INDEPENDENT SCHOOL DISTRICT NO. 659 REGULAR SCHOOL BOARD MEETING

Monday, November 14, 2022 ~ 6:00 p.m. ~ Regular Board Meeting Northfield District Office Boardroom

Zoom Link: https://northfieldschools-org.zoom.us/j/84824091808?pwd=akhhVldmWFRpSVo0WE1BbXY1ZVpGZz09
Passcode: 311607

AGENDA

- 1. Call to Order
- 2. Agenda Approval/Table File
- 3. Public Comment
- 4. Announcements and Recognitions
- 5. Items for Discussion and Reports
 - a. Summary of Public Hearing Regarding the 2022-2023 World's Best Workforce Plan
 - b. Northfield High School Facility Plan
 - c. Child Nutrition Department District Office Reorganization
 - d. Policy Committee Recommendations
 - e. Superintendent Operations & Strategic Plan Update
- 6. Consent Agenda
 - a. Minutes
 - b. Gift Agreements
 - c. Financial Reports
 - d. Policy Revisions Due to Changes in Law
 - e. Overnight Field Trip
 - f. Personnel Items
- 7. Items for Individual Action
 - a. Additional English Learner (EL) Support
 - b. Resolution Canvassing the Results of the November 8, 2022 School Board Election
 - c. Resolution Authorizing Issuance of Certificates of Election and Directing School District Clerk to Perform Other Election Duties
 - d. Resolution Relating to Canvassing Returns of the November 8, 2022 Special Election
- 8. Items for Information
 - a. Enrollment Options and History Report
 - b. Enrollment Report
 - c. American Education Week
- 9. Future Meetings
 - a. Monday, November 28, 2022, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom
 - b. Monday, December 12, 2022, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom
 - c. Monday, January 9, 2023, 6:00 p.m., Organizational Board Meeting followed by the Regular Board Meeting, Northfield DO Boardroom
- 10. Adjournment

NORTHFIELD PUBLIC SCHOOLS MEMORANDUM

Monday, November 14, 2022 ~ 6:00 p.m. ~ Regular Board Meeting Northfield District Office Boardroom

Zoom Link: https://northfieldschools-org.zoom.us/j/84824091808?pwd=akhhVldmWFRpSVo0WE1BbXY1ZVpGZz09

Passcode: 311607

TO: Members of the Board of Education FROM: Matthew Hillmann, Ed.D., Superintendent

RE: Explanation of Agenda Items for Monday, November 14, 2022, Regular School Board Meeting

- 1. Call to Order
- 2. Agenda Approval/Table File
- 3. Public Comment

Public comment for this school board meeting may be made in person at the beginning of the meeting and must comply with the district's public comment guidelines.

- 4. Announcements and Recognitions
- 5. Items for Discussion and Reports
 - a. Summary of Public Hearing Regarding the 2022-2023 World's Best Workforce Plan Director of Instructional Services Hope Langston will summarize the 2022-2023 World's Best Workforce Plan and any community feedback received at the Public Hearing that will precede the Regular School Board meeting.
 - b. Northfield High School Facility Plan. Dr. Hillmann will review a summary of the district's Northfield High School facility voter survey, example ballot questions aligned with the financial tolerance demonstrated in the survey and with the pathways identified for the facility improvements in Aug. 2022, and potential timelines. Board members will be asked to offer their initial thoughts about the example ballot questions and timeline.
 - c. <u>Child Nutrition Department District Office Reorganization</u>. Superintendent Hillmann will present a proposal to reorganize the district-level child nutrition department administration, extending the Director of Child Nutrition's contract from 43 to 52 weeks and integrating the child nutrition department administrative assistant duties with the district office receptionist duties.
 - d. <u>Policy Committee Recommendations</u>. Dr. Hillmann will present the policy committee's recommendations on policy 655. This will be an item for individual action at the next board meeting.
 - e. <u>Superintendent Operations & Strategic Plan Update</u>. Dr. Hillmann will provide an update about district operations and examples of work underway to achieve the district's vision, strategic commitments, and benchmarks. He will provide a brief overview of the Fall 2022 District Services Survey results.
- 6. Consent Agenda

Recommendation: Motion to approve the following items listed under the Consent Agenda

- a. Minutes
 - Minutes of the Regular School Board meeting held on October 24, 2022
- b. <u>Gift Agreements</u>
 - \$10,000.00 from Cardinal Glass Industries, Inc. to the high school robotics team
 - \$8,604.00 from Northfield Volleyball Club for hotels and meals (trip to Marshall), end of year banquet and banners
- c. Financial Reports

<u>Financial Report - July 2022</u>. Director of Finance Val Mertesdorf requests the board approve paid bills totaling \$4,337,988.06, payroll checks totaling \$3,057,777.25, bond payments totaling \$980,373.71, a wire transfer totaling \$600,000.00 from Frandsen General to Frandsen Sweep, a wire transfer totaling \$300,000.00 from Frandsen General, and the financial reports for July 2022. At the end of July 2022 total cash and investments amounted to \$24,845,968.07.

<u>Financial Report - August 2022</u>. Director of Finance Val Mertesdorf requests the board approve paid bills totaling \$3,647,209.80, payroll checks totaling \$3,236,012.68, a wire transfer totaling \$350,000.00 from Frandsen General to Frandsen Sweep, a wire transfer totaling \$400,000.00 from Frandsen Sweep to Frandsen General, and the financial reports for August 2022. At the end of August 2022 total cash and investments amounted to \$24,435,399.36.

- d. <u>Policy Revisions Due to Changes in Law</u>. The revisions to policies 410 and 524.2 create substantive change or additions to existing policies. The revisions are directly related to changes in federal or Minnesota law and recommended by the Minnesota School Boards Association. Because the district endeavors to have policy align with state and federal law it is recommended that the board adopt the substantive revisions presented. These policies will continue to be evaluated as scheduled in the board's policy review cycle.
- e. <u>Overnight Field Trip</u>. Area Learning Center teachers Cheryl Mathison and Eric McDonald are requesting board approval for a co-curricular overnight trip for the 2022-2023 school year.

f. Personnel Items

i. Appointments

- 1. Amy Boecker, Special Ed EA PCA for 6.4 hours/day and General Ed EA for .40 hours/day at the NCEC, beginning 11/21/2022-6/9/2023; \$17.70/hr. plus prorated PCA Stipend
- Matthew Christensen, Head Boys Basketball Coach at the High School, beginning 11/21/2022; \$7,109+ step
- 3. Ashley Douglas, Special Ed EA PCA for 5 hours/day and General Ed EA for 2 hours/day at Bridgewater, beginning 11/9/2022; Step 3-\$17.05/hr. prorated PCA stipend
- 4. Pamela Fickenscher, .5 Assistant Nordic Ski Coach for 2 hours/day at the High School, beginning 11/14/2022. \$2,031 (.50 of \$4,062)
- 5. Abbie Geiger, Event Worker at the High School, beginning 11/10/2022.
- 6. Benjamin Hanson, Community School After School Site Assistant for 2 hours/day for 4 days/week at Spring Creek, beginning 11/8/2022-5/25/2023. Step 1-\$14.50/hr.
- 7. Melodie Lane, 1.0 FTE Long Term Substitute Early Childhood Special Ed Teacher at the NCEC, beginning 2/16/2023-4/28/2023; MA+10, step 10
- 8. Benjamin Pownell, Program Assistant with Community Education Recreation, beginning 11/6/2022-5/31/2023; \$10.33/hr.
- 9. Link Walsh, Child Nutrition Student Associate for up to 1 hour/day at the ALC, beginning ASAP. \$10.33/hr.
- 10. Todd Wirkkala, 1.0 FTE Custodian at Bridgewater, beginning 11/10/2022; Step 2-\$19.44/hour.

ii. <u>Increase/Decrease/Change in Assignment</u>

- Nahal AfsharJavan, 1.0 Pep Band Advisor at the High School, change to .5 Pep Band Advisor at the High School, effective 9/6/2022. Stipend \$1,326
- 2. Ray Coudret, Math Teacher at the High School, add .25 Pep Band Advisor at the High School, effective 9/6/2022. Stipend \$663
- 3. Elise Goodfellow, KidVentures Student Site Assistant Substitute, change to KidVentures Student Site Assistant for up to 15 hours/week at Greenvale Park, effective 10/31/2022; \$10.33/hr.
- 4. Brenda Hand, Community School Club Leader at Bridgewater, Change to Community School Teacher for 2 hours/day Mon.-Thurs. at Bridgewater, effective 10/3/2022-5/25/2023. Yr. 3-\$27.11/hr.
- 5. Mark Langevin, Teacher at the Middle School, add Fitness Center Coach at the Middle School, effective 11/7/2022; \$2,437.20
- 6. Rebekah Patterson, .55 FTE Reading Support Teacher at Bridgewater, add .325 FTE Title I Teacher at Bridgewater, effective 10/31/2022
- 7. Sarah Swan McDonald, Teacher at the High School, add .25 Pep Band Advisor at the High School, effective 9/6/2022. Stipend \$663
- 8. Cydney Ulvestad, Spec Ed EA at Greenvale Park, add Community School After School Site Assistant at Greenvale Park, effective 10/26/2022-5/26/2023. Step 4-\$15.91/hr.

iii. Leave of Absence

- 1. Natalie Ponciano Bartolo, Spec Ed EA at Bridgewater, Leave of Absence beginning 2/15/2023-4/25/2023.
- 2. Cindy Thomas, Spec Ed EA at the High School, Family/Medical Leave of Absence beginning 12/14/2022-12/22/2022.
- 3. Amanda Sieger, Teacher at Spring Creek, Family/Medical Leave of Absence beginning 11/15/2022-approximately 11/28/2022.

iv. Retirements/Resignations/Terminations

- 1. Kiwi Bielenberg, Girls Soccer Coach at the Middle School, resignation effective 10/18/2022.
- 2. Stephanie DeAdder, Administrative Support Assistant for Child Nutrition at the District Office, resignation effective 11/4/2022.
- 3. Sandy Fjelde, Technology Specialist with the District, resignation effective 11/30/2022.
- 4. Jocelyn Giefer, Assistant Dance Team Coach at the High School, resignation effective 11/4/2022.
- 5. Vicky Johnson, Educational Assistant at the High School, resignation effective 10/3/20202.
- 6. Ashley Montemurro, EA at Bridgewater, resignation effective 10/31/2022.
- 7. Robin Patrick, Office Specialist at Bridgewater, retirement effective 10/31/2022.
- 8. Tyla Christensen Patrick, Spec Ed EA at Bridgewater, resignation effective 10/31/2022.

7. Items for Individual Action

a. Additional English Learner (EL) Support. The school board is requested to approve the addition of a 6.5 hour per day English Learner (EL) Educational Assistant (EA) for the remainder of the 2022-23 school year due to an increase in the number of newly enrolled students with Level 1 English proficiency at Spring Creek and Northfield High School. The maximum projected cost of salary and benefits for a seven hour/day EA is \$29,950.

The board is also asked to approve the addition of a 0.45 FTE EL teacher to support additional students new to the country. This will cost \$22,862.

Both of these expenses will be coded to the district's contingency fund. The contingency fund is a budgeted amount to address unanticipated issues in enrollment or additional services. This year, the budgeted amount was 1.50 FTE and the amount of contingency FTE used so far, including the items above, is 0.94 FTE.

Superintendent's Recommendation: Motion to approve the addition of a 6.5 hour per day English Learner (EL) Educational Assistant (EA) and the 0.45 EL teacher for the remainder of the 2022-23 school year at a projected cost of \$52,812.

b. Resolution Canvassing the Results of the November 8, 2022 School Board Election. The school board election was held on November 8, 2022. We are recommending that the board adopt the Resolution Canvassing Returns of Votes of the School District's General Election. At the time of publication of this board packet Rice County canvassing documents were yet to be received. These documents will be included in the table file.

Superintendent's Recommendation: Motion to approve the adoption of the Resolution Canvassing Returns of Votes of the School District's General Election..

c. Resolution Authorizing Issuance of Certificates of Election and Directing School District Clerk to Perform Other Election Duties. The school board is asked to adopt the Resolution Authorizing Issuance of Certificates of Election and Directing the School District Clerk to Perform Other Election Related Duties as presented. At the time of publication of this board packet Rice County canvassing documents were yet to be received. These documents will be included in the table file.

Superintendent's Recommendation: Motion to adopt the Resolution Authorizing Issuance of Certificates of Election and Directing the School District Clerk to Perform Other Election Related Duties.

^{*}Conditional offers of employment are subject to successful completion of a criminal background check and Pre-work screening (if applicable)

d. Resolution Relating to Canvassing Returns of the November 8, 2022 Special Election. The capital projects levy election was held November 8, 2022. The school board is asked to adopt the enclosed Resolution Relating to Canvassing Returns of the November 8, 2022 School District Special Election. At the time of publication of this board packet Rice County canvassing documents were yet to be received. These documents will be included in the table file.

Superintendent's Recommendation: Motion to adopt the Resolution Relating to Canvassing Returns of the Special Election held on November 8, 2022.

8. Items for Information

- a. <u>Enrollment Options and History Report</u>. Student Information Systems Specialist Christine Neset and Directory Mertesdorf have provided the 2022-23 Enrollment Options and History Report. Superintendent Hillmann will review this report with the board.
- b. Enrollment Report. Dr. Hillmann will share the November 2022 enrollment report.
- c. <u>American Education Week</u>. American Education Week presents everyone with an opportunity to celebrate public education and honor individuals who are making a difference in ensuring that every student receives a quality education. American Education Week is Nov. 13-19, 2022.

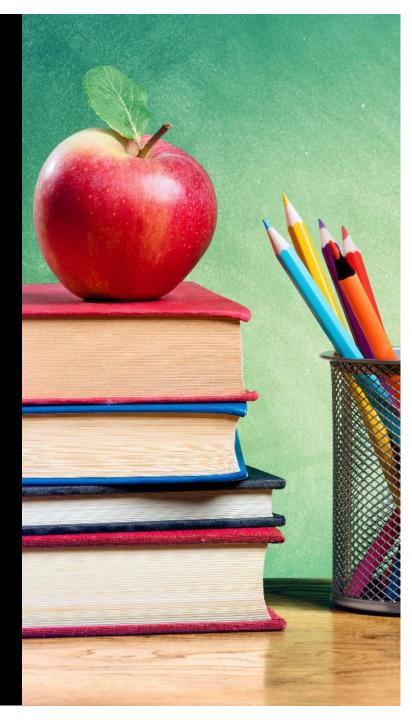
9. Future Meetings

- a. Monday, November 28, 2022, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom
- b. Monday, December 12, 2022, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom
- c. Monday, January 9, 2023, 6:00 p.m., Organizational Board Meeting followed by the Regular Board Meeting, Northfield DO Boardroom

10. Adjournment

Northfield Public Schools

2022 Community Survey Summary of Results



The Morris Leatherman Company

INTRODUCTION

Survey outline

- Survey included interviews with 400 registered voters in the Northfield School District.
- Interviews were completed between September 22nd and September 29th.
- Survey included 43 questions; average interview length was 10 minutes.
- Approximate margin of error is ±4.8%.

INTRODUCTION

Who we called

- Interviews included demographic targets intended to provide a representative sample of voters in the district.
- To the extent that any demographic dimension was significantly under- or over-sampled, sample weights were adjusted to compensate.

INTRODUCTION

Who we called (cont.)

- Demographic targets included:
 - Age
 - Gender
 - Parent status
 - Voting history
 - Geographic area
- Cell phones and homeownership were tracked but were not demographic targets.

SURVEY RESULTS

Survey structure

- Main body of survey was split into three sections:
 - Improvement projects for the high school.
 - Improvement projects for athletic and activity spaces.
 - Potential to build a new ice arena.
- In each section, we measured initial support for the proposal, then measured reactions to a variety of potential improvement projects.
- Participants were asked for their opinion again after hearing about the potential projects.

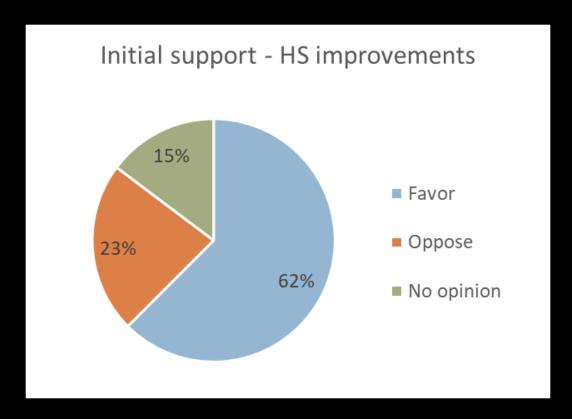
High school improvements – initial support

"In recent years, the School District has been evaluating facility needs of the high school. Projects could include updating heating, ventilating, lighting and air conditioning systems, improvements to regular and special education classrooms, and replacement of furniture.

Also under consideration are upgrades to the auditorium, locker rooms, and athletic facilities. The District may ask voters to increase property taxes to provide needed funding for high school facility improvements.

Based on what you know today, would you favor or oppose such a proposal?"

Initial support



Effect of information

- Participants were asked to react to nine potential improvements to the high school which might be completed if funding were approved.
- Items were presented in random order to minimize any bias due to their position on the list.
- One item was presented in two forms, using different wording to describe details.
 - Half of interviews used one version, and half used the other.
 - Smaller size of split sample results in margin of error of ±6.9%.

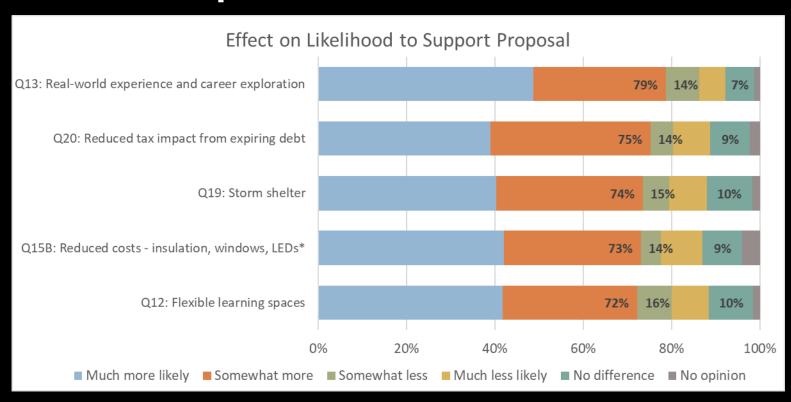


Effect of information

"I am going to read some statements about the potential high school facility projects and upgrades.

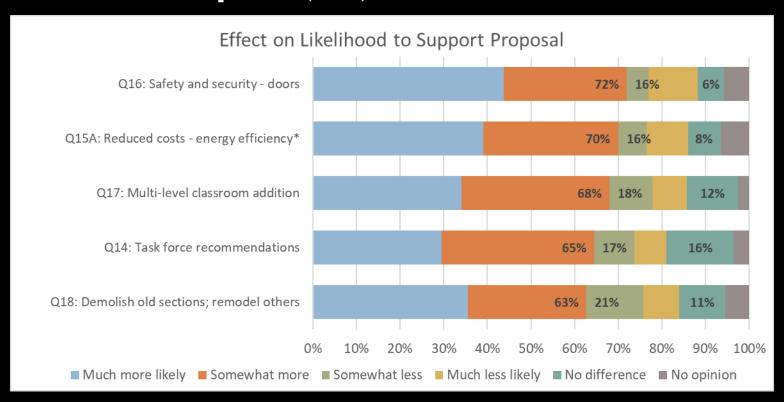
For each of these statements, please tell me whether the information would make you much more likely, somewhat more likely, somewhat less likely or much less likely to support the proposal."

Reaction to impacts



Labels show combined % for more/much more, less/much less, and no difference. Items with asterisk were split-sample questions; smaller sample size provides margin of error of $\pm 6.9\%$.

Reaction to impacts (cont.)

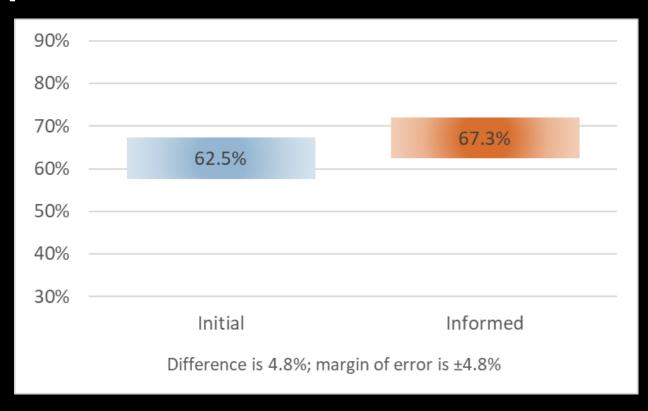


Labels show combined % for more/much more, less/much less, and no difference. Items with asterisk were split-sample questions; smaller sample size provides margin of error of $\pm 6.9\%$.

High school improvements – informed support

"Now that you have heard more information about the proposal to raise property taxes to fund high-priority facility projects at the high school and other buildings, would you favor or oppose such a proposal?"

Comparison – initial and informed

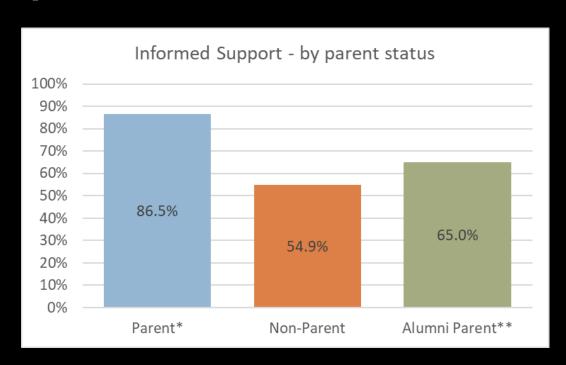


Difference is not statistically significant.

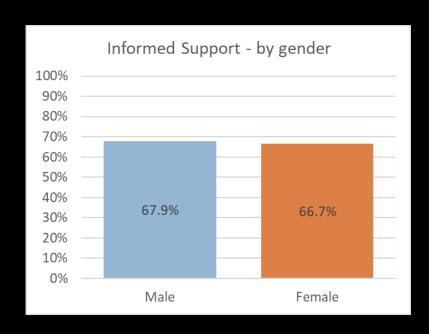
Demographic differences

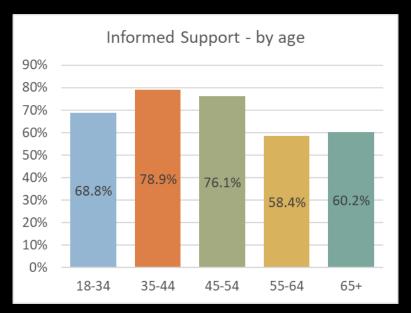
- The following slides show a quick snapshot of differences in support between demographic groups:
 - Parent status
 - Gender
 - Age
 - Location

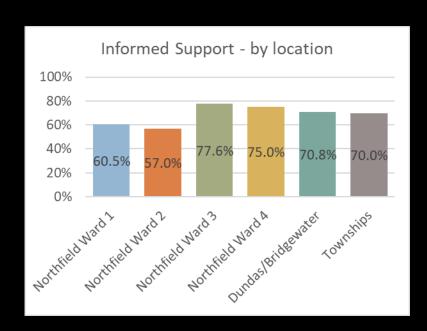
- Voting activity
- Income
- Education
- Homeownership
- Charts show level of support after hearing information about each proposal.

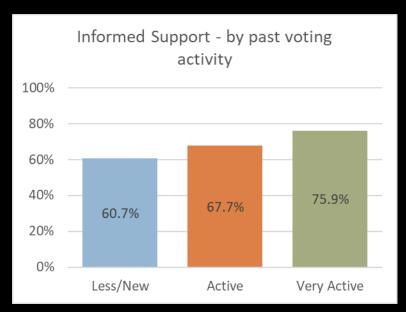


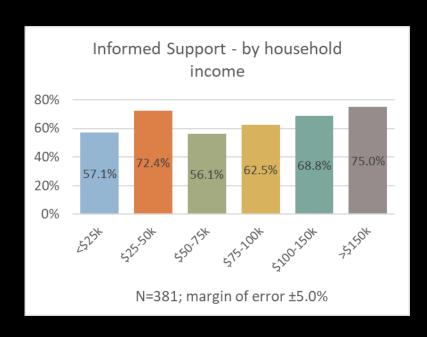
- * "Parent" includes respondents with children attending Northfield Schools.
- ** "Alumni Parent" includes parents whose grown children attended Northfield Schools in the past.

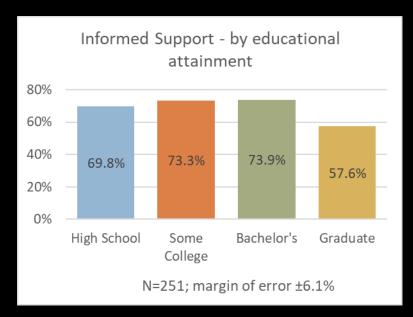


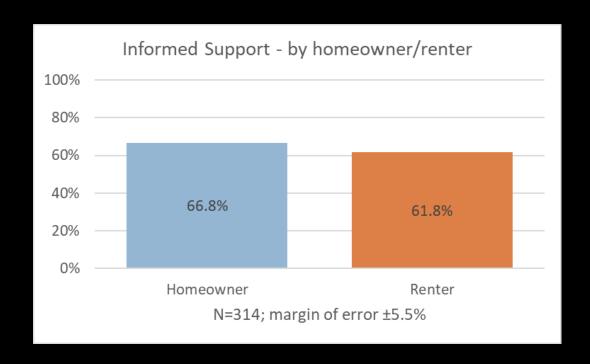










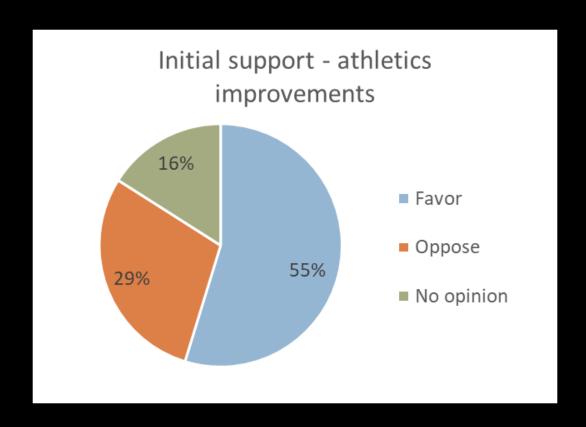


Athletic facilities improvements - initial support

"The community facility task force also evaluated potential expansion and improvements to athletic and activity spaces. Potential upgrades could include a multisport fieldhouse and synthetic turf for Memorial Field.

Would you favor or oppose a proposal that included expansion and improvements to student athletic and activity spaces?"

Initial support



Effect of information

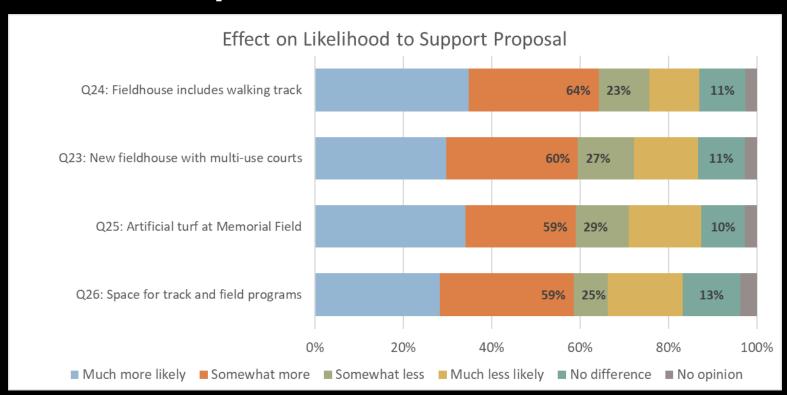
- Participants were asked to react to four potential improvements to athletic facilities.
- As before, items were presented in random order to minimize any bias due to positioning.

Effect of information

"I am going to read some statements about the potential expansion and improvement of athletic and activity spaces.

For each of these statements, please tell me whether the information would make you much more likely, somewhat more likely, somewhat less likely or much less likely to support the proposal."

Reaction to impacts

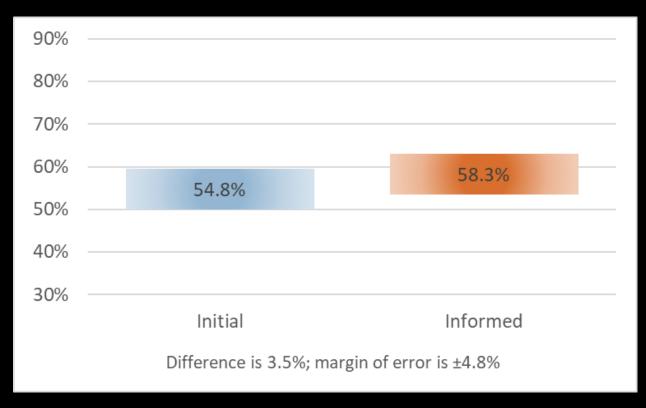


Labels show combined % for more/much more, less/much less, and no difference.

Informed support

"Now that you have heard more information about the potential to raise property taxes to fund expansion and improvements to athletic and activity spaces, would you favor or oppose such a proposal?"

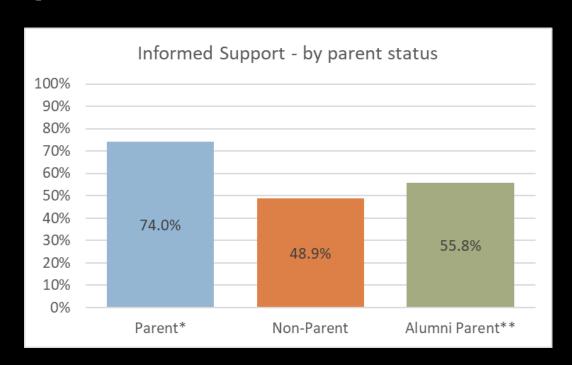
Comparison – initial and informed



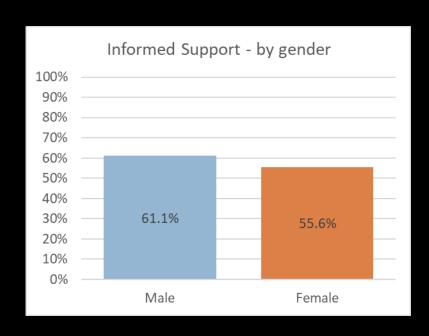
Difference is not statistically significant.

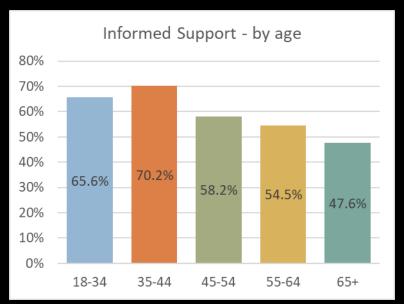
Demographic differences

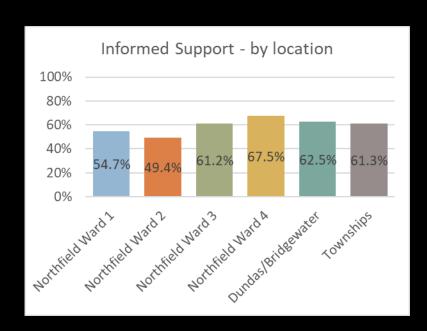
 The following charts show support from demographic subgroups after hearing information about the proposed improvements.

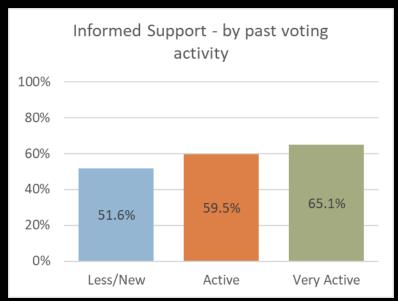


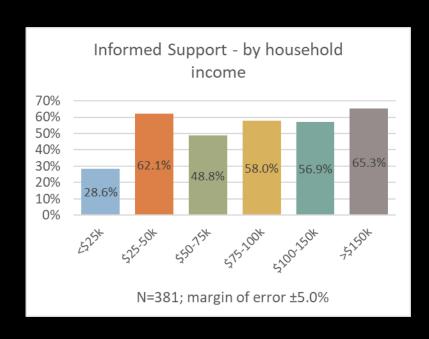
- * "Parent" includes respondents with children attending Northfield Schools.
- ** "Alumni Parent" includes parents whose grown children attended Northfield Schools in the past.

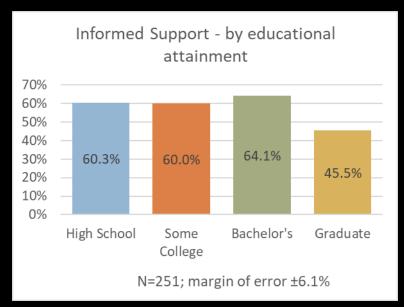




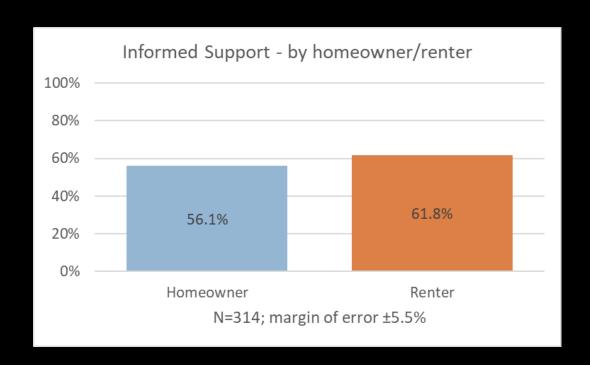








ATHLETIC FACILITIES IMPROVEMENTS



HIGH SCHOOL AND ATHLETIC FACILITIES IMPROVEMENTS - TAX IMPACTS

Impact of cost information

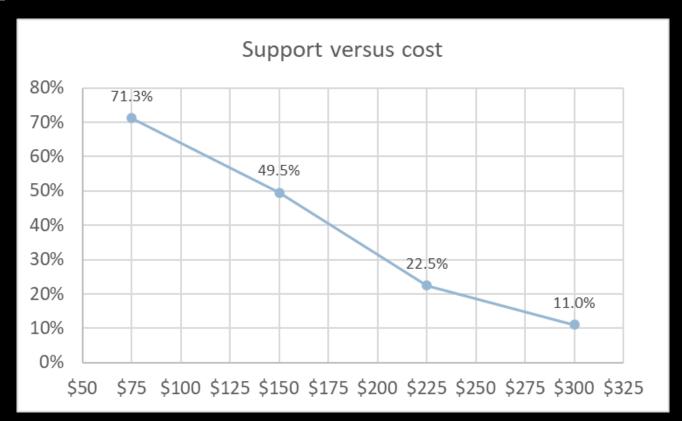
"I am going to ask you some questions about the potential costs to fund facility, athletic and activity improvements and projects at the high school. Each question presents you with the annual cost for a home worth approximately \$300,000.

For each one, please tell me if knowing the cost of the proposal would make you favor or oppose such a proposal."

Impact of cost information (cont.)

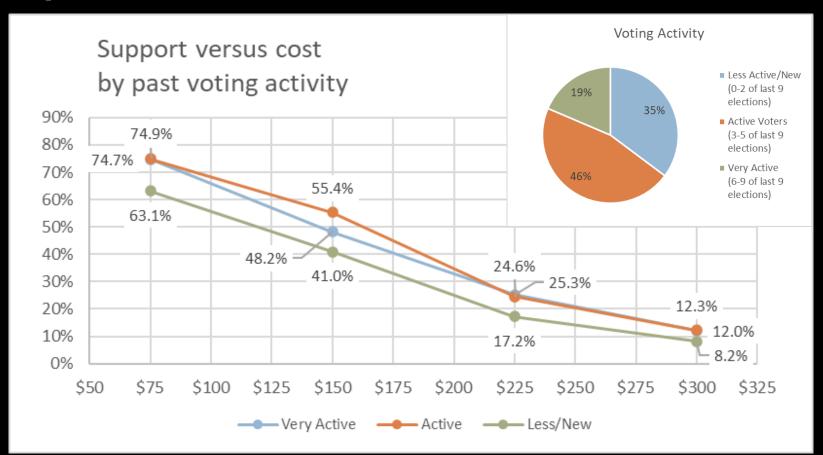
- Participants were asked about four potential property tax increases to fund programs: \$75, \$150, \$225 and \$300 per year on an average home valued at \$300,000.
- To preclude responses given in anticipation of higher or lower options, dollar values were presented in random order.

Impact of cost information (cont.)



Potential tax impacts tested were \$75, \$150, \$225 and \$300 per year.

Impact of cost information (cont.)

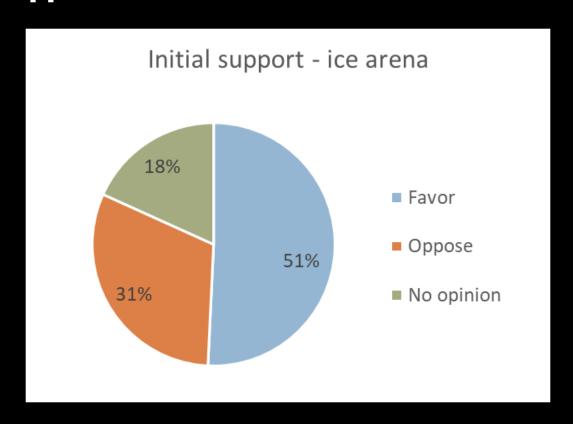


New ice arena - initial reaction

"One additional facility project under consideration is to build a new ice arena to replace the old city-owned facility. This would be done in partnership with the City of Northfield and local businesses.

Would you favor or oppose such a proposal?"

Initial support



Effect of information

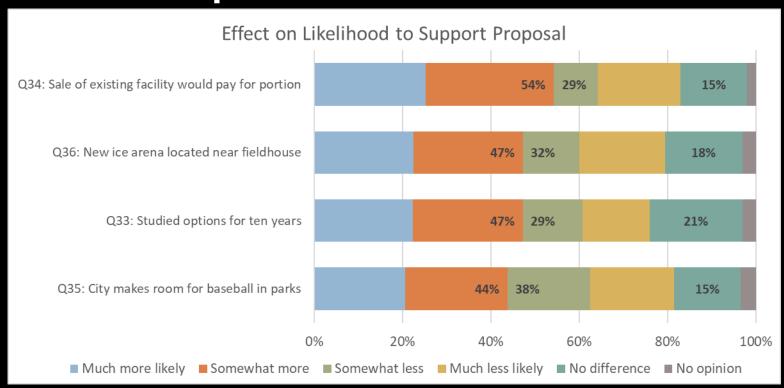
- Participants were asked to react to four statements about the potential new ice arena.
- As before, items were presented in random order to minimize any bias due to positioning.

Effect of information

"I am going to read some statements about the potential to build a new ice arena in partnership with the City and local businesses.

For each of these statements, please tell me whether the information would make you much more likely, somewhat more likely, somewhat less likely or much less likely to support the proposal."

Reaction to impacts

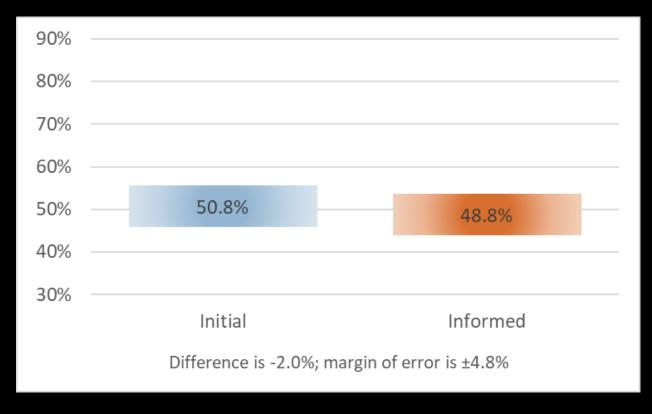


Labels show combined % for more/much more, less/much less, and no difference.

Informed support

"Now that you have heard more information about the potential to raise property taxes to fund construction of an expanded fieldhouse to include a new ice arena, would you favor or oppose such a proposal?"

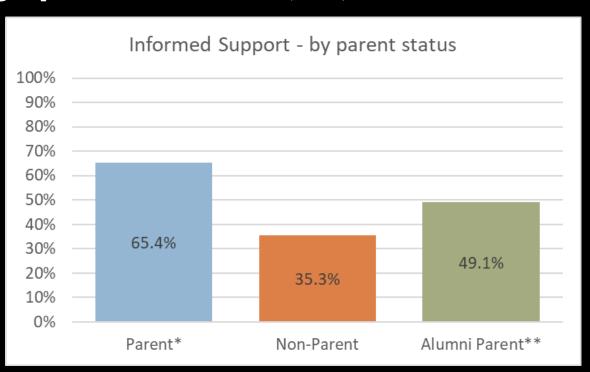
Comparison – initial and informed



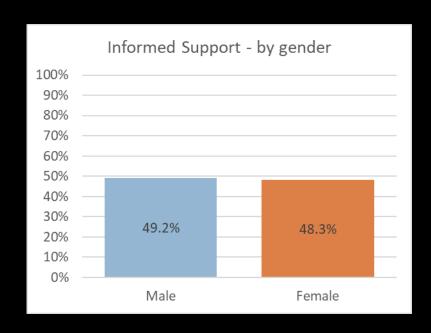
Difference is not statistically significant.

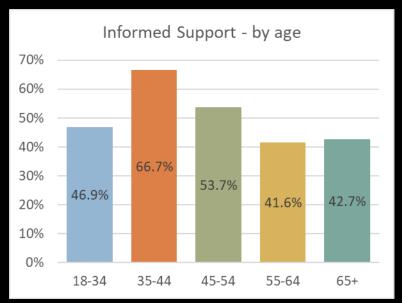
Demographic differences

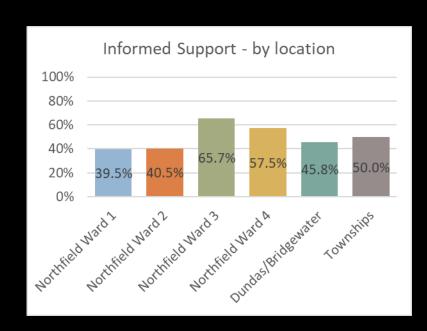
 The following charts show support from demographic subgroups after hearing information about the proposed improvements.

