

INDEPENDENT SCHOOL DISTRICT 659  
REGULAR SCHOOL BOARD MEETING  
Monday, August 26, 2019 7:00 PM  
Northfield High School, Media Center

**AGENDA**

- I. Call to Order
- II. Agenda Approval/Table File
- III. Public Comment
- IV. Announcements and Recognitions
- V. Items for Discussion and Reports
  - A. Sibley Elementary Continuous School Improvement Plan Presentation
  - B. Greenvale Park Elementary Continuous School Improvement Plan Presentation
  - C. Superintendent's 2019-2020 Goals
- VI. Consent Agenda
  - A. Approval of Minutes
  - B. Gift Agreement
  - C. Financial Reports
  - D. Personnel Items
- VII. Superintendent's Report
  - A. Items for Individual Action
    - 1. 2019-2020 e-Learning Plan
    - 2. Policy 713 Student Activity Accounting
    - 3. Change Order Approval
    - 4. Proposed 2019-2021 Agreement with the Northfield Education Association (NEA)
- VIII. Items for Information
  - A. Construction Update #12
  - B. New Greenvale Park Groundbreaking Ceremony
- IX. Future Meetings
  - A. Monday, September 9, 2019, 7:00 PM, Regular Board Meeting, NHS Media Center
  - B. Monday, September 23, 2019, 7:00 PM, Regular Board Meeting, NHS Media Center
  - C. Monday, October 14, 2019, 7:00 PM, Regular Board Meeting, NHS Media Center
- X. Adjournment

**NORTHFIELD PUBLIC SCHOOLS  
MEMORANDUM**

Monday, August 26, 2019, 7:00 PM  
Northfield High School Media Center

**TO: Members of the Board of Education**  
**FROM: Matthew Hillmann, Ed.D., Superintendent**  
**RE: Explanation of Agenda Items for Monday, August 26, 2019, Regular School Board Meeting**

- I. Call to Order
- II. Agenda Approval/Table File
- III. Public Comment

This is an opportunity for residents of the Northfield School District to address the Board. You are requested to do so from the podium. After being recognized by the chair, each individual will identify themselves and the group they represent, if any. Please state your reason for addressing the Board. To ensure that all individuals have a chance to speak, speakers will be limited to one three-minute presentation. This is not a time to debate an issue, but for the Board to hear your comments. The Minnesota Government Data Practices Act prohibits comment about specific student matters, even without naming the student, in open session. This includes the public comment portion of our meeting. The Board respects and values input on student matters, but when it relates to a specific student or to a specific student matter, such input must be heard by the appropriate personnel - such as the building principal or superintendent - and not during an open meeting of the School Board.
- IV. Announcements and Recognitions
- V. Items for Discussion and Reports
  - A. Sibley Elementary Continuous School Improvement Plan Presentation

Sibley Principal Scott Sannes will present the continuous school improvement plan to the Board. The presentation will include a progress report on the goals set for the 2018-2019 school year as well as new goals set for the 2019-2020 school year.
  - B. Greenvale Park Elementary Continuous School Improvement Plan Presentation

Greenvale Park Elementary School Principal Sam Richardson will present the continuous school improvement plan to the Board. The presentation will include a progress report on the goals set for the 2018-2019 school year as well as new goals set for the 2019-2020 School year.
  - C. Superintendent's 2019-2020 Goals

Superintendent Hillmann will share a draft of his proposed goals for 2019-2020. The draft goals will be included in the table file.
- VI. Consent Agenda

**Recommendation:** Motion to approve the following items listed under the Consent Agenda.

  - A. Minutes

Minutes of the Regular School Board meeting held on August 12, 2019.
  - B. Gift Agreement

\$1,930.00 for Angel Funds use by Child Nutrition
  - C. Financial Reports
    - 1. Financial Report - February 2019

Director of Finance Val Mertesdorf requests that the Board approve paid bills totaling \$1,544,434.87, payroll checks totaling \$3,154,053.91, a wire transfer totaling \$9.23 from MN Trust Bond Refunding



to MN Trust Oper, and the financial reports for February 2019. At the end of February 2019 total cash and investments amounted to \$64,729,335.05.

2. Financial Report - March 2019

Director of Finance Val Mertesdorf requests that the Board approve paid bills totaling \$979,707.50, payroll checks totaling \$3,142,859.08, a wire transfer totaling \$139,337.26 from MN Trust Bldg Bond to MSDLA Max, and the financial reports for March 2019. At the end of March 2019 total cash and investments amounted to \$66,637,582.82.

3. Financial Report - April 2019

Director of Finance Val Mertesdorf requests that the Board approve paid bills totaling \$2,406,744.22, payroll checks totaling \$3,093,526.85, and the financial reports for April 2019. At the end of April 2019 total cash and investments amounted to \$67,181,206.49.

D. Personnel Items

a) Appointments

1. James Anderson, Event Worker at the High School, beginning 8/22/2019.
2. Jennifer Dahnert, 1.0 FTE Special Ed Resource Room Teacher at Bridgewater, beginning 8/26/2019; MA+15, Step 6
3. Jacob Dayneko, 1.0 FTE Industrial Technology Teacher at the High School, beginning 8/26/2019; BA+60, Step 15
4. Sarah Grier, 9<sup>th</sup> Grade Volleyball Coach for 2 hours/day at the High School, beginning 8/15/2019; Level E, Step 1
5. Mikayla Hoff, 1.0 FTE 2<sup>nd</sup> Grade Teacher at Bridgewater, beginning 8/26/2019; BA, Step 3
6. Ellen Mader, Community School Coordinator for 40 hours/wk for 43 weeks/yr. at Greenvale Park, beginning 9/3/2019; \$38,008 Step 1
7. Heidi Melnychuk, Special Ed EA-PCA for 6.75 hours/day at the High School, beginning 08/26/2019; Spec Ed Step 3-\$16.63/hr.
8. Kathryn Ness, Yearbook Advisor at the High School, beginning 8/26/2019; Level C, Step 3
9. Ashly Polzin, 1.0 FTE 5<sup>th</sup> Grade Teacher at Bridgewater, beginning 08/26/2019; BA, Step 5
10. Sarah VanSickle, 1.0 FTE Youth Development Coordinator with Community Services, beginning 9/16/2019; \$59,226-Step 1 Prorated.
11. Madison Warner, Child Nutrition Student Associate for approximately 1 hour/day at the ALC/Longfellow, beginning 9/3/2019; \$9.86/hr.

b) Increase/Decrease/Change in Assignment

1. Dr. Laura Kay Allen, Interim Principal at the High School, add Interim Assistant Principal at the High School, effective 01/09/2020-06/08/2020; \$592.31/Per contract day.
2. Carol Beumer, Special Ed EA-PCA for 6.75 hours/day at the High School, change to Special Ed EA-PCA for 6.25 hours/day and General Ed EA-FLEX for .50 hours/day at the High School, effective 09/03/2019-06/08/2020.
3. Margaret Christensen, Child Nutrition Associate I for 3.25 hours/day at Bridgewater, change to Child Nutrition Associate III for 6.5 hours/day at Bridgewater, effective 08/13/2019-10/20/2019; \$22.27/hr.
4. Lianne Deanovic, Special Ed EA-PCA for 6.75 hours/day at the High School, change to Special Ed EA-PCA for 6.25 hours/day and General Ed EA-FLEX for .50 hours/day at the High School, effective 09/03/2019-06/08/2020.
5. Lindsey Dietiker, Child Nutrition Associate I for 3.5 hours/day at Sibley, change to Child Nutrition Associate III for 6.5 hours/day at Sibley, effective 08/13/2019; \$21.02/hr.
6. Susan Eidenschink, Special Ed EA-PCA for 6.75 hours/day at the High School, change to Special Ed EA-PCA for 6.25 hours/day and General Ed EA-FLEX for .50 hours/day at the High School, effective 09/03/2019-06/08/2020.
7. Marilyn Frey, Special Ed EA-PCA for 6.75 hours/day at the High School, change to Special Ed EA-PCA for 6.25 hours/day and General Ed EA-FLEX for .50 hours/day at the High School, effective 09/03/2019-06/08/2020.
8. Allison Grabow Rise, Head Dance Coach at the High School, add Event Worker with the High School, effective 08/15/2019.

9. Karen Lane, 2nd Grade Teacher at Bridgewater, change to Instructional Coach at Bridgewater, effective 08/26/2019.
  10. Daniel Lewis, Assistant Soccer Coach at the Middle School, change to Soccer Coach at the Middle School, effective 08/26/2019; Level H, Step 4
  11. Jody Mathews, Child Nutrition Associate I for 3 hours/day at Sibley, change to Child Nutrition Associate I for 3.25 hours/day at Sibley, effective 08/13/2019.
  12. Angela Schewe, School Readiness Teacher at Longfellow, change to EarlyVentures Teacher for 37.75 hours/wk at Longfellow, effective 08/19/2019; Step 6
  13. Angie Schock, Teacher at the Middle School, add Volleyball Coach at the Middle School, effective 08/26/2019; Level H, Step 1
  14. Teresa Swenson, Teacher Substitute for the District, add Volleyball Coach at the Middle School, effective 08/26/2019-10/30/2019; Level H, Step 2
  15. Brent Yule, .20 Assistant Football Coach at the High School, change to 1.0 Assistant Football Coach at the High School, effective 08/15/2019.
- c) Leave of Absence
1. Dorothy Cohan, Administrative Assistant at the District Office, Family/Medical Leave of Absence for Childcare effective 08/06/2019-10/11/2019.
- d) Retirements/Resignations/Terminations
1. Andrew Bealles, KidVentures Site Assistant with Community Services, resignation effective 08/22/2019.
  2. Mackenzie Glassing, KidVentures Site Assistant with Community Services, resignation effective 08/23/2019.
  3. Joseph Jorgensen, Special Ed Teacher at the High School, resignation effective 08/20/2019.
  4. Sofie Nelson, KidVentures Site Assistant with Community Services, resignation effective 08/30/2019.
  5. Linda Oto, Youth Development Coordinator with Community Services, retirement effective 09/13/2019.
  6. Mackenzie Schewe, KidVentures Site Assistant with Community Services, resignation effective 08/30/2019.
  7. Megan Wheelock, Special Education Teacher at Bridgewater, resignation effective 7/17/2019.
- e) Superintendent Contract Provisions for the 2019-2020 Contract Year
- Enclosed is a memorandum from School Board Chair Pritchard. The memorandum includes a recommendation for a total compensation package increase of 1.4%. This increase matches the average dollar increase members of the Northfield Education Association will receive as part of their 2019-2021 contract. The package includes:
- A salary increase of 1.27%
  - \$250.00 increase to the district's 403B match to reach the allowed maximum
  - In 2018 Dr. Hillmann was accepted into the AASA National Superintendent Certification Program. He is currently in the second year of this two-year program. The significant personal and professional development Dr. Hillmann will gain from this program will serve the district well. The total \$6,000 cost of this program is being covered by the district in the amount of \$3,000 each year. This is the second and final year of the program.

