



# Northfield Middle School

## **Student Handbook 2019-2020**

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Northfield, MN 55057  
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Principal: Greg Gelineau  
Assistant Principal: Michael O'Keefe  
District Website: [www.northfieldschools.org](http://www.northfieldschools.org)

Northfield Public Schools: Our Vision

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Northfield Public Schools: Our Mission

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# Northfield Public Schools 2019-2020 School Calendar

Approved by the School Board  
March 12, 2018  
Updated July 8, 2019

July 2019							July	January 2020							January
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa	
	1	2	3	4	5	6	4	1	2	3	4	5	6	7	1-3
	7	8	9	10	11	12	Independence Day	8	9	10	11	12	13	14	6
	14	15	16	17	18	19		15	16	17	18	19	20	21	20
	21	22	23	24	25	26		19	20	21	22	23	24	25	24
	28	29	30	31				26	27	28	29	30	31		27
															28
August 2019							August	February 2020							February
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa	
	4	5	6	7	8	9	20	1	2	3	4	5	6	7	1
	11	12	13	14	15	16	21-22	8	9	10	11	12	13	14	2
	18	19	20	21	22	23	New SpEd/Elem Inservice	15	16	17	18	19	20	21	9
	25	26	27	28	29	30	26-29	22	23	24	25	26	27	28	16
							New Teacher Inservice	29	30	31					17
							Staff Development Days								18
							30								19
							Teacher Preparation Day								20
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September 2019							September	March 2020							March
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa	
	1	2	3	4	5	6	2	1	2	3	4	5	6	7	
	8	9	10	11	12	13	Labor Day	8	9	10	11	12	13	14	
	15	16	17	18	19	20	3	15	16	17	18	19	20	21	20
	22	23	24	25	26	27	First Day of School/ Beginning of First Quarter	22	23	24	25	26	27	28	23-27
	29	30						29	30	31					30
															31
October 2019							October	April 2020							April
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa	
		1	2	3	4	5		1	2	3	4	5	6	7	
	6	7	8	9	10	11		8	9	10	11	12	13	14	
	13	14	15	16	17	18	17-18	15	16	17	18	19	20	21	20
	20	21	22	23	24	25	No School-Fall Break (MEA)	22	23	24	25	26	27	28	23-27
	27	28	29	30	31			29	30	31					30
															31
November 2019							November	May 2020							May
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa	
					1	2	1	1	2	3	4	5	6	7	
	3	4	5	6	7	8	End of First Quarter	8	9	10	11	12	13	14	
	10	11	12	13	14	15	4	15	16	17	18	19	20	21	20
	17	18	19	20	21	22	No School-Teacher Preparation Day	22	23	24	25	26	27	28	23-27
	24	25	26	27	28	29	5	29	30	31					30
							Beginning of Second Quarter								31
							27-29								
							No School-Thanksgiving Break								
December 2019							December	June 2020							June
Su	M	Tu	W	Th	F	Sa		Su	M	Tu	W	Th	F	Sa	
	1	2	3	4	5	6		1	2	3	4	5	6		
	8	9	10	11	12	13		7	8	9	10	11	12	13	5
	15	16	17	18	19	20		14	15	16	17	18	19	20	8
	22	23	24	25	26	27	Dec 23-Jan 3	21	22	23	24	25	26	27	Last Day of School (2-hr early dismissal)
	29	30	31				No School-Winter Break	28	29	30					No School-Staff Development Day

**School Cancellation Procedures:**

On the third and subsequent day closures, the e-Learning day procedures will be implemented. The latest district e-Learning day guidelines can be found online at: <https://northfieldschools.org/parents/school-closures/>

- Holidays, No School
- Holidays
- No School
- No School, Teacher Preparation or Staff Development Days

**Student Days:**

- Term 1: 42 days
- Term 2: 45 days
- Term 3: 39 days
- Term 4: 48 days
- TOTAL: 174 days

**Summary:**

- 174 student contact days
- 9 non-student contract days
- 4 contract days off calendar (4 conferences)
- TOTAL: 187 contract days</

**NORTHFIELD PUBLIC SCHOOLS**  
**2019-2020 Calendar**

Approved by School Board March 12, 2018; Updated July 8, 2019

New Teacher Inservice

August 20 New SpEd & New/Returning from Leave Elementary Teachers, & 3rd Grade Teachers CCC  
August 21-22 New Teacher Inservice

