Northfield Middle School

Student Handbook
2022-2023

2200 Division Street South
Northfield, MN 55057
Main Office: 507.663.0650
Attendance Line: 507.663.0655
Fax: 507.663.0660

Principal: Greg Gelineau
Assistant Principal: Michael O’Keefe
District Website: www.northfieldschools.org
**Reaching Out, Reaching Up:**
THE 2027 STRATEGIC PLAN

**VISION**
We prepare every student for lifelong success by developing critical thinkers who are curious and ready to engage in our society.

**BENCHMARKS**

1. All children are ready for kindergarten.
2. All students are connected to the community.
3. All students are at grade level in reading and mathematics by the end of third and sixth grades.
4. All students exhibit physical, social and emotional well-being.
5. All students have a connection with a caring adult beyond their parents as they transition to middle school.
6. All students have interests, goals, and a vision for the future by the end of eighth grade.
7. All students graduate from high school with a plan to reach their full potential.
8. All employees report satisfaction in the workplace.
9. All parents report satisfaction with their children's educational experience.
10. The district maintains 14% of its annual expenditures in its unassigned fund balance to ensure financial stability.
11. Community education provides relevant and accessible learning opportunities for all residents.

**STRATEGIC COMMITMENTS**

**People**
We prioritize the engagement, satisfaction, and support of every student, staff member, and family.

**Learner Outcomes**
We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation.

**Equity**
We ensure that every child has a fair opportunity to reach their full potential.

**Communication**
We communicate effectively and transparently with all stakeholders.

**Stewardship**
We responsibly manage our personnel, finances, property, time and environmental impact.

**Partnerships**
We seek community partnerships that accelerate student achievement of district benchmarks.
WELCOME TO NORTHFIELD MIDDLE SCHOOL

This handbook has been designed to be helpful in answering questions about Northfield Middle School's programs, policies, and procedures. This handbook is not an all-inclusive list of rules but rather an outline of expectations and procedures that assist in the operation of the school.

We welcome and encourage you to communicate with us at school. We look forward to working together with students and parents/guardians to give the students an opportunity to be successful in their education.

Our best wishes are for a productive positive school year.

MISSION STATEMENT

Middle School students are a unique population - intense, energetic, playful and open. We are dedicated to a caring and challenging environment that inspires self-directed learning, fuels curiosity, and encourages academic excellence.

2022-23 NORTHFIELD MIDDLE SCHOOL STAFF/ADMINISTRATION

Visit the Middle School Directory to contact staff.
# Northfield Public Schools
## 2022-2023 School Calendar

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<tr>
<th>July 2022</th>
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School Cancellation Procedures:
On the second and subsequent full day closures, the e-Learning day procedures will be implemented. The latest district e-Learning day guidelines can be found online at:
https://northfieldschools.org/school-closures/

- Holidays, No School
- Holidays
- Staff Development Days
- No School, Teacher Preparation Days
- Holidays, No School

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Dec 23-Jan 2</td>
<td>No School, Winter Break</td>
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<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
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<tr>
<td>45 days</td>
<td>43 days</td>
<td>42 days</td>
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<tr>
<th>Summary</th>
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<tr>
<td>173 student contact days</td>
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<td>14 non-student contact days</td>
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<td>TOTAL: 187 contract days</td>
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<td>64 days - first semester, 69 days - second semester</td>
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Calendar Templates by Ventas42.com
http://www.ventus42.com/calendars/
ATTENDANCE INFORMATION

Compulsory Attendance Law
Minnesota State Law provides that children enrolled in school after 1988 shall attend a public school or a private school, for a period of not less than nine months during any school year until age 18 or until they graduate. Both parents/guardians and students have responsibility for school attendance. This section outlines the procedures for attendance and consequences for unexcused absences. PLEASE REVIEW WITH YOUR CHILD.

Rules, Policies, and Guidelines
1. Reporting
   Teachers record and report each student absence and tardy in every class period.
2. Verification
   All student absences are verified by the Attendance Office. Verification occurs in several ways.
   Parents/Guardians call in, send a note, or the Attendance Office calls home.