*\* Conditional offers of employment are subject to successful completion of a criminal background check and prework screening (if applicable)*

## VII. Superintendent's Report

### A. Items for Individual Action

1. 2019-2020 e-Learning Plan. At the August 12, 2019 Board meeting, Dr. Hillmann presented an update on the District's e-Learning plan for the 2019-2020 school year. The first two cancellations due to winter weather will not be replaced with an e-Learning day. The third and subsequent school closures will be replaced with e-Learning days. If school is closed for two consecutive days, new activities will not be assigned on the second day. Teachers will be available for help based on the regular e-Learning day schedule and students will use the second consecutive closure to complete outstanding work. If the District closes school after initially identifying a two-hour late start, an e-Learning day will be implemented using the same parameters as if it were a standard school closure. The school district will set a general limit of five (5) e-Learning days for weather-related closures. It does reserve the opportunity to identify additional e-Learning days as approved by the school board. Teachers, administrators, and other licensed professionals will be available by email, phone (via voicemail), or through the grade-appropriate digital learning space (Schoolology or SeeSaw) from 9:30 am - 12:00 pm and then from 12:30 pm until 3:30

pm. Students will be considered in attendance unless indicated otherwise by their parent. Student activities shall be completed based on instructions from the teacher. Not all e-Learning activities will be graded. Students who need additional time because of limited Internet access or other family responsibilities should contact their teacher for an extension. Special Education students can expect a contact from their case manager to determine how they can support a successful e-Learning Day experience.

**Superintendent's Recommendation:** Motion to approve the 2019-2020 e-Learning Plan as presented.

2. Policy 713 Student Activity Accounting. In accordance with the Resolution Regarding Board Control of Extracurricular Activities that was adopted by this school board on June 10, 2019, and Minn. Stat. § 123B.49, Subd. 2, which requires school boards to take charge of, control over, and account for all student activity funds that relate to curricular and cocurricular activities, Superintendent Hillmann and Director of Finance Val Mertesdorf introduced Policy 713 at the August 12, 2019 Board meeting. This policy sets forth the parameters of control and accountability for student activity funds.

**Superintendent's Recommendation:** Motion to adopt Policy 713 Student Activity Accounting as presented.

3. Change Order Approval. Based on the New Greenvale Park Elementary bid package results and approval, and our contract with Knutson Construction, the Construction Manager General Conditions fee and the Construction Contingency fee shall be increased to \$2,155,874.

**Superintendent's Recommendation:** Motion to approve the General Conditions fee and the Construction Contingency fee be increased to \$2,155,874.

4. Proposed 2019-2021 Agreement with the Northfield Education Association (NEA). The District has reached a tentative agreement with the Northfield Education Association for a two-year Master Agreement covering July 1, 2019 through June 30, 2021. The Board of Education will be asked to approve the proposed Agreement between the NEA and Independent School District #659 at Monday night's meeting. The Northfield Education Association is voting on the proposed Master Agreement the week of August 26th.

**Superintendent's Recommendation:** Motion to approve the 2019-2021 Master Agreement with the Northfield Education Association as negotiated.

#### VIII. Items for Information

- A. Construction Update #12. Dr. Hillmann will provide an update on the District's construction projects.
- B. New Greenvale Park Groundbreaking Ceremony. The groundbreaking ceremony for the new Greenvale Park Elementary School is scheduled at 6:00 PM on Tuesday, September 10, 2019 at Greenvale Park Elementary.

#### IX. Future Meetings

- A. Monday, September 9, 2019, 7:00 PM, Regular Board Meeting, NHS Media Center
- B. Monday, September 23, 2019, 7:00 PM, Regular Board Meeting, NHS Media Center
- C. Monday, October 14, 2019, 7:00 PM, Regular Board Meeting, NHS Media Center

#### X. Adjournment



Sibley Elementary School  
School Improvement Plan  
2019-20

*Presented to the Board on 8.26.2019*

## Purpose

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The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the District's strategic plan, that inspire action and align efforts for student growth and achievement.

## 2018-19 School Improvement Plan Goals Review and Key Reflections

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Reading Goals	Results
<b>Kindergarten</b> - Kindergarten: The percentage of students identifying 100% of tested letter sounds by the end of the year will be 90% or higher.	92% of Sibley kindergartners identified 100% of tested letter sounds. <b>Goal met.</b>
<b>First Grade</b> - The percentage of students meeting their student growth target from Fall to Spring will meet or exceed 70%.	53% of Sibley first grade students met or exceeded their growth target. <b>Goal not met.</b>
<b>Second Grade</b> - The percentage of students meeting their student growth target from Fall to Spring will meet or exceed 60%.	48% of Sibley second grade students met or exceeded their growth target. <b>Goal not met.</b>
<b>Third Grade</b> - The percentage of students demonstrating proficiency on the 2019 MCA Reading test will exceed the MAP to MCA projected proficiency score by 10% or more.	11% of Sibley third graders exceeded their MAP to MCA projected proficiency score. <b>Goal met.</b>
<b>Fourth Grade</b> - The percentage of students demonstrating proficiency on the 2019 MCA Reading test will exceed the MAP to MCA projected proficiency score by 10% or more.	6% of Sibley fourth graders exceeded their MAP to MCA projected proficiency score. <b>Goal not met.</b>
<b>Fifth Grade</b> - The percentage of students	9% of Sibley fifth graders exceeded their MAP to

demonstrating proficiency on the 2019 MCA Reading test will exceed the MAP to MCA projected proficiency score by 10% or more.	MCA projected proficiency score. <b>Goal not met, but close.</b>
<b>Math Goals</b>	<b>Results</b>
<b>Kindergarten</b> - 90% of students will identify 30 random numbers correctly by the Spring of 2019.  <i>This was modified to match our Kindergarten SMART goal.</i>	85% of students identified 30 random numbers correctly. <b>Goal not met.</b>
<b>Grades 1-5:</b> 80% of students will score 80% or higher on the Everyday Math unit tests.	The goal was <b>met</b> in grades 1, 2 and 3, but was <b>not met</b> in grades 4 and 5.
<b>Behavior</b> - To improve student behaviors with the implementation of best practices, 85% staff will engage in the 4:1 Praise to Reprimand Ratio as measured by classroom observation.	During random classroom visits throughout the school year, the Praise to Reprimand Ratio averaged 2.75:1 with roughly 65% of staff engaging in the 4:1 Praise to Reprimand Ratio on a continual basis. <b>Goal not met.</b>

Key reflections: The PLC SMART goals at each grade level were stretch goals and based on prior MCA results and data gathered at Ready Set Go! Day in 2018 or the first few weeks of school. Key reflections in these areas indicate PLC teams need to re-focus their efforts on current student needs. The Move 5 literacy effort in third grade again had a positive impact and provided teachers with some additional funding for reading support and creative and innovative instruction. As students build their foundation in the CCC program we will see more positive results. Fifth grade math scores took a pretty severe dip. Fifth grade teachers have been working to address the issue over the summer by realigning when concepts are taught and supplementing the EM4 curriculum as needed.

#### 2019-20 School Improvement Plan Goals, Strategies, and Evaluation

SMART Goal	Strategies	Evaluation
<u>Kindergarten Reading:</u> The percentage of students identifying 100% of tested letter sounds by the end of the year will be 90% or higher.	Continue implementation of CCC with all students. Intervene as necessary.	PLC minutes Common Assessment data MAP data
<u>Kindergarten Math:</u> 90% of students will identify 30 random numbers between 1 and 100 correctly by the Spring of 2020.	Early identification of struggling students.	



<p><u>Grade 1:</u> The number of students meeting their Fall 2019 to Spring 2020 MAP target growth will be 70% in reading and math.</p>	<p>Continue implementation of CCC with all students. Early identification of struggling students.</p>	<p>PLC minutes Common Assessment data MAP data</p>
<p><u>Grade 2:</u> The number of students meeting their Fall 2019 to Spring 2020 MAP target growth will be 70% in reading and math.</p>	<p>Continue CCC implementation with all students. Analyze EM4 unit test data monthly and provide interventions and re-teaching as necessary.</p>	<p>PLC minutes Common Assessment data MAP data EM4 data CCC data</p>
<p><u>Grade 3:</u> The percentage of students outperforming the fall MAP predictor of proficiency will be more than 10% in reading and 10% in math.</p>	<p>Continue CCC implementation with all students. Analyze EM4 unit test data monthly and provide interventions and re-teaching as necessary.</p>	<p>PLC minutes Common Assessment data MAP data EM4 data CCC data</p>
<p><u>Grades 4 &amp; 5:</u> The number of students meeting or exceeding their MCA target score based on their prior year scale score will be 60% in reading and 65% in math.</p> <p><i>Strategic Plan Alignment: "Robust core subject instruction" and "Equitable opportunities and support for all career and college paths."</i></p>	<p>Continue CCC implementation with all students. Analyze EM4 unit test data monthly and provide interventions and re-teaching as necessary.</p>	<p>PLC minutes Common Assessment data MAP data EM4 data CCC data</p>
<p><u>Social Emotional Learning:</u> We will increase the number of students moving from <i>at risk</i> in the fall to <i>not at risk</i> in the spring from 43% in 2019 to 50% in 2020 using the SAEBRS composite score.</p>	<p>Continue with quarterly SEL assemblies. Continue using Student Support Team to target students needing assistance.</p>	<p>SAEBRS data</p>
<p><u>Climate:</u> 100% of students will receive two positive phone calls, emails, notes from staff members prior to April 1, 2020.</p> <p><i>Strategic Plan Alignment: "Building and fostering relationships – commitment to social/emotional health for all" and "Equitable opportunities"</i></p>	<p>Provide licensed staff with at least two staff meetings to use for positive communication.</p>	<p>Teacher logs</p>

<i>and support for all career and college paths."</i>		
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## Summary

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We are excited about year two of Collaborative Classroom. We will continue to build on the strategies tied to the SEL curriculum in conjunction with Responsive Classroom, which has been a part of the Sibley fiber for over a decade. We will also continue to address both Reading and Mathematics goals with vigor.

# Sibley Elementary School

2019-20 School Improvement Plan Report  
August 26, 2019



# Continuous Improvement



- Sibley Elementary focuses all practices on students and their continuous improvement academically, emotionally and socially.
- We strive to work with families and the community to support all aspects of each and every student.
- We have worked hard at developing a growth mindset with both students and staff.
- Literacy, Math and Social-Emotional Professional Development is occurring each month during Sibley staff meetings.

# 2018-19 SIP Goals Review

- All six grade levels have partially met or completely met mid-year and end of year SMART goals.
- We have reviewed the preliminary MCA data and while we have some individual wins, we also have areas of concern being addressed.
- CCC training proved to be very instrumental in our rollout.





# Key reflections from 2018-19 SIP



- The PLC SMART goals at each grade level were stretch goals and based on prior MCA data, data gathered at RSG Day in 2018 or the first few weeks of school.
- PLC teams were laser focused on their goals and student achievement was raised because of their efforts.
- The Move 5 literacy effort in grade three continued and had a positive impact in 3rd grade.
- Year two of the Second Step curriculum went successfully and character traits were taught.
- The CCC rollout was a huge success.

# 2019-20 School Improvement Plan Goals

Kindergarten Reading: The percentage of students identifying 100% of tested letter sounds by the end of the year will be 90% or higher.

Kindergarten Math: 90% of students will identify 30 random numbers correctly by the Spring of 2019.

1st Grade: The number of students meeting their Fall 2019 to Spring 2020 MAP target growth will be 70% in reading and math.

2nd Grade: The number of students meeting their Fall 2019 to Spring 2020 MAP target growth will be 70% in reading and math.

3rd Grade: The percentage of students outperforming the fall MAP predictor of proficiency will be more than 10% in reading and 10% in math.

