INDEPENDENT SCHOOL DISTRICT NO. 659 REGULAR SCHOOL BOARD MEETING

Monday, December 12, 2022 \sim 6:00 p.m. \sim Regular Board Meeting Northfield District Office Boardroom

Zoom Link: https://northfieldschools-org.zoom.us/j/85420465531?pwd=czlubXJkcUNWeTdzeUhTZFhRR3ZUOT09 Passcode: 792989

AGENDA

- 1. Call to Order
- 2. Agenda Approval/Table File
- 3. Public Comment
- 4. Announcements and Recognitions
- 5. Items for Discussion and Reports
 - a. Truth in Taxation Presentation for the Payable 2023 Property Tax Levy and Fiscal Year 2022-2023 General Fund Budget Revision Followed by Public Comment
 - b. Superintendent Operations & Strategic Plan Update
- 6. Consent Agenda
 - a. Minutes
 - b. Personnel Items
- 7. Items for Individual Action
 - a. Northfield High School Facility Plan
 - b. Northfield High School Facility Election Timeline
 - c. Dissolution of Girls Swim/Dive Cooperative Sponsorship
 - d. Policy Recommendations
 - e. LMR Media Contract
 - f. Certify Final 2022 Payable 2023 Tax Levy
 - g. Fiscal Year 2022-2023 General Fund Budget Revision
- 8. Items for Information
 - a. Enrollment Report
 - b. Winter Orchestra Concert
- 9. Future Meetings
 - a. Thursday, December 22, 5:15 p.m., Special Board Meeting, Northfield DO Boardroom
 - b. Monday, January 9, 2023, 6:00 p.m., Organizational Board Meeting followed by the Regular Board Meeting, Northfield DO Boardroom
 - c. Monday, January 23, 2023, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom
- 10. Adjournment

NORTHFIELD PUBLIC SCHOOLS MEMORANDUM

Monday, December 12, 2022 ~ 6:00 p.m. ~ Regular Board Meeting Northfield District Office Boardroom

Zoom Link: https://northfieldschools-org.zoom.us/j/85420465531?pwd=czlubXJkcUNWeTdzeUhTZFhRR3ZUQT09
Passcode: 792989

TO: Members of the Board of Education FROM: Matthew Hillmann, Ed.D., Superintendent

RE: Explanation of Agenda Items for Monday, December 12, 2022, Regular School Board Meeting

- 1. Call to Order
- 2. Agenda Approval/Table File
- 3. Public Comment

Public comment for this school board meeting may be made in person at the beginning of the meeting and must comply with the district's public comment guidelines.

- 4. Announcements and Recognitions
- 5. Items for Discussion and Reports
 - a. Truth in Taxation Presentation for the Payable 2023 Property Tax Levy and Fiscal Year 2022-2023 General Fund Budget Revision Followed by Public Comment. The amount of the proposed levy for 2023 is \$21,135,540.24 and represents a 5.63% increase from the prior year. Director of Finance Val Mertesdorf will review the levy and recommended revisions to the 2022-23 general fund budget. The major factors contributing to these changes include the final audited data from FY22, coronavirus relief funding, enrollment data, and increased health insurance premiums. The public is invited to speak following the truth in taxation presentation.
 - b. <u>Superintendent Operations & Strategic Plan Update</u>. Dr. Hillmann will provide an update about district operations and examples of work underway to achieve the district's vision, strategic commitments, and benchmarks.
- 6. Consent Agenda

Recommendation: Motion to approve the following items listed under the Consent Agenda

- Minutes
 - Minutes of the Regular School Board meeting held on November 28, 2022

b. Personnel Items

- Appointments
 - 1. Grace Christopher, Community School Club Leader for 10 hours/week Tuesdays and Fridays at Greenvale Park, beginning 12/30/2022-5/26/2023; \$23.65/hr.
 - 2. Jade Fransen, 1.0 FTE Long Term Substitute English/Language Arts Teacher at the Middle School, beginning on or about 12/24/2022-2/10/2023. BA, Step 3.
 - 3. Magdalena Higgins, KidVentures Site Assistant for up to 15 hours/week at Greenvale Park, beginning 12/5/2022. Step 1-\$14.50/hr.
 - 4. Ashley Hyde, Special Ed EA PCA for 6.75 hours/day at the High School, beginning 12/12/2022-6/9/2023. Step 4-\$17.70/hr. + prorated PCA stipend.
 - 5. Mark Kieke, Event Worker at the High School, beginning 12/19/2022.
 - Annaleah Ponder, Community School After School Site Assistant for 2 hours/day Mon.-Thurs. at Greenvale Park, beginning 12/19/2022-2/10/2023.Step 2-\$14.88/hr.
 - 7. Claudia Rodriguez, EL EA for 6.5 hours/day at the Middle/High School, beginning 12/13/2022-6/9/2023. Step 4-\$17.70/hr.
- ii. Increase/Decrease/Change in Assignment

- 1. Paula Baragary, Teacher at Spring Creek, add Community School Teacher at Spring Creek, effective 11/30/2022-5/26/2023. Yr. 1-\$27.11/hr.
- 2. Daniel Foley, 4th Grade LTS for Ann Hehr through 12/09/2022 at Spring Creek, change to 4th Grade LTS for Ann Hehr through 12/22/2022 at Spring Creek, effective 12/12/2022-12/22/2022.
- 3. Heather Kuehl, Teacher at the Middle School, add MSYC Teacher at the Middle School, effective 11/28/2022-5/26/2023. Yr. 3-\$27.11/hr.
- 4. Brenda LauToilolo, CNAI at the High School, change to Child Nutrition Substitute with the District, effective 12/12/2022.
- 5. Correction: Lorena (Karen) Rodriguez Rosas, .50 FTE Office Specialist at the MS/HS and .50 FTE Community School Site Leader at Bridgewater, change to .45 FTE Community School Coordinator at Bridgewater and .50 FTE Office Specialist at the MS/HS, effective 12/5/2022-6/9/2023.
- 6. Karl Stromley, 1.0 FTE Long Term Substitute Health/Phy Ed Teacher at the High School from 8/23/2022-1/24/2023, add 92 days with a change of the end date to be 6/9/2023.
- 7. Todd Thompson, Football at the Middle School, add Event Worker at the High School, effective 12/6/2022.
- 8. Ellie Warren, Parking/Security EA for 8 hours/day at the High School, change to Parking/Security EA for 7.5 hours/day at the High School, effective 9/6/2022-6/9/2023.

iii. Leave of Absence

- 1. Andria Cornell, Preschool Teacher at the NCEC, Family/Medical Leave beginning 11/21/2022 and continuing for up to 60 work days.
- 2. Ann Hehr, Teacher at Spring Creek Elementary, extending Family/Medical Leave through 12/22/2022.
- 3. Kelli Rehbein, Early Ventures Teacher, updated FMLA leave of absence will return on 1/18/2023.

iv. Retirements/Resignations/Terminations

- 1. Brenda Lau Toilolo, CNAI at the High School, resignation effective 12/12/2022.
- 2. Kai Richardson, EA at Bridgewater, resignation effective 12/9/2022.

v. <u>Seniority Lists</u>

The board is requested to approve the 2022-2023 Principal/Assistant Principals Seniority List and the 2022-2023 Teacher Seniority List.

*Conditional offers of employment are subject to successful completion of a criminal background check and Pre-work screening (if applicable)

7. Items for Individual Action

a. Northfield High School Facility Improvement Plan. The board is requested to provide administrators with a direction for the referendum structure and preliminary election timeline. The issue has been discussed by the board for over one year. A task force was convened in March and April 2022 to suggest potential solutions for Northfield High School facility improvements. The board weighed those solutions and, in partnership with the City of Northfield, commissioned a professional, random and stratified voter survey in October 2022 to gauge community support for various options. That report was presented to the board on Oct. 24, 2022. Superintendent Hillmann made a recommendation at the Nov. 28 board meeting for the board's consideration.

Superintendent's Recommendation: Motion to approve the high school facility improvement plan.

- b. Northfield High School Facility Election Timeline. The board is requested to identify the election date for the district to present the high school facility plan to voters, if it is approved. In 2023, the board's options are in April, May, August, or November. Should the board choose to move ahead, the best two options in 2023 for a special election are May or November.
- c. <u>Dissolution of Girls Swim/Dive Cooperative Sponsorship</u> The board is requested to approve the dissolution of the girls swim/dive cooperative sponsorship with Randolph Independent School District 195 beginning with the 2023-2024 school year. The governing boards of each participating school must jointly make an application for dissolution of cooperative sponsorship to the Minnesota State High School League.

Superintendent's Recommendation: Motion to approve the dissolution of girls swim/dive cooperative sponsorship between Northfield Public Schools and Randolph Public Schools beginning with 2023-2024 school year.

- d. <u>Policy Recommendations</u>. The board is requested to approve the policy committee's recommended updates to policies 603, 652.1, 652, updates to the procedures for policy 652.1, and to sunset policy 651 as presented.
 - **Superintendent's Recommendation:** Motion to approve the policy committee's recommended updates to policies 603, 652.1, 652, updates to the procedures for policy 652.1, and to sunset policy 651.
- e. <u>LMR Media Contract</u>. The board is requested to approve the contract with LMR Media related to sponsorship of district facilities and equipment through June 30, 2023 as presented at the last board meeting.
 - **Superintendent's Recommendation:** Motion to authorize administration to enter into a contract with LMR Media related to sponsorship of district facilities and equipment through June 30, 2023.
- f. Certify Final 2022 Payable 2023 Tax Levy. This action completes the school district's process that began in September with the preliminary levy certification to the Rice, Dakota and Goodhue Counties and the Minnesota Department of Education (MDE). We have reviewed and analyzed MDE's calculation, and the estimate of the school district's property tax base by Rice, Dakota and Goodhue counties. A Truth in Taxation presentation followed by public comment will be held as part of the Regular Board meeting on December 12 to provide a final opportunity for community feedback to the proposed levy. This levy, payable in 2023, will be a component of the 2023-24 fiscal budget.
 - **Superintendent's Recommendation:** Motion to certify to County Auditors the 2022 Payable 2023 Final Certified Levy Limitation and Certification Report in the amount of \$21,135,540.24 which represents a 5.63% increase from the prior year.
- g. Fiscal Year 2022-2023 General Fund Budget Revision. The board is asked to approve the revisions to the FY23 general fund budget as presented. The adopted general fund revenue and expenditure budget for FY23 was \$59,781,175 and \$61,308,958 respectively. The recommended revised budget for FY23 is revenues of \$59,786,188 and expenditures of \$61,618,792. The major factors contributing to these changes include the final audited data from FY22, coronavirus relief funding, enrollment data, and increased health insurance premiums.

Superintendent's Recommendation: Motion to approve the revised 2023-23 general fund budget of revenues of \$59,781,175 and expenditures of \$61,618,792.

8. Items for Information

- a. Enrollment Report. Dr. Hillmann will review the December 2022 enrollment report.
- b. <u>Winter Orchestra Concert</u>. The annual winter orchestra concert is Monday, Dec. 19, beginning at 6:00 pm.m at Northfield Middle School. Board members should have received an invitation and are encouraged to attend.

9. Future Meetings

- a. Thursday, December 22, 5:15 p.m., Special Board Meeting, Northfield DO Boardroom
- b. Monday, January 9, 2023, 6:00 p.m., Organizational Board Meeting followed by the Regular Board Meeting, Northfield DO Boardroom
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10. Adjournment

Truth in Taxation | 2022 Pay 2023 Levy Certification | December 12, 2022

Val Mertesdorf, Director of Finance

The Truth in Taxation presentation is designed to provide an opportunity for the District to share information with the public regarding our levy and budget. The law also allows the public an opportunity to speak.

Levy Cycle

Each year the county assessors determine each property's estimated market value and assign a class. There are 40 different property classes set by statute in the State of Minnesota. The county auditor calculates the net tax capacity for each taxing jurisdiction. The local tax rate of a jurisdiction is determined by dividing the total certified levy by the net tax capacity to establish rates and then applies those to each property.

The tax capacity for Northfield Public Schools had increased each year. The increase in tax capacity includes increased property values as well as additional taxable parcels.

The levy we set as required by law is a fixed dollar amount. Regardless of whether our tax capacity is growing, we are still collecting that dollar amount. A decrease in our tax capacity does not indicate a decrease in the amount of taxes collected.

A uniform system of public schools is one of two requirements outlined in the State's constitution. This means that school funding is highly regulated by the state. The district only has direct control on less than 3% of our total revenue budget. All of the other revenues are dictated by state or federal formulas.

There are several factors that affect your property tax amount. Approximately 60% of our general fund levy is enrollment based formulas. Other factors include legislative changes, levy adjustments from prior years, changes in market values, class rates and levies by other taxing jurisdictions.

What is the levy? What does it do for us?

The levy is a system of state formulas that provide revenue for our general fund, community education fund and debt service fund. The levy provides approximately 25% of our general fund (operating) revenue annually. The levy pays for our debt payments. A majority of the revenue is voter approved, but there are also state authorized levies as well. This funding is critical in subsidizing the district's world class learning environment after decades of chronic under funding from the State.

2022 Pay 2023 Property Tax Levy Summary

Our certified levy authority increased \$1,126,292.76 or 5.63% compared to the prior year. The Pay 2023 levy totals \$21,135,540.24 to be certified. The increase is related to the inflationary increase in our voter approved operating referendum.

Levy Authority vs. Certification

Our Pay 2023 property tax levy seeks to use the maximum authority provided by the Minnesota Department of Education. By seeking maximum authority, the district will levy \$1,126,292.76 more than it did last year. We are grateful to the community for their continued support.

2023 Property Tax Levy Breakdown

The district's property tax levy of \$21,135,540.24 supports the following:

- Debt Service 25.8%
- General Fund: Referendum 40.9%
- General Fund: Other 27.6%
 - o Includes Location Equity Revenue, Operating Capital, LTFM, Building Lease, and OPEB
- Capital Levy: 3.5%

• Community Services: 2.1%

Subtotal Comparisons

The District's Pay 2023 levy includes a 2.58% increase in debt service which is a result of the Long Term Facilities Maintenance Bond that was issued to replace the Middle School roof. There is an offsetting reduction in the general fund LTFM revenue to pay for this debt. This is not an increase for taxpayers. A 6.85% increase in general fund dollars which is a result of the inflationary increase in the referendum calculation provided by the state. The referendum authority increased 12.2% over Pay 22. Our enrollment estimate is 2.8% lower, but the significant increase in authority generates approximately \$687,000. Community Education will increase 2.75% this is related to the updated census information and the early childhood family education funding being tied to the per student basic formula increases.

The district's Pay 2023 levy includes a 9.23% increase in the amount authorized by the voters. This increase is primarily related to the inflationary increase in the voter approved operating referendum calculation.

As a testament to this community's generous support of education you can see that 65% of our total levy is voter approved.

Levy History

I think it is important to note that over the last five years our average increase has been 1.91%. We are incredibly fortunate to live in a community that supports education whole heartedly. The burden on tax payers is significant, especially during an economically tumultuous period. Unfortunately, property taxes and funding for education is not equitable across the state due to many legislative rules. We will continue to be responsible stewards and advocate for our community at the legislature.

2022-23 General Fund Budget Revision | December 12, 2022

Val Mertesdorf, Director of Finance

Each year the district revises the General Fund budget after the year has started and we have more accurate information. As a requirement of the Truth in Taxation process we must discuss the budget and we take the opportunity to revise it at this time.

We have final data from the prior fiscal year, our October 1st enrollment is no longer a projection, and we have settled our employment agreements, hired staff, and we have our allocations for federal funding from MDE. We take all this information and compare it to the adopted budget presented in June and see which areas of the budget need to be adjusted. We input the October 1st enrollment and the final 2021-22 enrollment into our projection model and use historical averages and the cohort survival method to predict future enrollment. In the spring we projected that we would have roughly 4,156.5 weighted pupil units which is typically a conservative estimate. With our updated Oct 1st enrollment we are now showing 4,198.5 weighted pupil units, a slight increase. The enrollment increase will result in a slight increase in state sources for the 2022-23 revised budget. The enrollment model we use while conservative, does weigh more heavily on recent years. Our enrollment is lining up with our demographic study.

The General Fund budget amendment will include increasing revenues by \$5,013. You will see that State sources increased, this is related to the slight increase in enrollment. Federal sources decreased because we spent slightly more of our federal pandemic support in 2021-22 than originally planned. Local revenues increased slightly to account for the return to full building rentals.

The General Fund budget amendment will include increasing expenditures by \$309,834. There are a few factors creating this increase. The most notable change is the increase for health insurance that was authorized in October. This was already included in the budget, so only a modest adjustment was needed. We have seen a substantial increase in special education placements as well as the transportation associated with that. This can be seen in the purchased services increase which includes transportation. In addition, substitute costs have returned to prepandemic levels. Utilities is still an increasing challenge, though it hasn't increased as dramatically as it did for 2021-22. The decrease in capital outlay is related to some coding changes from MDE, we are still planning to complete projects already identified.

The 2022-23 adopted budget was based on several estimates and the unassigned fund balance is one of them. We had projected to end FY2021-22 with approximately 16.0% unassigned fund balance. We actually ended with 14.19%. We spent down slightly more in FY22 than anticipated, but the decrease in unassigned fund balance is more related to a higher restricted balance than estimated.

We were projected to end 2022-23 with 14.2% unassigned fund balance as a percentage of our total general fund expenditures. However, with our audited fund balance, we are now projecting to end 2022-23 with 12.99%. We are working on an updated financial forecast for January that will determine what our next steps should be. The revenue for 2023-24 does have some unanticipated increases such as Compensatory and the inflationary increase on the referendum.

The district strives to be good stewards of the dollars entrusted to us by the taxpayers. The district has demonstrated this by facilitating a priority based budget process to work through aligning our budget to our current reality of declining enrollment. We have used fund balance to enhance construction projects instead of borrowing funds, seeking quotes and bids to reduce on-going costs and refunding debt so the tax payers don't endure as much of a burden. Our culture of stewardship has given our district a sense of financial stability that is not common place among school districts. We have and continue to operate from a position of strength.



TRUTH IN TAXATION 2022 Pay 2023 Levy Certification

12/12/2022

Levy Cycle

- Assessors determine a property's estimated market value and assign a property class to each parcel.
- 2. The County Auditor calculates the net tax capacity for each parcel in the county, as well as the total net tax capacity for each taxing jurisdiction.
 - a) A property's net tax capacity is determined by multiplying the property's market value by the relevant class rate.
 - Class rates are set by statue, vary by property type, and are uniform statewide.
- 3. The local tax rate of a taxing jurisdiction is determined by dividing the jurisdiction's total levy by the jurisdiction's taxable net tax capacity.
 - a) Each jurisdiction sets its own levy and follows specific limits set by state law.

Levy Cycle

- 4. The County Auditor divides the final levy by the District's net tax capacity (or referendum market value) to establish rates.
- 5. The County Auditor applies those rates to each parcel and prepares the final statements for mailing.
- 6. Minnesota Department of Education (MDE) sets the maximum levy limit for each school district, based on current legislation and formulas.
- 7. The School Board adopts a proposed levy in September, holds a public meeting, then finalizes the levy amount in December.

Legislative Impact

- School funding is <u>highly regulated by the state</u>
- State sets formulas which determine revenue; most revenue is based on specified amounts per pupil
- State sets tax policy for local schools
- State sets maximum authorized property tax levy (districts can levy less but not more than amount authorized by state, unless approved by the voters)
- State authorizes school board to levy up to \$724 per pupil unit (\$300 board approved and \$424 in local optional revenue)
- State authorizes school board to submit referendums for operating and capital needs to voters for approval

Property Tax Changes

Many factors may cause the individual property tax statement to increase or

decrease from year to year:

- Voter approved referendums
- Changes in enrollment
- Levy adjustments to prior years
- Legislative changes
- Changes in market values
- Changes in class rates/history
- Levies by other taxing jurisdictions



What is the levy? What does it do for us?

- Provides 25% of our general fund budget
- Provides the revenue to pay our debt service obligations
- Includes voter approved levies as well as stateauthorized levies
- Fills in the gaps of chronic under-funding from the State
- Allows the District to provide a world-class learning environment

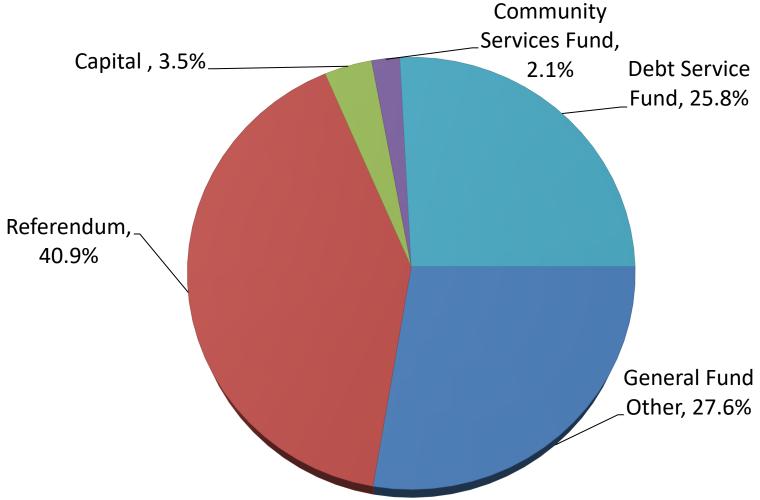




Summary 2023 Property Tax Levy

- Overall levy authority up \$1,126,292.76 or 5.63%
- Preliminary levy of \$21,135,540.24
- Final Certified levy of \$21,135,540.24

2023 Property Tax Levy \$21,135,540.24



General Fund Other; includes Local Optional Revenue, Operating Capital, LTFM, Building Lease, and OPEB The voter approved capital projects levy renewal and increase will take effect on the Pay 24 Levy.

Pay 23 Levy Analysis

| | | Pay 2023 | | Pay 2022 | Increase | Percent |
|--------------------------|----|---------------|----|---------------|--------------------|---------------|
| | Pr | oposed Levy | C | ertified Levy | (Decrease) | Change |
| General Fund | \$ | 15,232,888.17 | \$ | 14,255,967.15 | \$ 976,921.02 | 6.85% |
| Community Education | \$ | 440,332.22 | \$ | 428,563.42 | \$ 11,768.80 | 2.75% |
| Debt Service | \$ | 5,462,319.85 | \$ | 5,324,716.91 | \$ 137,602.94 | <u>2.58%</u> |
| Total | \$ | 21,135,540.24 | \$ | 20,009,247.48 | \$ 1,126,292.76 | 5.63% |
| | | | | | , | |
| Subtotals by Truth in | | Pay 2023 | | Pay 2022 | Increase | Percent |
| Taxation Category | Pr | oposed Levy | C | ertified Levy | (Decrease) | Change |
| Voter Approved | \$ | 13,788,185.16 | \$ | 12,622,767.88 | \$ 1,165,417.28 | 9.23% |
| Other | \$ | 7,347,355.08 | \$ | 7,386,479.60 | \$ (39,124.52) | <u>-0.53%</u> |
| Total | \$ | 21,135,540.24 | \$ | 20,009,247.48 | \$ 1,126,292.76 | 5.63% |
| | | | | | , | |
| | | Pay 2023 | | Pay 2022 | Increase | Percent |
| Subtotals by Tax Base | Pr | oposed Levy | C | ertified Levy | (Decrease) | Change |
| Referendum Market Value* | \$ | 11,474,841.05 | \$ | 10,526,258.02 | \$ 948,583.03 | 9.01% |
| Net Tax Capacity | \$ | 9,660,699.19 | \$ | 9,482,989.46 | \$ 177,709.73 | <u>1.87%</u> |
| Total | \$ | 21,135,540.24 | \$ | 20,009,247.48 | \$ 1,126,292.76 | 5.63% |

^{*}Includes Operating Referendum and Equity Revenue

| | | Certified | Certified | |
|---------------------------|----|------------|------------------|-----------------|
| Funds | | Pay23 | Pay22 | Difference |
| General Fund | | | | |
| Referendum | \$ | 8,233,304 | \$ 7,545,900 | \$ 687,404 |
| Local Optional Revenue | \$ | 2,638,547 | \$ 2,639,608 | \$ (1,060) |
| Equity | \$ | 294,210 | \$ 303,526 | \$ (9,316) |
| Capital Projects Levy | \$ | 750,000 | \$ 750,000 | \$ - |
| Operating Capital | \$ | 379,762 | \$ 350,547 | \$ 29,215 |
| Achievement & Integration | \$ | 100,657 | \$ 114,769 | \$ (14,112) |
| Annual OPEB | \$ | 830,000 | \$ 820,000 | \$ 10,000 |
| Reemployment Insurance | \$ | 5,000 | \$ 25,000 | \$ (20,000) |
| Safe Schools | \$ | 145,714 | \$ 149,890 | \$ (4,176) |
| Career Technical | \$ | 64,750 | \$ 36,551 | \$ 28,199 |
| LTFM | \$ | 1,243,391 | \$ 1,300,510 | \$ (57,119) |
| Lease Levy | \$ | 407,722 | \$ 419,521 | \$ (11,799) |
| Abatements | \$ | 53,735 | \$ 2,050 | \$ 51,685 |
| Adjustments (up to 3 yrs) | \$ | 86,095 | \$ (201,905) | \$ 288,000 |
| Total General Fund | | 15,232,888 | \$ 14,255,967 | \$ 976,920 |
| Community Education | \$ | 440,332 | \$ 428,563 | \$ 11,769 |
| Debt Service | \$ | 5,462,320 | \$ 5,324,717 | \$ 137,603 |
| Total Levy | \$ | 21,135,540 | \$ 20,009,247 | \$ 1,126,292 |
| Percent Change | | | | 5.63% |

| | LEVY TRENDS | | | | | | | | | | | | | |
|---------------|-------------|---------------|----|---------------|-----|--------------|------|--------------|--|--|--|--|--|--|
| Pay 23 | Pay 22 | | | Pay 21 | | Pay 20 | | Pay 19 | | | | | | |
| Certified | Certified | | | Certified | (| Certified | (| Certified | | | | | | |
| Levy | | Levy | | Levy | | Levy | | Levy | | | | | | |
| 15,232,888.17 | \$ | 14,255,967.15 | \$ | 14,528,579.31 | \$1 | 4,132,123.97 | \$14 | 1,009,102.49 | | | | | | |
| 440,332.22 | \$ | 428,563.42 | \$ | 428,563.42 | \$ | 417,154.44 | \$ | 410,997.28 | | | | | | |

5,364,977.00

336,123.80

1.68%

20,322,119.73

\$ 5,436,717.52

\$19,985,995.93

(39,849.79)

-0.20%

\$ 5,605,745.95

\$20,025,845.72

769,716.83

4.00%



General Fund

Debt Service

Difference

Percent Change

Total \$

Community Education

5,462,319.85

1,126,292.76 \$

5.63%

21,135,540.24

5,324,716.91

20,009,247.48

(312,872.25)

-1.54%





2022-23 General Fund Budget Revision

12/12/2022

2022-23 General Fund Budget Revision

- Key factors for adjusting budget from adopted to revised:
 - Audited information for previous fiscal year finalized
 - October 1 enrollment data no longer a projection
 - Employment Agreements are finalized
 - Federal funding
 - Health Insurance

Enrollment Projection

| | | Ave | erage Daily I | Membershi | p | | |
|--------------------|-------|--------|---------------|-----------|---------|---------|----------|
| | Pre-K | KG | 1-3 | 4-6 | 7-12 | Total | Weighted |
| 2021-22 Adopted | 39.0 | 238.9 | 690.0 | 774.9 | 2,044.6 | 3,787.4 | 4,196.4 |
| 2021-22 Revised | 45.8 | 241.1 | 747.7 | 815.8 | 1,984.3 | 3,834.7 | 4,231.6 |
| 2021-22 Actual | 49.1 | 245.0 | 750.8 | 822.9 | 1,993.0 | 3,860.8 | 4,259.4 |
| | | | | | | | |
| 2022-23 Adopted | 46.0 | 257.7 | 752.1 | 804.6 | 1,913.4 | 3,773.8 | 4,156.5 |
| 2022-23 Revised | 47.8 | 240.0 | 743.7 | 808.4 | 1,965.6 | 3,805.4 | 4,198.5 |
| Difference | 1.8 | (17.7) | (8.4) | 3.8 | 52.2 | 31.6 | 42.0 |

Revenue Revision

| | 2019-20 AUDIT RESULTS | 2020-21 AUDIT RESULTS | 2021-22 AUDIT RESULTS | 2022-23 PROPOSED BUDGET | 2022-23 REVISED BUDGET |
|-----------------------|-----------------------------|-----------------------------|-----------------------------|-------------------------------|------------------------------|
| PROPERTY TAXES (LEVY) | \$ 13,865,817 | \$ 14,217,639 | \$ 14,971,029 | \$ 14,359,850 | \$ 14,359,850 |
| STATE SOURCES | \$ 39,595,228 | \$ 40,135,486 | \$ 39,514,217 | \$ 39,836,598 | \$ 40,040,698 |
| FEDERAL SOURCES | \$ 1,428,206 | \$ 2,593,072 | \$ 3,485,637 | \$ 4,420,677 | \$ 4,210,778 |
| LOCAL SOURCES | \$ 2,646,723 | \$ 1,660,275 | \$ 1,837,959 | \$ 1,164,050 | \$ 1,174,862 |
| TOTAL | \$ 57,535,974 | \$ 58,606,472 | \$ 59,808,842 | \$ 59,781,175 | \$ 59,786,188 |

Expenditure Revision by Program

| | 2019-20 AUDIT RESULTS | | 2020-21 AUDIT RESULTS | | 2021-22 AUDIT RESULTS | | 2022-23 PROPOSED BUDGET | | 2022-23 REVISED BUDGET |
|----------------------------|-----------------------------|------------|-----------------------------|------------|-----------------------------|------------|-------------------------------|------------|------------------------------|
| ADMINISTRATION | \$ | 1,924,478 | \$ | 2,175,422 | \$ | 2,331,514 | \$ | 2,237,407 | \$ 2,250,553 |
| DISTRICT SUPPORT SERVICES | \$ | 1,530,980 | \$ | 1,397,128 | \$ | 1,647,683 | \$ | 1,524,841 | \$ 1,524,841 |
| REGULAR INSTRUCTION | \$ 2 | 26,566,921 | \$ | 27,488,963 | \$ | 30,224,965 | \$ | 28,939,118 | \$ 29,050,156 |
| VOCATIONAL INSTRUCTION | \$ | 305,699 | \$ | 253,268 | \$ | 389,708 | \$ | 490,094 | \$ 490,094 |
| SPECIAL EDUCATION | \$ 1 | 1,170,887 | \$ | 11,221,239 | \$ | 11,852,677 | \$ | 11,940,479 | \$ 12,166,767 |
| INSTRUCTIONAL SUPPORT | \$ | 3,137,089 | \$ | 2,828,800 | \$ | 2,907,749 | \$ | 2,503,736 | \$ 2,554,025 |
| PUPIL SUPPORT | \$ | 4,378,502 | \$ | 4,106,477 | \$ | 5,247,395 | \$ | 4,686,846 | \$ 5,128,147 |
| SITE & BUILDINGS | \$ | 4,220,878 | \$ | 4,761,988 | \$ | 5,382,992 | \$ | 4,347,173 | \$ 5,054,034 |
| FISCAL & OTHER FIXED COSTS | \$ | 213,267 | \$ | 315,265 | \$ | 260,360 | \$ | 251,100 | \$ 251,100 |
| CAPITAL OUTLAY | \$ | 3,032,575 | \$ | 4,461,643 | \$ | 2,524,621 | \$ | 4,388,164 | \$ 3,149,075 |
| TOTAL | \$ 5 | 6,481,276 | \$ | 59,010,193 | \$ | 62,769,664 | \$ | 61,308,958 | \$ 61,618,792 |

Expenditure Revision by Object

| | 2019-20 AUDIT | | 2020-21 AUDIT | | 2021-22 AUDIT | | 2022-23 ROPOSED | 2022-23 REVISED |
|-----------------------|------------------|----|------------------|----|------------------|----|--------------------|--------------------|
| | RESULTS | ١ | RESULTS | ا | RESULTS | | BUDGET | BUDGET |
| SALARIES | \$ 32,668,329 | \$ | 33,309,150 | \$ | 35,858,968 | \$ | 34,799,665 | \$ 35,188,483 |
| BENEFITS | \$ 11,850,622 | \$ | 12,177,652 | \$ | 13,520,265 | \$ | 13,389,508 | \$ 13,400,306 |
| PURCHASED SERVICES | \$ 6,379,528 | \$ | 6,065,175 | \$ | 7,435,989 | \$ | 6,323,322 | \$ 6,932,909 |
| SUPPLIES | \$ 1,855,552 | \$ | 2,484,146 | \$ | 2,921,439 | \$ | 1,920,887 | \$ 2,453,667 |
| DUES & MEMBERSHIPS | \$ 694,670 | \$ | 512,427 | \$ | 508,382 | \$ | 487,412 | \$ 494,352 |
| CAPITAL OUTLAY | \$ 3,032,575 | \$ | 4,461,643 | \$ | 2,524,621 | \$ | 4,388,164 | \$ 3,149,075 |
| TOTAL | \$ 56,481,276 | \$ | 59,010,193 | \$ | 62,769,664 | \$ | 61,308,958 | \$ 61,618,792 |

Fund Balance Projection

| | 2019-20 AUDIT | 2020-21 AUDIT | 2021-22 AUDIT | 2022-23 PROPOSED | 2022-23 REVISED |
|------------------------------|------------------|------------------|------------------|---------------------|--------------------|
| | RESULTS | RESULTS | RESULTS | BUDGET | BUDGET |
| REVENUE | \$ 57,535,974 | \$ 58,606,472 | \$ 59,808,842 | \$ 59,781,175 | \$ 59,786,188 |
| EXPENDITURES | \$ 56,481,276 | \$ 59,010,193 | \$ 62,769,664 | \$ 61,308,958 | \$ 61,618,792 |
| DIFFERENCE | \$ 1,054,698 | \$ (403,721) | \$ (2,960,822) | \$ (1,527,783) | \$ (1,832,604) |
| BEGINNING FUND | \$ 17,503,062 | \$ 18,557,760 | \$ 18,154,039 | \$ 15,193,217 | \$ 15,193,217 |
| BALANCE | 7 17,303,002 | \$ 18,557,700 | 7 18,134,039 | 7 13,193,217 | 7 13,193,217 |
| ENDING FUND BALANCE | \$ 18,557,760 | \$ 18,154,039 | \$ 15,193,217 | \$ 13,665,434 | \$ 13,360,613 |
| | | | | | _ |
| RESTRICTED FUND BALANCE | \$ 5,759,087 | \$ 7,179,371 | \$ 6,288,044 | \$ 5,833,766 | \$ 5,358,353 |
| UNASSIGNED FUND BALANCE | \$ 12,798,673 | \$ 10,974,668 | \$ 8,905,173 | \$ 7,831,668 | \$ 8,002,260 |
| UNASSIGNED FUND BALANCE % | 22.66% | 18.60% | 14.19% | 12.77% | 12.99% |

THANK YOU!