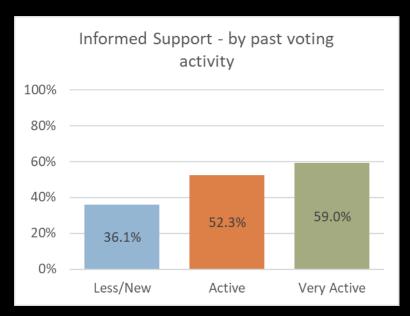


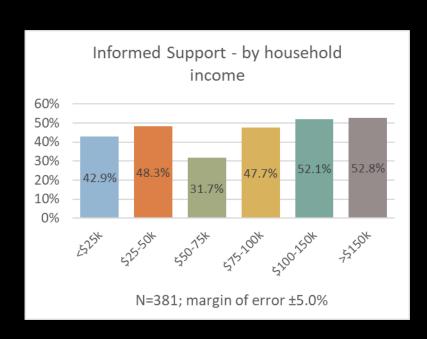
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- ** "Alumni Parent" includes parents whose grown children attended Northfield Schools in the past.

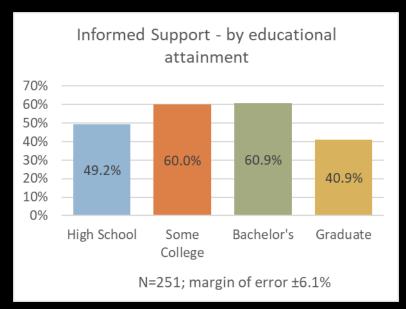


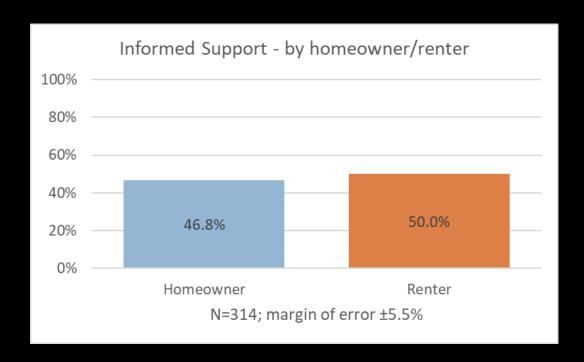












ICE ARENA- TAX IMPACTS

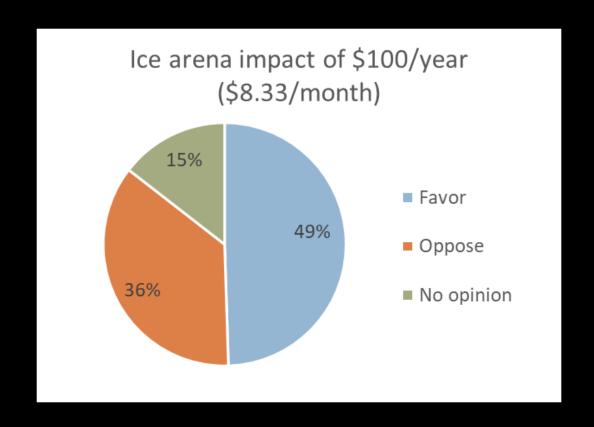
Impact of cost information

"Property taxes to fund a new ice arena will increase an additional \$8.33 a month or \$100 per year for a home worth approximately \$300,000.

Knowing that, would you favor or oppose such a proposal?"

ICE ARENA- TAX IMPACTS

Impact of cost information (cont.)



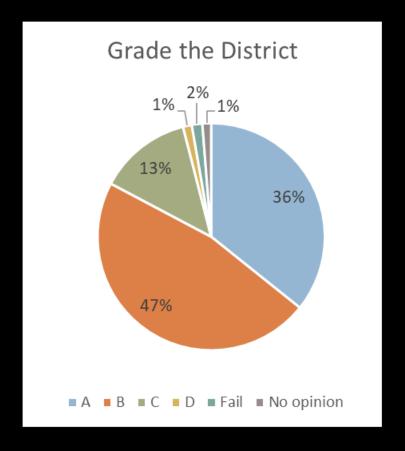
Grading the district

"Students are often given the grades of A, B, C, D and Fail to denote the quality of their work. Suppose the Northfield public schools were graded in the same way.

What grade would you give to the public schools in the Northfield School District?"

Grading the district (cont.)

- 83% of participants gave the district a grade of A or B.
- 3% gave grades of D or Fail.
- 1% had no response to offer.

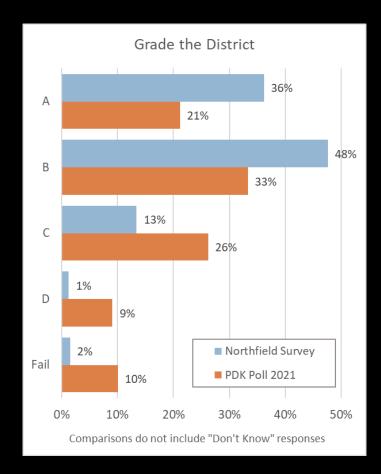


Benchmark comparisons

- For reference, we compare the community's grades from the current survey against a national benchmark.
- National benchmark is the *PDK Poll of the Public's*Attitudes Toward the Public Schools, conducted in 2021.
- For purposes of comparison between surveys, we do not include "I Don't Know" responses.

Benchmark comparisons (cont.)

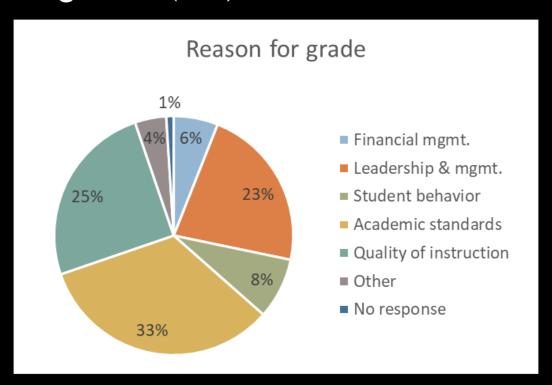
- Overall grades were considerably superior to national benchmark.
- Far more A and B grades given to Northfield; fewer C, D and Fail grades.



Reasons for grades

"As you think about the grade you just gave, which of the following best describes the reasoning behind your decision?"

Reason for grades (cont.)



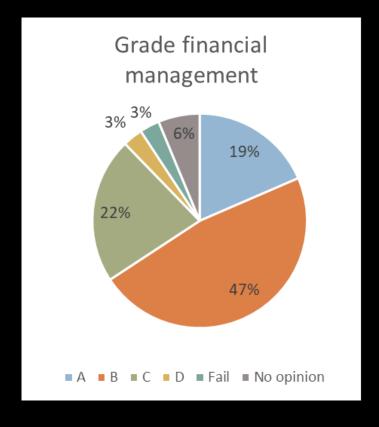
 "Other" responses included references to student support services, buildings & facilities, and variety of programs offered.

Grades for financial management

• After the overall grade was given, participants were asked to grade the district's financial management.

Grades for financial management (cont.)

- 66% gave A and B grades to the district's financial management.
- 6% gave D or Fail grades.
- 6% did not have an opinion to offer.



LOCAL TAX ENVIRONMENT

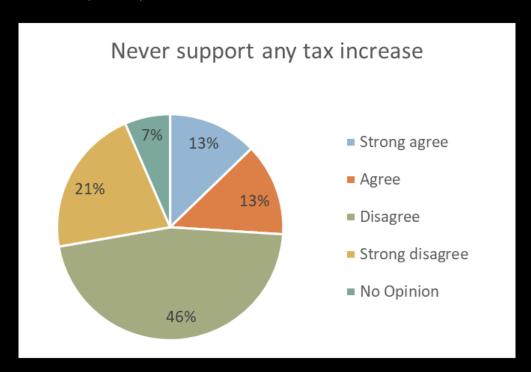
Tax aversion

Participants were asked how much they agreed with the following statement:

"I would never vote for a tax increase, no matter what the amount or how the money raised would be used."

LOCAL TAX ENVIRONMENT

Tax aversion (cont.)

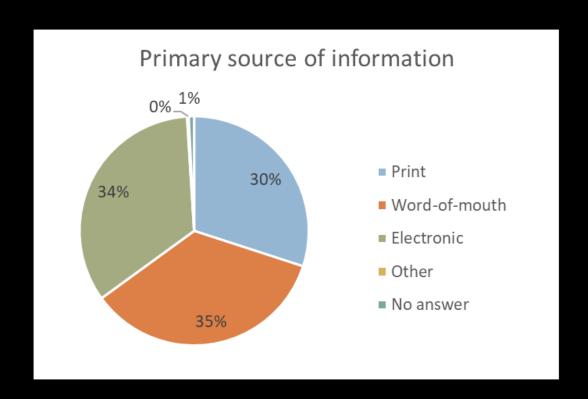


 Agree/strong agree of 26% is at the high end of the range we typically see in Minnesota school districts.

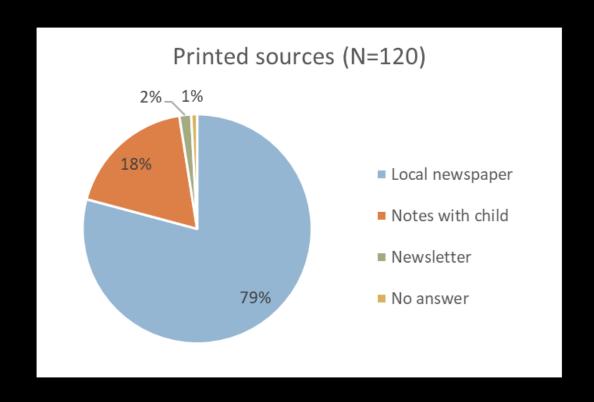
District communications

- At the end of the survey, interviewers asked where respondents got most of their information about the school district.
- First question asked in broad terms: printed materials, word-of-mouth, or electronic sources.
 - Each group then chose from a list of specific examples in the appropriate category.

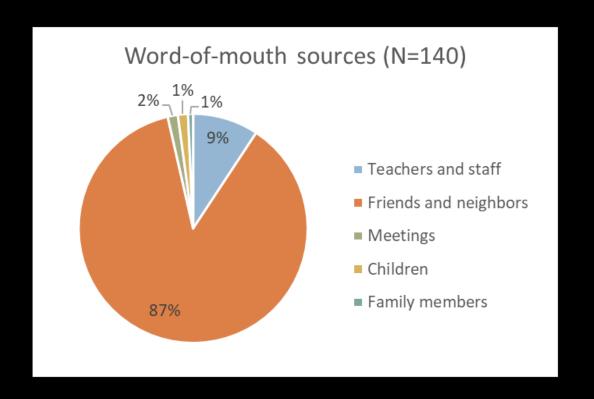
Primary information source – general



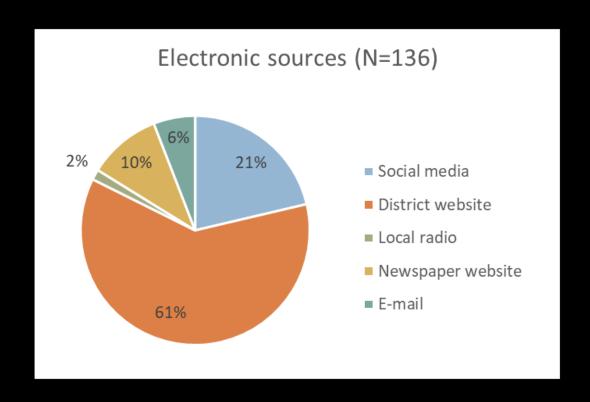
Primary information source – print sources



Primary information source - word-of-mouth



Primary information source – electronic



SURVEY FINDINGS

Findings: high school improvements

- Initial support was 62.5%.
- Informed support was 67.3%.
- Information about the proposal increased support by 4.8 percentage points, which is not statistically significant.

Findings: high school improvements (cont.)

- Greatest positive impact seen from enhanced programs for real-world experience and career exploration.
- Relatively smaller positive impacts from demolishing and remodeling older portions of the high school and reference to task force recommendations.
- No significant difference in reactions to different versions of the energy efficiency improvements.

Findings: demographic support

- Highest support for high school improvements comes from parents, voters 35-54 years of age, and very active voters.
- Lowest support from voters over 55 years of age, residents of Wards 1 and 2, and less active voters.

Findings: athletic improvements

- Initial support was 54.8%.
- Informed support was 58.3%.
- Information about the proposal increased support by 3.5 percentage points, which is not statistically significant.

Findings: athletic improvements (cont.)

- Greatest positive impact seen from adding walking track to fieldhouse.
- Relatively smaller positive impacts from artificial turf and adding track and field space.

Findings: demographic support

- Highest support for improvements to athletic facilities comes from parents and voters 35-44 years of age.
- Lowest support from voters over 55 years of age, residents of Wards 1 and 2, and less active voters.

Findings: new ice arena

- Initial support was 50.8%.
- Informed support was 48.8%.
- Information about the proposal decreased support by 2.0 percentage points, which is not statistically significant.

Findings: new ice arena (cont.)

- Modest positive impact seen from sale of existing facilities offsetting costs of new arena.
- Smaller positive impact from relocating baseball and/or softball fields to City parks.

Findings: demographic support

- Highest support comes from parents, voters 35-44 years of age, residents of Wards 3 and 4 and very active voters.
- Lowest support from residents of Wards 1 and 2, voters with household income of \$50,000 to \$75,000, and less active voters.

Findings: potential tax impacts

- At the time of data collection, support levels rise above margin of error (55.2%) at an impact of \$125 per year.
- Looking at weighted turnout of Less Active, Active and Very Active voters, support again rises above margin of error at the \$135 impact level.
- Undecided voters were under 4% at each tax impact level.

Findings: grading the district

- 83% gave A and B grades to the district; only 3% gave D or fail grades.
- Grades were much better than national benchmark.
- Grades for financial management were also very positive, with combined A and B grades of 66%.

Findings: communications

- Participants were evenly split between word of mouth, printed sources and electronic media for their information about the district.
 - District has limited control over accuracy and content of face-to-face communications.

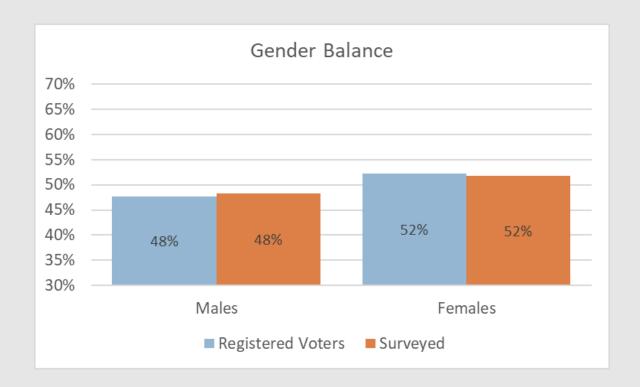
Thank you!

The Morris Leatherman Company
612-920-0337
morris-leatherman.com

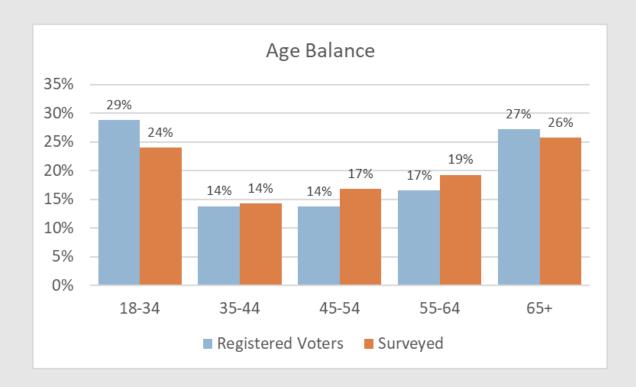
Survey demographics

- The following slides show proportions of total interviews versus targets before any sample weighting was performed.
- After re-balancing, samples were each within 1% of targets.

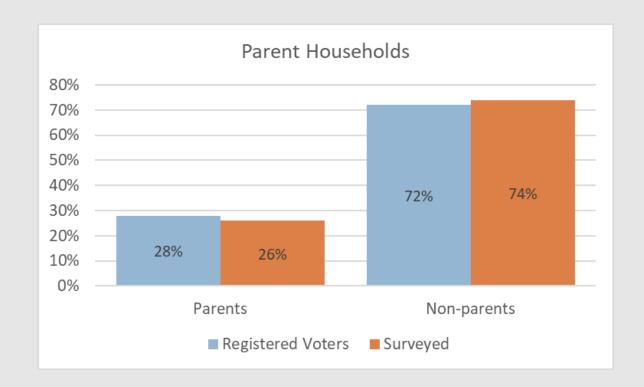
Demographic targets: Gender



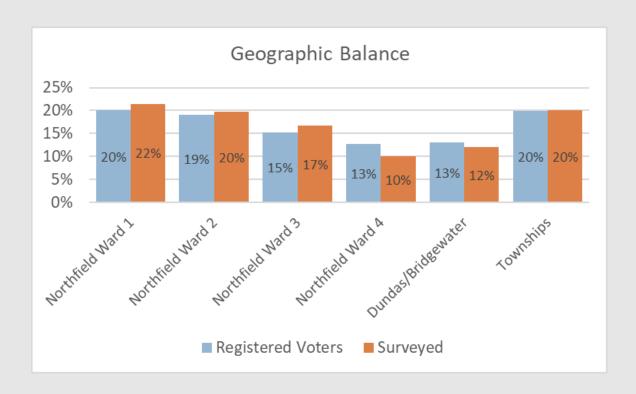
Demographic targets: Age



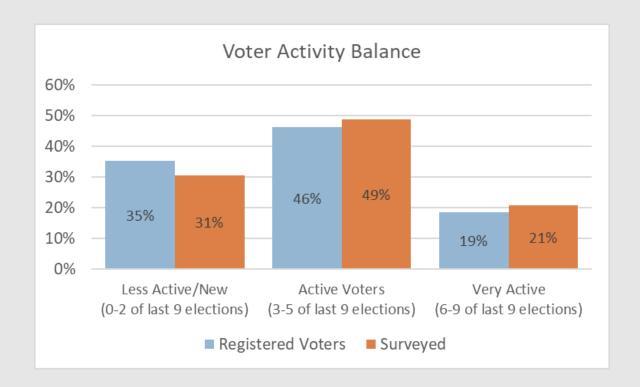
Demographic targets: Parent households



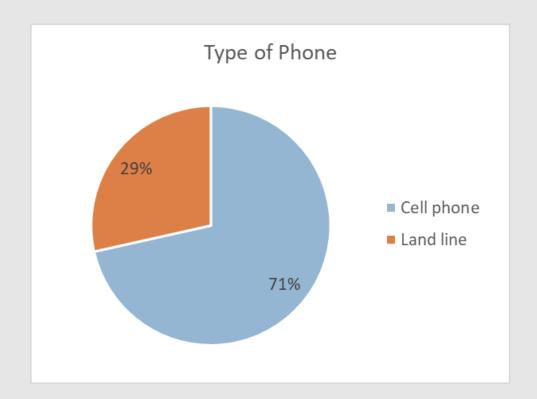
Supplementary demographics: Location



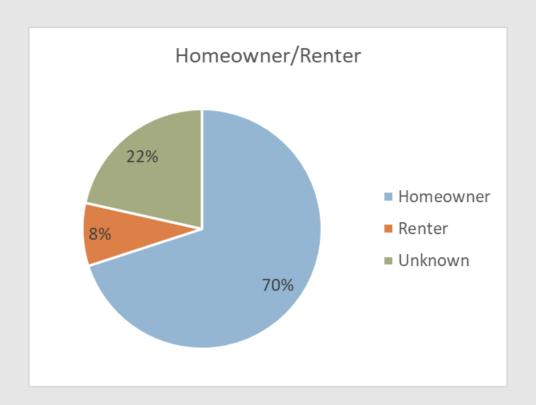
Demographic targets: Past voting activity



Supplementary demographics: Survey channel



Supplementary demographics: Homeowner/renter



Community Survey

Prepared for

Northfield Public Schools

October 2022

Community Survey Results October 2022

Introduction

The Morris Leatherman Company was retained by Northfield Public Schools to perform a scientific random-sample survey of the school district's registered voters in order to gauge the community's reaction to proposed improvements to the high school, athletic and activities facilities, and a potential new ice arena. This report is intended to supplement our summary presentation of overall findings and recommendations, by providing additional detail about perceptions among different demographic groups.

Our survey included a random sample of 400 registered voters in the school district, who were contacted between September 22nd and September 29th. Interviews consisted of 43 questions, with an average duration of 10 minutes. The random sample was designed to provide a representation of the District's registered voters, with controls for age, gender, parent status and voting history, among other factors. For any demographic group that was significantly oversampled in our interviews, sample weights were adjusted to provide overall results that reflect the demographic composition of the community as a whole.

Given the size of our survey sample, our demographic controls, and the number of registered voters in the District, the estimated margin of error for this survey is approximately ±4.8%. Demographic information was limited for some dimensions. As a result, the margin of error for responses based on educational attainment (N=251) is ±6.1%, and for homeownership (N=314), the margin of error is ±5.5%. Income estimates were available for nearly all households (N=381), so the margin of error for this group in ±5.0%.

Who Was Called

Before interviews were begun, we analyzed the District's registered voter list to identify demographic targets to ensure that a representative sample of the District's voters was surveyed. These characteristics included gender, age, geographic location, parent status and voting activity.

Our completed interviews were reasonably close to targets on most demographic dimensions. The largest under-sampling was with voters under 35 years of age, who were sampled at 4.8 points under the estimated proportion for the community. The table at right shows the effects of this undersampling on the demographic mix as a whole. For our analysis of overall results, we have re-weighted the responses to provide a representative sample of the community.

While not included as demographic controls, our survey also tracked household income, educational attainment, homeownership and whether participants took the survey via cell phone.

For the mode of participation, approximately 71% of the interviews were completed with participants on cell phones, with the remainder reached by traditional land-line phone. The proportion of cell phone users has grown considerably over the past decade. In the first half of 2020, the National Health Interview Survey revealed that more than 60% of American homes were wireless-only.

Demographic	Target	Surveyed	Difference
Males	47.7%	48.3%	0.6%
Females	52.3%	51.8%	-0.6%
Age 18-34 years	28.8%	24.0%	-4.8%
35-44	13.8%	14.3%	0.4%
45-54	13.7%	16.8%	3.1%
55-64	16.5%	19.3%	2.8%
65+	27.2%	25.8%	-1.5%
Northfield Ward 1	20.0%	21.5%	1.5%
Northfield Ward 2	19.1%	19.8%	0.7%
Northfield Ward 3	15.3%	16.8%	1.5%
Northfield Ward 4	12.7%	10.0%	-2.7%
Dundas/Bridgewater	13.0%	12.0%	-1.0%
Townships	19.9%	20.0%	0.1%
Parents	28.0%	26.0%	-2.0%
Non-parents	72.0%	74.0%	2.0%
Less Active/New voters (0-2 of last 9 elections)	35.2%	30.5%	-4.7%
Active voters (3-5 of last 9 elections)	46.2%	48.8%	2.6%
Very Active voters (6-9 of last 9 elections)	18.6%	20.8%	2.2%

Community Survey Results October 2022

Survey Structure

The main body of the survey was split into three sections. The first asked participants for their feelings about potential improvement projects to be undertaken at the high school. The second asked a similar group of questions related to improvements to athletic and activities facilities. The third section asked for reactions to a proposal to build a new ice arena near the high school.

In each of the three sections, participants were asked for their reaction both before and after hearing details about the proposal. After hearing information about the proposals, participants were asked to react to a number of potential tax impacts related to the improvement projects.

Supplementary questions tested general support for the District and asked about primary sources for information for school district events and news.

Support for High School Improvements

This section shows detailed responses to questions regarding the potential to make improvements to the high school. The first table shows initial support for high school improvements, asked before receiving details about the different projects that might be included. The questions were introduced with the language below:

"In recent years, the School District has been evaluating facility needs of the high school. Projects could include updating heating, ventilating, lighting and air conditioning systems, improvements to regular and special education classrooms, and replacement of furniture.

Also under consideration are upgrades to the auditorium, locker rooms, and athletic facilities. The District may ask voters to increase property taxes to provide needed funding for high school facility improvements.

Based on what you know today, would you favor or oppose such a proposal?"

The second table shows support levels when participants were asked again after hearing about specific projects which would be possible under the proposal.

Community Survey Results October 2022

Q11: Initial support for high school improvements.

	Favor	Oppose	No opinion
All Voters	62.5%	22.8%	14.8%
Male	62.7%	24.4%	13.0%
Female	62.3%	21.3%	16.4%
Parent	83.7%	7.7%	8.7%
Non-Parent	48.9%	35.3%	15.8%
Alumni Parent	60.1%	22.1%	17.8%
Age 18-34	65.6%	24.0%	10.4%
35-44	73.7%	15.8%	10.5%
45-54	70.1%	10.4%	19.4%
55-64	51.9%	31.2%	16.9%
65+	56.3%	27.2%	16.5%
Northfield Ward 1	57.0%	25.6%	17.4%
Northfield Ward 2	53.2%	27.8%	19.0%
Northfield Ward 3	70.1%	19.4%	10.4%
Northfield Ward 4	75.0%	25.0%	0.0%
Dundas/Bridgewater	64.6%	20.8%	14.6%
Townships	63.8%	17.5%	18.8%
Less Active/New Voter	54.9%	30.3%	14.8%
Active Voter	62.6%	20.5%	16.9%
Very Active Voter	73.5%	16.9%	9.6%
High School	65.1%	14.3%	20.6%
Some College	73.3%	16.7%	10.0%
Bachelor's	66.3%	18.5%	15.2%
Graduate	57.6%	24.2%	18.2%
HH Income <\$25k	42.9%	14.3%	42.9%
\$25-50k	58.6%	20.7%	20.7%
\$50-75k	51.2%	31.7%	17.1%
\$75-100k	62.5%	26.1%	11.4%
\$100-150k	63.9%	20.1%	16.0%
>\$150k	68.1%	18.1%	13.9%
Homeowner	62.9%	23.6%	13.6%
Renter	52.9%	26.5%	20.6%

Community Survey Results October 2022

Q21: Support after hearing details about improvement projects.

	Favor	Oppose	No opinion	Change in support %
All Voters	67.3%	21.5%	11.3%	4.8%
Male	67.9%	21.8%	10.4%	5.2%
Female	66.7%	21.3%	12.1%	4.3%
Parent	86.5%	6.7%	6.7%	2.9%
Non-Parent	54.9%	30.8%	14.3%	6.0%
Alumni Parent	65.0%	23.3%	11.7%	4.9%
Age 18-34	68.8%	21.9%	9.4%	3.1%
35-44	78.9%	14.0%	7.0%	5.3%
45-54	76.1%	11.9%	11.9%	6.0%
55-64	58.4%	32.5%	9.1%	6.5%
65+	60.2%	23.3%	16.5%	3.9%
Northfield Ward 1	60.5%	26.7%	12.8%	3.5%
Northfield Ward 2	57.0%	25.3%	17.7%	3.8%
Northfield Ward 3	77.6%	16.4%	6.0%	7.5%
Northfield Ward 4	75.0%	25.0%	0.0%	0.0%
Dundas/Bridgewater	70.8%	18.8%	10.4%	6.3%
Townships	70.0%	16.3%	13.8%	6.3%
Less Active/New Voter	60.7%	26.2%	13.1%	5.7%
Active Voter	67.7%	19.5%	12.8%	5.1%
Very Active Voter	75.9%	19.3%	4.8%	2.4%
High School	69.8%	15.9%	14.3%	4.8%
Some College	73.3%	16.7%	10.0%	0.0%
Bachelor's	73.9%	18.5%	7.6%	7.6%
Graduate	57.6%	24.2%	18.2%	0.0%
HH Income <\$25k	57.1%	14.3%	28.6%	14.3%
\$25-50k	72.4%	17.2%	10.3%	13.8%
\$50-75k	56.1%	26.8%	17.1%	4.9%
\$75-100k	62.5%	29.5%	8.0%	0.0%
\$100-150k	68.8%	18.1%	13.2%	4.9%
>\$150k	75.0%	16.7%	8.3%	6.9%
Homeowner	66.8%	23.2%	10.0%	3.9%
Renter	61.8%	23.5%	14.7%	8.8%

Community Survey Results October 2022

Reaction to Details

The next set of questions were used to measure how people reacted to specific projects related to high school improvements. This list was introduced by the following:

"I am going to read some statements about the potential high school facility projects and upgrades.

For each of these statements, please tell me whether the information would make you much more likely, somewhat more likely, somewhat less likely or much less likely to support the proposal."

Interviewers recorded responses from each participant, including occasions when a participant volunteered that they did not care one way or the other about a particular element or did not want to give an answer.

One of the questions in this section was asked in two different ways, with half of those interviewed receiving each version of the question. These questions are marked with "A" and "B" in their question numbers, and with an asterisk in the "All Voters" cell. The asterisk is intended to remind the reader that these split-sample questions have a sample size of around 200, with a margin of error of approximately ±6.9%.

Responses indicating participants' reactions to each impact are shown on the pages which follow.

Community Survey Results October 2022

Q12. More flexible learning spaces will be added for small, medium, and large group instruction.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	41.8%	30.5%	10.0%	7.8%	8.5%	1.5%
Male	42.0%	28.5%	8.3%	9.3%	9.3%	2.6%
Female	41.5%	32.4%	11.6%	6.3%	7.7%	0.5%
Parent	58.7%	26.9%	8.7%	2.9%	2.9%	0.0%
Non-Parent	33.8%	31.6%	8.3%	11.3%	15.0%	0.0%
Alumni Parent	37.4%	31.9%	12.3%	8.0%	6.7%	3.7%
Age 18-34	45.8%	30.2%	3.1%	5.2%	15.6%	0.0%
35-44	49.1%	29.8%	5.3%	8.8%	7.0%	0.0%
45-54	47.8%	29.9%	10.4%	4.5%	7.5%	0.0%
55-64	35.1%	29.9%	14.3%	9.1%	7.8%	3.9%
65+	35.0%	32.0%	15.5%	10.7%	3.9%	2.9%
Northfield Ward 1	36.0%	33.7%	8.1%	14.0%	7.0%	1.2%
Northfield Ward 2	40.5%	22.8%	25.3%	1.3%	8.9%	1.3%
Northfield Ward 3	44.8%	32.8%	11.9%	4.5%	6.0%	0.0%
Northfield Ward 4	37.5%	37.5%	2.5%	7.5%	15.0%	0.0%
Dundas/Bridgewater	45.8%	31.3%	0.0%	8.3%	8.3%	6.3%
Townships	46.3%	28.8%	5.0%	10.0%	8.8%	1.3%
Less Active/New Voter	41.8%	28.7%	6.6%	7.4%	13.9%	1.6%
Active Voter	40.0%	29.7%	13.3%	9.7%	5.1%	2.1%
Very Active Voter	45.8%	34.9%	7.2%	3.6%	8.4%	0.0%
High School	50.8%	33.3%	4.8%	7.9%	1.6%	1.6%
Some College	43.3%	36.7%	6.7%	6.7%	6.7%	0.0%
Bachelor's	39.1%	33.7%	15.2%	4.3%	6.5%	1.1%
Graduate	39.4%	33.3%	7.6%	9.1%	7.6%	3.0%
HH Income <\$25k	28.6%	42.9%	14.3%	0.0%	0.0%	14.3%
\$25-50k	41.4%	34.5%	10.3%	6.9%	3.4%	3.4%
\$50-75k	34.1%	26.8%	14.6%	14.6%	7.3%	2.4%
\$75-100k	37.5%	31.8%	13.6%	6.8%	9.1%	1.1%
\$100-150k	46.5%	27.1%	11.1%	6.9%	7.6%	0.7%
>\$150k	43.1%	34.7%	2.8%	8.3%	9.7%	1.4%
Homeowner	39.6%	31.8%	11.1%	7.9%	8.2%	1.4%
Renter	41.2%	32.4%	2.9%	5.9%	14.7%	2.9%

Community Survey Results October 2022

Q13. Enhanced programs will emphasize real-world work experiences and career exploration.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	48.8%	30.0%	6.5%	7.5%	6.0%	1.3%
Male	50.8%	25.4%	7.3%	8.8%	7.3%	0.5%
Female	46.9%	34.3%	5.8%	6.3%	4.8%	1.9%
Parent	64.4%	28.8%	3.8%	0.0%	1.0%	1.9%
Non-Parent	39.1%	29.3%	9.0%	15.0%	7.5%	0.0%
Alumni Parent	46.6%	31.3%	6.1%	6.1%	8.0%	1.8%
Age 18-34	49.0%	29.2%	1.0%	14.6%	5.2%	1.0%
35-44	52.6%	26.3%	7.0%	5.3%	5.3%	3.5%
45-54	49.3%	35.8%	7.5%	3.0%	4.5%	0.0%
55-64	42.9%	33.8%	6.5%	6.5%	9.1%	1.3%
65+	50.5%	26.2%	10.7%	5.8%	5.8%	1.0%
Northfield Ward 1	34.9%	37.2%	7.0%	9.3%	9.3%	2.3%
Northfield Ward 2	50.6%	31.6%	8.9%	3.8%	1.3%	3.8%
Northfield Ward 3	55.2%	26.9%	9.0%	4.5%	4.5%	0.0%
Northfield Ward 4	57.5%	12.5%	2.5%	17.5%	10.0%	0.0%
Dundas/Bridgewater	47.9%	31.3%	4.2%	8.3%	8.3%	0.0%
Townships	52.5%	31.3%	5.0%	6.3%	5.0%	0.0%
Less Active/New Voter	47.5%	28.7%	3.3%	11.5%	6.6%	2.5%
Active Voter	51.8%	29.2%	9.2%	4.6%	5.1%	0.0%
Very Active Voter	43.4%	33.7%	4.8%	8.4%	7.2%	2.4%
High School	46.0%	38.1%	3.2%	3.2%	6.3%	3.2%
Some College	53.3%	23.3%	10.0%	0.0%	13.3%	0.0%
Bachelor's	52.2%	31.5%	9.8%	2.2%	4.3%	0.0%
Graduate	40.9%	34.8%	9.1%	10.6%	3.0%	1.5%
HH Income <\$25k	42.9%	28.6%	0.0%	0.0%	14.3%	14.3%
\$25-50k	58.6%	27.6%	10.3%	3.4%	0.0%	0.0%
\$50-75k	34.1%	43.9%	7.3%	7.3%	4.9%	2.4%
\$75-100k	47.7%	26.1%	9.1%	11.4%	4.5%	1.1%
\$100-150k	47.9%	31.3%	5.6%	6.3%	7.6%	1.4%
>\$150k	51.4%	30.6%	5.6%	5.6%	6.9%	0.0%
Homeowner	50.0%	28.6%	7.5%	6.1%	7.1%	0.7%
Renter	38.2%	38.2%	2.9%	17.6%	2.9%	0.0%

Community Survey Results October 2022

Q14. A facility task force made up of more than 30 students, parents, staff and community members evaluated high school facility needs and made recommendations to the school board.