4th & 5th Grade: The number of students meeting or exceeding their MCA target score based on their prior year scale score will be 60% in reading and 65% in math.

Social Emotional Learning: We will increase the number of students moving from *at risk* in the fall to *not at risk* in the spring from 43% in 2019 to 50% in 2020 using the SAEBRS composite score.

Climate: 100% of students will receive two positive phone calls, emails, notes from staff members prior to April 1, 2020.

# 2019-20 Strategies and Assessments

Support PLCs to address the needs of all students and use PLC data (MAP, MCA, EM4, CCC and common assessments) to inform instruction.

Strategize, through the SST process, how to support students with academic, social and emotional needs.

Continue the momentum with CCC and SEL.

Use positive communication with families to build relationships.

Implement what's learned in our Responsibility-Centered Discipline Training (Thursday).



## Questions and Discussion



## Purpose

The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the District's strategic plan, that inspire action and align efforts for student growth and achievement.

## 2018-19 School Improvement Plan Goals Review and Key Reflections

Goal	Results
<p>Kindergarten: The percentage of students identifying 100% of tested letter sounds by the end of the year will be 90% or higher as measured by grade level assessments.</p> <p>Grade 1: The percentage of students meeting their student growth target from fall to spring on NWEA MAP reading will meet or exceed 72%. (2017-18 percentage = 70%)</p> <p>Grade 2: The percentage of students meeting their student growth target from fall to spring on 2018-19 NWEA MAP reading will meet or exceed 66%. (2017-18 percentage = 64%)</p> <p>Grades 3-5: The percentage of students demonstrating proficiency on the MCA Reading 2019 test will exceed the MAP to MCA projected proficiency score by 5% or more.</p> <p><i>Strategic Plan Alignment: "Robust core subject instruction" and "Equitable opportunities and support for all career and college paths."</i></p>	<p>Kindergarten: Met Goal (91%)</p> <p>Grade 1: Met Goal (75.9%)</p> <p>Grade 2: Did Not Meet (54.2%)</p> <p>3rd Grade: Did Not Meet</p> <p>4th Grade: Did Not Meet</p> <p>5th Grade: Met Goal (MCA information pending)</p>
<p>For kindergarten, 90% of students will identify tested numbers up to 100 correctly by spring of 2019.</p> <p>For students in grades 1-5, 80% will score 80% or higher on six selected Everyday Math unit tests.</p> <p><i>Strategic Plan Alignment: "Robust core subject instruction" and "Equitable opportunities and support for all career and college paths."</i></p>	<p>Kindergarten: Met Goal - 96%</p> <p>Grade 1: Met Goal - 82%</p> <p>Grade 2: Met Goal - 88%</p> <p>Grade 3: Met Goal - 85%</p> <p>Grade 4: Did Not Meet - 61%</p> <p>Grade 5: Did Not Meet - 76%</p> <p>Building Wide Percentage: Did Not Meet - 78%</p>



<p>The percentage of major and minor behavior referrals for defiance will be reduced by 10% as determined by SWIS data reports from 2017-18 to 2018-19.</p> <p><i>Strategic Plan Alignment: "Building and fostering relationships – commitment to social/ emotional health for all."</i></p>	<p>The percentage of major and minor behavior referrals for defiance or non-compliance showed a reduction from 50 majors in 2017-18 to 41 majors in 2018-2019. This is a reduction of 18% and would exceed our goal of 10% for the school year. The number of behavior referrals for both major and minor defiance increased by three from 72 in 2017-18 to 75 in 2018-19. This slight increase does not meet our goal for the school year.</p>
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Key reflections:

- Greenvale Park staff experienced a positive first year of CCC implementation with strong growth and proficiency scores in several grade levels. Interventions, Move 5 efforts by 3rd grade teachers and the addition of Reading Corps tutors played a strong role in student success in grades K-3. WIN time and intervention blocks allowed more consistent instruction and coordinated support service time for students. The Six Week Data checks have been an effective process for responding to student performance data in a timely fashion.
- Greenvale Park students demonstrated strong results for kindergarten-3rd grade students in math, meeting 80% of 80% with EM4 unit assessments. Important work is being done to address alignment of curriculum to standards based on data trends. Title 1 Math support provided additional instruction for students not meeting standards.
- The addition of second Behavior Coach position, second year of Second Step program and revised supports for students produced positive results for students. Recognizing positive behavior, providing opportunities for students to form relationships with staff and students and the successful Community School programs have created a strong sense of respect and belonging for the Geckos at Greenvale Park.

**2019-20 School Improvement Plan Goals, Strategies, and Evaluation**

SMART Goal	Strategies	Evaluation
<p>Kindergarten: The percentage of students identifying 100% of tested letter sounds by the end of the year will be 90% or higher as measured by grade level assessments.</p> <p>Grade 1: The percentage of students meeting their student growth target from fall to spring on NWEA MAP reading will meet or exceed 74%. (2018-19 percentage for cohort students = 76%)</p> <p>Grade 2: The percentage of students meeting their student growth target from fall to spring on 2019-20 NWEA MAP reading will meet or exceed 75%. (2018-19 cohort percentage = 75%)</p> <p>Grades 3-5: The percentage of students demonstrating proficiency on the MCA Reading 2019 test will exceed the MAP to MCA projected proficiency score by 5% or more.</p>	<ul style="list-style-type: none"> <li>• Second year of CCC Implementation</li> <li>• Three Reading Corps Tutors for K-3</li> <li>• Targeted Intervention Support with Title 1, ADSIS and Literacy Coach with additional support for students at all achievement levels.</li> <li>• Continue WIN for grades 3-5</li> </ul>	<ul style="list-style-type: none"> <li>• Kindergarten Letter Sound Checklist</li> <li>• NWEA MAP Reading (Fall to Spring)</li> <li>• MCA-III Reading</li> </ul>



<p><i>Strategic Plan Alignment: "Robust core subject instruction" and "Equitable opportunities and support for all career and college paths."</i></p>		
<p>Kindergarten: 90% of students will identify tested numbers up to 100 correctly by spring of 2020.</p> <p>For students in grades 1-5, 80% will score 80% or higher on Everyday Math unit tests.</p> <p><i>Strategic Plan Alignment: "Robust core subject instruction" and "Equitable opportunities and support for all career and college paths."</i></p>	<ul style="list-style-type: none"> <li>Revised unit assessments aligned to standards</li> <li>5th grade district-wide curriculum alignment and resource creation to address identified gaps</li> <li>Modified instructional model for WIN time</li> <li>Title 1 Intervention and Math Coach small group instruction</li> </ul>	<ul style="list-style-type: none"> <li>Kindergarten Number Identification Checklist</li> <li>Everyday Math Unit Tests</li> <li>NWEA MAP Math</li> </ul>
<p>Greenvale Park will increase the number of students moving from <i>at risk</i> in the fall to <i>not at risk</i> in the spring from 30% in 2019 to 37% in 2020 using the SAEBRS composite score.</p> <p><i>Strategic Plan Alignment: "Building and fostering relationships – commitment to social/emotional health for all."</i></p>	<ul style="list-style-type: none"> <li>Small Group SEL Intervention Groups with Behavior Coaches</li> <li>Collaborative and coordinated services provided by Coaches, Behavior Team and Fernbrook Mental Health</li> <li>Training in Responsibility Centered Discipline and exploration of Conscious Discipline</li> </ul>	<ul style="list-style-type: none"> <li>SAEBRS Fall/Spring</li> </ul>
<p>Greenvale Park will increase the parent satisfaction mean from 3.70 to 3.80 for the survey statement, "I receive positive phone calls, emails, or notes about my child from the school."</p> <p><i>Strategic Plan Alignment: "Building and fostering relationships – commitment to social/emotional health for all" and "Equitable opportunities and support for all career and college paths."</i></p>	<ul style="list-style-type: none"> <li>Greenvale Park staff will send at least two positive messages to each student's parent/guardian regarding student progress by May 15, 2020.</li> <li>Menu of Communication Methods Offered to Staff</li> <li>Implement Parent Questionnaire for Preferred Method of Contact</li> <li>Principal Approves and Staff Document Positive Contacts</li> <li>Good News "Call of the Day" Strategy Implemented</li> </ul>	<ul style="list-style-type: none"> <li>Teacher and Staff Record of Messages Sent</li> </ul>

## Summary

Greenvale Park students experienced the first year of implementation of the Collaborative Classroom curriculum. Teachers look forward to applying what was learned in the first year as they enter the second year with this curriculum in 2019-2020. The SIPPS interventions have been effective for students not meeting grade level standards in reading.

Greenvale Park students continue to show success both in terms of growth and proficiency on local and state measures. Assessment data show specific "wins" or areas of strong performance that can be masked by overall school or grade level reporting. There is

continued work to address areas for improvement in both math and reading. The important work of aligning curriculum, instruction and assessment to improve student learning continues to take place. Examining data with an equity lens is the first step in addressing achievement gaps that exist. Our motto continues to be, “Every Gecko. Every Day.”

The staff will continue the important work in PLCs to support student success in reading, math and behavior for all students. Our continued work to coordinate classroom instruction, intervention programs and support services for all students will drive learning and behavior at Greenvale Park.

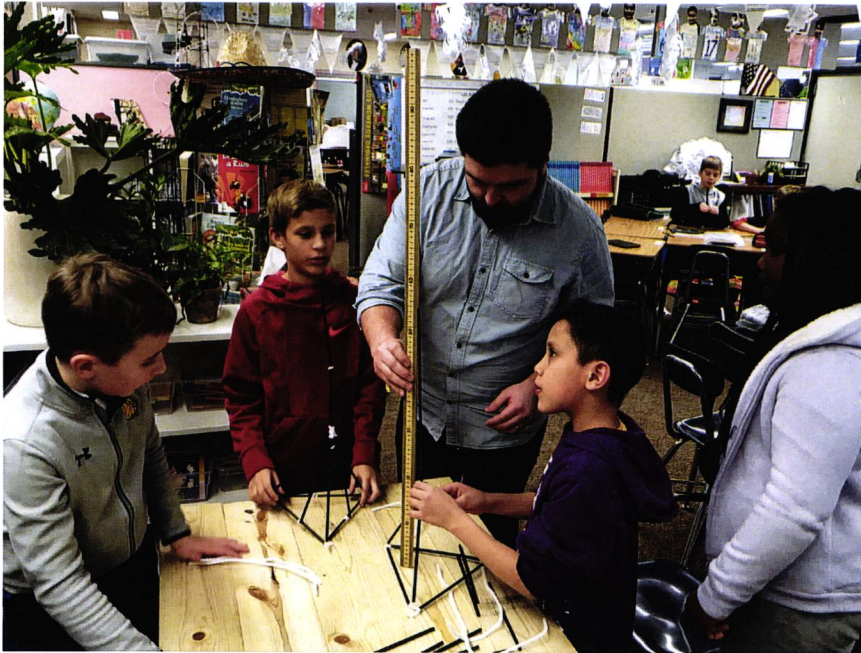
Important work for this year includes refining school-wide systems of support, implementing new learning from Responsibility Centered Discipline and providing Tier 2 social and emotional learning interventions with behavior coaches.

This is an exciting transition year ahead as we honor the past of Greenvale Park while looking ahead to the future of a new building in 2020.