COMMENTS & QUESTIONS?

Superintendent Operations and Strategic Plan Board Update | Dec. 12, 2022 | Matt Hillmann, Ed.D.

Executive Summary: This report provides an overview of the district's operations, bright spots, anti-racism work, and progress toward the district's vision, commitments, and benchmarks outlined in the 2027 strategic plan.

District Strategic Plan Dashboard

strategic commitment highlights: learner outcomes, communication

The district continues to implement the strategic plan, approved by the board in December 2021. One of the methods that we are using to report progress toward the vision and strategic commitments is through the adopted benchmark data. For review, the benchmarks are:

- 1. All children are ready for Kindergarten.
- 2. All students are connected to the community.
- 3. All students are at grade level in reading and mathematics by the end of 3rd and 6th grades.
- 4. All students exhibit physical, social, and emotional well-being.
- 5. All students have a connection with a caring adult beyond their parents as they transition to middle school.
- 6. All students have interests, goals, and a vision for the future by the end of 8th grade.
- 7. All students graduate from high school with a plan to reach their full potential.
- 8. All employees report satisfaction in the workplace.
- 9. All parents report satisfaction with their children's educational experience.
- 10. The district maintains 14% of its annual expenditures in its unassigned fund balance to ensure financial stability.
- 11. Community education provides relevant and accessible learning opportunities for all residents.

The first seven benchmarks are aligned with the language identified by Northfield Promise The district has launched a dashboard on its website to report progress toward the benchmarks. This dashboard is available on the district's website.

Career Technical Education Task Force

strategic commitment highlights: learner outcomes, partnerships

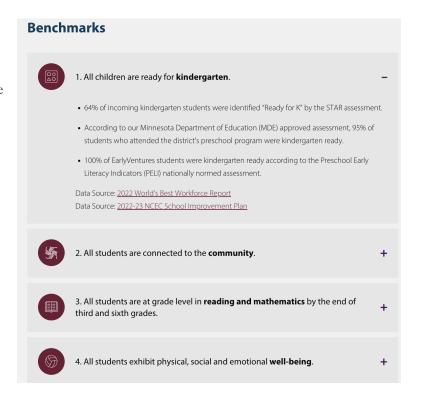
The district's vision is to prepare every student for lifelong success by developing critical thinkers who are curious and ready to engage in our society. This vision means that students have skills and dispositions to follow their dreams after graduating high school, whether that be college, technical training, the military or entering the workforce. The Northfield School District is aiming to modernize its career technical education offerings to assist in achieving that vision.

The initial task force will meet three times: Tuesday, Dec. 20, Thursday, Jan. 5, and Tuesday, Jan. 17. Over 20 people were invited to participate in the task force. The district has invited representatives from the agriculture, automotive, aviation, catering, construction, electrician, emergency management, health care, media production and law enforcement segments of our community.

State November Financial Forecast

strategic commitment highlights: stewardship

Minnesota's Management and Budget office released the November 2022 state financial forecast that projects a budget surplus of \$17.6 billion. This forecasted surplus is a substantial increase over the \$9 billion used as the projection in the last legislative session.



NORTHFIELD PUBLIC SCHOOLS School Board Minutes

November 28, 2022 District Office Boardroom

1. Call to Order

Board Chair Claudia Gonzalez-George called the Regular meeting of the Northfield Board of Education of Independent School District No. 659 to order at 6:00 p.m. Present: Baraniak, Butler, Goerwitz, Gonzalez-George, Pritchard and Quinnell. Absent: Stratmoen. This meeting was open to the public, live-streamed and recorded, and access to the recording was posted to the school district website.

2. Agenda Approval/Table File

On a motion by Quinnell, seconded by Goerwitz, the board unanimously approved the agenda.

3. Public Comment

There was no public comment.

4. Announcements and Recognitions

- Minnesota Community Education Association (MCEA) board member Bob Lawrence presented the MCEA
 Project Award to Anika Rychner and Michael Pursell for their work with the NCEC food shelf.
- The Community Education Winter/Spring Brochure will be arriving in mailboxes around Friday, Dec. 2. Registration for all programs opens online, in-person and over the phone on December 2.

5. Items for Discussion and Reports

- a. <u>Dissolution of Girls Swim/Dive Cooperative Sponsorship</u> Director of Student Activities Bubba Sullivan recommended the dissolution of the girls swim/dive cooperative sponsorship with Randolph Independent School District 195 beginning with the 2023-2024 school year. The governing boards of each participating school must jointly make an application for dissolution of cooperative sponsorship to the Minnesota State High School League. This will be an item for individual action at the next board meeting.
- b. Northfield High School Facility Plan Recommendation. Superintendent Hillmann offered a recommendation about possible referendum questions intended to remodel Northfield High School, add an athletic fieldhouse, and athletic turf. The proposal included information about the ice arena issue and how that could be included depending on outcomes of discussions with the City of Northfield and local private partners. An updated preliminary tax schedule and table prepared by Ehlers, Inc. was provided. Sal Bagley from Wold Architects and Engineers and Jeff Seeley from Ehlers, Inc. attended the meeting to answer questions and provide requested analysis. The board will be asked at the December 12 board meeting to provide administrators with a direction for the referendum structure and preliminary election timeline.
- c. <u>Policy Committee Recommendations</u>. Dr. Hillmann presented the policy committee's recommendations to policies 603, 652.1, 652, updates to the procedures for policy 652.1, and to sunset policy 651. This will be an item for individual action at the next board meeting.
- d. Superintendent Operations & Strategic Plan Update. Dr. Hillmann discussed leadership rounding, the social skills improvement system (SSIS) screening report, and shorter cycle reporting as part of the continuous improvement process. He also discussed the draft contract with LMR Media related to sponsorship of district facilities and equipment. The LMR Media contract will be an item for individual action at the next board meeting.

6. Committee Reports

There were no committee reports.

7. Consent Agenda

On a motion by Pritchard, seconded by Goerwitz, the board unanimously approved the consent agenda.

a. Minutes

- Minutes of the Public Hearing held on November 14, 2022
- Minutes of the Regular School Board meeting held on November 14, 2022

b. Gift Agreements

- \$6,000.00 from Kevin & Nanette Rodgers for each school in the district (ALC, HS, MS, BW, GVP, SC)
- \$1,000.00 from Brian & Patsy Lundquist for girls basketball warm up shirts

c. Northfield Swim Club Agreement

The school board was asked to approve the agreement with the Northfield Swim Club. This agreement is for the time period November 28, 2022 - November 27, 2023. Updates to the agreement included an increase in custodial fees related to use of the premises outside the normal hours of building operation.

d. Personnel Items

i. Appointments

- 1. Krissa Anderson, Community School Club Leader at Bridgewater Elementary, beginning 12/5/2022, \$23.65/hour.
- 2. Bronte Karvel-Fuller, Water Safety Instructor for Community Education/Recreation, beginning 11/22/2022 through 5/31/2023 \$13.14/hour.
- 3. Oscar Marquez, Custodian at Bridgewater Elementary, beginning 11/30/2022, Step 5, \$20.75/hour.
- 4. Michelle Oaxaca, Community School Site Leader at Greenvale Park Elementary, beginning 11/28/2022, Step 2 \$18.26/hour.
- 5. Haley Sawatzle, Community School Club Leader at Greenvale Park Elementary, beginning 11/21/2022 through 5/26/2023, \$23.65/hour.
- 6. Kimberly Seaberg, Class III Office Specialist at Bridgewater, beginning 11/28/2022, Step 2, \$21.65/hour.
- 7. Tegan Underdahl, .50 FTE Assistant Dance Coach, beginning 11/22/2022, \$2.295/stipend.
- 8. Carlaa Wallig, Special Education Assistant PCA at the Middle School, beginning 11/15/2022, Step 4 \$17.70/hour + prorated PCA stipend.
- 9. Brekken Modory, Speech Judge at the High School, beginning 1/28/2023; \$77/event

ii. <u>Increase/Decrease/Change in Assignment</u>

- 1. Paula Baragary, Teacher at Spring Creek Elementary, add Community School Club Leader at Spring Creek Elementary, beginning 10/31/2022 through 5/25/2022, \$23.65/hour.
- 2. Jennifer Borchers, .40 FTE Assistant Gymnastics Coach, change to .50 FTE Assistant Gymnastics Coach, beginning 11/14/2022. \$2,410.00 Stipend.
- 3. Tom Dickerson, Special Education Teacher at the High School, add Event Worker at the High School beginning 11/21/2022.
- 4. Scott Haley, .50 FTE Assistant Girls Hockey Coach, change to .25 FTE Assistant Girls Hockey Coach beginning 10/31/2022, stipend changes from \$2,539.00 to \$1,269.50.
- Kelly Hebzynski, Mathematics Teacher at the Middle School, add .50 FTE Head Speech Coach at the Middle School and .50 FTE Assistant Speech Coach at the Middle School, beginning 11/28/2022. \$2,793.00 stipend
- 6. Brittney Hubbard, .50 FTE Assistant Girls Hockey coach, change to .75 FTE Assistant Girls Hockey coach, beginning 10/31/2022. Stipend changes from \$2,539.00 to \$3,808.50.
- 7. Jennifer Jones, 1.0 FTE Community School Coordinator at Bridgewater Elementary, change to .55 FTE Community School Coordinator at Bridgewater Elementary and a .45 EL Teacher at Bridgewater and Spring Creek Elementary (.45 FTE recall from unrequested leave of absence), beginning 12/5/2022 through 6/9/2023.
- 8. Bronte Karvel-Fuller, Water Safety Instructor for Community Education/Recreation, add Lifeguard, \$12.14/hour; Program Supervisor, \$12.39/hour; and Program Assistant, \$12.25/hour.
- 9. Jennifer Lompart, 1.0 FTE EL Teacher at the High School, add ½ overload in lieu of prep period beginning 11/15/2022 through 6/9/2023, 127 student contact days, \$10,706.98 stipend.
- 10. Andrea Peterson, .30 FTE Assistant Gymnastics Coach, change to .50 FTE Gymnastics Coach, effective 11/14/2022, \$2,410.00 stipend.

- 11. Marthann Schulte, Special Educational Assistant PCA for 33.75 hrs/week, change to 10.34 hrs/week effective 11/14/2022 through 6/9/2023.
- 12. Deb Seitz, Special Education Teacher at the Middle School, add .50 FTE Head Speech Coach at the Middle School and .50 FTE Assistant Speech Coach at the Middle School, beginning 11/28/2022, \$2,793 stipend.
- 13. Dianne Wolbeck Correction Diane Wolbeck is a CNA II employee changing from 7.25 hours/day to 7.75 hours/day, beginning 10/25/2022 through 6/9/2023 (originally reported as CNA III).
- Amy Boecker, Special Education EA/PCA/General Education EA at NCEC correction from 11/14/2022 consent agenda, all of Amy Boecker's hours are Special Education, 6.80 hrs/day. There are no general education hours.
- 15. Julene Johnson, Media EA at the High School, add Event Worker/Speech Judge at the High School, effective 1/28/2023.\$77/Event
- 16. Michelle Oaxaca, Community School Site Lead at Greenvale Park, add Supervision General Ed EA for 1.25 hours/day at Greenvale Park, effective 11/28/2022. Step 3-\$17.05/hr.
- 17. Lorena (Karen) Rodriguez Rosas, 1.0 FTE Community School Site Leader at Bridgewater, change to .55 FTE Community School Coordinator at Bridgewater, effective 12/5/2022-6/9/2023.

iii. Leave of Absence

- 1. Jackie Groth, Special Education Educational Assistant PCA at Bridgewater Elementary, FMLA leave of absence beginning December 16, 2022 through December 22, 2022.
- 2. Ann Hehr, Grade 4 teacher at Spring Creek Elementary, FMLA leave of absence 11/14/2022 thorough 12/9/2022.
- 3. Jill Lauritzen-Kohel, Teacher at the High School, intermittent FMLA leave of absence beginning 11/11/2022.
- Makenzie Ludwig, correction on start date of FMLA childcare leave. Leave will begin on or about January 23, 2023.
- 5. Kim Slegers, Health Teacher at the High School, extending leave of absence through the end of the 2022-23 school year.

iv. Retirements/Resignations/Terminations

1. None

8. Items for Individual Action

- a. <u>Child Nutrition Department District Office Reorganization</u>. On a motion by Goerwitz, seconded by Butler, the board unanimously approved the district-level child nutrition department administration reorganization. This will extend the Director of Child Nutrition's contract from 43 to 52 weeks and integrate the child nutrition department administrative assistant duties with the district office receptionist duties. These recommended changes will be retroactive to July 1, 2022 for the Director of Child Nutrition and to Oct. 3, 2022 for the district office receptionist.
- b. <u>Policy Recommendations</u>. On a motion by Baraniak, seconded by Goerwitz, the board unanimously approved the policy committee's recommended updates to policy 655.
- c. <u>Rental Rate for Greenvale Park Gymnasium</u>. On a motion by Butler, seconded by Quinnell, the board unanimously approved to increase the rental rate for the Greenvale Park gymnasium \$2.00 per hour to align with the rental rates of the Spring Creek and Bridgewater gymnasiums.
- d. Resolution Establishing Combined Polling Places for Multiple Precincts and Designating Hours During Which the Polling Places Will Remain Open for Voting for School District Elections Not Held on the Day of a Statewide Election. On a motion by Pritchard, seconded by Butler, the board approved by roll call vote, the Resolution Establishing Combined Polling Places for Multiple Precincts and Designating Hours During Which the Polling Places Will Remain Open for Voting for School District Elections Not Held on the Day of a Statewide Election. The combined polling locations are the same locations that have been unanimously approved by the board since 2020. Voting 'yes' by roll call was Baraniak, Butler, Goerwitz, Gonzalez-George and Pritchard. Voting 'no' was Quinnell. Absent: Stratmoen.

9. Items for Information

10. Future Meetings

a. Monday, December 12, 2022, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom

- b. Monday, January 9, 2023, 6:00 p.m., Organizational Board Meeting followed by the Regular Board Meeting, Northfield DO Boardroom
- c. Monday, January 23, 2023, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom

11. Adjournment

On a motion by Quinnell, seconded by Goerwitz, the board adjourned at 7:30 p.m.

Noel Stratmoen School Board Clerk

NORTHFIELD PUBLIC SCHOOLS

PRINCIPALS' & ASSISTANT PRINCIPALS' SENIORITY LIST

2022-23 SCHOOL YEAR

Prepared and Distributed by Human Resources Office

PRINCIPALS' AND ASST. PRINCIPALS' SENIORITY LIST

| Number | Name | Adjusted Hire Date | File Fol d er Number | License Area | Level | Expiration | Position Description | FTE Assigned |
|--------|----------------------|-----------------------|--------------------------------|----------------------------|-----------|------------|-----------------------------------|-----------------|
| 1 | Gelineau, Gregory P | 8/5/1998 | 332550 | MATHEMATICS | 7-12 | 6/3 1/2025 | Middle School Principal | 1.0 |
| | | | -77 | SOCIAL STUDIES -ALL- | 7-12 | 6/30/2025 | | |
| - | 1911 | | | SECONDARY SCHOOL PRINCIPAL | Sec Admin | 6/30/2025 | | |
| 2 | Sannes, Scott R | 8/2/1999 | 342666 | COACHING | 7-12 | 6/30/2022 | Spring Creek Principal | 1.0 |
| | | | | ELEMENTARY EDUCATION | 1-6 | 6/30/2022 | | |
| | | | | PRINCIPAL K-12 | District | 6/30/2022 | | |
| 3 | Antoine, Nancy J | 7/1/2007 | 309311 | MATHEMATICS | 7-12 | 6/30/2023 | Bridgewater Principal | 1.0 |
| | | | 37 | PRINCIPAL K-12 | District | 6/30/2023 | AM/ | |
| 4 | Richardson, Samuel S | 7/3/2017 | 388909 | ELEMENTARY EDUCATION | 1-6 | 6/30/2026 | Greenvale Park Principal | 1.0 |
| | | | - | PRINCIPAL K-12 | District | 6/30/2026 | 24 | |
| 5 | Baier, Shane A. | 7/1/2022 | 410441 | PRINCIPAL K-12 | District | 6/30/2027 | High School Principal | 1.0 |
| · *** | | | | | | 2.97 | | |
| 1 | O'Keefe, Michael J | 8/3/2015 | 385745 | ELEMENTARY EDUCATION | 1-6 | 6/30/2026 | Middle School Assistant Principal | 1.0 |
| | | - | 05- | PRINCIPAL K-12 | District | 6/30/2026 | - A | |
| 2 | Bohren, Ricardo B | 7/1/2020 | 404343 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | High School Assistant Principal | 1.0 |
| | - | 797 | | PRINCIPAL K-12 | District | 6/30/2023 | | |
| WF-9 | | | | * | | | | |
| 3 | Bang, Rebecca K | 7/15/2022 | 469035 | ELEMENTARY EDUCATION | 1-6 | 6/30/2024 | High School Assistant Principal | 1.0 |
| | | | | READING | K-12 | 6/30/2024 | | |
| | | - 1 | | PRINCIPAL K-12 | District | 6/30/2023 | | |

NORTHFIELD PUBLIC SCHOOLS

SENIORITY LIST 2022-2023 SCHOOL YEAR

Prepared and Distributed by Human Resources Office

| | Name | Page | Name | Page | Name | Page | Name | Page |
|---|--------------------------|------|------------------------|------|-------------------------|------|-------------------------|----------|
| | Ackerman, Ann M | 8 | Cooney, Noreen L | 4 | Gaertner, Michelle E | 8 | Karlsrud, Shari D | 7 |
| | AfsharJavan, Nahal | 15 | Coudret, Raymond T | 2 | Gagnon, Noah R | 15 | Kelly, Anna | 15 |
| | Allin, Amy L | 4 | Craft, Kristen A | 9 | Garcia Jr, Roberto | 7 | Kettwick, Rachel M | 12 |
| | Alvarez, Charlie D | 11 | Crase, Danielle M | 10 | Glassing, Rebecca S | 6 | King, Elizabeth A | 3 |
| | Amundson, Danielle R | 4 | | | Graupmann, Emileana M | 5 | Klein, Melanie A | 12 |
| | Amy, Natalie A | 11 | Dahle, Kevin L | 1 | Gross, Lydia E | 13 | Kortbein, Tiffany R | 9 |
| | Anderson, Claire E | 15 | Danielson, Adam B | 3 | Grundman, Stephanie R. | 6 | Kortuem, Kristi M | 11 |
| | Auge, Mark J | 2 | Danielson, Christa A | 5 | Guggisberg, Richard L | 4 | Korynta, Marcy R | 10 |
| | | | David, Caitlin A | 12 | 95 5 | | Kovach, Linda M | 3 |
| | Bachmaier, Noah M | 16 | Davis, Douglas D | 2 | Haar, Rebecca J | 1 | Kremin, Megan J | 14 |
| | Balow, Tyler P | 10 | Deane, Natalie A | 8 | Haley, Paige W | 13 | Kruger, Natalie A | 6 |
| | Baragary, Paula M | 6 | DeVries, Sara A | 8 | Halvorson, Denise A | 2 | Kruse, Angela K | 9 |
| | Bauer, Michelle A | 4 | Dickerson, Thomas D | 14 | Hand, Brenda A | 4 | Kruse, Ann C | 11 |
| | Bauman, Theresa H | 14 | Dimick, Kimbra R | 8 | Hanson, Inger L | 10 | Kuehl, Heather H | 9 |
| | Beaulieu, Stephen J | 6 | Docken, Whitney A | 11 | Hanson, Katie A | 12 | Kust, Daniel P | 1 |
| | Bendett, Michelle | 13 | Dokken, Tina A | 6 | Harding, Jacalyn M | 4 | rust, Daniel I | 1 |
| | Benhart, Ashley B | 11 | Doliscar, Jules R | 15 | Harstad, Kristen C | 6 | Langevin, Mark A | 4 |
| | Berkvam-Peter, Tallie A. | 14 | Dorey, Amy C | 9 | Hauck, Karna E | 1 | Lanza, Suzanne K | 9 |
| I | Bernhard, Paul J. | 7 | Downs, Lindsey J | 5 | Healy, Samuel P | 14 | Larsen, Melissa A | 4 |
| | Betsinger, Sybil K | 16 | Driscoll, Leah S | 11 | Hebzynski, Kelly M | 10 | Lauritzen-Kohel, Jill M | 2 |
| N | Bielenberg, Kiersten E | 3 | Driscoll, Ryan J | 7 | Hehr, Ann M | 5 | LaVoy, Kayla L | 15 |
| | Blanck, Christian R | 15 | Duba, Carolyn K | 6 | Heil, Gretchen O | 6 | Leaphart, Ada M | |
| D | Blatti, Ashly M | 13 | DuBe, Sean D | 12 | Hetzel, Sheila M | 10 | Legros, Marckileine | 13 |
| | Bloom, Sarah F | 12 | Duchene, Sarah J | 6 | Holden, Dana L | 3 | Lindstrom, Joyce M | 14 |
| E | Bolton, Susan N | 10 | Dunkelberger, Brent J | 14 | Holden, Kari R | 16 | Link, Jennifer M | 12 |
| | Born, Mairin K | 7 | | | Holland, Cara L | 13 | Lofquist, Darren A | 7 |
| X | Borup, Melissa K | 13 | Eastman, Kyle J | 8 | Holz, Jessica A | 14 | Lompart, Jennifer H | 5 |
| | Bothun, Stefanie A | 9 | Eddy, Paul R | 2 | Hovden, Lisa M | 5 | Lorang, Rebecca A | 11 |
| | Broughton, Scott A | 16 | Eliason, Angela L | 7 | Howard, Christine E | 11 | Lovrien, Catherine R | |
| | Bulfer, Briana M | 8 | Ellerbusch, Brittany R | 7 | Howard, Christopher L | 5 | Ludwig, Makenzie R | 15 |
| | Burkhead, Monika H | 1 | Ensrud, Jan B. B. | 3 | Hruby, Anna M | 15 | Lynch, Angela F | 13 |
| | Burnham, Renee M | 8 | Ensrud, Mark A | 2 | Hubbard, Brittney E | 15 | Lynch, Angela F | 13 |
| | | | Ericksen, Molly D.B. | 11 | Hummel, Kristin N | 1 | Malecha, Rebecca L | — |
| | Cade, Kristen M.E. | 1 | Estrella, Rafael | 9 | | | Martens, Sarah M.C. | 11 |
| | Cade, Stephen H.E. | 5 | | | Iszler-Johnson, Tammy B | 14 | Mathison, Cheryl W | 6 |
| | Campbell, Anne M | 10 | Faust, Tyler L | 9 | ioni romison, rumny B | 17 | Matson, Maren E | 1 |
| | Carlson, Kathryn L | 16 | Fearing, Kyle S | 14 | Jandro, Dawn M | 3 | McCabe, Shari E | 9 |
| | Carlson, Stephani L | 8 | Feldmann, Amanda L | 14 | Jaynes, Andrew T | 5 | McDonough, Tammy F | 15 |
| | Casson, Kathleen S | 9 | Flicek, Kathy A | 3 | Jerdee, Ann M.H. | 8 | McKay, Jaclyn D | 8 |
| | Charlton, Pamela A | 3 | Flom, Ashley D | 9 | Johnson, Craig R | 2 | McLaughlin, Anne E | 7 |
| | Chlan, Vicky A | 1 | Foehrkolb, Kelley L | 10 | Johnson, Erin B | 13 | McManus, Laura C | 11 |
| | Clarey, Alisha K | 10 | Forbord, Jamie A | 11 | Johnson, Kelly J | 7 | Medin, Kimberly A | 9 |
| | Coleman, Josten K | 15 | Fox, Nancy C | 4 | Johnson, Kristin G | 12 | Medii, Kiliberiy A | 12 |
| | Collins, Danielle L | 14 | Frederick, Diane M | 4 | Johnson, Roanne M | 1 | | |
| | Connor, Nicholas J | 14 | Freier, Ethan J | 3 | Jones, Jennifer L | 12 | | |

| | Name | Page | Name | Page | Name | Page | Name | Page |
|---|----------------------------|------|-------------------------------|------|--------------------------|------|-----------------------------------|----------|
| | Meehan, Katrina D | 2 | Puppe, Susan B | 12 | Serie-Amunrud, Joy L | 12 | Townzen, Kaitlyn C. | 15 |
| | Mehrkens, Rhea P | 4 | | | Sherman, Karleen G | 8 | Tracy, Amanda G | 4 |
| | Mikkelson, Curtis D | 1 | Randall, Amy L | 11 | Sherman, Michael T | 13 | Tran, Lahna B | 5 |
| | Mikkelson, Sara H | 3 | Rasmussen, Deborah U | 3 | Sherry, Lynsi J | 11 | Trebelhorn, Erica L | 9 |
| | Mikulski, Mckenzie A | 13 | Rauk, Brent E | 4 | Shroyer, Emily R | 14 | Trebelhorn, Renae T | 2 |
| | Miller, Amanda J | 3 | Reed, Melissa J | 7 | Sickler, Greggory T | 2 | Trotman, Ellen J | 10 |
| | Miller Gordinier, Leslie A | 13 | Richardson, Andrew J | 14 | Sickler, Michelle M | 2 | Truman, Nathan R | 3 |
| | Moeller, Amy A | 2 | Riesgraf, Daniel S | 5 | Sieger, Amanda M.S. | 4 | Turnquist, Ryan M | 15 |
| | Momberg, Mary E | 5 | Riley, Patrick N | 6 | Sjoberg, Caroline F | 12 | Turiquist, Kyan W | 13 |
| | Moyer, Jamie L | 15 | Rhoades, Ian M | 15 | Slegers, Kimberly A | 1 | Valentine, Elizabeth A | 5 |
| | Mucha, Ellen M | 4 | Robb, Lisa A.K. | 7 | Smith, Janet L | 12 | Veltri, Alicia A | |
| | Muniak, Edward M | 13 | Robertson, Caitlin I | 14 | Soderlund, Amber L | 11 | Viesselman, Karl E | 13 |
| | | | Rodgers, Sydney F | 15 | Sonnega, Michelle M | 2 | Vind, Laura E | 5 12 |
| | Nagy, Diane R | 8 | Rogers, Miriam L | 15 | Spitzack, Joshua M | 10 | Vilid, Laura E | 12 |
| | Navarro, Deborah D | 12 | Rose, Heather L | 13 | Spitzack, Melissa R | 6 | Warner, Lori K | 10 |
| | Nelson, Karen M.R. | 10 | Roth, Kyle R | 10 | Staab, Geoffrey D | 8 | Watters, Katherine P | 10 |
| | Nelson, Lisa J | 1 | Rubin, Anna M | 10 | Stanaway, Paul D | 1 | Weber, Jessica A | 12 15 |
| | Nivala, Jessica A.M. | 8 | Rud, Jodie L | 10 | Stanina, Scott G | 8 | Webster, Sara A | |
| I | Nohava-Hall, Erin J | 9 | Rudebusch, Lee B | 13 | Stanton Ims, Heather D | 4 | Weiland, Jane E | 7 |
| | Norrie, Katherine M | 3 | Russell, Deborah M | 13 | Stanton, Paul M | 15 | Weis, Lisa C | 7 |
| N | | | Ryan, Tiffany C | 11 | Steele, Michelle L | 2 | Whitney, Jonathan D | 6 |
| | O'Brien, Sean R | 15 | Ryden, Heather H | 4 | Stellner, Brynne E | 12 | Wiebe, Jamie L | 10 |
| D | O'Connor, Catherine A | 8 | | | Stevens, Brian C | 5 | Wiebe, Travis J | 8 |
| | Odell, Jacob W. | 13 | | | Streefland, Jennifer L | 5 | Wiertsema-Miller, Kathy J | 5 |
| E | Olivier, Heather E | 6 | Sand, John J | 6 | Stulken, Shelley N. | 11 | Wiese, Diane L. | 3 |
| | Olson, Danielle D | 14 | Sand, Leah Ll | 6 | Sullivan, Bob T | 1 | Will, Tania R | 11 |
| X | O'Neill, Christopher G | 4 | Sasse, Anita L | 9 | Swan McDonald, Eric J | 10 | Will, Talla K Willman, Mary E. | 1 |
| | Opatrny, Ashley K | 16 | Sawyer, Darrell J | 3 | Swan McDonald, Sarah E. | 3 | Wilson, Theresa M | 15 |
| | Ostermann, April D | 2 | Sawyer, Jamin V | 11 | Sweeney, Bambijo Allison | 9 | | 13 |
| | Otte, Molly J. E. | 13 | Saxton West, Jody L | 4 | Swenson, Erik T | 7 | Woodstrup, Katherine A | 7 |
| | Otting, Kelleen K | 9 | Schlim, Kristin R | 15 | Swenson, Gina Q | 9 | Vomme Comine E | |
| | Ousley, Paul H | 9 | Schnaith, Ryan A | 14 | Swenson, Gina Q | 9 | Yamry, Corrine E | 6 |
| | | | Schock, Angela A | 12 | Tacheny, Amy L | 6 | Youngblut, Mary Beth | 1 |
| | Palmquist, Pamela L | 4 | Schrader, Amanda R | 5 | Taggart, Steven M | 7 | Yule, Brent W | 12 |
| | Papke, Nicole S | 5 | Schrank, Rebekka L | 16 | Talbot Peterson, Laura A | 7 | Zach, Sari L | |
| | Patterson, Rebekah A | 7 | Schultz, Katherine E | 14 | Taylor, Lori L | 8 | Ziemann, Elizabeth J | 3 |
| | Peterson, Andrea | 14 | Schultz, Micah T | 10 | Temple, Linda | 9 | | 7 |
| | Peterson, Betsy L | 11 | Schuster, Renae C | 2 | Thompson, Jonathan D | 12 | Zupfer-Rice, Carrie B | 1 |
| | Phenow, Dustee D | 9 | Schwaab, Sherry L | 3 | Thornton, Mark W | 2 | | |
| | Pietsch, Ryan D | 6 | Schwartz, Mollie A | 13 | Timerson, Bridget L | 10 | | |
| | Piper, David L | 2 | Scoville-Riazi, Christopher A | 9 | Tisdale, Brigitte A | 4 | | |
| | Prestemon, Kari J | 6 | Seeberg, Paula J | 3 | Torbenson, Diane L | 1 | | |
| | Pudas, Heather K | 7 | Seitz, Deborah S | 5 | Torkelson, Nicole L | 16 | | |
| | | | | ~ | Toure-Keita, Maimouna | 13 | | |