All Voters 29.5% 35.0% 15.5% 9.3% 7.3% 3.5% Male 27.5% 35.8% 15.0% 10.9% 8.3% 2.6% Female 31.4% 34.3% 15.9% 7.7% 6.3% 4.3% Parent 36.5% 40.4% 16.3% 1.9% 1.9% 2.9% Mon-Parent 24.1% 30.1% 13.5% 18.8% 9.8% 3.8% Alumni Parent 29.4% 35.6% 16.6% 6.1% 8.6% 3.7% Age 18-34 28.1% 37.5% 8.3% 15.6% 9.4% 1.0% 35-44 35.1% 31.8% 12.3% 8.8% 7.0% 5.3% 45-54 34.3% 38.8% 12.3% 8.8% 7.0% 5.3% 45-64 32.5% 26.0% 18.2% 3.9% 11.7% 7.8% 65+ 22.3% 38.8% 22.3% 8.7% 5.8% 1.9% Northfield Ward 1 26.7%		Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
Female 31.4% 34.3% 15.9% 7.7% 6.3% 4.3% Parent 36.5% 40.4% 16.3% 1.9% 1.9% 2.9% Non-Parent 24.1% 30.1% 13.5% 18.8% 9.8% 3.8% Alumni Parent 29.4% 35.6% 16.6% 6.1% 8.6% 3.7% Age 18-34 28.1% 37.5% 8.3% 15.6% 9.4% 1.0% 35-44 35.1% 31.6% 12.3% 8.8% 7.0% 5.3% 45-54 34.3% 38.8% 14.9% 7.5% 1.5% 3.0% 55-64 32.5% 26.0% 18.2% 3.9% 11.7% 7.8% 65+ 22.3% 38.8% 22.3% 8.7% 5.8% 1.9% Northfield Ward 1 26.7% 33.7% 17.4% 9.3% 8.1% 4.7% Northfield Ward 2 17.7% 34.2% 25.3% 3.8% 11.4% 7.6% Northfield Ward 3 <	All Voters	29.5%	35.0%	15.5%	9.3%	7.3%	3.5%
Parent 36.5% 40.4% 16.3% 1.9% 2.9% Non-Parent 24.1% 30.1% 13.5% 18.8% 9.8% 3.8% Alumni Parent 29.4% 35.6% 16.6% 6.1% 8.6% 3.7% Age 18-34 28.1% 37.5% 8.3% 15.6% 9.4% 1.0% 35-44 35.1% 31.6% 12.3% 8.8% 7.0% 5.3% 45-54 34.3% 38.8% 14.9% 7.5% 1.5% 3.0% 55-64 32.5% 26.0% 18.2% 3.9% 11.7% 7.8% 65+ 22.3% 38.8% 22.3% 8.7% 5.8% 1.9% Northfield Ward 1 26.7% 33.7% 17.4% 9.3% 8.1% 4.7% Northfield Ward 2 17.7% 34.2% 25.3% 3.8% 11.4% 7.6% Northfield Ward 3 23.9% 46.3% 14.9% 10.4% 3.0% 1.5% Northfield Ward 4 35.0% </td <td>Male</td> <td>27.5%</td> <td>35.8%</td> <td>15.0%</td> <td>10.9%</td> <td>8.3%</td> <td>2.6%</td>	Male	27.5%	35.8%	15.0%	10.9%	8.3%	2.6%
Non-Parent 24.1% 30.1% 13.5% 18.8% 9.8% 3.8% Alumni Parent 29.4% 35.6% 16.6% 6.1% 8.6% 3.7% Age 18-34 28.1% 37.5% 8.3% 15.6% 9.4% 1.0% 35-44 36.1% 31.6% 12.3% 8.8% 7.0% 5.3% 45-54 34.3% 38.8% 14.9% 7.5% 1.5% 3.0% 55-64 32.5% 26.0% 18.2% 3.9% 11.7% 7.8% 65+ 22.3% 38.8% 22.3% 8.7% 5.8% 1.9% Northfield Ward 1 26.7% 33.7% 17.4% 9.3% 8.1% 4.7% Northfield Ward 2 17.7% 34.2% 25.3% 3.8% 11.4% 7.6% Northfield Ward 3 23.9% 46.3% 14.9% 10.4% 3.0% 1.5% Northfield Ward 4 35.0% 25.9% 12.5% 15.0% 0.0% Dundas/Bridgewater	Female	31.4%	34.3%	15.9%	7.7%	6.3%	4.3%
Alumni Parent 29.4% 35.6% 16.6% 6.1% 8.6% 3.7% Age 18-34 28.1% 37.5% 8.3% 15.6% 9.4% 1.0% 35-44 35.1% 31.6% 12.3% 8.8% 7.0% 5.3% 45-54 34.3% 38.8% 14.9% 7.5% 1.5% 3.0% 55-64 32.5% 26.0% 18.2% 3.9% 11.7% 7.8% 65+ 22.3% 38.8% 22.3% 8.7% 5.8% 1.9% Northfield Ward 1 26.7% 33.7% 17.4% 9.3% 8.1% 4.7% Northfield Ward 2 17.7% 34.2% 25.3% 3.8% 11.4% 7.6% Northfield Ward 3 23.9% 46.3% 14.9% 10.4% 3.0% 1.5% Northfield Ward 4 35.0% 35.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 41.7% 29.2% 10.4% 12.5% 2.1% 4.2%	Parent	36.5%	40.4%	16.3%	1.9%	1.9%	2.9%
Age 18-34 28.1% 37.5% 8.3% 15.6% 9.4% 1.0% 35-44 35.1% 31.6% 12.3% 8.8% 7.0% 5.3% 45-54 34.3% 38.8% 14.9% 7.5% 1.5% 3.0% 55-64 32.5% 26.0% 18.2% 3.9% 11.7% 7.8% 65+ 22.3% 38.8% 22.3% 8.7% 5.8% 1.9% Northfield Ward 1 26.7% 33.7% 17.4% 9.3% 8.1% 4.7% Northfield Ward 2 17.7% 34.2% 25.3% 3.8% 11.4% 7.6% Northfield Ward 3 23.9% 46.3% 14.9% 10.4% 3.0% 1.5% Northfield Ward 4 35.0% 35.0% 25.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 41.7% 29.2% 10.4% 12.5% 2.1% 4.2% Townships 38.8% 31.3% 13.8% 10.0% 5.0% 1.3% Le	Non-Parent	24.1%	30.1%	13.5%	18.8%	9.8%	3.8%
35-44 35.1% 31.6% 12.3% 8.8% 7.0% 5.3% 45-54 34.3% 38.8% 14.9% 7.5% 1.5% 3.0% 55-64 32.5% 26.0% 18.2% 3.9% 11.7% 7.8% 65+ 22.3% 38.8% 22.3% 8.7% 5.8% 1.9% Northfield Ward 1 26.7% 33.7% 17.4% 9.3% 8.1% 4.7% Northfield Ward 2 17.7% 34.2% 25.3% 3.8% 11.4% 7.6% Northfield Ward 3 23.9% 46.3% 14.9% 10.4% 3.0% 1.5% Northfield Ward 4 35.0% 35.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 41.7% 29.2% 10.4% 12.5% 2.1% 4.2% Townships 38.8% 31.3% 13.8% 10.0% 5.0% 1.3% Less Active/New Voter 26.2% 39.3% 9.8% 12.3% 8.2% 4.1%	Alumni Parent	29.4%	35.6%	16.6%	6.1%	8.6%	3.7%
45-54 34.3% 38.8% 14.9% 7.5% 1.5% 3.0% 55-64 32.5% 26.0% 18.2% 3.9% 11.7% 7.8% 65+ 22.3% 38.8% 22.3% 8.7% 5.8% 1.9% Northfield Ward 1 26.7% 33.7% 17.4% 9.3% 8.1% 4.7% Northfield Ward 2 17.7% 34.2% 25.3% 3.8% 11.4% 7.6% Northfield Ward 3 23.9% 46.3% 14.9% 10.4% 3.0% 1.5% Northfield Ward 4 35.0% 35.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 41.7% 29.2% 10.4% 12.5% 2.1% 4.2% Townships 38.8% 31.3% 13.8% 10.0% 5.0% 1.3% Less Active/New Voter 26.2% 39.3% 9.8% 12.3% 8.2% 4.1% Very Active Voter 28.9% 39.8% 13.3% 9.6% 2.4% 6.0%	Age 18-34	28.1%	37.5%	8.3%	15.6%	9.4%	1.0%
55-64 32.5% 26.0% 18.2% 3.9% 11.7% 7.8% 65+ 22.3% 38.8% 22.3% 8.7% 5.8% 1.9% Northfield Ward 1 26.7% 33.7% 17.4% 9.3% 8.1% 4.7% Northfield Ward 2 17.7% 34.2% 25.3% 3.8% 11.4% 7.6% Northfield Ward 3 23.9% 46.3% 14.9% 10.4% 3.0% 1.5% Northfield Ward 4 35.0% 35.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 41.7% 29.2% 10.4% 12.5% 2.1% 4.2% Townships 38.8% 31.3% 13.8% 10.0% 5.0% 1.3% Less Active/New Voter 26.2% 39.3% 9.8% 12.3% 8.2% 4.1% Active Voter 31.8% 30.3% 20.0% 7.2% 8.7% 2.1% Very Active Voter 28.9% 39.8% 13.3% 9.6% 2.4% 6.0%	35-44	35.1%	31.6%	12.3%	8.8%	7.0%	5.3%
65+ 22.3% 38.8% 22.3% 8.7% 5.8% 1.9% Northfield Ward 1 26.7% 33.7% 17.4% 9.3% 8.1% 4.7% Northfield Ward 2 17.7% 34.2% 25.3% 3.8% 11.4% 7.6% Northfield Ward 3 23.9% 46.3% 14.9% 10.4% 3.0% 1.5% Northfield Ward 4 35.0% 35.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 41.7% 29.2% 10.4% 12.5% 2.1% 4.2% Townships 38.8% 31.3% 13.8% 10.0% 5.0% 1.3% Less Active/New Voter 26.2% 39.3% 9.8% 12.3% 8.2% 4.1% Active Voter 31.8% 30.3% 20.0% 7.2% 8.7% 2.1% Very Active Voter 28.9% 39.8% 13.3% 9.6% 2.4% 6.0% High School 36.5% 36.5% 12.7% 0.0% 7.9% 6.3% <td>45-54</td> <td>34.3%</td> <td>38.8%</td> <td>14.9%</td> <td>7.5%</td> <td>1.5%</td> <td>3.0%</td>	45-54	34.3%	38.8%	14.9%	7.5%	1.5%	3.0%
Northfield Ward 1 26.7% 33.7% 17.4% 9.3% 8.1% 4.7% Northfield Ward 2 17.7% 34.2% 25.3% 3.8% 11.4% 7.6% Northfield Ward 3 23.9% 46.3% 14.9% 10.4% 3.0% 1.5% Northfield Ward 4 35.0% 35.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 41.7% 29.2% 10.4% 12.5% 2.1% 4.2% Townships 38.8% 31.3% 13.8% 10.0% 5.0% 1.3% Less Active/New Voter 26.2% 39.3% 9.8% 12.3% 8.2% 4.1% Active Voter 31.8% 30.3% 20.0% 7.2% 8.7% 2.1% Very Active Voter 28.9% 39.8% 13.3% 9.6% 2.4% 6.0% High School 36.5% 36.5% 12.7% 0.0% 7.9% 6.3% Some College 30.0% 33.3% 10.0% 6.7% 6.7%	55-64	32.5%	26.0%	18.2%	3.9%	11.7%	7.8%
Northfield Ward 2 17.7% 34.2% 25.3% 3.8% 11.4% 7.6% Northfield Ward 3 23.9% 46.3% 14.9% 10.4% 3.0% 1.5% Northfield Ward 4 35.0% 35.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 41.7% 29.2% 10.4% 12.5% 2.1% 4.2% Townships 38.8% 31.3% 13.8% 10.0% 5.0% 1.3% Less Active/New Voter 26.2% 39.3% 9.8% 12.3% 8.2% 4.1% Active Voter 26.2% 39.3% 9.8% 12.3% 8.2% 4.1% Very Active Voter 28.9% 39.8% 13.3% 9.6% 2.4% 6.0% High School 36.5% 36.5% 12.7% 0.0% 7.9% 6.3% Some College 30.0% 33.3% 13.3% 10.0% 6.7% 6.7% Bachelor's 32.6% 33.7% 20.7% 6.5% 4.3% 2.2%<	65+	22.3%	38.8%	22.3%	8.7%	5.8%	1.9%
Northfield Ward 3 23.9% 46.3% 14.9% 10.4% 3.0% 1.5% Northfield Ward 4 35.0% 35.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 41.7% 29.2% 10.4% 12.5% 2.1% 4.2% Townships 38.8% 31.3% 13.8% 10.0% 5.0% 1.3% Less Active/New Voter 26.2% 39.3% 9.8% 12.3% 8.2% 4.1% Active Voter 31.8% 30.3% 20.0% 7.2% 8.7% 2.1% Very Active Voter 28.9% 39.8% 13.3% 9.6% 2.4% 6.0% High School 36.5% 36.5% 12.7% 0.0% 7.9% 6.3% Some College 30.0% 33.3% 13.3% 10.0% 6.7% 6.7% Bachelor's 32.6% 33.7% 20.7% 6.5% 4.3% 2.2% Graduate 24.2% 40.9% 16.7% 9.1% 7.6% 1.5% <	Northfield Ward 1	26.7%	33.7%	17.4%	9.3%	8.1%	4.7%
Northfield Ward 4 35.0% 35.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 41.7% 29.2% 10.4% 12.5% 2.1% 4.2% Townships 38.8% 31.3% 13.8% 10.0% 5.0% 1.3% Less Active/New Voter 26.2% 39.3% 9.8% 12.3% 8.2% 4.1% Active Voter 31.8% 30.3% 20.0% 7.2% 8.7% 2.1% Very Active Voter 28.9% 39.8% 13.3% 9.6% 2.4% 6.0% High School 36.5% 36.5% 12.7% 0.0% 7.9% 6.3% Some College 30.0% 33.3% 13.3% 10.0% 6.7% 6.7% Bachelor's 32.6% 33.7% 20.7% 6.5% 4.3% 2.2% Graduate 24.2% 40.9% 16.7% 9.1% 7.6% 1.5% HH Income <\$25k	Northfield Ward 2	17.7%	34.2%	25.3%	3.8%	11.4%	7.6%
Dundas/Bridgewater 41.7% 29.2% 10.4% 12.5% 2.1% 4.2% Townships 38.8% 31.3% 13.8% 10.0% 5.0% 1.3% Less Active/New Voter 26.2% 39.3% 9.8% 12.3% 8.2% 4.1% Active Voter 31.8% 30.3% 20.0% 7.2% 8.7% 2.1% Very Active Voter 28.9% 39.8% 13.3% 9.6% 2.4% 6.0% High School 36.5% 36.5% 12.7% 0.0% 7.9% 6.3% Some College 30.0% 33.3% 13.3% 10.0% 6.7% 6.7% Bachelor's 32.6% 33.7% 20.7% 6.5% 4.3% 2.2% Graduate 24.2% 40.9% 16.7% 9.1% 7.6% 1.5% HH Income <\$25k	Northfield Ward 3	23.9%	46.3%	14.9%	10.4%	3.0%	1.5%
Townships 38.8% 31.3% 13.8% 10.0% 5.0% 1.3% Less Active/New Voter 26.2% 39.3% 9.8% 12.3% 8.2% 4.1% Active Voter 31.8% 30.3% 20.0% 7.2% 8.7% 2.1% Very Active Voter 28.9% 39.8% 13.3% 9.6% 2.4% 6.0% High School 36.5% 36.5% 12.7% 0.0% 7.9% 6.3% Some College 30.0% 33.3% 13.3% 10.0% 6.7% 6.7% Bachelor's 32.6% 33.7% 20.7% 6.5% 4.3% 2.2% Graduate 24.2% 40.9% 16.7% 9.1% 7.6% 1.5% HH Income <\$25k	Northfield Ward 4	35.0%	35.0%	2.5%	12.5%	15.0%	0.0%
Less Active/New Voter 26.2% 39.3% 9.8% 12.3% 8.2% 4.1% Active Voter 31.8% 30.3% 20.0% 7.2% 8.7% 2.1% Very Active Voter 28.9% 39.8% 13.3% 9.6% 2.4% 6.0% High School 36.5% 36.5% 12.7% 0.0% 7.9% 6.3% Some College 30.0% 33.3% 13.3% 10.0% 6.7% 6.7% Bachelor's 32.6% 33.7% 20.7% 6.5% 4.3% 2.2% Graduate 24.2% 40.9% 16.7% 9.1% 7.6% 1.5% HH Income <\$25k	Dundas/Bridgewater	41.7%	29.2%	10.4%	12.5%	2.1%	4.2%
Active Voter 31.8% 30.3% 20.0% 7.2% 8.7% 2.1% Very Active Voter 28.9% 39.8% 13.3% 9.6% 2.4% 6.0% High School 36.5% 36.5% 12.7% 0.0% 7.9% 6.3% Some College 30.0% 33.3% 13.3% 10.0% 6.7% 6.7% Bachelor's 32.6% 33.7% 20.7% 6.5% 4.3% 2.2% Graduate 24.2% 40.9% 16.7% 9.1% 7.6% 1.5% HH Income <\$25k	Townships	38.8%	31.3%	13.8%	10.0%	5.0%	1.3%
Very Active Voter 28.9% 39.8% 13.3% 9.6% 2.4% 6.0% High School 36.5% 36.5% 12.7% 0.0% 7.9% 6.3% Some College 30.0% 33.3% 13.3% 10.0% 6.7% 6.7% Bachelor's 32.6% 33.7% 20.7% 6.5% 4.3% 2.2% Graduate 24.2% 40.9% 16.7% 9.1% 7.6% 1.5% HH Income <\$25k	Less Active/New Voter	26.2%	39.3%	9.8%	12.3%	8.2%	4.1%
High School 36.5% 36.5% 12.7% 0.0% 7.9% 6.3% Some College 30.0% 33.3% 13.3% 10.0% 6.7% 6.7% Bachelor's 32.6% 33.7% 20.7% 6.5% 4.3% 2.2% Graduate 24.2% 40.9% 16.7% 9.1% 7.6% 1.5% HH Income <\$25k	Active Voter	31.8%	30.3%	20.0%	7.2%	8.7%	2.1%
Some College 30.0% 33.3% 13.3% 10.0% 6.7% 6.7% Bachelor's 32.6% 33.7% 20.7% 6.5% 4.3% 2.2% Graduate 24.2% 40.9% 16.7% 9.1% 7.6% 1.5% HH Income <\$25k	Very Active Voter	28.9%	39.8%	13.3%	9.6%	2.4%	6.0%
Bachelor's 32.6% 33.7% 20.7% 6.5% 4.3% 2.2% Graduate 24.2% 40.9% 16.7% 9.1% 7.6% 1.5% HH Income <\$25k	High School	36.5%	36.5%	12.7%	0.0%	7.9%	6.3%
Graduate 24.2% 40.9% 16.7% 9.1% 7.6% 1.5% HH Income <\$25k	Some College	30.0%	33.3%	13.3%	10.0%	6.7%	6.7%
HH Income <\$25k 14.3% 57.1% 28.6% 0.0% 0.0% 0.0% \$25-50k 31.0% 34.5% 20.7% 0.0% 6.9% 6.9% \$50-75k 29.3% 39.0% 9.8% 4.9% 12.2% 4.9% \$75-100k 25.0% 28.4% 20.5% 12.5% 9.1% 4.5% \$100-150k 26.4% 36.8% 17.4% 9.7% 5.6% 4.2% >\$150k 41.7% 31.9% 9.7% 9.7% 6.9% 0.0% Homeowner 28.2% 36.4% 16.4% 8.6% 7.1% 3.2%	Bachelor's	32.6%	33.7%	20.7%	6.5%	4.3%	2.2%
\$25-50k 31.0% 34.5% 20.7% 0.0% 6.9% 6.9% \$50-75k 29.3% 39.0% 9.8% 4.9% 12.2% 4.9% \$75-100k 25.0% 28.4% 20.5% 12.5% 9.1% 4.5% \$100-150k 26.4% 36.8% 17.4% 9.7% 5.6% 4.2% >\$150k 41.7% 31.9% 9.7% 9.7% 6.9% 0.0% Homeowner 28.2% 36.4% 16.4% 8.6% 7.1% 3.2%	Graduate	24.2%	40.9%	16.7%	9.1%	7.6%	1.5%
\$50-75k 29.3% 39.0% 9.8% 4.9% 12.2% 4.9% \$75-100k 25.0% 28.4% 20.5% 12.5% 9.1% 4.5% \$100-150k 26.4% 36.8% 17.4% 9.7% 5.6% 4.2% >\$150k 41.7% 31.9% 9.7% 9.7% 6.9% 0.0% Homeowner 28.2% 36.4% 16.4% 8.6% 7.1% 3.2%	HH Income <\$25k	14.3%	57.1%	28.6%	0.0%	0.0%	0.0%
\$75-100k 25.0% 28.4% 20.5% 12.5% 9.1% 4.5% \$100-150k 26.4% 36.8% 17.4% 9.7% 5.6% 4.2% >\$150k 41.7% 31.9% 9.7% 9.7% 6.9% 0.0% Homeowner 28.2% 36.4% 16.4% 8.6% 7.1% 3.2%	\$25-50k	31.0%	34.5%	20.7%	0.0%	6.9%	6.9%
\$100-150k 26.4% 36.8% 17.4% 9.7% 5.6% 4.2% >\$150k 41.7% 31.9% 9.7% 9.7% 6.9% 0.0% Homeowner 28.2% 36.4% 16.4% 8.6% 7.1% 3.2%	\$50-75k	29.3%	39.0%	9.8%	4.9%	12.2%	4.9%
>\$150k 41.7% 31.9% 9.7% 9.7% 6.9% 0.0% Homeowner 28.2% 36.4% 16.4% 8.6% 7.1% 3.2%	\$75-100k	25.0%	28.4%	20.5%	12.5%	9.1%	4.5%
Homeowner 28.2% 36.4% 16.4% 8.6% 7.1% 3.2%	\$100-150k	26.4%	36.8%	17.4%	9.7%	5.6%	4.2%
	>\$150k	41.7%	31.9%	9.7%	9.7%	6.9%	0.0%
Renter 17.6% 38.2% 8.8% 17.6% 11.8% 5.9%	Homeowner	28.2%	36.4%	16.4%	8.6%	7.1%	3.2%
	Renter	17.6%	38.2%	8.8%	17.6%	11.8%	5.9%

Community Survey Results October 2022

Q15A. Improvements to the high school would reduce operational costs by achieving greater energy efficiency.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters*	39.0%	31.0%	7.5%	6.5%	9.5%	6.5%
Male	40.2%	31.4%	5.9%	3.9%	12.7%	5.9%
Female	37.8%	30.6%	9.2%	9.2%	6.1%	7.1%
Parent	46.7%	33.3%	8.9%	6.7%	0.0%	4.4%
Non-Parent	30.6%	29.2%	8.3%	8.3%	20.8%	2.8%
Alumni Parent	42.2%	31.3%	6.0%	4.8%	4.8%	10.8%
Age 18-34	27.3%	34.1%	6.8%	6.8%	22.7%	2.3%
35-44	50.0%	25.0%	7.1%	7.1%	3.6%	7.1%
45-54	41.2%	38.2%	8.8%	2.9%	5.9%	2.9%
55-64	42.1%	23.7%	7.9%	7.9%	2.6%	15.8%
65+	39.3%	32.1%	7.1%	7.1%	8.9%	5.4%
Northfield Ward 1	31.8%	27.3%	9.1%	6.8%	11.4%	13.6%
Northfield Ward 2	38.9%	30.6%	19.4%	0.0%	2.8%	8.3%
Northfield Ward 3	47.2%	30.6%	2.8%	11.1%	8.3%	0.0%
Northfield Ward 4	40.0%	25.0%	5.0%	15.0%	15.0%	0.0%
Dundas/Bridgewater	34.8%	21.7%	0.0%	8.7%	21.7%	13.0%
Townships	41.5%	43.9%	4.9%	2.4%	4.9%	2.4%
Less Active/New Voter	30.6%	30.6%	1.6%	11.3%	19.4%	6.5%
Active Voter	41.2%	28.4%	12.7%	4.9%	4.9%	7.8%
Very Active Voter	47.2%	38.9%	2.8%	2.8%	5.6%	2.8%
High School	44.7%	34.2%	5.3%	5.3%	2.6%	7.9%
Some College	43.8%	31.3%	6.3%	6.3%	6.3%	6.3%
Bachelor's	37.2%	30.2%	16.3%	2.3%	4.7%	9.3%
Graduate	44.1%	23.5%	8.8%	8.8%	8.8%	5.9%
HH Income <\$25k	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
\$25-50k	18.2%	45.5%	9.1%	0.0%	9.1%	18.2%
\$50-75k	28.0%	36.0%	8.0%	16.0%	4.0%	8.0%
\$75-100k	45.5%	31.8%	2.3%	2.3%	9.1%	9.1%
\$100-150k	40.3%	27.8%	11.1%	8.3%	8.3%	4.2%
>\$150k	38.2%	32.4%	8.8%	2.9%	11.8%	5.9%
Homeowner	38.6%	29.5%	8.3%	7.6%	9.1%	6.8%
Renter	44.0%	28.0%	4.0%	4.0%	12.0%	8.0%

^{*} Split-sample question; smaller sample size gives margin of error of ±6.9%.

Community Survey Results October 2022

Q15B. Improvements to the high school would reduce operation costs by installing more insulation, energy efficient windows, air handling systems, and LED lighting.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters*	42.0%	31.0%	9.0%	4.5%	9.5%	4.0%
Male	41.8%	30.8%	8.8%	5.5%	9.9%	3.3%
Female	42.2%	31.2%	9.2%	3.7%	9.2%	4.6%
Parent	47.5%	39.0%	6.8%	3.4%	1.7%	1.7%
Non-Parent	36.1%	34.4%	9.8%	4.9%	14.8%	0.0%
Alumni Parent	42.5%	22.5%	10.0%	5.0%	11.3%	8.8%
Age 18-34	44.2%	40.4%	0.0%	5.8%	9.6%	0.0%
35-44	44.8%	27.6%	3.4%	3.4%	13.8%	6.9%
45-54	39.4%	36.4%	9.1%	6.1%	9.1%	0.0%
55-64	38.5%	20.5%	17.9%	5.1%	7.7%	10.3%
65+	42.6%	27.7%	14.9%	2.1%	8.5%	4.3%
Northfield Ward 1	50.0%	23.8%	14.3%	4.8%	4.8%	2.4%
Northfield Ward 2	41.9%	27.9%	14.0%	2.3%	9.3%	4.7%
Northfield Ward 3	58.1%	25.8%	9.7%	3.2%	3.2%	0.0%
Northfield Ward 4	30.0%	55.0%	0.0%	15.0%	0.0%	0.0%
Dundas/Bridgewater	40.0%	28.0%	4.0%	4.0%	8.0%	16.0%
Townships	28.2%	35.9%	5.1%	2.6%	25.6%	2.6%
Less Active/New Voter	40.0%	36.7%	3.3%	8.3%	8.3%	3.3%
Active Voter	37.6%	31.2%	12.9%	2.2%	10.8%	5.4%
Very Active Voter	53.2%	23.4%	8.5%	4.3%	8.5%	2.1%
High School	44.0%	16.0%	12.0%	4.0%	12.0%	12.0%
Some College	42.9%	35.7%	7.1%	7.1%	7.1%	0.0%
Bachelor's	49.0%	30.6%	6.1%	4.1%	8.2%	2.0%
Graduate	34.4%	34.4%	12.5%	3.1%	6.3%	9.4%
HH Income <\$25k	20.0%	0.0%	20.0%	0.0%	20.0%	40.0%
\$25-50k	44.4%	33.3%	11.1%	5.6%	0.0%	5.6%
\$50-75k	56.3%	12.5%	12.5%	6.3%	6.3%	6.3%
\$75-100k	47.7%	20.5%	9.1%	0.0%	20.5%	2.3%
\$100-150k	41.7%	38.9%	9.7%	4.2%	4.2%	1.4%
>\$150k	31.6%	34.2%	5.3%	10.5%	13.2%	5.3%
Homeowner	40.5%	30.4%	10.1%	5.4%	8.8%	4.7%
Renter	33.3%	33.3%	0.0%	0.0%	33.3%	0.0%

^{*} Split-sample question; smaller sample size gives margin of error of ±6.9%.

Community Survey Results October 2022

Q16. Safety and security at the high school would be improved through enhanced door monitoring systems and redesign of interior security doors.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	43.8%	28.3%	6.0%	5.0%	11.3%	5.8%
Male	43.5%	25.9%	6.7%	3.6%	13.5%	6.7%
Female	44.0%	30.4%	5.3%	6.3%	9.2%	4.8%
Parent	53.8%	36.5%	2.9%	1.0%	1.9%	3.8%
Non-Parent	41.4%	22.6%	6.8%	8.3%	18.8%	2.3%
Alumni Parent	39.3%	27.6%	7.4%	4.9%	11.0%	9.8%
Age 18-34	43.8%	31.3%	1.0%	5.2%	15.6%	3.1%
35-44	45.6%	31.6%	5.3%	5.3%	7.0%	5.3%
45-54	47.8%	26.9%	4.5%	4.5%	9.0%	7.5%
55-64	37.7%	29.9%	3.9%	10.4%	9.1%	9.1%
65+	44.7%	23.3%	13.6%	1.0%	12.6%	4.9%
Northfield Ward 1	40.7%	19.8%	10.5%	9.3%	9.3%	10.5%
Northfield Ward 2	43.0%	31.6%	7.6%	6.3%	3.8%	7.6%
Northfield Ward 3	59.7%	25.4%	6.0%	0.0%	7.5%	1.5%
Northfield Ward 4	32.5%	45.0%	0.0%	5.0%	17.5%	0.0%
Dundas/Bridgewater	45.8%	14.6%	2.1%	2.1%	22.9%	12.5%
Townships	38.8%	36.3%	5.0%	5.0%	13.8%	1.3%
Less Active/New Voter	41.0%	27.9%	3.3%	5.7%	16.4%	5.7%
Active Voter	43.6%	27.7%	8.2%	5.6%	8.7%	6.2%
Very Active Voter	48.2%	30.1%	4.8%	2.4%	9.6%	4.8%
High School	46.0%	28.6%	6.3%	7.9%	6.3%	4.8%
Some College	53.3%	20.0%	3.3%	0.0%	16.7%	6.7%
Bachelor's	39.1%	32.6%	10.9%	4.3%	5.4%	7.6%
Graduate	43.9%	28.8%	4.5%	3.0%	10.6%	9.1%
HH Income <\$25k	42.9%	0.0%	0.0%	14.3%	28.6%	14.3%
\$25-50k	34.5%	37.9%	13.8%	3.4%	6.9%	3.4%
\$50-75k	46.3%	19.5%	7.3%	14.6%	7.3%	4.9%
\$75-100k	40.9%	27.3%	4.5%	6.8%	12.5%	8.0%
\$100-150k	46.5%	29.9%	6.3%	2.8%	9.0%	5.6%
>\$150k	45.8%	27.8%	5.6%	1.4%	15.3%	4.2%
Homeowner	45.0%	26.4%	7.5%	5.4%	10.0%	5.7%
Renter	32.4%	35.3%	2.9%	2.9%	26.5%	0.0%

Community Survey Results October 2022

Q17. Classroom spaces will be enhanced by constructing a new multi-level classroom addition.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	34.0%	34.0%	11.8%	9.8%	8.0%	2.5%
Male	32.6%	33.2%	11.4%	11.9%	8.3%	2.6%
Female	35.3%	34.8%	12.1%	7.7%	7.7%	2.4%
Parent	50.0%	35.6%	7.7%	1.0%	2.9%	2.9%
Non-Parent	28.6%	27.8%	13.5%	15.8%	14.3%	0.0%
Alumni Parent	28.2%	38.0%	12.9%	10.4%	6.1%	4.3%
Age 18-34	35.4%	35.4%	5.2%	13.5%	8.3%	2.1%
35-44	38.6%	35.1%	3.5%	14.0%	5.3%	3.5%
45-54	44.8%	25.4%	20.9%	3.0%	6.0%	0.0%
55-64	32.5%	27.3%	14.3%	11.7%	9.1%	5.2%
65+	24.3%	42.7%	14.6%	6.8%	9.7%	1.9%
Northfield Ward 1	24.4%	43.0%	10.5%	9.3%	10.5%	2.3%
Northfield Ward 2	31.6%	29.1%	21.5%	5.1%	7.6%	5.1%
Northfield Ward 3	44.8%	31.3%	13.4%	6.0%	4.5%	0.0%
Northfield Ward 4	42.5%	25.0%	2.5%	17.5%	12.5%	0.0%
Dundas/Bridgewater	25.0%	29.2%	8.3%	16.7%	12.5%	8.3%
Townships	38.8%	38.8%	8.8%	10.0%	3.8%	0.0%
Less Active/New Voter	36.9%	32.0%	4.1%	12.3%	11.5%	3.3%
Active Voter	35.4%	28.7%	17.4%	8.7%	6.7%	3.1%
Very Active Voter	26.5%	49.4%	9.6%	8.4%	6.0%	0.0%
High School	33.3%	44.4%	11.1%	4.8%	6.3%	0.0%
Some College	40.0%	26.7%	13.3%	10.0%	6.7%	3.3%
Bachelor's	32.6%	39.1%	14.1%	8.7%	4.3%	1.1%
Graduate	31.8%	34.8%	9.1%	7.6%	10.6%	6.1%
HH Income <\$25k	14.3%	57.1%	0.0%	14.3%	14.3%	0.0%
\$25-50k	44.8%	31.0%	13.8%	3.4%	3.4%	3.4%
\$50-75k	22.0%	39.0%	14.6%	7.3%	12.2%	4.9%
\$75-100k	25.0%	42.0%	14.8%	6.8%	9.1%	2.3%
\$100-150k	41.0%	26.4%	12.5%	8.3%	9.0%	2.8%
>\$150k	36.1%	34.7%	8.3%	15.3%	4.2%	1.4%
Homeowner	32.1%	35.0%	13.2%	8.6%	9.3%	1.8%
Renter	26.5%	35.3%	8.8%	23.5%	0.0%	5.9%

Community Survey Results October 2022

Q18. Older portions of the high school would be demolished and other spaces would be remodeled and upgraded.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	35.5%	27.3%	10.5%	13.0%	8.3%	5.5%
Male	32.6%	27.5%	9.8%	17.6%	8.3%	4.1%
Female	38.2%	27.1%	11.1%	8.7%	8.2%	6.8%
Parent	49.0%	27.9%	7.7%	5.8%	3.8%	5.8%
Non-Parent	27.1%	23.3%	13.5%	21.8%	12.0%	2.3%
Alumni Parent	33.7%	30.1%	9.8%	10.4%	8.0%	8.0%
Age 18-34	37.5%	22.9%	4.2%	19.8%	10.4%	5.2%
35-44	38.6%	24.6%	12.3%	14.0%	7.0%	3.5%
45-54	35.8%	38.8%	7.5%	7.5%	4.5%	6.0%
55-64	31.2%	24.7%	14.3%	13.0%	9.1%	7.8%
65+	35.0%	27.2%	14.6%	9.7%	8.7%	4.9%
Northfield Ward 1	20.9%	32.6%	12.8%	14.0%	9.3%	10.5%
Northfield Ward 2	21.5%	26.6%	19.0%	12.7%	11.4%	8.9%
Northfield Ward 3	46.3%	25.4%	14.9%	10.4%	3.0%	0.0%
Northfield Ward 4	45.0%	27.5%	2.5%	12.5%	12.5%	0.0%
Dundas/Bridgewater	31.3%	27.1%	8.3%	18.8%	8.3%	6.3%
Townships	53.8%	23.8%	1.3%	11.3%	6.3%	3.8%
Less Active/New Voter	31.1%	26.2%	4.9%	19.7%	12.3%	5.7%
Active Voter	35.4%	25.6%	15.4%	10.3%	7.2%	6.2%
Very Active Voter	42.2%	32.5%	7.2%	9.6%	4.8%	3.6%
High School	38.1%	31.7%	3.2%	9.5%	9.5%	7.9%
Some College	43.3%	13.3%	13.3%	10.0%	10.0%	10.0%
Bachelor's	34.8%	28.3%	17.4%	8.7%	7.6%	3.3%
Graduate	34.8%	31.8%	13.6%	10.6%	3.0%	6.1%
HH Income <\$25k	14.3%	42.9%	0.0%	0.0%	14.3%	28.6%
\$25-50k	31.0%	31.0%	6.9%	17.2%	6.9%	6.9%
\$50-75k	34.1%	26.8%	9.8%	14.6%	12.2%	2.4%
\$75-100k	30.7%	20.5%	13.6%	20.5%	3.4%	11.4%
\$100-150k	38.2%	28.5%	11.1%	9.7%	9.0%	3.5%
>\$150k	37.5%	33.3%	11.1%	11.1%	5.6%	1.4%
Homeowner	33.9%	28.9%	11.8%	12.1%	8.2%	5.0%
Renter	38.2%	23.5%	2.9%	14.7%	14.7%	5.9%

Community Survey Results October 2022

Q19. The expansion and improvements would include building a storm shelter as required by code.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	40.3%	33.3%	10.3%	6.0%	8.5%	1.8%
Male	39.4%	32.1%	7.8%	9.8%	9.3%	1.6%
Female	41.1%	34.3%	12.6%	2.4%	7.7%	1.9%
Parent	51.9%	31.7%	10.6%	1.9%	1.9%	1.9%
Non-Parent	36.1%	27.8%	9.0%	11.3%	15.8%	0.0%
Alumni Parent	36.2%	38.7%	11.0%	4.3%	6.7%	3.1%
Age 18-34	42.7%	32.3%	4.2%	9.4%	11.5%	0.0%
35-44	45.6%	24.6%	10.5%	7.0%	8.8%	3.5%
45-54	41.8%	40.3%	9.0%	3.0%	6.0%	0.0%
55-64	32.5%	35.1%	15.6%	5.2%	9.1%	2.6%
65+	39.8%	33.0%	12.6%	4.9%	6.8%	2.9%
Northfield Ward 1	33.7%	37.2%	11.6%	7.0%	9.3%	1.2%
Northfield Ward 2	25.3%	36.7%	25.3%	5.1%	3.8%	3.8%
Northfield Ward 3	46.3%	32.8%	13.4%	3.0%	4.5%	0.0%
Northfield Ward 4	50.0%	20.0%	2.5%	15.0%	12.5%	0.0%
Dundas/Bridgewater	33.3%	41.7%	0.0%	6.3%	14.6%	4.2%
Townships	56.3%	27.5%	1.3%	3.8%	10.0%	1.3%
Less Active/New Voter	38.5%	32.8%	6.6%	9.8%	10.7%	1.6%
Active Voter	38.5%	32.8%	13.3%	4.1%	8.7%	2.6%
Very Active Voter	47.0%	34.9%	8.4%	4.8%	4.8%	0.0%
High School	47.6%	36.5%	3.2%	7.9%	3.2%	1.6%
Some College	50.0%	33.3%	6.7%	0.0%	10.0%	0.0%
Bachelor's	42.4%	33.7%	17.4%	2.2%	4.3%	0.0%
Graduate	39.4%	33.3%	10.6%	9.1%	4.5%	3.0%
HH Income <\$25k	42.9%	28.6%	0.0%	0.0%	14.3%	14.3%
\$25-50k	20.7%	58.6%	17.2%	3.4%	0.0%	0.0%
\$50-75k	43.9%	29.3%	9.8%	7.3%	7.3%	2.4%
\$75-100k	29.5%	39.8%	12.5%	5.7%	11.4%	1.1%
\$100-150k	43.1%	29.2%	11.1%	6.3%	8.3%	2.1%
>\$150k	50.0%	27.8%	6.9%	5.6%	8.3%	1.4%
Homeowner	41.1%	33.6%	11.1%	5.4%	7.9%	1.1%
Renter	41.2%	35.3%	2.9%	8.8%	11.8%	0.0%

Community Survey Results October 2022

Q20. Because the District has \$40 million of debt from past building projects expiring soon, tax increases needed to fund projects will be reduced.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	39.0%	36.3%	9.0%	5.0%	8.5%	2.3%
Male	41.5%	32.1%	8.8%	5.7%	9.8%	2.1%
Female	36.7%	40.1%	9.2%	4.3%	7.2%	2.4%
Parent	50.0%	36.5%	8.7%	1.9%	1.0%	1.9%
Non-Parent	36.8%	30.1%	8.3%	7.5%	16.5%	0.8%
Alumni Parent	33.7%	41.1%	9.8%	4.9%	6.7%	3.7%
Age 18-34	38.5%	34.4%	5.2%	6.3%	15.6%	0.0%
35-44	50.9%	28.1%	7.0%	3.5%	7.0%	3.5%
45-54	41.8%	44.8%	7.5%	3.0%	3.0%	0.0%
55-64	28.6%	39.0%	13.0%	6.5%	7.8%	5.2%
65+	38.8%	35.0%	11.7%	4.9%	6.8%	2.9%
Northfield Ward 1	27.9%	44.2%	4.7%	11.6%	9.3%	2.3%
Northfield Ward 2	34.2%	27.8%	27.8%	2.5%	5.1%	2.5%
Northfield Ward 3	56.7%	35.8%	0.0%	0.0%	7.5%	0.0%
Northfield Ward 4	40.0%	35.0%	2.5%	12.5%	10.0%	0.0%
Dundas/Bridgewater	45.8%	27.1%	4.2%	0.0%	14.6%	8.3%
Townships	36.3%	42.5%	8.8%	3.8%	7.5%	1.3%
Less Active/New Voter	33.6%	36.9%	4.9%	8.2%	13.9%	2.5%
Active Voter	41.5%	33.8%	12.3%	4.1%	6.2%	2.1%
Very Active Voter	41.0%	41.0%	7.2%	2.4%	6.0%	2.4%
High School	38.1%	44.4%	4.8%	6.3%	4.8%	1.6%
Some College	60.0%	16.7%	10.0%	0.0%	10.0%	3.3%
Bachelor's	32.6%	50.0%	9.8%	1.1%	5.4%	1.1%
Graduate	39.4%	31.8%	12.1%	4.5%	6.1%	6.1%
HH Income <\$25k	28.6%	57.1%	0.0%	14.3%	0.0%	0.0%
\$25-50k	48.3%	41.4%	6.9%	0.0%	3.4%	0.0%
\$50-75k	31.7%	36.6%	7.3%	9.8%	9.8%	4.9%
\$75-100k	36.4%	34.1%	10.2%	6.8%	10.2%	2.3%
\$100-150k	45.8%	29.2%	11.1%	3.5%	8.3%	2.1%
>\$150k	33.3%	44.4%	8.3%	1.4%	9.7%	2.8%
Homeowner	39.3%	35.4%	11.1%	4.6%	7.5%	2.1%
Renter	29.4%	41.2%	2.9%	11.8%	11.8%	2.9%

Community Survey Results October 2022

Support for Improvements to Athletic and Activity Facilities

This section shows detailed responses to questions regarding improvements to athletic and activities spaces at the high school. This section was introduced as follows:

"The community facility task force also evaluated potential expansion and improvements to athletic and activity spaces. Potential upgrades could include a multi-sport fieldhouse and synthetic turf for Memorial Field.

Would you favor or oppose a proposal that included expansion and improvements to student athletic and activity spaces?"

As before, participants were asked for their opinions before and after hearing details about specific improvement projects. In between, respondents were asked about different projects related to the athletic and activity facilities improvements.

Community Survey Results October 2022

Q22. Would you favor or oppose a proposal that included expansion and improvements to student athletic and activity spaces?

	Favor	Oppose	No opinion
All Voters	54.8%	29.3%	16.0%
Male	57.5%	28.5%	14.0%
Female	52.2%	30.0%	17.9%
Parent	72.1%	14.4%	13.5%
Non-Parent	45.1%	39.1%	15.8%
Alumni Parent	51.5%	30.7%	17.8%
Age 18-34	58.3%	28.1%	13.5%
35-44	68.4%	19.3%	12.3%
45-54	59.7%	19.4%	20.9%
55-64	49.4%	37.7%	13.0%
65+	44.7%	35.9%	19.4%
Northfield Ward 1	46.5%	32.6%	20.9%
Northfield Ward 2	45.6%	31.6%	22.8%
Northfield Ward 3	64.2%	26.9%	9.0%
Northfield Ward 4	67.5%	32.5%	0.0%
Dundas/Bridgewater	56.3%	31.3%	12.5%
Townships	57.5%	22.5%	20.0%
Less Active/New Voter	49.2%	35.2%	15.6%
Active Voter	54.9%	26.2%	19.0%
Very Active Voter	62.7%	27.7%	9.6%
High School	57.1%	23.8%	19.0%
Some College	63.3%	30.0%	6.7%
Bachelor's	59.8%	25.0%	15.2%
Graduate	42.4%	36.4%	21.2%
HH Income <\$25k	42.9%	14.3%	42.9%
\$25-50k	55.2%	24.1%	20.7%
\$50-75k	41.5%	36.6%	22.0%
\$75-100k	51.1%	31.8%	17.0%
\$100-150k	54.9%	30.6%	14.6%
>\$150k	63.9%	23.6%	12.5%
Homeowner	52.5%	29.6%	17.9%
Renter	52.9%	32.4%	14.7%

Community Survey Results October 2022

Q27: Support after hearing details about improvement projects.

	Favor	Oppose	No opinion	Change in support %
All Voters	58.3%	29.8%	12.0%	3.5%
Male	61.1%	26.9%	11.9%	3.6%
Female	55.6%	32.4%	12.1%	3.4%
Parent	74.0%	15.4%	10.6%	1.9%
Non-Parent	48.9%	38.3%	12.8%	3.8%
Alumni Parent	55.8%	31.9%	12.3%	4.3%
Age 18-34	65.6%	26.0%	8.3%	7.3%
35-44	70.2%	26.3%	3.5%	1.8%
45-54	58.2%	19.4%	22.4%	-1.5%
55-64	54.5%	37.7%	7.8%	5.2%
65+	47.6%	35.9%	16.5%	2.9%
Northfield Ward 1	54.7%	34.9%	10.5%	8.1%
Northfield Ward 2	49.4%	34.2%	16.5%	3.8%
Northfield Ward 3	61.2%	23.9%	14.9%	-3.0%
Northfield Ward 4	67.5%	32.5%	0.0%	0.0%
Dundas/Bridgewater	62.5%	31.3%	6.3%	6.3%
Townships	61.3%	22.5%	16.3%	3.8%
Less Active/New Voter	51.6%	36.9%	11.5%	2.5%
Active Voter	59.5%	26.2%	14.4%	4.6%
Very Active Voter	65.1%	27.7%	7.2%	2.4%
High School	60.3%	22.2%	17.5%	3.2%
Some College	60.0%	26.7%	13.3%	-3.3%
Bachelor's	64.1%	25.0%	10.9%	4.3%
Graduate	45.5%	39.4%	15.2%	3.0%
HH Income <\$25k	28.6%	28.6%	42.9%	-14.3%
\$25-50k	62.1%	31.0%	6.9%	6.9%
\$50-75k	48.8%	39.0%	12.2%	7.3%
\$75-100k	58.0%	30.7%	11.4%	6.8%
\$100-150k	56.9%	29.9%	13.2%	2.1%
>\$150k	65.3%	23.6%	11.1%	1.4%
Homeowner	56.1%	30.4%	13.6%	3.6%
Renter	61.8%	32.4%	5.9%	8.8%

Community Survey Results October 2022

Q23. A new fieldhouse would provide four multi-use courts for basketball, volleyball, pickleball, and tennis.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	29.8%	29.8%	10.5%	12.8%	14.5%	2.8%
Male	34.2%	26.9%	10.4%	14.0%	13.5%	1.0%
Female	25.6%	32.4%	10.6%	11.6%	15.5%	4.3%
Parent	40.4%	38.5%	4.8%	6.7%	6.7%	2.9%
Non-Parent	29.3%	19.5%	10.5%	18.0%	22.6%	0.0%
Alumni Parent	23.3%	32.5%	14.1%	12.3%	12.9%	4.9%
Age 18-34	32.3%	27.1%	7.3%	7.3%	25.0%	1.0%
35-44	47.4%	28.1%	7.0%	8.8%	3.5%	5.3%
45-54	23.9%	43.3%	9.0%	17.9%	6.0%	0.0%
55-64	31.2%	26.0%	10.4%	14.3%	15.6%	2.6%
65+	20.4%	27.2%	16.5%	15.5%	15.5%	4.9%
Northfield Ward 1	23.3%	31.4%	11.6%	20.9%	11.6%	1.2%
Northfield Ward 2	26.6%	25.3%	24.1%	8.9%	10.1%	5.1%
Northfield Ward 3	32.8%	34.3%	13.4%	7.5%	11.9%	0.0%
Northfield Ward 4	35.0%	35.0%	2.5%	2.5%	25.0%	0.0%
Dundas/Bridgewater	25.0%	33.3%	2.1%	14.6%	18.8%	6.3%
Townships	37.5%	23.8%	2.5%	16.3%	16.3%	3.8%
Less Active/New Voter	26.2%	24.6%	7.4%	15.6%	23.8%	2.5%
Active Voter	31.3%	30.3%	12.8%	11.3%	10.8%	3.6%
Very Active Voter	31.3%	36.1%	9.6%	12.0%	9.6%	1.2%
High School	33.3%	27.0%	6.3%	19.0%	11.1%	3.2%
Some College	43.3%	23.3%	6.7%	13.3%	10.0%	3.3%
Bachelor's	31.5%	29.3%	13.0%	14.1%	7.6%	4.3%
Graduate	21.2%	30.3%	10.6%	13.6%	21.2%	3.0%
HH Income <\$25k	14.3%	28.6%	0.0%	28.6%	14.3%	14.3%
\$25-50k	31.0%	34.5%	13.8%	6.9%	6.9%	6.9%
\$50-75k	24.4%	24.4%	7.3%	22.0%	19.5%	2.4%
\$75-100k	27.3%	28.4%	11.4%	14.8%	14.8%	3.4%
\$100-150k	29.9%	31.3%	13.9%	9.0%	13.2%	2.8%
>\$150k	38.9%	26.4%	5.6%	13.9%	15.3%	0.0%
Homeowner	30.0%	28.6%	9.6%	14.6%	14.6%	2.5%
Renter	26.5%	32.4%	11.8%	8.8%	20.6%	0.0%

Community Survey Results October 2022

Q24. The fieldhouse would include a walking track for community use during the day.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	34.8%	29.5%	10.5%	11.5%	11.3%	2.5%
Male	34.7%	30.6%	11.4%	10.4%	10.9%	2.1%
Female	34.8%	28.5%	9.7%	12.6%	11.6%	2.9%
Parent	45.2%	35.6%	6.7%	5.8%	3.8%	2.9%
Non-Parent	31.6%	20.3%	11.3%	18.8%	17.3%	0.8%
Alumni Parent	30.7%	33.1%	12.3%	9.2%	11.0%	3.7%
Age 18-34	32.3%	31.3%	5.2%	16.7%	13.5%	1.0%
35-44	45.6%	24.6%	8.8%	12.3%	3.5%	5.3%
45-54	43.3%	34.3%	10.4%	1.5%	10.4%	0.0%
55-64	29.9%	27.3%	11.7%	16.9%	11.7%	2.6%
65+	29.1%	29.1%	15.5%	8.7%	13.6%	3.9%
Northfield Ward 1	27.9%	36.0%	10.5%	10.5%	12.8%	2.3%
Northfield Ward 2	19.0%	32.9%	24.1%	10.1%	10.1%	3.8%
Northfield Ward 3	46.3%	25.4%	10.4%	11.9%	6.0%	0.0%
Northfield Ward 4	47.5%	22.5%	2.5%	15.0%	12.5%	0.0%
Dundas/Bridgewater	27.1%	31.3%	6.3%	16.7%	10.4%	8.3%
Townships	46.3%	25.0%	3.8%	8.8%	15.0%	1.3%
Less Active/New Voter	29.5%	26.2%	7.4%	20.5%	13.9%	2.5%
Active Voter	36.4%	30.3%	13.8%	7.7%	8.2%	3.6%
Very Active Voter	38.6%	32.5%	7.2%	7.2%	14.5%	0.0%
High School	39.7%	33.3%	4.8%	11.1%	9.5%	1.6%
Some College	46.7%	16.7%	16.7%	13.3%	3.3%	3.3%
Bachelor's	37.0%	32.6%	12.0%	10.9%	5.4%	2.2%
Graduate	25.8%	28.8%	10.6%	10.6%	18.2%	6.1%
HH Income <\$25k	42.9%	28.6%	0.0%	14.3%	14.3%	0.0%
\$25-50k	41.4%	31.0%	10.3%	6.9%	6.9%	3.4%
\$50-75k	31.7%	22.0%	7.3%	14.6%	19.5%	4.9%
\$75-100k	23.9%	38.6%	11.4%	13.6%	11.4%	1.1%
\$100-150k	35.4%	28.5%	13.9%	7.6%	11.8%	2.8%
>\$150k	40.3%	29.2%	6.9%	13.9%	6.9%	2.8%
Homeowner	35.7%	27.5%	11.4%	11.4%	11.1%	2.9%
Renter	23.5%	35.3%	5.9%	23.5%	8.8%	2.9%

Community Survey Results October 2022

Q25. Installation of artificial turf at Memorial Field and practice fields to allow more frequent use than what grass fields allow.