# Greenvale Park Elementary

2019-20 School Improvement Plan Report  
8.26.2019

# Greenvale Park Elementary



- The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the District's strategic plan, that inspire action and align efforts for student growth and achievement.



# 2018-19 SIP Goals Review

## **Literacy:**

Kindergarten: The percentage of students identifying 100% of tested letter sounds by the end of the year will be 90% or higher as measured by grade level assessments.

Grade 1: The percentage of students meeting their student growth target from fall to spring on NWEA MAP reading will meet or exceed 72%. (2017-18 percentage = 70%)

Grade 2: The percentage of students meeting their student growth target from fall to spring on 2018-19 NWEA MAP reading will meet or exceed 66%. (2017-18 percentage = 64%)

## **Results:**

Kindergarten: Met Goal (91%)

Grade 1: Met Goal (75.9%)

Grade 2: Did Not Meet (54.2%)

# 2018-19 SIP Goals Review

## **Literacy:**

Grades 3-5: The percentage of students demonstrating proficiency on the MCA Reading 2019 test will exceed the MAP to MCA projected proficiency score by 5% or more.

## **Results:**

3rd Grade: Did Not Meet  
(Exceeded projected, but not by 5%)

4th Grade: Did Not Meet  
(Close to projected)

5th Grade: Met Goal

# 2018-19 SIP Goals Review

## **Math:**

For students in grades 1-5, 80% will score 80% or higher on six selected Everyday Math unit tests.

For kindergarten, 90% of students will identify tested numbers up to 100 correctly by spring of 2019.

## **Results:**

Kindergarten: Met Goal - 96%

Grade 1: Met Goal - 82%

Grade 2: Met Goal - 88%

Grade 3: Met Goal - 85%

Grade 4: Did Not Meet - 61%

Grade 5: Did Not Meet - 76%

Building Wide Percentage: Did Not Meet - 78%

# 2018-19 SIP Goals Review

## **Behavior:**

The percentage of major and minor behavior referrals for defiance will be reduced by 10% as determined by SWIS data reports from 2017-18 to 2018-19.

### **Strategies:**

- Revised Behavior Support Plan and Communication Tools
- Training and Support with Trauma Responsiveness
- Second Step - Year 2

## **Results:**

The percentage of major and minor behavior referrals for defiance or non-compliance showed a reduction from 50 majors in 2017-18 to 41 majors in 2018-2019. This is a reduction of 18% and would exceed our goal of 10% for the school year. The number of behavior referrals for both major and minor defiance increased by three from 72 in 2017-18 to 75 in 2018-19. This slight increase does not meet our goal for the school year.



## Key reflections from 2018-19 SIP



- Positive first year of CCC implementation with strong growth and proficiency scores. Addition of Reading Corps tutors played a role in student success K-3. Scheduled WIN time allowed more consistent instruction and coordinated intervention.
- Strong math results for kindergarten-3rd grade students in meeting 80% of 80% with EM4 unit assessments.
- Addition of second Behavior Coach position, second year of Second Step program and revised supports for students produced positive results for individual students.

# 2019-20 School Improvement Plan Goals

## **Literacy:**

**Kindergarten:** The percentage of students identifying 100% of tested letter sounds by the end of the year will be 90% or higher as measured by grade level assessments.

**Grade 1:** The percentage of students meeting their student growth target from fall to spring on NWEA MAP reading will meet or exceed 76%. (2018-19 cohort percentage = 74%)

**Grade 2:** The percentage of students meeting their student growth target from fall to spring on 2019-20 NWEA MAP reading will meet or exceed 75%. (2018-19 cohort percentage = 75%, test format changes in Grade 2)

**Grades 3-5:** The percentage of students demonstrating proficiency on the MCA Reading 2019 test will exceed the MAP to MCA projected proficiency score by 5% or more.



# 2019-20 School Improvement Plan Goals

## Math:

For students in grades 1-5, 80% will score 80% or higher on Everyday Math unit tests.

For kindergarten, 90% of students will identify tested numbers up to 100 correctly by spring of 2020.

## Behavior:

We will increase the number of students moving from *at risk* in the fall to *not at risk* in the spring from 30% in 2019 to 37% in 2020 using the SAEBRS composite score.



# 2019-20 School Improvement Plan Goals

## **Parent Satisfaction Goal**

- Greenvale Park will increase the parent satisfaction mean from 3.70 to 3.80 for the survey statement, “I receive positive phone calls, emails, or notes about my child from the school.
- In the first year of using a Parent Satisfaction goal, Greenvale Park staff will send at least two positive messages to each student’s parent or guardian regarding student progress by May 15, 2020. These messages would be delivered outside of scheduled parent/guardian and teacher conference times.

# 2019-20 Strategies and Assessments

## Literacy

- Second year of CCC Implementation
- Reading Corps Tutors for K-3
- Intervention Support with Title 1, ADSIS and Literacy Coach
- WIN Time for Coordinated Interventions

## Math

- Revised unit assessments aligned to standards
- 5th grade curriculum alignment and resource creation to address identified gaps in instruction
- Modified instructional model for WIN time
- Math Coach and Title 1 Intervention

## Behavior

- Small Group SEL Intervention Groups with Behavior Coaches
- Partnership with Coaches, Behavior Team and Fernbrook Mental Health
- Training in Responsibility Centered Discipline and specific staff are exploring Conscious Discipline

## Parent Satisfaction

- Menu of Communication Methods Offered to Staff
- Implement Parent Questionnaire for Preferred Method of Contact
- Principal Approves and Staff Document Positive Contacts
- Good News “Call of the Day” Strategy Implemented

## Questions and Discussion

EVERY GECKO.  EVERY DAY.





# **NORTHFIELD PUBLIC SCHOOLS**

## **School Board Minutes**

August 12, 2019

Northfield High School Media Center

I. Call to Order

Board Chair Julie Pritchard called the Regular meeting of the Northfield Board of Education of Independent School District 659 to order at 7:00 p.m. Present: Goerwitz, Stratmoen, Quinnell, Baraniak, Iverson, and Pritchard. Absent: Hardy.

II. Approval of Agenda/Table File

On a motion by Goerwitz, seconded by Quinnell, the Board unanimously approved the Agenda.

III. Public Comment

There was no public comment.

IV. Announcements and Recognitions

- Forty-three incoming seventh grade students had a successful trip to Eagle Bluff July 24-26. While at Eagle Bluff, the Northfield students won two awards: The Eagle Bluff Environmental Learning Center Eagle Eye Award for excellence in conserving our natural resources and the Golden Clean Plate Award for excellence in minimizing dining hall food waste. Thank you to the district staff and parent chaperones for assisting with the trip.
- The Fall Parent Athlete meeting is August 15 at 6:00pm in the high school gym.

V. Items for Discussion and Reports

A. Construction Presentation

Sal Bagley, Architect with Wold Architects and Engineers, and Sr. Project Manager Josh Cooper from Knutson Construction, provided updates on the New Greenvale Park Elementary, Sibley Elementary, and Bridgewater Elementary Schools. They reviewed the bid process and recommendations for the New Greenvale Park Elementary School.

B. High School Continuous School Improvement Plan Presentation

Northfield High School Principal Joel Leer presented the continuous school improvement plan to the Board. The presentation included a progress report on the goals set for the 2018-2019 school year as well as new goals set for the 2019-2020 school year. Mr. Leer introduced Dr. Laura Kay Allen. Dr. Allen will be the interim high school principal through December 2019 while Mr. Leer is on an unpaid leave of absence to attend a global semester experience with his family through St. Olaf College..

C. Bridgewater Continuous School Improvement Plan Presentation

Bridgewater Elementary School Principal Nancy Antoine presented the continuous school improvement plan to the Board. The presentation included a progress report on the goals set for the 2018-2019 school year as well as new goals set for the 2019-2020 school year.

Chairperson Pritchard suggested the agenda be changed to address the first Item for Individual Action, New Greenvale Park Bid Approval, to accommodate our guests from Wold Architects & Engineers and Knutson Construction. Immediately after addressing the New Greenvale Park Bid Approval, the Board continued with the remainder of the agenda. There was no objection to changing the order of business.

D. 2019-2020 e-Learning Plan Update

Superintendent Hillmann presented an update on the District's e-Learning plan for the 2019-2020 school year. The first two cancellations due to winter weather will not be replaced with an e-Learning day. The third and subsequent school closures will be replaced with e-Learning days. If school is closed for two consecutive days, new activities will not be assigned on the second day. Teachers will be available for help based on the regular

e-Learning day schedule and students will use the second consecutive closure to complete outstanding work. If the District closes school after initially identifying a two-hour late start, an e-Learning day will be implemented using the same parameters as if it were a standard school closure. The school district will set a general limit of five (5) e-Learning days for weather-related closures. It does reserve the opportunity to identify additional e-Learning days as approved by the school board. Teachers, administrators, and other licensed professionals will be available by email, phone (via voicemail), or through the grade-appropriate digital learning space (Schoolology or SeeSaw) from 9:30 am - 12:00 pm and then from 12:30 pm until 3:30 pm. Students will be considered in attendance unless indicated otherwise by their parent. Student activities shall be completed based on instructions from the teacher. Not all e-Learning activities will be graded. Students who need additional time because of limited Internet access or other family responsibilities should contact their teacher for an extension. Special Education students can expect a contact from their case manager to determine how they can support a successful e-Learning Day experience. Approval of the e-Learning Plan will be an item for action at the next Board meeting.

E. Policy 713 Student Activity Accounting

In accordance with the Resolution Regarding Board Control of Extracurricular Activities that was adopted by this school board on June 10, 2019, and Minn. Stat. § 123B.49, Subd. 2, which requires school boards to take charge of, control over, and account for all student activity funds that relate to curricular and cocurricular activities, Superintendent Hillmann and Director of Finance Val Mertesdorf introduced Policy 713. This policy sets forth the parameters of control and accountability for student activity funds. This will be an item for individual action at the next Board meeting.

VI. Consent Agenda

On a motion by Iverson, seconded by Goerwitz, the Board unanimously approved the following Consent Agenda items:

A. Minutes.

- Minutes of the Regular School Board meeting held on July 8, 2019
- Minutes of the Special Closed School Board meeting held on July 8, 2019
- Minutes of the Special School Board meeting held on July 23, 2019

B. Gift Agreements.

- \$13,371.33 for scholarships from Lucille Duesterhoeft Scholarship Fund of the Minnesota Community Foundation
- \$4,000.00 for scholarships from Wayne R. Stickley and Jennifer A. Tuma Memorial Scholarship Fund of the Minnesota Community Foundation

C. Additional Co-Curricular Overnight Trips for 2019-2020. Co-curricular overnight trips for the 2019-2020 school year requested by Joel Olson.

D. Northfield Swim Club Agreement. The agreement between Northfield Swim Club and Northfield Public Schools is for the time period September 1, 2019 to August 31, 2020. There are no significant changes to this agreement.

E. Girls Hockey & Boys Hockey Cooperative Agreements with Randolph ISD 195. With approval from the Minnesota State High School League, Randolph Public School will be added to the Girls Hockey & the Boys Hockey cooperatives for the 2019-2020 school year.

F. Girls Swimming Cooperative Agreement with Randolph ISD 195 and Arcadia Charter School. With approval from the Minnesota State High School League, Randolph Public School and Arcadia Charter School will be added to the Girls Swimming cooperative for the 2019-2020 school year.