| | | Seniority | Seniority | Folder | License | | | | | |
|-----------|------------------------|-----------|-----------|---------|---------|--------------------------------------|-----------------|-------------|--|------|
| Seniority | Name | Date | Code | Number | Code | License Description | Description | License Exp | Assignment | FTE |
| 1 | Chlan, Vicky A | 9/1/1980 | MA+20 | 0270040 | 110000 | MAZINIER CARROG | | | | |
| | Cinaii, Vicky A | 2/1/1980 | IVIA+20 | 0270040 | 110000 | MATHEMATICS | 7-12 | 6/30/2023 | High School, Mathematics, Teacher | 1.00 |
| 2 | Mathison, Cheryl W | 9/1/1985 | MA | 0297580 | 000745 | TEACHER-COORD WORK EXP DISADVANTAGED | Voc High School | 6/30/2023 | L C.H. (A) C. C | |
| | Mathison, Cheryl W | 9/1/1985 | MA | 0297580 | 000750 | TEACHER/COORD WORK EXP HANDICAPPED | Voc High School | | Longfellow/ALC, Secondary, Teacher | 1.00 |
| | Mathison, Cheryl W | 9/1/1985 | MA | 0297580 | 199801 | MILD TO MODERATE MENTALLY HDCP | K-12 | 6/30/2023 | Longfellow/ALC, Secondary, Teacher | 1.00 |
| | | | | 0277000 | 122001 | MILES TO MODERATE WENTALET TIDEF | K-12 | 6/30/2023 | Longfellow/ALC, Secondary, Teacher | 1.00 |
| 3 | Torbenson, Diane L | 9/1/1987 | MA+40 | 0307242 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2025 | Greenvale Park, ADSIS, Teacher | 1.00 |
| 4 | Sullivan, Bob | 9/1/1989 | MA+40 | 0321832 | 080450 | COACHING | 7-12 | 6/30/2027 | LOA | |
| | Sullivan, Bob | 9/1/1989 | MA+40 | 0321832 | | ENGLISH/LANGUAGE ARTS | 7-12 | 6/30/2027 | LOA LOA | LOA |
| | Sullivan, Bob | 9/1/1989 | MA+40 | 0321832 | 933000 | PRINCIPAL K-12 | DISTRICT | | 100 March 1971 | LOA |
| | | | | | 7,0000 | TRITION 12 | DISTRICT | 6/30/2027 | LOA | LOA |
| 5 | Youngblut, Mary Beth | 9/1/1989 | MA | 0307941 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2025 | LOA | LOA |
| 6 | Nelson, Lisa J | 9/1/1991 | MA | 0330573 | 180100 | ELEMENTARY EDUCATION | 1 | | | |
| | i renori, india | 3/1/1331 | IVIZ | 0330373 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2024 | LOA | LOA |
| 7 | Burkhead, Monika H | 9/23/1991 | MA+40 | 0326371 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Middle School, Elementary, Teacher | 1.00 |
| 8 | II. D.L. Y | 111111000 | | | | | | | , takin | 1.00 |
| - 8 | Haar, Rebecca J | 1/14/1992 | MA+40 | 0336369 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2024 | Portage - Elementary School, Elementary, Teacher | 1.00 |
| 9 | Zupfer-Rice, Carrie B | 9/1/1992 | MA+40 | 0328365 | 180100 | ELEMENTARY EDUCATION | 1.6 | | | |
| | Zupfer-Rice, Carrie B | 9/1/1992 | MA+40 | 0328365 | | LEARNING DISABILITIES | 1-6 | 6/30/2023 | Greenvale Park, Special Education, Teacher | 1.00 |
| | Zupfer-Rice, Carrie B | 9/1/1992 | MA+40 | 0328365 | | MILD TO MODERATE MENTALLY HDCP | K-12 | 6/30/2023 | Greenvale Park, Special Education, Teacher | 1.00 |
| | zaprer ruce, carrie is | 7/1/17/2 | WIATE | 0328303 | 199801 | MILD TO MODERATE MENTALLY HDCP | K-12 | 6/30/2023 | Greenvale Park, Special Education, Teacher | 1.00 |
| 10 | Cade, Kristen M.E. | 9/1/1992 | MA+40 | 0337935 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2025 | Bridgewater, Kindergarten, Teacher | 1.00 |
| | | | | | | | | 0.0.0.2020 | Pringewater, Rindergarten, Teacher | 1.00 |
| 11 | Will, Tania R | 9/1/1992 | MA+30 | 0320366 | | ELEMENTARY EDUCATION | 1-6 | 6/30/2027 | Spring Creek, Science, Teacher | 1.00 |
| | Will, Tania R | 9/1/1992 | MA+30 | 0320366 | | COACHING | 7-12 | 6/30/2027 | Spring Creek, Science, Teacher | 1.00 |
| | Will, Tania R | 9/1/1992 | MA+30 | 0320366 | 933000 | PRINCIPAL K-12 | District | 6/30/2024 | Spring Creek, Science, Teacher | 1.00 |
| 12 | Johnson, Roanne M | 9/1/1992 | MA+10 | 0338309 | 190100 | ELEMENTA DA EDUCATROA | | | | |
| | Johnson, Roanne M | 9/1/1992 | MA+10 | 0338309 | 100200 | ELEMENTARY EDUCATION | 1-6 | 6/30/2026 | Bridgewater, Special Education, Teacher | 1.00 |
| | Johnson, Roanne M | 9/1/1992 | MA+10 | 0338309 | | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2026 | Bridgewater, Special Education, Teacher | 1.00 |
| | Johnson, Roanne W | 9/1/1992 | IVIZATIO | 0558509 | 190201 | LEARNING DISABILITIES | K-12 | 6/30/2026 | Bridgewater, Special Education, Teacher | 1.00 |
| 13 | Stanaway, Paul D | 9/1/1992 | MA | 0326362 | 080300 | PHYSICAL EDUCATION | K-12 | 6/30/2024 | Middle Cabool Dharing File of The L | |
| | Stanaway, Paul D | 9/1/1992 | MA | 0326362 | | COACHING | 7-12 | 6/30/2024 | Middle School, Physical Education, Teacher | 1.00 |
| | Stanaway, Paul D | 9/1/1992 | MA | 0326362 | | DEVELOPMENTAL/ADAPTED PHYSICAL ED. | Pre K-12 | | Middle School, Physical Education, Teacher | 1.00 |
| | | | | | | SECTION AND A TENTING ALTER. | FIC K-12 | 6/30/2024 | Middle School, Physical Education, Teacher | 1.00 |
| 14 | Hauck, Karna E | 9/1/1992 | MA | 0336042 | 020000 | VISUAL ARTS | K-12 | 6/30/2024 | High School, Art, Teacher | 1.00 |
| 15 | Hammal Relation No. | 0/1/1002 | | | | | | | ,,, | 1.00 |
| | Hummel, Kristin N | 9/1/1992 | MA | 0341486 | | CLASSROOM MUSIC | K-12 | 6/30/2025 | Bridgewater, Music, Teacher | 1.00 |
| | Hummel, Kristin N | 9/1/1992 | MA | 0341486 | 120401 | VOCAL MUSIC | K-12 | 6/30/2025 | Bridgewater, Music, Teacher | 1.00 |
| 16 | Mikkelson, Curtis D | 9/1/1992 | BA+40 | 0339668 | 150000 | SOCIAL STUDIES -ALL- | 7-12 | C/20/2025 | NCIN CL LO LIGHT WITH | |
| | , | | 1371.10 | 000000 | 130000 | SOCIAL/STODIES -AGA- | 7-12 | 6/30/2025 | Middle School, Social Studies, Teacher | 1.00 |
| | Slegers, Kimberly A | 9/1/1993 | MA+20 | 0336947 | 080450 | COACHING | 7-12 | 6/30/2025 | LOA | |
| | Slegers, Kimberly A | 9/1/1993 | MA+20 | 0336947 | 080100 | HEALTH EDUCATION | K-12 | 6/30/2025 | LOA | LOA |
| | Slegers, Kimberly A | 9/1/1993 | MA+20 | 0336947 | 080300 | PHYSICAL EDUCATION | K-12 | 6/30/2025 | LOA | LOA |
| 10 | W | | | | | | | 0/0/2020 | | LOA |
| | Kust, Daniel P | 9/1/1993 | MA+10 | 0300536 | | COACHING | 7-12 | 6/30/2024 | Middle School, Grade 6, Teacher | 1.00 |
| | Kust, Daniel P | 9/1/1993 | MA+10 | 0300536 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2024 | Middle School, Grade 6, Teacher | 1.00 |
| | Kust, Daniel P | 9/1/1993 | MA+10 | 0300536 | 940301 | MIDDLE SCHOOL GUIDANCE & COUNSELING | Middle Sch | 6/30/2024 | Middle School, Grade 6, Teacher | 1.00 |
| | Kust, Daniel P | 9/1/1993 | MA+10 | 0300536 | 940302 | ELEMENTARY GUIDANCE & COUNSELING | 1-6 | 6/30/2024 | Middle School, Grade 6, Teacher | 1.00 |
| 19 | Dahle, Kevin L | 9/1/1993 | MA | 0292749 | 210000 | DDBUCD AND TO A FOLG CAPPAIN | | | | |
| | Dahle, Kevin L | 9/1/1993 | MA | | 150000 | DRIVER AND TRAFFIC SAFETY | 7-12 | 6/30/2027 | High School, Social Studies, Teacher | 1.00 |
| | zzune, reviii L | 2/1/1993 | IVIA | 0292749 | 130000 | SOCIAL STUDIES | 7-12 | 6/30/2027 | High School, Social Studies, Teacher | 1.00 |

| | | Seniority | Seniority | Folder | License | | | | | |
|-----------|----------------------------------|------------|-----------|-----------|---------|-------------------------------------|-------------|-------------|--|------|
| Seniority | Name | Date | Code | Number | Code | License Description | Description | License Exp | Assignment | 1200 |
| 20 | Piper, David L | 9/1/1993 | BA+20 | 0286635 | | LEARNING DISABILITIES | K-12 | 6/30/2026 | Middle School, Special Education, Teacher | FTE |
| | Piper, David L | 9/1/1993 | BA+20 | 0286635 | 199801 | MILD TO MODERATE MENTALLY HDCP | K-12 | 6/30/2026 | Middle School, Special Education, Teacher | 1.00 |
| | | | | | | | | | Tradae Benoot, Special Faddeaton, Teacher | 1.00 |
| 21 | Schuster, Renae C | 9/1/1994 | MA+40 | 0334444 | | COACHING | 7-12 | 6/30/2024 | Bridgewater, Elementary, Teacher | 1.00 |
| | Schuster, Renae C | 9/1/1994 | MA+40 | 0334444 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2024 | Bridgewater, Elementary, Teacher | 1.00 |
| | | | | | | | | | is agenues, isomentary, reacher | 1.00 |
| 22 | Lauritzen-Kohel, Jill M | 9/1/1994 | MA+40 | 0351936 | 050100 | COMMUNICATION ARTS/LITERATURE | 5-12 | 6/30/2023 | High School, Social Studies and English/Language Arts, Teacher | 1.00 |
| | Lauritzen-Kohel, Jill M | 9/1/1994 | MA+40 | 0351936 | 150000 | SOCIAL STUDIES -ALL- | 7-12 | 6/30/2023 | High School, Social Studies and English/Language Arts, Teacher | 1.00 |
| 22 | | | | | | | | | 5 Transfer and English Edition of Transfer and Transfer a | 1.00 |
| 23 | Trebelhorn, Renae T | 9/1/1994 | MA+30 | 0319386 | 190202 | AUTISM SPECTRUM DISORDERS | B-12 | 6/30/2027 | High School, Speial Education, Teacher | 1.00 |
| | Trebelhorn, Renae T | 9/1/1994 | MA+30 | 0319386 | 199802 | MODERATE TO SEVERE MENTALLY HDCP | K-12 | 6/30/2027 | High School, Speial Education, Teacher | 1.00 |
| | Trebelhorn, Renae T | 9/1/1994 | MA+30 | 0319386 | 199801 | MILD TO MODERATE MENTALLY HDCP | K-12 | 6/30/2027 | High School, Speial Education, Teacher | 1.00 |
| 24 | N 11 | | 1 | | | | | | J. Santa and A. Sa | 1.00 |
| 24 | Moeller, Amy A | 9/1/1994 | MA+20 | 0351676 | | ENGLISH/LANGUAGE ARTS | 7-12 | 6/30/2027 | High School, English/Language Art, Teacher | 0.50 |
| | Moeller, Amy A | 9/1/1994 | MA+20 | 0351676 | 933000 | PRINCIPAL K-12 | District | 6/30/2024 | High School, English/Language Art, Teacher | 0.50 |
| 2.5 | | | | | | | | | | 0.50 |
| 25 | Halvorson, Denise A | 9/1/1994 | MA | 0311562 | | FRENCH | 1-6 | 6/30/2025 | Middle School, Foreign Language, Teacher | 0.10 |
| | Halvorson, Denise A | 9/1/1994 | MA | 0311562 | 060208 | FRENCH | 7-12 | 6/30/2025 | Middle School, Foreign Language, Teacher | 0.10 |
| 26 | EI M - I A | 0/1/1004 | | | | | | | | 0.10 |
| 20 | Ensrud, Mark A Ensrud, Mark A | 9/1/1994 | MA | 0351090 | | ENGLISH/LANGUAGE ARTS | 7-12 | 6/30/2027 | High School, Guidance, Guidance Counselor | 1.00 |
| | Ensrud, Mark A | 9/1/1994 | MA | 0351090 | 940310 | SCHOOL COUNSELOR | K-12 | 6/30/2027 | High School, Guidance, Guidance Counselor | 1.00 |
| 27 | Condent Down 175 | 0/1/1005 | 111.20 | | | | | | | 1.00 |
| 21 | Coudret, Raymond T | 9/1/1995 | MA+30 | 0326047 | | MATHEMATICS | 7-12 | 6/30/2024 | High School, Mathematics, Teacher | 1.00 |
| | Coudret, Raymond T | 9/1/1995 | MA+30 | 0326047 | 933000 | PRINCIPAL K-12 | District | 6/30/2024 | High School, Mathematics, Teacher | 1.00 |
| | | - | - | | - | | | | A CONTRACTOR OF THE CONTRACTOR | |
| 28 | Auge, Mark J | 9/1/1996 | 111.10 | 0221004 | 120200 | | | | | |
| 20 | Auge, Mark J | 9/1/1996 | MA+40 | 0331004 | | LIFE SCIENCES | 7-12 | 6/30/2026 | High School, Science, Teacher | 1.00 |
| | Auge, Wark J | 9/1/1990 | MA+40 | 0331004 | 130500 | SCIENCE 5-9 | 7-12 | 6/30/2026 | High School, Science, Teacher | 1.00 |
| 29 | Sonnega, Michelle M | 9/1/1996 | MA+10 | 0246045 | 050000 | PMCLIGHT AMOUNT OF A Day | | | | |
| 27 | Somega, wheneve w | 9/1/1990 | MATIO | 0346945 | 050000 | ENGLISH/LANGUAGE ARTS | 7-12 | 6/30/2026 | High School, English/Language Art, Teacher | 1.00 |
| 30 | Eddy, Paul R | 9/1/1996 | MA | 0329128 | 110000 | MAZZIETA CAZZICO | | | | |
| 50 | rady, radi K | 9/1/1990 | IVIZA | 0329128 | 110000 | MATHEMATICS | 7-12 | 6/30/2023 | High School, Mathematics, Teacher | 1.00 |
| 31 | Johnson, Craig R | 9/1/1997 | MA+40 | 0335976 | 090450 | COACHING | | | | |
| | Johnson, Craig R | 9/1/1997 | MA+40 | 0335976 | | LIFE SCIENCES | 7-12 | 6/30/2024 | High School, Science, Teacher | 1.00 |
| | Johnson, Craig K | 3/1/1997 | WIX +40 | 0333976 | 130200 | LIFE SCIENCES | 7-12 | 6/30/2024 | High School, Science, Teacher | 1.00 |
| 32 | Meehan, Katrina D | 9/1/1997 | MA+40 | 0350739 | 130200 | LIFE SCIENCES | 2.12 | | | |
| | Meehan, Katrina D | 9/1/1997 | MA+40 | 0350739 | | SCIENCE 5-9 | 7-12 | 6/30/2023 | Middle School, Science, Teacher | 1.00 |
| | Tricemin, realism 19 | 2/1/122/ | 14121.40 | 0330732 | 130300 | SCIENCE 3-9 | 5-9 | 6/30/2023 | Middle School, Science, Teacher | 1.00 |
| 33 | Ostermann, April D | 9/1/1997 | MA+40 | 0362161 | 060219 | SPANISH | 1.6 | 5/20/2024 | | |
| | Ostermann, April D | 9/1/1997 | MA+40 | 0362161 | | BILINGUAL/BICULTURAL EDUCATION | 1-6 K-12 | 6/30/2024 | Spring Creek, Elementary, Teacher | 1.00 |
| | Ostermann, April D | 9/1/1997 | MA+40 | 0362161 | | ELEMENTARY EDUCATION | 1-6 | 6/30/2024 | Spring Creek, Elementary, Teacher | 1.00 |
| | , , , | 20.00.20.0 | 1111110 | 0302101 | 100100 | ELEMENTAR I EDUCATION | 1-6 | 6/30/2024 | Spring Creek, Elementary, Teacher | 1.00 |
| 34 | Thornton, Mark W | 9/1/1997 | MA | 0336699 | 150000 | SOCIAL STUDIES - ALL | 7-12 | 6/20/2025 | | |
| | , | 1 | | 0000077 | 120000 | SOCIAL, STODIES - ALSE, | 7-12 | 6/30/2025 | LOA | LOA |
| 35 | Steele, Michelle L | 9/1/1997 | MA | 0346040 | 080300 | PHYSICAL EDUCATION | K-12 | 6/20/2022 | | |
| | Steele, Michelle L | 9/1/1997 | MA | 0346040 | | COACHING | 7-12 | 6/30/2023 | Middle School, Physical Education, Teacher | 1.00 |
| | Steele, Michelle L | 9/1/1997 | MA | 0346040 | | DEVELOPMENTAL/ADAPTED PHYSICAL ED. | Pre K-12 | 6/30/2023 | Middle School, Physical Education, Teacher | 1.00 |
| | | | | 05-100-10 | 170502 | DEVESOI MENTAL/ADAPTED PHYSICAL ED. | 176 K-12 | 6/30/2023 | Middle School, Physical Education, Teacher | 1.00 |
| 36 | Davis, Douglas D | 9/1/1997 | MA | 0350423 | 190302 | DEVELOPMENTAL/ADAPTED PHYSICAL ED. | Pre K-12 | 6/20/2027 | High Calcal Dirac Line and Constitution of the Calcal Dirac Consti | |
| | Davis, Douglas D | 9/1/1997 | MA | 0350423 | 080300 | PHYSICAL EDUCATION | K-12 | 6/30/2027 | High School, Physical Education, Teacher | 1.00 |
| | Davis, Douglas D | 9/1/1997 | MA | 0350423 | 080450 | COACHING | 7-12 | 6/30/2027 | High School, Physical Education, Teacher | 1.00 |
| | -, | | | 0000720 | 000450 | CONCINING | 1-12 | 6/30/2027 | High School, Physical Education, Teacher | 1.00 |
| 37 | Sickler, Michelle M | 9/1/1998 | MA+40 | 0374733 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/20/2026 | C | |
| | | | | 00.1100 | 100100 | TATALLA TIME LIDUCATION | 1-0 | 6/30/2026 | Greenvale Park, Elementary, Teacher | 1.00 |
| 38 | Sickler, Greggory T | 9/1/1998 | MA | 0333933 | 080450 | COACHING | 7-12 | 6/20/2024 | D-11 | |
| | Sickler, Greggory T | 9/1/1998 | MA | 0333933 | | ELEMENTARY EDUCATION | 1-6 | 6/30/2024 | Bridgewater, Elementary, Teacher | 1.00 |
| | , , , , , , , | | 2.12.5 | 0000100 | 100100 | LARAMATIAN I LADOCATION | 1-0 | 6/30/2024 | Bridgewater, Elementary, Teacher | 1.00 |

| | | Seniority | Seniority | Folder | License | | | | | |
|-----------|---------------------------|----------------------|----------------|--------------------|---------|--|--------------------|------------------------|--|-------|
| Seniority | Name | Date | Code | Number | Code | License Description | Description | License Exp | Assignment | |
| 39 | King, Elizabeth A | 9/1/1998 | MA | 0374077 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2026 | Bridgewater, Elementary, Teacher | FTE |
| 40 | H-H- D I | 0.011.000 | | | | | | 5,00,2020 | bridgewater, inclinentary, reacher | 1.00 |
| 40 | Holden, Dana L | 9/8/1998 | MA+40 | 0371741 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2026 | Bridgewater, Elementary, Teacher | 1.00 |
| 41 | Rasmussen, Deborah U | 1/26/1999 | MA+40 | 0377990 | 040200 | CECONIDA DA CLIIDA MOR A COMPANIO | | | | 1.00 |
| - '' | Rasinussen, Deborair O | 1/20/1999 | N1/1+40 | 0377990 | 940300 | SECONDARY GUIDANCE & COUNSELING | 7-12 | 6/30/2027 | High School, Guidance, Guidance Counselor | 1,00 |
| 42 | Zach, Sari L | 9/1/1999 | MA+40 | 0310297 | 180100 | ELEMENTARY EDUCATION | | | | |
| | | 71111777 | WILLIAG | 0310277 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2025 | Greenvale Park, Elementary, Teacher | 1.00 |
| 43 | Charlton, Pamela A | 9/1/1999 | MA+40 | 0350065 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/20/2027 | D. I | |
| | Charlton, Pamela A | 9/1/1999 | MA+40 | 0350065 | | READING | K-12 | 6/30/2027 6/30/2027 | Bridgewater, Elementary, Teacher Bridgewater, Elementary, Teacher | 1.00 |
| | | | | | | | 11.12 | 0/30/2027 | Bridgewater, Elementary, Teacher | 1.00 |
| 44 | Schwaab, Sherry L | 9/1/1999 | MA+40 | 0381002 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2027 | Bridgewater, Elementary, Teacher | 1.00 |
| 45 | Freier, Ethan J | 0.11.11.00.0 | | | | | | | in age water, mementary, reacher | 1.00 |
| 45 | Freier, Ethan J | 9/1/1999 9/1/1999 | MA+20 | 0313477 | | CLASSROOM MUSIC | 5-12 | 6/30/2026 | Middle School, Music, Teacher | 1.00 |
| | Freier, Ethan J | 9/1/1999 | MA+20 MA+20 | 0313477 | | BAND | K-12 | 6/30/2026 | Middle School, Music, Teacher | 1.00 |
| | ricici, Exhan y | 9/1/1999 | IVI/X+20 | 0313477 | 120502 | ORCHESTRA | K-12 | 6/30/2026 | Middle School, Music, Teacher | 1.00 |
| 46 | Jandro, Dawn M | 9/1/1999 | MA | 0339455 | 050000 | ENGLISH/LANGUAGE ARTS | N.C.I.II. C. I | | | |
| | Jandro, Dawn M | 9/1/1999 | MA | 0339455 | | COACHING | Middle Sch 7-12 | 6/30/2025 | Spring Creek, Elementary, Teacher | 1.00 |
| | Jandro, Dawn M | 9/1/1999 | MA | 0339455 | | ELEMENTARY EDUCATION | 1-6 | 6/30/2025 6/30/2025 | Spring Creek, Elementary, Teacher | 1.00 |
| | | | | | | The second of th | 1-0 | 6/30/2023 | Spring Creek, Elementary, Teacher | 1.00 |
| 47 | Flicek, Kathy A | 12/13/1999 | MA+40 | 0354747 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2027 | Greenvale Park, Kindergarten, Teacher | |
| | | | | | | | - 1. " | 0/30/2027 | Circulate Faik, Kindergarten, Teacher | 1.00 |
| 48 | Kovach, Linda M | 1/10/2000 | MA+40 | 0356238 | | ENGLISH/LANGUAGE ARTS | Middle Sch | 6/30/2023 | Middle School, Elementary, Teacher | 1.00 |
| | Kovach, Linda M | 1/10/2000 | MA+40 | 0356238 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2023 | Middle School, Elementary, Teacher | 1.00 |
| 49 | Swan Medonald, Sarah E | 0/1/2000 | | | | | | | , reaction | 1,00 |
| 49 | Swan Medonald, Saran E | 9/1/2000 | MA+40 | 0371147 | 150000 | SOCIAL STUDIES -ALL- | 7-12 | 6/30/2026 | High School, Social Studies, Teacher | 1.00 |
| 50 | Sawyer, Darrell J | 9/1/2000 | MA+40 | 0372790 | 150000 | COCIAL CULINICS | | | | |
| 2.37 | bawyer, barren y | 3/1/2000 | IVI/X 140 | 0372790 | 130000 | SOCIAL STUDIES | 7-12 | 6/30/2026 | Middle School, Social Studies, Teacher | 1.00 |
| 51 | Mikkelson, Sara H | 9/1/2000 | MA+40 | 0387279 | 050196 | READING | K-12 | | | |
| | Mikkelson, Sara H | 9/1/2000 | MA+40 | 0387279 | | ELEMENTARY EDUCATION | K-12 K-6 | 6/30/2027 | Middle School, Elementary, Teacher | 1.00 |
| | | | | | | - Indiana in the control of the cont | K-0 | 6/30/2027 | Middle School, Elementary, Teacher | 1.00 |
| | Ensrud, Jan B | 9/1/2000 | MA±40 | 0387984 | 050000 | ENGLISH/LANGUAGE ARTS | 7-12 | 6/30/2023 | Middle School, English/Language Art, Teacher | |
| | Ensrud, Jan B | 9/1/2000 | MA+40 | 0387984 | 060219 | SPANISH | 7-12 | 6/30/2023 | Middle School, English/Language Art, Teacher | 1.00 |
| | 1.00 | | | | | | | | Andre Senson, Angusti Danguage Art, Teacher | 1.00 |
| | Miller, Amanda J | 9/1/2000 | MA+40 | 0388666 | 090100 | FAMILY AND CONSUMER SCIENCES | 5-12 | 6/30/2026 | Middle School, FACS, Teacher | 1.00 |
| | Miller, Amanda J | 9/1/2000 | MA+40 | 0388666 | 941000 | LIBRARY MEDIA SPECIALIST | K-12 | 6/30/2026 | Middle School, FACS, Teacher | 1.00 |
| 54 | Danielson, Adam B | 9/1/2000 | MA+30 | 0386093 | 100100 | EV PA GOVERN DATA | | | | 1.00 |
| | Danielson, Adam B | 9/1/2000 | IVIA±30 | 0380093 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Bridgewater, Elementary, Licensed Instr Support Staff | 1.00 |
| 55 | Norrie, Katherine M | 9/1/2000 | MA | 0385389 | 020000 | VISUAL ARTS | 17.10 | | | |
| | | | | 0303307 | 020000 | VISUALIARIS | K-12 | 6/30/2023 | High School, Art, Teacher | 1.00 |
| 56 | Truman, Nathan R | 9/1/2000 | MA | 0387965 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | D.: 4 | |
| | Truman, Nathan R | 9/1/2000 | MA | 0387965 | | DRIVER EDUCATION | 9-12 | 6/30/2023 | Bridgewater, Elementary, Teacher | 1.00 |
| | | | | | | | 7-12 | 0/30/2023 | Bridgewater, Elementary, Teacher | 1.00 |
| 57 | Seeberg, Paula | 9/1/2001 | MA+40 | 0307536 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | LOA | LOA |
| 70 | W.F. | | | | | | | | | LOA |
| | Wiertsema-Miller, Kathy J | 9/1/2001 | MA+40 | 0327873 | | ENGLISH/LANGUAGE ARTS | 7-12 | 6/30/2023 | LOA | LOA |
| | Wiertsema-Miller, Kathy J | 9/1/2001 | MA+40 | 0327873 | 940310 | SCHOOL COUNSELOR | K-12 | 6/30/2023 | LOA | LOA |
| 59 | Bielenberg, Kiersten E | 9/1/2001 | MA+40 | 0250756 | 000200 | DUVELCAL EDUCATION | | | | 3.071 |
| 1,000,000 | Bielenberg, Kiersten E | 9/1/2001 | MA+40 | 0350756 0350756 | | PHYSICAL EDUCATION DEVELOPMENTAL (ADAPTED DEVELOPMENTAL (ADAPTED DEVELOPMENTAL (ADAPTED DEVELOPMENTAL ED | K-12 | 6/30/2027 | District-Wide, Physically Impaired, DAPE Specialist | 1.00 |
| | Bielenberg, Kiersten E | 9/1/2001 | MA+40 | 0350756 | | DEVELOPMENTAL/ADAPTED PHYSICAL ED. COACHING | Pre K-12 | 6/30/2027 | District-Wide, Physically Impaired, DAPE Specialist | 1.00 |
| | Bielenberg, Kiersten E | 9/1/2001 | MA+40 | 0350756 | | PHYSICAL AND HEALTH DISABILITIES | 44754 D. 12 | 6/30/2027 | District-Wide, Physically Impaired, DAPE Specialist | 1.00 |
| | | | | 0000100 | 170510 | THE STORY WAS THE WASTE DISABILITIES | B-12 | 6/30/2027 | District-Wide, Physically Impaired, DAPE Specialist | 1.00 |
| | | | | | | | | | | |