Male 34.2% 22.8% 7.3% 13.0% 18.1% 4.7% Female 33.8% 27.1% 12.1% 11.1% 15.0% 1.0% Parent 54.8% 26.0% 4.8% 1.9% 10.6% 1.9% Non-Parent 27.1% 22.6% 11.3% 20.3% 16.5% 2.3% Alumni Parent 26.4% 26.4% 11.7% 11.7% 20.2% 3.7% Age 18-34 34.4% 29.2% 4.2% 16.7% 14.6% 1.0% 35-44 49.1% 17.5% 8.8% 1.8% 22.8% 0.0% 45-54 37.3% 32.8% 6.0% 7.5% 10.4% 6.0% 55-64 27.3% 24.7% 11.7% 13.0% 20.8% 2.6% 65+ 28.2% 20.4% 16.5% 15.5% 15.5% 3.9% Northfield Ward 1 22.1% 26.7% 10.5% 17.4% 16.3% 7.0% Northfield Ward 3 <td< th=""><th></th><th>Much more likely</th><th>Somewhat more</th><th>No difference</th><th>Somewhat less</th><th>Much less likely</th><th>No Opinion</th></td<>		Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
Female 33.8% 27.1% 12.1% 11.1% 15.0% 1.0% Parent 54.8% 26.0% 4.8% 1.9% 10.6% 1.9% Non-Parent 27.1% 22.6% 11.3% 20.3% 16.5% 2.3% Alumni Parent 26.4% 26.4% 11.7% 11.7% 20.2% 3.7% Age 18-34 34.4% 29.2% 4.2% 16.7% 14.6% 1.0% 35-44 49.1% 17.5% 8.8% 1.8% 22.8% 0.0% 45-54 37.3% 32.8% 6.0% 7.5% 10.4% 6.0% 55-64 27.3% 24.7% 11.7% 13.0% 20.8% 2.6% 65+ 28.2% 20.4% 16.5% 15.5% 15.5% 3.9% Northfield Ward 1 22.1% 26.7% 10.5% 17.4% 16.3% 7.0% Northfield Ward 2 29.1% 17.7% 22.8% 8.9% 16.5% 5.1% Northfield Ward 3 <td>All Voters</td> <td>34.0%</td> <td>25.0%</td> <td>9.8%</td> <td>12.0%</td> <td>16.5%</td> <td>2.8%</td>	All Voters	34.0%	25.0%	9.8%	12.0%	16.5%	2.8%
Parent 54.8% 26.0% 4.8% 1.9% 10.6% 1.9% Non-Parent 27.1% 22.6% 11.3% 20.3% 16.5% 2.3% Alumni Parent 26.4% 26.4% 11.7% 11.7% 20.2% 3.7% Age 18-34 34.4% 29.2% 4.2% 16.7% 14.6% 1.0% 35-44 49.1% 17.5% 8.8% 1.8% 22.8% 0.0% 45-54 37.3% 32.8% 6.0% 7.5% 10.4% 6.0% 55-64 27.3% 24.7% 11.7% 13.0% 20.8% 2.6% 65+ 28.2% 20.4% 16.5% 15.5% 15.5% 3.9% Northfield Ward 1 22.1% 26.7% 10.5% 17.4% 16.3% 7.0% Northfield Ward 2 29.1% 17.7% 22.8% 8.9% 16.5% 5.1% Northfield Ward 3 41.8% 26.9% 9.0% 11.9% 10.4% 0.0% Northfield	Male	34.2%	22.8%	7.3%	13.0%	18.1%	4.7%
Non-Parent 27.1% 22.6% 11.3% 20.3% 16.5% 2.3% Alumni Parent 26.4% 26.4% 11.7% 11.7% 20.2% 3.7% Age 18-34 34.4% 29.2% 4.2% 16.7% 14.6% 1.0% 35-44 49.1% 17.5% 8.8% 1.8% 22.8% 0.0% 45-54 37.3% 32.8% 6.0% 7.5% 10.4% 6.0% 55-64 27.3% 24.7% 11.7% 13.0% 20.8% 2.6% 65+ 28.2% 20.4% 16.5% 15.5% 15.5% 3.9% Northfield Ward 1 22.1% 26.7% 10.5% 17.4% 16.3% 7.0% Northfield Ward 2 29.1% 17.7% 22.8% 8.9% 16.5% 5.1% Northfield Ward 3 41.8% 26.9% 9.0% 11.9% 10.4% 0.0% Northfield Ward 4 45.0% 25.0% 2.5% 12.5% 22.9% 0.0% <td< td=""><td>Female</td><td>33.8%</td><td>27.1%</td><td>12.1%</td><td>11.1%</td><td>15.0%</td><td>1.0%</td></td<>	Female	33.8%	27.1%	12.1%	11.1%	15.0%	1.0%
Alumni Parent 26.4% 11.7% 11.7% 20.2% 3.7% Age 18-34 34.4% 29.2% 4.2% 16.7% 14.6% 1.0% 35-44 49.1% 17.5% 8.8% 1.8% 22.8% 0.0% 45-54 37.3% 32.8% 6.0% 7.5% 10.4% 6.0% 55-64 27.3% 24.7% 11.7% 13.0% 20.8% 2.6% 65+ 28.2% 20.4% 16.5% 15.5% 15.5% 3.9% Northfield Ward 1 22.1% 26.7% 10.5% 17.4% 16.3% 7.0% Northfield Ward 2 29.1% 17.7% 22.8% 8.9% 16.5% 5.1% Northfield Ward 3 41.8% 26.9% 9.0% 11.9% 10.4% 0.0% Northfield Ward 4 45.0% 25.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 43.8% 18.8% 2.1% 12.5% 22.9% 0.0% Townships	Parent	54.8%	26.0%	4.8%	1.9%	10.6%	1.9%
Age 18-34 34.4% 29.2% 4.2% 16.7% 14.6% 1.0% 35-44 49.1% 17.5% 8.8% 1.8% 22.8% 0.0% 45-54 37.3% 32.8% 6.0% 7.5% 10.4% 6.0% 55-64 27.3% 24.7% 11.7% 13.0% 20.8% 2.6% 65+ 28.2% 20.4% 16.5% 15.5% 15.5% 3.9% Northfield Ward 1 22.1% 26.7% 10.5% 17.4% 16.3% 7.0% Northfield Ward 2 29.1% 17.7% 22.8% 8.9% 16.5% 5.1% Northfield Ward 3 41.8% 26.9% 9.0% 11.9% 10.4% 0.0% Northfield Ward 4 45.0% 25.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 43.8% 18.8% 2.1% 12.5% 22.9% 0.0% Townships 33.8% 32.5% 5.0% 8.8% 18.8% 1.3% <t< td=""><td>Non-Parent</td><td>27.1%</td><td>22.6%</td><td>11.3%</td><td>20.3%</td><td>16.5%</td><td>2.3%</td></t<>	Non-Parent	27.1%	22.6%	11.3%	20.3%	16.5%	2.3%
35-44 49.1% 17.5% 8.8% 1.8% 22.8% 0.0% 45-54 37.3% 32.8% 6.0% 7.5% 10.4% 6.0% 55-64 27.3% 24.7% 11.7% 13.0% 20.8% 2.6% 65+ 28.2% 20.4% 16.5% 15.5% 15.5% 3.9% Northfield Ward 1 22.1% 26.7% 10.5% 17.4% 16.3% 7.0% Northfield Ward 2 29.1% 17.7% 22.8% 8.9% 16.5% 5.1% Northfield Ward 3 41.8% 26.9% 9.0% 11.9% 10.4% 0.0% Northfield Ward 4 45.0% 25.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 43.8% 18.8% 2.1% 12.5% 22.9% 0.0% Townships 33.8% 32.5% 5.0% 8.8% 18.8% 1.3% Less Active/New Voter 28.7% 22.1% 6.6% 19.7% 19.7% 3.3% <tr< td=""><td>Alumni Parent</td><td>26.4%</td><td>26.4%</td><td>11.7%</td><td>11.7%</td><td>20.2%</td><td>3.7%</td></tr<>	Alumni Parent	26.4%	26.4%	11.7%	11.7%	20.2%	3.7%
45-54 37.3% 32.8% 6.0% 7.5% 10.4% 6.0% 55-64 27.3% 24.7% 11.7% 13.0% 20.8% 2.6% 65+ 28.2% 20.4% 16.5% 15.5% 15.5% 3.9% Northfield Ward 1 22.1% 26.7% 10.5% 17.4% 16.3% 7.0% Northfield Ward 2 29.1% 17.7% 22.8% 8.9% 16.5% 5.1% Northfield Ward 3 41.8% 26.9% 9.0% 11.9% 10.4% 0.0% Northfield Ward 4 45.0% 25.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 43.8% 18.8% 2.1% 12.5% 22.9% 0.0% Townships 33.8% 32.5% 5.0% 8.8% 18.8% 1.3% Less Active/New Voter 28.7% 22.1% 6.6% 19.7% 19.7% 3.3% Active Voter 37.9% 25.1% 10.8% 8.7% 14.9% 2.6%	Age 18-34	34.4%	29.2%	4.2%	16.7%	14.6%	1.0%
55-64 27.3% 24.7% 11.7% 13.0% 20.8% 2.6% 65+ 28.2% 20.4% 16.5% 15.5% 15.5% 3.9% Northfield Ward 1 22.1% 26.7% 10.5% 17.4% 16.3% 7.0% Northfield Ward 2 29.1% 17.7% 22.8% 8.9% 16.5% 5.1% Northfield Ward 3 41.8% 26.9% 9.0% 11.9% 10.4% 0.0% Northfield Ward 4 45.0% 25.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 43.8% 18.8% 2.1% 12.5% 22.9% 0.0% Townships 33.8% 32.5% 5.0% 8.8% 18.8% 1.3% Less Active/New Voter 28.7% 22.1% 6.6% 19.7% 19.7% 3.3% Active Voter 37.9% 25.1% 10.8% 8.7% 14.9% 2.6% Very Active Voter 32.5% 28.9% 12.0% 8.4% 15.7% 2.4% </td <td>35-44</td> <td>49.1%</td> <td>17.5%</td> <td>8.8%</td> <td>1.8%</td> <td>22.8%</td> <td>0.0%</td>	35-44	49.1%	17.5%	8.8%	1.8%	22.8%	0.0%
65+ 28.2% 20.4% 16.5% 15.5% 3.9% Northfield Ward 1 22.1% 26.7% 10.5% 17.4% 16.3% 7.0% Northfield Ward 2 29.1% 17.7% 22.8% 8.9% 16.5% 5.1% Northfield Ward 3 41.8% 26.9% 9.0% 11.9% 10.4% 0.0% Northfield Ward 4 45.0% 25.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 43.8% 18.8% 2.1% 12.5% 22.9% 0.0% Townships 33.8% 32.5% 5.0% 8.8% 18.8% 1.3% Less Active/New Voter 28.7% 22.1% 6.6% 19.7% 19.7% 3.3% Active Voter 37.9% 25.1% 10.8% 8.7% 14.9% 2.6% Very Active Voter 32.5% 28.9% 12.0% 8.4% 15.7% 2.4% High School 31.7% 31.7% 7.9% 6.3% 22.2% 0.0% <	45-54	37.3%	32.8%	6.0%	7.5%	10.4%	6.0%
Northfield Ward 1 22.1% 26.7% 10.5% 17.4% 16.3% 7.0% Northfield Ward 2 29.1% 17.7% 22.8% 8.9% 16.5% 5.1% Northfield Ward 3 41.8% 26.9% 9.0% 11.9% 10.4% 0.0% Northfield Ward 4 45.0% 25.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 43.8% 18.8% 2.1% 12.5% 22.9% 0.0% Townships 33.8% 32.5% 5.0% 8.8% 18.8% 1.3% Less Active/New Voter 28.7% 22.1% 6.6% 19.7% 19.7% 3.3% Active Voter 37.9% 25.1% 10.8% 8.7% 14.9% 2.6% Very Active Voter 32.5% 28.9% 12.0% 8.4% 15.7% 2.4% High School 31.7% 31.7% 7.9% 6.3% 22.2% 0.0% Some College 46.7% 16.7% 3.3% 13.3% 16.7%	55-64	27.3%	24.7%	11.7%	13.0%	20.8%	2.6%
Northfield Ward 2 29.1% 17.7% 22.8% 8.9% 16.5% 5.1% Northfield Ward 3 41.8% 26.9% 9.0% 11.9% 10.4% 0.0% Northfield Ward 4 45.0% 25.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 43.8% 18.8% 2.1% 12.5% 22.9% 0.0% Townships 33.8% 32.5% 5.0% 8.8% 18.8% 1.3% Less Active/New Voter 28.7% 22.1% 6.6% 19.7% 19.7% 3.3% Active Voter 37.9% 25.1% 10.8% 8.7% 14.9% 2.6% Very Active Voter 32.5% 28.9% 12.0% 8.4% 15.7% 2.4% High School 31.7% 31.7% 7.9% 6.3% 22.2% 0.0% Some College 46.7% 16.7% 3.3% 13.3% 16.7% 3.3% Bachelor's 35.9% 35.9% 8.7% 2.2% 13.0% 4.3	65+	28.2%	20.4%	16.5%	15.5%	15.5%	3.9%
Northfield Ward 3 41.8% 26.9% 9.0% 11.9% 10.4% 0.0% Northfield Ward 4 45.0% 25.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 43.8% 18.8% 2.1% 12.5% 22.9% 0.0% Townships 33.8% 32.5% 5.0% 8.8% 18.8% 1.3% Less Active/New Voter 28.7% 22.1% 6.6% 19.7% 19.7% 3.3% Active Voter 37.9% 25.1% 10.8% 8.7% 14.9% 2.6% Very Active Voter 32.5% 28.9% 12.0% 8.4% 15.7% 2.4% High School 31.7% 31.7% 7.9% 6.3% 22.2% 0.0% Some College 46.7% 16.7% 3.3% 13.3% 16.7% 3.3% Bachelor's 35.9% 35.9% 8.7% 2.2% 13.0% 4.3% Graduate 25.8% 19.7% 12.1% 18.2% 19.7% 4.5%	Northfield Ward 1	22.1%	26.7%	10.5%	17.4%	16.3%	7.0%
Northfield Ward 4 45.0% 25.0% 2.5% 12.5% 15.0% 0.0% Dundas/Bridgewater 43.8% 18.8% 2.1% 12.5% 22.9% 0.0% Townships 33.8% 32.5% 5.0% 8.8% 18.8% 1.3% Less Active/New Voter 28.7% 22.1% 6.6% 19.7% 19.7% 3.3% Active Voter 37.9% 25.1% 10.8% 8.7% 14.9% 2.6% Very Active Voter 32.5% 28.9% 12.0% 8.4% 15.7% 2.4% High School 31.7% 31.7% 7.9% 6.3% 22.2% 0.0% Some College 46.7% 16.7% 3.3% 13.3% 16.7% 3.3% Bachelor's 35.9% 35.9% 8.7% 2.2% 13.0% 4.3% Graduate 25.8% 19.7% 12.1% 18.2% 19.7% 4.5% HH Income <\$25k	Northfield Ward 2	29.1%	17.7%	22.8%	8.9%	16.5%	5.1%
Dundas/Bridgewater 43.8% 18.8% 2.1% 12.5% 22.9% 0.0% Townships 33.8% 32.5% 5.0% 8.8% 18.8% 1.3% Less Active/New Voter 28.7% 22.1% 6.6% 19.7% 19.7% 3.3% Active Voter 37.9% 25.1% 10.8% 8.7% 14.9% 2.6% Very Active Voter 32.5% 28.9% 12.0% 8.4% 15.7% 2.4% High School 31.7% 31.7% 7.9% 6.3% 22.2% 0.0% Some College 46.7% 16.7% 3.3% 13.3% 16.7% 3.3% Bachelor's 35.9% 35.9% 8.7% 2.2% 13.0% 4.3% Graduate 25.8% 19.7% 12.1% 18.2% 19.7% 4.5% HH Income <\$25k	Northfield Ward 3	41.8%	26.9%	9.0%	11.9%	10.4%	0.0%
Townships 33.8% 32.5% 5.0% 8.8% 18.8% 1.3% Less Active/New Voter 28.7% 22.1% 6.6% 19.7% 19.7% 3.3% Active Voter 37.9% 25.1% 10.8% 8.7% 14.9% 2.6% Very Active Voter 32.5% 28.9% 12.0% 8.4% 15.7% 2.4% High School 31.7% 7.9% 6.3% 22.2% 0.0% Some College 46.7% 16.7% 3.3% 13.3% 16.7% 3.3% Bachelor's 35.9% 35.9% 8.7% 2.2% 13.0% 4.3% Graduate 25.8% 19.7% 12.1% 18.2% 19.7% 4.5% HH Income <\$25k	Northfield Ward 4	45.0%	25.0%	2.5%	12.5%	15.0%	0.0%
Less Active/New Voter 28.7% 22.1% 6.6% 19.7% 19.7% 3.3% Active Voter 37.9% 25.1% 10.8% 8.7% 14.9% 2.6% Very Active Voter 32.5% 28.9% 12.0% 8.4% 15.7% 2.4% High School 31.7% 7.9% 6.3% 22.2% 0.0% Some College 46.7% 16.7% 3.3% 13.3% 16.7% 3.3% Bachelor's 35.9% 35.9% 8.7% 2.2% 13.0% 4.3% Graduate 25.8% 19.7% 12.1% 18.2% 19.7% 4.5% HH Income <\$25k	Dundas/Bridgewater	43.8%	18.8%	2.1%	12.5%	22.9%	0.0%
Active Voter 37.9% 25.1% 10.8% 8.7% 14.9% 2.6% Very Active Voter 32.5% 28.9% 12.0% 8.4% 15.7% 2.4% High School 31.7% 7.9% 6.3% 22.2% 0.0% Some College 46.7% 16.7% 3.3% 13.3% 16.7% 3.3% Bachelor's 35.9% 35.9% 8.7% 2.2% 13.0% 4.3% Graduate 25.8% 19.7% 12.1% 18.2% 19.7% 4.5% HH Income <\$25k	Townships	33.8%	32.5%	5.0%	8.8%	18.8%	1.3%
Very Active Voter 32.5% 28.9% 12.0% 8.4% 15.7% 2.4% High School 31.7% 7.9% 6.3% 22.2% 0.0% Some College 46.7% 16.7% 3.3% 13.3% 16.7% 3.3% Bachelor's 35.9% 35.9% 8.7% 2.2% 13.0% 4.3% Graduate 25.8% 19.7% 12.1% 18.2% 19.7% 4.5% HH Income <\$25k	Less Active/New Voter	28.7%	22.1%	6.6%	19.7%	19.7%	3.3%
High School 31.7% 31.7% 7.9% 6.3% 22.2% 0.0% Some College 46.7% 16.7% 3.3% 13.3% 16.7% 3.3% Bachelor's 35.9% 35.9% 8.7% 2.2% 13.0% 4.3% Graduate 25.8% 19.7% 12.1% 18.2% 19.7% 4.5% HH Income <\$25k	Active Voter	37.9%	25.1%	10.8%	8.7%	14.9%	2.6%
Some College 46.7% 16.7% 3.3% 13.3% 16.7% 3.3% Bachelor's 35.9% 35.9% 8.7% 2.2% 13.0% 4.3% Graduate 25.8% 19.7% 12.1% 18.2% 19.7% 4.5% HH Income <\$25k	Very Active Voter	32.5%	28.9%	12.0%	8.4%	15.7%	2.4%
Bachelor's 35.9% 35.9% 8.7% 2.2% 13.0% 4.3% Graduate 25.8% 19.7% 12.1% 18.2% 19.7% 4.5% HH Income <\$25k	High School	31.7%	31.7%	7.9%	6.3%	22.2%	0.0%
Graduate 25.8% 19.7% 12.1% 18.2% 19.7% 4.5% HH Income <\$25k	Some College	46.7%	16.7%	3.3%	13.3%	16.7%	3.3%
HH Income <\$25k 14.3% 28.6% 14.3% 28.6% 14.3% 0.0%	Bachelor's	35.9%	35.9%	8.7%	2.2%	13.0%	4.3%
	Graduate	25.8%	19.7%	12.1%	18.2%	19.7%	4.5%
\$25.50k	HH Income <\$25k	14.3%	28.6%	14.3%	28.6%	14.3%	0.0%
41.4/0 20.1/0 13.070 10.370 13.070 0.070	\$25-50k	41.4%	20.7%	13.8%	10.3%	13.8%	0.0%
\$50-75k 19.5% 29.3% 7.3% 12.2% 31.7% 0.0%	\$50-75k	19.5%	29.3%	7.3%	12.2%	31.7%	0.0%
\$75-100k 36.4% 18.2% 13.6% 11.4% 15.9% 4.5%	\$75-100k	36.4%	18.2%	13.6%	11.4%	15.9%	4.5%
\$100-150k 34.0% 25.7% 10.4% 11.8% 14.6% 3.5%	\$100-150k	34.0%	25.7%	10.4%	11.8%	14.6%	3.5%
>\$150k 37.5% 31.9% 4.2% 12.5% 12.5% 1.4%	>\$150k	37.5%	31.9%	4.2%	12.5%	12.5%	1.4%
Homeowner 33.9% 25.7% 8.2% 11.8% 17.1% 3.2%	Homeowner	33.9%	25.7%	8.2%	11.8%	17.1%	3.2%
Renter 32.4% 17.6% 11.8% 11.8% 26.5% 0.0%	Renter	32.4%	17.6%	11.8%	11.8%	26.5%	0.0%

Community Survey Results October 2022

Q26. A new fieldhouse would provide space for track and field programs.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	28.3%	30.3%	13.0%	7.8%	17.0%	3.8%
Male	28.5%	31.6%	11.9%	7.3%	18.1%	2.6%
Female	28.0%	29.0%	14.0%	8.2%	15.9%	4.8%
Parent	43.3%	35.6%	9.6%	1.9%	7.7%	1.9%
Non-Parent	21.1%	25.6%	13.5%	11.3%	26.3%	2.3%
Alumni Parent	24.5%	30.7%	14.7%	8.6%	15.3%	6.1%
Age 18-34	29.2%	34.4%	6.3%	7.3%	21.9%	1.0%
35-44	47.4%	26.3%	10.5%	5.3%	7.0%	3.5%
45-54	23.9%	37.3%	14.9%	4.5%	16.4%	3.0%
55-64	24.7%	27.3%	13.0%	10.4%	16.9%	7.8%
65+	22.3%	26.2%	19.4%	9.7%	18.4%	3.9%
Northfield Ward 1	17.4%	34.9%	11.6%	12.8%	17.4%	5.8%
Northfield Ward 2	22.8%	25.3%	25.3%	3.8%	13.9%	8.9%
Northfield Ward 3	34.3%	32.8%	19.4%	4.5%	9.0%	0.0%
Northfield Ward 4	27.5%	42.5%	2.5%	2.5%	25.0%	0.0%
Dundas/Bridgewater	29.2%	31.3%	2.1%	12.5%	18.8%	6.3%
Townships	40.0%	21.3%	8.8%	8.8%	21.3%	0.0%
Less Active/New Voter	23.8%	27.9%	8.2%	10.7%	24.6%	4.9%
Active Voter	31.3%	27.7%	15.9%	6.7%	14.9%	3.6%
Very Active Voter	27.7%	39.8%	13.3%	6.0%	10.8%	2.4%
High School	38.1%	22.2%	6.3%	11.1%	15.9%	6.3%
Some College	40.0%	26.7%	10.0%	6.7%	16.7%	0.0%
Bachelor's	28.3%	33.7%	17.4%	5.4%	10.9%	4.3%
Graduate	12.1%	34.8%	18.2%	9.1%	19.7%	6.1%
HH Income <\$25k	14.3%	28.6%	0.0%	0.0%	28.6%	28.6%
\$25-50k	31.0%	37.9%	10.3%	3.4%	10.3%	6.9%
\$50-75k	31.7%	19.5%	7.3%	12.2%	26.8%	2.4%
\$75-100k	22.7%	33.0%	18.2%	6.8%	17.0%	2.3%
\$100-150k	25.7%	31.9%	16.7%	6.9%	15.3%	3.5%
>\$150k	37.5%	26.4%	6.9%	9.7%	15.3%	4.2%
Homeowner	27.5%	30.4%	13.2%	7.9%	16.8%	4.3%
Renter	23.5%	32.4%	11.8%	14.7%	17.6%	0.0%

Community Survey Results October 2022

Cost Sensitivity

After measuring feedback about the improvement projects, we tested the effects of potential tax impacts on our respondents' level of support. Participants were introduced to the questions with the following language:

"I am going to ask you some questions about the potential costs to fund facility, athletic and activity improvements and projects at the high school. Each question presents you with the annual cost for a home worth approximately \$300,000. For each one, please tell me if knowing the cost of the proposal would make you favor or oppose such a proposal."

Survey participants were given four potential cost levels for the proposed referendum, which were presented in random order in each interview to minimize the tendency for participants to give a response based on what they anticipated the next prompt would be.

Responses to the tax impact questions are shown on the following pages.

Community Survey Results October 2022

Q28. Property taxes will increase about \$6 a month or \$75 per year for a home worth approximately \$300,000.

	Favor	Oppose	No opinion
All Voters	71.3%	25.8%	3.0%
Male	71.0%	25.9%	3.1%
Female	71.5%	25.6%	2.9%
Parent	87.5%	10.6%	1.9%
Non-Parent	59.4%	39.1%	1.5%
Alumni Parent	70.6%	24.5%	4.9%
Age 18-34	70.8%	29.2%	0.0%
35-44	80.7%	15.8%	3.5%
45-54	79.1%	16.4%	4.5%
55-64	66.2%	31.2%	2.6%
65+	65.0%	30.1%	4.9%
Northfield Ward 1	69.8%	26.7%	3.5%
Northfield Ward 2	68.4%	24.1%	7.6%
Northfield Ward 3	79.1%	17.9%	3.0%
Northfield Ward 4	75.0%	25.0%	0.0%
Dundas/Bridgewater	75.0%	25.0%	0.0%
Townships	65.0%	33.8%	1.3%
Less Active/New Voter	63.1%	33.6%	3.3%
Active Voter	74.9%	22.1%	3.1%
Very Active Voter	74.7%	22.9%	2.4%
High School	76.2%	19.0%	4.8%
Some College	73.3%	23.3%	3.3%
Bachelor's	79.3%	19.6%	1.1%
Graduate	59.1%	37.9%	3.0%
HH Income <\$25k	42.9%	14.3%	42.9%
\$25-50k	75.9%	20.7%	3.4%
\$50-75k	63.4%	34.1%	2.4%
\$75-100k	69.3%	28.4%	2.3%
\$100-150k	72.2%	24.3%	3.5%
>\$150k	75.0%	25.0%	0.0%
Homeowner	69.6%	27.9%	2.5%
Renter	64.7%	32.4%	2.9%

Community Survey Results October 2022

Q29. Property taxes will increase about \$12 a month or \$150 per year for a home worth approximately \$300,000.

	Favor	Oppose	No opinion
All Voters	49.5%	47.8%	2.8%
Male	54.4%	42.5%	3.1%
Female	44.9%	52.7%	2.4%
Parent	72.1%	25.0%	2.9%
Non-Parent	38.3%	59.4%	2.3%
Alumni Parent	44.2%	52.8%	3.1%
Age 18-34	57.3%	42.7%	0.0%
35-44	64.9%	29.8%	5.3%
45-54	49.3%	44.8%	6.0%
55-64	45.5%	51.9%	2.6%
65+	36.9%	61.2%	1.9%
Northfield Ward 1	45.3%	50.0%	4.7%
Northfield Ward 2	46.8%	46.8%	6.3%
Northfield Ward 3	53.7%	43.3%	3.0%
Northfield Ward 4	52.5%	47.5%	0.0%
Dundas/Bridgewater	56.3%	43.8%	0.0%
Townships	47.5%	52.5%	0.0%
Less Active/New Voter	41.0%	55.7%	3.3%
Active Voter	55.4%	41.5%	3.1%
Very Active Voter	48.2%	50.6%	1.2%
High School	49.2%	47.6%	3.2%
Some College	56.7%	40.0%	3.3%
Bachelor's	54.3%	44.6%	1.1%
Graduate	40.9%	57.6%	1.5%
HH Income <\$25k	42.9%	28.6%	28.6%
\$25-50k	58.6%	41.4%	0.0%
\$50-75k	31.7%	68.3%	0.0%
\$75-100k	51.1%	46.6%	2.3%
\$100-150k	50.7%	44.4%	4.9%
>\$150k	47.2%	52.8%	0.0%
Homeowner	48.6%	49.6%	1.8%
Renter	50.0%	44.1%	5.9%

Community Survey Results October 2022

Q30. Property taxes will increase about \$19 a month or \$225 per year for a home worth approximately \$300,000.

	Favor	Oppose	No opinion
All Voters	22.5%	73.8%	3.8%
Male	24.4%	72.5%	3.1%
Female	20.8%	74.9%	4.3%
Parent	33.7%	60.6%	5.8%
Non-Parent	15.0%	82.7%	2.3%
Alumni Parent	21.5%	74.8%	3.7%
Age 18-34	24.0%	74.0%	2.1%
35-44	31.6%	63.2%	5.3%
45-54	25.4%	68.7%	6.0%
55-64	16.9%	79.2%	3.9%
65+	18.4%	78.6%	2.9%
Northfield Ward 1	14.0%	80.2%	5.8%
Northfield Ward 2	24.1%	70.9%	5.1%
Northfield Ward 3	20.9%	74.6%	4.5%
Northfield Ward 4	25.0%	75.0%	0.0%
Dundas/Bridgewater	33.3%	66.7%	0.0%
Townships	23.8%	72.5%	3.8%
Less Active/New Voter	17.2%	81.1%	1.6%
Active Voter	24.6%	69.2%	6.2%
Very Active Voter	25.3%	73.5%	1.2%
High School	22.2%	74.6%	3.2%
Some College	36.7%	63.3%	0.0%
Bachelor's	27.2%	66.3%	6.5%
Graduate	9.1%	87.9%	3.0%
HH Income <\$25k	14.3%	57.1%	28.6%
\$25-50k	20.7%	75.9%	3.4%
\$50-75k	14.6%	85.4%	0.0%
\$75-100k	23.9%	71.6%	4.5%
\$100-150k	25.0%	70.8%	4.2%
>\$150k	18.1%	79.2%	2.8%
Homeowner	21.4%	75.4%	3.2%
Renter	20.6%	76.5%	2.9%

Community Survey Results October 2022

Q31. Property taxes will increase about \$25 a month or \$300 per year for a home worth approximately \$300,000.

	Favor	Oppose	No opinion
All Voters	11.0%	85.8%	3.3%
Male	10.4%	85.5%	4.1%
Female	11.6%	86.0%	2.4%
Parent	17.3%	78.8%	3.8%
Non-Parent	7.5%	91.0%	1.5%
Alumni Parent	9.8%	85.9%	4.3%
Age 18-34	8.3%	90.6%	1.0%
35-44	22.8%	73.7%	3.5%
45-54	9.0%	85.1%	6.0%
55-64	7.8%	88.3%	3.9%
65+	10.7%	86.4%	2.9%
Northfield Ward 1	10.5%	86.0%	3.5%
Northfield Ward 2	8.9%	84.8%	6.3%
Northfield Ward 3	9.0%	86.6%	4.5%
Northfield Ward 4	10.0%	90.0%	0.0%
Dundas/Bridgewater	12.5%	87.5%	0.0%
Townships	15.0%	82.5%	2.5%
Less Active/New Voter	8.2%	90.2%	1.6%
Active Voter	12.3%	83.6%	4.1%
Very Active Voter	12.0%	84.3%	3.6%
High School	12.7%	84.1%	3.2%
Some College	26.7%	70.0%	3.3%
Bachelor's	13.0%	83.7%	3.3%
Graduate	4.5%	92.4%	3.0%
HH Income <\$25k	14.3%	57.1%	28.6%
\$25-50k	10.3%	86.2%	3.4%
\$50-75k	7.3%	90.2%	2.4%
\$75-100k	8.0%	88.6%	3.4%
\$100-150k	12.5%	83.3%	4.2%
>\$150k	12.5%	87.5%	0.0%
Homeowner	11.4%	85.7%	2.9%
Renter	8.8%	88.2%	2.9%

Community Survey Results October 2022

Support for New Ice Arena

The third major section of the survey measured reactions to the possibility of building a new ice arena near the high school. This section was introduced as follows:

"One additional facility project under consideration is to build a new ice arena to replace the old city-owned facility. This would be done in partnership with the City of Northfield and local businesses.

Would you favor or oppose such a proposal?"

As before, participants were asked for their opinions before and after hearing details about the ice arena proposal. In between the two measurements, interviewers asked for reactions to specific aspects of the proposal.

After going through the full list and the follow-up question measuring informed support, participants were given a potential tax impact and asked for their reaction to the dollar amount.

Community Survey Results October 2022

Q32. Initial reaction to ice arena proposal.

	Favor	Oppose	No opinion
All Voters	50.8%	31.0%	18.3%
Male	52.8%	32.1%	15.0%
Female	48.8%	30.0%	21.3%
Parent	69.2%	15.4%	15.4%
Non-Parent	39.8%	41.4%	18.8%
Alumni Parent	47.9%	32.5%	19.6%
Age 18-34	49.0%	37.5%	13.5%
35-44	66.7%	19.3%	14.0%
45-54	56.7%	16.4%	26.9%
55-64	44.2%	40.3%	15.6%
65+	44.7%	34.0%	21.4%
Northfield Ward 1	39.5%	31.4%	29.1%
Northfield Ward 2	45.6%	30.4%	24.1%
Northfield Ward 3	64.2%	25.4%	10.4%
Northfield Ward 4	57.5%	37.5%	5.0%
Dundas/Bridgewater	50.0%	33.3%	16.7%
Townships	53.8%	31.3%	15.0%
Less Active/New Voter	41.0%	40.2%	18.9%
Active Voter	52.8%	26.7%	20.5%
Very Active Voter	60.2%	27.7%	12.0%
High School	57.1%	28.6%	14.3%
Some College	66.7%	13.3%	20.0%
Bachelor's	65.2%	23.9%	10.9%
Graduate	37.9%	34.8%	27.3%
HH Income <\$25k	42.9%	28.6%	28.6%
\$25-50k	51.7%	17.2%	31.0%
\$50-75k	36.6%	51.2%	12.2%
\$75-100k	51.1%	33.0%	15.9%
\$100-150k	54.9%	28.5%	16.7%
>\$150k	48.6%	27.8%	23.6%
Homeowner	49.6%	32.5%	17.9%
Renter	52.9%	29.4%	17.6%

Community Survey Results October 2022

Q37: Support after hearing details about improvement projects.