G. Personnel Items

a) Appointments

1. \*Zachariah Besky, 1.0 FTE Cultural Liaison with the District, beginning 08/26/2019; \$47,837-Step 1



2. Kari Black, 1.0 FTE Long Term Substitute Counselor/Social Worker at the Middle School, beginning 08/26/2019-10/24/2019; BA, Step 1
3. Melissa Borup, .5 FTE ALC Independent Study Teacher-Academic Advocate, beginning 08/26/2019; MA, Step 7
4. Melissa Borup, .2 FTE Grade 6 Reading Teacher at the Middle School, beginning 08/26/2019; MA, Step 7
5. Erik Burton, .4 FTE Long Term Substitute Social Studies Teacher at the High School, beginning 08/26/2019-06/08/2020; BA, Step 7
6. Erik Burton, .6 FTE EL Teacher at the High School, beginning 08/26/2019-06/08/2020; BA, Step 7
7. Margaret Colangelo, Special Ed EA-PCA for 5.75 hours/day at the High School, beginning 08/26/2019; Spec Ed Step 2-\$16.29/hr.
8. Jennie Eubank, 1.0 FTE Long Term Substitute 4<sup>th</sup> Grade Teacher at Greenvale Park, beginning 08/26/2019-11/7/2019; BA, Step 7
9. Sally Everson, 1.0 FTE EarlyVentures Site Leader at Longfellow, beginning 08/05/2019; Step 6-\$21.99/hr.
10. \*Jennifer Hachfeld, Long Term Substitute Child Nutrition Associate I for 3.25 hours/day at Bridgewater, beginning 08/22/2019- on or about 10/21/2019; \$18.34/hr.
11. Cara Holland, 1.0 FTE 8<sup>th</sup> Grade Science Teacher at the Middle School, beginning 08/26/2019; MA+45, Step 15
12. Siri Lindell, Assistant Girls Soccer Coach for 2 hours/day for 3 days/week at the High School, beginning 08/12/2019; \$14.00/hr.
13. Brianna Maylone, Targeted Services PLUS Site Assistant for up to 6 hours/day at Greenvale Park, beginning 7/12/2019-08/01/2019; Step 1-\$13.21/hr.
14. \*Amanda Morelan, Special Ed EA-PCA for 6.75 hours/day at Bridgewater, beginning 08/26/2019; Step 1-\$15.93/hr.
15. \*Lacey Neuman Bissonette, KidVentures Site Leader for 30 hours/week during the school year and 40 hours/week during summer sessions at Greenvale Park, beginning 08/19/2019; Step 4-\$20.92/hr.
16. Alicia Olsen, Special Ed EA-PCA for 6.5 hours/day at Bridgewater, beginning 08/26/2019; Step 1-\$15.93/hr.
17. Elliott Peterman, Community Summer Recreation Position with Community Services, beginning 7/17/2019-08/31/2019; \$13.00/hr.
18. Melissa Phelps, Child Nutrition Associate I for 3.75 hours/day at the Middle School, beginning 08/22/2019; \$18.34/hr.
19. \*Abby Quinnell, Assistant Dance Team Coach for 2 hours/day for 3 days/week at the High School, beginning 10/21/2019; Level F, Step 4
20. Maria Richert, Assistant Cross Country Coach for 2 hours/day at the High School, beginning 08/13/2019; .60 Level G, Step 1
21. \*Leslie Rodriguez-Vazquez, Community School Site Leader for up to 10 hours/week at Greenvale Park, beginning 08/12/2019-06/05/2020; Site Lead Step 1-\$16.30/hr.
22. Luca Sorensen, Lacrosse Supervisor with Community Services, beginning 08/06/2019-08/31/2019; \$10.50/hr.
23. Karie Svien, Special Ed EA-PCA for 6.70 hours/day at the Middle School, beginning 08/26/2019; Spec Ed Step 3-\$16.63/hr.
24. Theresa Bauman, .5 FTE Internal Reading Coach with the District, beginning 08/26/2019; MA, Step 9
25. Tabatha Lagro, Special Ed EA-PCA for 6.75 hours/day and General Ed EA for .50 hours/day at Sibley, beginning 08/26/2019; Special Ed Step 1-\$15.93/hr. Gen Ed Step 1-\$15.34/hr.

b) Increase/Decrease/Change in Assignment

1. Ann Ackerman, 1.0 FTE Speech Language Pathologist at Sibley, change to Speech Language Pathologist .5 FTE at Sibley and .5 FTE at Greenvale Park, effective 08/26/2019.
2. Paula Bargary, 5<sup>th</sup> Grade Teacher at Sibley, add Teacher Mentor at Sibley, effective 08/21/2019-06/08/2020; \$750 Stipend
3. Kari Black, Educational Assistant at the Middle School, add Camp Friends Staff with Community Services, effective 07/29/2019-08/23/2019.
4. Lukas Bruhler, Skateboard Coach with Community Services, add Skateboard Supervisor with Community Services, effective 07/11/2019-08/31/2019; \$10.50/hr.
5. Craig Cardinal, Assistant Nordic Ski Coach at the High School, add .4 Assistant Cross Country Coach at the High School, effective 08/17/2019; Level G, Step 1
6. Jan Ensrud, English Teacher at the Middle School, add Teacher mentor at the Middle School, effective 08/21/2019-06/08/2020; \$750 Stipend
7. Michelle Gaertner, Special Education Teacher at the Middle School, add Special Education Teacher Mentor at the Middle School, effective 08/22/2019-06/05/2020; \$750 Stipend



8. Ben Heath, ALC Independent Study Teacher-Temporary, change to ALC Independent Study Teacher-On Going, effective 08/26/2019.
9. Roanne Johnson, Special Education Teacher at Bridgewater, add Special Education Teacher Mentor at Bridgewater, effective 08/22/2019-06/05/2020; \$750 Stipend
10. Gail Kohl, Teacher at Bridgewater, add Teacher Mentor at Bridgewater, effective 08/22/2019-06/08/2020; \$750 Stipend
11. Richelle Kruger, Educational Assistant at the High School, add Camp Friends Staff with Community Services, effective 07/22/2019-08/16/2019.
12. Angela Kruse, Speech Language Pathologist at Greenvale Park, change to Speech Language Pathologist at Bridgewater, effective 08/26/2019.
13. Peter Maus, Math Teacher at the Middle School, add Middle School Activities Coordinator, effective 08/05/2019-06/10/2020; \$5000 Stipend
14. Mary Magnuson, Special Ed Teacher at the High School, add Special Ed Teacher Mentor at the High School, effective 08/22/2019-06/05/2020; \$750 Stipend
15. Makenzie Mathews, Special Ed EA-PCA/Bus Extended School Year at Longfellow, change to Special Ed Teacher for Extended School Year at Longfellow, effective 07/08/2019-08/01/2019;
16. Robert Matthies, Custodian for 25 hours/week at the High School, change to Custodian for 32 hours/week at the High School, effective 06/10/2019-08/30/2019.
17. Diane Nagy, Instructional Coach at Bridgewater, change to Title 1 Teacher at Bridgewater, effective 08/26/2019.
18. Jacob Odell, EA the High School, add Camp Friends Coordinator with Community Services, effective 07/22/2019-08/23/2019.
19. Kelli Otting, Special Ed Teacher at Sibley, add Special Ed Teacher Mentor at Sibley, effective 08/22/2019-06/05/2020; \$750 Stipend
20. Brent Rauk, Grade 5 Teacher at Bridgewater, change to .8 FTE Math Intervention Teacher and .2 FTE Math Teacher at Middle School, effective 07/19/2019.
21. Carrie Rice, Special Education Teacher at Greenvale Park, add .5 Special Education Teacher Mentor at Greenvale Park, effective 08/22/2019-06/05/2020; \$375 Stipend
22. Karen Roback, Special Ed EA-PCA at the High School and ALC, change to General Ed EA: Odysseyware for 6.5 hours/day at the High School, effective 08/26/2019-06/08/2020.
23. Kyle Roth, Early Childhood Special Ed Teacher, add Targeted Services Summer PLUS Teacher for up to 2 hours/day Mon.-Thurs. at Greenvale Park, effective 07/08/2019-08/01/2019; Yr. 2-\$27.11/hr.
24. Darrell Sawyer, Teacher at the Middle School, add 9<sup>th</sup> Grade Girls Basketball Coach-Hourly at the High School, effective 11/11/2019; \$18.00/hr.
25. John Schnorr, Speech Language Pathologist at Longfellow, add Speech Language Pathologist Extended School Year with the District, effective 06/27/2019-08/16/2019.
26. Michelle Steele, .8 FTE PE Teacher and .2 FTE DAPE at the Middle School, add an overload to DAPE every other day at the Middle School, effective 08/26/2019-06/08/2020.
27. Pilar Sullivan, Early Childhood Gen Ed EA at Longfellow, add Early Childhood Spanish Screener up to 20 hours/year at the NCRC, effective 08/15/2019-07/01/2020; \$20/hr.
28. Sarah Swan McDonald, Teacher at the High School, add Summer School Teacher for up to 5 hours/day Mon.-Thurs. at the ALC, effective 06/10/2019-07/25/2019; Lane/Step
29. Sarah Swan McDonald, Teacher at the High School, add Teacher Mentor at the High School, effective 08/26/2019-06/08/2020; \$750 Stipend
30. Diane Wiese, Special Ed Teacher at Greenvale Park, add .5 Special Ed Teacher Mentor at Greenvale Park, effective 08/26/2019-06/05/2020; \$375 Stipend
31. Sari Zach, Teacher at Greenvale Park, add Teacher Mentor at Greenvale Park, effective 08/26/2019-06/08/2020; \$750 Stipend
32. Stacie Banks, 1.0 FTE Early Childhood SPED Teacher at Longfellow, change to 1.0 FTE EarlyVentures Teacher at Longfellow, effective 08/26/2019; Step 6
33. Kiwi Bielenberg, Girls Soccer Coach Level J at the Middle School, change to Girls Soccer Coach Level H at the Middle School, effective 08/26/2019; Level H, Step 7
34. Erik Burton, Teacher at the High School, add Football Coach at the Middle School, effective 08/19/2019; Level O-Hourly \$18.00/hr.
35. Ryan Driscoll, Assistant Boys Basketball Coach at the High School, change to Head Boys Basketball Coach at the High School, effective 08/17/2019; Level A, Step 1

36. Makenzie Mathews, EA at Longfellow, change to 1.0 FTE ECSE Teacher at Longfellow, effective 07/26/2019-06/10/2020. BA, Step 1

c) Leave of Absence

1. Stacie Banks, ECSE Teacher at Longfellow, Unpaid Leave of Absence, effective for the 2019-2020 School year.
2. Update: Peggy Mills, Community Services Site Assistant, Family/Medical Leave of Absence, effective 06/10/2019 extended through 8/9/2019.
3. Kathryn Schuman, EarlyVentures Teacher at Longfellow, Family/Medical Leave of Absence, effective 09/09/2019 on an intermittent basis for up to 60 work days.

d) Retirements/Resignations/Terminations

1. Tiffani Arnevik, EarlyVentures Teacher at Longfellow, resignation effective 08/16/2019.
2. Andy Berkvam, Boys Basketball Coach at the High School, resignation effective 07/15/2019.
3. Steve Cade, Girls Soccer Coach at the Middle School, resignation effective 07/30/2019.
4. Jeff Eckhoff, Assistant Principal at the High School, retirement effective 12/31/2019.
5. Molly Egleston, EarlyVentures Teacher at Longfellow, resignation effective 08/23/2019.
6. Steve Harner, Industrial Technology Teacher at the High School, declined position for the 2019-2020 school year.
7. Quinn Line, KidVentures Site Assistant at Greenvale Park, resignation effective 08/16/2019.
8. Yailyn Moran, KidVentures Site Assistant at Sibley, resignation effective 08/12/2019.
9. Amanda Morelan, Child Nutrition Associate at Bridgewater, resignation due to accepting another position within the district, effective 07/30/2019.
10. Angie Perez, Child Nutrition Associate III at Sibley, resignation effective 08/01/2019.
11. Zack Rasmussen, KidVentures Site Assistant at Greenvale Park, resignation effective 08/07/2019.
12. Remy Soulak, KidVentures Site Assistant at Longfellow, resignation effective 08/12/2019.
13. Andrea Stowe, EarlyVenture Teacher at Longfellow, resignation effective 09/01/2019.
14. Lori Witt Macrae, Educational Assistant at Sibley, resignation effective 08/01/2019.
15. Tyler Faust, Wrestling Coach at the Middle School, resignation effective 06/03/2019.
16. Melissa Reuvers, Special Ed EA at Bridgewater, resignation effective 08/11/2019.