Absence Procedure: if a student must be absent from class or arrive late to school, the student’s parent/guardian must call the Attendance Line at 507.663.0655 the day of the absence or earlier. The attendance line is available 24 hours a day for your convenience. Absences must be excused within 24 hours or the absence may remain unexcused. School personnel will make every effort to contact the parent/guardian of absent students if the school has not received a telephone call from the parent/guardian on the day the student is absent. If the school and parent/guardian do not connect on the day of the absence, an automated email and/or text will be sent to the primary phone number and/or email in the student’s account. A call or email from a parent/guardian will also be accepted the morning the student returns.

3. Definition of Excused/Verified Absences
   *School activities
   *Illness
   *Non-illness absences requested by parent/guardian
   *Out-of-school suspension
   *In-school suspension

4. Definition of Unexcused Absences
   *Leaving school without permission
   *Any absence that does not meet the criteria specified in excused/verified absences

5. Consequences of Tardies
   Students may receive a detention or a lunch detention for a set of 3 tardies in any class. If the detention is served within five school days, the student’s tardies are erased for that class. If the detention is not served, detention will double or a full day of in-school detention may be assigned.

6. Consequences of Abuse of Attendance Policy
   When students have accumulated an excessive amount of excused absences, the following steps are followed to attempt to have the student improve attendance:
   a. Guidance counselors are made aware of the concern about absences.
   b. Guidance counselors meet with the student and contact parents/guardians about the concern.
   c. The student and his/her family receive a notification letter of the attendance concern.
d. The student and his/her family receive a notification letter noting that school officials will no longer accept excuses from the parent/guardian. A doctor’s written verification for each absence will then be required.

7. **Consequences of Unexcused Absence**

   * **Truancy.** When a student has accumulated 7 unexcused absences during the school year, school officials can file truancy with the student’s resident county.

8. **Possible Loss of Credit**

   In general, students who are absent 12 or more times (excused or unexcused) or have 5 unexcused absences during a semester may have credit withheld for that semester. The Student Support Team will monitor this by sending a notification before students reach this level so students and parents/guardians have time to correct the problem. If the problem is not resolved, students may receive a grade of “F” in those classes that the attendance requirement was not met. If the student/parent/guardian disagrees with the decision they may request a review. The review committee will consist of the Principal, Assistant Principal, a Counselor and a teacher of the student/parents/guardians choice. Family vacations, extended illnesses, absences approved by a doctor and other long absences may be approved by the Administration and these absences will not count as part of the 12 absence limit.

9. **Special Attendance Procedures**

   * **Appointments.** If a student has an appointment during the school day, the parent/guardian should send a note with the student who must bring it to the attendance secretary. The secretary will give the student a pass to leave class at the appropriate time. Students must sign out before they leave the building and upon their return to school. If a student does not know the appointment or has forgotten a note, the parent/guardian may call the Attendance Office to excuse the student from school.

   * **Illness while at school.** If a student becomes ill during the day, he/she should get a pass from a teacher to go to the nurse. The nurse will determine whether a call home is warranted.

   * **Leaving the building during the school day.** Students cannot leave the school building during the school day without permission to leave or having a parent/guardian sign them out. Failure to do the above will result in an unexcused absence.

10. **Appeal**

   Parents/Guardians may appeal the loss of credit due to unexcused absences under the following circumstances:

   * If a good faith effort has been made to delete unexcused absences using the detention option.
   * If a request for an appeal hearing has been made within one week of notification of the loss of credit.
   * If good cause is demonstrated for the failure to abide by the attendance rules.

   Any appeal will be decided by a Review Committee consisting of one (1) counselor, two (2) teachers and an administrator. The administrator will convene the meeting and provide any available information about the situation but will not have a vote in the final disposition. If parents/guardians are not satisfied with the decision of the Appeal Committee, the decision may be appealed to the administrator.