Teachers Back-to-School Workshop Week

August 26-29 Staff Development Days  
August 30 Teacher Preparation Day

September 2 **No School** - Labor Day  
September 3 **First Day of School**/Beginning of 1<sup>st</sup> Quarter

October 17-18 **No School** - Fall Break (MEA)

November 1 End of 1<sup>st</sup> Quarter (42 days)  
November 4 **No School** - Teacher Preparation Day  
November 5 Beginning of 2<sup>nd</sup> Quarter  
November 27-29 **No School** - Thanksgiving Break

Dec. 23-Jan. 3 **No School** - Winter Break

January 6 School Resumes  
January 20 **No School** - Dr. Martin Luther King's Birthday  
January 24 End of 2<sup>nd</sup> Quarter (45 days)/End of First Semester (87 days)  
January 27 **No School** - Teacher Preparation Day  
January 28 Beginning of 3<sup>rd</sup> Quarter and Second Semester

March 20 End of 3<sup>rd</sup> Quarter (39 days)  
Mar 23-27 **No School** - Spring Break  
March 30 **No School** - Teacher Preparation Day  
March 31 Beginning of 4<sup>th</sup> Quarter

May 25 **No School** - Memorial Day  
May 31 Graduation

June 5 **Last Day of School** - two (2) hour early dismissal  
End of 4<sup>th</sup> Quarter (48 days); End of Semester (87 days)

June 8 **No School** - Staff Development Day

School Cancellation Procedures for 2019-2020

- If two (2) days are canceled, no make-up days for students or teachers.
- On the third and subsequent day closures, the e-Learning Day procedures will be implemented. Students receive e-Learning day instructions for learning at home on these days from their school and teacher(s). The latest district e-Learning day guidelines can be found online at:  
<https://northfieldschools.org/parents/school-closings/>.

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3bb[ f Vēž; XSefgVWfZSeS` Soba[ f\_ Wf Vgd[ Y fZWELZaa`Vsk fZWbSdVf! YgSdV[S` eZagV eWV S` afW [fZ fZWefgVWf i Za\_ gef Td[ Y [f fa fZWSffWVS UēVēVēSckž fZWEVēVēSck i [^Y[hWfZWEfgVWf S bSee fa VēhWUSee S fZWSobbcbdb[SfWf\_ VēEfgVWfe\_ gef eY` agf TWadVZVē VēhWfZWTg[V[ Y S V gba` fZVē dVtgd fa dLZaa`ž; XS efgVWf VaVē` af]` ai fZWSoba[ f\_ Wf adZSe XadVffW S` afWfZWbSdVf! YgSdV[S` \_ Sk US`fZWb3ffWVS UW A X[UWfa VjUgeWfZWEfgVWf Xba\_ dLZaa`ž

;^ Vēi Z[VēEUAaž XSefgVWf TWUa\_ Vē [^Vgd[ Y fZWWSk ZW eZWeZagV YV S bSee Xba\_ S fVŠZVēfa Ya fa fZW `gdVēZ fZW gdW [^VWVē [ W ZVZVēS US`Za\_ W]ei SdS fWž

> Vēh YfZVg[V Y6gd[ YfZVēUAa`6Sž EfgVWfe US` af VēhWfZWEZaa`Tg[V[ Y Vgd[ Y fZWELZaa`Vsk i [fZagf bVē [e]a` fa VēhWadZSh[ Y S bSdVf eY` fZW\_ agfž8S[gdWfa Va fZWSTahW [^dVtgd[ S g` VjUgeW STeWUw

#` ž3bbVŠ^

BsdVfe\_ Sk SbbVŠ^fZWae aXUdWf VgWfa g` VjUgeW STeWUw g` Wd fZWē`ai [ Y U]d]g\_ efS Uē f[XS YaaV X[fZ Vēad ZSe TWW\_ SWfa VWWVg` VjUgeW STeWUw gef Y fZWWVWf]a` abf]a` ž f[XS dVtgdVf XadS` SbbVŠ^ZVēd[ Y ZSe TWW\_ SW [fZ[ a` W WY aX` af[XUSf]a` aXfZWae aXUdWf] f[X YaaV USgeW]e VV\_ a` efcSfW XadfZWS[gdWfa ST[VWTk fZWSffWVS Uē]gVēž