VII. Superintendent's Report

A. Items for Individual Action

1. New Greenvale Park Bid Approval. On a motion by Goerwitz, seconded by Baraniak, the Board unanimously approved contracts be issued to the bidders presented for the New Greenvale Park Elementary School at a cost of \$21,322,129.
2. Policy 902 Use of School District Facilities and Equipment. On a motion by Quinnell, seconded by Iverson, the Board unanimously approved the recommended changes to Policy 902 effective immediately and the changes to the fee structure to be effective July 1, 2020.

VIII. Items for Information

- A. Construction Update #11. Dr. Hillmann provided an update on the District's construction projects.
- B. Back-to-School Breakfast and Program. The Back-to-School Breakfast and Program will be held Monday, August 26 at Northfield Middle School. Breakfast begins at 7:00am followed by the program at 8:15am.
- C. National Merit Reception. The National Merit reception is scheduled for Tuesday, November 12 at 6pm.

IX. Future Meetings

- A. Monday, August 26, 2019, 7:00 PM, Regular Board Meeting, NHS Media Center
- B. Monday, September 9, 2019, 7:00 PM, Regular Board Meeting, NHS Media Center
- C. Monday, September 23, 2019, 7:00 PM, Regular Board Meeting, NHS Media Center

X. Adjournment

On a motion by Stratmoen, seconded by Quinnell, the Board adjourned at 9:33 p.m.

Noel Stratmoen  
School Board Clerk



## NORTHFIELD SCHOOL DISTRICT GIFT AGREEMENT

This agreement made this 15<sup>th</sup> day of August, 2019, by and between Casual for a Cause, hereinafter the "Donor", and Independent School District No. 659, Northfield, Minnesota, pursuant to the District's policy for receiving gifts and donations, as follows:

### TERMS

Cashier's Check #29888 for Angel Funds use by Child Nutrition. \$1,930.00.

Casual for a Cause  
Donor signing in lieu of ff  
By:

Approved by resolution of the School Board on the \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

INDEPENDENT SCHOOL DISTRICT No. 659

By: \_\_\_\_\_  
Clerk

## RESOLUTION ACCEPTING DONATIONS

The following resolution was moved by Iverson and seconded by Goerwitz:

**WHEREAS**, Minnesota Statutes 123B.02, Sub. 6 provides: “The board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trusts created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

**WHEREAS**, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”; and

**WHEREAS**, every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full;

**THEREFORE, BE IT RESOLVED**, that the School Board of Northfield Public Schools, ISD 659, gratefully accepts the following donations as identified below:

Donor	Item	Designated Purpose (if any)
Casual for a Cause	\$1,930.00	Angel Funds use by Child Nutrition

The vote on adoption of the Resolution was as follows:

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

By: Julie Pritchard, Chair

By: Noel Stratmoen, Clerk

TO: Dr. Matt Hillmann, Superintendent

FROM: Val Mertesdorf, Director of Finance *VM*

DATE: August 26, 2019

RE: Board Approval of Financial Reports – February 2019

We request that the Board of Education approve paid bills, payroll, bond payments, electronic funds transfers, investments and financial reports for the month of February 2019.

Bills totaling \$1,544,434.87 were paid in February 2019.

Payroll checks totaling \$3,154,053.91 were issued in February 2019.

No bond payments were paid in February 2019.

At the end of February 2019 Total Cash and Investments amounted to \$64,729,335.05.

The following wire transfers were initiated by the district during February 2019:

2/1/19      \$9.23      From MN Trust Bond Refunding to MN Trust Oper

The following financial reports for February 2019 are included to show the current cash and investment balances, details of disbursements and electronic funds transfers.

1. Treasurer's Report
2. Disbursement Report



February 2019 Treasurer's Report

FUNDS	BALANCE BEGINNING OF MONTH	RECEIPTS	DISBURSEMENTS	JOURNAL ENTRIES	BALANCE END OF MONTH
GENERAL FUND	(2,109,999.22)	4,553,950.31	3,721,146.09	(43,482.25)	(1,320,677.25) *
FOOD SERVICE	921,683.56	154,355.89	257,006.22	1,768.40	820,801.63
COMMUNITY ED	666,848.35	141,114.10	238,868.17	(2,116.09)	566,978.19
CONSTRUCTION ACCOUNT	28,692,221.48	65,789.63	22,899.53	(26,059,639.76)	2,675,471.82
DEBT SERVICE	4,270,719.20	-	-	-	4,270,719.20
TRUST	182,251.54	30.00	250.00	-	182,031.54
SELF INSURANCE	4,613,862.92	22,660.30	458,318.77	47,317.47	4,225,521.92
<b>TOTALS</b>	<b>37,237,587.83</b>	<b>4,937,900.23</b>	<b>4,698,488.78</b>	<b>(26,056,152.23)</b>	<b>11,420,847.05</b>
GENERAL FUND INVESTMENT	17,491,217.34			24,691.96	17,515,909.30 *
CONSTRUCTION INVESTMENT	9,767,400.00	-	-	26,025,178.70	35,792,578.70
	27,258,617.34	-	-	26,049,870.66	53,308,488.00
<b>GRAND TOTALS</b>	<b>64,496,205.17</b>	<b>4,937,900.23</b>	<b>4,698,488.78</b>	<b>(6,281.57)</b>	<b>64,729,335.05</b>

\*General Fund includes Certificate of Deposit amount

Disbursement Report

ISD 659 - Northfield

February 2019

Disbursements:

Bills Paid:

General Fund	\$ 883,484.16	
Food Service Fund	158,135.39	
Community Services Fund	21,347.02	
Construction Fund	22,899.53	
Trust & Agency Fund	250.00	
Self Insurance Fund	<u>458,318.77</u>	
Total Bills Paid		1,544,434.87

Payroll:

General Fund	2,837,661.93	
Food Service Fund	98,870.83	
Community Services Fund	217,521.15	
Trust Fund	-	
Self Insurance Fund	<u>-</u>	
Total Payroll		3,154,053.91

Bond Payments:

Debt Redemption Fund	<u>                    </u>	
Total Bond Payments		<u>                    </u>
Total Disbursements		<u><u>\$4,698,488.78</u></u>



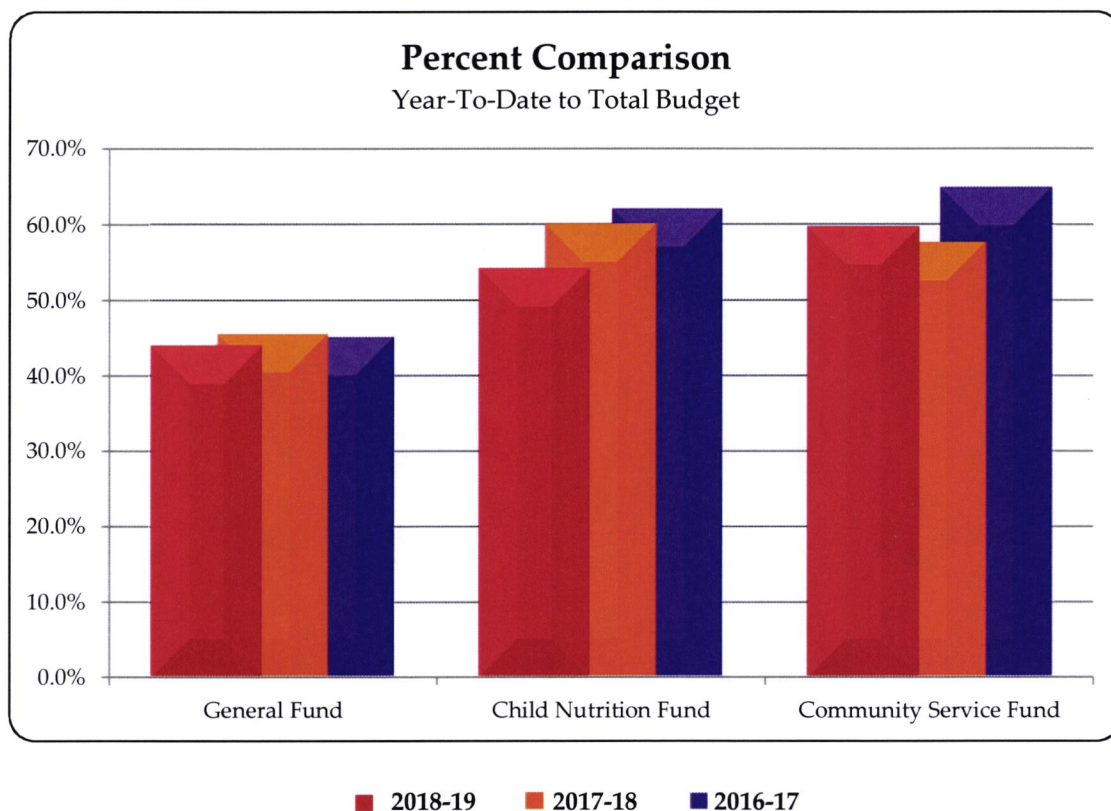
# Northfield

## PUBLIC SCHOOLS

### STATEMENT OF REVENUES

For the month ended February 28, 2019

Fund	Year- To-Date	Budget	YTD as % of Budget		
			2018-19	2017-18	2016-17
General Fund					
Property Taxes	\$ 5,697,497	\$ 13,611,213	41.9%	43.9%	43.4%
State Sources	16,743,664	37,704,088	44.4%	46.5%	45.9%
Federal Sources	55,144	1,209,715	4.6%	3.3%	6.7%
Local Sources	1,188,626	1,403,278	84.7%	70.8%	73.0%
Total	\$ 23,684,931	\$ 53,928,294	43.9%	45.5%	45.1%
Child Nutrition Fund	\$ 1,201,237	\$ 2,219,900	54.1%	59.9%	61.9%
Community Service Fund	1,647,827	2,765,253	59.6%	57.5%	64.8%
Debt Service Fund	13,773,758	16,065,064	85.7%	50.2%	56.7%
Trust Fund (Scholarship)	48,763	71,730	68.0%	59.8%	53.8%
Internal Service Fund	3,535,741	7,558,599	46.8%	58.1%	64.1%
Total All Funds	\$ 43,892,257	\$ 82,608,840	53.1%	48.2%	49.5%

