representative.

Section 3.11. - <u>School Conference and Activities Leave</u>

In accordance with the provisions of MS.181.9412, the District will provide each employee with up to sixteen hours of school conference and activities leave during any twelve-month period to attend school conferences or school related activities related to the employee's child, provided the conference, activity or observation cannot be scheduled during non-work hours. One school day advance written notice shall be provided via the District's substitute/leave reporting system. The Human Resources Director can waive the advanced written notice requirement in emergency situations under exceptional or unusual circumstances. In addition to the statutory definition of school conference and activity leave, employees may also use school conference and activity leave for post-secondary college visits for high school age students.

Such leave will be deducted from the employee's sick leave allowance.

ARTICLE IV INSURANCE

Section 4.01– <u>Insurance Eligibility</u>

An employee must work a regular schedule of 20 or more hours per week in order to be eligible for group insurance coverage.

Section 4.02 – <u>District Obligation</u>

The District's only obligation is to purchase the group insurance policies addressed below and pay such amounts as stated herein. No claim shall be made against the District as a result of a denial of insurance benefits by an insurance carrier.

Section 4.03 - Health and Hospitalization

The School District shall provide eligible employees an opportunity to enroll for either single or family coverage in the District health and hospitalization insurance plan. The effective date for employer contributions shall be January 1 of each year.

The school district will contribute the same amount toward the monthly premiums for single and family coverage as identified in the NEA Agreement.

Section 4.04 - Dental Insurance

The School District shall provide eligible employees with an opportunity to enroll for either single or family coverage in the District dental insurance plan. The effective date for employer contributions shall be January 1 of each year.

The school district will contribute the same amount toward the monthly premiums for single and family coverage as identified in the NEA Agreement.

Section 4.05 - Life Insurance

The School District shall provide, at District expense, a group term life insurance plan providing \$50,000 of coverage for each eligible employee. The eligible employees may purchase additional group term life insurance in increments of \$25,000 up to a maximum of \$100,000 at the group rate upon evidence of insurability and acceptance by the carrier. The cost of such additional coverage shall be paid fully by the employee through payroll deduction.

Section 4.06 - Long-Term Disability Insurance

The School District shall pay the full premium for long-term disability insurance for eligible employees. Benefits shall be payable after 60 consecutive days of total disability at $66 \ 2/3\%$ of the basic monthly earnings.

Section 4.07 - Liability Insurance

The School District agrees to insure the employee for loss because of claims brought against him/her caused by any negligent act, error, omission, or breach of duty while acting within the scope of his/her employment or any claim against him/her solely by reason of the holding of his/her position. The amount and extent of coverage shall be subject to limitations imposed by the insurance carrier and applicable law.

Section 4.08 - Duration of Insurance Contribution

Upon separation of employment, all district participation and contribution toward group insurance benefits shall cease effective at the end of the month of the last working day. However, the employee may be continued in the group insurance plans at his or her own

expense for a period following separation determined by the insurance carrier and applicable laws.

ARTICLE V OTHER BENEFITS

Section 5.01 – Travel

Necessary and approved transportation that is required of the employee in the performance of school duty shall be at the expense of the School District. The mileage reimbursement rate and the rate between buildings shall be set by the School Board.

Section 5.02 - Professional Improvement

The employee will participate in professional development activities which are directly related to his or her areas of responsibility and other areas designated by their immediate supervisor. The School District shall pay for all legally valid travel, lodging, and meal expenses and fees for attendance at professional conferences and meetings with other educational agencies when attendance thereof is required, directed, or permitted by their immediate supervisor.

Section 5.03 – Professional Membership Dues

The School District shall pay the annual membership dues for the employee for relevant professional organizations approved by the district.

Section 5.04 - Vandalism Reimbursement

The School District shall reimburse the employee for vehicular vandalism, which occurs in the course of the employee performing his or her required duties, in an amount up to \$500 in a given year toward the unreimbursed insurance deductible amount on the vehicle.