11. **Exceptional Attendance**

   Guidelines to qualify for perfect attendance:

   1. No tardies excused or unexcused for the full academic year.
   2. No more than two periods of excused absence for the full academic year. This does not include school related activities.
GENERAL STUDENT INFORMATION
SCHOOL POLICIES, PROCEDURES, SERVICES AND PROGRAMS

ANNOUNCEMENTS
Morning announcements are shown on classroom monitors daily and are posted on the Northfield Middle School website: www.northfieldschools.org. Students are encouraged to check announcements daily for important information.

ATTIRE
Students have the right to choose their manner of dress and personal grooming unless it presents a clear danger to the student's health and safety, is sexually suggestive by words, picture or appearance, exhibits profanity, or interferes with the educational environment of the school or the classroom. Clothing with lewd or vulgar expressions, with expressions which are sexually or racially offensive, or which advertises products that are illegal for minors or prohibited on school property will not be allowed during school hours or at school events. State law dictates that students wear shoes on school property at all times. Any student who feels offended by an individual's dress may report that concern to an adult in the building or to school administration. Students who dress inappropriately will be subject to student discipline procedures. Hats, hoods, and head coverings are not permitted inside the school except for designated events and/or permission from administration. Head coverings may be worn for religious or cultural reasons.

Individuals are prohibited from wearing or carrying backpacks, caps, headwear, hats, hoods, jackets, coats, choppers/gloves in school except when they are arriving or departing from the building. Individuals are further prohibited from wearing any attire, including jewelry, symbols or “colors” which signify or are likely to be interpreted assignifying membership in gangs, or offensive clubs to school or to school sponsored activities (i.e., dances, athletic events, field trips, evening events, etc.).

Individuals are further prohibited from any manner of dress or personal grooming which presents a danger to health or safety, causes an interference with work, or creates classroom or school disorder. Such attire includes, but is not limited to: clothing with drug, alcohol or tobacco advertising; print or graphics which are sexually explicit or suggestive; representations which are sexually explicit or suggestive; representations which are inappropriate, offensive or demeaning to any group; clothing which is suggestive or inadequate in its covering, including visible undergarments; and pants worn below the waist.

Dress and Grooming Guidelines
Students are responsible to dress in such a manner that is not disruptive nor likely to disrupt the learning environment, is not a health and safety hazard, is not obscene, is not sexually explicit, discriminatory or associated with threat/hate groups, including gangs. Clothing that displays references to weapons, alcohol, chemicals, tobacco or other products that are illegal for use by minors is not permitted.

Students in violation will be given an opportunity to correct their attire. Students in question can be sent to the office where a counselor and/or administrator will determine acceptability. If there are repeat offenses by a student, parents/guardians will be contacted. Continued violations will result in detention and/or suspension. If you have questions, please contact Greg Gelineau (principal) or Michael O’Keefe (assistant principal) at 507-663-0650 or a Counselor at 507-663-0664.

ATHLETIC & ACADEMIC ACTIVITIES
All students are encouraged to participate in the athletic/academic programs. Seventh and eighth grade athletic
students compete against other schools. Sixth grade students are involved in intramural competition. In individual competitions (i.e. track, tennis, etc.), opportunities may be given to sixth grade students to compete with other students of similar size, strength, ability, and age level.

In order for students to be allowed to participate in the Middle School Athletic/Academic Programs, parent/guardian consent along with the proper fee must be submitted. No other forms (physicals, etc.) are necessary to be able to compete in the Middle School Athletic/Academic Programs. Registration is done online at SmartSchool-K12.

**District #659 Activities Fee Information 2022-2023**

1. The following guidelines are for the use of scholarship/fee waivers for co-curricular programs offered through Northfield High School and Northfield Middle School. All students in items a & b below must qualify under the current school year's Free or Reduced Meal Program guidelines administered by the school district Food Service Department.

   a. Students who qualify for the Reduced Meal Program are required to pay 40% of the total cost of the activity.
   b. Students who qualify for the Free Meal Program are required to pay 20% of the total cost of the activity for which they are enrolling.
   c. Students who do not qualify for a Free or Reduced Meal Program, but who have a financial hardship must submit an application for a scholarship, and if granted are required to pay at least 20% toward the activity fee. A waiver form must be submitted for each activity, each season. Waiver Forms can be found on the School District Website or can be obtained by contacting the Middle School Activities Office.