3` k SbbVŠ^i [^TWWV[WV Tk SDVh[W 5a\_ \_ [ffWUa` e]ef[ Y aXa` W#filag` eVēd fi a /\$fifVŠZVēS V S SV\_ [ [efcSfadž fZWSV\_ [ [efcSfadi [^Ua` hWVfZW\_ Wf[ Y S V bda h[VWS k ShS[ST`W[ Xad\_ Sf]a` STagf fZWE]fgSf]a` Tgf i [^ af ZShWS hafW[ fZW[ S`V[e]bae]f]a` ž; XbSdVfe SdW af eSf]eXW i [fZ fZWWV[e]a` aXfZW3bbVŠ^ 5a\_ \_ [ffWVfZWVU[e]a` \_ Sk TWSobbVŠW fa fZWSV\_ [ [efcSfadž

##žZj UW]f]a` S^3ffWVS UW

9g[VWf Vē fa cgS[ X XadbVēVē SffWVS UW #ž@a fSdVē VjUgeW adg` VjUgeW XadfZWg`^SUSW [UKVŠžž \$ž@a\_ adVZS fi a bVē]aVe aXVjUgeW STeWUw adfZWg`^SUSW [UKVŠžž fZ[e VaVē` af [ U]gVWELZaa` dVēVē Suf]h]f]Vēž

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9 [d'e fabel eZ[fe adVdVd` \_ gef ZShWšž] LZ efcSbe S V UahVd` S k g` WdVd` \_ Wf efcSbežFabe` \_ gef ZShWšXg^  
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3` k\_ [V^MEUZaa^efgVWf\_ [ee] Y fi a bCsur[UWē]adLā` fVēfē TVŠgeVāXS` g` VjUgeW STEW/UWUS` TW[e\_ [eeW Xda\_ fZWVŠ\_ ž3` k bScf[U]bS` fi Za [e S^VWad bCsur[UWē]ad\_ [eeVē bCsur[UWVf[dWkē]\_ gef Y[hWfZWJāSUZ` Se]` W` afWXdā\_ S bSdWf! YgSd[IS` adfVŠUZVd bCqadfa fZWSTēWUW[Xbaeē]T Wadgba` dVgd fZW Vj fVŠkž

F dShWdWVŠeW

3` ^efgVWfe SdWj/bWfW fa dWfā S` V Xda\_ S` ^VWfēi [fZ fZWVŠ\_ žF ZWā` k VjUWf[a` efa fZ[e] [^TWē] ebVU[S^ e]fgSf[a` ei ZVdWZVēfgVWf dVWēi [fZ fZV[d bSdWf/efiadS afZVd bSdWfZ fZ[e] [^a` k TWS^ai W i [fZ fZW dffW bVd\_ [ee]a` Xda\_ fZW bSdWf/efiS` V Sur[h]f[Vē V[dVfadž

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F ZWēS\_ WTVZSh[acS^Vj/bWfSf[a` d i Z[LZ efgVWfe ZShWē] fZWUŠēēdaa\_ i [^S`ēa TWē] VVWf i Z[ MbScf[U]bSf[ Y [ S k Sur[h]fkž 4VZSh[ad bCdaT W e Vgq[ Y fZVēUZaa^VŠk US` dVg f [ `ae] Y fZW bCq[h[VWVāXbScf[U]bSf[ Y [ Uā ŽUgd[Ug^Sd Sur[h]f[Vē? [ ` VēafS EFSW [YZ EUZaa^>VŠYgWē] Vēi [^TWē]a` ai W dVScf[ Y fCē] [ Y S V h[a Sf[a` e VVž SLSVW [U bCdaTSf[a` i fZWgeVāXS`UāZa^S` V VdYē [e bCdaZ[T[fWž Baēē]a` adgeVāXfaTSUā [ S k Xad\_ a` eUZaa^bcabVfki [ V[efqUf TgeVē adhvZ[UWē] adSf V[efqUf VVWfe [e bCdaZ[T[fWž EfgVWfēi Za Uā` YdVSWē] S` SdVSi ZVdW e\_a] [ Y! hSb[ Y ZSe dWVf k aUjgdW/TsfZdaa\_ eFS^ VUfii [^VŠUZ TWJā` e[VdW e\_a] [ YžF Z[e] [ UḡVWē fZWgeVāX VUjYScf[VVē] hSb[ Y! S k VVUfca` [U` [Laf[ WVW[hVā kēfW\_ i ^cg[V` [Laf[ WS` V` a` Ž [Laf[ WhSb[ Y bCdaVgUfēž