| Sani | N | Seniority | Seniority | Folder | License | | | | | |
|-----------|--|----------------------|-----------|----------|---------|--|--------------|------------------------|--|------|
| Seniority | Name | Date | Code | Number | Code | License Description | Description | License Exp | Assignment | FTF |
| 60 | Ryden, Heather H | 9/1/2001 | MA+40 | 0352379 | | ELEMENTARY EDUCATION | 1-6 | 6/30/2027 | Middle School, Grade 6, Teacher | 1.00 |
| | Ryden, Heather H | 9/1/2001 | MA+40 | 0352379 | | PRINCIPAL K-12 | DISTRICT | 6/30/2023 | Middle School, Grade 6, Teacher | 1.00 |
| | Ryden, Heather H | 9/1/2001 | MA+40 | 0352379 | 190200 | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2027 | Middle School, Grade 6, Teacher | 1.00 |
| | Ryden, Heather H | 9/1/2001 | MA+40 | 0352379 | 190201 | LEARNING DISABILITIES | K-12 | 6/30/2027 | Middle School, Grade 6, Teacher | 1.00 |
| 61 | Saxton West, Jody L | 0/1/2001 | 111.10 | 02.02.05 | | | | | | 1.00 |
| 01 | Saxton West, Jody L | 9/1/2001 9/1/2001 | MA+40 | 0362766 | | LIFE SCIENCES | 7-12 | 6/30/2023 | High School, Science, Teacher | 1.00 |
| | Saxion west, Jody L | 9/1/2001 | MA+40 | 0362766 | 130600 | SCIENCE 5-8 | 5-8 | 6/30/2023 | High School, Science, Teacher | 1.00 |
| 62 | Stanton Ims, Heather D | 9/1/2001 | MA+40 | 0368562 | 040710 | CCHOOL COCIAL WORKER | | | | |
| | Stanton into, rictation D | 2/1/2001 | 14171.40 | 0308302 | 940/10 | SCHOOL SOCIAL WORKER | Pre K-12 | 6/30/2025 | Middle School, Secondary, Social Worker | 1.00 |
| 63 | Langevin, Mark A | 9/1/2001 | MA+40 | 0374420 | 180100 | ELEMENTARY EDUCATION | 1-6 | 610010006 | | |
| | | | | | 100100 | DIALITIES IN THE PROPERTY OF T | 1-0 | 6/30/2026 | Middle School, Grade 6, Teacher | 1.00 |
| 64 | Amundson, Danielle R | 9/1/2001 | MA+40 | 0377846 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/20/2027 | C I D I DI W | |
| | Amundson, Danielle R | 9/1/2001 | MA+40 | 0377846 | | SPANISH | 1-6 | 6/30/2027 6/30/2027 | Greenvale Park, Elementary, Teacher | 1.00 |
| | | | | | | | 1-0 | 0/30/2027 | Greenvale Park, Elementary, Teacher | 1.00 |
| 65 | O'Neill, Christopher G | 9/1/2001 | MA+40 | 0394434 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2027 | Middle School, Social Studies, Teacher | |
| | O'Neill, Christopher G | 9/1/2001 | MA+40 | 0394434 | | SPANISH | K-8 | 6/30/2027 | Middle School, Social Studies, Teacher | 1.00 |
| | O'Neill, Christopher G | 9/1/2001 | MA+40 | 0394434 | 150000 | SOCIAL STUDIES -ALL- | 5-12 | 6/30/2027 | Middle School, Social Studies, Teacher | 1.00 |
| | | | | | | | | 0/30/2021 | Winder School, Social Studies, Teacher | 1.00 |
| 66 | Palmquist, Pamela L | 9/1/2001 | MA+30 | 0376487 | 190106 | SPEECH-LANGUAGE PATHOLOGIST | Pre K-12 | 6/30/2027 | Middle School, Speech/Language Impaired, Speech/Lang Pathologist | 0.00 |
| | Palmquist, Pamela L | 9/1/2001 | MA+30 | 0376487 | 190106 | SPEECH-LANGUAGE PATHOLOGIST | Pre K-12 | 6/30/2027 | High School, Speech/Language Impaired, Speech/Lang Pathologist | 0.80 |
| 67 | P. N. C. | 0/1/2001 | | | | | | | 3 3, 1 | 0.20 |
| 07 | Fox, Nancy C Fox, Nancy C | 9/1/2001 | MA+30 | 0384927 | | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Spring Creek, Elementary, Teacher | 1.00 |
| | rox, nancy C | 9/1/2001 | MA+30 | 0384927 | 180102 | PRE-KINDERGARTEN | Pre K | 6/30/2023 | Spring Creek, Elementary, Teacher | 1.00 |
| 68 | Mehrkens, Rhea | 9/1/2001 | MA : 20 | 0207122 | 100100 | TV VIA CONTROL OF THE | | | | 1.00 |
| 00 | Wichikens, Kilea | 9/1/2001 | MA+30 | 0397123 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2027 | LOA | LOA |
| 69 | Mucha, Ellen M | 9/1/2001 | MA+20 | 0327482 | 050000 | ENCLICHE ANGLIAGE ADDR | | | | |
| | Transmit, Esten 111 | 9/1/2001 | WIATE | 0327462 | 030000 | ENGLISH/LANGUAGE ARTS | 7-12 | 6/30/2023 | High School, Secondary, Licensed Instr Support Staff | 1.00 |
| 70 | Frederick, Diane M | 9/1/2001 | MA+10 | 0325516 | 180100 | ELEMENTARY EDUCATION | P C | | | |
| | Frederick, Diane M | 9/1/2001 | MA+10 | 0325516 | 190201 | LEARNING DISABILITIES | K-6 | 6/30/2024 | Middle School, Special Education, Teacher | 1.00 |
| | Frederick, Diane M | 9/1/2001 | MA+10 | 0325516 | 199801 | MILD TO MODERATE MENTALLY HDCP | K-12 K-12 | 6/30/2024 | Middle School, Special Education, Teacher | 1.00 |
| | | | | | | THE TO MODERATE MENTALET TIDE | K-12 | 6/30/2024 | Middle School, Special Education, Teacher | 1.00 |
| 71 | Guggisberg, Richard L | 9/1/2001 | MA+10 | 0377143 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2027 | Spring Creek, Elementary, Teacher | |
| | | | | | | | . 0 | 0/30/2027 | Spring Creek, facinemary, Teacher | 1.00 |
| 72 | Cooney, Norcen L | 9/1/2001 | MA | 0352763 | 940710 | SCHOOL SOCIAL WORKER | Pre K-12 | 6/30/2027 | Spring Creek, Elementary, Social Worker | 1.00 |
| | | | | | | | | | Spring Creek, Eschichtary, Social Worker | 1.00 |
| | Rauk, Brent E | 9/1/2001 | MA | 0360799 | | COACHING | 7-12 | 6/30/2024 | Middle School, ADSIS, Teacher | 1.00 |
| | Rauk, Brent E | 9/1/2001 | MA | 0360799 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2024 | Middle School, ADSIS, Teacher | 1.00 |
| 74 | Terrory Assessed C | 0/1/2001 | | | | | | | , | 1.00 |
| /4 | Tracy, Amanda G Tracy, Amanda G | 9/1/2001 | MA | 0389558 | | SPANISH | 7-12 | 6/30/2026 | High School, Foreign Language, Teacher | 1.00 |
| | rracy, Amanda G | 9/1/2001 | MA | 0389558 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2026 | High School, Foreign Language, Teacher | 1.00 |
| 75 | Sieger, Amanda M.S. | 9/1/2001 | MΛ | 0394685 | 190102 | DDL: MAINER CANGED | | | | |
| ,,, | Sieger, Amanda M.S. | 9/1/2001 | MA | 0394685 | | PRE-KINDERGARTEN | PRE-K | 6/30/2027 | Spring Creek, ADSIS, Teacher | 1.00 |
| | breger, runanda ivi.b. | 3/1/2001 | IVIZ | 0394083 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2027 | Spring Creek, ADSIS, Teacher | 1.00 |
| 76 | Tisdale, Brigitte A | 9/1/2001 | BA+20 | 0370091 | 180100 | ELEMENTARY EDUCATION | 1.6 | | | |
| | - Total Control Contro | 37172001 | 1571120 | 0370071 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2024 | Greenvale Park, Title I, Teacher | 0.80 |
| 77 | Allin, Amy L | 9/1/2002 | MA+40 | 0328035 | 130200 | LIFE SCIENCES | 7-12 | 6/20/2022 | | |
| | Allin, Amy L | 9/1/2002 | MA+40 | 0328035 | | EARTH AND SPACE SCIENCE | 7-12 | 6/30/2023 6/30/2023 | Middle School, Science, Teacher | 1.00 |
| | | | | | 100100 | is activities of their behaver. | 7-12 | 0/30/2023 | Middle School, Science, Teacher | 1.00 |
| 78 | Bauer, Michelle A | 9/1/2002 | MA+40 | 0344814 | 050000 | ENGLISH/LANGUAGE ARTS | 7-12 | 6/30/2026 | Dietriet Wide Tanaking and Lauri | |
| | | | | | | N. I. | 7-12 | 0/30/2020 | District-Wide, Teaching and Learning, Licensed Instr Support Staff | 1.00 |
| 79 | Hand, Brenda A | 9/1/2002 | MA+40 | 0375929 | 060206 | ENGLISH AS A SECOND LANGUAGE | K-12 | 6/30/2026 | Bridgewater, Limited English Proficiency, Teacher | |
| | | | | | | | | 0/30/2020 | in agewater, Limited English Proficiency, Teacher | 1.00 |
| | Larsen, Melissa A | 9/1/2002 | MA+40 | 0403927 | 933000 | PRINCIPAL K-12 | District | 6/30/2023 | Greenvale Park, Elementary, Licensed Instr Support Staff | 1.00 |
| | Larsen, Melissa A | 9/1/2002 | MA+40 | 0403927 | 940710 | SCHOOL SOCIAL WORKER | Pre K-12 | | Greenvale Park, Elementary, Licensed Instr Support Staff | 1.00 |

| | | Seniority | Seniority | Folder | License | | | | | |
|-----------|------------------------------------|-----------|------------|-----------|---------|--|-------------|-------------|--|-------|
| Seniority | Name | Date | Code | Number | Code | License Description | Description | License Exp | Assignment | ETELE |
| 81 | Seitz, Deborah S | 9/1/2002 | MA+10 | 0318182 | 050196 | READING | K-12 | 6/30/2027 | Middle School, Special Education, Teacher | FTE |
| | Seitz, Deborah S | 9/1/2002 | MA+10 | 0318182 | 190200 | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2027 | Middle School, Special Education, Teacher | 1.00 |
| | Seitz, Deborah S | 9/1/2002 | MA+10 | 0318182 | 190201 | LEARNING DISABILITIES | K-12 | 6/30/2027 | Middle School, Special Education, Teacher | 1.00 |
| | Seitz, Deborah S | 9/1/2002 | MA+10 | 0318182 | 080450 | COACHING | 7-12 | 6/30/2027 | Middle School, Special Education, Teacher | 1.00 |
| | Seitz, Deborah S | 9/1/2002 | MA+10 | 0318182 | 130200 | LIFE SCIENCE | 7-12 | 6/30/2027 | Middle School, Special Education, Teacher | 1.00 |
| | | | | | | | | | Pridate Bellosi, Special Education, Teacher | 1.00 |
| 82 | Hehr, Ann M | 9/1/2002 | MA+10 | 0388265 | | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Spring Creek, Elementary, Teacher | 1.00 |
| | Hehr, Ann M | 9/1/2002 | MA+10 | 0388265 | 941000 | LIBRARY MEDIA SPECIALIST | K-12 | 6/30/2023 | Spring Creek, Elementary, Teacher | 1.00 |
| | | | | | | | | | , | 1.00 |
| 83 | Jaynes, Andrew T | 9/1/2002 | MA | 0382975 | 080300 | PHYSICAL EDUCATION | K-12 | 6/30/2023 | Spring Creek, Physical Education, Teacher | 1.00 |
| | Jaynes, Andrew T | 9/1/2002 | MA | 0382975 | 190302 | DEVELOPMENTAL/ADAPTED PHYSICAL ED. | Pre K-12 | 6/30/2023 | Spring Creek, Physical Education, Teacher | 1.00 |
| 0.4 | 2 I I D | 0/1/2002 | | | | | | | | 1.00 |
| 84 | Tran, Lahna B | 9/1/2002 | MA | 0397901 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2027 | Bridgewater, Kindergarten, Teacher | 1.00 |
| 0.5 | C I C I HE | 0/1/2002 | | | - | | | | | 1.00 |
| 85 | Cade, Stephen H.E. | 9/1/2002 | MA | 0405291 | 060219 | SPANISH | K-12 | 6/30/2026 | High School, Foreign Language, Teacher | 1.00 |
| 86 | Ct | 2/10/2002 | | 0.10.1000 | | | | | | 1.00 |
| 80 | Streefland, Jennifer L | 2/10/2003 | MA+40 | 0404809 | 940310 | SCHOOL COUNSELOR | K-12 | 6/30/2023 | Middle School, Guidance, Guidance Counselor | 1.00 |
| 87 | Manakana Mana E | 0/1/2002 | 141.40 | 0417722 | 100100 | | | | | |
| 0/ | Momberg, Mary E Momberg, Mary E | 9/1/2003 | MA+40 | 0417723 | | ELEMENTARY EDUCATION | 1-6 | 6/30/2026 | Middle School, Special Education, Teacher | 1.00 |
| | | 9/1/2003 | MA+40 | 0417723 | | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2026 | Middle School, Special Education, Teacher | 1.00 |
| | Momberg, Mary E Momberg, Mary E | 9/1/2003 | MA+40 | 0417723 | 190201 | LEARNING DISABILITIES | K-12 | 6/30/2026 | Middle School, Special Education, Teacher | 1.00 |
| | Wolliberg, Mary E | 9/1/2003 | MA+40 | 0417723 | 199800 | DEVELOPMENTAL DISABILITIES | K-12 | 6/30/2026 | Middle School, Special Education, Teacher | 1.00 |
| 88 | Papke, Nicole S | 9/1/2003 | N/A - 20 | 0242402 | 100100 | EV EN CONTROL DAY INC. | | | | |
| 00 | rapke, Nicole S | 9/1/2003 | MA+30 | 0342407 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2026 | Greenvale Park, Title I, Teacher | 0.50 |
| 89 | Graupmann, Emileana M | 9/1/2003 | MA+10 | 0410457 | 150000 | GOOT LE GOVERNO LE L | | | | |
| 07 | Graupinann, Emilicana M | 9/1/2003 | MA+10 | 0410457 | 150000 | SOCIAL STUDIES -ALL- | 5-12 | 6/30/2024 | High School, Social Studies, Teacher | 1.00 |
| 90 | Lompart, Jennifer H | 9/1/2003 | MA | 0384568 | 060210 | SPANISH | | | | |
| 70 | Lompart, Jennifer H | 9/1/2003 | MA | 0384568 | | | K-12 | 6/30/2027 | High School, Limited English Proficiency, Teacher | 1.00 |
| | 120mpart, Jenniner 11 | 9/1/2003 | IVIZX | 0384308 | 000206 | ENGLISH AS A SECOND LANGUAGE | K-12 | 6/30/2027 | High School, Limited English Proficiency, Teacher | 1.00 |
| 91 | Wiebe, Travis J | 9/1/2003 | MA | 0408928 | 120201 | CHEMISTRY | | | | |
| 21 | wiebe, mavis s | 3/1/2003 | IVIZ | 0400928 | 130301 | CHEMISTRY | 9-12 | 6/30/2025 | High School, Science, Teacher | 1.00 |
| 92 | Downs, Lindsey J | 2/9/2004 | MA+40 | 0414129 | 190100 | ELEMENTARY EDUCATION | | | | |
| | Downs, Lindsey J | 2/9/2004 | MA+40 | 0414129 | | PRE-PRIMARY | K-6 | 6/30/2025 | Spring Creek, Elementary, Teacher | 1.00 |
| | Downs, midsey 5 | 2/9/2004 | 1417 (140 | 0414127 | 180103 | TRESTRIMARY | AGE 3 - K | 6/30/2025 | Spring Creek, Elementary, Teacher | 1.00 |
| 93 | Viesselman, Karl E | 9/1/2004 | MA+40 | 0324020 | 080450 | COACHING | 7-12 | (120/2024 | | |
| | Viesselman, Karl E | 9/1/2004 | MA+40 | 0324020 | | MATHEMATICS | 7-12 | 6/30/2024 | High School, Mathematics, Teacher | 1.00 |
| | , | 3112001 | 11111 | 0521020 | 110000 | WATTEMATICS | 7-12 | 6/30/2024 | High School, Mathematics, Teacher | 1.00 |
| 94 | Hovden, Lisa M | 9/1/2004 | MA+40 | 0408530 | 150000 | SOCIAL STUDIES -ALL- | 7-12 | 6/20/2025 | MCIII C.I. I.C. VIO. P. 40 | |
| | , | | | 0.100550 | 120000 | DOCIAL STODIES -ALSE | 7-12 | 6/30/2025 | Middle School, Social Studies, Teacher | 1.00 |
| 95 | Danielson, Christa A | 9/1/2004 | MA+40 | 0417939 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2026 | Dail Will my | |
| | Danielson, Christa A | 9/1/2004 | MA+40 | 0417939 | | PRE-PRIMARY | AGE 3 - K | 6/30/2026 | Bridgewater, Kindergarten, Teacher | 1.00 |
| | | | | | 100103 | TAGE PROPERTY | AGE 3 - K | 0/30/2026 | Bridgewater, Kindergarten, Teacher | 1.00 |
| 96 | Schrader, Amanda R | 9/1/2004 | MA+40 | 0419020 | 060206 | ENGLISH AS A SECOND LANGUAGE | K-12 | 6/30/2025 | Spring Create Limited Park I D. C | |
| | | | | | | TATOMOTTION SECOND LANGUAGE. | K-12 | 0/30/2023 | Spring Creek, Limited English Proficiency, Teacher | 1.00 |
| 97 | Riesgraf, Daniel S | 9/1/2004 | MA+20 | 0381148 | 080100 | HEALTH EDUCATION | K-12 | 6/30/2027 | Middle Calcust Discript P. L. C. 18. L. | |
| | Riesgraf, Daniel S | 9/1/2004 | MA+20 | 0381148 | | PHYSICAL EDUCATION | K-12 | 6/30/2027 | Middle School, Physical Education, Teacher | 1.00 |
| | 7 | | | | | | 12-12 | 0/30/2027 | Middle School, Physical Education, Teacher | 1.00 |
| 98 | Stevens, Brian C | 9/1/2004 | BA+20 | 0416847 | 150000 | SOCIAL STUDIES -ALL- | 5-12 | 6/30/2025 | High School, Secondary, Licensed Instr Support Staff | 0.60 |
| | | | | | | | 3-12 | 0/30/2023 | riigii School, Secondary, Licensed Instr Support Stall | 0.60 |
| 99 | Valentine, Elizabeth A | 9/1/2005 | MA | 0365433 | 060206 | ENGLISH AS A SECOND LANGUAGE | K-12 | 6/30/2025 | Greenvale Park, Limited English Proficiency, Teacher | 1.00 |
| | | | | | | manual ma | 1 | 013012023 | creenvale Park, Diffice English Proficiency, Teacher | 1.00 |
| 100 | Howard, Christopher L | 9/1/2005 | BA+40 | 0423952 | 060219 | SPANISH | K-12 | 6/30/2026 | Middle School, Foreign Language, Teacher | 1.00 |
| | | | | | | | | 0/20/2020 | medic behoof, Foreign Language, Teacher | 1.00 |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | 1 | | |

| | | Seniority | Seniority | Folder | License | | | | | |
|-----------|-----------------------|-------------|-----------|---------|--|--------------------------------------|-------------|-------------|--|------|
| Seniority | Name | Date | Code | Number | Code | License Description | Description | License Exp | Assignment | TYPE |
| 101 | Weis, Lisa C | 9/1/2006 | MA+10 | 0339439 | 080100 | HEALTH EDUCATION | K-12 | 6/30/2024 | Middle School, Health, Teacher | FTE |
| | Weis, Lisa C | 9/1/2006 | MA+10 | 0339439 | 190200 | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2024 | Middle School, Health, Teacher | 1.00 |
| | Weis, Lisa C | 9/1/2006 | MA+10 | 0339439 | | LEARNING DISABILITIES | K-12 | 6/30/2024 | Middle School, Health, Teacher | 1.00 |
| | Weis, Lisa C | 9/1/2006 | MA+10 | 0339439 | | AUTISM SPECTRUM DISORDERS | K-12 | 6/30/2024 | Middle School, Health, Teacher | 1.00 |
| | Weis, Lisa C | 9/1/2006 | MA+10 | 0339439 | 199801 | MILD TO MODERATE MENTALLY HDCP | K-12 | 6/30/2024 | Middle School, Health, Teacher | 1.00 |
| | | | | | | | | 0/30/2024 | Widdle School, Health, Teacher | 1.00 |
| 102 | Glassing, Rebecca S | 9/1/2006 | MA+10 | 0344145 | 080450 | COACHING | 7-12 | 6/30/2023 | District-Wide, Media Center, Licensed Instr Support Staff | 1.00 |
| | Glassing, Rebecca S | 9/1/2006 | MA+10 | 0344145 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | District-Wide, Media Center, Licensed Instr Support Staff | 1.00 |
| | Glassing, Rebecca S | 9/1/2006 | MA+10 | 0344145 | 941000 | LIBRARY MEDIA SPECIALIST | K-12 | 6/30/2023 | District-Wide, Media Center, Licensed Instr Support Staff | 1.00 |
| | | | | | | | | 0.00.2020 | bisinet wide, Media Center, facensed histi Support Staff | 1.00 |
| 103 | Prestemon, Kari J | 9/1/2006 | MA | 0327656 | 940710 | SCHOOL SOCIAL WORKER | Pre K-12 | 6/30/2025 | High School, Special Education, Social Worker | 0.30 |
| | Prestemon, Kari J | 9/1/2006 | MA | 0327656 | 940710 | SCHOOL SOCIAL WORKER | Pre K-12 | 6/30/2025 | High School, Secondary, Social Worker | 0.50 |
| | | | | | | | | | ingii benoor, becondary, bociai worker | 0.50 |
| 104 | Dokken, Tina | 9/1/2006 | BA+40 | 0397079 | 110000 | MATHEMATICS | 7-12 | 6/30/2027 | LOA | LOA |
| | | | | | | | | | | LOA |
| 105 | Martens, Sarah M.C. | 9/1/2006 | BA+40 | 0419401 | 060219 | SPANISH | K-12 | 6/30/2025 | High School, Foreign Language, Teacher | 1.00 |
| | | | | | | | | | - S. Street, Foreign Funguage, Teacher | 1.00 |
| 106 | Sand, Leah Ll | 1/22/2007 | MA+20 | 0375623 | The state of the s | READING | K-12 | 6/30/2024 | High School, Physical Education, Teacher | 1.00 |
| | Sand, Leah Ll | 1/22/2007 | MA+20 | 0375623 | | HEALTH EDUCATION | 5-12 | 6/30/2024 | High School, Physical Education, Teacher | 1.00 |
| | Sand, Leah Ll | 1/22/2007 | MA+20 | 0375623 | | PHYSICAL EDUCATION | K-12 | 6/30/2024 | High School, Physical Education, Teacher | 1.00 |
| | Sand, Leah Ll | 1/22/2007 | MA+20 | 0375623 | 190302 | DEVELOPMENTAL/ADAPTED PHYSICAL ED. | Pre K-12 | 6/30/2024 | High School, Physical Education, Teacher | 1.00 |
| | | | | | | | | | righ believi, i hysical reaction, reaction | 1.00 |
| 107 | Riley, Patrick N | 9/1/2007 | MA+40 | 0436268 | 130301 | CHEMISTRY | 9-12 | 6/30/2023 | High School, Science, Teacher | 1.00 |
| | | | | | | | | | The state of the s | 1.00 |
| 108 | Pietsch, Ryan D | 9/1/2007 | MA+20 | 0434807 | 080300 | PHYSICAL EDUCATION | K-12 | 6/30/2023 | Spring Creek, Physical Education, Teacher | 1.00 |
| | | | | | | | | | - Paragraphic Advanced Control of the Control of th | 1.00 |
| 109 | Beaulieu, Stephen J | 9/1/2007 | MA | 0418894 | 110000 | MATHEMATICS | 5-12 | 6/30/2025 | High School, Mathematics, Teacher | 1.00 |
| 110 | | | | | | | | | , | 1.00 |
| 110 | Duchene, Sarah J | 9/26/2007 | MA | 0420417 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2027 | Bridgewater, Elementary, Teacher | 0.80 |
| | | 1 | | | | | | | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 0.00 |
| 111 | Grundman, Stephanie R | 10/10/2007 | MA | 0414626 | | ELEMENTARY EDUCATION | K-6 | 6/30/2025 | Greenvale Park, Kindergarten, Teacher | 1.00 |
| | Grundman, Stephanie R | 10/10/2007 | MA | 0414626 | 180105 | PRE-PRIMARY | AGE 3 - K | 6/30/2025 | Greenvale Park, Kindergarten, Teacher | 1.00 |
| | | | | | | · · | | | , | 1,00 |
| 112 | Heil, Gretchen O | 2/26/2008 | BA | 0432979 | | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Spring Creek, Kindergarten, Teacher | 1.00 |
| | Heil, Gretchen O | 2/26/2008 | BA | 0432979 | 180105 | PRE-PRIMARY | AGE 3 - K | 6/30/2023 | Spring Creek, Kindergarten, Teacher | 1.00 |
| | 01: 1 | 1 | | | | | | | , , , , , , , , , , , , , , , , , , , | 1.00 |
| 113 | Olivier, Heather E | 9/1/2008 | MA+40 | 0417718 | 120500 | INSTR(BAND/ORCH) AND CLASSROOM MUSIC | K-12 | 6/30/2025 | Middle School, Music, Teacher | 1.00 |
| 114 | V 0 ' F | 0.41.42.000 | | | | | | | | 1.00 |
| 114 | Yamry, Corrine E | 9/1/2008 | MA+40 | 0439262 | 940310 | SCHOOL COUNSELOR | K-12 | 6/30/2024 | Middle School, Guidance, Guidance Counselor | 1.00 |
| 115 | e - 1 1 1 1 | 0/1/2000 | | | | | | | | 1.00 |
| 115 | Sand, John J | 9/1/2008 | MA | 0379243 | | HEALTH EDUCATION | 5-12 | 6/30/2024 | High School, Physical Education, Teacher | 1.00 |
| | Sand, John J | 9/1/2008 | MA | 0379243 | 080300 | PHYSICAL EDUCATION | K-12 | 6/30/2024 | High School, Physical Education, Teacher | 1.00 |
| 116 | B | 0.0.000 | | | | | | | , | 1.00 |
| 116 | Baragary, Paula M | 9/1/2008 | MΛ | 0396394 | | ELEMENTARY EDUCATION | K-6 | 6/30/2027 | Spring Creek, Elementary, Teacher | 1.00 |
| | Baragary, Paula M | 9/1/2008 | MA | 0396394 | 180102 | PRE-KINDERGARTEN | Pre K | 6/30/2027 | Spring Creek, Elementary, Teacher | 1.00 |
| 110 | 0 1 1 1 1 1 1 | | | | | | | | | 1.00 |
| 117 | Spitzack, Melissa R | 9/1/2008 | MA | 0436511 | | COMMUNICATION ARTS/LITERATURE | 5-8 | 6/30/2023 | Spring Creek, Elementary, Teacher | 1.00 |
| | Spitzack, Melissa R | 9/1/2008 | MA | 0436511 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Spring Creek, Elementary, Teacher | 1.00 |
| 110 | T 1 | 2/1/ 2000 | | | | | | | | 1,00 |
| 118 | Tacheny, Amy L | 2/16/2009 | MA+30 | 0446157 | | READING | K-12 | 6/30/2026 | Greenvale Park, Elementary, Teacher | 1.00 |
| | Tacheny, Amy L | 2/16/2009 | MA+30 | 0446157 | | SPANISH | K-8 | 6/30/2026 | Greenvale Park, Elementary, Teacher | 1.00 |
| | Tacheny, Amy L | 2/16/2009 | MA+30 | 0446157 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2026 | Greenvale Park, Elementary, Teacher | 1.00 |
| 1.10 | | - | | | | | | | , | 1.00 |
| 119 | Kruger, Natalie A | 9/1/2009 | MA+40 | 0448289 | 120500 | INSTRUMENTAL/CLASSROOM MUSIC | K-12 | 6/30/2025 | District-Wide, Music, Teacher | 1.00 |
| 120 | | - | | | | | | | | 1.00 |
| | Duba, Carolyn K | 9/1/2009 | MA+30 | 0369423 | | PRE-KINDERGARTEN | Pre K | 6/30/2024 | District-Wide, Teaching and Learning, Licensed Instr Support Staff | 1.00 |
| | Duba, Carolyn K | 9/1/2009 | MA+30 | 0369423 | 940600 | SCHOOL PSYCHOLOGIST | Pre K-12 | | District-Wide, Teaching and Learning, Licensed Instr Support Staff | 1.00 |

| C | N | Seniority | Seniority | Folder | License | | | | | |
|-----------|---------------------------|----------------------|----------------|--------------------|---------|------------------------------------|------------------|-------------|--|------|
| Seniority | Name | Date | Code | Number | Code | License Description | Description | License Exp | Assignment | FTI |
| 121 | Pudas, Heather K | 9/1/2009 | MA | 0375721 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2025 | District-Wide, Deaf-Hard-of-Hearing, Teacher | 1.0 |
| | Pudas, Heather K | 9/1/2009 | MA | 0375721 | 190497 | DEAF OR HARD OF HEARING | B-12 | 6/30/2025 | District-Wide, Deaf-Hard-of-Hearing, Teacher | 1.00 |
| 122 | Lofquist, Darren A | 9/1/2009 | MΛ | 0441688 | 150000 | SOCIAL STUDIES -ALL- | 5-8 | 612012624 | | |
| | Lofquist, Darren A | 9/1/2009 | MA | 0441688 | 180100 | ELEMENTARY EDUCATION | | 6/30/2024 | Bridgewater, Elementary, Teacher | 1.00 |
| | | | | 0111000 | 100100 | DALAMENT PROCESSION | K-6 | 6/30/2024 | Bridgewater, Elementary, Teacher | 1.00 |
| 123 | Garcia Jr, Roberto | 9/1/2009 | MA | 0443954 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2025 | Greenvale Park, Elementary, Teacher | 1.00 |
| 124 | Eliason, Angela L | 9/1/2009 | MA | 0447201 | 120400 | VOCAL AND CLASSROOM MUSIC | K-12 | 6/30/2026 | Greenvale Park, Music, Teacher | 1.00 |
| 125 | Woodstrup, Katherine A | 9/24/2009 | MA | 0448124 | 020000 | Michial Appro | | | | 1.00 |
| | Woodstrup, Katherine A | 9/24/2009 | MA | 0448124 | | VISUAL ARTS | K-12 | 6/30/2025 | Bridgewater, Art, Teacher | 1.00 |
| | Woodstrup, reatherine 74 | 2/24/2009 | IVIZA | 0446124 | 000200 | ENGLISH AS A SECOND LANGUAGE | K-12 | 6/30/2025 | Bridgewater, Art, Teacher | 1.00 |
| 126 | Johnson, Kelly J | 9/1/2010 | MA+40 | 0403741 | 060219 | SPANISH | K-8 | 6/30/2023 | Greenvale Park, Science, Teacher | |
| | Johnson, Kelly J | 9/1/2010 | MA+40 | 0403741 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Greenvale Park, Science, Teacher Greenvale Park, Science, Teacher | 1.00 |
| 105 | | | | | | | K 0 | 0/30/2023 | Greenvale Park, Science, Teacher | 1.00 |
| 127 | Weiland, Jane E | 9/1/2010 | MA+40 | 0455190 | 050100 | COMMUNICATION ARTS/LITERATURE | 5-12 | 6/30/2026 | Middle School, English/Language Art, Teacher | 1.00 |
| 128 | Reed, Melissa J | 9/1/2010 | MA+30 | 0430540 | 940600 | SCHOOL BSYCHOLOGIST | D 11 | | | 1.00 |
| | | | | | | SCHOOL PSYCHOLOGIST | Pre K-12 | 6/30/2023 | Spring Creek, Special Education, Psychologist | 1.00 |
| 129 | Mckay, Jaclyn D | 9/1/2010 | MA+20 | 0446505 | 050100 | COMMUNICATION ARTS/LITERATURE | 5-12 | 6/30/2026 | High School, English/Language Art, Teacher | 1.00 |
| 130 | Bernhard, Paul J | 0/1/2010 | 144.10 | 0410455 | | | | | g and a supplied of the suppli | 1.00 |
| 130 | Bernhard, Paul J | 9/1/2010 | MA+10 | 0418457 | | HEALTH EDUCATION | 5-12 | 6/30/2025 | Bridgewater, Physical Education, Teacher | 1.00 |
| | Definiard, Path J | 9/1/2010 | MA+10 | 0418457 | 080300 | PHYSICAL EDUCATION | K-12 | 6/30/2025 | Bridgewater, Physical Education, Teacher | 1.00 |
| 131 | Driscoll, Ryan J | 9/1/2010 | MA | 0425151 | 080300 | PHYSICAL EDUCATION | K-12 | (120/2026 | | |
| | Driscoll, Ryan J | 9/1/2010 | MA | 0425151 | 190302 | DEVELOPMENTAL/ADAPTED PHYSICAL ED. | R-12 Pre K-12 | 6/30/2026 | Greenvale Park, Physical Education, Teacher | 1.00 |
| | | | | | | ESTESSIVILIANDA TESTITISICALES. | FICK-12 | 6/30/2026 | Greenvale Park, Physical Education, Teacher | 1.00 |
| 132 | Taggart, Steven M | 9/1/2010 | MA | 0425369 | 300100 | CONSTRUCTION CAREERS | 7-12 | 6/30/2026 | High School, Technology and Engineering, Teacher | 1.00 |
| | Taggart, Steven M | 9/1/2010 | MA | 0425369 | 100100 | TECHNOLOGY | 5-12 | 6/30/2026 | High School, Technology and Engineering, Teacher | 1.00 |
| 133 | Karlsrud, Shari | 9/1/2010 | MA | 0436262 | 000100 | TAME V AND CONCINE OR CONTROL | | | | 1.00 |
| | rearisted, Sharr | 9/1/2010 | IVIZ | 0430202 | 090100 | FAMILY AND CONSUMER SCIENCES | 5-12 | 6/30/2023 | LOA | LOA |
| 134 | Born, Mairin K | 9/1/2010 | BA | 0415512 | 180105 | PRE-PRIMARY | AGE 3 - K | 6/30/2025 | Spring Creek, Elementary, Teacher | |
| | | | | | | | 110000 | 0/30/2023 | Spring Creek, Elementary, Teacher | 1.00 |
| 135 | Patterson, Rebekah A | 3/9/2011 | MA | 0447494 | | COMMUNICATION ARTS/LITERATURE | 5-8 | 6/30/2025 | Bridgewater, Elementary, Teacher | |
| | Patterson, Rebekah A | 3/9/2011 | MA | 0447494 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2025 | Bridgewater, Elementary, Teacher | 0.55 |
| 136 | Ziemann, Elizabeth J | 9/1/2011 | MA+40 | 0333356 | 060210 | SPANISH | | | | |
| | Ziemann, Elizabeth J | 9/1/2011 | MA+40 | 0333356 | | ELEMENTARY EDUCATION | K-12 | 6/30/2027 | Greenvale Park, Kindergarten, Teacher | 1.00 |
| | | | | | 100100 | ESTABLISH ESTOCKTION | K-6 | 6/30/2027 | Greenvale Park, Kindergarten, Teacher | 1.00 |
| | Robb, Lisa A.K. | 9/1/2011 | MA+40 | 0360715 | 050196 | READING | K-12 | 6/30/2027 | High School, Limited English Proficiency, Teacher | |
| | Robb, Lisa A.K. | 9/1/2011 | MA+40 | 0360715 | 060206 | ENGLISH AS A SECOND LANGUAGE | K-12 | 6/30/2027 | High School, Limited English Proficiency, Teacher | 1,00 |
| | Robb, Lisa A.K. | 9/1/2011 | MA+40 | 0360715 | 180100 | ELEMENTARY EDUCATON | 1-6 | 6/30/2027 | High School, Limited English Proficiency, Teacher | 1.00 |
| 138 | Talbot Peterson, Laura A | 0/1/2011 | N/A - 10 | 0200054 | 0.00000 | | | | 5 , see signal i toneleney, redener | 1.00 |
| 136 | Talbot Peterson, Laura A | 9/1/2011 9/1/2011 | MA+40 MA+40 | 0380954 0380954 | | FRENCH | K-12 | 6/30/2027 | Middle School, Mathematics, Teacher | 1.00 |
| | raibot reterson, Latita A | 9/1/2011 | M/X+40 | 0380954 | 110000 | MATHEMATICS | 7-12 | 6/30/2027 | Middle School, Mathematics, Teacher | 1.00 |
| 139 | Webster, Sara A | 9/1/2011 | MA+40 | 0449170 | 190106 | SPEECH-LANGUAGE PATHOLOGIST | Pre K-12 | 6/30/2025 | NCEC, Speech/Language Impaired, Speech/Lang Pathologist | 1.00 |
| 140 | Ellerbusch, Brittany R | 9/1/2011 | MA+40 | 0452391 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2026 | Greenvale Park, Elementary, Teacher | |
| 143 | 0 | | | | | | | 0/30/2020 | Greenvale Park, Elementary, Teacher | 1.00 |
| | Swenson, Erik T | 9/1/2011 | MA+20 | 0377423 | | READING | K-12 | 6/30/2026 | Bridgewater, Elementary, Teacher | 1.00 |
| | Swenson, Erik T | 9/1/2011 | MA+20 | 0377423 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2026 | Bridgewater, Elementary, Teacher | 1.00 |
| | | | | | | | | | | |