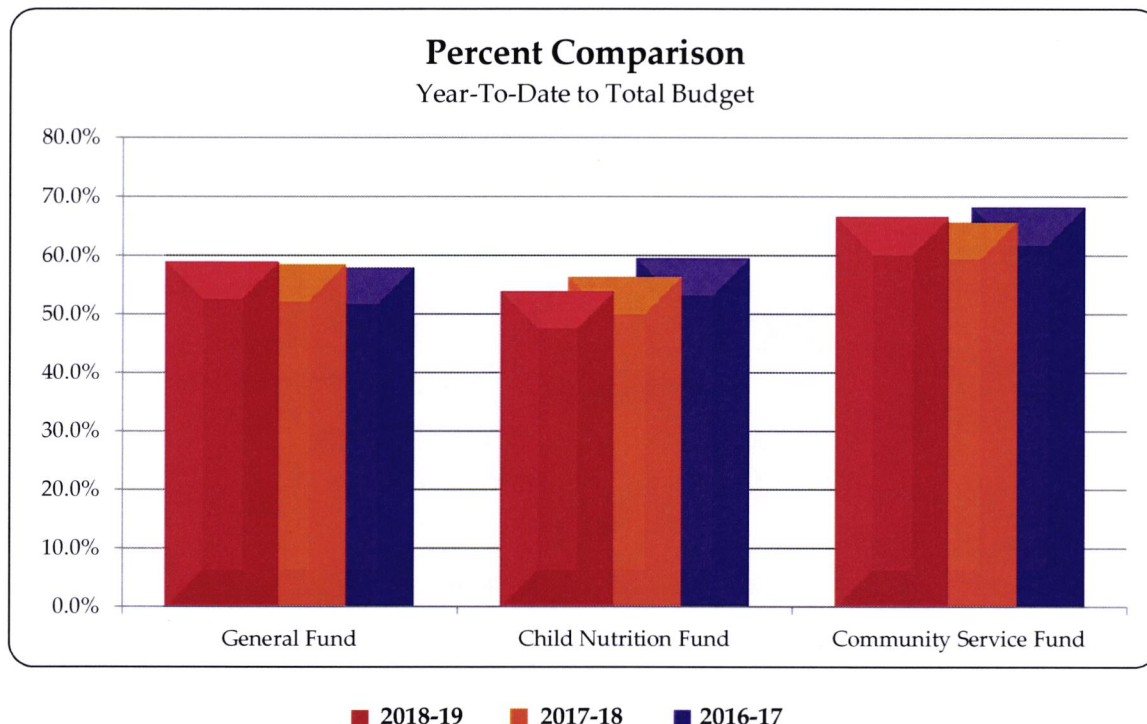




## STATEMENT OF EXPENDITURES

For the month ended February 28, 2019

Fund	Year-	Budget	YTD as % of Budget			
	To-Date		2018-19	2017-18	2016-17	
General Fund						
Salaries	\$ 17,342,609	\$ 31,055,714	55.8%	55.5%	55.0%	
Benefits	6,525,814	11,291,070	57.8%	57.9%	58.8%	
Purchased Services	4,588,773	6,560,630	69.9%	65.7%	62.3%	
Supplies & Materials	1,136,496	1,978,937	57.4%	62.7%	56.2%	
Capital Expenditures	1,609,758	2,019,593	79.7%	91.1%	83.1%	
Other Expenses	88,554	262,569	33.7%	33.6%	67.5%	
Total General Fund	\$ 31,292,004	\$ 53,168,513	58.9%	58.4%	57.8%	
Child Nutrition Fund	\$ 1,203,004	\$ 2,234,537	53.8%	56.2%	59.3%	
Community Service Fund	1,875,522	2,822,986	66.4%	65.6%	68.0%	
Debt Service Fund	13,486,468	13,404,694	100.6%	99.9%	99.9%	
Trust Fund (Scholarship)	50,980	76,030	67.1%	98.8%	76.4%	
Internal Service Fund	5,743,637	7,115,731	80.7%	72.9%	63.2%	
Total All Funds	\$ 53,651,614	\$ 78,822,491	68.1%	63.5%	62.2%	





**DISTRICT OFFICE**  
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[www.northfieldschools.org](http://www.northfieldschools.org)

TO: Dr. Matt Hillmann, Superintendent

FROM: Val Mertesdorf, Director of Finance *VM*

DATE: August 26, 2019

RE: Board Approval of Financial Reports – March 2019

We request that the Board of Education approve paid bills, payroll, bond payments, electronic funds transfers, investments and financial reports for the month of March 2019.

Bills totaling \$979,707.50 were paid in March 2019.

Payroll checks totaling \$3,142,859.08 were issued in March 2019.

No bond payments were paid in March 2019.

At the end of March 2019 Total Cash and Investments amounted to \$66,637,582.82.

The following wire transfers were initiated by the district during March 2019:

3/25/19      \$139,337.26      From MN Trust Bldg Bond to MSDLAF Max

The following financial reports for March 2019 are included to show the current cash and investment balances, details of disbursements and electronic funds transfers.

1. Treasurer's Report
2. Disbursement Report

March 2019 Treasurer's Report

FUNDS	BALANCE BEGINNING OF MONTH	RECEIPTS	DISBURSEMENTS	JOURNAL ENTRIES	BALANCE END OF MONTH
GENERAL FUND	(1,320,677.25)	5,501,145.54	3,799,518.91	(669,409.18)	(288,459.80) *
FOOD SERVICE	820,801.63	162,871.68	177,397.27	3,947.75	810,223.79
COMMUNITY ED	566,978.19	264,895.25	228,974.24	(2,631.93)	600,267.27
CONSTRUCTION ACCOUNT	2,675,471.82	2,589.00	116,437.73	(1,562,999.60)	998,623.49
DEBT SERVICE	4,270,719.20	2,673.34	-	-	4,273,392.54
TRUST	182,031.54	15,085.04	1,000.00	-	196,116.58
SELF INSURANCE	4,225,521.92	22,292.10	(200,761.57)	675,667.01	5,124,242.60
TOTALS	11,420,847.05	5,971,551.95	4,122,566.58	(1,555,425.95)	11,714,406.47
GENERAL FUND INVESTMENT	17,515,909.30			22,350.33	17,538,259.63 *
CONSTRUCTION INVESTMENT	35,792,578.70	-	-	1,592,338.02	37,384,916.72
	53,308,488.00	-	-	1,614,688.35	54,923,176.35
GRAND TOTALS	64,729,335.05	5,971,551.95	4,122,566.58	59,262.40	66,637,582.82

\*General Fund includes Certificate of Deposit amount

Disbursement Report

ISD 659 - Northfield

March 2019

Disbursements:

Bills Paid:

General Fund	\$ 959,588.42	
Food Service Fund	78,304.74	
Community Services Fund	25,138.18	
Construction Fund	116,437.73	
Trust & Agency Fund	1,000.00	
Self Insurance Fund	<u>(200,761.57)</u>	
Total Bills Paid		979,707.50

Payroll:

General Fund	2,839,930.49	
Food Service Fund	99,092.53	
Community Services Fund	203,836.06	
Trust Fund	-	
Self Insurance Fund	<u>-</u>	
Total Payroll		3,142,859.08

Bond Payments:

Debt Redemption Fund	<u>                    </u>	
Total Bond Payments		<u>                    </u>
Total Disbursements		<u><u>\$4,122,566.58</u></u>



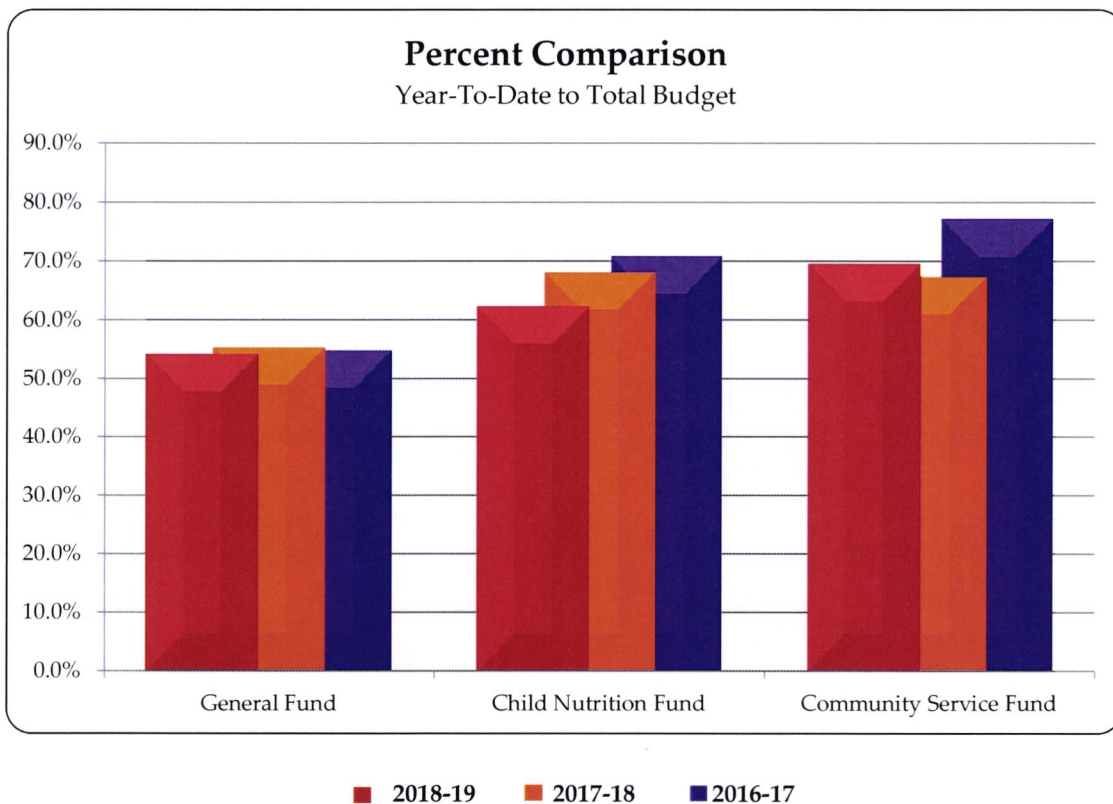
# Northfield

## PUBLIC SCHOOLS

### STATEMENT OF REVENUES

For the month ended March 31, 2019

Fund	Year-To-Date	Budget	YTD as % of Budget		
			2018-19	2017-18	2016-17
General Fund					
Property Taxes	\$ 5,697,497	\$ 13,611,213	41.9%	43.9%	43.4%
State Sources	22,057,741	37,704,088	58.5%	59.4%	58.6%
Federal Sources	82,338	1,209,715	6.8%	3.8%	7.3%
Local Sources	1,334,519	1,403,278	95.1%	78.9%	86.8%
Total	\$ 29,172,095	\$ 53,928,294	54.1%	55.3%	54.8%
Child Nutrition Fund	\$ 1,379,496	\$ 2,219,900	62.1%	68.1%	70.8%
Community Service Fund	1,919,971	2,765,253	69.4%	67.2%	77.0%
Debt Service Fund	13,776,431	16,065,064	85.8%	50.2%	59.6%
Trust Fund (Scholarship)	63,848	71,730	89.0%	77.9%	74.4%
Internal Service Fund	4,234,093	7,558,599	56.0%	67.5%	73.4%
<b>Total All Funds</b>	<b>\$ 50,545,934</b>	<b>\$ 82,608,840</b>	<b>61.2%</b>	<b>57.1%</b>	<b>58.8%</b>