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i S] fZV[dT[] Vd adUSck fZV[d]e] SFWaSdVeg` f^fZVW SdVa` fZVSebZSf fS[eYa[ Y Si Sk Xca\_ fZWg[V] Yz

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X Vei [^ WV fa TWfS] W LSdVaXTWadVSefgVWf\_ Sk bScf[UbSfW] S k` a` ZSUSW [USUf[h[fV/ ZVHS^WKSdfz

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3 ^^aU] eS` V `aU] Vde SdWfZWbcbWfk aXfZW@adZXVW ? [V^MEUZaa^` af fZWefgVWfežEfgVWfe SdWSeeY` W fa S `aU] VžEfgVWfe SdWVba` e[T Wad fZV[d `aU] Vde S` V i [^TWUZSdW S dW`SUW\_ Wf XW[XfZV k SdWS\_ SYWž8aaV [e `af fa TWefadW [ `aU] Vde ahVd [YZf adXad`a` Y bVdVaVe aXf\_ Vž

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;XSbSdWf]` ai eaXsefgVWfe SteWUW[ SvHs UWfZWSteWUWēZagV TWUS^W [ fa fZWSfWVS UW† VžEfgVWfe eZagV S`ea Ua` `Wf i [fZ fZV[d fVžVde fa SeegdMS k\_ [eeW i ad] i [^TWbaefW fa EUZaa`aYkžEfgVWfe SdW dVba` e[T Wad Ua\_ bV† Y S`i ad] baefW fa EUZaa`aYkžEfgVWfe dVgd [ Y Xba\_ S` SteWUW [^^ WV fa dZVg`W SdS` YW\_ Wfe i [fZ fZWVžVd Xad Ua\_ bV† Y S` k i ad] fZSf LagV` af TWUa\_ b`VW Vgd[ Y fZWSteWUWž: a\_ W ad] i [^^ af TWUa` WfW [ fZVaX[UWad SefgVWf b[adfa SteWUW

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- %z 3 ^h[efade\_ gef ZShWh[efade bSee Xba\_ fZW3V\_ [ [efdSf[a` z
- &z @a h[efade i [fZ] fZWSef fi a i Wj e aXS k cgSdVz
- ' z @a h[efade i [fZ] Si Wj aXS k TdV] eZ

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 \_ Sk fs] W] ž#` V]Ske XadS` Sbb[V]Sf]a` fa TWd]W]W V S V SdW]ba` eW]Wf fa fZWbSdW]fel YgSdV]S ž3 V]Vd  
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 A UfaTV]d#` ^ \$` #+ž 3bb[V]Sf]a` e\_ Sk TWLa\_ b^WV Sf S` k f\_ WfZdagYZ agf fZWkV]Sd` Zai V]Vd S` k  
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8g^Bq]UW	"#ž`"	"\$ž`"	"&ž`"	"%#ž`"	"'`ž`"	"*#ž`"
DWgUW	8dW	8dW	8dW	8dW	8dW	8dW
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### BSk\_ Wfe

8S\_ [V`\_ Sk bSk Xad\_ V\$'eTk gef` Y UseZl LZW] adDVmfcS] a` ↑ WbSk\_ Wf ekefW ž BSk\_ Wfe\_ Sk TW\_ SW VS[k S` V eWf fa S` k eLZaa^fZWefgVWf SffWVež5ZV] eeZag`V TW\_ SWagf fa @adZXW BgT [UeLZaa`eS` V \_gef [ U]gWfZWefgVWf eXdf S` V`Sef` S\_ WS` V bVda` S^[WVf[XUSf]a` `g\_ TVd/B; @fž5SeZ bSk\_ Wfei [^ TWSUWbW [ SeV\$W WWhVbW [fZ fZWefgVWf S` V bSdWfeXdf S` V`Sef` S\_ WB; @` g\_ TVd S` V fZW S\_ ag` faXbSk\_ Wfi dffW a` fZWagfe[WaXfZWWhVbWVBSk\_ Wfe\_ Sk S`ea TW\_ S]W fa @adZXW BgT [UeLZaa`ž 5Z[V @gfd[f]a` A X[UW#&" 6 [h[e]a` EfdWfEagfZi @adZXW? @` "' " )ž3`^eLZaa`eZShW bSk\_ Wf WWhVbV`S` V La` WUf]a` Taj V`b`SUW [ fZW5Z[V @gfd[f]a` SdV\$Xad dVWbfaXbSk\_ Wfež7SLZ eLZaa`La` WUfeS` V baefe\_ a` Vk VS[k [ fa [ V[h[VgS^` V\$^SUag` fež? a` Vk La` WUW i [^TWbaefW [ fa fZW SUag` f Se[f [efgd W [ adSf V\$'el Tk #` ,% S\_ S` V SYS[ Tk \$; " b\_ ž3`^afZVdUseZ adLZV] bSk\_ Wfei [^ TWbaefW fZWa`ai [ Y VSkž