	Favor	Oppose	No opinion	Change in support %
All Voters	48.8%	33.5%	17.8%	-2.0%
Male	49.2%	34.2%	16.6%	-3.6%
Female	48.3%	32.9%	18.8%	-0.5%
Parent	65.4%	20.2%	14.4%	-3.8%
Non-Parent	35.3%	44.4%	20.3%	-4.5%
Alumni Parent	49.1%	33.1%	17.8%	1.2%
Age 18-34	46.9%	41.7%	11.5%	-2.1%
35-44	66.7%	19.3%	14.0%	0.0%
45-54	53.7%	22.4%	23.9%	-3.0%
55-64	41.6%	40.3%	18.2%	-2.6%
65+	42.7%	35.9%	21.4%	-1.9%
Northfield Ward 1	39.5%	32.6%	27.9%	0.0%
Northfield Ward 2	40.5%	32.9%	26.6%	-5.1%
Northfield Ward 3	65.7%	25.4%	9.0%	1.5%
Northfield Ward 4	57.5%	37.5%	5.0%	0.0%
Dundas/Bridgewater	45.8%	37.5%	16.7%	-4.2%
Townships	50.0%	37.5%	12.5%	-3.8%
Less Active/New Voter	36.1%	45.1%	18.9%	-4.9%
Active Voter	52.3%	28.2%	19.5%	-0.5%
Very Active Voter	59.0%	28.9%	12.0%	-1.2%
High School	49.2%	31.7%	19.0%	-7.9%
Some College	60.0%	13.3%	26.7%	-6.7%
Bachelor's	60.9%	28.3%	10.9%	-4.3%
Graduate	40.9%	37.9%	21.2%	3.0%
HH Income <\$25k	42.9%	28.6%	28.6%	0.0%
\$25-50k	48.3%	20.7%	31.0%	-3.4%
\$50-75k	31.7%	53.7%	14.6%	-4.9%
\$75-100k	47.7%	35.2%	17.0%	-3.4%
\$100-150k	52.1%	29.2%	18.8%	-2.8%
>\$150k	52.8%	31.9%	15.3%	4.2%
Homeowner	46.8%	35.4%	17.9%	-2.9%
Renter	50.0%	29.4%	20.6%	-2.9%

Community Survey Results October 2022

Q33. The City has conducted studies over the last ten years to determine the best option to remodel or build a new ice arena.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	22.3%	25.0%	21.0%	13.5%	15.3%	3.0%
Male	21.8%	23.8%	20.7%	14.5%	16.6%	2.6%
Female	22.7%	26.1%	21.3%	12.6%	14.0%	3.4%
Parent	32.7%	33.7%	15.4%	6.7%	8.7%	2.9%
Non-Parent	17.3%	18.0%	21.8%	16.5%	25.6%	0.8%
Alumni Parent	19.6%	25.2%	23.9%	15.3%	11.0%	4.9%
Age 18-34	24.0%	20.8%	8.3%	14.6%	30.2%	2.1%
35-44	33.3%	29.8%	21.1%	7.0%	7.0%	1.8%
45-54	20.9%	35.8%	23.9%	10.4%	6.0%	3.0%
55-64	16.9%	22.1%	23.4%	15.6%	15.6%	6.5%
65+	19.4%	21.4%	29.1%	16.5%	11.7%	1.9%
Northfield Ward 1	9.3%	24.4%	29.1%	19.8%	9.3%	8.1%
Northfield Ward 2	15.2%	20.3%	39.2%	6.3%	15.2%	3.8%
Northfield Ward 3	32.8%	28.4%	16.4%	9.0%	13.4%	0.0%
Northfield Ward 4	32.5%	27.5%	5.0%	5.0%	30.0%	0.0%
Dundas/Bridgewater	25.0%	25.0%	12.5%	20.8%	12.5%	4.2%
Townships	27.5%	26.3%	11.3%	17.5%	17.5%	0.0%
Less Active/New Voter	17.2%	22.1%	9.8%	17.2%	30.3%	3.3%
Active Voter	25.6%	23.1%	25.6%	14.4%	8.2%	3.1%
Very Active Voter	21.7%	33.7%	26.5%	6.0%	9.6%	2.4%
High School	19.0%	31.7%	14.3%	20.6%	11.1%	3.2%
Some College	30.0%	26.7%	26.7%	10.0%	6.7%	0.0%
Bachelor's	23.9%	29.3%	26.1%	8.7%	9.8%	2.2%
Graduate	25.8%	18.2%	21.2%	15.2%	13.6%	6.1%
HH Income <\$25k	42.9%	14.3%	14.3%	0.0%	14.3%	14.3%
\$25-50k	31.0%	20.7%	20.7%	13.8%	6.9%	6.9%
\$50-75k	9.8%	14.6%	22.0%	24.4%	24.4%	4.9%
\$75-100k	21.6%	21.6%	25.0%	13.6%	15.9%	2.3%
\$100-150k	22.2%	30.6%	21.5%	10.4%	13.9%	1.4%
>\$150k	23.6%	26.4%	20.8%	15.3%	11.1%	2.8%
Homeowner	20.4%	26.1%	19.6%	14.6%	16.4%	2.9%
Renter	23.5%	17.6%	23.5%	11.8%	20.6%	2.9%

Community Survey Results October 2022

Q34. Sale of the existing ice arena and land it sits on would offset a portion of the costs of a new facility.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	25.3%	29.0%	15.0%	10.0%	18.8%	2.0%
Male	23.8%	28.5%	16.1%	9.3%	20.2%	2.1%
Female	26.6%	29.5%	14.0%	10.6%	17.4%	1.9%
Parent	39.4%	33.7%	13.5%	4.8%	6.7%	1.9%
Non-Parent	18.0%	22.6%	13.5%	11.3%	33.1%	1.5%
Alumni Parent	22.1%	31.3%	17.2%	12.3%	14.7%	2.5%
Age 18-34	21.9%	24.0%	10.4%	12.5%	29.2%	2.1%
35-44	40.4%	31.6%	14.0%	5.3%	8.8%	0.0%
45-54	31.3%	31.3%	16.4%	9.0%	7.5%	4.5%
55-64	23.4%	28.6%	11.7%	14.3%	20.8%	1.3%
65+	17.5%	31.1%	21.4%	7.8%	20.4%	1.9%
Northfield Ward 1	10.5%	36.0%	17.4%	10.5%	19.8%	5.8%
Northfield Ward 2	25.3%	22.8%	26.6%	8.9%	15.2%	1.3%
Northfield Ward 3	34.3%	37.3%	7.5%	7.5%	13.4%	0.0%
Northfield Ward 4	32.5%	27.5%	5.0%	20.0%	15.0%	0.0%
Dundas/Bridgewater	25.0%	31.3%	14.6%	8.3%	16.7%	4.2%
Townships	30.0%	20.0%	12.5%	8.8%	28.8%	0.0%
Less Active/New Voter	19.7%	22.1%	9.8%	17.2%	29.5%	1.6%
Active Voter	30.3%	28.2%	18.5%	7.2%	13.8%	2.1%
Very Active Voter	21.7%	41.0%	14.5%	6.0%	14.5%	2.4%
High School	19.0%	33.3%	12.7%	11.1%	23.8%	0.0%
Some College	50.0%	20.0%	16.7%	6.7%	6.7%	0.0%
Bachelor's	26.1%	40.2%	12.0%	7.6%	12.0%	2.2%
Graduate	24.2%	21.2%	22.7%	6.1%	19.7%	6.1%
HH Income <\$25k	14.3%	57.1%	0.0%	14.3%	14.3%	0.0%
\$25-50k	17.2%	44.8%	17.2%	3.4%	13.8%	3.4%
\$50-75k	17.1%	14.6%	14.6%	9.8%	41.5%	2.4%
\$75-100k	21.6%	29.5%	17.0%	12.5%	18.2%	1.1%
\$100-150k	27.1%	31.3%	14.6%	10.4%	15.3%	1.4%
>\$150k	30.6%	26.4%	18.1%	5.6%	16.7%	2.8%
Homeowner	24.3%	27.9%	15.4%	10.4%	20.0%	2.1%
Renter	17.6%	35.3%	8.8%	11.8%	23.5%	2.9%

Community Survey Results October 2022

Q35. The City would expand or reconfigure its parks to allow baseball and/or softball fields to relocate from the high school site to a City park.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	20.5%	23.3%	15.0%	18.8%	19.0%	3.5%
Male	19.7%	21.2%	13.5%	22.3%	18.7%	4.7%
Female	21.3%	25.1%	16.4%	15.5%	19.3%	2.4%
Parent	28.8%	30.8%	10.6%	14.4%	11.5%	3.8%
Non-Parent	15.8%	17.3%	17.3%	21.8%	25.6%	2.3%
Alumni Parent	19.0%	23.3%	16.0%	19.0%	18.4%	4.3%
Age 18-34	22.9%	21.9%	8.3%	18.8%	27.1%	1.0%
35-44	33.3%	29.8%	12.3%	12.3%	10.5%	1.8%
45-54	20.9%	25.4%	13.4%	22.4%	10.4%	7.5%
55-64	14.3%	20.8%	18.2%	24.7%	19.5%	2.6%
65+	15.5%	21.4%	21.4%	15.5%	21.4%	4.9%
Northfield Ward 1	10.5%	25.6%	19.8%	22.1%	17.4%	4.7%
Northfield Ward 2	17.7%	10.1%	27.8%	25.3%	16.5%	2.5%
Northfield Ward 3	38.8%	17.9%	13.4%	11.9%	17.9%	0.0%
Northfield Ward 4	22.5%	35.0%	5.0%	17.5%	17.5%	2.5%
Dundas/Bridgewater	16.7%	25.0%	4.2%	20.8%	22.9%	10.4%
Townships	20.0%	31.3%	10.0%	13.8%	22.5%	2.5%
Less Active/New Voter	15.6%	21.3%	9.0%	23.8%	27.9%	2.5%
Active Voter	22.1%	23.1%	15.4%	17.9%	16.4%	5.1%
Very Active Voter	24.1%	26.5%	22.9%	13.3%	12.0%	1.2%
High School	17.5%	25.4%	9.5%	27.0%	15.9%	4.8%
Some College	30.0%	30.0%	13.3%	10.0%	10.0%	6.7%
Bachelor's	25.0%	25.0%	19.6%	17.4%	12.0%	1.1%
Graduate	19.7%	16.7%	21.2%	21.2%	19.7%	1.5%
HH Income <\$25k	28.6%	28.6%	14.3%	28.6%	0.0%	0.0%
\$25-50k	27.6%	24.1%	10.3%	17.2%	13.8%	6.9%
\$50-75k	19.5%	17.1%	14.6%	19.5%	29.3%	0.0%
\$75-100k	12.5%	25.0%	17.0%	19.3%	20.5%	5.7%
\$100-150k	22.2%	23.6%	17.4%	15.3%	18.8%	2.8%
>\$150k	22.2%	22.2%	13.9%	23.6%	15.3%	2.8%
Homeowner	19.6%	21.8%	16.1%	19.6%	20.0%	2.9%
Renter	20.6%	20.6%	11.8%	26.5%	14.7%	5.9%

Community Survey Results October 2022

Q36. The new ice arena would be located on the high school grounds near the new fieldhouse.

	Much more likely	Somewhat more	No difference	Somewhat less	Much less likely	No Opinion
All Voters	22.5%	24.8%	17.5%	12.8%	19.5%	3.0%
Male	23.8%	24.4%	15.5%	10.9%	23.8%	1.6%
Female	21.3%	25.1%	19.3%	14.5%	15.5%	4.3%
Parent	36.5%	32.7%	11.5%	8.7%	8.7%	1.9%
Non-Parent	16.5%	16.5%	18.8%	14.3%	31.6%	2.3%
Alumni Parent	18.4%	26.4%	20.2%	14.1%	16.6%	4.3%
Age 18-34	24.0%	22.9%	9.4%	15.6%	25.0%	3.1%
35-44	36.8%	28.1%	14.0%	7.0%	12.3%	1.8%
45-54	23.9%	26.9%	19.4%	11.9%	14.9%	3.0%
55-64	16.9%	27.3%	16.9%	13.0%	20.8%	5.2%
65+	16.5%	21.4%	26.2%	13.6%	20.4%	1.9%
Northfield Ward 1	10.5%	32.6%	22.1%	14.0%	15.1%	5.8%
Northfield Ward 2	22.8%	19.0%	29.1%	8.9%	16.5%	3.8%
Northfield Ward 3	29.9%	25.4%	16.4%	10.4%	17.9%	0.0%
Northfield Ward 4	30.0%	25.0%	7.5%	7.5%	30.0%	0.0%
Dundas/Bridgewater	31.3%	20.8%	8.3%	16.7%	18.8%	4.2%
Townships	20.0%	23.8%	12.5%	17.5%	23.8%	2.5%
Less Active/New Voter	14.8%	23.0%	10.7%	17.2%	30.3%	4.1%
Active Voter	26.7%	24.1%	20.5%	13.3%	12.8%	2.6%
Very Active Voter	24.1%	28.9%	20.5%	4.8%	19.3%	2.4%
High School	17.5%	27.0%	19.0%	17.5%	17.5%	1.6%
Some College	30.0%	26.7%	23.3%	13.3%	6.7%	0.0%
Bachelor's	26.1%	32.6%	18.5%	5.4%	15.2%	2.2%
Graduate	22.7%	19.7%	16.7%	18.2%	16.7%	6.1%
HH Income <\$25k	14.3%	42.9%	14.3%	0.0%	14.3%	14.3%
\$25-50k	27.6%	20.7%	17.2%	10.3%	17.2%	6.9%
\$50-75k	17.1%	14.6%	17.1%	19.5%	29.3%	2.4%
\$75-100k	23.9%	23.9%	19.3%	11.4%	18.2%	3.4%
\$100-150k	24.3%	25.7%	20.1%	7.6%	20.8%	1.4%
>\$150k	18.1%	27.8%	15.3%	22.2%	12.5%	4.2%
Homeowner	22.1%	24.3%	15.4%	13.9%	21.4%	2.9%
Renter	14.7%	23.5%	23.5%	11.8%	20.6%	5.9%

Community Survey Results October 2022

Q38. Property taxes will increase about \$8.33 a month or \$100 per year for a home worth approximately \$300,000.

	Favor	Oppose	No opinion
All Voters	49.5%	36.0%	14.5%
Male	49.7%	36.8%	13.5%
Female	49.3%	35.3%	15.5%
Parent	67.3%	21.2%	11.5%
Non-Parent	37.6%	48.9%	13.5%
Alumni Parent	47.9%	35.0%	17.2%
Age 18-34	46.9%	40.6%	12.5%
35-44	70.2%	17.5%	12.3%
45-54	56.7%	23.9%	19.4%
55-64	40.3%	46.8%	13.0%
65+	42.7%	41.7%	15.5%
Northfield Ward 1	38.4%	34.9%	26.7%
Northfield Ward 2	43.0%	36.7%	20.3%
Northfield Ward 3	65.7%	28.4%	6.0%
Northfield Ward 4	57.5%	37.5%	5.0%
Dundas/Bridgewater	45.8%	39.6%	14.6%
Townships	52.5%	40.0%	7.5%
Less Active/New Voter	37.7%	48.4%	13.9%
Active Voter	53.8%	30.8%	15.4%
Very Active Voter	56.6%	30.1%	13.3%
High School	54.0%	34.9%	11.1%
Some College	60.0%	20.0%	20.0%
Bachelor's	60.9%	29.3%	9.8%
Graduate	39.4%	40.9%	19.7%
HH Income <\$25k	42.9%	42.9%	14.3%
\$25-50k	58.6%	17.2%	24.1%
\$50-75k	29.3%	56.1%	14.6%
\$75-100k	48.9%	36.4%	14.8%
\$100-150k	54.2%	33.3%	12.5%
>\$150k	48.6%	34.7%	16.7%
Homeowner	48.2%	38.6%	13.2%
Renter	50.0%	32.4%	17.6%

Community Survey Results October 2022

Community Perceptions

The questions in this section measured opinions about the School District itself, rather than specific improvement projects.

The first questions in this section asked respondents to grade the School District and how well it manages its money. Later questions asked participants how they received information about the schools.

The final question in this section asked participants for their level of agreement with the following statement:

"I would never vote for a tax increase, no matter what the amount or what the money raised would be used for."

Agreement with this statement provides a general measure of the level of tax aversion the District would face if it pursued tax increases of any sort.

Community Survey Results October 2022

Q6: Grade the School District.

	Α	В	С	D	Fail	No answer
All Voters	35.8%	47.0%	13.3%	1.3%	1.5%	1.3%
Male	37.3%	44.0%	15.0%	0.5%	2.6%	0.5%
Female	34.3%	49.8%	11.6%	1.9%	0.5%	1.9%
Parent	66.3%	27.9%	3.8%	1.0%	1.0%	0.0%
Non-Parent	19.5%	47.4%	25.6%	2.3%	2.3%	3.0%
Alumni Parent	29.4%	58.9%	9.2%	0.6%	1.2%	0.6%
Age 18-34	34.4%	52.1%	8.3%	2.1%	1.0%	2.1%
35-44	54.4%	36.8%	7.0%	1.8%	0.0%	0.0%
45-54	46.3%	32.8%	16.4%	1.5%	3.0%	0.0%
55-64	23.4%	54.5%	19.5%	0.0%	0.0%	2.6%
65+	29.1%	51.5%	14.6%	1.0%	2.9%	1.0%
Northfield Ward 1	37.2%	44.2%	15.1%	0.0%	1.2%	2.3%
Northfield Ward 2	24.1%	49.4%	21.5%	1.3%	0.0%	3.8%
Northfield Ward 3	52.2%	38.8%	7.5%	0.0%	1.5%	0.0%
Northfield Ward 4	35.0%	52.5%	12.5%	0.0%	0.0%	0.0%
Dundas/Bridgewater	33.3%	54.2%	6.3%	4.2%	2.1%	0.0%
Townships	33.8%	47.5%	12.5%	2.5%	3.8%	0.0%
Less Active/New Voter	28.7%	49.2%	18.0%	0.8%	0.8%	2.5%
Active Voter	37.4%	45.6%	11.8%	1.5%	2.6%	1.0%
Very Active Voter	42.2%	47.0%	9.6%	1.2%	0.0%	0.0%
High School	38.1%	39.7%	19.0%	0.0%	1.6%	1.6%
Some College	40.0%	43.3%	10.0%	0.0%	6.7%	0.0%
Bachelor's	37.0%	47.8%	12.0%	1.1%	1.1%	1.1%
Graduate	27.3%	50.0%	15.2%	3.0%	1.5%	3.0%
HH Income <\$25k	0.0%	85.7%	0.0%	0.0%	14.3%	0.0%
\$25-50k	31.0%	55.2%	13.8%	0.0%	0.0%	0.0%
\$50-75k	24.4%	43.9%	26.8%	2.4%	0.0%	2.4%
\$75-100k	34.1%	45.5%	14.8%	2.3%	1.1%	2.3%
\$100-150k	40.3%	45.8%	10.4%	0.7%	1.4%	1.4%
>\$150k	44.4%	38.9%	12.5%	1.4%	2.8%	0.0%
Homeowner	35.7%	45.7%	14.3%	0.7%	2.1%	1.4%
Renter	23.5%	61.8%	14.7%	0.0%	0.0%	0.0%

Community Survey Results October 2022

Q7: Reason for grade given.

All Voters 6.0% 22.3% 8.3% 33.3% 25.0% 4.3% 1.0% Male 6.7% 20.2% 9.3% 35.8% 22.3% 5.7% 0.0% Female 5.3% 24.2% 7.2% 30.9% 27.5% 2.9% 1.9% Parent 2.9% 27.9% 4.8% 33.7% 29.8% 1.0% 0.0% Non-Parent 6.0% 21.1% 18.0% 23.3% 22.6% 6.8% 2.3% Alumni Parent 8.0% 19.6% 25.5% 41.1% 23.9% 4.9% 0.0% Age 18-34 7.3% 24.0% 14.6% 26.0% 24.0% 3.1% 1.0% 35-44 7.0% 19.3% 8.8% 36.8% 28.1% 0.0% 0.0% 45-54 0.0% 28.4% 7.5% 32.8% 25.4% 6.0% 0.0% 65+6 6.8% 15.5% 6.8% 38.8% 26.2% 4.9% 1.0% Ward 1 </th <th></th> <th>Financial mgmt.</th> <th>Leadership & mgmt.</th> <th>Student behavior</th> <th>Academic standards</th> <th>Quality of instruction</th> <th>Other</th> <th>No response</th>		Financial mgmt.	Leadership & mgmt.	Student behavior	Academic standards	Quality of instruction	Other	No response
Female 5.3% 24.2% 7.2% 30.9% 27.5% 2.9% 1.9% Parent 2.9% 27.9% 4.8% 33.7% 29.8% 1.0% 0.0% Non-Parent 6.0% 21.1% 18.0% 23.3% 22.6% 6.8% 2.3% Alumni Parent 8.0% 19.6% 2.5% 41.1% 23.9% 4.3% 0.6% Age 18-34 7.3% 24.0% 14.6% 26.0% 24.0% 3.1% 1.0% 35-44 7.0% 19.3% 8.8% 36.8% 28.1% 0.0% 0.0% 45-54 0.0% 28.4% 7.5% 32.8% 25.4% 6.0% 0.0% 45-64 7.8% 26.0% 2.6% 32.5% 22.1% 6.5% 2.6% 65+ 6.8% 15.5% 6.8% 38.8% 26.2% 4.9% 1.0% Ward 1 4.7% 20.9% 11.6% 36.0% 23.3% 2.3% 1.2% Ward 2	All Voters	6.0%	22.3%	8.3%	33.3%	25.0%	4.3%	1.0%
Parent 2.9% 77.9% 4.8% 33.7% 29.8% 1.0% 0.0% Non-Parent 6.0% 21.1% 18.0% 23.3% 22.6% 6.8% 2.3% Alumni Parent 8.0% 19.6% 2.5% 41.1% 23.9% 4.3% 0.6% Age 18-34 7.3% 24.0% 14.6% 26.0% 24.0% 3.1% 1.0% 35-44 7.0% 19.3% 8.8% 36.8% 28.1% 0.0% 0.0% 45-54 0.0% 28.4% 7.5% 32.8% 25.4% 6.0% 0.0% 55-64 7.8% 26.0% 2.6% 32.5% 22.1% 6.5% 2.6% 65+ 6.8% 15.5% 6.8% 38.8% 26.2% 4.9% 1.0% Ward 1 4.7% 20.9% 11.6% 36.0% 23.3% 2.3% 1.2% Ward 2 3.8% 17.7% 8.9% 35.4% 22.8% 7.6% 3.8% Ward 3	Male	6.7%	20.2%	9.3%	35.8%	22.3%	5.7%	0.0%
Non-Parent 6.0% 21.1% 18.0% 23.3% 22.6% 6.8% 2.3% Alumni Parent 8.0% 19.6% 2.5% 41.1% 23.9% 4.3% 0.6% Age 18-34 7.3% 24.0% 14.6% 26.0% 24.0% 3.1% 1.0% 35-44 7.0% 19.3% 8.8% 36.8% 28.1% 0.0% 0.0% 45-54 0.0% 28.4% 7.5% 32.8% 25.4% 6.0% 0.0% 55-64 7.8% 26.0% 2.6% 33.5% 22.1% 6.0% 2.6% 65+ 6.8% 15.5% 6.8% 38.8% 26.2% 4.9% 1.0% Ward 1 4.7% 20.9% 11.6% 36.0% 23.3% 2.3% 1.2% Ward 2 3.8% 17.7% 8.9% 35.4% 22.8% 7.6% 3.8% Ward 3 6.0% 20.9% 6.0% 31.3% 28.4% 7.5% 0.0% Dundas/Brid	Female	5.3%	24.2%	7.2%	30.9%	27.5%	2.9%	1.9%
Alumni Parent 8.0% 19.6% 2.5% 41.1% 23.9% 4.3% 0.6% Age 18-34 7.3% 24.0% 14.6% 26.0% 24.0% 3.1% 1.0% 35-44 7.0% 19.3% 8.8% 36.8% 28.1% 0.0% 0.0% 45-54 0.0% 28.4% 7.5% 32.8% 25.4% 6.0% 0.0% 55-64 7.8% 26.0% 2.6% 32.5% 22.1% 6.5% 2.6% 65+ 6.8% 15.5% 6.8% 38.8% 26.2% 4.9% 1.0% Ward 1 4.7% 20.9% 11.6% 36.0% 23.3% 2.3% 1.2% Ward 2 3.8% 17.7% 8.9% 35.4% 22.8% 7.6% 3.8% Ward 3 6.0% 20.9% 6.0% 31.3% 28.4% 7.6% 3.8% Dundas/Bridge. 6.3% 16.7% 6.3% 33.3% 35.4% 2.1% 0.0% Less Acti	Parent	2.9%	27.9%	4.8%	33.7%	29.8%	1.0%	0.0%
Age 18-34 7.3% 24.0% 14.6% 26.0% 24.0% 3.1% 1.0% 35-44 7.0% 19.3% 8.8% 36.8% 28.1% 0.0% 0.0% 45-54 0.0% 28.4% 7.5% 32.8% 25.4% 6.0% 0.0% 55-64 7.8% 26.0% 2.6% 32.5% 22.1% 6.5% 2.6% 65+ 6.8% 15.5% 6.8% 38.8% 26.2% 4.9% 1.0% Ward 1 4.7% 20.9% 11.6% 36.0% 23.3% 2.3% 1.2% Ward 2 3.8% 17.7% 8.9% 35.4% 22.8% 7.6% 3.8% Ward 3 6.0% 20.9% 6.0% 31.3% 28.4% 7.5% 0.0% Ward 4 10.0% 35.0% 12.5% 30.0% 12.5% 0.0% Dundas/Bridge. 6.3% 16.7% 6.3% 33.3% 35.4% 2.1% 0.0% Townships 7.5%	Non-Parent	6.0%	21.1%	18.0%	23.3%	22.6%	6.8%	2.3%
35-44 7.0% 19.3% 8.8% 36.8% 28.1% 0.0% 0.0% 45-54 0.0% 28.4% 7.5% 32.8% 25.4% 6.0% 0.0% 55-64 7.8% 26.0% 2.6% 32.5% 22.1% 6.5% 2.6% 65+ 6.8% 15.5% 6.8% 38.8% 26.2% 4.9% 1.0% Ward 1 4.7% 20.9% 11.6% 36.0% 23.3% 2.3% 1.2% Ward 2 3.8% 17.7% 8.9% 35.4% 22.8% 7.6% 3.8% Ward 3 6.0% 20.9% 6.0% 31.3% 28.4% 7.5% 0.0% Ward 4 10.0% 35.0% 12.5% 30.0% 12.5% 0.0% 0.0% Dundas/Bridge. 6.3% 16.7% 6.3% 33.3% 35.4% 2.1% 0.0% Townships 7.5% 26.3% 5.0% 31.3% 26.3% 3.8% 0.0% Less Active/New	Alumni Parent	8.0%	19.6%	2.5%	41.1%	23.9%	4.3%	0.6%
45-54 0.0% 28.4% 7.5% 32.8% 25.4% 6.0% 0.0% 55-64 7.8% 26.0% 2.6% 32.5% 22.1% 6.5% 2.6% 65+ 6.8% 15.5% 6.8% 38.8% 26.2% 4.9% 1.0% Ward 1 4.7% 20.9% 11.6% 36.0% 23.3% 2.3% 1.2% Ward 2 3.8% 17.7% 8.9% 35.4% 22.8% 7.6% 3.8% Ward 3 6.0% 20.9% 6.0% 31.3% 28.4% 7.5% 0.0% Ward 4 10.0% 35.0% 12.5% 30.0% 12.5% 0.0% 0.0% Dundas/Bridge. 6.3% 16.7% 6.3% 33.3% 35.4% 2.1% 0.0% Townships 7.5% 26.3% 5.0% 31.3% 26.3% 3.8% Less Active/New 4.9% 27.0% 13.1% 25.4% 21.3% 6.6% 1.6% Active Voter	Age 18-34	7.3%	24.0%	14.6%	26.0%	24.0%	3.1%	1.0%
55-64 7.8% 26.0% 2.6% 32.5% 22.1% 6.5% 2.6% 65+ 6.8% 15.5% 6.8% 38.8% 26.2% 4.9% 1.0% Ward 1 4.7% 20.9% 11.6% 36.0% 23.3% 2.3% 1.2% Ward 2 3.8% 17.7% 8.9% 35.4% 22.8% 7.6% 3.8% Ward 3 6.0% 20.9% 6.0% 31.3% 28.4% 7.5% 0.0% Ward 4 10.0% 35.0% 12.5% 30.0% 12.5% 0.0% 0.0% Dundas/Bridge. 6.3% 16.7% 6.3% 33.3% 35.4% 2.1% 0.0% Townships 7.5% 26.3% 5.0% 31.3% 26.3% 3.8% 0.0% Less Active/New 4.9% 27.0% 13.1% 25.4% 21.3% 6.6% 1.6% Active Voter 7.2% 19.0% 6.7% 36.4% 26.2% 3.6% 1.0% <	35-44	7.0%	19.3%	8.8%	36.8%	28.1%	0.0%	0.0%
65+ 6.8% 15.5% 6.8% 38.8% 26.2% 4.9% 1.0% Ward 1 4.7% 20.9% 11.6% 36.0% 23.3% 2.3% 1.2% Ward 2 3.8% 17.7% 8.9% 35.4% 22.8% 7.6% 3.8% Ward 3 6.0% 20.9% 6.0% 31.3% 28.4% 7.5% 0.0% Ward 4 10.0% 35.0% 12.5% 30.0% 12.5% 0.0% 0.0% Dundas/Bridge. 6.3% 16.7% 6.3% 33.3% 35.4% 2.1% 0.0% Townships 7.5% 26.3% 5.0% 31.3% 26.3% 3.8% 0.0% Less Active/New 4.9% 27.0% 13.1% 25.4% 21.3% 6.6% 1.6% Active Voter 7.2% 19.0% 6.7% 36.4% 26.2% 3.6% 1.0% Very Active Voter 4.8% 22.9% 4.8% 37.3% 27.7% 2.4% 0.0% <t< td=""><td>45-54</td><td>0.0%</td><td>28.4%</td><td>7.5%</td><td>32.8%</td><td>25.4%</td><td>6.0%</td><td>0.0%</td></t<>	45-54	0.0%	28.4%	7.5%	32.8%	25.4%	6.0%	0.0%
Ward 1 4.7% 20.9% 11.6% 36.0% 23.3% 2.3% 1.2% Ward 2 3.8% 17.7% 8.9% 35.4% 22.8% 7.6% 3.8% Ward 3 6.0% 20.9% 6.0% 31.3% 28.4% 7.5% 0.0% Ward 4 10.0% 35.0% 12.5% 30.0% 12.5% 0.0% 0.0% Dundas/Bridge. 6.3% 16.7% 6.3% 33.3% 35.4% 2.1% 0.0% Townships 7.5% 26.3% 5.0% 31.3% 26.3% 3.8% 0.0% Less Active/New 4.9% 27.0% 13.1% 25.4% 21.3% 6.6% 1.6% Active Voter 7.2% 19.0% 6.7% 36.4% 26.2% 3.6% 1.0% Very Active Voter 4.8% 22.9% 4.8% 37.3% 27.7% 2.4% 0.0% High School 3.2% 27.0% 6.3% 31.7% 27.0% 4.8% 0.0% <td>55-64</td> <td>7.8%</td> <td>26.0%</td> <td>2.6%</td> <td>32.5%</td> <td>22.1%</td> <td>6.5%</td> <td>2.6%</td>	55-64	7.8%	26.0%	2.6%	32.5%	22.1%	6.5%	2.6%
Ward 2 3.8% 17.7% 8.9% 35.4% 22.8% 7.6% 3.8% Ward 3 6.0% 20.9% 6.0% 31.3% 28.4% 7.5% 0.0% Ward 4 10.0% 35.0% 12.5% 30.0% 12.5% 0.0% 0.0% Dundas/Bridge. 6.3% 16.7% 6.3% 33.3% 35.4% 2.1% 0.0% Townships 7.5% 26.3% 5.0% 31.3% 26.3% 3.8% 0.0% Less Active/New 4.9% 27.0% 13.1% 25.4% 21.3% 6.6% 1.6% Active Voter 7.2% 19.0% 6.7% 36.4% 26.2% 3.6% 1.0% Very Active Voter 4.8% 22.9% 4.8% 37.3% 27.7% 2.4% 0.0% High School 3.2% 27.0% 6.3% 31.7% 27.0% 4.8% 0.0% Some College 3.3% 23.3% 10.0% 33.3% 23.3% 6.7% 0.0%	65+	6.8%	15.5%	6.8%	38.8%	26.2%	4.9%	1.0%
Ward 3 6.0% 20.9% 6.0% 31.3% 28.4% 7.5% 0.0% Ward 4 10.0% 35.0% 12.5% 30.0% 12.5% 0.0% 0.0% Dundas/Bridge. 6.3% 16.7% 6.3% 33.3% 35.4% 2.1% 0.0% Townships 7.5% 26.3% 5.0% 31.3% 26.3% 3.8% 0.0% Less Active/New 4.9% 27.0% 13.1% 25.4% 21.3% 6.6% 1.6% Active Voter 7.2% 19.0% 6.7% 36.4% 26.2% 3.6% 1.0% Very Active Voter 4.8% 22.9% 4.8% 37.3% 27.7% 2.4% 0.0% High School 3.2% 27.0% 6.3% 31.7% 27.0% 4.8% 0.0% Some College 3.3% 23.3% 10.0% 33.3% 23.3% 6.7% 0.0% Bachelor's 4.3% 23.9% 6.5% 34.8% 22.7% 3.0% 3.0% <td>Ward 1</td> <td>4.7%</td> <td>20.9%</td> <td>11.6%</td> <td>36.0%</td> <td>23.3%</td> <td>2.3%</td> <td>1.2%</td>	Ward 1	4.7%	20.9%	11.6%	36.0%	23.3%	2.3%	1.2%
Ward 4 10.0% 35.0% 12.5% 30.0% 12.5% 0.0% 0.0% Dundas/Bridge. 6.3% 16.7% 6.3% 33.3% 35.4% 2.1% 0.0% Townships 7.5% 26.3% 5.0% 31.3% 26.3% 3.8% 0.0% Less Active/New 4.9% 27.0% 13.1% 25.4% 21.3% 6.6% 1.6% Active Voter 7.2% 19.0% 6.7% 36.4% 26.2% 3.6% 1.0% Very Active Voter 4.8% 22.9% 4.8% 37.3% 27.7% 2.4% 0.0% High School 3.2% 27.0% 6.3% 31.7% 27.0% 4.8% 0.0% Some College 3.3% 23.3% 10.0% 33.3% 23.3% 6.7% 0.0% Bachelor's 4.3% 23.9% 6.5% 34.8% 23.9% 5.4% 1.1% Graduate 10.6% 16.7% 9.1% 34.8% 22.7% 3.0% 3.0%<	Ward 2	3.8%	17.7%	8.9%	35.4%	22.8%	7.6%	3.8%
Dundas/Bridge. 6.3% 16.7% 6.3% 33.3% 35.4% 2.1% 0.0% Townships 7.5% 26.3% 5.0% 31.3% 26.3% 3.8% 0.0% Less Active/New 4.9% 27.0% 13.1% 25.4% 21.3% 6.6% 1.6% Active Voter 7.2% 19.0% 6.7% 36.4% 26.2% 3.6% 1.0% Very Active Voter 4.8% 22.9% 4.8% 37.3% 27.7% 2.4% 0.0% High School 3.2% 27.0% 6.3% 31.7% 27.0% 4.8% 0.0% Some College 3.3% 23.3% 10.0% 33.3% 23.3% 6.7% 0.0% Bachelor's 4.3% 23.9% 6.5% 34.8% 23.9% 5.4% 1.1% Graduate 10.6% 16.7% 9.1% 34.8% 22.7% 3.0% 3.0% HH Income <\$25k	Ward 3	6.0%	20.9%	6.0%	31.3%	28.4%	7.5%	0.0%
Townships 7.5% 26.3% 5.0% 31.3% 26.3% 3.8% 0.0% Less Active/New 4.9% 27.0% 13.1% 25.4% 21.3% 6.6% 1.6% Active Voter 7.2% 19.0% 6.7% 36.4% 26.2% 3.6% 1.0% Very Active Voter 4.8% 22.9% 4.8% 37.3% 27.7% 2.4% 0.0% High School 3.2% 27.0% 6.3% 31.7% 27.0% 4.8% 0.0% Some College 3.3% 23.3% 10.0% 33.3% 23.3% 6.7% 0.0% Bachelor's 4.3% 23.9% 6.5% 34.8% 23.9% 5.4% 1.1% Graduate 10.6% 16.7% 9.1% 34.8% 22.7% 3.0% 3.0% HH Income <\$25k	Ward 4	10.0%	35.0%	12.5%	30.0%	12.5%	0.0%	0.0%
Less Active/New 4.9% 27.0% 13.1% 25.4% 21.3% 6.6% 1.6% Active Voter 7.2% 19.0% 6.7% 36.4% 26.2% 3.6% 1.0% Very Active Voter 4.8% 22.9% 4.8% 37.3% 27.7% 2.4% 0.0% High School 3.2% 27.0% 6.3% 31.7% 27.0% 4.8% 0.0% Some College 3.3% 23.3% 10.0% 33.3% 23.3% 6.7% 0.0% Bachelor's 4.3% 23.9% 6.5% 34.8% 23.9% 5.4% 1.1% Graduate 10.6% 16.7% 9.1% 34.8% 22.7% 3.0% 3.0% HH Income <\$25k	Dundas/Bridge.	6.3%	16.7%	6.3%	33.3%	35.4%	2.1%	0.0%
Active Voter 7.2% 19.0% 6.7% 36.4% 26.2% 3.6% 1.0% Very Active Voter 4.8% 22.9% 4.8% 37.3% 27.7% 2.4% 0.0% High School 3.2% 27.0% 6.3% 31.7% 27.0% 4.8% 0.0% Some College 3.3% 23.3% 10.0% 33.3% 23.3% 6.7% 0.0% Bachelor's 4.3% 23.9% 6.5% 34.8% 23.9% 5.4% 1.1% Graduate 10.6% 16.7% 9.1% 34.8% 22.7% 3.0% 3.0% HH Income <\$25k	Townships	7.5%	26.3%	5.0%	31.3%	26.3%	3.8%	0.0%
Very Active Voter 4.8% 22.9% 4.8% 37.3% 27.7% 2.4% 0.0% High School 3.2% 27.0% 6.3% 31.7% 27.0% 4.8% 0.0% Some College 3.3% 23.3% 10.0% 33.3% 23.3% 6.7% 0.0% Bachelor's 4.3% 23.9% 6.5% 34.8% 23.9% 5.4% 1.1% Graduate 10.6% 16.7% 9.1% 34.8% 22.7% 3.0% 3.0% HH Income <\$25k	Less Active/New	4.9%	27.0%	13.1%	25.4%	21.3%	6.6%	1.6%
High School 3.2% 27.0% 6.3% 31.7% 27.0% 4.8% 0.0% Some College 3.3% 23.3% 10.0% 33.3% 23.3% 6.7% 0.0% Bachelor's 4.3% 23.9% 6.5% 34.8% 23.9% 5.4% 1.1% Graduate 10.6% 16.7% 9.1% 34.8% 22.7% 3.0% 3.0% HH Income <\$25k	Active Voter	7.2%	19.0%	6.7%	36.4%	26.2%	3.6%	1.0%
Some College 3.3% 23.3% 10.0% 33.3% 23.3% 6.7% 0.0% Bachelor's 4.3% 23.9% 6.5% 34.8% 23.9% 5.4% 1.1% Graduate 10.6% 16.7% 9.1% 34.8% 22.7% 3.0% 3.0% HH Income <\$25k	Very Active Voter	4.8%	22.9%	4.8%	37.3%	27.7%	2.4%	0.0%
Bachelor's 4.3% 23.9% 6.5% 34.8% 23.9% 5.4% 1.1% Graduate 10.6% 16.7% 9.1% 34.8% 22.7% 3.0% 3.0% HH Income <\$25k	High School	3.2%	27.0%	6.3%	31.7%	27.0%	4.8%	0.0%
Graduate 10.6% 16.7% 9.1% 34.8% 22.7% 3.0% 3.0% HH Income <\$25k	Some College	3.3%	23.3%	10.0%	33.3%	23.3%	6.7%	0.0%
HH Income <\$25k 28.6% 14.3% 0.0% 28.6% 28.6% 0.0% 0.0% \$25-50k 6.9% 17.2% 3.4% 27.6% 41.4% 3.4% 0.0% \$50-75k 4.9% 14.6% 7.3% 29.3% 29.3% 12.2% 2.4% \$75-100k 4.5% 23.9% 4.5% 29.5% 31.8% 3.4% 2.3% \$100-150k 4.2% 24.3% 9.7% 34.0% 21.5% 5.6% 0.7% >\$150k 8.3% 20.8% 8.3% 43.1% 19.4% 0.0% 0.0% Homeowner 6.4% 21.4% 8.2% 33.9% 25.0% 3.9% 1.1%	Bachelor's	4.3%	23.9%	6.5%	34.8%	23.9%	5.4%	1.1%
\$25-50k 6.9% 17.2% 3.4% 27.6% 41.4% 3.4% 0.0% \$50-75k 4.9% 14.6% 7.3% 29.3% 29.3% 12.2% 2.4% \$75-100k 4.5% 23.9% 4.5% 29.5% 31.8% 3.4% 2.3% \$100-150k 4.2% 24.3% 9.7% 34.0% 21.5% 5.6% 0.7% >\$150k 8.3% 20.8% 8.3% 43.1% 19.4% 0.0% 0.0% Homeowner 6.4% 21.4% 8.2% 33.9% 25.0% 3.9% 1.1%	Graduate	10.6%	16.7%	9.1%	34.8%	22.7%	3.0%	3.0%
\$50-75k 4.9% 14.6% 7.3% 29.3% 29.3% 12.2% 2.4% \$75-100k 4.5% 23.9% 4.5% 29.5% 31.8% 3.4% 2.3% \$100-150k 4.2% 24.3% 9.7% 34.0% 21.5% 5.6% 0.7% >\$150k 8.3% 20.8% 8.3% 43.1% 19.4% 0.0% 0.0% Homeowner 6.4% 21.4% 8.2% 33.9% 25.0% 3.9% 1.1%	HH Income <\$25k	28.6%	14.3%	0.0%	28.6%	28.6%	0.0%	0.0%
\$75-100k 4.5% 23.9% 4.5% 29.5% 31.8% 3.4% 2.3% \$100-150k 4.2% 24.3% 9.7% 34.0% 21.5% 5.6% 0.7% >\$150k 8.3% 20.8% 8.3% 43.1% 19.4% 0.0% 0.0% Homeowner 6.4% 21.4% 8.2% 33.9% 25.0% 3.9% 1.1%	\$25-50k	6.9%	17.2%	3.4%	27.6%	41.4%	3.4%	0.0%
\$100-150k	\$50-75k	4.9%	14.6%	7.3%	29.3%	29.3%	12.2%	2.4%
>\$150k 8.3% 20.8% 8.3% 43.1% 19.4% 0.0% 0.0% Homeowner 6.4% 21.4% 8.2% 33.9% 25.0% 3.9% 1.1%	\$75-100k	4.5%	23.9%	4.5%	29.5%	31.8%	3.4%	2.3%
Homeowner 6.4% 21.4% 8.2% 33.9% 25.0% 3.9% 1.1%	\$100-150k	4.2%	24.3%	9.7%	34.0%	21.5%	5.6%	0.7%
	>\$150k	8.3%	20.8%	8.3%	43.1%	19.4%	0.0%	0.0%
Renter 8.8% 26.5% 11.8% 32.4% 20.6% 0.0% 0.0%	Homeowner	6.4%	21.4%	8.2%	33.9%	25.0%	3.9%	1.1%
	Renter	8.8%	26.5%	11.8%	32.4%	20.6%	0.0%	0.0%

Community Survey Results October 2022

Q8: Grade the financial management of the School District.

	А	В	С	D	Fail	No answer
All Voters	18.5%	47.3%	22.0%	3.0%	3.0%	6.3%
Male	15.5%	50.3%	21.8%	3.1%	4.1%	5.2%
Female	21.3%	44.4%	22.2%	2.9%	1.9%	7.2%
Parent	26.0%	55.8%	12.5%	1.0%	1.9%	2.9%
Non-Parent	12.8%	48.1%	18.8%	3.0%	5.3%	12.0%
Alumni Parent	18.4%	41.1%	30.7%	4.3%	1.8%	3.7%
Age 18-34	21.9%	55.2%	11.5%	0.0%	2.1%	9.4%
35-44	28.1%	50.9%	12.3%	3.5%	3.5%	1.8%
45-54	20.9%	47.8%	17.9%	1.5%	6.0%	6.0%
55-64	11.7%	44.2%	32.5%	9.1%	0.0%	2.6%
65+	13.6%	39.8%	32.0%	1.9%	3.9%	8.7%
Northfield Ward 1	22.1%	38.4%	22.1%	7.0%	2.3%	8.1%
Northfield Ward 2	12.7%	46.8%	21.5%	3.8%	0.0%	15.2%
Northfield Ward 3	25.4%	53.7%	17.9%	0.0%	1.5%	1.5%
Northfield Ward 4	10.0%	67.5%	22.5%	0.0%	0.0%	0.0%
Dundas/Bridgewater	14.6%	47.9%	27.1%	2.1%	4.2%	4.2%
Townships	21.3%	41.3%	22.5%	2.5%	8.8%	3.8%
Less Active/New Voter	22.1%	50.0%	19.7%	0.0%	0.8%	7.4%
Active Voter	16.9%	47.2%	20.5%	3.6%	4.6%	7.2%
Very Active Voter	16.9%	43.4%	28.9%	6.0%	2.4%	2.4%
High School	23.8%	36.5%	27.0%	3.2%	4.8%	4.8%
Some College	23.3%	50.0%	13.3%	0.0%	6.7%	6.7%
Bachelor's	16.3%	47.8%	25.0%	2.2%	2.2%	6.5%
Graduate	13.6%	47.0%	27.3%	6.1%	1.5%	4.5%
HH Income <\$25k	14.3%	28.6%	14.3%	0.0%	28.6%	14.3%
\$25-50k	17.2%	44.8%	24.1%	0.0%	0.0%	13.8%
\$50-75k	19.5%	39.0%	31.7%	7.3%	0.0%	2.4%
\$75-100k	21.6%	46.6%	19.3%	3.4%	4.5%	4.5%
\$100-150k	18.1%	47.2%	21.5%	3.5%	2.1%	7.6%
>\$150k	13.9%	51.4%	25.0%	1.4%	4.2%	4.2%
Homeowner	17.9%	46.1%	24.3%	2.1%	3.9%	5.7%
Renter	17.6%	58.8%	11.8%	5.9%	0.0%	5.9%

Community Survey Results October 2022

Q40: From which of the following do you receive most of your information about the School District?