| | | Seniority | Seniority | Folder | License | | | | | |
|-----------|--|----------------------|-----------|---------|---------|--|----------------|-------------|---|------|
| Seniority | - Control of the Cont | Date | Code | Number | Code | License Description | Description | License Exp | Assignment | FTE |
| 142 | Sherman, Karleen G | 9/1/2011 | MA+20 | 0441313 | 050196 | READING | K-12 | 6/30/2027 | Spring Creek, Special Education, Teacher | |
| | Sherman, Karleen G | 9/1/2011 | MA+20 | 0441313 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2027 | Spring Creek, Special Education, Teacher | 1.00 |
| | Sherman, Karleen G | 9/1/2011 | MA+20 | 0441313 | | LEARNING DISABILITIES | K-12 | 6/30/2027 | Spring Creek, Special Education, Teacher | 1.00 |
| | Sherman, Karleen G | 9/1/2011 | MA+20 | 0441313 | | DEVELOPMENTAL DISABILITIES-RESTRICTED | K-12 | 6/30/2027 | Spring Creek, Special Education, Teacher Spring Creek, Special Education, Teacher | 1.00 |
| | Sherman, Karleen G | 9/1/2011 | MA+20 | 0441313 | | PRE-,PRIMARY | Age 3-Pre-K | 6/30/2027 | | 1.00 |
| | | | | | | | rige .5-11c-ix | 0/30/2027 | Spring Creek, Special Education, Teacher | 1.00 |
| 143 | Medonough, Tammy F | 9/1/2011 | MA+10 | 0306877 | 130200 | LIFE SCIENCES | 7-12 | 6/30/2027 | High Cabool Colors To 1 | |
| | Medonough, Tammy F | 9/1/2011 | MA+10 | 0306877 | | SCIENCE 5-9 | 5-9 | 6/30/2027 | High School, Science, Teacher High School, Science, Teacher | 1.00 |
| | | | | | | | 13-7 | 0/30/2027 | Tilgii School, Science, Teacher | 1.00 |
| 144 | O'Connor , Catherine A | 9/1/2011 | MA+10 | 0439096 | 150000 | SOCIAL STUDIES -ALL- | 5-8 | 6/30/2024 | MCCC Carriella de maio | |
| | O'Connor , Catherine A | 9/1/2011 | MA+10 | 0439096 | | ELEMENTARY EDUCATION | K-6 | 6/30/2024 | NCEC, Special Education, Teacher NCEC, Special Education, Teacher | 1.00 |
| | O'Connor , Catherine A | 9/1/2011 | MA+10 | 0439096 | | AUTISM SPECTRUM DISORDERS | B-Age 6 | 6/30/2024 | | 1.00 |
| | O'Connor , Catherine A | 9/1/2011 | MA+10 | 0439096 | | EARLY CHILDHOOD SPECIAL EDUCATION | B-Age 6 | 6/30/2024 | NCEC, Special Education, Teacher | 1.00 |
| | | | | | | THE STATE OF STREET AND ENDOCATION | D-Age 0 | 0/30/2024 | NCEC, Special Education, Teacher | 1.00 |
| 145 | Eastman, Kyle J | 9/1/2011 | MA | 0412956 | 120500 | INSTRUMENTAL/CLASSROOM MUSIC | K-12 | (/20/2025 | III LOL LN C W. L | |
| | Eastman, Kyle J | 9/1/2011 | MA | 0412956 | 120400 | VOCAL/CLASSROOM MUSIC | K-12 | 6/30/2025 | High School, Music, Teacher | 1.00 |
| | | | | | | , GC, II & CLZ IDBIGOTH MODIC | K-12 | 6/30/2025 | High School, Music, Teacher | |
| 146 | Burnham, Renee M | 9/1/2011 | MA | 0439166 | 050100 | COMMUNICATION ARTS/LITERATURE | 5-12 | (/20/2024 | | |
| | Burnham, Renee M | 9/1/2011 | MA | 0439166 | | READING | K-12 | 6/30/2024 | Longfellow/ALC, Secondary, Teacher | 1.00 |
| 147 | Carlson, Stephani L | 9/1/2011 | MA | 0452136 | | EMOTIONAL BEHAVIOR DISORDERS | K-12 K-12 | 6/30/2024 | Longfellow/ALC, Secondary, Teacher | 1.00 |
| | Carlson, Stephani L | 9/1/2011 | MA | 0452136 | 190200 | AUTISM SPECTRUM DISORDERS | | 6/30/2026 | Greenvale Park, Special Education, Teacher | 1.00 |
| | and the state of t | 3112011 | 1412 (| 0432130 | 170202 | AOTISM SEECTROM DISORDERS | B-12 | 6/30/2026 | Greenvale Park, Special Education, Teacher | 1.00 |
| 148 | Wiebe, Jamie | 9/1/2011 | MA | 0461585 | 940710 | SCHOOL SOCIAL WORKER | DDE K 10 | 51001000 | | |
| | Trees, tunie | 3/1/2011 | IVIZ | 0401363 | 240710 | SCHOOL SOCIAL WORKER | PRE K-12 | 6/30/2027 | LOA | LOA |
| 149 | Stanina, Scott G | 9/1/2012 | MA+40 | 0403026 | 050100 | COMMUNICATION ARTS/LITERATURE | | | | |
| | Banna, Scott G | 2/1/2012 | WIZT 40 | 0403020 | 030100 | COMMUNICATION ARTS/LITERATURE; | 5-12 | 6/30/2023 | High School, English/Language Art, Teacher | 1.00 |
| 150 | Ackerman, Ann M | 9/1/2012 | MΛ+40 | 0454480 | 100106 | CHERCH LANGUAGE DATENOLOGICE | | | | |
| 150 | recentuit, rimi ivi | 3/1/2012 | W171 + 40 | 0434480 | 190100 | SPEECH-LANGUAGE PATHOLOGIST | Pre K-12 | 6/30/2026 | Spring Creek, Speech/Language Impaired, Speech/Lang Pathologist | 1.00 |
| 151 | Deane, Natalie A | 9/1/2012 | MA+40 | 0463932 | 050100 | COMMUNICATION A DESCRIPTION ASSESSMENT | | | | |
| 101 | Deane, Natalie A | 9/1/2012 | MA+40 | 0463932 | | COMMUNICATION ARTS/LITERATURE | 5-8 | 6/30/2027 | Greenvale Park, Special Education, Teacher | 1.00 |
| | Deane, Natalie A | 9/1/2012 | MA+40 | 0463932 | | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2027 | Greenvale Park, Special Education, Teacher | 1.00 |
| | Deane, Natalie A | 9/1/2012 | MA+40 | 0463932 | | ELEMENTARY EDUCATION | K-6 | 6/30/2027 | Greenvale Park, Special Education, Teacher | 1.00 |
| | Deane, Ivatane A | 9/1/2012 | WIX 140 | 0403932 | 190201 | LEARNING DISABILITIES | K-12 | 6/30/2027 | Greenvale Park, Special Education, Teacher | 1.00 |
| 152 | Nivala, Jessica A.M. | 9/1/2012 | MA+30 | 0454310 | 100100 | ELEMPARA DA EMPORT | | | | |
| 102 | Nivala, Jessica A.M. | 9/1/2012 | MA+30 | 0454310 | | ELEMENTARY EDUCATION | K-6 | 6/30/2026 | Greenvale Park, Elementary, Teacher | 1.00 |
| | Mivaia, Jessica A.M. | 9/1/2012 | MAT-30 | 0454510 | 180105 | PRE-PRIMARY | AGE 3 - K | 6/30/2026 | Greenvale Park, Elementary, Teacher | 1.00 |
| 153 | Taylor, Lori L | 9/1/2012 | MA | 0339870 | 0.00210 | CINANTICUL | | | | |
| 133 | Taylor, Lori L | 9/1/2012 | IVIA | 03398/0 | 060219 | SPANISH | 7-12 | 6/30/2025 | High School, ADSIS, Teacher | 1.00 |
| 154 | Bulfer, Briana M | 9/1/2012 | BA+20 | 0414202 | 110000 | MARINE DE LA PRICE. | | | | |
| 1.54 | Bulfer, Briana M | | | 0414383 | | MATHEMATICS | 5-8 | 6/30/2025 | Greenvale Park, Elementary, Teacher | 1.00 |
| | Bulfer, Briana M | 9/1/2012 9/1/2012 | BA+20 | 0414383 | | SCIENCE 5-8 | 5-8 | 6/30/2025 | Greenvale Park, Elementary, Teacher | 1.00 |
| | Bullet, Briana W | 9/1/2012 | BA+20 | 0414383 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2025 | Greenvale Park, Elementary, Teacher | 1.00 |
| 155 | Nagy, Diane R | 9/6/2012 | N/A | 0264677 | 100100 | THEN GIVEN BY DIVING ME | | | | |
| 133 | Nagy, Diane K | 9/6/2012 | MA | 0364677 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2026 | Bridgewater, Title I, Teacher | 1.00 |
| 156 | Control Mile II II | 0/10/2012 | 12.4 | | | | | | | |
| 150 | Gaertner, Michelle E | 9/10/2012 | BA+40 | 0464494 | | LEARNING DISABILITIES | K-12 | 6/30/2027 | Middle School, Special Education, Teacher | 1.00 |
| | Gaertner, Michelle E | 9/10/2012 | BA+40 | 0464494 | 190202 | AUTISM SPECTRUM DISORDERS | K-12 | 6/30/2027 | Middle School, Special Education, Teacher | 1.00 |
| 1.50 | Y 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | | | | | | | |
| 157 | Jerdee, Ann M.H. | 9/1/2013 | MA+40 | 0371271 | 050000 | ENGLISH/LANGUAGE ARTS | 7-12 | 6/30/2026 | Middle School, English/Language Art, Teacher | 1.00 |
| 1.50 | 0 1 2 00 2 | | | | | | | | 0 0 0 | 1.00 |
| 158 | Staab, Geoffrey D | 9/1/2013 | MA+40 | 0398360 | 110000 | MATHEMATICS | 5-12 | 6/30/2027 | High School, Mathematics, Teacher | 1.00 |
| 1.50 | D: 11 W 1 = | 1 2 | | | | | | | | 1.00 |
| 159 | Dimick, Kimbra R | 9/1/2013 | MA+40 | 0452158 | | READING | K-12 | 6/30/2026 | Greenvale Park, Elementary, Teacher | 1.00 |
| | Dimick, Kimbra R | 9/1/2013 | MA+40 | 0452158 | | SCIENCE 5-8 | 5-8 | 6/30/2026 | Greenvale Park, Elementary, Teacher | 1.00 |
| | Dimick, Kimbra R | 9/1/2013 | MA+40 | 0452158 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2026 | Greenvale Park, Elementary, Teacher | 1.00 |
| | | | | | | | | | , memorial y, recent | 1.00 |
| 160 | Devries, Sara A | 9/1/2013 | MA+30 | 0465608 | | SOCIAL STUDIES -ALL- | 5-8 | 6/30/2023 | Bridgewater, Elementary, Teacher | 1.00 |
| | Devries, Sara A | 9/1/2013 | MA+30 | 0465608 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Bridgewater, Elementary, Teacher | 1.00 |

| | | Seniority | Seniority | Folder | License | | | | | |
|-----------|---|----------------------|-------------|-----------|---------|--|-------------|------------------------|--|------|
| Seniority | Name | Date | Code | Number | Code | License Description | Description | License Exp | Assignment | |
| 161 | Swenson, Gina Q | 9/1/2013 | MA+10 | 0351379 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2024 | Spring Creek, Elementary, Teacher | FTE |
| | Swenson, Gina Q | 9/1/2013 | MA+10 | 0351379 | | PRE-KINDERGARTEN | Pre K | 6/30/2024 | Spring Creek, Elementary, Teacher | 1.00 |
| | | | | | | | rick | 0/30/2024 | Spring Creek, Flementary, Teacher | 1.00 |
| 162 | Matson, Maren E | 9/1/2013 | MA+10 | 0436478 | 050196 | READING | K-12 | 6/30/2023 | Spring Creek, Kindergarten, Teacher | |
| | Matson, Maren E | 9/1/2013 | MA+10 | 0436478 | | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Spring Creek, Kindergarten, Teacher Spring Creek, Kindergarten, Teacher | 1.00 |
| | | | | | | | | 0/30/2023 | Spring Creek, Kindergarten, Teacher | 1.00 |
| 163 | Sasse, Anita L | 9/1/2013 | MA+10 | 0472345 | 150000 | SOCIAL STUDIES -ALL- | 5-8 | 6/30/2024 | Spring Creek, Elementary, Teacher | 1.00 |
| | Sasse, Anita L | 9/1/2013 | MA+10 | 0472345 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2024 | Spring Creek, Elementary, Teacher | 1.00 |
| | | | | | | | | 0.00.2021 | Spring Creek, inchemaly, reacher | 1.00 |
| 164 | Memanus, Laura C | 9/1/2013 | MA | 0366000 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2025 | Spring Creek, Elementary, Teacher | 1.00 |
| | | | | | | | | | - Francisco Control of the Control o | 1,00 |
| 165 | Kortbein, Tiffany R | 9/1/2013 | MA | 0474180 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2024 | Greenvale Park, Kindergarten, Teacher | 1.00 |
| | | | | | | | | | , saturday | 1.00 |
| 166 | Kuehl, Heather H | 9/6/2013 | BA+20 | 0336068 | 050100 | COMMUNICATION ARTS/LITERATURE | 5-12 | 6/30/2023 | Middle School, English/Language Art, Teacher | 1.00 |
| | | | | | | | | | , | 1.00 |
| 167 | Estrella, Rafael | 9/1/2013 | BA | 0445459 | 020000 | VISUAL ARTS | K-12 | 6/30/2025 | Middle School, Art, Teacher | 1.00 |
| 170 | D 4 6 6 1 4 | 0.00.00.00 | | | | | | | | 1,00 |
| 168 | Bothun, Stefanie A | 9/1/2013 | BA | 0465766 | 120500 | INSTR(BAND/ORCH) AND CLASSROOM MUSIC | K-12 | 6/30/2024 | District-Wide, Music, Teacher | 1.00 |
| 169 | F 10. 1 1 | 4/16/2014 | | 0.150.150 | | | | | | 1,00 |
| 169 | Faust, Tyler L Faust, Tyler L | 4/16/2014 | MA | 0478472 | | LEARNING DISABILITIES | K-12 | 6/30/2025 | Bridgewater, Special Education, Teacher | 1.00 |
| | raust, Tyler L | 4/16/2014 | MA | 0478472 | 190200 | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2025 | Bridgewater, Special Education, Teacher | 1.00 |
| 170 | Dorey, Amy C | 9/1/2014 | N4.5 | 0440044 | 100202 | A Company of the Comp | | | The state of the s | |
| 170 | Dorey, Amy C | 8/1/2014 8/1/2014 | MA | 0440044 | 190202 | AUTISM SPECTRUM DISORDERS | B-Age 6 | 6/30/2025 | NCEC, Special Education, Teacher | 1.00 |
| | Doley, Ally C | 8/1/2014 | MA | 0440044 | 190500 | EARLY CHILDHOOD SPECIAL EDUCATION | B-Age 6 | 6/30/2025 | NCEC, Special Education, Teacher | 1.00 |
| 171 | Otting, Kelleen K | 9/1/2014 | MA+40 | 0413951 | 050106 | READING | | | | |
| | Otting, Kelleen K | 9/1/2014 | MA+40 | 0413931 | | | K-12 | 6/30/2025 | Spring Creek, Special Education, Teacher | 1.00 |
| | Otting, Kelleen K | 9/1/2014 | MA+40 | 0413951 | | LEARNING DISABILITIES | K-12 | 6/30/2025 | Spring Creek, Special Education, Teacher | 1.00 |
| | Otting, Reflecti R | 2/1/2014 | 101/1 40 | 0413931 | 199800 | DEVELOPMENTAL DISABILITIES | K-12 | 6/30/2025 | Spring Creek, Special Education, Teacher | 1.00 |
| 172 | Trebelhorn, Erica L | 9/1/2014 | MA+40 | 0426782 | 020000 | VISUAL ARTS | 1/ 10 | 5/20/2025 | | |
| | Trebelhorn, Erica L | 9/1/2014 | MA+40 | 0426782 | | AUTISM SPECTRUM DISORDERS | K-12 | 6/30/2025 | Spring Creek, Art, Teacher | 1.00 |
| | , | 3/1/2011 | 1412 1 1 40 | 0420702 | 130202 | AOTISM SPECTROM DISORDERS | B-12 | 6/30/2025 | Spring Creek, Art, Teacher | 1.00 |
| 173 | Sweeney, Bambijo Allison | 9/1/2014 | MA+40 | 0478412 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/20/2026 | 6 : 6 1 N | |
| | Sweeney, Bambijo Allison | 9/1/2014 | MA+40 | 0478412 | | PRINCIPAL K-12 | District | 6/30/2026 6/30/2024 | Spring Creek, Elementary, Licensed Instr Support Staff | 1.00 |
| | | | | | | 110111111111111111111111111111111111111 | District | 0/30/2024 | Spring Creek, Elementary, Licensed Instr Support Staff | 1.00 |
| 174 | Lanza, Suzanne K | 9/1/2014 | MA+10 | 0463289 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2024 | Bridgewater, Elementary, Teacher | |
| | | | | | | | 14-0 | 0/.50/2024 | Bridgewater, Elementary, Teacher | 1.00 |
| 175 | Ousley, Paul H | 9/1/2014 | MA | 0279049 | 120500 | INSTR(BAND/ORCH) AND CLASSROOM MUSIC | K-12 | 6/30/2024 | High School, Music, Teacher | 1.00 |
| | Ousley, Paul H | 9/1/2014 | MA | 0279049 | 120501 | BAND | K-12 | 6/30/2024 | High School, Music, Teacher | 1.00 |
| | | | | | | | 11.12 | 0/30/2024 | riigii School, Music, Teacher | 1.00 |
| 176 | Craft, Kristen A | 9/1/2014 | MA | 0355508 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2024 | Spring Creek, Elementary, Teacher | 1.00 |
| | | | | | | | | 0.000.2021 | Spring Creek, mementary, reacher | 1.00 |
| 177 | Nohava-Hall, Erin J | 9/1/2014 | MA | 0445937 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2025 | Bridgewater, Elementary, Teacher | 1.00 |
| | Nohava-Hall, Erin J | 9/1/2014 | MA | 0445937 | | PRE-PRIMARY | Age 3-PreK | 6/30/2025 | Bridgewater, Elementary, Teacher | 1.00 |
| 178 | Scoville-Riazi, Christopher A | 9/1/2014 | MA | 0456345 | 020000 | VISUAL ARTS | K-12 | 6/30/2026 | | |
| | | | | | | 1100110711110 | K-12 | 0/30/2020 | Longfellow/ALC, Secondary, Art, Teacher | 0.66 |
| 179 | Casson, Kathleen S | 9/1/2014 | MA | 0465038 | 060209 | GERMAN | K-12 | 6/30/2025 | Middle School, Foreign Language, Teacher | |
| | Casson, Kathleen S | 9/1/2014 | MA | 0465038 | | GERMAN | K-12 | 6/30/2025 | High School, Foreign Language, Teacher | 0.10 |
| | | | | | | | K-12 | 0/30/2023 | riigii School, Poreign Language, Teacher | 0.90 |
| 180 | Phenow, Dustee D | 9/1/2014 | MA | 0466915 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2024 | Bridgewater, Science, Teacher | 1.00 |
| | Phenow, Dustee D | 9/1/2014 | MA | 0466915 | | LIBRARY MEDIA SPECIALIST | K-12 | 6/30/2024 | Bridgewater, Science, Teacher | 1.00 |
| | | | | | | | 1 | 0/20/2024 | magemat, belefice, reacher | 1.00 |
| 181 | Kruse, Angela K | 9/25/2014 | MA | 0468383 | 190106 | SPEECH-LANGUAGE PATHOLOGIST | Pre K-12 | 6/30/2023 | Bridgewater, Speech/Language Impaired, Speech/Lang Pathologist | 1.00 |
| | | | | | | | | 0.0012025 | mage men, opecom ranguage impaneu, opecen/rang rannologist | 1.00 |
| | Flom, Ashley D | 9/1/2014 | BA+10 | 0448085 | | LEARNING DISABILITIES | K-12 | 6/30/2025 | Middle School, Special Education, Teacher | 1.00 |
| | Flom, Ashley D | 9/1/2014 | BA+10 | 0448085 | 199800 | DEVELOPMENTAL DISABILITIES | K-12 | 6/30/2025 | Middle School, Special Education, Teacher | 1.00 |

| | | Seniority | Seniority | 110000000000000000000000000000000000000 | License | | | | | |
|-----------|---|-----------------|-----------|---|---------|--|---------------|------------------------|--|------|
| Seniority | Name | Date | Code | Number | Code | License Description | Description | License Exp | Assignment | FTE |
| 183 | Rubin, Anna M | 9/1/2014 | BA+10 | 0472588 | | SPANISH | K-12 | 6/30/2026 | Portage - Elementary School, Elementary, Teacher | 1.00 |
| | Rubin, Anna M | 9/1/2014 | BA+10 | 0472588 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2026 | Portage - Elementary School, Elementary, Teacher | 1.00 |
| 184 | Schultz, Micah T | 9/15/2014 | DA | 0479449 | 150000 | GOODAL CURLINGS ALL | | | | 1.00 |
| 104 | Schultz, Mican 1 | 9/13/2014 | BA | 04/9449 | 150000 | SOCIAL STUDIES -ALL- | 5-12 | 6/30/2025 | Longfellow/ALC, Secondary Social Studies, Teacher | 1.00 |
| 185 | Bolton, Susan N | 2/24/2015 | MA | 0466026 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2024 | Bridgewater, ADSIS, Teacher | 1.00 |
| | | 100 000000 0000 | | | | | 122.7 | 0/30/2024 | Driagewater, ADSIS, Teacher | 1.00 |
| 186 | Hanson, Inger L | 9/1/2015 | MA+40 | 0365367 | | ENGLISH AS A SECOND LANGUAGE | K-12 | 6/30/2024 | Longfellow/ALC, Limited English Proficiency, Teacher | 0.50 |
| | Hanson, Inger L | 9/1/2015 | MA+40 | 0365367 | 060206 | ENGLISH AS A SECOND LANGUAGE | K-12 | 6/30/2024 | Greenvale Park, Limited English Proficiency, Teacher | 0.50 |
| 187 | Trotman, Ellen J | 9/1/2015 | MA+40 | 0390961 | 180150 | EARLY CHILDHOOD EDUCATION | | | | |
| | Trotman, Ellen J | 9/1/2015 | MA+40 | 0390961 | | ENGLISH AS A SECOND LANGUAGE | Pre K-3 | 6/30/2026 | Middle School, Limited English Proficiency, Teacher | 1.00 |
| | 2.0000000 | 37172013 | IVE C. 40 | 0370701 | 000200 | ENOLISH AS A SECOND LANGUAGE | K-12 | 6/30/2026 | Middle School, Limited English Proficiency, Teacher | 1.00 |
| 188 | Swan Medonald, Eric J | 9/1/2015 | MA+40 | 0395024 | 130200 | LIFE SCIENCES | 7-12 | 6/30/2024 | Lonofollow/ALC Construction Color Transfer | |
| | Swan Medonald, Eric J | 9/1/2015 | MA+40 | 0395024 | | LIFE SCIENCES | Middle Sch | 6/30/2024 | Longfellow/ALC, Secondary Science, Teacher Longfellow/ALC, Secondary Science, Teacher | 1.00 |
| | | | | | | | Tritudic Dell | 0/30/2024 | Longichow/ALC, Secondary Science, Teacher | 1.00 |
| 189 | Hetzel, Sheila M | 9/1/2015 | MA+40 | 0473301 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2025 | Greenvale Park, Elementary, Teacher | 1.00 |
| 190 | Korynta, Marcy R | 0/1/2015 | 111 10 | 0400424 | 0.40700 | | | | | 1.00 |
| 190 | Koryita, Marcy K | 9/1/2015 | MA+40 | 0488421 | 940600 | SCHOOL PSYCHOLOGIST | PRE K-12 | 6/30/2026 | Middle School, Psychologist | 1.00 |
| 191 | Hebzynski, Kelly M | 9/1/2015 | MA+30 | 0395763 | 110000 | MATHEMATICS | 7-12 | 6/20/2025 | NCIE OF THE CONTRACTOR | |
| | , | | | 0575705 | 110000 | WATTE | 7-12 | 6/30/2027 | Middle School, Mathematics, Teacher | 1.00 |
| 192 | Crase, Danielle M | 9/1/2015 | MA+10 | 0489257 | 190200 | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2023 | High School, special Education, Teacher | |
| | Crase, Danielle M | 9/1/2015 | MA+10 | 0489257 | | LEARNING DISABILITIES | K-12 | 6/30/2023 | High School, special Education, Teacher | 1.00 |
| | | | | | | | - | 0/30/2023 | rigii sellon, special isducation, reacher | 1.00 |
| 193 | Nelson, Karen M.R. | 9/1/2015 | MA | 0368951 | 090101 | CONSUMER AND HOMEMAKING OCCUPATIONS | | 6/30/2027 | High School, FACS, Teacher | 1.00 |
| 194 | D-1 T. 1 - D | 0/1/2015 | | 0.1.1.000 | | | | | | 1.00 |
| 194 | Balow, Tyler P | 9/1/2015 | MA | 0453830 | 150000 | SOCIAL STUDIES -ALL- | 5-12 | 6/30/2027 | High School, Social Studies, Teacher | 1.00 |
| 195 | Clarey, Alisha K | 9/1/2015 | MA | 0413963 | 180100 | ELEMENTARY EDUCATION | | | | |
| | Clarey, Alisha K | 9/1/2015 | MA | 0413963 | | PRE-PRIMARY | K-6 | 6/30/2025 | District-Wide, Teaching and Learning, Licensed Instr Support Staff | 1.00 |
| | | 31112013 | 1417 | 0413703 | 100103 | 1 KC-1 KIWIAK 1 | AGE 3 - K | 6/30/2025 | District-Wide, Teaching and Learning, Licensed Instr Support Staff | 1.00 |
| 196 | Campbell, Anne M | 9/1/2015 | MA | 0489505 | 190200 | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2027 | High School, Special Education, Teacher | 1.00 |
| | | | | | | | 1, 12 | 0/30/2027 | riigii School, Speciai Education, Teacher | 1.00 |
| 197 | Lindstrom, Joyce M | 10/22/2015 | BA+40 | 0200685 | 060206 | ENGLISH AS A SECOND LANGUAGE | K-12 | 6/30/2025 | Greenvale Park, Limited English Proficiency, Teacher | 1.00 |
| | Lindstrom, Joyce M | 10/22/2015 | BA+40 | 0200685 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2025 | Greenvale Park, Limited English Proficiency, Teacher | 1.00 |
| 198 | Timerson, Bridget L | 0/1/2015 | 13.4 | 02/0002 | 100100 | | | | | |
| 196 | Timerson, Bridget L | 9/1/2015 | BA | 0360887 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2025 | Greenvale Park, Elementary, Teacher | 1.00 |
| 199 | Spitzack, Joshua M | 9/1/2015 | BA | 0463097 | 180100 | ELEMENTARY EDUCATION | K-6 | (120/2025 | | |
| | Spitzack, Joshua M | 9/1/2015 | BA | 0463097 | | SOCIAL STUDIES | 5-8 | 6/30/2027 6/30/2027 | Middle School, Social Studies, Teacher | 1.00 |
| | | | | | 120000 | SOCIAL STOPPING | 3-6 | 0/30/2027 | Middle School, Social Studies, Teacher | |
| 200 | Rud, Jodie L | 9/1/2015 | BA | 0475040 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2026 | Spring Creek, Kindergarten, Teacher | 1.00 |
| | | | | | | | | | spring creek, randergaren, redener | 1.00 |
| 201 | Whitney, Jonathan D | 2/2/2016 | MA | 0485613 | 150000 | SOCIAL STUDIES -ALL- | 5-12 | 6/30/2023 | High School, Social Studies, Teacher | 1.00 |
| 202 | Roth, Kyle R | 2/15/2016 | MA | 0463240 | 180100 | ELEMBARITA DA LEDITO ARRIONI | | | | |
| 202 | Roth, Kyle R | 2/15/2016 | MA | 0463240 | 100407 | ELEMENTARY EDUCATION DEAF OR HARD OF HEARING | K-6 | 6/30/2024 | NCEC, Special Education, Teacher | 1.00 |
| | Roth, Kyle R | 2/15/2016 | MA | 0463240 | | EARLY CHILDHOOD SPECIAL EDUCATION | B-12 | 6/30/2024 | NCEC, Special Education, Teacher | 1.00 |
| | | | | | 123200 | THE STREET STREET STREET | B-Age 6 | 6/30/2024 | NCEC, Special Education, Teacher | 1.00 |
| 203 | Foehrkolb, Kelley L | 7/1/2016 | MA+20 | 0493243 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | District-Wide, ASD, Licensed Instr Support Staff | 1.00 |
| | Foehrkolb, Kelley L | 7/1/2016 | MA+20 | 0493243 | | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2023 | District-Wide, ASD, Licensed Instr Support Staff | 1.00 |
| | Foehrkolb, Kelley L | 7/1/2016 | MA+20 | 0493243 | 190201 | LEARNING DISABILITIES | K-12 | 6/30/2023 | District-Wide, ASD, Licensed Instr Support Staff | 1.00 |
| | Foehrkolb, Kelley L | 7/1/2016 | MA+20 | 0493243 | 199800 | DEVELOPMENTAL DISABILITIES | K-12 | 6/30/2023 | District-Wide, ASD, Licensed Instr Support Staff | 1.00 |
| | Foehrkolb, Kelley L | 7/1/2016 | MA+20 | 0493243 | 199810 | ACADEMIC AND BEHAVIORAL STRATEGIST | K-12 | 6/30/2023 | District-Wide, ASD, Licensed Instr Support Staff | 1.00 |
| 204 | W I: V | 7/1/2016 | 12. | N TO COME | | 0.000 | | | | |
| 204 | Warner, Lori K | 7/1/2016 | BA | NBCOT | 104118 | OCCUPATIONAL THERAPY/ASSISTIVE TECH | B-12 | 4/30/2023 | District-Wide, Special Education, Occupational Therapist | 1.00 |