Section 5.05 - Vehicle Damage Stipend

The School District shall pay a Vehicle Damage Stipend of \$400 (divided over 24 pay periods) per year to each Systems Administrator and Technology Specialist to cover damage to their personal vehicles caused by transporting district technology equipment as part of their assigned duties.

ARTICLE VI RETIREMENT 403(b) MATCHING PLAN

Section 6.01-403(b) District Matching Plan

Each year by October 1, employees who wish to participate in the plan shall be responsible to complete and file a salary deduction authorization for their annual contribution to a matching 403(b) plan. The School District will match an employee's contribution to a 403 (b) plan up to \$4,000 per school year. During a year in which the employee makes no contribution, the District shall likewise make no contribution to that employee account. Maximum lifetime district contribution will be \$35,000.

APPENDIX A SALARIES AND DUTY YEAR 2024-2025

Position	Duty Year	Annual Salary
Systems Administrator*	52 weeks	\$79,966
Technology Specialist* (4 positions)	52 weeks	\$67,879
Student Information Systems Specialist	52 weeks	\$82,296

*indicates exempt employee

APPENDIX B SALARIES AND DUTY YEAR 2025-2026

Position	Duty Year	Annual Salary
Systems Administrator*	52 weeks	\$83,260
Technology Specialist* (4 positions)	52 weeks	\$70,675
Student Information Systems Specialist	52 weeks	\$85,686

*indicates exempt employee

STEP INCREMENTS

Steps for full-time service added to the base salary (pro-rated for part-time):

Experience	2024-26
1 st Year	\$0
2 nd Year	\$2,000
3 rd Year	\$3,000
4 th Year	\$4,000

Northfield School District Bond Referendum Motion Guide March 2024								
Purpose: This document intends to guide the developm	Purpose: This document intends to guide the development of the motion to determine the question(s) in a November 2024 referendum election.							
А	В	С						
Bond Referendum Project Options	Question Structure	Bond Length						
Option 1 (up to \$59.5 million)	One question including all options selected from the bond referendum project options list	Bond length: 20 years						
Option 2 (up to \$95.8 million)	Two questions selected from the bond referendum project options list.	Bond length: up to 25 years						
Expand windows (up to \$2.5 million) Can add to Option 1 only	Three questions selected from the bond referendum project options list.	Bond length: up to 30 year						
Athletic fieldhouse(up to \$18.8 million) Can add to Option 1 or Option 2								
Geothermal system (up to \$7 million) <i>Can add to Option 1 or Option 2</i>								
Other project								

Sample Motion

I move that the district place a bond referendum election on the November 5, 2024 ballot that includes

_ (selected options from Column A)

using

_(questions structure from Column B)

with a bond length of up to

_(bond length from Column C))