	Print	Word-of- mouth	Electronic	Other	No answer
All Voters	30.0%	35.0%	34.0%	0.3%	0.8%
Male	29.0%	39.9%	30.6%	0.0%	0.5%
Female	30.9%	30.4%	37.2%	0.5%	1.0%
Parent	20.2%	13.5%	66.3%	0.0%	0.0%
Non-Parent	21.1%	45.1%	31.6%	0.8%	1.5%
Alumni Parent	43.6%	40.5%	15.3%	0.0%	0.6%
Age 18-34	26.0%	24.0%	49.0%	0.0%	1.0%
35-44	14.0%	29.8%	56.1%	0.0%	0.0%
45-54	23.9%	31.3%	44.8%	0.0%	0.0%
55-64	27.3%	48.1%	24.7%	0.0%	0.0%
65+	48.5%	40.8%	7.8%	1.0%	1.9%
Northfield Ward 1	26.7%	40.7%	31.4%	0.0%	1.2%
Northfield Ward 2	32.9%	34.2%	32.9%	0.0%	0.0%
Northfield Ward 3	34.3%	23.9%	40.3%	1.5%	0.0%
Northfield Ward 4	35.0%	27.5%	37.5%	0.0%	0.0%
Dundas/Bridgewater	22.9%	41.7%	35.4%	0.0%	0.0%
Townships	28.8%	38.8%	30.0%	0.0%	2.5%
Less Active/New Voter	20.5%	47.5%	31.1%	0.0%	0.8%
Active Voter	33.8%	29.7%	34.9%	0.5%	1.0%
Very Active Voter	34.9%	28.9%	36.1%	0.0%	0.0%
High School	33.3%	39.7%	27.0%	0.0%	0.0%
Some College	46.7%	23.3%	30.0%	0.0%	0.0%
Bachelor's	28.3%	30.4%	39.1%	0.0%	2.2%
Graduate	34.8%	34.8%	30.3%	0.0%	0.0%
HH Income <\$25k	28.6%	57.1%	14.3%	0.0%	0.0%
\$25-50k	37.9%	31.0%	27.6%	0.0%	3.4%
\$50-75k	36.6%	41.5%	22.0%	0.0%	0.0%
\$75-100k	27.3%	36.4%	35.2%	0.0%	1.1%
\$100-150k	27.1%	32.6%	38.9%	0.7%	0.7%
>\$150k	29.2%	33.3%	37.5%	0.0%	0.0%
Homeowner	31.8%	32.1%	35.0%	0.0%	1.1%
Renter	35.3%	29.4%	32.4%	2.9%	0.0%

Community Survey Results October 2022

Q41: What printed source do you get most of your school district information from? (N=120)

	Newspaper	Notes with child	Newsletter	No answer
All Voters	79.2%	18.3%	1.7%	0.8%
Male	82.1%	16.1%	1.8%	0.0%
Female	76.6%	20.3%	1.6%	1.6%
Parent	14.3%	85.7%	0.0%	0.0%
Non-Parent	89.3%	10.7%	0.0%	0.0%
Alumni Parent	94.4%	1.4%	2.8%	1.4%
Age 18-34	60.0%	36.0%	0.0%	4.0%
35-44	25.0%	62.5%	12.5%	0.0%
45-54	62.5%	37.5%	0.0%	0.0%
55-64	100.0%	0.0%	0.0%	0.0%
65+	94.0%	4.0%	2.0%	0.0%
Northfield Ward 1	65.2%	30.4%	0.0%	4.3%
Northfield Ward 2	73.1%	23.1%	3.8%	0.0%
Northfield Ward 3	91.3%	8.7%	0.0%	0.0%
Northfield Ward 4	92.9%	7.1%	0.0%	0.0%
Dundas/Bridgewater	100.0%	0.0%	0.0%	0.0%
Townships	69.6%	26.1%	4.3%	0.0%
Less Active/New Voter	84.0%	16.0%	0.0%	0.0%
Active Voter	71.2%	24.2%	3.0%	1.5%
Very Active Voter	93.1%	6.9%	0.0%	0.0%
High School	81.0%	19.0%	0.0%	0.0%
Some College	64.3%	28.6%	7.1%	0.0%
Bachelor's	84.6%	15.4%	0.0%	0.0%
Graduate	78.3%	13.0%	4.3%	4.3%
HH Income <\$25k	100.0%	0.0%	0.0%	0.0%
\$25-50k	90.9%	9.1%	0.0%	0.0%
\$50-75k	100.0%	0.0%	0.0%	0.0%
\$75-100k	79.2%	16.7%	0.0%	4.2%
\$100-150k	66.7%	28.2%	5.1%	0.0%
>\$150k	71.4%	28.6%	0.0%	0.0%
Homeowner	77.5%	19.1%	2.2%	1.1%
Renter	91.7%	8.3%	0.0%	0.0%

Community Survey Results October 2022

Q42: Who do you get most of your school district information from? (N=140)

	Teachers and staff	Friends & neighbors	Meetings	Children	Family members
All Voters	9.3%	87.1%	1.4%	1.4%	0.7%
Male	14.3%	83.1%	1.3%	0.0%	1.3%
Female	3.2%	92.1%	1.6%	3.2%	0.0%
Parent	50.0%	42.9%	0.0%	7.1%	0.0%
Non-Parent	5.0%	93.3%	0.0%	0.0%	1.7%
Alumni Parent	4.5%	90.9%	3.0%	1.5%	0.0%
Age 18-34	8.7%	87.0%	0.0%	4.3%	0.0%
35-44	23.5%	76.5%	0.0%	0.0%	0.0%
45-54	9.5%	90.5%	0.0%	0.0%	0.0%
55-64	5.4%	89.2%	2.7%	2.7%	0.0%
65+	7.1%	88.1%	2.4%	0.0%	2.4%
Northfield Ward 1	8.6%	88.6%	0.0%	2.9%	0.0%
Northfield Ward 2	7.4%	85.2%	0.0%	3.7%	3.7%
Northfield Ward 3	6.3%	87.5%	6.3%	0.0%	0.0%
Northfield Ward 4	27.3%	72.7%	0.0%	0.0%	0.0%
Dundas/Bridgewater	10.0%	90.0%	0.0%	0.0%	0.0%
Townships	6.5%	90.3%	3.2%	0.0%	0.0%
Less Active/New Voter	1.7%	94.8%	1.7%	1.7%	0.0%
Active Voter	12.1%	84.5%	1.7%	1.7%	0.0%
Very Active Voter	20.8%	75.0%	0.0%	0.0%	4.2%
High School	0.0%	96.0%	0.0%	0.0%	4.0%
Some College	14.3%	71.4%	14.3%	0.0%	0.0%
Bachelor's	7.1%	89.3%	3.6%	0.0%	0.0%
Graduate	8.7%	87.0%	0.0%	4.3%	0.0%
HH Income <\$25k	0.0%	100.0%	0.0%	0.0%	0.0%
\$25-50k	0.0%	88.9%	0.0%	0.0%	11.1%
\$50-75k	0.0%	100.0%	0.0%	0.0%	0.0%
\$75-100k	9.4%	84.4%	3.1%	3.1%	0.0%
\$100-150k	10.6%	85.1%	2.1%	2.1%	0.0%
>\$150k	12.5%	87.5%	0.0%	0.0%	0.0%
Homeowner	10.0%	85.6%	2.2%	1.1%	1.1%
Renter	10.0%	90.0%	0.0%	0.0%	0.0%

Community Survey Results October 2022

Q43: What electronic source do you get most of your information from? (N=136)

	Social media	District website	Local radio	Newspaper website	E-mail
All Voters	21.3%	61.0%	1.5%	10.3%	5.9%
Male	15.3%	66.1%	0.0%	10.2%	8.5%
Female	26.0%	57.1%	2.6%	10.4%	3.9%
Parent	7.2%	78.3%	0.0%	5.8%	8.7%
Non-Parent	45.2%	40.5%	0.0%	11.9%	2.4%
Alumni Parent	20.0%	48.0%	8.0%	20.0%	4.0%
Age 18-34	36.2%	48.9%	0.0%	12.8%	2.1%
35-44	9.4%	68.8%	3.1%	6.3%	12.5%
45-54	13.3%	80.0%	0.0%	3.3%	3.3%
55-64	15.8%	63.2%	0.0%	21.1%	0.0%
65+	25.0%	25.0%	12.5%	12.5%	25.0%
Northfield Ward 1	25.9%	55.6%	0.0%	14.8%	3.7%
Northfield Ward 2	23.1%	53.8%	0.0%	19.2%	3.8%
Northfield Ward 3	29.6%	59.3%	0.0%	7.4%	3.7%
Northfield Ward 4	20.0%	73.3%	0.0%	0.0%	6.7%
Dundas/Bridgewater	5.9%	70.6%	5.9%	5.9%	11.8%
Townships	16.7%	62.5%	4.2%	8.3%	8.3%
Less Active/New	39.5%	42.1%	2.6%	13.2%	2.6%
Active Voter	13.2%	73.5%	0.0%	7.4%	5.9%
Very Active Voter	16.7%	56.7%	3.3%	13.3%	10.0%
High School	35.3%	41.2%	0.0%	17.6%	5.9%
Some College	11.1%	55.6%	0.0%	22.2%	11.1%
Bachelor's	19.4%	69.4%	2.8%	5.6%	2.8%
Graduate	15.0%	75.0%	5.0%	5.0%	0.0%
HH Income <\$25k	0.0%	100.0%	0.0%	0.0%	0.0%
\$25-50k	25.0%	62.5%	12.5%	0.0%	0.0%
\$50-75k	22.2%	55.6%	0.0%	11.1%	11.1%
\$75-100k	22.6%	58.1%	0.0%	16.1%	3.2%
\$100-150k	19.6%	58.9%	1.8%	14.3%	5.4%
>\$150k	25.9%	70.4%	0.0%	0.0%	3.7%
Homeowner	17.3%	65.3%	1.0%	11.2%	5.1%
Renter	54.5%	27.3%	0.0%	18.2%	0.0%

Community Survey Results October 2022

Q28: I would never vote for a tax increase, no matter what the amount or what the money raised would be used for.

	Strongly agree	Agree	Disagree	Strongly disagree	No opinion
All Voters	12.8%	13.3%	46.3%	21.3%	6.5%
Male	14.5%	14.5%	43.0%	22.8%	5.2%
Female	11.1%	12.1%	49.3%	19.8%	7.7%
Parent	4.8%	4.8%	46.2%	41.3%	2.9%
Non-Parent	18.8%	21.8%	41.4%	12.0%	6.0%
Alumni Parent	12.9%	11.7%	50.3%	16.0%	9.2%
Age 18-34	18.8%	7.3%	47.9%	24.0%	2.1%
35-44	5.3%	14.0%	49.1%	29.8%	1.8%
45-54	9.0%	14.9%	40.3%	26.9%	9.0%
55-64	16.9%	14.3%	46.8%	11.7%	10.4%
65+	10.7%	16.5%	46.6%	17.5%	8.7%
Northfield Ward 1	12.8%	17.4%	45.3%	12.8%	11.6%
Northfield Ward 2	11.4%	19.0%	46.8%	20.3%	2.5%
Northfield Ward 3	10.4%	13.4%	49.3%	20.9%	6.0%
Northfield Ward 4	20.0%	7.5%	42.5%	30.0%	0.0%
Dundas/Bridgewater	12.5%	8.3%	47.9%	25.0%	6.3%
Townships	12.5%	8.8%	45.0%	25.0%	8.8%
Less Active/New Voter	18.0%	17.2%	43.4%	16.4%	4.9%
Active Voter	10.3%	12.3%	47.2%	22.6%	7.7%
Very Active Voter	10.8%	9.6%	48.2%	25.3%	6.0%
High School	9.5%	14.3%	46.0%	22.2%	7.9%
Some College	10.0%	10.0%	40.0%	33.3%	6.7%
Bachelor's	10.9%	9.8%	50.0%	21.7%	7.6%
Graduate	15.2%	13.6%	37.9%	24.2%	9.1%
HH Income <\$25k	0.0%	28.6%	14.3%	42.9%	14.3%
\$25-50k	13.8%	20.7%	41.4%	20.7%	3.4%
\$50-75k	17.1%	12.2%	36.6%	14.6%	19.5%
\$75-100k	18.2%	10.2%	38.6%	27.3%	5.7%
\$100-150k	9.7%	13.2%	55.6%	16.7%	4.9%
>\$150k	9.7%	9.7%	50.0%	25.0%	5.6%
Homeowner	14.6%	12.9%	43.6%	21.8%	7.1%
Renter	11.8%	29.4%	41.2%	17.6%	0.0%

Community Survey Results October 2022

Survey Language

The following pages contain the language used in the telephone surveys. Results in the analysis above were grouped into general categories, and do not correspond exactly to the order in which questions were posed to participants. Our analysis uses descriptions of the questions which should allow for ready identification in the survey instrument which follows.

resea of re curre your respo	erch factorial for the sident factorial factor	of the Morris Leatherman irm located in Minneapolis. We a ts about the school district. Evin the Northfield Public Schools, ons and suggestions. I want to a will be held strictly confidential be reported.	re speaking with a random sample en if you do not have children the District is interested in ssure you that all individual
1.	Are y	you registered to vote at this ess?	YESCONTINUE NOTHANK & TERMINATE UNSURETHANK & TERMINATE
2.	_	ou currently have school-aged dren living in your household?	YES
	IF "Y	YES," ASK:	
	3.	Do any of your children attend one of the Northfield Public Schools?	YES
		IF "YES," ASK:	
		4. In what grade is your young student?	gest
	IF "N	O," IN QUESTION #2, ASK:	
	5.	Do you have grown children who attended a Northfield Public School at any time in the past?	NO2
quali		re often given the grades of A, B their work. Suppose the Northfi ay.	
6.		grade would you give to the pubschools in the Northfield School cict?	A

Community Survey Results October 2022

7.	As you think about the grade you jubest describes the reasoning behind (ROTATE AND READ LIST)	
	HOW THE DISTRICT MANAGES MONE THE DISTRICT'S LEADERSHIP AND STUDENT BEHAVIOR ACADEMIC STANDARDS QUALITY OF TEACHING AND INSTREELSE(DON'T KNOW/REFUSED	MANAGEMENT2 3 4 UCTION5
_	ou consider the financial management ols	of the Northfield Public
8.	What grade would you give the district's financial management?	A
9.	Please tell me briefly what you bel School District's greatest strength	
10.	What do you think is the biggest ch District today?	nallenge facing the School
the ligh educ cons faci	ecent years, the School District has high school. Projects could include ting and air conditioning systems, is ation classrooms, and replacement of ideration are upgrades to the audito lities. The District may ask voters ide needed funding for high school f	updating heating, ventilating, mprovements to regular and special furniture. Also under rium, locker rooms, and athletic to increase property taxes to
11.	Based on what you know now, would y favor or oppose such a proposal?	ou FAVOR

Community Survey Results October 2022

I am going to read some statements about the potential high school facility projects and upgrades. For each of these statements, please tell me whether the information would make you much more likely, somewhat more likely, somewhat less likely or much less likely to support the proposal. (ROTATE LIST)

		MML	SML	SLL	MLL	NOD	DKR	
12. 13.	More flexible learning spaces will be added for small, medium, and large group instruction. Enhanced programs will emphasize real-	1	2	3	4	5	6	
	world work experiences and career exploration.	1	2	3	4	5	6	
14.	_		2	3	4	5	6	
ASK F	HALF OF RESPONDENTS 15A AND HALF 15B							
15A. 15B.	Improvements to the high school would reduce operational costs by achieving greater energy efficiency. Improvements to the high school would reduce operation costs by installing more	1	2	3	4	5	6	
	insulation, energy efficient windows, air handling systems, and LED lighting.	1	2	3	4	5	6	
16.	Safety and security at the high school							
17.	would be improved through enhanced door monitoring systems and redesign of interior security doors. Classroom spaces will be enhanced by	1	2	3	4	5	6	
	constructing a new multi-level classroom addition.	1	2	3	4	5	6	
18.	Older portions of the high school would be demolished and other spaces would be	1	0	2	4	F	6	
19.	remodeled and upgraded. The expansion and improvements would include building a storm shelter as	1	2	3	4	5	6	
20.	required by code. Because the District has \$40 million of debt from past building projects expiring soon, tax increases needed to fund	1	2	3	4	5	6	
	projects will be reduced.	1	2	3	4	5	6	

Community Survey Results October 2022

Now that you have heard more information about the proposal to raise property taxes to fund high-priority facility projects at the high school and other buildings....

21.	Would you favor or oppose such a proposal?	OPPC UNDE	SE CCIDE	 ID (V	OL.)			2
impro	community facility task force also eval vements to athletic and activity space de a multi-sport fieldhouse and synthe	s.	Poter	ntial	L upo	grade	es co	ould
22.	Would you favor or oppose a proposal that included expansion and improvements to student athletic and activity spaces?	OPPC UNDE	SE CIDE	 ID (V	OL.)			2
I am going to read some statements about the potential expansion and improvement of athletic and activity spaces. For each of these statements, please tell me whether the information would make you much more likely, somewhat more likely, somewhat less likely or much less likely to support the proposal. (ROTATE LIST)								
			MML	SML	SLL	MLL	NOD	DKR
23.	A new fieldhouse would provide four multi-use courts for basketball, volle	∋y-						
24.	ball, pickleball, and tennis. The fieldhouse would include a walking	a	1	2	3	4	5	6
25.	track for community use during the day Installation of artificial turf at Memorial Field and practice fields to		1	2	3	4	5	6
	allow more frequent use than what gras fields allow.		1	2	3	4	5	6
26.	A new fieldhouse would provide space f track and field programs.	for	1	2	3	4	5	6
	hat you have heard more information aborty taxes to fund expansion and improves		-					
27.	Would you favor or oppose such a proposal?	OPPC UNDE	SE CIDE	 ID (V	OL.)			2

Community Survey Results October 2022

I am going to ask you some questions about the potential costs to fund facility, athletic and activity improvements and projects at the high school. Each question presents you with the annual cost for a home worth approximately \$300,000. For each one, please tell me if knowing the cost of the proposal would make you favor or oppose such a proposal. (RANDOM STARTING POINT)

IF RESPONSE IS "FAVOR," DO NOT ASK LOWER AMOUNTS; IF RESPONSE IS "OPPOSE," DO NOT ASK HIGHER AMOUNTS.

			FAV	OPP	DKR		
28.	Property taxes will increase about \$6 a mont or \$75 per year for a home worth approximate \$300,000.		1	2	3		
29.	Property taxes will increase about \$12 a mon or \$150 per year for a home worth approximat		_		S		
30.	\$300,000. Property taxes will increase about \$19 a mon or \$225 per year for a home worth approximat		1	2	3		
31.	\$300,000. Property taxes will increase about \$25 a mon	th	1	2	3		
	or \$300 per year for a home worth approximat \$300,000.	ely	1	2	3		
One additional facility project under consideration is to build a new ice arena to replace the old city-owned facility. This would be done in partnership with the City of Northfield and local businesses.							
32.	proposal? OPPOSE UNDECI	DED	 (VOL.)	1234		

Community Survey Results October 2022

I am going to read some statements about the potential to build a new ice arena in partnership with the City and local businesses. For each of these statements, please tell me whether the information would make you much more likely, somewhat more likely, somewhat less likely or much less likely to support the proposal. (ROTATE LIST)

		MM	L SML	SLL	MLL	NOD	DKR	
33.	The City has conducted studies over th last ten years to determine the best option to remodel or build a new ice	е						
2.4	arena.	, 1	2	3	4	5	6	
34.	Sale of the existing ice arena and lan it sits on would offset a portion of t costs of a new facility.		2	3	4	5	6	
	<u>-</u>							
35.	The City would expand or reconfigure i parks to allow baseball and/or softbal fields to relocate from the high school.	1	0	2	4	_		
36.	site to a City park. 36. The new ice arena would be located on the high school grounds near the new fieldhouse.		2	3	4	5 5	6	
fieldhouse. 1 2 3 4 5 6 Now that you have heard more information about the potential to raise property taxes to fund construction of an expanded fieldhouse to include a new ice arena								a
37.	Would you favor or oppose such a proposal?	FAVOR. OPPOSE UNDECI	 DED ('	VOL.			2	
Property taxes to fund a new ice arena will increase an additional \$8.33 a month or \$100 per year for a home worth approximately \$300,000.							a	
38.	Knowing that, would you favor or oppose such a proposal?	FAVOR. OPPOSE UNDECI DON'T	DED (VOL.			2	

Community Survey Results October 2022

I am going to read you a statement. Please tell whether you strongly agree, agree, disagree, or strongly disagree with it.

39.	no ma	Id never vote for a tax increase, tter what the amount or what the raised would be used for.	AGREE2				
_		w questions are about the ways yo trict.	u get information about the				
40.	recei about	which of the following do you ve most of your information the School District?	PRINTED MATERIALS				
	IF "P	RINTED MATERIALS" IN QUESTION #40	ASK:				
	41.	What printed source have you received most of your information from? (READ LIST) (IF SOMETHING ELSE, ASK:) What would that be?	DON'T KNOW/REFUSED00 LOCAL NEWSPAPER01 NOTES SENT HOME WITH CHILD02				
	IF "W	ORD OF MOUTH" IN QUESTION #40, AS	SK:				
	42.	Who do you receive most of your information from? (READ LIST) (IF SOMEONE ELSE, ASK:) Who would that be?					
	IF "ELECTRONIC MEDIA" IN QUESTION #40, ASK:						
	43.	What electronic source do you get most of your information from? (READ LIST) (IF SOMETHING ELSE, ASK:) What would that be?	DON'T KNOW/REFUSED00 SOCIAL MEDIA01 DISTRICT'S WEBSITE02 LOCAL RADIO03 LOCAL NEWSPAPER WEBSITE. 04				

That's the end of the survey. Thank you very much for your time.

Executive Summary: The district has worked for nearly one year to identify a viable pathway forward to address the facility needs at Northfield High School. A task force was convened in March and April 2022 to suggest potential solutions. The board weighed those solutions and, in partnership with the City of Northfield, commissioned a voter survey in October 2022 to gauge community support for various options. The following is an executive analysis of the survey data and examples of ballot questions and timeline options.

Component	Description
Survey results analysis	The board heard the results of the high school facility voter survey on Oct. 24, 2022. Dr. Don Lifto of Morris-Leatherman conducted the stratified, random sample survey of 400 district voters. The margin of error was ± 4.8%.
	The survey results demonstrated solid support for remodeling NHS and adding an athletic fieldhouse. There was also conceptual support for adding a multi-story academic addition to NHS but the tax aversion section of the survey most likely eliminates that option. Support for the ice arena was not clear, though approximately 50% of those surveyed indicated support.
	Based on those survey results, tax tolerance for the projects appears to be solid through an increase of \$135 for a home valued at \$300,000.
	Ehlers, Inc., the district's financial analysts, estimates that a tax increase of \$135 for a \$300,000 home would allow for a 20-year bond of \$65 million or a 25-year bond of \$77 million.
Example ballot questions aligned with survey results and the facility solution pathways identified in August 2022 These are for discussion purposes only	Scenario 1: A single ballot question for a 25-year bond of \$77 million. Includes all of "Pathway 1" at \$60 million and allocates \$17 million for a fieldhouse. This would not include artificial turf on Memorial Field.
	Scenario 2: Two ballot questions — the first including \$60 million for all of "Pathway 1" and a second question including \$17 million for the fieldhouse.
	Scenario 3: Three ballot questions — the first including \$60 million for all of "Pathway 1," a second question including \$17 million for the fieldhouse, and the third including up to \$3 million for artificial turf on either Memorial Field and/or adjacent athletic fields.
	Scenario 4: Three ballot questions — the first including \$60 million for all of "Pathway 1," a second question including \$17 million for the fieldhouse, and the third question including up to \$20 million for the construction of an ice arena.

Potential timeline options	State law allows for bond elections to be held on the first Tuesday after the first Monday in February, April, May, August, and November. The deadlines for a February election are not realistic. The first Tuesday after the first Monday in April would be close to a return from spring break.
Ice arena dilemma	Despite less support for the ice arena in the voter survey, the dilemma continues to exist for the district. The loss of the ice arena in the community will certainly prompt hockey families to consider other options for their children, exacerbating the district's declining enrollment issue. The district continues to work with community groups and the City of Northfield to identify potential public-private partnerships to bridge this gap.

Executive Summary: The district has been researching and discussing potential pathways for developing a Northfield High School facilities plan. The purpose of this document is to synthesize the process so far and to help provide choices for the board's consideration for a single pathway forward.

What's been done so far?

- The district entered into a partnership with Wold Architects and Engineers. Wold conducted a comprehensive facility assessment between November 2021 and January 2022.
- Representatives from Wold Architects and Engineers helped conduct 13 stakeholder listening sessions in February.
- The district hosted a high school facility task force. The task force included over 30 students, staff, parents, and community members. The facility task force met four times in March/April. The high school task force was charged with creating recommendations to accommodate educational needs, enrollment and programs over the next 20 years that is financially sustainable.
- The board received the task force report in June. The board discussed this report in detail at two work sessions and two regular meetings this summer.

When does the district's previous debt (excluding the 2018 bond referendum) expire?

Approximately \$40 million of the district's existing debt expires in the Pay 2024 tax year. This debt included components of several projects that were approved by the voters before the successful 2018 bond referendum election. This means the first \$40 million of any new bonding would be "tax neutral" if passed before January 2024. While the debt is paid off in 2024, taxes collected in 2023 are used to make the final payment on those bonds. To be transparent, if the district does not pass another bond, taxes would go down for property owners when the debt is paid off.

What are the pathways forward?

While there are many permutations of how the Northfield High School facility issue could be addressed, this document highlights three potential pathways forward with the estimated costs. The board will also need to consider if it has interest in entertaining the City of Northfield's formal request to include an ice arena as part of the high school facility plan.

Pathway No. 1

"Renew, Renovate, Reinvest"

This pathway is closest to what the board has considered so far. In this pathway, several questions could be asked of the voters in priority order. The board could select some of the potential questions for voter consideration but not others. One example of this pathway could be:

- » \$40 million bond referendum question for infrastructure maintenance including but not limited to:
 - HVAC systems, windows, and lighting.
 - Classroom and laboratory improvements for science, technology & engineering, family and consumer sciences, and potential agriculture education.
 - Furniture updates

» \$20 million bond referendum question (voters would have to pass the first question for it to be considered) to update the academic and other spaces in the school. This could include, but is not limited to, creating more flexible learning spaces within the facility by strategically removing four classrooms, improving special education classrooms, and improving music classrooms. It would also include updating the auditorium and locker rooms.

» Up to \$20 million for athletic and activity space expansion. (Voters would have to pass the first two questions for it to be considered.) These updates could include a fieldhouse, synthetic turf for Memorial Field, and a storm shelter.

Pathway No. 2

"Renew, Reinvest, Reimagine"

This pathway could include a substantial re-imagination of Northfield High School. In general, it could include:

» An \$80 million bond referendum question that could include:

- A new, multi-story academic house and cafeteria.
- Demolition of several of the oldest academic wings to preserve space on the campus.
- Infrastructure maintenance in parts of the existing building that remain in use.
- A storm shelter.

» Up to \$20 million to address athletic and activity space expansion. (Voters would have to pass the first questions for it to be considered.) These updates could include a fieldhouse and synthetic turf for Memorial Field.

Pathway No. 3

Continue planning, renew and expand capital projects levy

In discussions at work sessions and regular meetings, board members have wrestled with these three challenging questions:

- 1. What is the right plan to support high school students by addressing the building's needs?
- 2. How much of an investment will the taxpayers support?
- 3. When would the right time be to bring a bond election to the voters?

I am proud of the board's deliberations and efforts to come to a consensus on these questions. It is alright that we aren't there yet. It is vital that the board be in alignment with a bond referendum election.

The urgency for placing a question on the November ballot is self-imposed. It may be a wise move for the board to relieve that pressure and take additional time to reach a consensus. There are five opportunities each year for the board to bring a bond referendum question to the voters: February, April, May, August, and November. Timelines for each of those election options are included in the board packet.

The administration would continue to help the board develop a plan by:

- Contracting for a paid randomized, stratified sample survey of district voters to judge their tax impact tolerance.
- Conduct a community feedback process to solicit questions about the proposed project.
- Conduct a focus group on what career technical education should look like at Northfield High School.
- Collaborate with other governmental agencies and business partners to determine if a public-private financial partnership is possible for the athletics portion of the plan.

Additionally, the board could authorize a ballot question in November 2022 to approve the renewal and expansion of the capital projects levy. The current \$750,000 per year capital projects levy expires in 2024. These funds help support addressing maintenance issues, purchasing curriculum, and maintaining district technology. State law allows for technology staff salaries to be paid for by operating capital funds. An expansion of the capital projects levy to fully pay for eligible current technology staff salaries would provide relief to the general fund. Expanding the capital projects by \$750,000 to \$1.5 million would increase taxes on a home valued at \$300,000 by \$61 **per year.** A capital projects levy campaign also offers the opportunity to preview a potential upcoming bond referendum for the high school.

Superintendent's Recommendation: Pursue Pathway 3, renewing and expanding the capital projects levy to address the district's general fund budget stability issues. While the board has worked hard to make progress on this vital community question, it is clear that consensus on a potential Pathway 1 or Pathway 2 option has not been reached yet. Pathway 3 would provide additional time to further solidify the consensus of the board on either Pathway 1 or 2. An election for the high school bond referendum would be targeted for February 2023.

Summary: This proposal recommends reorganizing the child nutrition department by integrating the vacant administrative assistant position with the existing district office receptionist position.

Why?

Extending the Director of Child Nutrition's contract has been considered for some time. The contracted weeks are a holdover from the time when school food service departments shut down a week after school ended and re-opened a week before school began. Even before the pandemic, the Northfield School District child nutrition department hosted summer meal programs, often in partnership with other community organizations. We anticipate these partnerships moving ahead as well.

The resignation of the department's administrative assistant prompted a broader rethinking of the department structure and ways to be more efficient. The current district office receptionist recently integrated the child nutrition department's administrative assistant duties into their role on an interim basis. The integration of the two roles has been successful.

Financial Implications

The Director of Child Nutrition's contract would be extended from 43 to 52 work weeks per year. Integration of the child nutrition department's administrative assistant responsibilities with the district office receptionist would relieve the general fund of approximately 60% of the Class IV position's salary and benefits. That portion of the district office receptionist's position will be coded to the child nutrition budget.

Change	Anticipated Financial Impact
Director of Child Nutrition net increase (43 to 52 weeks)	\$19,928
District Office Receptionist net increase (Class II to Class IV)	\$4,559
Elimination of former Child Nutrition administrative assistant position	(\$56,685)
Total savings	\$32,198
General fund relief (approx 60% of Receptionist)	\$36,229

Recommendation

Approve the recommended changes retroactively to July 1, 2022, for the Director of Child Nutrition and retroactively to Oct. 3, 2022, for the district office receptionist. This will be an item for individual action at the Nov. 28 board meeting.

Policy 655 SCHOOL VOLUNTEERS

I. PURPOSE

Volunteers are a valuable resource to the Northfield School District in assisting with and/or enhancing the educational experience for our students. They are an important and welcome part of the educational process.

II. GENERAL STATEMENT OF POLICY

The Community Services Division has responsibility for recruitment and placement of volunteers in the schools based on needs identified by the building principal. The building principal must approve all volunteers and their assignments.

Volunteers are an integral part of the district's success. District departments and schools will recruit and schedule volunteers as needed. The building principal may also recruit and schedule volunteers to work in the school at their discretion. School staff who wish to bring in a volunteer must receive prior approval of the principal, building administrator, or relevant district administrator.

School volunteers are expected to meet the same high standards of conduct as school staff in their interactions with students and adults in the schools <u>and must pass an annual volunteer</u>, <u>which includes</u> background checks as appropriate. It shall be the <u>supervising administrator's</u> responsibility to monitor all volunteers in the building and to assess their effectiveness. The <u>principal supervising administrator</u> may shift or discontinue a volunteer when, in the<u>ir principal's</u> opinion, the volunteer is not contributing positively to the educational experience of students.

Policy 655 School Volunteers Adopted: 12.10.2007; Updated: INSERT DATE HERE

Board of Education INDEPENDENT SCHOOL DISTRICT NO. 659 Northfield, Minnesota

Cross Reference: Policy 404 Employment Background Checks

Superintendent Operations and Strategic Plan Board Update | Nov. 14, 2022 | Matt Hillmann, Ed.D.

Executive Summary: This report provides an overview of the district's operations, bright spots, anti-racism work, and progress toward the district's vision, commitments, and benchmarks outlined in the <u>2027 strategic plan</u>.

Capital Projects Levy Questions Pass, New Board Members Elected strategic commitment highlights: people, learner outcomes, stewardship, communication

As a community, we have long been recognized for our commitment to education and the youth we serve. This commitment is clearly reflected in our voters' decision at the polls on Nov. 8. Both capital projects levy questions passed. Question 1 passed by a margin of 68.81%—31.19%. Question 2 passed by a margin of 58.34%-41.66%. I thank the voters for their continued support of the district.

Jenny Nelson, Ben Miller, and incumbent Jeff Quinnell won board seats and will serve a four-year term beginning in January. I want to thank Robert Coleman, Ricky Livingston, and incumbent Tom Baraniak for stepping forward to run for the board. It is vital to have a quality pool of candidates that are willing to serve.



You can see the results on the Minnesota Secretary of State's website.

A sincere thanks to Julie Pritchard and Tom Baranaiak for their service on the board. Tom made substantial contributions to the district in the last four years. Julie has been instrumental in every aspect of the district's success since joining the board in 2009, including serving as chair for eight years. I will offer additional thanks and highlight their accomplishments in December but I want to begin thanking both of them now for their service.

District Services Survey

strategic commitment highlights: people, stewardship, communication

The annual district services survey was conducted from Oct. 3—10, 2022. The district services survey seeks feedback about district-level departments' performance from the administrative assistants and the administrators they serve. The survey seeks feedback about five specific areas:

- Accessibility: Can we reach a live person or use an electronic tool to reach someone?
- Accuracy: Did we receive the right product/service or was a variation communicated?
- Attitude: Was it a nice experience? Did you receive service with a smile?
- Operations: Do day-to-day operations run efficiently and effectively?
- Timeliness: Was the response or solution delivered when promised?

Table 1A. Overall Mean and Support Characteristic Mean by Survey Administration

	Fall 2018	Fall 2019	Fall 2021	Fall 2022
Participation	10	39¹	34	39
Accessibility	4.58	4.53	4.64	4.75
Accuracy	4.52	4.56	4.60	4.85
Attitude	4.64	4.71	4.79	4.87
Operations	4.42	4.49	4.58	4.80
Timeliness	4.37	4.44	4.58	4.85
Overall Mean	4.51	4.55	4.64	4.82

Participants rate the characteristics using a scale of 1 (Very Poor), 2 (Poor), 3 (Average), 4 (Good), or 5 (Very Good). Following the ratings, leaders can provide specific feedback for each department.

The ratings for every indicator increased with an overall mean rating on a five-point Likert scale of 4.82. The overall "top box" score of 84.99% indicates the percentage of responses that provided the highest possible rating across all responses.

The responses are shared with those who took the survey and workshops are held at the district office and department levels to review the data, identify reasons for success, and highlight areas for continuous improvement. Comments included in the survey are provided to the department's director. The full report, without the comments, is included in the board packet.

National Signing Day — Congratulations to Raider Volleyball!

strategic commitment highlights: people, learner outcomes



Four Northfield High School volleyball players signed letters of intent on Nov. 9 to play either Division I or Division II college volleyball. Congratulations to Sydney Jaynes (University of Tennessee,) Teagan Timperley (University of North Dakota,) Quin Parish (Southern New Hampshire University,) and Annelise Larson (South Dakota School of Mines and Technology.)

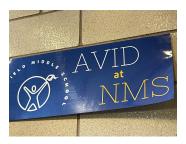
These schools are fortunate to have these outstanding student-athletes join their

university communities!

AVID Program

strategic commitment highlights: people, learner outcomes, equity, stewardship, partnerships

Northfield Middle School has been working to implement the AVID program (achievement via individual determination) for the last several school years, with 2022-23 being the first year of student service. This year, 26 students in Grade 7 are participating in an elective course designed to assist them with developing academic work habits and skills that will fuel success in their courses. The key skills are encapsulated in the WICOR acronym:



- Writing
- Inquiry
- Collaboration
- Organization
- Reading

Additional tools such as focused note taking help provide skills that will prepare students to be **choice ready** — meaning they have the skills and dispositions to select their preferred pathway after high school, whether that be a career or college pathway.



District Services Survey

Fall 2022 Results Report

Northfield Public Schools



About the District Services Survey

The District Services Survey asks select department and school leaders to rate the support characteristics of departments within their school district. The support characteristics evaluated by department are:

Accessibility: Can we reach a live person or use an electronic tool to reach someone?

Accuracy: Did we receive the right product/service or was a variation communicated?

Attitude: Was it a nice experience? Did you receive service with a smile?

Operations: Do day to day operations run efficiently and effectively?

Timeliness: Was the response or solution delivered when promised?

Leaders rate the characteristics using a scale of: 1 (Very Poor), 2 (Poor), 3 (Average), 4 (Good), or 5 (Very Good). Following the ratings, leaders have an opportunity to provide specific feedback for each department.

Results Summary

These data represent the District Services Survey results for the survey administered Fall 2022. The survey remained open for one week to provide leaders an opportunity to evaluate the service delivered by district departments.

A total of 39 leaders participated with the number of valid responses varying by department (see "count" column within tables below). Table 1A shows the overall district mean and the mean for each support characteristic. Table 1B shows the top box by survey administration.

Table 1A. Overall Mean and Support Characteristic Mean by Survey Administration

	Fall 2018	Fall 2019	Fall 2021	Fall 2022
Participation	10	39 ¹	34	39
Accessibility	4.58	4.53	4.64	4.75
Accuracy	4.52	4.56	4.60	4.85
Attitude	4.64	4.71	4.79	4.87
Operations	4.42	4.49	4.58	4.80
Timeliness	4.37	4.44	4.58	4.85
Overall Mean	4.51	4.55	4.64	4.82

¹ At most 33 responses across all support characteristics

Table 1B. Overall Top Box and Support Characteristic Top Box by Survey Administration

	Fall 2018	Fall 2019	Fall 2021	Fall 2022
Accessibility	65.09%	64.04%	71.57%	79.29%
Accuracy	58.49%	63.38%	67.71%	85.98%
Attitude	70.75%	75.47%	83.07%	89.51%
Operations	52.83%	58.31%	66.45%	83.60%
Timeliness	50.94%	57.10%	68.42%	87.34%
Overall Mean	59.62%	63.74%	71.56%	84.99%

[&]quot;Top Box Percentage" or "Top Box" is the percentage of respondents who select the "Very Good" option indicating that they are *most positive*. Research suggests a difference in the loyalty of people who indicate that they are extremely satisfied e.g., "Very Good," or "Strongly Agree") compared to those who are just satisfied (e.g., "Good" or "Agree") when rating their experience. In this way, top box scoring provides more focused data to better understand service satisfaction.

Table 2A shows each department mean across survey administration. All departments have the goal of achieving a mean of a 4.50 or above on the District Services Survey. This indicates excellence of service from the department to their clients.

Table 2A. Overall Mean, Support Characteristic Mean by Survey Administration

	Fall 2018	Fall 2019	Fall 2021	Fall 2022
Building & Grounds	4.42	4.54	4.78	4.84
Child Nutrition	4.71	4.80	4.82	4.87
Community Services	4.34	4.35	4.55	4.68
Finance	4.68	4.79	4.84	4.85
Human Resources	4.66	4.82	4.77	4.93
Instructional Services	-	-	4.67	4.90
Special Education	4.18	4.30	4.72	4.83
Superintendent's Office	4.92	4.85	4.90	4.97
Technology Services	4.18	4.29	3.99	4.72
Transportation Services	4.62	4.12	4.27	4.56
Overall	4.51 ¹	4.55 ¹	4.64	4.82

¹ Included additional departments

Table 2B shows each department top box across survey administration.

Table 2B. Top Box by Survey Administration

	Fall 2018	Fall 2019	Fall 2021	Fall 2022
Building & Grounds	52.00%	59.48%	81.17%	86.21%
Child Nutrition	73.33%	82.14%	82.28%	87.65%
Community Services	48.00%	47.30%	63.27%	75.00%
Finance	74.00%	80.37%	84.57%	86.93%
Human Resources	68.00%	82.21%	79.01%	92.61%
Instructional Services	-	-	70.07%	90.07%
Special Education	33.33%	47.33%	74.17%	85.71%
Superintendent's Office	92.00%	85.14%	91.30%	96.55%
Technology Services	34.00%	44.17%	36.90%	75.00%
Transportation Services	62.00%	35.19%	45.87%	69.23%
Overall	59.62% ¹	63.74% ¹	71.56%	84.99%

¹ Included additional departments

On the following pages, tables provide the results for each department by support characteristic. Each table includes a department's frequency distribution of responses, total number of responses ("count" or "n"), mean, and top box. The support characteristic represented by each set of tables is identified below.

Table 3. Accessibility

Table 4. Accuracy

Table 5. Attitude

Table 6. Operations

Table 7. Timeliness

When applicable, comments by department follow the last set of tables. If no comments are listed with the department, then no comments were provided. Additional verbatim comments follow the department specific comments. At the conclusion of the report, the Appendix provides a table of percentile range benchmarks.