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- 9 a fa` [adZXWdLZaa`žad`](#) S` V U[ ] a` fZWTgffa` fZSfeSke 8S\_ [k 3UW`e` aUSFW a` fZWTaffa\_ aXfZWdWwžKag US` V[fZVd`aYž] fa 8S\_ [k 3UW`e` fa La` f] gWadSbb`k XadS 8S\_ [k 3UW`e` SUag` f [Xkag Va` af ZShW` Vž
- A` UWkag ZShW`aYWW [ fa 8S\_ [k 3UW`e` kag` WW fa U[ ] a` fZWbaaV EVh[UWfST fa fZW Wf aXfZWdWwž FZ[ei [^Tq` Y gb kagdLZ[V! LZ[VdVž 8da\_ ZVdWkag U[ ] fZW ? S] WS BSk\_ Wf Tgffa` ` Vjfa fZWUZ[V e` S\_ Vž FZ[ei [^↑ ] kag fa DVmfcS] i ZVdWkag US` \_S] WS bSk\_ Wfž

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EfSW\_ Wfe SdWShS[ST^Wgba` dWgVfZFa dWgVfSefSW\_ Wfi bSdWfel YgSd[S eadeSXX\_ Sk La` fSuf fZW ] [fUZW SFVSLZ dZaa^adfZWW[efqUf aX[UW]i WWUagdSYWZWgeMaXfZW@adfZXW BgT^U EUZaa^e6 [efqUf i WefWfa h[W \_ VS^SUag` fTSS` UWh[W bSk\_ WfeS V bgdZSeV adfa bQ` fefSW\_ WfeZFa La\_ bVWMS a` Ž^ WbSk\_ Wfi h[ef` [adZXWdZaa^adMfS](#) S V U[U] a` 8S\_ [k 3UWd g` WdfZWBSdWf DVWagDUe fSTzF ZW 5Z[V @gdf[f]a` 6 VbScf\_ Wfi [^US^adW S[ i WY`k fZdagYZ EUZaa^? WdWVd[Xkag eY` gb fa TW af[XW XadfZVW\_ WdSYWadeWVi dffW eSW\_ Wfe` af[X[ YXS\_ [Vd aXfZV[d^ai \_ VS^SUag` fTSS` UW 8ad [ Xad S[fa` a` agd` Wsf[hW\_ VS^SUag` fTSS` UbdUWb VSeWh[ef [Zffbe!!`adZXWdZaa^adMfS i bZLa` fWfi gb^aVd @WSf\[hV4S` UWS VZ@E8ZBdUWgdVbVz](#)

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## Parent/Guardian Guide and Refusal for Student Participation in Statewide Testing

This information will help parents/guardians make informed decisions that benefit their children, schools, and communities.

### Why statewide testing?

Minnesota values its educational system and the professionalism of its educators. Minnesota educators created the academic standards which are rigorous and prepare our students for career and college.

The statewide assessments are how we as a state measure that curriculum and daily instruction in our schools are being aligned to the academic standards, ensuring all students are being provided an equitable education. Statewide assessment results are just one tool to monitor that we are providing our students with the education that will ensure a strong workforce and knowledgeable citizens.

### Why does participation matter?

A statewide assessment is just one measure of your student’s achievement, but your student’s participation is important to understand how effectively the education at your student’s school is aligned to the academic standards.

- In Minnesota’s implementation of the federal Every Student Succeeds Act, a student not participating in the statewide assessments will not receive an individual score and for the purpose of school and district accountability calculations, including opportunities for support and recognition, will not be considered “proficient.”
- Students who receive a college-ready score on the high school MCA are not required to take a remedial, noncredit course at a Minnesota State college or university in the corresponding subject area, potentially saving the student time and money.
- Educators and policy makers use information from assessments to make decisions about resources and support provided.
- Parents and the general public use assessment information to compare schools and make decisions about where to purchase a home or to enroll their children.
- School performance results that are publicly released and used by families and communities, are negatively impacted if students do not participate in assessments.
- English learners not taking ACCESS or Alternate ACCESS for ELLs will not receive a score to meet English learner program exiting criteria.