| Seniority | Name | | | | | | | | | |
|-----------|---|------------|----------|-----------|---------|--|-------------|-------------|---|------|
| | | Date | Code | Number | Code | License Description | Description | License Exp | Assignment | 1201 |
| 205 | Ericksen, Molly D.B. | 9/1/2016 | MA+40 | 0429426 | 940600 | SCHOOL PSYCHOLOGIST | Pre K-12 | 6/30/2027 | Bridgewater, Special Education, Psychologist | FTE |
| | | | | | | | | 0/30/2027 | inagewater, special Education, Esychologist | 1.00 |
| 206 | Kortuem, Kristi M | 9/1/2016 | MA+30 | 0389360 | 110000 | MATHEMATICS | 7-12 | 6/30/2023 | High School, ADSIS, Licensed Instr Support Staff | 0.60 |
| | Kortuem, Kristi M | 9/1/2016 | MA+30 | 0389360 | 110000 | MATHEMATICS | 7-12 | 6/30/2023 | High School, Mathematics, Teacher | 0.60 |
| 202 | | | | | | | | | - S. Tellerici | 0.40 |
| 207 | Melaughlin, Anne E | 9/1/2016 | MA+20 | 0393314 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2027 | Greenvale Park, Elementary, Teacher | 1.00 |
| 200 | C. II. OL II. M | | | | | | | | , reacher | 1.00 |
| 208 | Stulken, Shelley N | 9/1/2016 | MA+20 | 0486864 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2027 | Spring Creek, Elementary, Teacher | 1.00 |
| 209 | Wisser Dissert | 0/1/2016 | | | | | | | , , , , , , , , , , , , , , , , , , , | 1.00 |
| 209 | Wiese, Diane L Wiese, Diane L | 9/1/2016 | MΛ | 0346910 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2023 | Greenvale Park, Special Education, Teacher | 1.00 |
| | Wiese, Diane L | 9/1/2016 | MA | 0346910 | | LEARNING DISABILITIES | K-12 | 6/30/2023 | Greenvale Park, Special Education, Teacher | 1.00 |
| 210 | Randall, Amy L | 9/1/2016 | MA | 0346910 | 199801 | MILD TO MODERATE MENTALLY HDCP | K-12 | 6/30/2023 | Greenvale Park, Special Education, Teacher | 1.00 |
| 210 | Randall, Almy L | 9/1/2016 | MA | 0431709 | 190106 | SPEECH-LANGUAGE PATHOLOGIST | PRE K-12 | 6/30/2027 | Bridgewater, Speech/Language Impaired, Speech/Lang Pathologist | 1.00 |
| 211 | Alvarez, Charlie D | 9/1/2016 | | 0.1550.00 | | | | | , , , , , , , , , , , , , , , , , , , | 1.00 |
| 211 | Alvarez, Charlie D | | MA | 0475968 | | SPANISH | K-12 | 6/30/2024 | Greenvale Park, Elementary, Teacher | 1.00 |
| | Alvarez, Charlie D | 9/1/2016 | MA | 0475968 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2024 | Greenvale Park, Elementary, Teacher | 1.00 |
| 212 | Soderlund, Amber L | 9/1/2016 | 24.4 | 0402717 | 100100 | | | | | 1100 |
| 212 | Soderlund, Amber L | 9/1/2016 | MA | 0493716 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2027 | Spring Creek, Elementary, Teacher | 1.00 |
| | Souchund, Amber L | 9/1/2016 | MA | 0493716 | 180150 | EARLY CHILDHOOD EDUCATION | B-GRADE 3 | 6/30/2027 | Spring Creek, Elementary, Teacher | 1.00 |
| 213 | Lorang, Rebecca | 9/1/2016 | MA | 0494546 | 0(020(| Puch land a gradovin a construction | | | | |
| 21.7 | Dorang, Redecea | 9/1/2010 | IVIZX | 0494546 | 060206 | ENGLISH AS A SECOND LANGUAGE | K-12 | 6/30/2027 | LOA | LOA |
| 214 | Forbord, Jamie A | 9/1/2016 | BA+30 | 0477498 | 100201 | LEADAING DIGABILITATION | | | | |
| | Forbord, Jamie A | 9/1/2016 | BA+30 | 0477498 | | LEARNING DISABILITIES | K-12 | 6/30/2027 | High School, Special Education, Teacher | 1.00 |
| | roroord, Jamie A | 9/1/2010 | DATSU | 0477498 | 190200 | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2027 | High School, Special Education, Teacher | 1.00 |
| 215 | Ryan, Tiffany C | 10/16/2016 | BA | 0414849 | 190100 | ELEMENTS BY PRINCIPLON | | | | |
| 210 | Ryan, Tinany C | 10/10/2010 | DA | 0414849 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2026 | Bridgewater, Elementary, Teacher | 1.00 |
| 216 | Sawyer, Jamin V | 7/3/2017 | MA | MBPT | (077 | NIVELCAL PURP A MOSS | | | | |
| 2.0 | Sawyer, Samm | 11312011 | IVIZX | IVIDI | 6977 | PHYSICAL THERAPIST | B-12 | 12/31/22022 | District-Wide, Special Education, Physical Therapist | 1.00 |
| 217 | Malecha, Rebecca L | 9/1/2017 | MA+40 | 0378616 | 180100 | ELEMENTARY EDUCATON | | | | |
| | randomi, redeced 17 | 3/1/2017 | IVIZTITO | 0378010 | 180100 | ELEMENTARY EDUCATON | 1-6 | 6/30/2027 | Spring Creek, Elementary, Teacher | 1.00 |
| 218 | Amy, Natalie A | 9/1/2017 | MA+40 | 0486748 | 940310 | SCHOOL COUNSELOR | 1/ 10 | | | |
| | , | 27.17.2013 | 1121-10 | 0400740 | 740,510 | SCHOOL COONSELOR | K-12 | 6/30/2026 | Middle School, Guidance, Guidance Counselor | 1.00 |
| 219 | Peterson, Betsy L | 9/1/2017 | MA+40 | 0497978 | 180100 | ELEMENTARY EDUCATION | K-6 | | | |
| | Peterson, Betsy L | 9/1/2017 | MA+40 | 0497978 | | EARLY CHILDHOOD EDUCATION | 17,750000 | 6/30/2023 | Greenvale Park, Elementary, Teacher | 1.00 |
| | ,, | | 1111110 | 0137370 | 100150 | LARET CHIEDROOD EDUCATION | B-grade 3 | 6/30/2023 | Greenvale Park, Elementary, Teacher | 1.00 |
| 220 | Benhart, Ashley B | 9/1/2017 | MA+40 | 0498359 | 060301 | BILINGUAL/BICULTURAL EDUCATION | K-6 | 6/20/2022 | | |
| | Benhart, Ashley B | 9/1/2017 | MA+40 | 0498359 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2023 | Spring Creek, Elementary, Teacher | 1.00 |
| | Benhart, Ashley B | 9/1/2017 | MA+40 | 0498359 | 933000 | PRINCIPAL K-12 | | 6/30/2023 | Spring Creek, Elementary, Teacher | 1.00 |
| | Benhart, Ashley B | 9/1/2017 | MA+40 | 0498359 | | PRINCIPAL K-12 | District | 6/30/2023 | Spring Creek, Elementary, Teacher | 1.00 |
| | *************************************** | | | | 30000 | TRINOITALITY TE | District | 6/30/2023 | Spring Creek, Elementary, Teacher | 1.00 |
| 221 | Sherry, Lynsi J | 9/1/2017 | MA+40 | 0502247 | 940600 | SCHOOL PSYCHOLOGIST | Pre K-12 | 6/30/2024 | C L D L C : I D L : | |
| | | | | | | oon on or enough | FICK-12 | 0/30/2024 | Greenvale Park, Special Education, Psychologist | 1.00 |
| 222 | Docken, Whitney A | 9/1/2017 | MA+40 | 0503746 | 190106 | SPEECH-LANGUAGE PATHOLOGIST | Pre K-12 | 6/30/2023 | Control D. L. C. L. M. L. | |
| | | | | | | and the first of t | 11C K-12 | 0/30/2023 | Greenvale Park, Speech/Language Impaired, Speech/Lang Pathologist | 1.00 |
| 223 | Driscoll, Leah S | 9/1/2017 | MA+20 | 0371367 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2025 | Dridonustos Carriel C.L. d. W. L. | |
| | Driscoll, Leah S | 9/1/2017 | MA+20 | 0371367 | | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2025 | Bridgewater, Special Education, Teacher | 1.00 |
| | Driscoll, Leah S | 9/1/2017 | MA+20 | 0371367 | 190201 | LEARNING DISABILITIES | K-12 | 6/30/2025 | Bridgewater, Special Education, Teacher | 1.00 |
| | Driscoll, Leah S | 9/1/2017 | MA+20 | 0371367 | | AUTISM SPECTRUM DISORDERS | K-12 | 6/30/2025 | Bridgewater, Special Education, Teacher | 1.00 |
| | | | | | | | 1. 12 | 0/30/2023 | Bridgewater, Special Education, Teacher | 1.00 |
| 224 | Kruse, Ann C. | 9/1/2017 | MA+20 | 0456391 | 190500 | EARLY CHILDHOOD SPECIAL ECUCATION | B-AGE 6 | 6/30/2026 | NCEC, ECSE Teacher/Coodinator - TOSA | 1.00 |
| | | | | | | | 27 18017 0 | 3/30/2020 | inche, fiest, federici/Coodinator - 105/4 | 1.00 |
| | Howard, Christine E | 9/1/2017 | MA+10 | 0494935 | 190106 | SPEECH-LANGUAGE PATHOLOGIST | Pre K-12 | 6/30/2027 | Spring Creek, Speech/Language Impaired, Speech/Lang Pathologist | 0.50 |
| | Howard, Christine E | 9/1/2017 | MA+10 | 0494935 | 190106 | SPEECH-LANGUAGE PATHOLOGIST | Pre K-12 | 6/30/2027 | Greenvale Park, Speech/Language Impaired, Speech/Lang Pathologist | 0.50 |
| | | | | | | | | 0.00.2027 | meenture raik, speech Language impaired, speech/Lang Pathologist | 0.50 |
| | | | | | | | | | | |
| | | | | | | | | | | |

| | 200 | Seniority | Seniority | Folder | License | | | | | |
|-----------|----------------------|-------------|-----------|---------|--|---|-------------|-------------|--|------|
| Seniority | Name | Date | Code | Number | Code | License Description | Description | License Exp | Assignment | FTE |
| 226 | Link, Jennifer M | 9/1/2017 | MA | 0478601 | 080100 | HEALTH EDUCATION | 5-12 | 6/30/2025 | Middle School, Special Education, Teacher | |
| | Link, Jennifer M | 9/1/2017 | MΛ | 0478601 | 190202 | AUTISM SPECTRUM DISORDERS | B-12 | 6/30/2025 | Middle School, Special Education, Teacher | 1.00 |
| | Link, Jennifer M | 9/1/2017 | MΛ | 0478601 | | ACADEMIC AND BEHAVIORAL STRATEGIST | K-12 | 6/30/2025 | Middle School, Special Education, Teacher | 1.00 |
| | | | | | | | | | radic benedi, special radication, reactici | 1.00 |
| 227 | Jones, Jennifer | 9/1/2017 | MΛ | 0495720 | 060206 | ENGLISH AS A SECOND LANGUAGE | K-12 | 6/30/2023 | LOA | LOA |
| | | | | | | | | | | LOA |
| 228 | David, Caitlin A | 9/1/2017 | MA | 0501175 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Bridgewater, Special Education, Teacher | 1.00 |
| | David, Caitlin A | 9/1/2017 | MA | 0501175 | 199810 | ACADEMIC AND BEHAVIORAL STRATEGIST | K-12 | 6/30/2023 | Bridgewater, Special Education, Teacher | 1.00 |
| 220 | 0 1 1 | | | | | | | | and a second reduction, redefici | 1.00 |
| 229 | Serie-Amunrud, Joy L | 9/1/2017 | MA | 0503697 | 940710 | SCHOOL SOCIAL WORKER | Pre K-12 | 6/30/2023 | Greenvale Park, Elementary, Social Worker | 1.00 |
| 220 | D 0 D | | | | | | | | , social Worker | 1.00 |
| 230 | Puppe, Susan B | 9/1/2017 | BA+40 | 0332848 | manufacture of the second seco | COACHING | 7-12 | 6/30/2024 | Spring Creek, Special Education, Teacher | 1.00 |
| | Puppe, Susan B | 9/1/2017 | BA+40 | 0332848 | | ELEMENTARY EDUCATION | 1-6 | 6/30/2024 | Spring Creek, Special Education, Teacher | 1.00 |
| | Puppe, Susan B | 9/1/2017 | BA+40 | 0332848 | 190200 | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2024 | Spring Creek, Special Education, Teacher | |
| | Puppe, Susan B | 9/1/2017 | BA+40 | 0332848 | 190201 | LEARNING DISABILITIES | K-12 | 6/30/2024 | Spring Creek, Special Education, Teacher | 1.00 |
| | | | | | | | | | pring creek, special Education, reacher | 1.00 |
| 231 | Sjoberg, Caroline F | 9/1/2017 | BA+20 | 0503868 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2027 | Spring Creek, Special Education, Teacher | 1.00 |
| | Sjoberg, Caroline F | 9/1/2017 | BA+20 | 0503868 | 199810 | ACADEMIC AND BEHAVIORAL STRATEGIST | K-8 | 6/30/2027 | Spring Creek, Special Education, Teacher | 1.00 |
| | | | | | | | iii v | 0/30/2021 | Spring Creek, Special Education, Teacher | 1.00 |
| 232 | Waters, Katherine P | 9/1/2017 | BA+10 | 0490118 | 190490 | ORAL/AURAL DEAF EDUCATION | B-12 | 6/30/2027 | NCEC, Special Education, Teacher | |
| | | | | | | | 13-12 | 0/30/2027 | NCEC, Special Education, Teacher | 1.00 |
| 233 | Vind, Laura E | 9/1/2017 | BA | 0418291 | 190201 | LEARNING DISABILITIES | K-12 | 6/30/2026 | High Calculation (1171) of the first of the | |
| | | | | | | | 13-12 | 0/30/2020 | High School, special Education, Teacher | 1.00 |
| 234 | Klein, Melanie A | 11/6/2017 | BA+40 | 0514894 | 199810 | ACADEMIC AND BEHAVIORAL STRATEGIST | K-12 | 6/20/2024 | 6 . 6 . 1 . 6 | |
| | | | | | | THE ISSUMMENT OF THE PROPERTY | K-12 | 6/30/2024 | Spring Creek, Special Education, Teacher | 1.00 |
| 235 | Schock, Angela A | 9/1/2018 | MA+40 | 0399493 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/20/2022 | ACTIVITY OF THE STATE OF THE ST | |
| | , 3 | | 11111111 | 000000 | 100100 | ELECTRICATION INDOCATION | 1-0 | 6/30/2023 | Middle School, Elementary, Teacher | 1.00 |
| 236 | Dube, Sean D | 9/1/2018 | MA+40 | 0461959 | 050100 | COMMUNICATION ARTS/LITERATURE | D' | | | |
| | Dube, Sean D | 9/1/2018 | MA+40 | 0461959 | 933000 | PRINCIPAL K-12 | District | 6/30/2027 | High School, English/Language Art, Teacher | 1.00 |
| | | 27172010 | 141140 | 0401939 | 233000 | PRINCIPAL, K-12 | District | 6/30/2024 | High School, English/Language Art, Teacher | 1.00 |
| 237 | Bloom, Sarah F | 9/1/2018 | MA+20 | 0446657 | 050100 | COMMUNICATION ADDECT FEED AND INC. | | | | |
| | Bloom, Sarah F | 9/1/2018 | MA+20 | 0446657 | 050100 | COMMUNICATION ARTS/LITERATURE | 5-12 | 6/30/2023 | Middle School, Foreign Language, Teacher | 1.00 |
| | Bloom, Sarah F | 9/1/2018 | MA+20 | 0446657 | | READING | K-12 | 6/30/2023 | Middle School, Foreign Language, Teacher | 1.00 |
| | Biooni, Satan i | 9/1/2018 | IVIA+20 | 0446657 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Middle School, Foreign Language, Teacher | 1.00 |
| 238 | Johnson, Kristin G | 9/1/2018 | NA | 0271105 | 100100 | EN EN GRAVEL DALLERS AND | | | | |
| 230 | Johnson, Kristin G | 9/1/2018 | MA | 0271185 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2024 | Greenvale Park, Elementary, Licensed Instr Support Staff | 1.00 |
| 239 | Smith, Janet L | 0/1/2019 | NA | 0410221 | 110000 | A CAMPANA CAMPANA | | | | |
| 239 | Sinitii, Janet 1. | 9/1/2018 | MA | 0410231 | 110000 | MATHEMATICS | 5-12 | 6/30/2024 | High School, Mathematics, Teacher | 1.00 |
| 240 | Maranes Dakasak D | 0/1/2010 | | 0411404 | | | | | | |
| 240 | Navarro, Deborah D | 9/1/2018 | MA | 0411636 | | ELEMENTARY EDUCATION | 1-6 | 6/30/2025 | Greenvale Park, Special Education, Teacher | 1.00 |
| | Navarro, Deborah D | 9/1/2018 | MA | 0411636 | | PHYSICAL AND HEALTH DISABILITIES | Pre K-12 | 6/30/2025 | Greenvale Park, Special Education, Teacher | 1.00 |
| | Navarro, Deborah D | 9/1/2018 | MA | 0411636 | 199802 | MODERATE TO SEVERE MENTALLY HDCP | K-12 | 6/30/2025 | Greenvale Park, Special Education, Teacher | 1,00 |
| 241 | V.I. D. W. | 071 120 1 0 | | | | | | | , | 1.00 |
| 241 | Yule, Brent W | 9/1/2018 | MA | 0451734 | | HEALTH EDUCATION | 5-12 | 6/30/2026 | Greenvale Park, Physical Education, Teacher | 1.00 |
| | Yule, Brent W | 9/1/2018 | MA | 0451734 | | PHYSICAL EDUCATION | K-12 | 6/30/2026 | Greenvale Park, Physical Education, Teacher | 1.00 |
| | Yule, Brent W | 9/1/2018 | MA | 0451734 | 190302 | DEVELOPMENTAL/ADAPTED PHYSICAL ED. | Pre K-12 | 6/30/2026 | Greenvale Park, Physical Education, Teacher | 1.00 |
| | | | | | | | | | and a many stay and a decircular stay and a | 1.00 |
| 242 | Hanson, Katie A | 9/1/2018 | MA | 0451743 | 190202 | AUTISM SPECTRUM DISORDERS | K-12 | 6/30/2026 | Middle School, Special Education, Teacher | 1.00 |
| | Hanson, Katie A | 9/1/2018 | MA | 0451743 | 199800 | DEVELOPMENTAL DISABILITIES | K-12 | 6/30/2026 | Middle School, Special Education, Teacher | 1.00 |
| | Hanson, Katie A | 9/1/2018 | MA | 0451743 | 190201 | LEARNING DISABILITITES | K-12 | 6/30/2026 | Middle School, Special Education, Teacher | 1.00 |
| | | | | | | | | | | 1.00 |
| 243 | Medin, Kimberly A | 9/1/2018 | MA | 0490555 | 190200 | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2024 | Bridgewater, Special Education, Teacher | 1.00 |
| | Medin, Kimberly A | 9/1/2018 | MA | 0490555 | | LEARNING DISABILITIES | K-12 | 6/30/2026 | Bridgewater, Special Education, Teacher | 1.00 |
| | Medin, Kimberly A | 9/1/2018 | MA | 0490555 | | AUTISM SPECTRUM DISORDERS | B-12 | 6/30/2026 | Bridgewater, Special Education, Teacher | 1.00 |
| | | | | | | | 12.12 | 0/30/2020 | Priogewater, Special Education, Teacher | 1.00 |
| 244 | Kettwick, Rachel M | 9/1/2018 | MA | 0506615 | 110000 | MATHEMATICS | 5-12 | 6/30/2025 | Langfollow/ALC Secondary Mart TV 1 | |
| | | | | | | | 2-12 | 0/30/2023 | Longfellow/ALC, Secondary Math, Teacher | 1.00 |
| 245 | Thompson, Jonathan D | 9/1/2018 | MA | 0507723 | 150000 | SOCIAL STUDIES -ALL- | 5-12 | 6/20/2022 | History to the transfer | |
| | | | | | | | J-12 | 6/30/2023 | High School, Social Studies, Teacher | 1.00 |

| | | Seniority | Seniority | Folder | License | | | | | | |
|-----------|--|----------------------|-------------|-----------|---------|--|-----------------|--------------|---|------|--|
| Seniority | Name | Date | Code | Number | er Code | License Description | Description L | License Exp | Assignment | | |
| 246 | Haley, Paige W | 9/1/2018 | MA | 0508431 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Bridgewater, Elementary, Teacher | FTE | |
| | | | | | | | | 0/30/2023 | Bridgewater, Frementary, Teacher | 1.00 | |
| 247 | Gross, Lydia E | 9/1/2018 | MA | 0510778 | 190500 | EARLY CHILDHOOD SPECIAL EDUCATION | B-AGE 6 | 6/30/2025 | NCEC, Special Education, Teacher | 0.60 | |
| 240 | | | | | | | | | , special randomon, reaction | 0.00 | |
| 248 | Lynch, Angela F | 9/1/2018 | BA+30 | 0509636 | | ELEMENTARY EDUCATION | K-6 | 6/30/2026 | District-Wide, Visually Impaired, Teacher | 0.50 | |
| | Lynch, Angela F | 9/1/2018 | BA+30 | 0509636 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2026 | ALC, Secondary, Teacher | 0.50 | |
| 249 | Toure-Keita, Maimouna | 7/19/2019 | MA | 1001217 | 0.10000 | | | | | 0.50 | |
| 247 | Toure-Reita, Mannouna | //19/2019 | MA | 1001217 | 940800 | LICENSED SCHOOL NURSE | PreK-12 | 6/30/2025 | District-Wide, Health Services, District Nurse | 1.00 | |
| 250 | Wilson, Theresa M | 9/1/2019 | MA+40 | 0332205 | 140000 | BUSINESS EDUCATION -ALL- | | | | | |
| 200 | Wilson, Theresa M | 9/1/2019 | MA+40 | 0332205 | 140000 | ADMINISTRATIVE SUPPORT OCCUPATIONS | 7-12 | 6/30/2024 | High School, Business, Teacher | 1.00 | |
| | , | 37112013 | 1412 () 40 | 0332203 | 140710 | ADMINISTRATIVE SUPPORT OCCUPATIONS | Voc High School | 6/30/2024 | High School, Business, Teacher | 1.00 | |
| 251 | Holland, Cara L | 9/1/2019 | MA+40 | 0509493 | 130600 | SCIENCE 5-8 | 5-8 | 6/20/2024 | MCTB CL LC: W | | |
| | 3 | | | | | Sensition 5 o | 3-0 | 6/30/2024 | Middle School, Science, Teacher | 1.00 | |
| 252 | Bendett, Michelle | 9/1/2019 | MA+30 | 0487188 | 120400 | VOCAL AND CLASSROOM MUSIC | K-12 | 6/30/2027 | Middle School, Music, Teacher | | |
| | | | | | | | 12 | 0/30/2027 | ivildare School, iviusie, Teacher | 1.00 | |
| 253 | Muniak, Edward M | 9/1/2019 | MA | 0416628 | 130200 | LIFE SCIENCES | 9-12 | 6/30/2025 | Middle School, Science, Teacher | 1.00 | |
| | Muniak, Edward M | 9/1/2019 | MA | 0416628 | 130600 | SCIENCE 5-8 | 5-8 | 6/30/2025 | Middle School, Science, Teacher | 1.00 | |
| 254 | 0. 17 0. 10 | | | | | | | | radic benoof, beforee, Tedenici | 1.00 | |
| 254 | Otte, Molly J.E. | 9/1/2019 | MA | 0422331 | 020000 | VISUAL ARTS | K-12 | 6/30/2026 | Middle School, Art, Teacher | 1.00 | |
| 255 | Dames Malines V | 0/1/2010 | | 0.1222.12 | | | | | | 1.00 | |
| 255 | Borup, Melissa K | 9/1/2019 | MA | 0433242 | 050100 | COMMUNICATION ARTS/LITERATURE | 5-12 | 6/30/2023 | Longfellow/ALC, Secondary, Licensed Instr Support Staff | 0.80 | |
| 256 | Veltri, Alicia A | 9/1/2019 | MA | 0496249 | 100010 | ACADEMIC AND MELLATION AS ASSESSED. | | | | | |
| 250 | Veitii, Aliela A | 9/1/2019 | IVIZA | 0496249 | 199810 | ACADEMIC AND BEHAVIORAL STRATEGIST | K-12 | 6/30/2027 | Greenvale Park, Special Education, Teacher | 1.00 | |
| 257 | Blatti, Ashly M | 9/1/2019 | BA | 0484979 | 050196 | READING | 17. 10 | (10.010.00.0 | | | |
| | Blatti, Ashly M | 9/1/2019 | BA | 0484979 | | ELEMENTARY EDUCATION | K-12 | 6/30/2026 | Bridgewater, Elementary, Teacher | 1.00 | |
| | Blatti, Ashly M | 9/1/2019 | BA | 0484979 | 180100 | ELEMENTARY EDUCATION | K-6 4-6 | 6/30/2026 | Bridgewater, Elementary, Teacher | 1.00 | |
| | | | | J 10.075 | 100100 | ISSISTILITARY ISSOCIATION | 4-0 | 6/30/2026 | Bridgewater, Elementary, Teacher | 1.00 | |
| 258 | Russell, Deborah M | 9/1/2019 | MΛ | 0488913 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2027 | Grammala Dank Element 19 1 | | |
| | | | | | | | 10 | 0/30/2027 | Greenvale Park, Elementary, Teacher | 1.00 | |
| 259 | Sherman, Michael T | 9/1/2019 | MA | 0505795 | 190200 | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2023 | Middle School, Special Education, Teacher | 1.00 | |
| | Sherman, Michael T | 9/1/2019 | MA | 0505795 | 190201 | LEARNING DISABILITIES | K-12 | 6/30/2023 | Middle School, Special Education, Teacher | 1.00 | |
| 240 | | | | | | | | | and serios, openia radication, reactici | 1.00 | |
| 260 | Ludwig, Makenzie R | 9/1/2019 | MΛ | 0514201 | | AUTISM SPECTRUM DISORDERS | B-12 | 6/30/2024 | NCEC, Special Education, Teacher | 1.00 | |
| | Ludwig, Makenzie R | 9/1/2019 | MA | 0514201 | 190500 | EARLY CHILDHOOD SPECIAL EDUCATION | B-Age 6 | 6/30/2024 | NCEC, Special Education, Teacher | 1.00 | |
| 261 | Leaphart, Ada M | 0/1/2010 | | 1000722 | 000000 | | | | | 1.00 | |
| 201 | reaphart, Ada M | 9/1/2019 | MA | 1000733 | 020000 | VISUAL ARTS | K-12 | 6/30/2027 | Greenvale Park, Art, Teacher | 1.00 | |
| 262 | Odell, Jacob W | 11/1/2019 | ВА | 1002708 | 160000 | TEACHED/COODDBILETOR WORK DISERVA DAG | | | | | |
| 202 | Odell, Jacob W | 11/1/2019 | BA | 1002708 | | TEACHER/COORDINATOR WORK BASED LRNG AUTISM SPECTRUM DISORDERS | 9-12 | 6/30/2027 | High School, Work Based Learning, Teacher | 1.00 | |
| | | 11/1/2015 | 1373 | 1002708 | 190202 | AOTISM SPECTROM DISORDERS | B-12 | 6/30/2025 | High School, Work Based Learning, Teacher | 1.00 | |
| 263 | Johnson, Erin B | 9/1/2020 | MA+10 | 0420165 | 050100 | COMMUNICATION ARTS/LITERATURE | 5-12 | 6/20/2027 | III I C.I. I D. I' I W. | | |
| | | | | | | COMMONICATION ARTSHEITER TORES | 3-12 | 6/30/2027 | High School, English/Language Art, Teacher | 1.00 | |
| 264 | Rose, Heather L | 9/1/2020 | MA | 0441794 | 110000 | MATHEMATICS | 5-8 | 6/30/2024 | Middle School, Mathematics, Teacher | | |
| | Rose, Heather L | 9/1/2020 | MA | 0441794 | | ELEMENTARY EDUCATION | K-6 | 6/30/2024 | Middle School, Mathematics, Teacher | 1.00 | |
| | | | | | | | i.c.o | 0/30/2024 | Widdle School, Wathematies, Teacher | 1.00 | |
| 265 | Miller Gordinier, Leslie A | 9/1/2020 | MA | 0474210 | 190201 | LEARNING DISABILITIES | K-12 | 6/30/2024 | Bridgewater, Special Education, Teacher | 1.00 | |
| | | | | | | | | | is agentaer, special reducation, reacher | 1.00 | |
| 266 | Rudebusch, Lee B | 9/1/2020 | MA | 0481155 | | CHEMISTRY | 9-12 | 6/30/2025 | High School, Science, Teacher | 1.00 | |
| | Rudebusch, Lee B | 9/1/2020 | MA | 0481155 | 130600 | SCIENCE 5-8 | 5-8 | 6/30/2025 | High School, Science, Teacher | 1.00 | |
| 267 | Miladali Malazzaia A | 0/1/2026 | L | 0.4020.52 | | | | | | 1.50 | |
| 207 | Mikulski, Mckenzie A Mikulski, Mckenzie A | 9/1/2020 | MA | 0492063 | | SOCIAL STUDIES -ALL- | 5-8 | 6/30/2027 | Greenvale Park, Special Education, Teacher | 1.00 | |
| | Mikulski, Mckenzie A Mikulski, Mckenzie A | 9/1/2020 9/1/2020 | MA | 0492063 | | ELEMENTARY EDUCATION | K-6 | 6/30/2027 | Greenvale Park, Special Education, Teacher | 1.00 | |
| | MINISTER, MICKELIZIC A | 7/1/2020 | MA | 0492063 | 190200 | EMOTIONAL BEHAVIOR DISORDERS | K-12 | 6/30/2027 | Greenvale Park, Special Education, Teacher | 1.00 | |
| 268 | Schwartz, Mollie A | 9/1/2020 | MA | 0502175 | 120400 | VOCAL AND CLASSBOOM MUSIC | V. 12 | | | | |
| | | 2/1/2020 | 141/1 | 0302173 | 120400 | VOCAL AND CLASSROOM MUSIC | K-12 | 6/30/2023 | Spring Creek, Music, Teacher | 1.00 | |