						2023/24							
Sahaal and	Com to male on	C	C	6	Ostahaa	Namanahan	Deservher	Lamarama	Ealamaama	Marah	A	Mari	End of Year
School and Grade Level	September 5th	September 8th	September 15th	September 22nd	2nd	1st	December 1st	January 2nd	February 1st	March 1st	April 2nd	May 1st	6/6/24
NCEC	501	ðth	15th	ZZNU	Znd	Ist	Ist	Znu	150	15t	Znd	Ist	0/0/24
Early Childhood	114	108	110	115	114	121	126	136	134	144			
Total	114	108	110	115	114	121	126	136	134	144	0	0	0
Big 9 Online		100	110	110		121	120	150	15 1	111	Ū	v	Ů
Grade K-2036	1	1	1	0	0	0	0	0	0	0			
Grade 1-2035	3	3	2	2	2	2	2	2	2	2			
Grade 2-2034	1	1	1	0	0	0	0	0	0	0			
Grade 3-2033	1	1	1	1	1	1	2	1	0	0			
Grade 4-2032	3	3	2	2	2	2	2	2	2	2			
Grade 5-2031	2	2	2	2	2	2	3	3	2	2			
Grade 6-2030	1	1	1	1	2	1	2	2	2	3			
Grade 7-2029	1	2	2	2	2	2	2	2	3	3			
Grade 8-2028	6	4	4	4	2	3	2	2	3	3			
Grade 9-2027	6	5	5	5	5	6	7	8	7	8			
Grade 10-2026	7	7	7	6	5	6	8	8	12	14			
Grade 11-2025	4	5	4	4	4	4	4	5	7	10			
Grade 12-2024	4	5	5	7	5	5	6	6	8	9			1
Total	40	40	37	36	32	34	40	41	48	56	0	0	0
Greenvale Park													l
Grade K-2036	62	61	62	62	62	62	61	60	60	60			1
Grade 1-2035	101	101	101	101	99	101	100	100	101	101			
Grade 2-2034	80	80	81	81	81	81	81	81	82	82			
Grade 3-2033	82	82	82	82	82	82	82	82	83	83			
Grade 4-2032	84	84	85	85	85	85	87	88	88	88			
Grade 5-2031	72	72	72	72	72	73	74	75	75	75			
Total	481	480	483	483	481	484	485	486	489	489	0	0	0
Spring Creek													
Grade K-2036	61	62	62	63	63	65	66	66	67	67			
Grade 1-2035	70	69	69	68	69	71	71	71	72	73			
Grade 2-2034	74	74	74	73	73	73	73	73	72	73			
Grade 3-2033	66	65	65	65	65	65	66	66	68	68			
Grade 4-2032	90	90	91	91	91	91	90	91	91	91			
Grade 5-2031	93	93	93	93	93	93	93	94	95	95			
Total	454	453	454	453	454	458	459	461	465	467	0	0	0
Bridgewater													
Grade K-2036	102	102	102	102	102	103	103	104	104	104			
Grade 1-2035	77	78	78	79	79	79	79	79	79	80			
Grade 2-2034	90	90	91	91	91	91	91	91	91	91			
Grade 3-2033	98	98	98	98	97	97	97	98	100	101			
Grade 4-2032	96	95	95	96	97	97	97	97	96	96			
Grade 5-2031	97	97	97	97	97	97	97	96	97	97			
Total	560	560	561	563	563	564	564	565	567	569	0	0	0
Middle School	20.4	202	202	20.4	6 04	201	204	000	000	005			ļ
Grade 6-2030	294	293	293	294	291	291	291	292	293	295			
Grade 7-2029	285	284	284	284	284	280	280	281	279	277			
Grade 8-2028 Total	310	309	310	310	309	310	307	309	310	311	•	•	Δ.
	889	886	887	888	884	881	878	882	882	883	0	0	0
High School Grade 9-2027	327	326	328	328	200	324	325	326	325	325			
Grade 9-2027 Grade 10-2026	327	326	328	328	328 317	324 318	325	326	325 307	325			
Grade 10-2026 Grade 11-2025	317 327	316	317	317	317	318	315	313	307	306			
Grade 11-2025 Grade 12-2024	327	321 317	322	321 316	321	317	315	314	313	312			
Grade 12-2024 Total	321 1292	1280	1283	1282	1282	1273	1268	1264	1253	1248	0	0	0
ALC	1494	1200	1203	1202	1404	14/3	1200	1204	1233	1240	0	0	U
Grade 9-2027	0	0	0	0	1	1	1	1	0	0			}
Grade 9-2027 Grade 10-2026	4	4	15	48	48	55	54	57	58	58			
Grade 11-2025	4	15	34	24	48 24	28	27	28	27	28			
Grade 11-2023 Grade 12-2024	32	32	89	24 90	89	86	86	88	81	88			
Total	51	51	138	162	162	170	168	174	166	174	0	0	0
Grand Total	3881	3858	3953	3982	3972	3985	3988	4009	4004	4030	0	0	0
											0	0	U
(excluding EC and	3767	3750	3791	3790	3782	3790	3790	3797	3796	3808			
(excluding EC and	3774	3774	3774	3774	3774	3774	3774	3774	3774	3774	3774	3774	3774
	-7	-24	17	16	8	16	16	23	22	34	-3774	-3774	-3774