Table 3. Accessibility: Response Frequency Distribution, Participation, Mean, and Top Box by Department

	Very Poor	Poor	Average	Good	Very Good	Count (n)	Mean	Top Box
Building & Grounds	0	0	1	8	30	39	4.74	76.92%
Child Nutrition	0	0	1	7	31	39	4.77	79.49%
Community Services	0	0	5	7	25	37	4.54	67.57%
Finance	0	0	0	5	34	39	4.87	87.18%
Human Resources	0	0	0	2	37	39	4.95	94.87%
Instructional Services	0	0	0	6	27	33	4.82	81.82%
Special Education	0	0	2	5	29	36	4.75	80.56%
Superintendent's Office	0	0	0	2	36	38	4.95	94.74%
Technology Services	0	0	2	11	26	39	4.62	66.67%
Transportation Services	0	1	3	8	16	28	4.39	57.14%

Table 4. Accuracy: Response Frequency Distribution, Participation, Mean, and Top Box by Department

	Very Poor	Poor	Average	Good	Very Good	Count (n)	Mean	Тор Вох
Building & Grounds	0	0	0	4	31	35	4.89	88.57%
Child Nutrition	0	0	0	4	29	33	4.88	87.88%
Community Services	0	0	1	5	25	31	4.77	80.65%
Finance	0	0	0	4	31	35	4.89	88.57%
Human Resources	0	0	0	3	32	35	4.91	91.43%
Instructional Services	0	0	0	3	26	29	4.90	89.66%
Special Education	0	0	0	5	27	32	4.84	84.38%
Superintendent's Office	0	0	0	1	33	34	4.97	97.06%
Technology Services	0	0	1	7	27	35	4.74	77.14%
Transportation Services	0	0	2	5	15	22	4.59	68.18%

Table 5. Attitude: Response Frequency Distribution, Participation, Mean, and Top Box by Department

	Very Poor	Poor	Average	Good	Very Good	Count (n)	Mean	Top Box
Building & Grounds	0	0	1	2	31	34	4.88	91.18%
Child Nutrition	0	0	0	4	30	34	4.88	88.24%
Community Services	0	0	1	5	26	32	4.78	81.25%
Finance	0	0	1	2	32	35	4.89	91.43%
Human Resources	0	0	0	1	34	35	4.97	97.14%
Instructional Services	0	0	0	2	27	29	4.93	93.10%
Special Education	0	0	1	2	29	32	4.88	90.63%
Superintendent's Office	0	0	0	1	34	35	4.97	97.14%
Technology Services	0	0	0	6	29	35	4.83	82.86%
Transportation Services	0	1	1	3	18	23	4.65	78.26%

Table 6. Operations: Response Frequency Distribution, Participation, Mean, and Top Box by Department

	Very Poor	Poor	Average	Good	Very Good	Count (n)	Mean	Top Box
Building & Grounds	0	0	0	4	28	32	4.88	87.50%
Child Nutrition	0	0	0	2	30	32	4.94	93.75%
Community Services	0	0	3	7	22	32	4.59	68.75%
Finance	0	0	1	4	28	33	4.82	84.85%
Human Resources	0	0	0	4	29	33	4.88	87.88%
Instructional Services	0	0	0	3	27	30	4.90	90.00%
Special Education	0	0	1	4	25	30	4.80	83.33%
Superintendent's Office	0	0	0	2	31	33	4.94	93.94%
Technology Services	0	0	1	8	24	33	4.70	72.73%
Transportation Services	0	1	2	4	16	23	4.52	69.57%

Table 7. Timeliness: Response Frequency Distribution, Participation, Mean, and Top Box by Department

	Very Poor	Poor	Average	Good	Very Good	Count (n)	Mean	Тор Вох
Building & Grounds	0	0	1	3	30	34	4.85	88.24%
Child Nutrition	0	0	0	3	29	32	4.91	90.63%
Community Services	0	0	1	6	25	32	4.75	78.13%
Finance	0	0	1	5	28	34	4.79	82.35%
Human Resources	0	0	0	3	31	34	4.91	91.18%
Instructional Services	0	0	0	1	29	30	4.97	96.67%
Special Education	0	0	1	2	28	31	4.87	90.32%
Superintendent's Office	0	0	0	0	34	34	5.00	100.00%
Technology Services	0	0	1	7	26	34	4.74	76.47%
Transportation Services	0	0	1	4	16	21	4.71	76.19%

Appendix 1

The role item for participants to select the role that best represents their work was not included in the Fall 2021 survey. This item has been added for inclusion in future survey administrations (Fall 2022).

Table 1. Participation by Role (Response Count Varies)

	Fall 2019	Fall 2022*
Administrative Assistant	20	24
Building Leader (Principal and/or Assistant Principal)	8	5
Peer Leader (District-level Department Leader)	11	10
Total	39	39

^{*}Number of respondents does not match the online report because 6 people (4 Administrative Assistants and 2 Building Leaders) selected a role but did not answer any additional questions in the survey

Table 2A. Fall 2019 Overall Mean and Top Box and Service Characteristic Mean and Top Box by Role

		istrative istant		ilding ader		eer ader
Accessibility	4.53	62.16%	4.49	62.79%	4.59	68.67%
Accuracy	4.59	64.38%	4.50	61.63%	4.56	63.41%
Attitude	4.68	73.15%	4.71	73.26%	4.78	81.93%
Operations	4.53	60.32%	4.40	54.65%	4.54	59.04%
Timeliness	4.52	60.14%	4.35	54.65%	4.39	54.22%
Overall Mean	4.57	64.16%	4.49	61.40%	4.57	65.46%

Table 2B. Fall 2022 Overall Mean and Top Box and Service Characteristic Mean and Top Box by Role

		nistrative sistant		ilding ader		eer ader
Accessibility	4.71	75.47%	4.84	89.50%	4.79	80.38%
Accuracy	4.86	86.76%	4.90	89.50%	4.80	80.38%
Attitude	4.88	88.67%	4.98	98.00%	4.81	84.92%
Operations	4.82	84.87%	4.86	85.00%	4.75	79.92%
Timeliness	4.84	86.52%	4.98	98.00%	4.81	82.27%
Overall Mean	4.82	84.46%	4.91	92.00%	4.79	81.57%

Table 3A. Department Overall Mean by Role Fall 2019

	Administrative Assistant	Building Leader	Peer Leader
Assessment Services	4.77	4.83	5.00
Building & Grounds	4.59	4.53	4.48
Child Nutrition	4.77	4.80	4.86
Community Services	4.34	4.55	4.18
Finance	4.87	4.55	4.85
Human Resources	4.86	4.80	4.75
Special Education	4.40	4.15	4.31
Superintendent's Office	4.81	4.78	4.98
Teaching & Learning	4.56	3.83	4.18
Technology Services	4.36	4.05	4.38
Transportation Services	3.88	4.53	n = 4
Overall	4.57	4.49	4.57

Table 3B. Department Overall Mean by Role Fall 2022

	Administrative Assistant	Building Leader	Peer Leader
Building & Grounds	4.83	4.85	4.86
Child Nutrition	4.84	5.00	4.88
Community Education (Services)	4.60	4.85	4.78
Finance	4.92	4.95	4.68
Human Resources	4.95	4.90	4.88
Instructional Services	4.86	4.93	4.91
Special Education	4.88	4.87	4.71
Superintendent's Office	4.95	4.93	4.98
Technology Services	4.68	4.93	4.68
Transportation Services	4.56	4.85	4.47
Overall	4.82	4.91	4.79

Appendix 2

Benchmark Support Characteristic Mean Percentile Ranges

Percentile ranks were developed to provide a *normed* comparison for the organization's support characteristic means and its overall mean. Two benefits of using percentile ranks include:

- (a) A standardized frame of reference for each support characteristic mean / overall mean interpretation, and
- (b) Showing where a score, in this case the organization's support characteristic means and overall mean, fit within a larger distribution of scores.

The "larger distribution of scores" in this report includes responses from leader responses from all Studer Education^{sм} partners across all survey administrations through Spring 2017. This represents more than 8,800 individual leader responses or the equivalent of 235 organizations. Using a Monte Carlo simulation, the aggregate survey administration data are used to generate a dataset with 100,000 organizations. The simulated dataset is based on the mean and standard deviation of the actual dataset but has enough cases to smooth out the curve. The simulated dataset is used to calculate percentile ranks and the following percentile rank tables to be used for normed comparison.

The table below allows leaders to consider benchmark results at the overall district level as they review their survey results report.

Percentile Ranges by Support Service Characteristic: Overall District

		Accessibility	Accuracy	Attitude	Operations	Timeliness	Overall Mean
	10	3.96	3.95	4.04	3.85	3.81	3.93
	20	4.07	4.06	4.15	3.97	3.93	4.04
	30	4.15	4.14	4.22	4.05	4.02	4.12
Percentiles	40	4.21	4.20	4.29	4.13	4.10	4.19
	50	4.28	4.27	4.35	4.19	4.17	4.25
	60	4.34	4.33	4.41	4.26	4.24	4.32
	70	4.41	4.40	4.47	4.33	4.31	4.38
	80	4.48	4.48	4.55	4.42	4.40	4.46
	90	4.59	4.58	4.65	4.54	4.52	4.57

Using the Chart to find Support Characteristic Percentile Rank: (1) Locate each of the district's support characteristic means from Table 1 on page 2 in the report. (2) For this example, the Attitude support characteristic mean equals 4.26. (3) In the table above, locate the "Attitude" column and then locate the means around which the district's Attitude mean is located. In this example, the Attitude characteristic mean is between "4.22" and "4.29," the means aligned to the 30th and 40th percentiles. This is highlighted by the blue shaded circle. (4) This means the district's Attitude characteristic mean is higher than 30-40% of benchmark comparison districts' Attitude characteristic means.

Using the Chart to find Overall Mean Percentile Rank: (1) Locate the district's overall mean from Table 1 on page 2 in the report. (2) For this example, the overall mean equals 4.25. (3) In the table above, locate the "Overall Mean" column and then locate the means around which the district's overall mean is located. Note in this example, the overall mean aligns to one of the means in the chart, "4.25," the mean aligned to the 50th percentile. This is highlighted by the green shaded circle. (4) This means the district's overall mean is higher than 50% of benchmark comparison districts' overall means.

NORTHFIELD PUBLIC SCHOOLS School Board Minutes

October 24, 2022 District Office Boardroom

1. Call to Order

Board Chair Claudia Gonzalez-George called the Regular meeting of the Northfield Board of Education of Independent School District No. 659 to order at 6:00 p.m. Present: Baraniak, Butler, Goerwitz, Gonzalez-George, Pritchard and Quinnell. Absent: Stratmoen. This meeting was open to the public, live-streamed and recorded, and access to the recording was posted to the school district website. Stratmoen arrived at 6:16 p.m.

2. Agenda Approval/Table File

On a motion by Quinnell, seconded by Goerwitz, the board unanimously approved the agenda.

3. Public Comment

There was no public comment.

4. Announcements and Recognitions

- Congratulations to both the volleyball team and the girls cross country team for being the Big 9 Conference Champions this fall.
- Bridgewater Elementary School is hosting a Veteran's Day assembly on Nov. 11 beginning at 9:00 a.m. in the gymnasium.
- The Minnesota Association of School Administrators announced that Superintendent Dr. Matt Hillmann has
 been named the 2023 Minnesota Superintendent of the Year. Dr. Hillmann has emerged as a fierce leader and
 advocate for equity and student achievement not only within the Northfield district but also across the state.
 The school board expressed its gratitude and appreciation for Superintendent Hillmann's leadership and
 dedication to the district.

5. Items for Discussion and Reports

- a. <u>Northfield High School Facility Plan Voter Survey Results</u>. Dr. Don Lifto presented the results of the high school facility plan voter survey conducted by Morris-Leatherman.
- b. Superintendent Operations & Strategic Plan Update. Dr. Hillmann provided an update about district operations which included sharing the district's gratitude to Jim Pasch for his 40 years of service to the district and congratulating him on his retirement, the changes to family engagement for elementary, secondary, ALC and Portage students, a capital projects informational update, and information on the curriculum and instructional review cycle (CIRC). He also noted that several staff members from Prairie Creek Community School were selected as presenters at the national Progressive Educators' Network Conference.

Stratmoen left the meeting at 7:26 p.m.

c. <u>EL Request for Additional Support</u>. Director of Instructional Services Hope Langston requested the school board consider approval to hire a seven hour per day English Learner (EL) Educational Assistant (EA) for the remainder of the 2022-23 school year due to an increase in the number of newly enrolled students with Level 1 English proficiency at Spring Creek and Northfield High School. The maximum projected cost of salary and benefits for a seven hour/day EA is \$29,950. This projection assumes a start date of November 28. This will be an item for individual action at the next board meeting.

6. Committee Reports

Board member Goerwitz provided updates on both the Wellness Committee and CVSEC, and board member Pritchard provided an update on the Communication Advisory Committee.

7. Consent Agenda

On a motion by Quinnell, seconded by Baraniak, the board unanimously approved the consent agenda.

a. Minutes

Minutes of the Regular School Board meeting held on October 10, 2022

b. Gift Agreements

- \$1,789.64 from NHS Class of 1955 for NPS Angel Fund food service
- \$13,578.52 from Bridgewater Booster Club: donation of \$18.52/student for classroom teachers, as well as funds for specialists & special education teachers
- \$1,000.00 from Post Consumer Brands to the TORCH program
- \$1,000.00 from Post Consumer Brands to sponsor the Robotics Club
- \$1,896.30 from Bridgewater Booster Club for a one year subscription of Accelerated Reader

a. Policy Revisions Due to Changes in Law

The revisions to policies 208, 209, 210, 415, 417, 418, 515, 708, 709 and 722 create substantive change or additions to existing policies. The revisions are directly related to changes in federal or Minnesota law and recommended by the Minnesota School Boards Association. Because the district endeavors to have policy align with state and federal law it is recommended that the board adopt the substantive revisions presented. These policies will continue to be evaluated as scheduled in the board's policy review cycle.

c. Personnel Items

i. Appointments

- 1. Ashley Montemurro, Special Ed EA PCA for 5 hours/day and Gen Ed Supervisory for 2 hours/day at Bridgewater, beginning 10/27/2022. Step 1-\$16.33/hr. + PCA Stipend.
- Jessica Provancha, American Sign Language Interpreter at the NCEC. beginning 10/11/2022-5/31/2023;
 \$27.03/hr.
- Camden Gagner, Child Nutrition Student Associate for up to 1 hour/day at the ALC, beginning 10/26/2022; \$10.33/hr.
- 4. Daniel Hollerung, Building Supervisor with Community Education, beginning 10/23/2022-5/31/2023. \$17.89/hr.
- 5. Nevaeh Johnson, Child Nutrition Student Associate for up to 1 hour/day at the ALC, beginning 10/26/2022; \$10.33/hr.

ii. <u>Increase/Decrease/Change in Assignment</u>

- 1. Theresa Bauman, .50 FTE Reading Corps Coach with the District and .10 FTE Math Corps Coach at Spring Creek, add .05 FTE Title I Teacher at St. Dominic, effective 10/24/2022-6/9/2023.
- 2. Carrie Duba, School Psychologist/MTSS at the District Office, add ACT Sped Testing Coordination at the High School, effective 10/17/2022-6/9/2023.
- 3. Brent Dunkelberger, Teacher at the Middle School, add MSYC Teacher for up to 2 hours/day Mon.-Thurs. at the Middle School, effective 10/17/2022-5/26/2023. Year 1-\$27.11/hr.
- 4. Adam Karsko, 1.0 FTE Head Custodian at the High School, change to 1.0 FTE District Maintenance Coordinator at the District Shop, effective 10/24/2022.
- 5. Angela Schock, Teacher at the Middle School, add 9th Grade Girls Basketball Coach at the High School, effective 11/14/2022. \$4,062 + step 5.
- 6. Josten Coleman, Teacher at the Middle School, add Assistant Wrestling Coach at the High School, effective 11/21/2022. \$4,570.
- 7. Joseph Greenwood, 1.0 FTE Day Custodian Engineer at the High School, change to temporary 1.0 FTE Head Custodian at the High School, effective 10/24/2022 approximately 11/14/2022. Head Custodian rate.
- 8. Pilar Sullivan, General Ed EA for 34.5 hours/week at the NCEC, change to General Ed EA for 38.5 hours/week at the NCEC, effective 11/4/2022.

iii. Retirements/Resignations/Terminations

- 1. Matt Crase, Wrestling Coach at the Middle School, resignation effective 10/8/2022.
- 2. Sophia Nevin, Special Ed EA PCA at the NCEC, resignation effective 11/4/2022.
- 3. Brent Yule, Wrestling Coach at the High School, resignation effective 10/17/2022.
- 4. Ryan Driscoll, Head Boys Basketball Coach at the High School, resignation effective 10/24/2022.

8. Items for Individual Action

- a. <u>District Health Insurance</u>. On a motion by Pritchard, seconded by Butler, the board unanimously directed administration to collaborate with the Northfield Education Association (NEA) to create a Memorandum of Understanding to make the district's monthly health insurance contribution \$583.26 for single coverage and \$1,774.40 for family coverage. The district has historically strived to maintain a contribution of approximately 80% of the total premium and this will align with approximately 80% of the 2023 premium. In the spring of 2023 when the district negotiates with the NEA, we recommend using this level of district contribution as the base. This will be the district's new operating level for the foreseeable future. This recommendation will cost an additional \$1.45 million over the 2021 rates (an additional \$450,000 over what was already authorized for one year). The estimated district contribution would increase from \$5.4 million in 2021 to \$7.5 million for 2023.
- b. <u>Policy Recommendations</u>. On a motion by Goerwitz, seconded by Baraniak, the board unanimously approved the recommended updates to policies 630 and 646, to sunset policies 648, 649 and 650, and to adopt the proposed style guide.
- c. Resolution of School Board Supporting FORM A Application to Minnesota State High School League Foundation. On a motion by Goerwitz, seconded by Quinnell, the board unanimously approved by roll call vote, the Resolution of School Board Supporting FORM A Application to Minnesota State High School League Foundation. Voting 'yes' was Baraniak, Butler, Goerwitz, Gonzalez-George, Pritchard and Quinnell. No one voted 'no'. Absent: Stratmoen.

9. Items for Information

a. World's Best Workforce Plan Presentation. Hope Langston, Director of Instructional Services, will summarize the 2022-2023 World's Best Workforce Plan at the public hearing scheduled at 5:15 p.m. on Monday, Nov. 14. This public hearing will precede the regular school board meeting scheduled on Monday, Nov. 14 at 6:00 p.m.

10. Future Meetings

- a. Monday, November 14, 2022, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom
- b. Monday, November 28, 2022, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom
- c. Monday, December 12, 2022, 6:00 p.m., Regular Board Meeting, Northfield DO Boardroom

11. Adjournment

On a motion by Quinnell, seconded by Baraniak, the board adjourned at 8:09 p.m.

Noel Stratmoen School Board Clerk

NORTHFIELD SCHOOL DISTRICT GIFT AGREEMENT

This agreement made this 26 day of October, 2022 , by and
between <u>Cardinal Glass Industries</u> , <u>Inc.</u> ,
hereinafter the "Donor", and Independent School District No. 659,
Northfield, Minnesota, pursuant to the District's policy for receiving gifts
and donations, as follows:
<u>TERMS</u>
\$10,000,00 donation to the High School Robotics Team, check #871663,
Cardinal Glass Industries, Inc
By: Received in the District Office
Approved by resolution of the School Board on the day of,
INDEPENDENT SCHOOL DISTRICT No. 659
By:
Clerk

NORTHFIELD SCHOOL DISTRICT GIFT AGREEMENT

This agreement made this 27 day of John, 2000, by and					
between Moshfield Villeyball Club,					
hereinafter the "Donor", and Independent School District No. 659,					
Northfield, Minnesota, pursuant to the District's policy for receiving gifts					
and donations, as follows:					
<u>TERMS</u>					
OL # 5550 \$ 8604.00 - dovation for					
OL # 5550 & Slot. co-dovation for Notels, meals (treip to warshall) and of year banquet, banners					
of year banquet, banners					
Nonthfield Volleybalo Club Donor					
By: Received in Aztrities Office					
Approved by resolution of the School Board on the day of,					
INDEPENDENT SCHOOL DISTRICT No. 659					
Ву:					
Clerk					

RESOLUTION ACCEPTING DONATIONS

The following	resolution w	vas moved by	and seconded	bv	:
	,)	

WHEREAS, Minnesota Statutes 123B.02, Sub. 6 provides: "The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education."; and

WHEREAS, Minnesota Statutes 465.03 provides: "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full."; and

WHEREAS, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

THEREFORE, BE IT RESOLVED, that the School Board of Northfield Public Schools, ISD 659, gratefully accepts the following donations as identified below:

Donor	Item	Designated Purpose (if any)
Cardinal Glass Industries, Inc.	\$10,000.00	NHS robotics team
Northfield Volleyball Club	\$8,604.00	Hotels & meals (trip to Marshall), end of year banquet and banners

The vote on adoption of the Resolution was as follows:

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

By: Claudia Gonzalez-George, Chair By: Noel Stratmoen, Clerk



DISTRICT OFFICE

201 Orchard Street South Northfield, MN 55057 PH 507.663.0600 • Fax 507.663.0611 www.northfieldschools.org

TO:

Dr. Matt Hillmann, Superintendent

FROM:

Val Mertesdorf, Director of Finance

DATE:

November 14, 2022

RE:

Board Approval of Financial Reports – July 2022

We request that the Board of Education approve paid bills, payroll, bond payments, electronic funds transfers, investments and financial reports for the month of July 2022.

Bills totaling \$4,337,988.06 were paid in July 2022.

Payroll checks totaling \$3,057,777.25 were issued in July 2022.

Bond payments totaling \$980,373.71 were paid in July 2022.

At the end of July 2022 Total Cash and Investments amounted to \$24,845,968.07. Wire transfers initiated by the district during July 2022:

\$600,000.00

From Frandsen General to Frandsen Sweep

\$300,000.00

From Frandsen Sweep to Frandsen General

The following financial reports for July 2022 are included to show the current cash and investment balances, details of disbursements and electronic funds transfers.

- 1. Treasurer's Report
- 2. Disbursement Report

July 2022 Treasurer's Report

FUNDS	BALANCE BEGINNING OF MONTH	RECEIPTS	DISBURSEMENTS	JOURNAL ENTRIES	BALANCE END OF MONTH
GENERAL FUND	4,349,879.77	215,420.15	5,685,684.09	809,113.73	(311,270.44) *
FOOD SERVICE	1,186,021.47	99,376.18	47,441.84	(2,458.74)	1,235,497.07
COMMUNITY ED	857,621.82	200,400.19	307,537.22	(19,291.93)	731,192.86
CONSTRUCTION ACCOUNT	(1,299,547.11)	2,305.51	644,711.94	-	(1,941,953.54)
DEBT SERVICE	5,338,041.37	139,415.85	981,798.71	(1,392,357.18)	3,103,301.33
SELF INSURANCE	3,694,550.41	36,754.67	708,965.22	610,927.70	3,633,267.56
TOTALS	14,126,567.73	693,672.55	8,376,139.02	5,933.58	6,450,034.84
GENERAL FUND INVESTMENT	15,395,933.23	-	-	-	15,395,933.23 *
CONSTRUCTION INVESTMENT	3,000,000.00	-	-	-	3,000,000.00
	18,395,933.23	-	-	-	18,395,933.23
GRAND TOTALS	24,834,271.80	693,672.55	8,376,139.02	5,933.58	24,845,968.07

^{*}General Fund includes Certificate of Deposit amount

Disbursement Report

ISD 659 - Northfield

July 2022

Disbursements:

Bills Paid:

General Fund	\$ 2,889,200.91
Food Service Fund	24,361.76
Community Services Fund	69,323.23
Construction Fund	644,711.94
Trust & Agency Fund	1,425.00
Self Insurance Fund	708,965.22

Total Bills Paid 4,337,988.06

Payroll:

 General Fund
 2,796,483.18

 Food Service Fund
 23,080.08

 Community Services Fund
 238,213.99

Trust Fund

Self Insurance Fund

Total Payroll 3,057,777.25

Bond Payments:

Debt Redemption Fund 980,373.71

Total Bond Payments 980,373.71

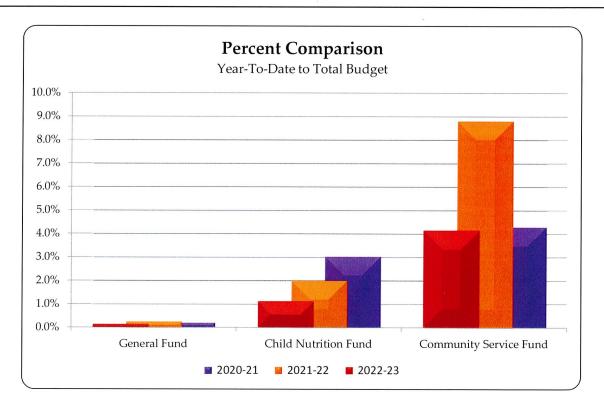
Total Disbursements \$8,376,139.02



STATEMENT OF REVENUES

For the month ended July 31, 2022

	Year-			YTE	as % of Bud	lget	
Fund	 To-Date		Budget	2022-23	2021-22	2020-21	
General Fund							
Property Taxes	\$ 28,966	\$	14,359,850	0.2%	0.4%	0.7%	
State Sources	-		39,836,598	0.0%	0.0%	0.0%	
Federal Sources	-		4,220,677	0.0%	0.0%	0.0%	
Local Sources	61,065		1,164,050	5.2%	6.8%	0.6%	
Total	\$ 90,032	\$	59,581,175	0.2%	0.3%	0.2%	
Child Nutrition Fund	\$ 24,748	\$	2,200,719	1.1%	2.0%	3.0%	
Community Service Fund	131,783		3,180,180	4.1%	8.8%	4.3%	
Construction Fund	2,306		=	0.0%	0.0%	50.5%	
Debt Service Fund	210,488		6,276,751	3.4%	2.5%	2.5%	
Internal Service Fund	643,525		10,415,363	6.2%	0.4%	6.6%	
Total All Funds	\$ 1,102,880	\$	81,654,188	1.4%	0.8%	1.3%	

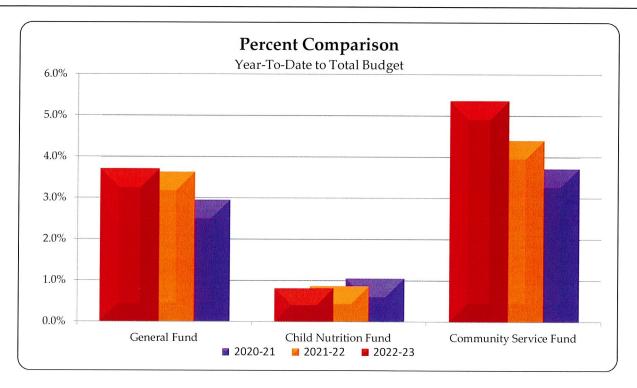




STATEMENT OF EXPENDITURES

For the month ended July 31, 2022

	Year-			YTE	as % of Bud	get
Fund	To-Date		Budget	2022-23	2021-22	2020-21
General Fund						
Salaries	\$ 571,859	\$	35,649,665	1.6%	1.7%	1.4%
Benefits	294,327		13,539,508	2.2%	2.4%	1.9%
Purchased Services	173,629		6,815,945	2.5%	5.0%	5.5%
Supplies & Materials	524,466		2,200,350	23.8%	13.9%	6.7%
Capital Expenditures	667,578		3,159,045	21.1%	32.1%	16.1%
Other Expenses	64,577		494,352	13.1%	8.7%	9.5%
Total General Fund	\$ 2,296,436	\$	61,858,865	3.7%	3.6%	2.9%
Child Nutrition Fund	\$ 19,997	\$	2,452,163	0.8%	0.9%	1.1%
Community Service Fund	180,077		3,359,727	5.4%	4.4%	3.7%
Construction Fund	483		-	0.0%	0.0%	16.5%
Debt Service Fund	981,799		5,926,053	16.6%	19.7%	14.0%
Internal Service Fund	708,965		10,706,543	6.6%	10.4%	10.2%
Total All Funds	\$ 4,187,757	\$	84,303,351	5.0%	5.5%	5.7%





DISTRICT OFFICE

201 Orchard Street South Northfield, MN 55057 PH 507.663.0600 • Fax 507.663.0611 www.northfieldschools.org

TO:

Dr. Matt Hillmann, Superintendent

FROM:

Val Mertesdorf, Director of Finance

DATE:

November 14, 2022

RE:

Board Approval of Financial Reports – August 2022

We request that the Board of Education approve paid bills, payroll, bond payments, electronic funds transfers, investments and financial reports for the month of August 2022.

Bills totaling \$3,647,209.80 were paid in August 2022.

Payroll checks totaling \$3,236,012.68 were issued in August 2022.

No bond payments were paid in August 2022.

At the end of August 2022 Total Cash and Investments amounted to \$24,435,399.36. Wire transfers initiated by the district during August 2022:

\$350,000.00

From Frandsen General to Frandsen Sweep

\$400,000.00

From Frandsen Sweep to Frandsen General

The following financial reports for August 2022 are included to show the current cash and investment balances, details of disbursements and electronic funds transfers.

- 1. Treasurer's Report
- 2. Disbursement Report

August 2022 Treasurer's Report

FUNDS	BALANCE BEGINNING OF MONTH	RECEIPTS	DISBURSEMENTS	JOURNAL ENTRIES	BALANCE END OF MONTH
GENERAL FUND	(311,270.44)	5,681,379.38	4,895,751.65	(600,470.23)	(126,112.94) *
FOOD SERVICE	1,235,497.07	60,495.75	34,891.85	2,390.47	1,263,491.44
COMMUNITY ED	731,192.86	447,869.13	322,233.43	(2,734.10)	854,094.46
CONSTRUCTION ACCOUNT	(1,941,953.54)	1,963.28	740,696.71	-	(2,680,686.97)
DEBT SERVICE	3,103,301.33	177,059.43	-	-	3,280,360.76
SELF INSURANCE	3,633,267.56	100,413.62	889,648.84	604,287.04	3,448,319.38
TOTALS	6,450,034.84	6,469,180.59	6,883,222.48	3,473.18	6,039,466.13
GENERAL FUND INVESTMENT	15,395,933.23	-	-	-	15,395,933.23 *
CONSTRUCTION INVESTMENT	3,000,000.00	-	-	-	3,000,000.00
-	18,395,933.23	-	-	-	18,395,933.23
GRAND TOTALS	24,834,271.80	6,469,180.59	6,883,222.48	3,473.18	24,435,399.36

^{*}General Fund includes Certificate of Deposit amount

Disbursement Report

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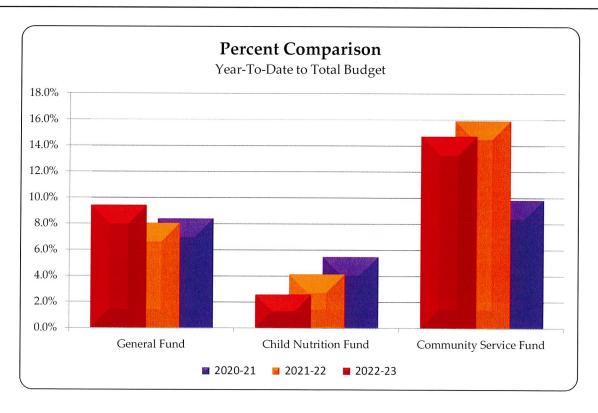
August 2022 Disbursements: Bills Paid: General Fund \$ 1,936,481.93 Food Service Fund 10,253.06 Community Services Fund 70,129.26 Construction Fund 740,696.71 Trust & Agency Fund Self Insurance Fund 889,648.84 Total Bills Paid 3,647,209.80 Payroll: General Fund 2,959,269.72 Food Service Fund 24,638.79 Community Services Fund 252,104.17 Trust Fund Self Insurance Fund Total Payroll 3,236,012.68 Bond Payments: Debt Redemption Fund **Total Bond Payments Total Disbursements** \$6,883,222.48



STATEMENT OF REVENUES

For the month ended August 31, 2022

		Year-			YTE	as % of Bud	lget	
Fund	_	To-Date		Budget	2022-23	2021-22	2020-21	
General Fund								
Property Taxes	\$	28,966	\$	14,359,850	0.2%	0.5%	0.8%	
State Sources		4,755,542		39,836,598	11.9%	11.1%	11.4%	
Federal Sources		621,066		4,220,677	14.7%	1.3%	0.0%	
Local Sources		208,137		1,164,050	17.9%	14.2%	8.0%	
Total	\$	5,613,711	\$	59,581,175	9.4%	8.1%	8.4%	
Child Nutrition Fund	\$	56,601	\$	2,200,719	2.6%	4.1%	5.5%	
Community Service Fund		468,726		3,180,180	14.7%	15.9%	9.8%	
Construction Fund		4,269		-	0.0%	0.0%	84.4%	
Debt Service Fund		387,547		6,276,751	6.2%	5.5%	4.8%	
Internal Service Fund		1,280,797		10,415,363	12.3%	14.5%	13.3%	
Total All Funds	\$	7,811,651	\$	81,654,188	9.6%	8.7%	8.7%	

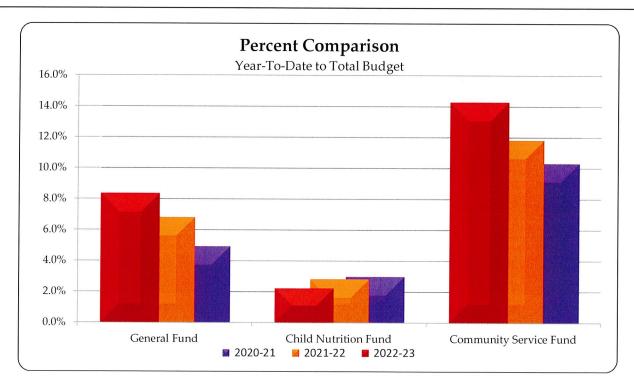




STATEMENT OF EXPENDITURES

For the month ended August 31, 2022

Year-					YTD as % of Budget		
Fund	To-Date		Budget		2022-23	2021-22	2020-21
General Fund							
Salaries	\$	1,426,423	\$	35,649,665	4.0%	4.1%	3.0%
Benefits		610,370		13,539,508	4.5%	4.3%	3.9%
Purchased Services		599,244		6,815,945	8.8%	9.5%	7.7%
Supplies & Materials		757,329		2,200,350	34.4%	29.7%	14.1%
Capital Expenditures		1,674,009		3,159,045	53.0%	38.2%	16.6%
Other Expenses		112,233		494,352	22.7%	12.7%	13.3%
Total General Fund	\$	5,179,608	\$	61,858,865	8.4%	6.8%	4.9%
Child Nutrition Fund	\$	54,713	\$	2,452,163	2.2%	2.8%	3.0%
Community Service Fund		479,681		3,359,727	14.3%	11.8%	10.3%
Construction Fund		741,180		-	0.0%	0.0%	4.1%
Debt Service Fund		981,799		5,926,053	16.6%	19.7%	14.0%
Internal Service Fund		1,598,614		10,706,543	14.9%	20.4%	18.7%
Total All Funds	\$	9,035,595	\$	84,303,351	10.7%	9.3%	7.0%



Policy 410 FAMILY AND MEDICAL LEAVE POLICY

I. PURPOSE

The purpose of this policy is to provide for family and medical leave to Northfield School District employees in accordance with the Family and Medical Leave Act of 1993 (FMLA) and also with parenting leave under state law.

II. GENERAL STATEMENT OF POLICY

The following procedures and policies regarding family and medical leave are adopted by the district, pursuant to the requirements of the FMLA and consistent with the requirements of the Minnesota parenting leave laws.

III. DEFINITIONS

A. "Covered active duty" means:

- 1. In the case of a member of a regular component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country., and
- 2. in the case of a member of a reserve component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country under a call or order to active duty under a provision of law referred to in 10 United States Code section 101(a)(13)(B).

B. "Covered servicemember" means:

- 1. A member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness., or
- 2. A covered veteran who is undergoing medical treatment, recuperation, or therapy for a serious injury or illness and who was a member of the Armed Forces, including a member of the National Guard or reserves, and was discharged or released under conditions other than dishonorable at any time during the period of five years preceding the first date the eligible employee takes FMLA leave to care for the covered veteran.
- C. "Eligible employee" means an employee who has been employed by the district for a total of at least 12 months and who has been employed for at least 1,250 hours of service during the 12-month period immediately preceding the commencement of the leave. An employee returning from fulfilling his or her Uniformed Services Employment and Reemployment Rights Act (USERRA)-covered service obligation shall be credited with the hours of service

that would have been performed but for the period of absence from work due to or necessitated by USERRA-covered service. In determining whether the employee met the hours of service requirement, and to determine the hours that would have been worked during the period of absence from work due to or necessitated by USERRA-covered service, the employee's pre-service work schedule can generally be used for calculations. While the 12 months of employment need not be consecutive, employment periods prior to a break in service of seven years or more may not be counted unless the break is occasioned by the employee's fulfillment of his or her USERRA-covered service obligation or a written agreement, including a collective bargaining agreement, exists concerning the school district's intention to rehire the employee after the break in service.

- D. "Military caregiver leave" means leave taken to care for a covered servicemember with a serious injury or illness.
- E. "Next of kin of a covered service member" means the nearest blood relative other than the covered service member's spouse, parent, son, or daughter, in the following order of priority: blood relatives who have been granted legal custody of the covered servicemember by court decree or statutory provisions, brothers and sisters, grandparents, aunts and uncles, and first cousins, unless the covered servicemember has specifically designated in writing another blood relative as his or her nearest blood relative for purposes of military caregiver leave under the FMLA. When no such designation is made and there are multiple family members with the same level of relationship to the covered servicemember, all such family members shall be considered the covered servicemember's next of kin, and the employee may take FMLA leave to provide care to the covered servicemember, either consecutively or simultaneously. When such designation has been made, the designated individual shall be deemed to be the covered servicemember's only next of kin.
- F. "Outpatient status" means, with respect to a covered servicemember who is a current member of the Armed Forces, the status of a member of the Armed Forces assigned to:
 - 1. A military medical treatment facility as an outpatient, or
 - 2. A unit established for the purpose of providing command and control of members of the Armed Forces receiving care as outpatients.
- G. "Qualifying exigency" means a situation where the eligible employee seeks leave for one or more of the following reasons:
 - 1. To address any issues that arise from a short-notice deployment (seven calendar days or less) of a covered military member.
 - 2. To attend military events and related activities of a covered military member.
 - 3. To address issues related to childcare and school activities of a covered

- military member's child.
- 4. To address financial and legal arrangements for a covered military member.
- 5. To attend counseling provided by someone other than a health care provider for oneself, a covered military member, or his/her child.
- 6. To spend up to 15 calendar_days with a covered military member who is on short-term, temporary rest and recuperation leave during a period of deployment.
- 7. To attend post-deployment activities related to a covered military member.
- 8. To address-parental care needs <u>of a covered military member's parent who</u> <u>is incapable of self-care.</u>, and
- 9. To address other events related to a covered military member that both the employee and district agree is a qualifying exigency.
- H. "Serious health condition" means an illness, injury, impairment, or physical or mental condition that involves:
 - 1. Inpatient care in a hospital, hospice, or residential medical care facility., or
 - 2. Continuing treatment by a health care provider.
- I. "Spouse" means a husband or wife. For purposes of this definition, husband or wife refers to the other person with whom an individual entered into marriage as defined or recognized under state law for purposes of marriage in the state in which the marriage was entered into or, in the case of a marriage entered into outside of any state, if the marriage is valid in the place where entered into and could have been entered into in at least one state. This definition includes an individual in a same-sex or common law marriage that either: (1) was entered into in a state that recognizes such marriages; or (2) if entered into outside of any state, is valid in the place where entered into and could have been entered into in at least one state.
- J. "Veteran" has the meaning given in 38 United States Code section 101.

IV. LEAVE ENTITLEMENT

A. Twelve-week Leave under Federal Law

- 1. Eligible employees are entitled to a total of 12 work weeks of unpaid family or medical leave during the applicable 12-month period as defined below, plus any additional leave as required by law. Leave may be taken for one or more of the following reasons in accordance with applicable law:
 - a. Birth of the employee's child and to care for such child.
 - b. Placement of an adopted or foster child with the employee.
 - c. To care for the employee's spouse, son, daughter, or parent with a

- serious health condition.
- d. The employee's serious health condition makes the employee unable to perform the functions of the employee's job.
- e. Any qualifying exigency arising from the employee's spouse, son, daughter, or parent being on covered active duty, or notified of an impending call or order to covered active duty in the Armed Forces.
- 2. For the purposes of this policy, "year" is defined as a rolling 12-month period measured backward from the date an employee's leave is to commence.
- 3. An employee's entitlement to FMLA leave for the birth, adoption, or foster care of a child expires at the end of the 12-month period beginning on the date of the birth or placement.
- 4. A "serious health condition" typically requires either inpatient care or continuing treatment by or under the supervision of a health care provider, as defined by applicable law. Family and medical leave generally is not intended to cover short-term conditions for which treatment and recovery are very brief.
- 5. A "serious injury or illness" in the case of a member of the Armed Forces, including a member of the National Guard or Reserves, means:
 - a. Injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces (or that existed before the beginning of the member's active duty and was aggravated by service in the line of duty on active duty in the Armed Forces) and that may render the member medically unfit to perform the duties of the member's office, grade, rank, or rating., and
 - b. In the case of a covered veteran who was a member of the Armed Forces, including a member of the National Guard or Reserves, at any time, during the period of five years preceding the date on which the veteran undergoes the medical treatment, recuperation, or therapy, means a qualifying injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces (or that existed before the beginning of the member's active duty and was aggravated by service in the line of duty in the Armed Forces) and that manifested itself before or after the member became a veteran, and is:
 - (i) A continuation of a serious injury or illness that was incurred or aggravated when the covered veteran was a member of the Armed Forces and rendered the servicemember unable to perform the duties of the servicemember's office, grade, rank, or rating; or
 - (ii) A physical or mental condition for which the covered

- veteran has received a U.S. Department of Veterans Affairs Service-Related Disability (VASRD) rating of 50 percent or greater and such VASRD rating is based, in whole or in part, on the condition precipitating the need for military caregiver leave; or
- (iii) A physical or mental condition that substantially impairs the covered veteran's ability to secure or follow a substantially gainful occupation by reason of a disability or disabilities related to military service, or would do so absent treatment; or
- (iv) An injury, including a psychological injury, on the basis of which the covered veteran has been enrolled in the Department of Veterans Affairs Program of Comprehensive Assistance for Family Caregivers.
- 6. Eligible spouses employed by the district are limited to an aggregate of 12 weeks of leave during any 12-month period for the birth and care of a newborn child or adoption of a child, the placement of a child for foster care, or to care for a parent. This limitation for spouses employed by the district does not apply to leave taken: by one spouse to care for the other spouse who is seriously ill; to care for a child with a serious health condition; because of the employee's own serious health condition; or pursuant to Paragraph IV.A.1.e. above.
- 7. Depending on the type of leave, intermittent or reduced schedule leave may be granted at the discretion of the district or when medically necessary. However, part-time employees are only eligible for a pro-rata portion of leave to be used on an intermittent or reduced schedule basis, based on their average hours worked per week. Where an intermittent or reduced schedule leave is foreseeable based on planned medical treatment, the district may transfer the employee temporarily to an available alternative position for which the employee is qualified and which better accommodates recurring periods of leave than does the employee's regular position, and which has equivalent pay and benefits.
- 8. If an employee requests a leave for the serious health condition of the employee or the employee's spouse, child, or parent, the employee will be required to submit sufficient medical certification. In such a case, the employee must submit the medical certification within 15 days from the date of the request or as soon as practicable under the circumstances.
- 9. If the district has reason to doubt the validity of a health care provider's certification, it may require a second opinion at the district's expense. If the opinions of the first and second health care providers differ, the district may require certification from a third health care provider at the district's expense. An employee may also be required to present a certification

from a health care provider indicating that the employee is able to return to work.