2. Fees must be paid BEFORE the student/athlete will be allowed to practice or play.

3. Fees help cover costs of equipment, apparel, transportation, and officials. Fees are as follows.

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<th>Athletics - Middle School</th>
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<td>Full Fee - 100%</td>
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<th>Academic and Fine Arts Activities - Middle School</th>
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<tr>
<td>Full Fee - 100%</td>
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<td>$60</td>
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<tr>
<th>Family Limit - Includes High School and Middle School</th>
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<tr>
<td>Full Fee - 100%</td>
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Refunds
Refunds are available if an athlete discontinues participation in the athletic program. The deadline for refunds is two weeks after the first practice session.

Activity Attendance Policy
Any middle school student missing two practices or contests because of an unexcused absence can be dismissed from the team. Any participant who is late for practice, or misses practice entirely, must give the coach a signed note from a parent/guardian or teacher prior to the absence, if possible, or upon return the next day.

Travel Release
All students are expected to ride to and from all events with the team. The only exceptions to this will be in special situations where the student rides with their parent(s)/guardian(s) or another parent/guardian. This will only be allowed with the written permission from the parent(s)/guardian(s) and activities director.

Co-Curricular Eligibility Requirements
The same behavioral expectations, which students have in the classroom, will also be in effect while participating in any activity. Behavior problems during the school day can result in losing the privilege of participating in co-curricular activities. Minnesota State High School League rules will be followed regarding training and violations; e.g., academic probation, the use of alcohol and drugs is prohibited. Possession or use of tobacco in any form on school property, in district buses or vehicles, or at district events is prohibited. Students who congregate in an area where smoking/vaping has recently occurred (bathroom stall, etc.) will each be considered smoking. This includes the use of e-cigarettes, vaping, any electronic nicotine delivery system, liquid nicotine and non-nicotine vaping products.

Northfield Middle School Athletic Activities Offered

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<tr>
<th>Fall Sports</th>
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<th>Spring Sports</th>
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<tr>
<td>Football</td>
<td>Wrestling</td>
<td>Boys Tennis</td>
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<tr>
<td>Boys Soccer</td>
<td>Fitness Center</td>
<td>Boys Track</td>
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<tr>
<td>Girls Soccer</td>
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<td>Girls Track</td>
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<tr>
<td>Girls Tennis</td>
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<td>Fitness Center</td>
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<td>Volleyball</td>
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<td>Boys Golf</td>
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Game/contest & practice schedules will be handed out by coaches after practices begin. All activities will utilize Schoology to communicate with participants and parents/guardians.

Northfield Middle School Academic Activities Offered

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<th>Knowledge Bowl (September – January)</th>
<th>Speech Club (December – February)</th>
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<td>Math League (September – January)</td>
<td>Spelling Bee (December – February)</td>
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<td>Chamber Orchestra (auditions in September, runs October - May)</td>
<td>Student Council (September – May)</td>
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<td>Honors Choir (auditions in Spring)</td>
<td>Yearbook (September – May)</td>
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<td>Geography Bee (December)</td>
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BICYCLES AND SKATEBOARDS/LONGBOARDS
Bicycles and skateboards/longboards are not to be ridden on school property. This rule is in effect to prevent injuries. Northfield Middle School is not responsible for lost or damaged bicycles and skateboards. Students should walk their bikes or carry their skateboards until they are on the asphalt trails going away from the building.

BOOKS, MATERIALS AND EQUIPMENT
Students are responsible for all lost or damaged books, materials or equipment that has been issued to them. This includes one-to-one devices. Students can be fined for any lost or damaged items assigned to them. Any outstanding fines will need to be taken care of before a student may participate in any non-academic activities (i.e. Valleyfair).

BULLYING
Bullying is defined as behavior that:

- Is intimidating, threatening, abusive or hurtful
- Is objectively offensive,
- Involves an imbalance of power and is repeated, or
- Materially and substantially interferes with a student’s education or ability to participate in school activities.