Northfield Public Schools Enrollment Report

nvale Par	<u>rk</u>			Spring C				Bridgewater		
Grade	Teacher			Grade	Teacher			Grade	Teacher	
К	Flicek	20		К	Berkvam Peter	22		Κ	Cade	18
К	Schroyer	20		K	Heil, G	22		K	Danielson	23
К	(Kortbein)	20		К	Matson	23		Κ	Haley	21
1	Borgerding	19		1	Born	23	С	Κ	Rodgers	20
1	Landry	19		1	Craft	25		K	Tran	22
1	Nivala	19		1	Downs	25		1	Bischoff	20
1	Swenson	18		2	Russell	19	С	1	Charlton	21
1	Ziemann	26	С	2	Soderlund	27		1	Hall	21
2	Amundson	22	С	2	Spitzack	27		1	Lanza	18
2	Bulfer	20		3	Guggisberg	26		2	LaVoy	23
2	Ellerbusch	19		3	Jandro	26		2	Lofquist	23
2	Feldmann	21		3	Sasse	16	С	2	Schwaab	23
3	Dimick	18		4	Fox	24		2	Swenson	22
3	Johnson	24	С	4	Haar	24		3	Larson	24
3	Peterson	20		4	Healy	25		3	Schuster	26
3	Timerson	21		4	McManus	18	С	3	Sickler	25
4	Garcia	22	С	5	Baragary	25		3	Truman	26
4	Hetzel	22		5	Malecha	24		4	Hehr	27
4	McLaughlin	22		5	Ostermann	22	С	4	Rodriguez	18
4	Schroeder	22		5	Stulken	24		4	Rud	26
5	Carlson	27			TOTAL	467		4	Ryan	25
5	Sickler	26						5	Blatti	24
5	Tacheny	22	С					5	Duchene/Kohl	24
	TOTAL	489						5	Holden	26
								5	Rubin	23
									TOTAL	569

Middle School	Total	High School	Total	ALC	F/T	**P/T	**I/S	Total
Grade 6-2030	295	Grade 9-2027	325	Grade 9-2027	0	0	0	0
Grade 7-2029	277	Grade 10-202	6 306	Grade 10-2026	38	0	20	58
Grade 8-2028	311	Grade 11-202	5 312	Grade 11-2025	18	0	10	28
TOTAL	883	Grade 12-202	4 305	Grade 12-2024	40	1	47	88
		TOTAL	1248	TOTAL	96	1	77	174

	Regular	<u>Big 9</u>	Total	Early Childhood*	**	Big 9 Online		
Early Childhood**	144		144	Boda	2	Grade	Teacher	
Kindergarten-2036	231	0	231	Dorey	13	Grade K-2036	Kehler	0
Grade 1-2035	254	2	256	Gross	11	Grade 1-2035	Kehler	2
Grade 2-2034	246	0	246	Hubbard	10	Grade 2-2034	Kehler	0
Grade 3-2033	252	0	252	Kruse	1	Grade 3-2033	Kehler	0
Grade 4-2032	275	2	277	Ludwig	17	Grade 4-2032	Kehler	2
Grade 5-2031	267	2	269	McLeese	8	Grade 5-2031	Kehler	2
Total K-5	1669	6	1675	O'Connor	13	Grade 6-2030	Kehler	3
Total Middle Sc	883	9	892	Roth	18	Grade 7-2029	Kehler	3
Total High Sch	1248	41	1289	Sanders	14	Grade 8-2028	Kehler	3
GRAND TOTA	3800	56	3856	Schnorr	15	Grade 9-2027	Kehler	8
ALC 9-12			174	Tharp	7	Grade 10-2026	Kehler	14
GRAND TOTAL	Lw/ALC ar	nd Big 9	4030	Townzen	11	Grade 11-2025	Kehler	10
only			3808	Webster	4	Grade 12-2024	Kehler	9
				TOTAL	144	TOTAL		56

3.1.24