- 10. Requests for leave shall be made to the district. When leave relates to an employee's spouse, son, daughter, parent, or covered servicemember being on covered active duty, or_notified of an impending call or order to covered active duty pursuant to Paragraph IV.A.1.e. above, and such leave is foreseeable, the employee shall provide reasonable and practical notice to the district of the need for leave. For all other leaves, employees must give 30 days' written notice of a leave of absence where practicable. The failure to provide the required notice may result in a delay of the requested leave. Employees are expected to make a reasonable effort to schedule leaves resulting from planned medical treatment so as not to disrupt unduly the operations of the district, subject to and in coordination with the health care provider.
- 11. The district may require that a request for leave under Paragraph IV.A.1.e. above be supported by a copy of the covered military member's active duty orders or other documentation issued by the military indicating active duty or a call to active duty status and the dates of active duty service. In addition, the district may require the employee to provide sufficient certification supporting the qualifying exigency for which leave is requested.
- During the period of a leave permitted under this policy, the district will provide health insurance under its group health plan under the same conditions coverage would have been provided had the employee not taken the leave. The employee will be responsible for payment of the employee contribution to continue group health insurance coverage during the leave. An employee's failure to make necessary and timely contributions may result in termination of coverage. An employee who does not return to work after the leave may be required, in some situations, to reimburse the district for the cost of the health plan premiums paid by it.
- 13. The district may request or require the employee to substitute accrued paid leave for any part of the 12-week period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave. The superintendent shall be responsible to develop directives and guidelines as necessary to implement this policy. Such directives and guidelines shall be submitted to the school board for annual review.

The district shall comply with written notice requirements as set forth in federal regulations.

14. Employees returning from a leave permitted under this policy are eligible for reinstatement in the same or an equivalent position as provided by law. However, the employee has no greater right to reinstatement or to other benefits and conditions of employment than if the employee had been continuously employed during the leave.

B. <u>Twelve-week Leave under State Law</u>

An employee who does not qualify for parenting leave under Paragraphs IV.A.1.a. or IV.A.1.b. above may qualify for a 12-week unpaid leave which is available to a biological or adoptive parent in conjunction with the birth or adoption of a child, or to a female employee for prenatal care or incapacity due to pregnancy, childbirth, or related health conditions. The length of the leave shall be determined by the employee but must not exceed 12 weeks unless agreed to by the district employer. The employee may qualify if he or she has worked for the district for at least 12 months and has worked an average number of hours per week equal to one-half of the full time equivalent during the 12-month period immediately preceding the leave. This leave is separate and exclusive of the family and medical leave described in the preceding paragraphs but may be reduced by any period of paid parental, disability, personal, or medical, or sick leave, or accrued vacation provided by the district employer so that the total leave does not exceed 12 weeks, unless agreed to by the district employer, or leave taken for the same purpose under the FMLA. The leave taken under this section shall begin at a time requested by the employee. An employee who plans to take leave under this section must give the district employer reasonable notice of the date the leave shall commence and the estimated duration of the leave. For leave taken by a biological or adoptive parent in conjunction with the birth or adoption of a child, the leave must begin within 12 months of the birth or adoption; except that, in the case where the child must remain in the hospital longer than the mother, the leave must begin within 12 months after the child leaves the hospital.

C. Twenty-six-week Servicemember Family Military Leave

- 1. An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered servicemember shall be entitled to a total of 26 work weeks of leave during a 12-month period to care for the servicemember. The leave described in this paragraph shall be available only during a single 12-month period. For purposes of this leave, the need to care for a servicemember includes both physical and psychological care.
- 2. During a single 12-month period, an employee shall be entitled to a combined total of 26 work weeks of leave under Paragraphs IV.A. and IV.C. above.
- 3. The 12-month period referred to in this section begins on the first day the

- eligible employee takes leave to care for a covered servicemember and ends 12 months after that date.
- 4. Eligible spouses employed by the district are limited to an aggregate of 26 weeks of leave during any 12-month period if leave is taken for birth of the employee's child or to care for the child after birth; for placement of a child with the employee for adoption or foster care or to care for the child after placement; to care for the employee's parent with a serious health condition; or to care for a covered servicemember with a serious injury or illness.
- 5. The district may request or require the employee to substitute accrued paid leave for any part of the 26-week period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave.
- 6. An employee will be required to submit sufficient medical certification issued by the health care provider of the covered servicemember and other information in support of requested leave and eligibility for such leave under this section within 15 days from the date of the request or as soon as practicable under the circumstances.
- 7. The provisions of Paragraphs IV.A.7., IV.A.10., IV.A.12., IV.A.13., and IV.A.14. above shall apply to leaves under this section.

V. SPECIAL RULES FOR INSTRUCTIONAL EMPLOYEES

- A. An instructional employee is one whose principal function is to teach and instruct students in a class, a small group, or an individual setting. This includes, but is not limited to, teachers, coaches, driver's education instructors, and special education assistants.
- B. Instructional employees who request foreseeable medically necessary intermittent or reduced work schedule leave greater than 20 percent of the work days in the leave period may be required to:
 - 1. Take leave for the entire period or periods of the planned medical treatment., or
 - 2. Move to an available alternative position for which the employee is qualified, and which provides equivalent pay and benefits, but not necessarily equivalent duties.
- C. Instructional employees who request continuous leave near the end of a semester may be required to extend the leave through the end of the semester. The number of weeks remaining before the end of a semester does not include scheduled school breaks, such as summer, winter, or spring break.

- 1. If an instructional employee begins leave for any purpose more than five weeks before the end of a semester and it is likely the leave will last at least three weeks, the district may require that the leave be continued until the end of the semester.
- 2. If the <u>instructional</u> employee begins leave for a purpose other than the employee's own serious health condition during the last five weeks of a semester, the district may require that the leave be continued until the end of the semester if the leave will last more than two weeks or if the employee's return from leave would occur during the last two weeks of the semester.
- 3. If the <u>instructional</u> employee begins leave for a purpose other than the employee's own serious health condition during the last three weeks of the semester and the leave will last more than five working days, <u>the</u> district may require the employee to continue taking leave until the end of the semester.
- 4. If the district requires an instructional employee to extend leave through the end of a semester as set forth in this paragraph, only the period of leave until the employee is ready and able to return to work shall be charged against the employee's FMLA leave entitlement. Any additional leave required by the district to the end of the school term is not counted as FMLA leave but as an unpaid or paid leave, to the extent the instructional employee has accrued paid leave available and the district shall maintain the employee's group health insurance and restore the employee to the same or equivalent job, including other benefits, at the conclusion of the leave.
- D. The entire period of leave taken under the special rules will be counted as leave. The school district will continue to fulfill the school district's leave responsibilities and obligations, including the obligation to continue the employee's health insurance and other benefits, if an instructional employee's leave entitlement ends before the involuntary leave period expires.

VI. OTHER

- A. The provisions of this policy are intended to comply with applicable law, including the FMLA and applicable regulations. Any terms used from the FMLA will have the same meaning as defined by the FMLA and/or applicable regulations. To the extent that this policy is ambiguous or contradicts applicable law, the language of the applicable law will prevail.
- B. The requirements stated in the collective bargaining agreement between employees in a certified collective bargaining unit and the district regarding family and medical leaves (if any) shall be followed.

VII. DISSEMINATION OF POLICY

- A. A poster prepared by the U.S. Department of Labor summarizing the major provisions of the Family and Medical Leave Act and informing employees how to file a complaint This policy shall be conspicuously posted in each district building in areas accessible to employees and applicants for employment.
- B. This policy will be reviewed at least annually for compliance with state and federal law.

Policy 410 Family and Medical Leave Policy

Adopted: 02.28.2005; Revised: 08.10.2009, 2010, 02.2015; Reviewed: 07.13.2020; Substantive Update: INSERT DATE HERE

Board of Education INDEPENDENT SCHOOL DISTRICT NO. 659 Northfield, Minnesota

Legal References: Minn. Stat. §§ 181.940-181.944 (Parenting Leave and Accommodations)

10 U.S.C. § 101 *et seq.* (Armed Forces General Military Law) 29 U.S.C. § 2601 *et seq.* (Family and Medical Leave Act)

38 U.S.C. § 101 (Definitions)

29 C.F.R. Part 825 (Family and Medical Leave Act)

Cross References: MSBA Service Manual, Chapter 13, School Law Bulletin "M" (Statutory Provisions Which Grant Leaves to Licensed as well as and Non-Licensed School District Employees — Family and Medical Leave Act Summary)

Policy 524.2 USE OF TECHNOLOGY AND TELECOMMUNICATION SYSTEMS BY STUDENTS

I. PURPOSE

The Northfield School District provides technology and telecommunications resources for district students to support and enhance student learning. Access to and use of technology resources for students and employees is a fundamental part of education. This policy covers district student use of all technology and telecommunications resources in the district. The purpose of this policy is to govern and guide the appropriate use of these resources.

II. GENERAL STATEMENT OF POLICY

The district provides students with access to computers and peripherals, district networks, on campus and hotspot Internet access, software applications and other technology services in order to support and enhance student learning and to prepare them for work and life.

III. ACCEPTABLE/UNACCEPTABLE USES

- 1. Each student shall act responsibly when utilizing technology resources.
 - a. The use of the school district networks/computers/peripherals and internet/software applications and systems is a privilege that can be revoked at any time for abusive behavior. All activity and utilization of district technology resources must comply with Student Citizenship Handbook and school board policies.
 - b. While not an exhaustive list, students will not:
 - Use district technology resources to access, review, display, store, upload, download, distribute, post, receive, transmit, or print pornographic, obscene or sexually explicit materials or language, or other visual depictions that are harmful to minors.
 - Use district technology resources to access, display, store, upload, download, distribute or print materials that advocate violence, harassment or discrimination (hate literature) or are disruptive in any way.
 - Send abusive, intimidating, harassing, or unwanted material causing the work of others to be disrupted.
 - Use the district technology resources to vandalize, damage or disable the
 property of another person, will not make deliberate attempts to degrade,
 vandalize or disrupt equipment, software, or system performance, will not
 violate the network's security in any way, and will not use the school district
 network/Internet/email system in any way so as to disrupt the use of the
 system by other users.
 - Use district technology resources to gain unauthorized access to resources, passwords, accounts, information or files without direct permission from the district.
 - Use district technology resources to violate copyright laws, download or pirate software or plagiarize information, or engage in any illegal act or violate any local, state, or federal statute or law.

- Send or forward unnecessary or frivolous emails or messages in any quantity to other users of the district email system or other digital applications.

 Transmission of chain letters and pyramid schemes is strictly prohibited.
- Use district technology resources for commercial purposes, political lobbying or solicitation of any kind.
- Use non-district owned equipment or devices to access networks and file servers that require district-provided credentials.
- Use district technology resources to communicate under a false name or designation or a name or designation they are not authorized to use, including instances in conjunction with representing that they are somehow acting on behalf of or under the auspices of the school district.
- Use the name "Northfield Public Schools" in any form or use any symbol or logo or graphic used by Northfield Schools without the district's prior consent.
- Utilize the district system to post personal information about a user or another individual on social networks, including, but not limited to, social networks such as Facebook, Twitter, Instagram, Snapchat, TikTok, Reddit, and similar websites or applications.
- c. Students will use electronic information resources in compliance with all existing school board policies. Non-district owned equipment may access district guest networks but must comply with school district policy and procedures.
- 2. Each student shall respect private passwords, copyright and other intellectual property rights.
 - a. Copying of data, files or using passwords belonging to others will be considered a violation of school district policies, a violation of law, and may constitute fraud, plagiarism or theft.
 - b. Software licensed by the district must only be used in accordance with applicable license specifications and agreements. Illegal copying and/or installing of software on district computers is strictly prohibited. Illegal copying and/or installing of district licensed software on personal devices is strictly prohibited.
 - c. Modifying or damaging information without authorization including but not limited to altering data, introducing viruses or damaging files or data is unethical and a violation of school district policies.
- 3. Each student shall abide by security restrictions on all systems and information.
 - a. Distributing or making your password or another person's password or access code available to others or otherwise attempting to evade, disable or "crack" passwords, desktop security systems, or other security precautions, or assisting others in doing so threatens work, privacy and the integrity of school district information, and is a serious violation of school district policy.
 - b. Attempts to "bypass" virus protection software on workstations or servers are violations of district security procedures.
 - c. Software or applications are generally installed by District technology services staff. Software or applications may only be installed by students with specific permission from the district.

- 4. Each student shall recognize limitations to privacy and use of electronic communications. Employees, staff and students do not own district technology and telecommunications equipment or software. The school district reserves the right to access user files at any time to protect the integrity of the systems and property of the district.
 - a. The district may examine or make copies of files that are suspected of misuse, or that have been corrupted or damaged. Files may be subject to search by law enforcement agencies if files contain information, which may be used as evidence in a court of law.
 - b. An individual investigation or search will be conducted if school authorities have a reasonable suspicion that the search will uncover a violation of law or school district policy. The school district will cooperate fully with local, state and federal authorities in any investigation concerning or related to any illegal activities and activities not in compliance with school district policies.
- 5. Each student shall be aware that data and other materials in files maintained on school district property or hosted solutions licensed by the district may be subject to review, disclosure or discovery under State and Federal legislation, including the Minnesota Government Data Practices Act.
 - a. The district can and will monitor the online activities of all employees and students, and employ "filtering" protection measures during any use by employees and/or students. The "filtering" measures are intended to block Internet sites that contain violent, obscene, pornographic or sexually explicit materials. The district will comply with any and all state and federal requirements around Internet filtering for student use. The use of this software does not guarantee that students or staff will not be able to obtain objectionable or pornographic materials over the Internet, but the chances have been minimized.
 - b. It is mandatory that staff closely monitor and supervise student use of the Internet and all other technology resources at school to ensure appropriate, educational use.
- 6. The school district has a special interest in regulating off-campus speech that materially disrupts classwork or involves substantial disorder or invasion of the rights of others. A student or employee engaging in the foregoing unacceptable uses of the internet when off school district premises also may be in violation of this policy as well as other school district policies. Examples of such violations may include, but are not limited to, serious or severe bullying or harassment targeting particular individuals, threats aimed at teachers or other students, failure to follow rules concerning lessons, the writing of papers, the use of computers, or participation in other online school activities, and breaches of school security devices. If the school district receives a report of an unacceptable use originating from a non-school computer or resource, the school district may investigate such reports to the best of its ability. Students or employees may be subject to disciplinary action for such conduct, including, but not limited to, suspension or cancellation of the use or access to the school district computer system and the internet and discipline under other appropriate school district policies, including suspension, expulsion, exclusion, or termination of employment.

IV. PARENTS' RESPONSIBILITY; NOTIFICATION OF STUDENT INTERNET USE

Outside of school, parents bear responsibility for monitoring their student's use of the school district system and of the Internet if the student is accessing the school district system from home or a remote location.

Parents may have the right at any time to investigate or review the contents of their child's files and email files in accordance with the school district's Protection and Privacy of Pupil Records Policy. Parents have the right to request the termination of their child's individual account at any time.

VI. NOTIFICATION REGARDING TECHNOLOGY PROVIDERS

- A. "Technology provider" means a person who:
 - 1. Contracts with the school district, as part of a one-to-one program or otherwise, to provide a school-issued device for student use, and
 - 2. <u>Creates, receives, or maintains educational data pursuant or incidental to a contract with the school district.</u>
- B. <u>"Parent" means a parent of a student and includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or a guardian.</u>
- C. Within 30 days of the start of each school year, the school district must give parents and students direct and timely notice, by United States mail, e-mail, or other direct form of communication, of any curriculum, testing, or assessment technology provider contract affecting a student's educational data. The notice must:
 - 1. Identify each curriculum, testing, or assessment technology provider with access to educational data.
 - 2. Identify the educational data affected by the curriculum, testing, or assessment technology provider contract., and
 - 3. <u>Include information about the contract inspection and provide contact information for a school department to which a parent or student may direct questions or concerns regarding any program or activity that allows a curriculum, testing, or assessment technology provider to access a student's educational data.</u>
- D. The school district must provide parents and students an opportunity to inspect a complete copy of any contract with a technology provider.
- E. A contract between a technology provider and the school district must include requirements to ensure appropriate security safeguards for educational data. The contract must require that:
 - 1. The technology provider's employees or contractors have access to educational data only if authorized., and

- 2. The technology provider's employees or contractors may be authorized to access educational data only if access is necessary to fulfill the official duties of the employee or contractor.
- F. <u>All educational data created, received, maintained, or disseminated by a technology provider pursuant or incidental to a contract with a public educational agency or institution are not the technology provider's property.</u>

XII. SCHOOL-ISSUED DEVICES

- A. "School-issued device" means hardware or software that the school district, acting independently or with a technology provider, provides to an individual student for that student's dedicated personal use. A school-issued device includes a device issued through a one-to-one program.
- B. Except as provided in paragraph C, the school district or a technology provider must not electronically access or monitor:
 - 1. Any location-tracking feature of a school-issued device.
 - 2. Any audio or visual receiving, transmitting, or recording feature of a school-issued device., or
 - 3. <u>Student interactions with a school-issued device, including but not limited to keystrokes and web-browsing activity.</u>
- C. The school district or a technology provider may only engage in activities prohibited by paragraph B if:
 - 1. The activity is limited to a noncommercial educational purpose for instruction, technical support, or exam-proctoring by school district employees, student teachers, staff contracted by the school district, a vendor, or the Minnesota Department of Education, and notice is provided in advance.
 - 2. The activity is permitted under a judicial warrant.
 - 3. The school district is notified or becomes aware that the device is missing or stolen.
 - 4. The activity is necessary to respond to an imminent threat to life or safety and the access is limited to that purpose.
 - 5. The activity is necessary to comply with federal or state law, including but not limited to Minnesota Statutes section 121A.031.. or
 - 6. The activity is necessary to participate in federal or state funding programs, including but not limited to the E-Rate program.

D. If the school district or a technology provider interacts with a school-issued device as provided in paragraph C, clause 4, it must, within 72 hours of the access, notify the student to whom the school-issued device was issued or that student's parent and provide a written description of the interaction, including which features of the device were accessed and a description of the threat. This notice is not required at any time when the notice itself would pose an imminent threat to life or safety, but must instead be given within 72 hours after that imminent threat has ceased.

<u>VIII. LIMIT ON SCREEN TIME FOR CHILDREN IN PRESCHOOL AND KINDERGARTEN</u>

A child in a publicly funded preschool or kindergarten program may not use an individual-use screen, such as a tablet, smartphone, or other digital media, without engagement from a teacher or other students. This section does not apply to a child for whom the school has an individualized family service plan, an individualized education program, or a 504 plan in effect.

Policy 524.2 Use of Technology and Telecommunications Systems by Students

Adopted: 04.13.1998; Updated: 07.19.2001, 05.10.2004, 06.10.2013, 03.09.2020, 09.27.2021; Statutory Update: 02.14.2022; Substantive Updates: INSERT DATE HERE

Board of Education INDEPENDENT SCHOOL DISTRICT NO. 659 Northfield, Minnesota

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)

Minn. Stat. § 13.32 (Educational Data)

Minn. Stat. § 121A.031 (School Student Bullying Policy)

Minn. Stat. § 124D.166 (Limit on Screen Time for Children in Preschool and Kindergarten)

Minn. Stat. § 125B.15 (Internet Access for Students)

Minn. Stat. § 125B.26 (Telecommunications/Internet Access Equity Act) 15 U.S.C. § 6501 et seq. (Children's Online Privacy Protection Act)

17 U.S.C. § 101 et seq. (Copyrights)

20 U.S.C. § 1232g (Family Educational Rights and Privacy Act) 47 U.S.C. § 254 (Children's Internet Protection Act of 2000 (CIPA)

47 C.F.R. § 54.520 (FCC rules implementing CIPA)

Mahanoy Area Sch. Dist. v. B.L., 594 U.S., 141 S. Ct. 2038 (2021) Tinker v. Des Moines Indep. Cmtv. Sch. Dist., 393 U.S. 503 (1969)

United States v. Amer. Library Assoc., 539 U.S. 194 (2003)

Sagehorn v. Indep. Sch. Dist. No. 728, 122 F.Supp.2d 842 (D. Minn. 2015)

R.S. v. Minnewaska Area Sch. Dist. No. 2149, 894 F.Supp.2d 1128 (D. Minn. 2012)

Tatro v. Univ. of Minnesota, 800 N.W.2d 811 (Minn. App. 2011), aff'd on other grounds 816 N.W.2d 509 (Minn. 2012)

S.J.W. v. Lee's Summit R-7 Sch. Dist., 696 F.3d 771 (8th Cir. 2012)

Parents, Families and Friends of Lesbians and Gays, Inc. v. Camdenton

R-III Sch. Dist., 853 F.Supp.2d 888 (W.D. Mo. 2012)

M.T. v. Cent. York Sch. Dist., 937 A.2d 538 (Pa. Commw. Ct. 2007)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)

MSBA/MASA Model Policy 406 (Public and Private Personnel Data)

MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by

Students and Employees)

MSBA/MASA Model Policy 506 (Student Discipline)

MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)

MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records) MSBA/MASA Model Policy 519 (Interviews of Students by Outside Agencies)

MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimiation Grievance Procedures and Process)

MSBA/MASA Model Policy 603 (Curriculum Development)

MSBA/MASA Model Policy 604 (Instructional Curriculum)
MSBA/MASA Model Policy 606 (Textbooks and Instructional Materials)
MSBA/MASA Model Policy 806 (Crisis Management Policy)
MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)

Overnight Student Field Trip Proposal For the Alternative Learning Center

Date of Proposal: November 4, 2022

Purpose of Trip: To take 7 Alternative Learning Center students into the Boundary

Waters Canoes Area.

Destination: Tofte, MN and BWCA

Dates: June 12 - June 16, 2023

Itinerary:

June 12 - Leave Northfield and drive up to Sawbill Campground, camping there for the night. We stop in Duluth, Gooseberry Falls, Palisade Head and hike up to Carleton Peak and Tofte Overlook on the way.

June 13 - Go to Sawbill outfitters, get our gear and hopefully be on the water by 10a.m.

June 15 - Canoe all day, finding a site for the evening.

June 15 - Canoe for a second full day, finding another site for evening.

June 16 - We will canoe out of the BWCA and return to Northfield by early evening.

Educational Benefits: Students are required to complete a .25 credit class on wilderness camping and survival and research information about Minnesota's Boundary Waters Canoe Area.

The trip itself will address 17 of the 37 SCANS skills identified by the U.S Department of Labor as the competencies needed to span the gap between the world of school and the workplace. These are the skills the students will use for this trip: reading, writing, speaking, listening, decision making, problem solving, responsibility, social skills, self-management, honesty, time management, team member, leadership, negotiation skills, adaptability, manage resources and teaching others. Additional areas that will be affected include self-esteem, self-confidence, perseverance and patience.

Staff Involved: Cheryl Mathison and Eric McDonald

Time Commitment for Planning: This will be our 19th trip up there with students. Due to our experience and knowledge we" have the system down" as far as the planning goes ©

Transportation: Benjamin Bus donates all transportation costs.

Lodging Arrangements: We will be making BWCA camping reservations.

Budget:

SuppliesGroceries

\$ 275.00

Instructional Salary
Appx \$4500

Sawbill Outfitter \$ 1100.00

BWCA & campground fees \$125.00

\$1500.00

Funding Sources: Pop machine profits, funding from student credit earned covers the instructional salary.

Scholarship Availability: None needed

Student Participants: 7

Staff Chaperones: 2

Parent Chaperones: None

Activities for non-participating students: This is part of an elective class. Students not enrolled in the class are not affected.



DISTRICT OFFICE

201 Orchard Street South Northfield, MN 55057 PH 507.663.0600 • Fax 507.663.0611 num.northfieldschools.org

To: School Board Members

Dr. Hillmann, Superintendent

From: Hope Langston

Date: November 8, 2022

RE: Request to hire a .45 FTE EL teacher and an English Learner Educational Assistant for 6.5 hours/day

for the remainder of the 2022-23 school year

Updated Request:

Since our initial request for additional support, 2 Recently Arrived English Learners (RAELS) have enrolled at Bridgewater. In order to provide the appropriate service minutes for both Spring Creek and Bridgewater EL students, we are recommending the addition of a .45 FTE EL teacher to provide instruction at BW and SC, along with the initial request of a 6.5 hour (reduced from 7 hour initial request due to building schedules) EA to support core content instruction at the middle school and high school. Our total EL enrollment as of 11/9/22 is 199 students.

The maximum projected cost of salary and benefits for a .45 FTE EL teacher is \$22,862.

The maximum projected cost of salary and benefits for a 6.5 hour/day Educational Assistant is \$29,950. This projection assumes a start date of November 21 and family health and dental.

Updated 11/9/22 - Our current student/teacher ratios by building are:

Bridgewater: 23:1 FTE Greenvale Park: 24:1 FTE Spring Creek: 30:1 FTE

Northfield Middle School: 28:1 FTE (with 7 hour EA) Northfield High School: 24.5:1 FTE (with 6.25 hour EA)

ALC: 7:0.5 FTE

Portage: No EL students receiving services at the current time

Updated 11/9/22 -The percentage of Level 1 students at each of our schools is:

Bridgewater: 17% - includes 3 newly enrolled students who are new to country. **Greenvale Park:** 21% - includes 1 newly enrolled student who is new to country. **Spring Creek:** 30% - includes 4 newly enrolled students who are new to country.

Northfield Middle School: 18% - includes 2 newly enrolled students who are new to country. **Northfield High School:** 30% - includes 7 newly enrolled students who are new to country.

ALC: 0%



DISTRICT OFFICE

201 Orchard Street South Northfield, MN 55057 PH 507.663.0600 • FAX 507.663.0611 www.northfieldschools.org

MEMO TO: Dr. Matt Hillmann

Board of Education

FROM: Chris Neset

DATE: November 4, 2022

RE: 2022-2023 Enrollment Options Report

Northfield Public Schools has 464 students attending our schools from other school districts this school year compared to 454 last year. 839 Northfield students are attending school elsewhere, including other public schools (270), charter schools (261), home schools (170) and non-public schools (138). Last year 854 students attended school elsewhere.

Public Schools	Northfield Out	Students	Non Resident Stude	nts In
1 40110 00110010	2021-22	2022-23	2021-22	2022-23
Albert Lea				1
Anoka-Hennepin				2
Becker				1
Benson		1		
Bloomington		2		1
Brooklyn Center	2			
Buffalo		1		
Burnsville	3	2	1	1
Byron			3	2
Cannon Falls	4	9	18	18
Cannon Valley Spec Ed	20	19		
Dakota County Spec Ed	1			
Duluth	1			
Eden Prairie	3	5		
Faribault	4	1	309	302
Farmington	26	24	13	16
Forest Lake				1
Hastings			1	2
Hopkins			1	
Houston	4	2		
Hutchinson	1	1		
Intermediate 287	5			
Jordan	1	1		
Kasson-Mantorville	3	3		
Kenyon-Wanamingo	3	4	28	31
Lakeville	25	26	14	14
Medford			5	3
Moundsview			1	



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N.R.H.E.G			1	
New Dominion	2	3	1	
			0	10
New Prague	35	32	8	12
New York Mills		1		-
Owatonna	1	3		5
Prior Lake	1	4		
Randolph	95	112	21	20
Red Rock Central			1	1
Rochester	1		5	5
Rosemount-Apple Valley-				
Eagan	5	2	1	2
Roseville	1	1		
Shakopee			1	
S Washington				1
St. Paul		2		
Stillwater			1	
SW Metro Intermediate 288	1			
SW Metro	1			
Tri City United	8	8	18	21
Wabasha-Kellogg	1			
Waterville-Elysian-				
Morristown		1	2	2
West St Paul-Mendota				
Heights			1	
Totals	258	270	454	464

Northfield Students Going To Non-Public Schools:

Northfield Students Going To Home School:

	2021- 22	2022- 23		2021- 22	2022- 23
	22	23			
Abeka Academy	1		Grade K	16	10
Academy for the Deaf/Blind	3	3	Grade 1	13	14
Bethlehem Academy	6	14	Grade 2	13	15
Bloomington Lutheran	2	2	Grade 3	18	13
Breakaway Academy		1	Grade 4	17	17
Calvary Prep		2	Grade 5	19	17
Chesterton Academy	1	1	Grade 6	10	18
Divine Mercy Catholic	3	4	Grade 7	17	11
Falcon View	2	2	Grade 8	15	16



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Faribault Consolidated Catholic	1	
First Baptist-Rosemount	2	2
Glory Academy	1	1
Good Shephard	3	4
Guidepost Montessori	2	2
Hollandale Christian	2	2
Holy Cross Catholic	2	2
Holy Family Academy	3	
MN Autism Center	1	
Montessori Christian	1	2
Shattuck-St. Mary's	3	3
St. Croix Lutheran	4	4
St. Dominic's	80	82
St. Elizabeth Ann Seton Cath.	1	2
St. Paul's Lutheran	2	2
United Christian Academy	2	
Unity Catholic		1
Total Non-Public	128	138

Grade 9	13	8						
Grade 10	9	10						
Grade 11	13	10						
Grade 12	7	11						
Total Home School	180	170						
Total Families	94	79						
Northfield Students Going To Charter Schools:								
	2021-	2022-						
	22	23						
Arcadia	107	93						
Aspen Academy		1						
Cannon River STEM	4	2						
Discovery School	1							
Fit Academy	2	1						
Great Oaks Academy		2						
MN Online HS	1	3						
MTCS Connections	23	12						
Nerstrand Charter	4	7						
New Millennium	1							
Parnassus Prep	4	4						
Perpich Center	1							
Prairie Creek	137	134						
St. Paul Conservatory	2	1						

United South Central

Total Charter Schools

1

288

1

261

	2022-23	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12
Northfield Students Out												
Cannon Falls	9	4	3	2	13	6	0	0	0	0	0	0
CVSEC	19	20	19	21	22	16	0	0	0	0	0	0
Faribault	1	4	6	8	5	6	5	5	9	9	20	17
Farmington	24	26	28	22	19	20	20	23	27	20	18	24
Lakeville	26	25	23	24	25	20	22	22	24	18	21	14
New Prague	32	35	37	34	30	27	21	23	22	22	20	16
Randolph	112	95	74	72	59	65	62	63	55	45	43	29
Tri-City United	8	8	6	7	6	5	5	10	10	9	11	10
Other	39	41	41	37	41	24	47	33	40	70	58	54
Total	270	258	237	227	220	189	182	179	187	193	191	164
Non-Resident In												
Cannon Falls	18	18	9	11	14	13	7	8	13	17	22	15
Faribault	302	309	326	293	266	252	202	167	171	167	148	144
Farmington	16	13	15	14	19	20	13	12	10	12	12	13
Kenyon-Wanamingo	31	28	28	24	17	17	15	17	15	14	18	21
Lakeville	14	14	10	6	11	13	10	8	5	2	12	11
New Prague	12	8	9	11	19	25	19	22	16	19	20	20
Randolph	20	21	24	22	19	28	17	14	18	24	19	16
Tri-City United	21	18	22	27	21	24	20	21	22	16	14	14
Other	30	25	12	11	17	19	10	12	12	26	27	22
Total	464	454	455	419	403	411	313	281	282	297	292	276
Northfield to Non-Public												
St. Dominic's	82	80	99	108	104	100	108	122	122	151	168	169
Other	56	48	54	45	41	40	38	36	41	34	64	66
Total	138	128	153	153	145	140	146	158	163	185	232	235
Northfield to Home School	170	180	207	150	137	130	113	120	121	109	115	123
Northfield to Charter												
Prairie Creek	134	137	148	150	152	153	159	152	156	153	166	145
Arcadia	93	107	90	86	95	99	94	90	107	104	120	91
Other	34	43	40	26	31	28	25	30	25	11	14	18
Total	261	287	278	262	278	280	278	272	288	268	300	254
Total Student In	464	454	455	419	403	411	313	281	282	297	292	276
Total Students Out	839	853	875	792	780	739	719	729	759	755	838	776
Net In/Out	-375	-399	-420	-373	-377	-328	-406	-448	-477	-458	-546	-500
	-6.02%	-5.00%	12.60%	-1.06%	14.94%	-19.21%	-9.38%	-6.08%	4.15%	-16.12%	9.20%	

							2022/23						
							,						
School and		September		September			December		February	March	April	May	End of Year
Grade Level	6th	9th	16th	23rd	3rd	1st	1st	3rd	1st	1st	5th	1st	6/9/23
NCEC	101	00	100	104	105	114							
Early Childhood Total	101 101	98 98	100 100	104 104	105 105	114 114	0	0	0	0	0	0	0
Portage	101	70	100	101	103	1117							
Grade K-2035	3	4	3	3	3	3							
Grade 1-2034	2	2	2	2	1	1							
Grade 2-2033	1	1	1	1	1	1							
Grade 3-2032	4	4	4	4	4	4							
Grade 4-2031	3	3	3	3	3	3							
Grade 5-2030	2	2	2	2	1	1							
Grade 6-2029	1	1	1	1	1	1							
Grade 7-2028	7	5	6	6	6	6							
Grade 8-2027	4	7	7	7	7	7							
Grade 9-2026 Grade 10-2025	4 2	6	<u>6</u>	6 2	7	8							
Grade 11-2024	6	7	9	9	9	9							
Grade 12-2023	10	15	15	17	19	17							
Total	49	58	60	63	64	64	0	0	0	0	0	0	0
Greenvale Park									-				-
Grade K-2035	100	99	99	99	100	101							
Grade 1-2034	82	82	82	82	82	82							
Grade 2-2033	77	77	77	77	77	77							
Grade 3-2032	84	83	83	83	83	83							
Grade 4-2031	77	77	77	76	76	75							
Grade 5-2030	78	78	78	77	77	77				_			
Total	498	496	496	494	495	495	0	0	0	0	0	0	0
Spring Creek Grade K-2035	71	60	69	/0	/0	70							
Grade 1-2034	71 74	69 71	71	69 71	69 71	70 69							
Grade 2-2033	62	62	62	62	62	63							
Grade 3-2032	83	83	83	83	83	82							
Grade 4-2031	91	92	92	92	92	92							
Grade 5-2030	84	83	83	83	83	83							
Total	465	460	460	460	460	459	0	0	0	0	0	0	0
Bridgewater													
Grade K-2035	64	65	66	66	66	67							
Grade 1-2034	88	88	88	88	88	88							
Grade 2-2033	91	91	91	91	91	89							
Grade 3-2032	95	94	94	94	94	94							
Grade 4-2031	97 95	95 94	95 94	95 94	95 94	95 94							
Grade 5-2030 Total		527	528	528	528	527	0	0	0	0	0	0	0
Middle School	330	JEI	320	320	320	JE!							
Grade 6-2029	276	277	277	277	277	277							
Grade 7-2028	308	306	306	305	305	307							
Grade 8-2027	308	304	304	306	306	306							
Total	892	887	887	888	888	890	0	0	0	0	0	0	0
High School													
Grade 9-2026	318	315	315	315	313	314							
Grade 10-2025	344	342	341	341	342	336							
Grade 11-2024	333 275	326 272	321 271	320 271	320 270	317 271							
Grade 12-2023 Total		1255	1248	1247	1245	1238	0	0	0	0	0	0	0
ALC		1233	1270	147/	1273	1230				•			
Grade 9-2026	1	1	2	2	1	4							
Grade 10-2025	7	8	9	16	8	20							
Grade 11-2024	17	24	27	38	24	41							
Grade 12-2023	38	48	48	73	48	85							
Total		81	86	129	81	150	0	0	0	0	0	0	0
Grand Total	3868	3862	3865	3913	3866	3937	0	0	0	0	0	0	0
Full Time only (excluding EC and Part- time/Independent Study ALC)	3765	3757	3755	3752	3754	3747							
Budget Projection (excluding EC and Part- time/Independent		3727	3727	3727	3727	3727	2727	2727	2727	3727	3727	3727	3727
Study ALC)	3727	3/2/	3/2/	3/2/	3/2/	3/2/	3727	3727	3727	3/2/	3/2/	3/2/	3/2/
Difference [negative numbers in parentheses]	38	30	28	25	27	20	-3727	-3727	-3727	-3727	-3727	-3727	-3727

Northfield Public Schools Enrollment Report

Greenvale Park				Spring Cree	J,		•		Bridgev	wator		
Grade Grade	Teacher			Spring Cree Grade	Teacher				Grade	<u>vater</u> Teacher		
K	Flicek	21		K	Berkvam	18			K	Cade	17	
K	Grundman	19		K	Heil, G	19			K	Danielso	17	
K	Kortbein	20		K	Matson	17			K	Rodgers	17	
K	Schroyer	20		K	Rud	16			K	Tran	16	
K	Ziemann	21		1	Born	21	С		1	Charlton	22	
1	Borgerding			1	Craft	16	C		1	Haley	22	
1	Nivala	20		1	Downs	16			1	Hall	21	
1	Russell	24	C	1	Swenson	16			1	Lanza	23	C
1	Zach	19	C	2	Benhart	16	С		2	LaVoy	22	Č
2	Amundson		C	2	Soderlund	23	C		2	Lofquist	22	
2	Bulfer	19	C	2	Spitzack	24			2	Schwaab	22	
2	Ellerbusch	20		3	Guggisberg	21			2	Swenson		C
2	Feldmann	17		3	Healy	21			3	Hruby	20	_
3	Alvarez, C.		C	3	Jandro	20			3	Larson	18	C
3	Dimick	21		3	Sasse	20	C		3	Schuster	19	Ü
3	Peterson	21		4	Fox	23			3	Sickler	19	
3	Timerson	21		4	Hehr	23			3	Truman	18	
4	Collins	19		4	McManus	23	С		4	Broughto		C
4	Garcia	21	C	4	Schrank	23			4	Peterson	26	
4	Hetzel	17		5	Baragary	22			4	Robertso	24	
4	McLaughli	18		5	Malecha	22			4	Ryan	24	
5	Carlson	18		5	Ostermann	15	C		5	Blatti	24	
5	Kelly	18		5	Stulken	24			5	DeVries	23	C
5	Sickler	17			TOTAL	459			5	Duchene/	23	
5	Tacheny	24	C						5	Holden	24	
	TOTAL	495								TOTAL	527	
				High School				<u>ALC</u>	F/T	**P/T	**I/S	Total
Middle School	<u>Total</u>			Grade 9-2026				Grade 9-2026		0	2	4
Grade 6-2029	277			Grade 10-2025	336			Grade 10-202	£ 8	0	12	20
Grade 7-2028	307			Grade 11-2024	317			Grade 11-202	4 23	0	18	41
Grade 8-2027	306			Grade 12-2023	271			Grade 12-202	41	0	44	85
TOTAL	890			TOTAL	1238			TOTAL	74	0	76	150
					Early Chi	ildhoo	1**		Portage			
	Dogular	Douton-	Total			10			Grade	Teacher		
Fouls: Childhood**	<u>Regular</u> 114	Portage	<u>Total</u> 114		Dorey						2	
Early Childhood**	238	3	241		Gross Holden	8 5			Grade K-2 Grade 1-2		3	
Kindergarten-2035 Grade 1-2034	238	1	241			6					1	
Grade 1-2034	439	1	2 4 0		Hubbard	O			Grade 2-20	o Kuoin	1	

	Regular	Portage	<u>Total</u>	Dorey	10	Grade T	Гeacher	
Early Childhood**	114		114	Gross	8	Grade K-20 R	Rubin	3
Kindergarten-2035	238	3	241	Holden	5	Grade 1-20 R	Rubin	1
Grade 1-2034	239	1	240	Hubbard	6	Grade 2-20 R	Rubin	1
Grade 2-2033	229	1	230	Kremin	12	Grade 3-20 F	-Haar	4
Grade 3-2032	259	4	263	Kruse		Grade 4-20 F	-Haar	3
Grade 4-2031	262	3	265	Ludwig	12	Grade 5-20 F	Haar	1
Grade 5-2030	254	1	255	O'Connor	10	Grade 6-20 F	Holz	1
Total K-5	1595	13	1608	Roth	9	Grade 7-20 F	Holz	6
Total Middle Scho	n 890	14	904	Schnorr	8	Grade 8-20 F	Holz	7
Total High School	1238	37	1275	Townzen	17	Grade 9-20 F	Holz	8
GRAND TOTAL	3723	64	3787	Waters	15	Grade 10-2 S	Schultz	3
ALC 9-12			150	Webster	2	Grade 11-2 S	Schultz	9
GRAND TOTAL	w/ALC and	<u>Portage</u>	3937	TOTAL	114	Grade 12-2 S	Schultz	17
**Full Time only		_	3747			TOTAL		64