Any act of bullying or cyberbullying is strictly prohibited as defined in School District Policy 514. Students and/or families should report instances of bullying as outlined above to the building principal or assistant principal. While not required, the use of this form is encouraged to assist in a prompt investigation.

CELL PHONES
Cell phones are not permitted in classrooms, during transition times, or in the lunchroom between 7:45 am and 2:51 pm. If there is a need for a student to have a cell phone at school, staff should not hear it or see it. It should be put in a locker during the day. If any staff members see a phone out in classrooms, during transition times, or in the lunchroom, it will be labeled and taken to the office. The phone can be picked up after 2:51 pm. Additionally, video recording students or staff without their consent is prohibited at Northfield Middle School.

CHANGE OF ADDRESS/TELEPHONE NUMBER
Students/parents/guardians should provide change of address information and new telephone numbers to the Guidance Office.

CHILD NUTRITION SERVICES
The mission of Child Nutrition Services is to provide quality nutritious meals that support the growth and development of our students to fuel their learning. Our cafeterias continue to meet challenging federal nutrition standards for school meals and snacks, ensuring that they are healthy, well balanced and include fresh, local foods. Information regarding payments and account balances, refunds, menus, meal prices, etc. can be found here, or go to the child nutrition website for more information.

DANCES
The Northfield Middle School Student Council sponsors all dances. Middle school dances are planned for Northfield middle school students and normally run from 3:00 - 5:00. Any guests must have written permission from an administrator at least one day prior to the dance. Students are responsible for finding their own rides home.

DETENTION
Detention is an after-school service or study hall time assigned to students as a consequence. Detention may be assigned by teachers or administration and may be held in the teachers’ classroom or student office. Office detentions
are from 3:00-3:45, Monday through Thursday, or during lunch periods, Monday through Friday.

One of the following could happen if a student fails to complete a detention:

1. The detention time can double.
2. A full day of in-school detention can be assigned.
3. Loss of privileges (i.e. lunch seating, non-academic activities, etc.)

**DISCIPLINE**
See district's "Student Citizenship Handbook".

**e-LEARNING DAYS**
Northfield Public Schools uses e-Learning days to mitigate the loss of instructional time when the weather forces school closures. Students receive e-Learning day instructions for learning at home on these days from their school and teacher(s). The latest district e-Learning day guidelines can be found online.

**FRAGRANCES**
Many people are sensitive or allergic to fragrances. Students who choose to wear a personal fragrance should do so sparingly. All fragrance containers should be left at home and may be confiscated. Antiperspirant should be a stick, cream or roll-on type with minimal fragrance, and stored in physical education lockers.

**GRADES**
Mid-quarter reports will be sent home with students if receiving a grade lower than a “C-”. Report cards are distributed to the students to take home one week after the last day of the quarter.

**Access to Grades Online**
Parents/Guardians and students have access to student grades via Student Access and Family Access. Scores as they appear on Student Access and Family Access should be considered unofficial. In the unlikely event of discrepancies between the teacher electronic gradebook and Student/Family Access, the teacher gradebook shall be the official record of all grades.

**HARASSMENT-FREE LEARNING ENVIRONMENT (HUMAN RIGHTS/TITLE IX)**
The Northfield School District takes Human Rights complaints (including Title IX complaints) seriously. Students are responsible for maintaining an environment free from harassment, intimidation and abuse. Students are also responsible to report incidents of physical, sexual and verbal harassment, intimidation and/or abuse that they have experienced or of which they are aware. School Board Policy 413 and its associated procedures and School Board Policy 522 govern the process for addressing these complaints.

Such reports should be made to:

Molly Viesselman
Director of Human Resources, Human Rights Officer/Title IX Coordinator, Northfield Public Schools
201 Orchard Street South, Northfield, MN 55057
Phone: 507.663.0600
Email: mviesselman@northfieldschools.org.
While not required, individuals can make complaints using this form.
HEARING AND VISION SCREENING
Hearing and vision screening for all 7th grade students are held every October.

