

2011 Minnesota K-12 Academic Standards in Social Studies.

1st Grade		
Strand	Code	Benchmark
Citizenship & Government	1.1.1.1.1	Demonstrate ways good citizens participate in the civic life of their community; explain why participation is important.
Citizenship & Government	1.1.2.2.1	Explain why and when the Pledge of Allegiance is recited; provide examples of basic flag etiquette and other demonstrations of patriotism.
Citizenship & Government	1.1.4.6.1	Identify the president of the United States; explain that voting determines who will be president.
Citizenship & Government	1.1.4.7.1	Identify characteristics of effective rules; participate in a process to establish rules.
Economics	1.2.1.1.1	Describe some costs and benefits of alternative choices made by families..
Economics	1.2.3.3.1	Define scarcity as not having enough of something to satisfy everyone's wants; give examples.
Economics	1.2.4.5.1	Explain that people trade (voluntarily) when they each expect to be better off after doing so.
Geography	1.3.1.1.1	Create sketch maps to illustrate spatial information about familiar places; describe spatial information found on maps.
Geography	1.3.1.1.2	Use relative location words and absolute location words to identify the location of a specific place; explain why or when it is important to use absolute versus relative location.
Geography	1.3.2.3.1	Compare physical and human characteristics of a local place and a place far away on a globe or map (such as a place in an equatorial or polar region).

History	1.4.1.1.1	Create a timeline that identifies at least three events from one's own life.
History	1.4.1.2.1	Ask basic historical questions about a past event in one's family, school or local community.
History	1.4.1.2.2	Describe how people lived at a particular time in the past based on information found in historical records and artifacts.
History	1.4.2.4.1	Compare and contrast family life from earlier times and today.
History	1.4.2.4.2	Compare and contrast buildings and other technologies from earlier times and today.