| | | Seniority | Seniority | Folder | License | | | | | |
|-----------|--|----------------------|-----------|------------|---------|--|-------------|------------------------|--|------|
| Seniority | Name | Date | Code | Number | Code | License Description | Description | License Exp | Assignment | Erro |
| 269 | Dunkelberger, Brent J | 9/1/2020 | BA | 0502468 | 110000 | MATHEMATICS | 5-8 | 6/30/2027 | Middle School, Mathematics, Teacher | FTE |
| | Dunkelberger, Brent J | 9/1/2020 | BA | 0502468 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2027 | Middle School, Mathematics, Teacher | 1.00 |
| | | | | | | | | | rindare sensor, manematics, reacher | 1.00 |
| 270 | Dickerson, Thomas D | 9/15/2020 | MA | 0373661 | | COACHING | 7-12 | 6/30/2027 | High School, Special Education, Teacher | 1.00 |
| | Dickerson, Thomas D | 9/15/2020 | MA | 0373661 | | EMOTIONAL BEHAVIOR DISORDERS | 7-12 | 6/30/2027 | High School, Special Education, Teacher | 1.00 |
| | Dickerson, Thomas D | 9/15/2020 | MA | 0373661 | 060209 | GERMAN | 7-12 | 6/30/2027 | High School, Special Education, Teacher | 1.00 |
| 0.71 | | | | | | | | | and sensor, special Education, Teacher | 1.00 |
| 271 | Iszler-Johnson, Tammy B | 2/16/2021 | BA | MBOT | 100785 | OCCUPATIONAL THERAPIST | B-12 | 12/31/2024 | Bridgewater, Special Education, Occupational Therapist | 1.00 |
| 272 | YET TO STATE OF THE STATE OF TH | | | | | | | | o , , , , , , , , , , , , , , , , , , , | 1.00 |
| 272 | Holz, Jessica A | 9/1/2021 | MA+40 | 0395757 | | LEARNING DISABILITIES | K-12 | 6/30/2027 | Portage - Elementary School, Secondary, Teacher | 1.00 |
| | Holz, Jessica A Holz, Jessica A | 9/1/2021 | MA+40 | 0395757 | | AUTISM SPECTRUM DISORDERS | K-12 | 6/30/2027 | Portage - Elementary School, Secondary, Teacher | 1.00 |
| | Hoiz, Jessica A | 9/1/2021 | MA+40 | 0395757 | 199800 | DEVELOPMENTAL DISABILITIES | K-12 | 6/30/2027 | Portage - Elementary School, Secondary, Teacher | 1.00 |
| 273 | Healy, Samuel P | 0/1/2021 | 244.40 | 0.1.1220.1 | | | | | | 1.00 |
| 213 | Healy, Samuel P | 9/1/2021 9/1/2021 | MA+40 | 0442294 | | COMMUNICATION ARTS/LITERATURE | 5-8 | 6/30/2025 | Spring Creek, Elementary, Teacher | 1.00 |
| | ricaly, Samuel I | 9/1/2021 | MA+40 | 0442294 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2025 | Spring Creek, Elementary, Teacher | 1.00 |
| 274 | Feldmann, Amanda L | 9/1/2021 | MA+40 | 0479893 | 100150 | EADLY OUR DUGGE WELLS | | | | |
| 2/4 | r Cidmaini, Amanda 17 | 9/1/2021 | MA+40 | 04/9893 | 180150 | EARLY CHILDHOOD EDUCATION | B-grade 3 | 6/30/2026 | Greenvale Park, Elementary, Teacher | 1.00 |
| 275 | Schultz, Katherine E | 9/1/2021 | MA | 0390582 | 050100 | COLOR BUILD A STONE A DESIGNATION OF THE STONE ASSESSMENT | | | | |
| 213 | Schultz, Katherine E | 9/1/2021 | MA | 0390582 | 050100 | COMMUNICATION ARTS/LITERATURE | 5-12 | 6/30/2025 | Portage - Elementary School, Secondary, Teacher | 1.00 |
| | Benutz, Ratherine 1: | 9/1/2021 | IVIZA | 0390382 | 050196 | READING | K-12 | 6/30/2025 | Portage - Elementary School, Secondary, Teacher | 1.00 |
| 276 | Bauman, Theresa H | 9/1/2021 | MA | 0430143 | 190100 | ELEMENTS ADVICTOR ATTION | | | | |
| 270 | Bauman, Theresa H | 9/1/2021 | MA | 0430143 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | St Dominic, Title I, Teacher | 0.05 |
| | Bauman, Theresa H | 9/1/2021 | MA | 0430143 | | EARLY CHILDHOOD EDUCATION | B-grade 3 | 6/30/2023 | Math Corp - Spring Creek | 0.10 |
| | Dadinan, Theresa II | 2/1/2021 | IVIZX | 0430143 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | District-Wide, Instr Support - General, Licensed Instr Support Staff | 0.50 |
| 277 | Shroyer, Emily R | 9/1/2021 | MA | 0448476 | 110000 | MATHEMATICS | | | | |
| | Shroyer, Emily R | 9/1/2021 | MA | 0448476 | | ELEMENTARY EDUCATION | 5-8 | 6/30/2025 | Greenvale Park, Elementary, Teacher | 1.00 |
| | omoyer, amily te | 31172021 | IVIZ | 0440470 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2025 | Greenvale Park, Elementary, Teacher | 1.00 |
| 278 | Connor, Nicholas J | 9/1/2021 | MA | 0471734 | 110000 | MATHEMATICS | 7.10 | | | |
| | Connor, Nicholas J | 9/1/2021 | MA | 0471734 | | PHYSICS | 5-12 | 6/30/2024 | High School, Mathematics, Teacher | 1.00 |
| | , riverious c | >/1/2021 | IVIZ | 0471734 | 130302 | 11113103 | 9-12 | 6/30/2024 | High School, Mathematics, Teacher | 1.00 |
| 279 | Berkvam-Peter, Tallie A | 9/1/2021 | MA | 0485862 | 180100 | ELEMENTARY EDUCATION | 17. 6 | 61001000 | | |
| | | | | 0.102002 | 100100 | ISSNEAVIAKT ISSOCATION | K-6 | 6/30/2027 | Spring Creek, Kindergarten, Teacher | 1.00 |
| 280 | Collins, Danielle L | 9/1/2021 | MA | 0495797 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/20/2024 | G 1 D 1 D 2 | |
| | | | | | 100100 | I SAME AT THE TENDER THON | K-0 | 6/30/2024 | Greenvale Park, Elementary, Teacher | 1.00 |
| 281 | Kremin, Megan J | 9/1/2021 | MA | 0499551 | 190500 | EARLY CHILDHOOD SPECIAL EDUCATION | B-Age 6 | 6/20/2022 | MCFC D. I II D. I I | |
| | 4 | | | | | LI LUST CHILISTICOD SI ECIME EDOCATION | D-Age 0 | 6/30/2023 | NCEC, Developmentally Delayed, Teacher | 1.00 |
| 282 | Fearing, Kyle S | 9/1/2021 | BA+30 | 0479381 | 080100 | HEALTH EDUCATION | 5-12 | 6/20/2026 | MCLIL C.L. I DI. S. I.D.L. S. W. I. H. W. S. | |
| | Fearing, Kyle S | 9/1/2021 | BA+30 | 0479381 | | PHYSICAL EDUCATION | K-12 | 6/30/2026 6/30/2026 | Middle School, Physical Education/Health, Teacher | 1,00 |
| | | | | | | The state of the s | K-12 | 0/30/2020 | Middle School, Physical Education/Health, Teacher | 1.00 |
| 283 | Olson, Danielle D | 9/1/2021 | BA+20 | 0485786 | 940710 | SCHOOL SOCIAL WORKER | Pre K-12 | 6/30/2026 | Deidonustas Carriell'I. d. 6 'I.W. I | |
| | | | | | | | TICK-12 | 0/30/2020 | Bridgewater, Special Education, Social Worker | 1.00 |
| 284 | Schnaith, Ryan A | 9/1/2021 | BA | 0508195 | 110000 | MATHEMATICS | 5-12 | 6/30/2023 | Middle School, Mathematics, Teacher | 1.00 |
| | | | | | | | 7.12 | 0/30/2023 | Middle School, Mathematics, Teacher | 1.00 |
| | THIRD YEAR PROBATION | NARY | | | | | | | | |
| | | | | | | | | | | |
| 285 | Richardson, Andrew J | 9/1/2020 | MA+40 | 0417782 | 150000 | SOCIAL STUDIES -ALL- | 5-12 | 6/30/2024 | High School, Technology and Engineering, Teacher | 1.00 |
| | | | | | | | | 0.20.2021 | Tight School, Technology and Engineering, Teacher | 1.00 |
| 286 | Peterson, Andrea M | 9/1/2022 | MA | 0424334 | 050196 | READING | K-12 | 6/30/2027 | Bridgewater, Elementary, Teacher | |
| | Peterson, Andrea M | 9/1/2022 | MΛ | 0424334 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2027 | Bridgewater, Elementary, Teacher | |
| | Peterson, Andrea M | 9/1/2022 | MA | 0424334 | | SOCIAL STUDIES | 5-8 | 6/30/2027 | Bridgewater, Elementary, Teacher | - |
| | | | | | | | | 3,00,2027 | , magerialet, memerially, reaction | |
| 287 | Legros, Marckileine | 9/1/2020 | MA | 0494770 | 940310 | SCHOOL COUNSELOR | K-12 | 6/30/2027 | High School, Guidance, Guidance Counselor | 1.00 |
| | | | | | | | | | Survey, Guidance Counsciol | 1,00 |
| 288 | Robertson, Caitlin I | 9/2/2020 | MA | 0442213 | 180100 | ELEMENTARY EDUCATION | k-6 | 6/30/2027 | Bridgewater, Elementary, Teacher | 1.00 |
| | | | | | | | | | | 1.00 |

| Seniority | Name | Seniority | Seniority | Folder | Licenso | - Control Cont | | | | |
|-----------|---|-----------|-----------|----------|---------|--|-------------|-------------|--|------|
| 289 | | Date | Code | Number | Code | | Description | License Exp | Assignment | FTE |
| 289 | Mccabe, Shari E | 11/2/2020 | BA | 0501015 | | HEALTH EDUCATION | 5-12 | 6/30/2023 | Bridgewater, Physical Education, Teacher | 1.00 |
| | Mccabe, Shari E | 11/2/2020 | BA | 0501015 | | PHYSICAL EDUCATION | K-12 | 6/30/2023 | Bridgewater, Physical Education, Teacher | |
| | Mecabe, Shari E | 11/2/2020 | BA | 0501015 | 190302 | DEVELOPMENTAL/ADAPTED PHYSICAL ED. | Pre K-12 | 6/30/2023 | Bridgewater, Physical Education, Teacher | 1.00 |
| 290 | Coleman, Josten K | 9/27/2021 | MA | 0476452 | 190100 | FILEN GONERA DAN FIRANCIA | | | | 1.00 |
| 270 | Coleman, Josten K | 9/2//2021 | IVIA | 0476452 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2025 | Middle School, Technology and Engineering, Teacher | 1,00 |
| 291 | Rogers, Miriam L | 9/1/2022 | MA+30 | 0395680 | 050100 | COMMUNICATION A DURG I INVENTOR OF THE | | | | 1100 |
| | Rogers, Miriam L | 9/1/2022 | MA+30 | 0395680 | 210000 | COMMUNICATION ARTS/LITERATURE | 5-12 | 6/30/2025 | High School, English/Language Art, Teacher | 1.00 |
| | riogers, riman is | 211/2022 | WIZE | 0393080 | 210000 | DRIVER EDUCATION | 9-12 | 6/30/2025 | High School, English/Language Art, Teacher | 1.00 |
| 292 | Blanck, Christian R | 9/1/2022 | MA+20 | 0436066 | 020000 | VISUAL ARTS | 17.10 | | | |
| | | | | 0.120000 | 020000 | VIJOAL ARTS | K-12 | 6/30/2023 | High School, Art, Teacher | 1.00 |
| 293 | Moyer, Jamie L | 9/1/2022 | MA+20 | 0471305 | 190202 | AUTISM SPECTRUM DISORDERS | B-12 | C/20/202= | | |
| | Moyer, Jamie L | 9/1/2022 | MA+20 | 0471305 | 190201 | LEARNING DISABILITIES | K-12 | 6/30/2027 | Bridgewater, Special Education, Teacher | 1.00 |
| | | | | | 170201 | ELE UCTURO DISTABILITIES | K-12 | 6/30/2027 | Bridgewater, Special Education, Teacher | 1.00 |
| 294 | Willman, Mary E | 9/1/2022 | MA | 0277498 | 180100 | ELEMENTARY EDUCATION | 1-6 | 6/30/2024 | IE-k C L 1 C 'TEL ' 70 I | |
| | Willman, Mary E | 9/1/2022 | MA | 0277498 | 190202 | AUTISM SPECTRUM DISORDERS | K-12 | 6/30/2024 | High School, Special Education, Teacher | 1.00 |
| | Willman, Mary E | 9/1/2022 | MA | 0277498 | 199801 | MILD TO MODERATE MENTALLY HDCP | K-12 | 6/30/2024 | High School, Special Education, Teacher | 1.00 |
| | Willman, Mary E | 9/1/2022 | MA | 0277498 | 199802 | MODERATE TO SEVERE MENTALLY HDCP | K-12 | 6/30/2024 | High School, Special Education, Teacher | 1.00 |
| | | | | | | and the second s | K-12 | 0/30/2024 | High School, Special Education, Teacher | 1.00 |
| 295 | Rhoades, Ian M | 9/1/2022 | MA | 0366315 | 050100 | COMMUNICATION ARTS/LITERATURE | 5-12 | 6/30/2025 | High School Lindigh/Language A + To -1 | |
| | | | | | | | 12.12 | 0/30/2023 | High School, English/Language Art, Teacher | 1.00 |
| 296 | Townzen, Kaitlyn C | 9/1/2022 | MA | 0487667 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2026 | NCEC, Special Education, Teacher | |
| | Townzen, Kaitlyn C | 9/1/2022 | MA | 0487667 | 190500 | EARLY CHILDHOOD SPECIAL EDUCATION | B-Age 6 | 6/30/2026 | NCEC, Special Education, Teacher | 1.00 |
| | | | | | | | 180 | 0/30/2020 | reaction, reaction | 1.00 |
| 297 | Hubbard, Brittney E | 9/1/2022 | MA | 0491269 | 190202 | AUTISM SPECTRUM DISORDERS | B-12 | 6/30/2023 | NCEC, Special Education, Teacher | 1.00 |
| | 000000000000000000000000000000000000000 | | | | | | | 0.00.2020 | reaction, reaction | 1.00 |
| | SECOND YEAR PROB | ATIONARY | | | | | | | | |
| 298 | Lavoy, Kayla L | 0/1/2021 | | 0.405005 | 100100 | | | | | |
| 270 | Gavoy, Kayla 12 | 9/1/2021 | MA | 0487905 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2026 | Bridgewater, Elementary, Teacher | 1.00 |
| 299 | Weber, Jessica A | 9/1/2021 | NAA | 0402100 | 100201 | LEADAWAG DAGA DA HARMAG | | | | 1.00 |
| 277 | Weber, Jessica A | 9/1/2021 | MA | 0493199 | | LEARNING DISAB ILITIES | K-12 | 6/30/2027 | Portage - Special Education, Teacher | 1.00 |
| | Weber, Jessica A | | MA | 0493199 | 199810 | ACADEMIC & BEHAVIORAL STRATEGIST | K-12 | 6/30/2027 | Portage - Special Education, Teacher | 1.00 |
| | Weber, Jessica A | 9/1/2021 | MA | 0493199 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2027 | Portage - Special Education, Teacher | 1.00 |
| 300 | Lovrien, Catherine R | 9/1/2021 | MΛ | 0493475 | 040710 | CCHOOL COCIAL WORKER | | | | |
| | Bovien, Camerine K | 2/1/2021 | IVIZA | 0493473 | 940710 | SCHOOL SOCIAL WORKER | Pre K-12 | 6/30/2027 | Middle School, Secondary, Teacher | 1.00 |
| 301 | O'Brien, Sean R | 9/1/2021 | MA | 0502540 | 150000 | SOCIAL STUDIES -ALL- | 7.10 | | | |
| | , | 21112021 | 1011 | 0302340 | 150000 | SOCIAL STODIES -ALL- | 5-12 | 6/30/2023 | High School, Social Studies, Teacher | 1.00 |
| 302 | Turnquist, Ryan M | 9/1/2021 | MA | 0503231 | 940310 | SCHOOL COUNSELOR | 1/ 12 | | | |
| | | | | 0000201 | 210310 | SCHOOL COONSELOR | K-12 | 6/30/2025 | High School, Guidance, Guidance Counselor | 1.00 |
| 303 | Stanton, Paul M | 9/1/2021 | MA | 1005452 | 940310 | SCHOOL COUNSELOR | K-12 | 6/30/2023 | I fill all a control | |
| | | | | | | and the control and the contro | K-12 | 6/30/2023 | Longfellow/ALC, Guidance, Guidance Counselor | 1.00 |
| 304 | Anderson, Claire E | 9/1/2021 | MA | 1007912 | 050100 | COMMUNICATION ARTS/LITERATURE | 5-12 | 6/30/2024 | Middle Calcal Albeig To 1 | |
| | | | | | | The state of the s | 3-12 | 0/30/2024 | Middle School, ADSIS, Teacher | 1.00 |
| 305 | Doliscar, Jules R | 9/1/2021 | MΛ | NBCOT | 359160 | OCCUPATIONAL THERAPIST | B-12 | 7/31/2023 | District Wide Second Education Control of Land | |
| | | | | | | | 17.12 | 175172025 | District-Wide, Special Education, Occupational Therapist | 1.00 |
| 306 | Kelly, Anna | 9/1/2021 | BA | 1000818 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2025 | Greenvale Park Elementary | |
| | | | | | | | | 0/30/2023 | Circulate Fact Elementary | 1.00 |
| 307 | Afsharjavan, Nahal | 9/1/2021 | BA | 1003919 | 120500 | INSTR(BAND/ORCH) AND CLASSROOM MUSIC | K-12 | 6/30/2023 | High School, Music, Teacher | 1.00 |
| 200 | 0 1 0 1 0 | | | | | | | | The section, triusic, Teacher | 1.00 |
| 308 | Rodgers, Sydney F | 9/1/2021 | BA | 1005873 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Bridgewater, Elementary, Teacher | 1.00 |
| 200 | Carro | 0/1/202- | | | | | | | , | 1.00 |
| | Gagnon, Noah R | 9/1/2021 | BA | 1006804 | | PHYSICS | 9-12 | 6/30/2024 | High School, Science, Teacher | 1.00 |
| | Gagnon, Noah R | 9/1/2021 | BA | 1006804 | 130600 | SCIENCE 5-8 | 5-8 | 6/30/2024 | High School, Science, Teacher | 1.00 |
| 310 | Lleuby Anna M | 0/1/2021 | D : | 100000 | | | | | | |
| 310 | Hruby, Anna M | 9/1/2021 | BA | 1008604 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2024 | Bridgewater, Elementary, Teacher | 1.00 |
| | | | | | | | | | | - 1 |

| Seniority | Name | Seniority Date | C. I. N. I. Electric | | Liganus Dansaintina | D | | | | |
|-----------|---------------------|-------------------|----------------------|---------|---------------------|--|-------------|------------------------|--|------|
| • | FIRST YEAR PROBAT | | Couc | rumber | Code | License Description | Description | License Exp | Assignment | FTF |
| 311 | Carlson, Kathryn L | 2/10/2022 | | | | | | | | |
| 311 | Carison, Kathryn L | 2/10/2022 | MA | 0382139 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2026 | Greenvale Park, Elementary, Teacher | 1.00 |
| 312 | Opatrny, Ashley K | 3/14/2022 | BA | 1015412 | 199800 | DEVELOPMENTAL DISABILITIES | K-12 | 6/30/2025 | | |
| | Opatrny, Ashley K | 3/14/2022 | BA | 1015412 | 199810 | ACADEMIC AND BEHAVIORAL STRATEGIST | K-12 | 6/30/2025 | Spring Creek, Special Education, Teacher Spring Creek, Special Education, Teacher | 1.00 |
| 313 | Holden, Kari | 7/1/2022 | MA | 1017929 | 100106 | ONLY ON A LIGHT OF THE OWNER OWNER OF THE OWNER OWN | | | | |
| 212 | riolden, itali | 77172022 | IVIA | 1017929 | 190106 | SPEECH/LANGUAGE PATHOLOGIST | Pre K-12 | 6/30/2025 | Community Education, Speech Pathologist | 0.50 |
| 314 | Schrank, Rebekka L | 9/1/2022 | MA | 1006816 | 180100 | ELEMENTARY EDUCATION | K-6 | 6/30/2023 | Spring Creek, Elementary, Teacher | |
| 315 | Betsinger, Sybil | 0/1/2022 | | 1010000 | | | | 0/30/2023 | Spring Creek, Elementary, Teacher | 1.00 |
| 313 | Detsinger, Sybii | 9/1/2022 | MΛ | 1010920 | 940710 | SCHOOL SOCIAL WORKER | PreK-12 | 6/30/2024 | NCEC, Special Education, School Social Worker | 0.50 |
| 316 | Broughton, Scott A | 9/1/2022 | BA | 0406395 | 060219 | SPANISH | K-12 | 6/20/2027 | D. I | |
| 21.7 | | | | | | | N-12 | 6/30/2027 | Bridgewater, Elementary, Teacher | 1.00 |
| 317 | Bachmaier, Noah | 9/1/2022 | BA | 1009785 | 150000 | SOCIAL STUDIES | 5-12 | 6/30/2024 | High School, Social Studies, Teacher | 1.00 |
| 318 | Torkelson, Nicole L | 9/1/2022 | BA | 1010824 | 180100 | ELEMENTARY EDUCATION | Tr. a | | | 1.00 |
| | Torkelson, Nicole L | 9/1/2022 | BA | 1010824 | | ACADEMIC AND BEHAVIORAL STRATEGIST | K-6 K-12 | 6/30/2025 6/30/2025 | High School, Speical Education, Teacher | |
| | | | | | | The state of the s | K-12 | 0/30/2023 | High School, Speical Education, Teacher | 1.00 |
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Executive Summary: This report recommends a bond referendum approach to make substantial facility improvements at Northfield High School based on feedback from the district's task force, the professional randomized, stratified sample survey conducted by Morris-Leatherman, and consideration of numerous discussions and perspectives.

Review of what's been done: A task force was convened in March and April 2022 to suggest potential solutions for Northfield High School facility improvements. The board weighed those solutions and, in partnership with the City of Northfield, commissioned a professional, random and stratified voter survey in October 2022 to gauge community support for various options. That report was presented to the board on Oct. 24, 2022.

Recommendation: While the formal determination of any bond referendum question is ultimately the board's to make, I am making a recommendation to spur movement toward a decision. At this juncture, I recommend presenting the voters with at least a three-question referendum. The questions below are intended to provide a summary of each proposed question, not the legal content of the ballot proposal:

Question 1: \$60 million bond referendum for the remodeling of Northfield High School. These improvements would include functional updates to HVAC systems to make a more consistent comfort level throughout the building and internal security. It would improve access to natural light and improve energy efficiency by replacing windows, modernizing insulation, and shifting to LED lighting. It would provide other updated finishes and furniture to provide greater instructional flexibility for teachers. It would modernize career/technical education spaces such as science labs, technology education, and family and consumer sciences. It could reimagine portions of the facility such as the cafeteria and other common spaces. Updates to the auditorium, music spaces, general classrooms, and special education classrooms would also be completed.

Question 2 (contingent on Question 1 passing): \$17 million bond referendum for adding an athletic field house to increase space for physical education classes and sports like basketball, pickleball, tennis, track and field, and volleyball. This facility would include a walking track to be used by the community, will be available to the public through community education, and will make scheduling athletic practices for both youth and high school teams more efficient.

Question 3 (contingent on Questions 1 and 2 passing): \$3 million bond referendum for the purpose of adding artificial turf to the fields adjacent to Memorial Field and other modest updates to the Memorial Field complex. Adding artificial turf to some of the outdoor fields will increase the length of access for physical education courses, community education classes, and athletic teams because they can be used later into the fall and earlier in the spring.

<u>Ice arena</u>: A potential referendum question related to the ice arena is still a consideration. Because it is a multi-faceted community discussion, addition of a referendum question related to the ice arena will need to be finalized at a later date.

<u>Timing:</u> The board is allowed by law to present bond referendum elections in February, April, May, August, and November. In a discussion at the last board meeting, most of the board appeared to favor a timeline to conduct the election in May. Consideration for anything other than November would be based on the mounting need for internal systems improvements at the high school — especially some of the HVAC systems that are nearing end-of-life.

Analysis: Our community has various perspectives about the optimal approach to improving the Northfield High School facility. The voter survey shows substantial support for the district and the high school site improvements. The public understands the need. The survey also demonstrated the reality of what financial parameters voters appear willing to approve. This recommendation seeks to activate that data by proposing quality solutions to the commonly understood high school facility needs that can likely earn the electorate's support. I understand this recommendation will disappoint people who wish for a more dramatic approach to improving the high school facility. I also understand this recommendation may go too far from a tax perspective for others in the community. It is based on many years of listening to students and community members, the task force's work, discussions with architects and financial advisors, and valid and reliable survey data. It includes a solid mix of vision and pragmatism. These solutions would substantially improve the student experience, building operations, and efficiency.

Potential improvements included in each level of potential funding: The following line items are potential projects associated with each level of bond referendum funding. They are intended to offer specific examples but are not intended to be the specific list of guaranteed projects. These differing levels offer board members a greater amount of flexibility in the development of ballot questions.

\$40 million

- Provide new DDC controls for ERU, VAV systems installed in 2005 (east side).
- Provide new DDC controls for ERU, VAV systems installed in 2005 (west side).
- Add 5% of the total locker count to accommodate ADA standards.
- Replace VCT flooring in existing area A classrooms.
- Replace existing casework in area A classrooms.
- Replace all fluorescent/ballasted lighting with LED/driver luminaires and low voltage dimming controls.
- Replace acoustic ceiling tiles in all corridors.
- Replace any remaining battery exit signs with exit signs connected to a dedicated life safety branch on the emergency generator.
- Replace the Public Address System with EPIC system.
- Update the Notifier Fire Alarm System with voice evacuation capability and function.
- Provide new DDC controls for ERU, VAV systems installed in 2004.
- Replace 190 ton air cooled chiller installed in 2004.
 Provide new chiller with heat recovery.
- Demolish all existing casework and finishes in existing science labs, renovate in place.
- Bring fire rating around existing science rooms up to code compliance & add second exit to each room.
- Replace casework in existing FACS cooking lab.
- Replace VCT flooring in existing area B classrooms.
- Replace acoustic ceiling tiles in area B classrooms.
- Replace existing casework in area B classrooms
- Replace art room 2002 MZ AHU. Provide new AHU, distribution ductwork, VAV, HW, remote DX, DDC controls
- Remove Wired Lathern Clock System and update any remaining wired clocks to wireless type.
- Replace roof over the media center.
- Add lift to media center digital lab.
- Add lift to make the weight and fitness area accessible from both sides of the gym.
- Demolish all lockers, fixtures, and finishes in locker rooms and rebuild to current standards.
- Demolish and replace VCT flooring in band and choir suite.
- Replace existing doors and hardware in south portion of area D.
- Provide new DDC controls for ERU, VAV systems installed in 2004.
- Replace VCT flooring in existing area E classrooms.

- Replace print shop 2002 AHU. Provide new AHU, distribution ductwork, VAV, HW, remote DX, DDC controls
- Replace woodshop HVAC. Provide new RTU, distribution ductwork, CV, HW, integral DX for classroom use, replace exhaust systems, gas fired make-up air.
- Replace auto shop HVAC. Provide new RTU, distribution ductwork, CV, HW, integral DX for classroom use, replace exhaust systems, gas fired make-up air.
- Replace metal shop HVAC. Provide new RTU, distribution ductwork, CV, HW, integral DX for classroom use, replace exhaust systems, gas fired make-up air.
- Replace wood shop dust collector and distribution ductwork. Verify current use of shop equipment and reconfigure as required.
- Provide a high efficiency gas boiler to match the 2015 installation for redundancy. Reconfigure piping as
- Replace domestic hot water heating with centralized high recovery system located in the boiler room. Replace HW system near gym.
- Replace domestic water distribution piping installed in the original construction. Allowance provided. Costs include asbestos abatement.
- Replace fuel oil pumps and monitoring system installed in 1997. Existing 12,000 gallon underground tank to remain.
- Update panel boards and associated power distribution in Shop Area.
- Remove Motor Control Center as mechanical loads are updated with Variable Frequency Drives.
- Add ADA accessible sink to two art rooms.
- Replace gymnasium HVAC. Provide new RTU, distribution ductwork, CV, HW, CHW, de-strat fans, DDC controls.
- Replace locker room HVAC (east of gym). Provide new roof mounted heat recovery, distribution ductwork, CV, HW, CHW, DDC controls.
- Replace locker room HVAC (west of gym). Provide new roof mounted heat recovery, distribution ductwork, CV, HW, CHW, DDC controls.
- Replace roof mounted PRV's an allowance budgeted.
 Priority exhaust fans to be determined.
- Replace plumbing fixtures that are beyond their useful life.
 An allowance budgeted at \$0.5 /sq. ft.
- Replace all exterior parking lot poles except Areas A and E and tennis court light poles.

- Replace health, wrestling HVAC. Provide new RTU's, distribution ductwork, CV, HW, CHW, DDC controls.
- Replace band/choir HVAC. Provide new AHU in mech mezzanine, distribution ductwork, VAV, HW, CHW, humidification, DDC controls.
- Replace weight rm/aux gym HVAC. Provide RTU, distribution ductwork, CV, HW, CHW, DDC controls.
- Replace HVAC in 1970 addition. Provide new RTU, distribution ductwork, VAV, HW, CHW, DDC controls.
- Replace gymnastics HVAC. Provide new AHU in mech mezzanine, distribution ductwork, CV, HW, CHW, DDC controls
- Replace cafeteria HVAC. Provide new RTU, distribution ductwork, CV, HW, CHW, DDC controls.
- Replace kitchen HVAC. Provide new RTU, distribution ductwork, VAV, HW, CHW. DDC controls. Create new transfer path from cafeteria for ex make-up.
- Replace HVAC in remaining areas served by original 1964 system. RTU, VAV, HW, CHW, DDC controls.
- Replace auditorium HVAC. Provide new air handling unit in the location of the existing CV, HW, CHW. DDC controls.
- Replace commons area 1997 RTU. Provide new RTU CV, HW, CHW, DDC controls.
- Replace media center 2002 RTU. Provide new RTU CV, HW, CHW, DDC controls.
- Replace media center 2002 classroom MZ RTU. Provide new RTU, convert area to VAV, HW, CHW DDC controls.
- Replace computer server room cooling units. Two redundant CV, DX remote condenser, DDC controls.
- Replace area E interior HVAC. Provide new air handling unit, distribution ductwork, VAV, HW, CHW, DDC controls.
- Create a new air cooled chilled water plant to serve the south side of the building. Approximately 400 tons.
 Provide with heat recovery.
- Replace acoustic ceiling tiles in area E classrooms.
- Replace existing casework in area E classrooms.
- Replace roof over the lower commons and auditorium.
- Provide new wall tile at multi stall toilet room off of lower commons.
- Provide new floor tile at multi stall toilet room off of lower commons.
- Replace existing toilet partitions at multi stall toilet room off of lower commons.
- Replace carpet flooring in Auditorium.

| \$40 million continued | Additional \$20 million (\$60 million total) | Additional \$18.75 million (\$78.5 million) |
|--|--|--|
| Replace existing auditorium seats. Replace theatrical A/V, Lighting, Controls and Rigging System. Replace toilet partitions in multi stall toilet room in area F. Reconfigure the hot water system for variable secondary reduce the number of existing pumps. Replace the existing secondary pumps. Replace all remaining pneumatic controls to fully convert the building to DDC. Allowance budgeted at construction = \$0.50 per sq. ft. Replace finned tube radiation and heating terminals installed in the original building construction. Includes DDC controls. Reclaim and replace all exterior asphalt on site. Replace existing single pane exterior window system throughout entire building with new glazing. General tuckpointing allowance around the entire building. Replace exterior aluminum doors in storefront systems. Demolish existing staff toilets that do not meet ADA and rebuild in place. Demolish and renovate multi stall toilet rooms that do not meet ADA standards. Painting updates throughout building. | Additional interior borrowed lites. Create flexible learning areas. Music area renovation. Renovation of kitchen/commons. Renovate special education spaces. V wing renovation. Renovation of science and FACS. New flexible furniture. | Fieldhouse (4 station) with walking track. Support spaces. Storm shelter. Additional \$2.5 million (\$81 million total) Add turf to multipurpose field. Add lights to multipurpose field. |

Independent School District #659

Northfield Public Schools DRAFT July 21, 2022

Northfield High School Master Plan Election Timeline Options

| | November 8, 2022 | February 14, 2023 | April 11, 2023 | May 9, 2023 | August 8, 2023 | November 7, 2023 |
|--|----------------------------|-----------------------------|----------------------------|--|--------------------------------------|---------------------------------|
| Community Surveying | N/A | August – September 2022 | August – September 2022 | September – October 2022 (or ASAP) | January – February 2023 (or ASAP) | March – April 2023 (or ASAP) |
| Board Work Session(s) | May – June 2022 | August – September 2022 | October – November 2022 | November – December 2022 | March – April 2023 | May – June 2023 |
| Board Finalize Proposal Regular Board Meeting | July, 2022 | October, 2022 | December, 2022 | January, 2023 | April, 2023 | July, 2023 |
| Submit Review & Comment to MDE 90 days before election | Before August 10, 2022 | Before November 16, 2022 | Before January 11, 2023 | Before February 8, 2023 | Before May 10, 2023 | Before August 9, 2023 |
| Adopt Formal Resolution 74 days before election | Before August 26, 2022 | Before December 2, 2022 | Before January 27, 2023 | Before February 24, 2023 | Before May 26, 2023 | Before August 25, 2023 |
| Early Voting Begins 46 days before election | September 23, 2022 | December 29, 2022 | February 24, 2023 | March 24, 2023 | June 23, 2023 | September 22, 2023 |
| Publish Review & Comment 20 days before election | Before October 19, 2022 | Before January 25, 2023 | Before March 22, 2023 | Before April 19, 2023 | Before July 19, 2023 | Before October 18, 2023 |
| Special Election | November 8, 2022 | February 14, 2023 | April 11, 2023 | May 9, 2023 | August 8, 2023 | November 7, 2023 |

Minnesota State High School League

2100 Freeway Blvd., Brooklyn Center, MN 55430-1735 763-560-2262, Fax: 763.569.0499

Application for DISSOLUTION of Cooperative Sponsorship

Deadline: Not later than the first day of practice for that sport season.