HONOR ROLL
The Middle School generates an “A” and “B” honor roll after each quarter. The criteria for attaining honor roll status are listed below:

Students with a grade point average of 3.6 or above are eligible for the “A” honor roll.
Students with a grade point average of 2.6 to 3.59 are eligible for the “B” honor roll.

IMMUNIZATIONS
Immunizations must be current according to Minnesota State Law. Those who are not in compliance will be notified by the nurse, and will not have an iPad checked out to them (Grades 6) or locked digitally (Grades 7-8), and will not be allowed to attend school.

INTERNET
Student use of technology and the Internet is governed by Policy 524-2 regarding the use of technology and telecommunications systems. See the Student iPad Loan Agreement for additional details about iPad implementation.

LASER PENS
Laser pens are prohibited at the middle school and will be confiscated immediately. Students will not be given these items back, but a parent/guardian can come in to collect them.

LOCKERS
All locks and lockers are the property of the Northfield Middle School, not the students. Students are assigned to a locker. Students are responsible for their lockers and will be charged a replacement fee if they are damaged. Food is not to be stored in lockers overnight or for long periods of time.

1. Northfield Middle School is not responsible for any items stolen from a student’s locker.
2. Students are assigned Physical Education locks and lockers on a yearly basis. Fees may be charged for lost or damaged locks.

Sharing lockers is not allowed and students are strongly urged to not tell anyone their combination.

LOST AND FOUND
Any lost and found items will be kept in the cafeteria unless they are found in the Physical Education area. Items found in the physical education area will be kept in the Physical Education Office. Any item that is not claimed by the end of each quarter, will be donated to charity or discarded.

MAKE-UP WORK
If a parent/guardian knows of a student’s absence in advance, the absence should be called into the attendance line. Students should also connect with their teachers to assure any missed work will be posted to Schoology. Students are responsible for completing all work posted to Schoology. Students returning from an absence will need to schedule arrangements with the teacher for completing any work that could not be completed during the absence. Homework will not be collected in the office for a student prior to absence:

- Parents/Guardians call attendance line 507.663.0655 to report the absence.
• Students contact the teacher to assure that any missed work will be posted to Schoology and schedule arrangements to make up the work.

MEDIA CENTER
The Media Center is open from 7:45 a.m. until 3:15 p.m., daily. Students may use the media center after 3:15 p.m., with staff supervision.

Respect for others requires that you take proper care of materials and return checked out materials on time. Failure to follow Media Center rules will result in disciplinary action with possible loss of non-curriculum Media Center privileges. Replacement cost will be charged for Media Center materials that are lost or damaged. Students with unpaid fines may lose non-academic privileges.

NURSE -- Call 507.663.0656
The nurse is on duty each day from 8:00 a.m. until 3:15 p.m. Students should have a pass from a teacher in order to visit the nurse. All students who become ill during the school day are required to check out with the nurse’s office, prior to leaving the building.

All medication (prescription and over-the-counter) should be brought, by an adult, to the nurse’s office. Any medications that students take at school must be distributed and stored in the nurse’s office. A note stating the name of the medication, dosage, and the time it should be given must accompany the medicine. This note must be dated and signed by the parent/guardian and physician. A doctor’s note must accompany any dose changes for daily medications such as Ritalin, Dexedrine, etc. Prescription medication must be in a prescription bottle from the pharmacy with the student’s name on it. Students are not allowed to carry medication with them during the school day. Inhalers used for asthma are the only exception. Students may carry them after reporting to the nurse and filling out the necessary paperwork.

Emergency Forms are updated annually and returned to the nurse’s office. Individual health care plans are written when appropriate.

OFFENSIVE BEHAVIOR
Offensive behavior, such as teasing, name-calling, putdowns, inappropriate language, coercive behavior or other mean-spirited behavior is prohibited. This includes the displacement of another student’s clothing. Depending upon the circumstance, these behaviors could constitute harassment (see also Bullying).

