

Minnesota K-12 Academic Standards in the Arts: Visual Arts

| 1st Grade | | |
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| Strand | Code | Benchmark |
| Create | 5.1.2.2.1 | Identify multiple ideas for an artistic prompt. |
| Create | 5.1.2.2.2 | Use observation and investigation in preparation for making a work of art. |
| Create | 5.1.2.3.1 | Identify and use symbols when creating <i>art</i> . |
| Create | 5.1.2.3.2 | Practice safe use of art <i>materials</i> and tools while making <i>art</i> . |
| Create | 5.1.2.4.1 | Discuss possibilities for revision of an original <i>artwork</i> using <i>artistic foundations</i> . |
| Present | 5.1.3.5.1 | Identify why <i>artwork</i> should be prepared for presentation. |
| Present | 5.1.3.6.1 | Identify places where <i>art</i> may be displayed or saved. |
| Present | 5.1.3.6.2 | Identify what an <i>art museum</i> is and distinguish how an <i>art museum</i> is different from other art spaces. <i>For example:</i> Physical and <i>digital spaces</i> . |
| Respond | 5.1.4.7.1 | Select <i>artworks</i> , objects or artifacts that share a common idea or theme. |
| Respond | 5.1.4.8.1 | Compare <i>artworks</i> that represent the same subject using <i>artistic foundations</i> . |
| Respond | 5.1.4.8.2 | Classify <i>artwork</i> based on different <i>criteria</i> for preferences, including <i>artistic foundations</i> . |

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| Connect | 5.1.5.9.1 | Identify times, places, and reasons by which students make <i>art</i> outside of school. |
| Connect | 5.1.5.10.1 | Recognize that people from different places and times have made <i>art</i> for a variety of reasons. |