PLEASE SEE BYLAW 403.2 (A-C) and 403.4 (A-D) (amended May 15, 2017) FOR INFORMATION REGARDING REQUIRED DOCUMENTATION AND APPLICATION PROCEDURE

The governing boards of each participating school must jointly make an application for dissolution of cooperative sponsorship.

On behalf of the following schools, we hereby apply for dissolution of the cooperative sponsorship of

Girls' Swim/Dive (activity) (boys' or girls')

beginning with the 2023 - 2024 school year.

List **ALL** schools included in the cooperative sponsorship. *Attach another form if necessary.*

| | School | City |
|-----------------|---------------|----------------|
| High School #1: | Northfield HS | Northfield, MN |
| High School #2: | Randolph HS | Randolph, MN |

- 1. Has the school board of each member school of the existing co-op approved a resolution to dissolve the co-op?
 - X Yes A copy of the resolution approved by the school board of each member school, stating the reason to dissolve the co-op, MUST be included with this application.
 - □ No DO NOT SUBMIT this application until a resolution, stating the reason to dissolve the existing co-op, has been approved by the school board of each member school.
- 2. Please circle appropriate letter.

| | Member | School School | | Reason for the Dissolution |
|----------------|--------|---------------|---|--|
| High School #1 | Α | (B) | С | A. Our school is dropping the activity. |
| High School #2 | (A) | В | С | Our school will sponsor this activity without a cooperative sponsorship. |
| High School #3 | Α | В | С | C. Our school will sponsor this activity as part of a new cooperative |
| High School #4 | Α | В | С | sponsorship. Please submit an Application for Cooperative Sponsorship for the new co-op. |

Signature of the person duly authorized by the member school to act on behalf of the member school.

| High School #1: | | |
|-----------------|----------------------------------|---|
| | Designated School Representative | Title of the Designated School Representative |
| High School #2: | | |
| | Designated School Representative | Title of the Designated School Representative |
| High School #3: | | |
| | Designated School Representative | Title of the Designated School Representative |
| High School #4: | | |
| | Designated School Representative | Title of the Designated School Representative |

Official Action of the MSHSL Board of Directors

□ Approved □ Not Approved

Signature: Date:

MSHSL Executive Director

Policy 603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the Northfield School District curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the district.

III. RESPONSIBILITY

The superintendent <u>or their designee</u> shall be responsible for curriculum development and for determining the most effective way of conducting research on the district's curriculum needs and establishing a long-range curriculum development program. Timelines shall be determined by the superintendent <u>or their designee</u> that will provide for periodic reviews of each curriculum area

IV. DISTRICT ADVISORY COMMITTEE

- A. The board shall establish an advisory committee to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.
- B. The district advisory committee, to the extent possible, shall reflect the diversity of the district and its school sites, include teachers, parents, support staff, students, and other community residents, and provide translation to the extent appropriate and practicable. Whenever possible, parents and other community residents shall comprise at least two-thirds of advisory committee members.
- C. The district advisory committee shall pursue community support to accelerate the academic and native literacy and achievement of English learners with varied needs, from young children to adults, consistent with Minnesota Statutes section 124D.59, subdivisions 2 and 2a.
- D. The district may establish site teams as subcommittees of the district advisory committee.
- E. The district advisory committee shall recommend to the board:
 - 1. Rigorous academic standards, student achievement goals and measures consistent with Minnesota Statutes section 120B.11, subdivision 1a, section 120B.022, subdivisions 1a and 1b, and section 120B.35.
 - 2. District assessments.

- 3. Means to improve students' equitable access to effective and more diverse teachers.
- 4. Program evaluations.
- F. School sites may expand upon district evaluations of instruction, curriculum, assessments, or programs.

V. CURRICULUM DEVELOPMENT PROCESS

- A. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from kindergarten through grade twelve.
 - 2. Identify minimum objectives for each course and at each elementary grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining district objectives.
 - 4. Provide a program for ongoing monitoring of student progress.
 - 5. Provide for specific, particular, and special needs of all members of the student community.
 - 6. Develop a local literacy plan to have every child reading at or above grade level no later than the end of grade 3, including English learners, and teachers providing comprehensive, scientifically based reading instruction consistent with law.
 - 7. Integrate required and elective course standards in the scope and sequence of the district curriculum.
 - 8. Meet all applicable requirements of the Minnesota Department of Education and federal law.
- B. Students identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2 must be screened for characteristics of dyslexia. Students in grade 3 or higher who demonstrate a reading difficulty to a classroom teacher must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified. See Minnesota Statutes section 120B.12, Subd. 2.
- C. Students who do not meet or exceed Minnesota academic standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under 21 years of age or who meets the requirements of Minnesota

Statutes section 120A.20, Subd. 1(c). A student's plan under this section shall continue while the student is enrolled.

- D. The superintendent shall be responsible for keeping the board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for board review and approval.
- E. The superintendent shall have discretionary authority to develop guidelines and directives to implement board policy relating to curriculum development.

Policy 603 Curriculum Development

Adopted: 09.27.2004; Updated: 01.13.2020; Non-Substantive Update: 03.25.2022; Substantive Update: INSERT DATE HERE

Board of Education INDEPENDENT SCHOOL DISTRICT NO. 659 Northfield, Minnesota

Legal References: Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)

Minn. Stat. § 120B.11 (School District Process)

Minn. Stat. § 120B.12 (Reading Proficiently No Later than the End of Grade 3)

Minn. Stat. § 120B.125(f) (Planning for Students' Successful Transition to Postsecondary

Education and Employment)

Minn. Rules Part 3500.0550 (Inclusive Educational Program)

Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts) Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)

Minn. Rules Part 3501.0820 (Academic Standards for the Arts)

Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)

Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)

Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)

20 U.S.C. § 6301, et seq. (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 604 (Instructional Curriculum)

MSBA/MASA Model Policy 605 (Alternative Programs) MSBA/MASA Model Policy 613 (Graduation Requirements)

MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for

IEPs, Section 504 Plans, and LEP Students)

MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
MSBA/MASA Model Policy 619 (Staff Development for Standards)

MSBA/MASA Model Policy 620 (Credit for Learning)

MSBA/MASA Model Policy 623 (Mandatory Summer School Instruction)

Policy 652.1 RECONSIDERATION OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS

I. PURPOSE

The purpose of this policy is to provide direction for reconsideration of textbooks and instructional materials for the Northfield School District.

II. RECONSIDERATION OF TEXTBOOKS OR OTHER INSTRUCTIONAL MATERIALS

- A. The school board recognizes differences of opinion on the part of some members of the district community relating to certain areas of the instruction program.

 Interested persons District residents who have concerns about specific instructional programs may request an opportunity to review materials and submit a request for reconsideration of the use of certain textbooks or instructional materials.
- B. The superintendent shall be responsible for the development of guidelines and procedures to identify the steps to be followed to seek reconsideration of textbooks or other instructional materials.
- C. The superintendent shall present a procedure to the board for review and approval regarding reconsideration of textbooks or other instructional materials. When approved by the board, such procedure shall be an addendum to this policy.

Policy 652.1 Reconsideration of Textbooks & Instructional Materials Adopted: 04.28.2008; Updated: INSERT DATE HERE

Board of Education INDEPENDENT SCHOOL DISTRICT NO. 659 Northfield, Minnesota

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development, Implementation and Delivery)

MSBA/MASA Model Policy 648 (Instructional Programs)

Policy 652 INSTRUCTIONAL MATERIALS SELECTION AND PRODUCTION

I. GENERAL STATEMENT PURPOSE

The <u>Northfield School District</u> School Board of Education requires that instructional materials be selected and produced in support of the school district's mission, and instructional goals, as identified through the Program Improvement Process (Policy 603 Curriculum Development, Implementation and Delivery), and required program offerings (Policy 648 - Instructional Programs).

II. Responsibility: GENERAL STATEMENT

The board delegates the responsibility for developing and managing a process for selection and production of instructional materials to the superintendent and his/her their designees.

III. DEFINITION OF INSTRUCTIONAL MATERIALS

In general, instructional materials are defined as those items that are read, listened to, viewed, observed, manipulated, or experienced by students as part of the instructional process. They may be consumable or nonconsumable and may vary greatly in the kind of student response they stimulate. Instructional materials include but are not limited to <u>books</u>, textbooks, teacher manuals, kits, games, computer software, electronic information resources, apparatuses, <u>media</u> collection of books, films, filmstrips, records, tapes, slides, CDs, DVDs, <u>microfilms</u> <u>music</u>, video, audio recordings, and other print and non-print materials.

IV. PURPOSES FOR SELECTION AND PRODUCTION OF MATERIALS

The purposes for selection and production of materials is to provide:

- A. Core and supplementary materials which support and are consistent with the district's curriculum as well as the varied interests, abilities and maturity levels of the students, <u>and align with state standards</u>.
- B. A comprehensive set of media collection instructional materials representative of a broad array of knowledge, skills and attitudes.
- C. A comprehensive set of media collection instructional materials representative of varied gender, ethnic, cultural and religious groups.
- D. Core/supplementary and media collection instructional materials presenting multiple perspectives on issues.
- The principal is responsible to ensure that instructional materials are used at the building in concordance with curricular goals and, if selected at the site, are developmentally appropriate for the students. This responsibility applies regardless of whether the materials are presented by teachers, parents, students, community members, guest speakers or other persons.

Adopted: 09.7.2004; Updated: INSERT DATE HERE

Board of Education INDEPENDENT SCHOOL DISTRICT NO. 659 Northfield, Minnesota

Legal Reference: Public Law 94-553 – copyright

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 644 (Community Resource Persons)

Procedures for Policy 652.1: Reconsideration of Textbooks & Instructional Materials

The right of any individual to free access to materials is basic to a democratic society and to the educational growth of its members. In spite of this, occasional objections to instructional materials will be made. The review of materials questioned by a <u>district</u> resident or employee of the Northfield School District will be treated objectively as an important action through a standing committee. Every effort will be made to consider the objections, keeping in mind the best interest of the students, the school, the curriculum and the community. All residents and employees of the school district shall adhere to the Procedures for Reconsideration of Textbooks and Instructional Materials.

Definitions

An <u>objection</u> is defined as a <u>verbal or submission of the district's reconsideration of textbooks and instructional materials form written statement by a <u>district</u> resident or <u>employee of the school district employee</u> questioning the use of certain instructional materials.</u>

<u>Instructional materials</u> are defined as print, non-print and person resources used in the education of a student in the classroom, the media center or the activities program.

The Reevaluation-Committee

- 1. The Committee for Reevaluation committee of Resources shall have be made up yearly of seven nine members appointed annually by July 1.
 - a. One building principal or assistant principal appointed by the Northfield Principal's Association.
 - b. One elementary teacher appointed by the Northfield Education Association (NEA)
 - c. One secondary teacher appointed by the NEA.
 One special education teacher appointed by the NEA
 - d. One professional media person appointed by the superintendent media staff.
 - e. One student from the high school appointed by the District Youth high school student Council.
 - f. One person appointed by the elementary parent or parent advisory committee PTO parent representative councils. This position shall be rotated between the three buildings.
 - g. One person appointed by the secondary parent representative councils. This position shall be rotated between the middle school and the high school. Three parents/caregivers: one elementary parent/caregiver; one secondary appointed by the district's curriculum advisory committee; and one special education parent appointed by the special education advisory committee.
 - g. The superintendent, the Director of Instructional Services, and one member from the Board of Education shall be appointed as ex officio members.
- 2. Members are appointed for a one-year term but may be reappointed.
- 3. When required, an organizational meeting of those seven nine members should:
 - a. Elect a chairperson.
 - b. Elect a recording secretary.

- c. May appoint up to three additional <u>district</u> residents <u>and/or district staff members</u> of the school district as ex officio members for one year.
- d. Review procedures for conducting reevaluation meetings.
- 4. Should a Re-evaluation Committee member be involved with an objection, a temporary replacement from that category shall be appointed by the chair. Once the committee has reached a decision the member shall return as a participating member of the committee.
- 5. No instructional materials reevaluated by the committee will be eligible for further reevaluation within three years following the committee's decision. Copies of the committee or board's previous decisions will be available.
- 6. Meetings of the <u>Committee for Re-evaluation of Instructional Materials</u> follow state public meeting law. Meetings must be publicly announced and must be open. Persons having interest in the proceedings are allowed to attend as observers. Copies of these procedures and completed Request Form for Reevaluation of Instructional Materials will be available upon request.

Procedures

- 1. All objections, verbal or written, should be directed to the building principal <u>Director of Instructional Services</u>. The <u>principal Director of Instructional Services</u>, along with an appropriate professional staff member, will meet with the objector within three (3) days of receiving the objection. They will explain the selection and reevaluation procedures and reasons why the instructional material is being used. They shall refrain from voicing personal opinion.
- 2. In the event that the objector is not satisfied with the initial explanation, then the principal Director of Instructional Services will invite the objector to fill out and return a Request Form for Reevaluation of Instructional Materials.
- 3. Upon receipt of the completed form the principal <u>Director of Instructional Services</u> will forward copies to the chairperson of the committee for Re-evaluation of Instructional <u>Materials</u>.
- 4. The chairperson of the committee for Re-evaluation of Instructional Materials shall:
 - a. Notify committee members of the objection and set up a meeting.
 - b. Distribute a copy of the completed form to all committee members.
 - c. Obtain published reviews of the material being objected to if possible.
 - d. Arrange for review of the questioned material by all committee members.
- 5. The committee will:
 - a. Complete the process within a period of time not to exceed six months.
 - b. Form opinions about the material based on its value as a whole.
 - c. Allow use of the material during the reevaluation process.
 - d. Discuss the material in the context of the education program.
 - e. Invite the objector, the professional media person or teacher and administrator involved to the reevaluation meeting to express their viewpoints.
 - f. Make a decision by a public vote. In case of a tie vote, the objections shall be denied.
 - g. Forward a completed report of the Re-evaluation Committee to the objector, the building principal, the superintendent and the professional media person or teacher involved.

h. The objector may appeal the decision of the committee to the school board.

Procedures 652.1 Reconsideration of Textbooks & Instructional Materials NORTHFIELD SCHOOL DISTRICT NO. 659

Northfield, Minnesota Procedure Dated: 04.07.2008; Updated: INSERT DATE HERE

Policy 651 - Community-School Involvement in Setting Goals, Evaluating Progress and Planning Improvements in the Instructional Program: District Educational Program Advisory Council

- I. In compliance with M.S. 120.11, Subd. 3, the purpose of the District Educational Program Advisory Council is to provide for the combined planning of community and professional staff in curriculum planning and evaluation of the educational program, including state graduation standards.
- II. The Superintendent and the Director of Teaching and Learning are responsible for the organization and functioning of the District Educational Program Advisory Council.
- III. Functions of the District Educational Program Advisory Council include the following:
 - A. Annually recommend goals related to curriculum, student achievement, and student services.
 - B. Evaluate progress toward their annual recommendations.
 - C. Report their annual recommendations and progress toward them to the entire school community.
- IV. The membership of the District Educational Program Advisory Council includes the following:
 - A. Parents / Guardians.
 - B. Other community members.
 - C. Classroom teachers.
 - D. Administrators and/or staff.
 - E. School Board representation.
- V. The District Educational Program Advisory Council reports annually to the Superintendent, School Board, and general public.

Policy 651 Adopted: 9/27/04

Policy Revised:

School Board INDEPENDENT SCHOOL DISTRICT 659 Northfield, Minnesota

Legal Reference:

Policy 616 - School District System Accountability

Sales Representative Contract

This Sales Representative Contract ("Contract") is made effective as of September 01, 2022, by and between Northfield School District, of 201 Orchard Street South, Northfield, Minnesota 55057, and LMR Media, of 8918 Canby Ct., Northfield, Minnesota 55057.

In this Contract, the party who is contracting to receive services shall be referred to as "Northfield School District", and the party who will be providing the services shall be referred to as "LMR Media".

LMR Media has a background in Marketing and is willing to provide services to Northfield School District based on this background.

Northfield School District desires to have services provided by LMR Media to market and sell Marketing opportunities in Southern Minnesota (the "Territory").

Northfield School District hereby appoints LMR Media as Northfield School District's sales representative within the Territory as described above, to solicit orders for the Northfield School District's Products upon the terms and subject to the conditions set forth herein.

Therefore, the parties agree as follows:

DESCRIPTION OF SERVICES. Beginning on November 01, 2022, LMR Media will provide the following services (collectively, the "Services"):

Help the Northfield School district identify and price advertising opportunities LMR can sell on behalf of the Northfield School District, create business to business agreements for Northfield School District, be an advocate for the Northfield School District Booster Clubs Sponsorship levels.

PERFORMANCE OF SERVICES. The manner in which the Services are to be performed and the specific hours to be worked by LMR Media shall be determined by LMR Media. Northfield School District will rely on LMR Media to work as many hours as may be reasonably necessary to fulfill LMR Media's obligations under this Contract.

COMMISSION PAYMENTS. Northfield School District will make commission payments to LMR Media based on 15% of Gross Sales that LMR Media sells or manages. For the purposes of this Contract, Gross Sales that LMR Media sells or manages means Total customer revenues, less shipping charges.

Payment Schedule. The commission payments shall be payable monthly, no later than the tenth day of the following month.

SUPPORT SERVICES. Northfield School District will not provide support services, including office space and secretarial services, for the benefit of LMR Media.

TERM/TERMINATION. This Contract may be terminated by either party upon 90 days written notice to the other party.

RELATIONSHIP OF PARTIES. It is understood by the parties that LMR Media is an independent contractor with respect to Northfield School District, and not an employee of Northfield School District. Northfield School District will not provide fringe benefits, including health insurance benefits, paid vacation, or any other employee benefit, for the benefit of LMR Media.

ARBITRATION. Any controversy or claim arising out of or relating to this Contract, or any breach thereof, including, without limitation, any claim that this Contract, or any part thereof, is invalid, illegal or otherwise voidable or void, shall be submitted exclusively to final and binding arbitration before, and in accordance with, the Commercial Rules of the American Arbitration Association, and judgment upon the award may be entered in any court having jurisdiction thereof; provided, however, that this clause shall not be construed to limit any rights which Northfield School District may have to apply to any court of competent jurisdiction for injunctive or other provisional relief. The arbitrator agrees to determine the arbitrability of any dispute. This arbitration provision shall be deemed self-executing, and in the event that either party fails to appear at any properly noticed arbitration proceeding, an award may be entered against such party notwithstanding said failure to appear. Such arbitration shall be conducted by the American Arbitration Association, at its offices and shall be governed by the rules of the American Arbitration Association then in force and effect. The parties agree that the arbitrator shall not have the power to award punitive damages against any party.

EMPLOYEES. LMR Media's employees, if any, who perform services for Northfield School District under this Contract shall also be bound by the provisions of this Contract.

NOTICES. All notices required or permitted under this Contract shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

IF for Northfield School District:

Northfield School District Lance Reisetter Owner 201 Orchard Street South Northfield, Minnesota 55057

IF for LMR Media:

LMR Media Lance Reisetter Owner 8918 Canby Ct. Northfield, Minnesota 55057

Such address may be changed from time to time by either party by providing written notice to the other in the manner set forth above.

ENTIRE CONTRACT. This Contract contains the entire agreement of the parties and there are no other promises or conditions in any other agreement whether oral or written. This Contract supersedes any prior written or oral agreements between the parties.

AMENDMENT. This Contract may be modified or amended if the amendment is made in writing and is signed by both parties.

SEVERABILITY. If any provision of this Contract shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Contract is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

WAIVER OF CONTRACTUAL RIGHT. The failure of either party to enforce any provision of this Contract shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Contract.

APPLICABLE LAW. This Contract shall be governed by the laws of the State of Minnesota.

SIGNATURES. This Contract shall be signed on behalf of Northfield School District by Dr. Matt Hillmann, Superintendent and on behalf of LMR Media by Lance Reisetter, Owner and effective as of the date first above written.

| Company: Northfield School District | |
|--|-------|
| | |
| By: Dr. Matt Hillmann Superintendent | Date: |
| Sales Representative: LMR Media | |
| | |
| By: Lance Reisetter Owner | Date: |

| | | | | | | | 2022/23 | | | | | | |
|---|------------------|------------------|------------------|------------------|------------------|------------------|------------------|----------|----------|-------|-------|-------|-------------|
| | | | | | | | • | | | | | | |
| School and | | September | | September | | | December | | February | March | April | May | End of Year |
| Grade Level NCEC | 6th | 9th | 16th | 23rd | 3rd | 1st | 1st | 3rd | 1st | 1st | 5th | 1st | 6/9/23 |
| Early Childhood | 101 | 98 | 100 | 104 | 105 | 114 | 137 | | | | | | |
| Total | 101 | 98 | 100 | 104 | 105 | 114 | 137 | 0 | 0 | 0 | 0 | 0 | 0 |
| Portage | | | | | | | | | | | | | |
| Grade K-2035 | 3 | 4 | 3 | 3 | 3 | 3 | 3 | | | | | | |
| Grade 1-2034 | 2 | 2 | 2 | 2 | 1 | 1 | 2 | | | | | | |
| Grade 2-2033 Grade 3-2032 | 1 4 | 1 4 | 1 4 | 1 4 | 1 4 | 1 | 1 | | | | | | |
| Grade 4-2031 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | | | | | | |
| Grade 5-2030 | 2 | 2 | 2 | 2 | 1 | 1 | 0 | | | | | | |
| Grade 6-2029 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | | |
| Grade 7-2028 | 7 | 5 | 6 | 6 | 6 | 6 | 5 | | | | | | |
| Grade 8-2027 | 4 | 7 | 7 | 7 | 7 | 7 | 8 | | | | | | |
| Grade 9-2026 | 4 | 6 | 6 | 6 | 7 | 8 | 13 | | | | | | |
| Grade 10-2025 | 2 | 7 | 9 | 2 | 2 | 3 | 4 | | | | | | |
| Grade 11-2024 Grade 12-2023 | 6 10 | 15 | 15 | 9 17 | 9 19 | 9 17 | 11 15 | | | | | | |
| Total | 49 | 58 | 60 | 63 | 64 | 64 | 70 | 0 | 0 | 0 | 0 | 0 | 0 |
| Greenvale Park | | | | | <u> </u> | <u> </u> | | | | | | | |
| Grade K-2035 | 100 | 99 | 99 | 99 | 100 | 101 | 100 | | | | | | |
| Grade 1-2034 | 82 | 82 | 82 | 82 | 82 | 82 | 83 | | | | | | |
| Grade 2-2033 | 77 | 77 | 77 | 77 | 77 | 77 | 78 | | | | | | |
| Grade 3-2032 | 84 | 83 | 83 | 83 | 83 | 83 | 83 | | | | | | |
| Grade 4-2031 Grade 5-2030 | 77 78 | 77 78 | 77 78 | 76 77 | 76 77 | 75 77 | 74 77 | | | | | | |
| Grade 5-2030 Total | 78 498 | 78 496 | 78 496 | // 494 | 495 | 495 | 495 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spring Creek | 170 | 170 | 470 | 777 | 773 | 173 | 7/3 | | | • | | | |
| Grade K-2035 | 71 | 69 | 69 | 69 | 69 | 70 | 70 | | | | | | |
| Grade 1-2034 | 74 | 71 | 71 | 71 | 71 | 69 | 70 | | | | | | |
| Grade 2-2033 | 62 | 62 | 62 | 62 | 62 | 63 | 65 | | | | | | |
| Grade 3-2032 | 83 | 83 | 83 | 83 | 83 | 82 | 82 | | | | | | |
| Grade 4-2031 | 91 | 92 | 92 | 92 | 92 | 92 | 92 | | | | | | |
| Grade 5-2030 | 84 465 | 83 460 | 83 460 | 83 460 | 83 460 | 83 459 | 85 464 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Bridgewater | +00 | +00 | +00 | +00 | 400 | +37 | 404 | <u> </u> | U | U | U | U | - 0 |
| Grade K-2035 | 64 | 65 | 66 | 66 | 66 | 67 | 67 | | | | | | |
| Grade 1-2034 | 88 | 88 | 88 | 88 | 88 | 88 | 88 | | | | | | |
| Grade 2-2033 | 91 | 91 | 91 | 91 | 91 | 89 | 89 | | | | | | |
| Grade 3-2032 | 95 | 94 | 94 | 94 | 94 | 94 | 93 | | | | | | |
| Grade 4-2031 | 97 | 95 | 95 | 95 | 95 | 95 | 94 | | | | | | |
| Grade 5-2030 | 95 | 94 | 94 | 94 | 94 | 94 | 94 | | | | | | |
| Middle School | 530 | 527 | 528 | 528 | 528 | 527 | 525 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grade 6-2029 | 276 | 277 | 277 | 277 | 277 | 277 | 277 | | | | | | |
| Grade 7-2028 | 308 | 306 | 306 | 305 | 305 | 307 | 303 | | | | | | |
| Grade 8-2027 | 308 | 304 | 304 | 306 | 306 | 306 | 308 | | | | | | |
| Total | 892 | 887 | 887 | 888 | 888 | 890 | 888 | 0 | 0 | 0 | 0 | 0 | 0 |
| High School | | | | | | | | | | | | - | |
| Grade 9-2026 | 318 | 315 | 315 | 315 | 313 | 314 | 310 | | | | | | |
| Grade 10-2025 | 344 | 342 | 341 | 341 | 342 | 336 | 334 | | | | | | |
| Grade 11-2024 Grade 12-2023 | 333 275 | 326 272 | 321 271 | 320 271 | 320 270 | 317 271 | 316 270 | | | | | | |
| Total | | 1255 | 1248 | 1247 | 1245 | 1238 | 1230 | 0 | 0 | 0 | 0 | 0 | 0 |
| ALC | | | 1 | 1 | | | | | | | | | |
| Grade 9-2026 | 1 | 1 | 2 | 2 | 1 | 4 | 5 | | | | | | |
| Grade 10-2025 | 7 | 8 | 9 | 16 | 8 | 20 | 21 | | | | | | |
| Grade 11-2024 | 17 | 24 | 27 | 38 | 24 | 41 | 42 | | | | | - | |
| Grade 12-2023 | 38 | 48 | 48 | 73 | 48 | 85 | 83 | | | | | | |
| Total | 63 | 81 | 86 | 129 | 81 | 150 | 151 | 0 | 0 | 0 | 0 | 0 | 0 |
| Grand Total | 3868 | 3862 | 3865 | 3913 | 3866 | 3937 | 3960 | 0 | 0 | 0 | 0 | 0 | 0 |
| Full Time only (excluding EC and Part- | | | | | | | | | | | | | |
| time/Independent Study ALC) | 3765 | 3757 | 3755 | 3752 | 3754 | 3747 | 3742 | | | | | | |
| Budget Projection (excluding EC and Part- time/Independent | | | | | | | | | | | | | |
| Study ALC) Difference [negative | 3727 | 3727 | 3727 | 3727 | 3727 | 3727 | 3727 | 3727 | 3727 | 3727 | 3727 | 3727 | 3727 |
| numbers in parentheses) | 38 | 30 | 28 | 25 | 27 | 20 | 15 | -3727 | -3727 | -3727 | -3727 | -3727 | -3727 |

| Greenvale Park | | | | Spring Cr | | Bridgewater | | | | | | |
|-------------------|--------------|----------------|------|--------------|------------------|--------------------|---|---------------|----------------|-----------|-------|-------|
| Grade | Teacher | | | Grade | Teacher | | | | Grade | Teacher | | |
| K | Flicek | 21 | | K | Berkvam | 18 | | | K | Cade | 17 | |
| K | Grundman | 19 | | K | Heil, G | 19 | | | K | Danielso | 17 | |
| K | Kortbein | 20 | | K | Matson | 17 | | | K | Rodgers | 16 | |
| K | Schroyer | 19 | | K | Rud | 16 | | | K | Tran | 17 | |
| K | Ziemann | 21 | | 1 | Born | 21 | C | | 1 | Charlton | 22 | |
| 1 | Borgerding | 19 | | 1 | Craft | 16 | | | 1 | Haley | 22 | |
| 1 | Nivala | 20 | | 1 | Downs | 17 | | | 1 | Hall | 21 | |
| 1 | Russell | 24 | C | 1 | Swenson | 16 | | | 1 | Lanza | 23 | C |
| 1 | Zach | 20 | | 2 | Benhart | 16 | C | | 2 | LaVoy | 22 | |
| 2 | Amundson | 21 | C | 2 | Soderlund | 24 | | | 2 | Lofquist | 22 | |
| 2 | Bulfer | 19 | | 2 | Spitzack | 25 | | | 2 | Schwaab | 22 | |
| 2 | Ellerbusch | 20 | | 3 | Guggisberg | 21 | | | 2 | Swenson | 23 | C |
| 2 | Feldmann | 18 | | 3 | Healy | 21 | | | 3 | Hruby | 19 | |
| 3 | Alvarez, C. | 20 | C | 3 | Jandro | 20 | | | 3 | Larson | 18 | C |
| 3 | Dimick | 21 | | 3 | Sasse | 20 | C | | 3 | Schuster | 19 | |
| 3 | Peterson | 22 | | 4 | Fox | 23 | | | 3 | Sickler | 19 | |
| 3 | Timerson | 20 | | 4 | Hehr | 23 | | | 3 | Truman | 18 | |
| 4 | Collins | 19 | | 4 | McManus | 23 | С | | 4 | Broughto | | C |
| 4 | Garcia | 20 | C | 4 | Schrank | 23 | | | 4 | Peterson | 26 | |
| 4 | Hetzel | 17 | | 5 | Baragary | 23 | | | 4 | Robertso | 24 | |
| 4 | McLaughlin | 18 | | 5 | Malecha | 23 | | | 4 | Ryan | 23 | |
| 5 | Carlson | 18 | | 5 | Ostermann | 15 | C | | 5 | Blatti | 24 | |
| 5 | Kelly | 18 | | 5 | Stulken | 24 | | | 5 | DeVries | 23 | C |
| 5 | Sickler | 17 | | | TOTAL | 464 | | | 5 | Duchene/ | 23 | |
| 5 | Tacheny | 24 | С | | | | | | 5 | Holden | 24 | |
| | TOTAL | 495 | | | | | | | | TOTAL | | |
| | | | | | | | | | | | | |
| | | | | High Scho | r Total | | | ALC | F/T | **P/T | **I/S | Total |
| Middle School | T-4-1 | | | Grade 9-2026 | | | | | | | | Total |
| | Total | | | | | | | Grade 9-2026 | 2 | 0 | 3 | 5 |
| Grade 6-2029 | 277 | | | Grade 10-202 | | | | Grade 10-2025 | | 0 | 13 | 21 |
| Grade 7-2028 | 303 | | | Grade 11-202 | | | | Grade 11-2024 | 22 | 1 | 19 | 42 |
| Grade 8-2027 | 308 | | | Grade 12-202 | | | | Grade 12-2023 | | 1 | 44 | 83 |
| TOTAL | 888 | | | TOTAL | 1230 | | | TOTAL | 70 | 2 | 79 | 151 |
| | | | | | | | | | | | | |
| | | | | | <u>Early Chi</u> | | | | Portage | | | |
| | Regular | Portage | | | Dorey | 10 | | | Grade | Teacher | | |
| Early Childhood** | 137 | | 137 | | Gross | 12 | | | Grade K-20 | | 3 | |
| Kindergarten-2035 | 237 | 3 | 240 | | Holden | 9 | | | Grade 1-20 | | 2 | |
| Grade 1-2034 | 241 | 2 | 243 | | Hubbard | 7 | | | Grade 2-20 | | 1 | |
| Grade 2-2033 | 232 | 1 | 233 | | Kremin | 17 | | | Grade 3-20 | | 4 | |
| Grade 3-2032 | 258 | 4 | 262 | | Kruse | 1 | | | Grade 4-20 | | 3 | |
| Grade 4-2031 | 260 | 3 | 263 | | Ludwig | 19 | | | Grade 5-20 |) Haar | 0 | |
| Grade 5-2030 | 256 | 0 | 256 | | O'Connor | 11 | | | Grade 6-20 | | 1 | |
| Total K-5 | 1621 | 13 | 1634 | | Roth | 9 | | | Grade 7-20 | | 5 | |
| Total Middle Scho | | 14 | 902 | | Schnorr | 7 | | | Grade 8-20 | | 8 | |
| Total High School | | 43 | 1273 | | Townzen | 17 | | | Grade 9-20 | | 13 | |
| GRAND TOTAL | 3739 | 70 | 3809 | | Waters | 15 | | | Grade 10-2 | | 4 | |
| ALC 9-12 | | | 151 | | Webster | 3 | | | Grade 11-2 | | 11 | |
| GRAND TOTAL | w/ALC and Po | <u>ortage</u> | 3960 | | TOTAL | 137 | | | Grade 12-2 | 2 Schultz | 15 | |
| **Full Time only | | | 3742 | | | | | | TOTAL | | 70 | |
| | | | | | | | | | | | | |