PLEDGE OF ALLEGIANCE
Students are invited to join in the Pledge of Allegiance during announcement time on Monday mornings. Students and staff will respect an individual’s right to choose not to participate.

RETENTION
Any student who fails to earn credit for two or more core courses will be considered for retention. The Student Support Team will review each case individually and develop a contract to earn promotion to the next grade.

RIGHT TO KNOW
The Northfield Public School recognizes the importance of our students’ and employees’ health and well-being. Therefore, we are examining and reducing our use of pesticides and utilizing Integrated Pest Management techniques in our school buildings and on school grounds to minimize the possible long-term unknown health effects of pesticides.
The Northfield Public Schools will make available, in the school offices, for parents/guardians and employees, the estimated schedule of application of pesticides classified by the United States Environmental Protection Agency as designated under the Federal Insecticide, Fungicide and Rondenticide Act. Parents/Guardians may also request that the school notify them prior to the application of such pesticides on a day different from the days specified in the notice.

SAFETY EXERCISES
All mandated safety and evacuation drills are conducted as required. Each classroom has the required information for these drills. Fire and severe weather procedures are posted in each room.

SCOLIOSIS SCREENING
Scoliosis screening for all 7th & 8th graders is held every February.

SEARCHES/CANINES
The district believes strongly in implementing and utilizing policies and procedures that work toward keeping its schools safe, and drug & tobacco free. To this end, the district will conduct periodic searches of the schools and their adjacent parking lots with the assistance of local and county law enforcement officers and drug-sniffing dogs. Each canine unit will be accompanied by at least two school district staff and when possible, the school resource officer. In the event of a positive identification by the canines, school personnel will conduct a search of the locker or vehicle in question. If the search reveals unauthorized or illegal items, district personnel may ask that law enforcement finish the search of the locker or vehicle.

SPECIAL EDUCATION
Northfield Middle School has a full range of Special Education Services. Contact Student Support Services for further information about assessment and eligibility.

STUDENT RIGHTS
- The district will accord students the following rights:
  - The right to a free and full education.
  - The right to equal educational opportunity and non-discriminatory treatment.
  - The right to participate in student activities.
  - The right to due process of law.
  - The right to freedom of inquiry and expression.
  - The right to privacy.
  - The right to personal property.
  - The right to be informed of district and school rules.

STUDENT SUPPORT SERVICES
The Student Support Office offers students an opportunity to receive assistance with academic and/or personal problems. Parents/Guardians are also encouraged to call or set up an appointment with one of the counselors if they have academic or other concerns/questions about their student. Students are assigned to a counselor by alphabet. Please call our Student Support Office at 507-663-0664. Our Student Support Office Secretary will assist you in connecting with the appropriate staff member.
- Students whose last name begins with A through He – Jenny Streefland
- Students whose last name begins with Hi through Pa – Jenny Streefland
- Students whose last name begins with Pe through Z – Cori Yamry
- Social Worker – Heather Stanton-Ins
- School Psychologist – Marcy Korynta
STUDENT SUPPORT GROUPS
The Middle School offers a number of support groups for students. If students or parents/guardians would like more information about these or any other groups, please contact Student Support Services.

TEXTBOOKS
Textbooks are furnished by the school district. Students are expected to take care of books and they will be expected to pay for any lost or damaged books.

VISITORS
Parents/Guardians are always welcome to visit Northfield Middle School. Classroom visits require administrative approval.

Visitor Requirements:
1. Only one visitor per student.
2. A written request must be given to administration 48 hours in advance and permission will be granted or denied based on the educational value of the visit.
3. All visitors must have a visitor's pass from the Administration.
4. No visitors within the last two weeks of any quarter.
5. No visitors within a week of any breaks.

VOLUNTEERS
Parents/Guardians and community members are always encouraged to volunteer at their student’s school and/or with the Northfield Public Schools. Volunteers provide a valuable service to students and staff. Minnesota Statute requires that parents/guardians and community members who volunteer on a regular basis complete a background check before serving students affiliated with Northfield Public Schools. This is subject to change depending on the public health situation.

WELLNESS
The district’s child nutrition webpage hosts wellness policy information and resources for parents/guardians.