### Academic Standards and Assessments

#### What are academic standards?

The [Minnesota K–12 Academic Standards](#) are the statewide expectations for student academic achievement. They identify the knowledge and skills that all students must achieve in a content area and are organized by grade level. School districts determine how students will meet the standards by developing courses and curriculum aligned to the academic standards.

#### What is the relationship between academic statewide assessments and the academic standards?

The statewide assessments in mathematics, reading, and science are used to measure whether students, and their school and district, are meeting the academic standards. Statewide assessments are one measure of how well students are doing on the content that is part of their daily instruction. It is also a measure of how well schools and districts are doing in aligning their curriculum and teaching the standards.

<p><b>Minnesota Comprehensive Assessments (MCA) and Minnesota Test of Academic Skills (MTAS)</b></p> <ul style="list-style-type: none"> <li>• Based on the Minnesota Academic Standards; given annually in grades 3–8 and high school in reading and mathematics; given annually in grades 5, 8, and high school for science.</li> <li>• Majority of students take the MCA.</li> <li>• MTAS is an option for students with the most significant cognitive disabilities.</li> </ul>	<p><b>ACCESS and Alternate ACCESS for English Learners</b></p> <ul style="list-style-type: none"> <li>• Based on the WIDA English Language Development Standards.</li> <li>• Given annually to English learners in grades K–12 in reading, writing, listening, and speaking.</li> <li>• Majority of English learners take ACCESS for ELLs.</li> <li>• Alternate ACCESS for ELLs is an option for English learners with the most significant cognitive disabilities.</li> </ul>
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### Why are these assessments effective?

Minnesota believes that in order to effectively measure what students are learning, testing needs to be more than answering multiple choice questions.

- To answer questions, students may need to type in answers, drag and drop images and words, or manipulate a graph or information.
- The Reading and Mathematics MCA are adaptive, which means the answers a student provides determine the next questions the student will answer.
- The Science MCA incorporates simulations, which require students to perform experiments in order to answer questions.

All of these provide students the opportunity to apply critical thinking needed for success in college and careers and show what they know and can do.

### Are there limits on local testing?

As stated in Minnesota Statutes, section 120B.301, for students in grades 1–6, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 10 hours per school year. For students in grades 7–12, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 11 hours per school year. These limits do not include statewide testing.

In an effort to encourage transparency, the statute also requires a district or charter school, before the first day of each school year, to publish on its website a comprehensive calendar of standardized tests to be administered in the district or charter school during that school year. The calendar must provide the rationale for administering each assessment and indicate whether the assessment is a local option or required by state or federal law.

### What if I choose not to have my student participate?

Parents/guardians have a right to not have their student participate in state-required standardized assessments. Minnesota Statutes require the department to provide information about statewide assessments to parents/guardians and include a form to complete if they refuse to have their student participate. This form follows on the next page and includes an area to note the reason for the refusal to participate. Your student's district may require additional information.

A school or district may have additional consequences beyond those mentioned in this document for a student not participating in the state-required standardized assessments. There may also be consequences for not participating in assessments selected and administered at the local level. Please contact your school for more information regarding local decisions.

### When do students take the assessments?

Each school sets their testing schedule within the state testing window. Contact your student's school for information on specific testing days.

- The MCA and MTAS testing window begins in March and ends in May.
- The ACCESS and Alternate ACCESS for ELLs testing window begins at the end of January and ends in March.

### When do I receive my student's results?

Each summer, individual student reports are sent to school districts and are provided to families no later than fall conferences. The reports can be used to see your child's progress and help guide future instruction.

### How much time is spent on testing?

Statewide assessments are taken one time each year; the majority of students test online. On average, the amount of time spent taking statewide assessments is **less than 1 percent of instructional time** in a school year. The assessments are not timed and students can continue working as long as they need.

### Why does it seem like my student is taking more tests?

The statewide required tests are limited to those outlined in this document. Many districts make local decisions to administer additional tests that the state does not require. Contact your district for more information.

### Where do I get more information?

Students and families can find out more on our [Statewide Testing page](https://education.mn.gov) (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing).