Approved May 23, 2022
Statewide Assessments: Parent/Guardian Participation Guide and Refusal Information

Your student’s participation in statewide assessments is important as it allows your school and district to ensure all students have access to a high-quality education. In the past, students with disabilities and English learners were often excluded from statewide assessments. By requiring that all students take statewide assessments, schools and teachers have more information to see how all students are doing. This helps schools to continuously improve the education they provide and to identify groups, grades, or subjects that may need additional support.

Assessments Connect to Standards

Statewide assessments are based on the Minnesota Academic Standards or the WIDA English Language Development Standards. These standards define the knowledge and skills students should be learning in K–12 public and charter schools. Minnesota prioritizes high-quality education, and statewide assessments give educators and leaders an opportunity to evaluate student and school success.

Minnesota Comprehensive Assessments (MCA) and Minnesota Test of Academic Skills (MTAS)

MCA and MTAS are the annual assessments in reading, mathematics and science that measure a snapshot of student learning of the Minnesota K–12 Academic Standards.

ACCESS and Alternate ACCESS for English Learners

The ACCESS and Alternate ACCESS are the annual assessments for English learners that provide information about their progress in learning academic English based on the WIDA English Language Development Standards.

Statewide Assessments Help Families and Students

Participating in statewide assessments helps families see a snapshot of their student’s learning so they can advocate for their success in school. High school students can use MCA results:

- For course placement at a Minnesota State college or university. If students receive a college-ready score, they may not need to take a remedial, noncredit course for that subject.
- For Postsecondary Enrollment Options (PSEO) and College in the Schools programs.

English learners who take the ACCESS or Alternate ACCESS and meet certain requirements have the opportunity to exit from English learner programs.

Taking Statewide Assessments Helps Your Student’s School

Statewide assessments provide information to your school and district about how all students are engaging with the content they learn in school. This information helps:

- Educators evaluate their instructional materials.
- Schools and districts identify inequities between groups, explore root causes and implement supports.
- School and district leaders make decisions about how to use money and resources to support all students.

Student Participation in Statewide Assessments

Student participation in state and locally required assessments is a parent/guardian choice. If you choose to have your student not participate in a statewide assessment, please provide a reason for your decision on the form. Contact your student’s school to learn more about locally required assessments.

Updated April 21, 2022 - Page 1 of 2
Consequences of Not Participating in Statewide Assessments

- The student will not receive an individual score. For ACCESS and Alternate ACCESS, the student would not have the opportunity to exit their English learner program.
- School and district assessment results will be incomplete, making it more difficult to have an accurate picture of student learning.
- Since all eligible students are included in some calculations even when they do not participate, school and district accountability results are impacted. This may affect the school’s ability to be identified for support or recognized for success.

Check with your local school or district to see if there are any other consequences for not participating.

Additional Information

- On average, students spend less than 1 percent of instructional time taking statewide assessments each year.
- Minnesota statutes limit the total amount of time students can spend taking other district- or school-wide assessments to 11 hours or less each school year, depending on the grade.
- School districts and charter schools are required to publish an assessment calendar on their website by the beginning of each school year. Refer to your district or charter school’s website for more information on assessments.

(Note: This form is only applicable for the 20__ to 20__ school year.)

Statewide Assessment: Parent/Guardian Decision Not to Participate

By completing this form, you are acknowledging that your student will not participate in statewide assessments and will not receive individual assessment results. This form must be returned to your student’s school before the applicable test administration.

Student Information

First Name: ___________________  Middle Initial: ____  Last Name: ___________________

Date of Birth: _____/____/_______  Current Grade in School: ___________

School: _______________________  District: _______________________

Parent/Guardian Name (print): __________________________________________

Parent/Guardian Signature: _______________________  Date: ________________

Reason for Refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

- [ ] MCA/MTAS Reading
- [ ] MCA/MTAS Science
- [ ] MCA/MTAS Mathematics
- [ ] ACCESS/Alternate ACCESS

Contact your school or district for more information on how to opt out of local assessments.