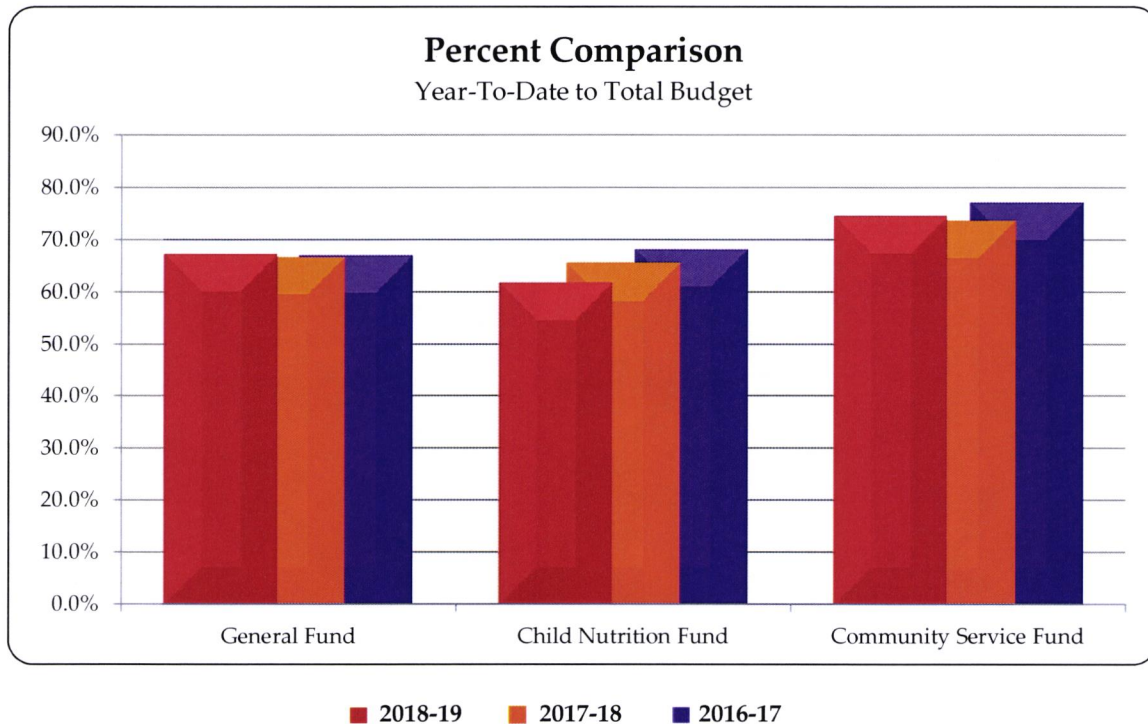




## STATEMENT OF EXPENDITURES

For the month ended March 31, 2019

Fund	Year-	Budget	YTD as % of Budget			
	To-Date		2018-19	2017-18	2016-17	
General Fund						
Salaries	\$ 20,054,467	\$ 31,055,714	64.6%	64.0%	63.7%	
Benefits	7,509,563	11,291,070	66.5%	66.6%	67.4%	
Purchased Services	5,148,317	6,560,630	78.5%	73.5%	77.0%	
Supplies & Materials	1,276,482	1,978,937	64.5%	69.0%	65.7%	
Capital Expenditures	1,627,272	2,019,593	80.6%	92.0%	83.7%	
Other Expenses	86,031	262,569	32.8%	33.8%	68.0%	
Total General Fund	\$ 35,702,132	\$ 53,168,513	67.1%	66.5%	66.9%	
Child Nutrition Fund	\$ 1,380,401	\$ 2,234,537	61.8%	65.5%	68.1%	
Community Service Fund	2,101,178	2,822,986	74.4%	73.5%	77.0%	
Debt Service Fund	13,486,468	13,404,694	100.6%	99.9%	99.9%	
Trust Fund (Scholarship)	51,980	76,030	68.4%	98.8%	76.4%	
Internal Service Fund	5,542,876	7,115,731	77.9%	83.7%	71.1%	
Total All Funds	\$ 58,265,035	\$ 78,822,491	73.9%	71.2%	70.4%	



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TO: Dr. Matt Hillmann, Superintendent

FROM: Val Mertesdorf, Director of Finance *VW*

DATE: August 26, 2019

RE: Board Approval of Financial Reports – April 2019

We request that the Board of Education approve paid bills, payroll, bond payments, electronic funds transfers, investments and financial reports for the month of April 2019.

Bills totaling \$2,406,744.22 were paid in April 2019.

Payroll checks totaling \$3,093,526.85 were issued in April 2019.

No bond payments were paid in April 2019.

At the end of April 2019 Total Cash and Investments amounted to \$67,181,206.49.

No wire transfers were initiated by the district during April 2019.

The following financial reports for April 2019 are included to show the current cash and investment balances, details of disbursements and electronic funds transfers.

1. Treasurer's Report
2. Disbursement Report

April 2019 Treasurer's Report

FUNDS	BALANCE BEGINNING OF MONTH	RECEIPTS	DISBURSEMENTS	JOURNAL ENTRIES	BALANCE END OF MONTH
GENERAL FUND	(288,459.80)	5,470,212.96	4,353,615.53	(1,188,057.83)	(359,920.20) *
FOOD SERVICE	810,223.79	193,131.33	155,533.48	1,795.62	849,617.26
COMMUNITY ED	600,267.27	255,625.85	235,914.72	(2,647.07)	617,331.33
CONSTRUCTION ACCOUNT	998,623.49	2,001.81	135,975.64	314,262.74	1,178,912.40
DEBT SERVICE	4,273,392.54	21,967.54	3,300.00	-	4,292,060.08
TRUST	196,116.58	9,902.50	-	-	206,019.08
SELF INSURANCE	5,124,242.60	23,504.03	615,931.70	1,196,636.29	5,728,451.22
TOTALS	11,714,406.47	5,976,346.02	5,500,271.07	321,989.75	12,512,471.17
GENERAL FUND INVESTMENT	17,538,259.63			24,205.06	17,562,464.69 *
CONSTRUCTION INVESTMENT	37,384,916.72	-	-	(278,600.00)	37,106,316.72
	54,923,176.35	-	-	(254,394.94)	54,668,781.41
GRAND TOTALS	66,637,582.82	5,976,346.02	5,500,271.07	67,594.81	67,181,252.58

\*General Fund includes Certificate of Deposit amount



Disbursement Report

ISD 659 - Northfield

April 2019

Disbursements:

Bills Paid:

General Fund	\$ 1,534,749.09	
Food Service Fund	76,326.52	
Community Services Fund	40,461.27	
Construction Fund	135,975.64	
Trust & Agency Fund	3,300.00	
Self Insurance Fund	<u>615,931.70</u>	
Total Bills Paid		2,406,744.22

Payroll:

General Fund	2,818,866.44	
Food Service Fund	79,206.96	
Community Services Fund	195,453.45	
Trust Fund	-	
Self Insurance Fund	<u>-</u>	
Total Payroll		3,093,526.85

Bond Payments:

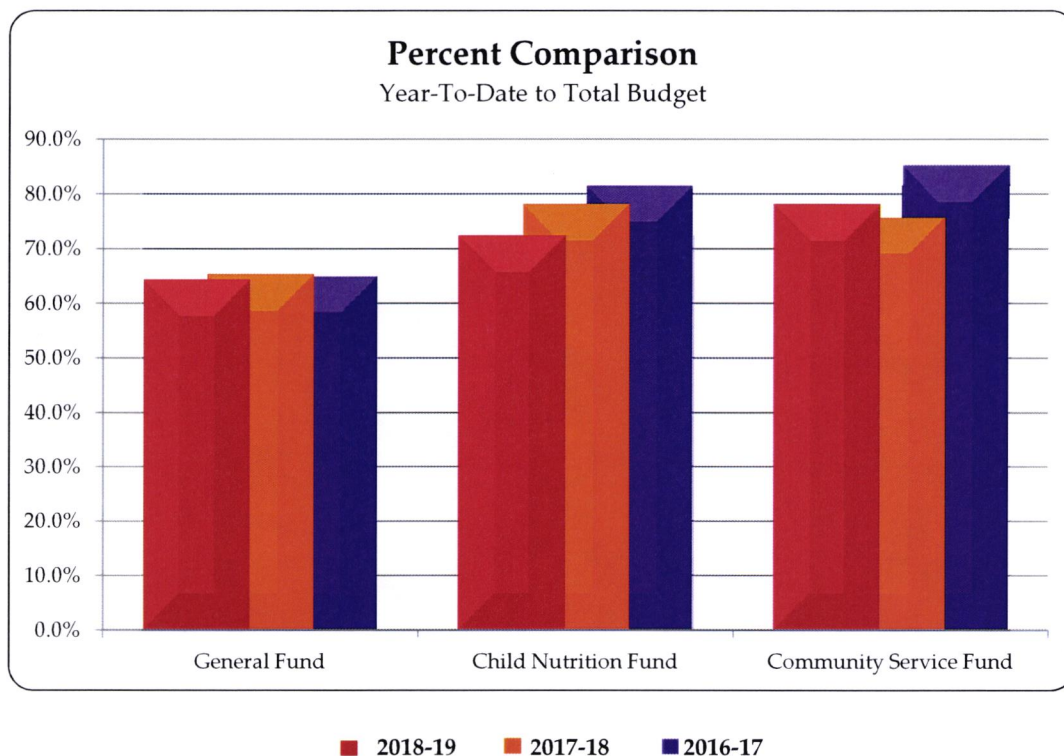
Debt Redemption Fund	<u>                    </u>	
Total Bond Payments		<u>                    </u>
Total Disbursements		<u><u>\$5,500,271.07</u></u>



## STATEMENT OF REVENUES

For the month ended April 30, 2019

Fund	Year-To-Date	Budget	YTD as % of Budget		
			2018-19	2017-18	2016-17
General Fund					
Property Taxes	\$ 5,697,497	\$ 13,611,213	41.9%	43.9%	43.4%
State Sources	27,372,199	37,704,088	72.6%	72.4%	71.9%
Federal Sources	82,338	1,209,715	6.8%	4.3%	7.9%
Local Sources	1,458,936	1,403,278	104.0%	84.3%	96.3%
Total	\$ 34,610,970	\$ 53,928,294	64.2%	65.1%	64.8%
Child Nutrition Fund	\$ 1,602,734	\$ 2,219,900	72.2%	77.9%	81.4%
Community Service Fund	2,156,168	2,765,253	78.0%	75.5%	85.1%
Debt Service Fund	13,782,899	16,065,064	85.8%	50.2%	59.7%
Trust Fund (Scholarship)	73,750	71,730	102.8%	93.5%	91.2%
Internal Service Fund	5,454,233	7,558,599	72.2%	75.5%	81.4%
<b>Total All Funds</b>	<b>\$ 57,680,754</b>	<b>\$ 82,608,840</b>	<b>69.8%</b>	<b>65.8%</b>	<b>67.7%</b>

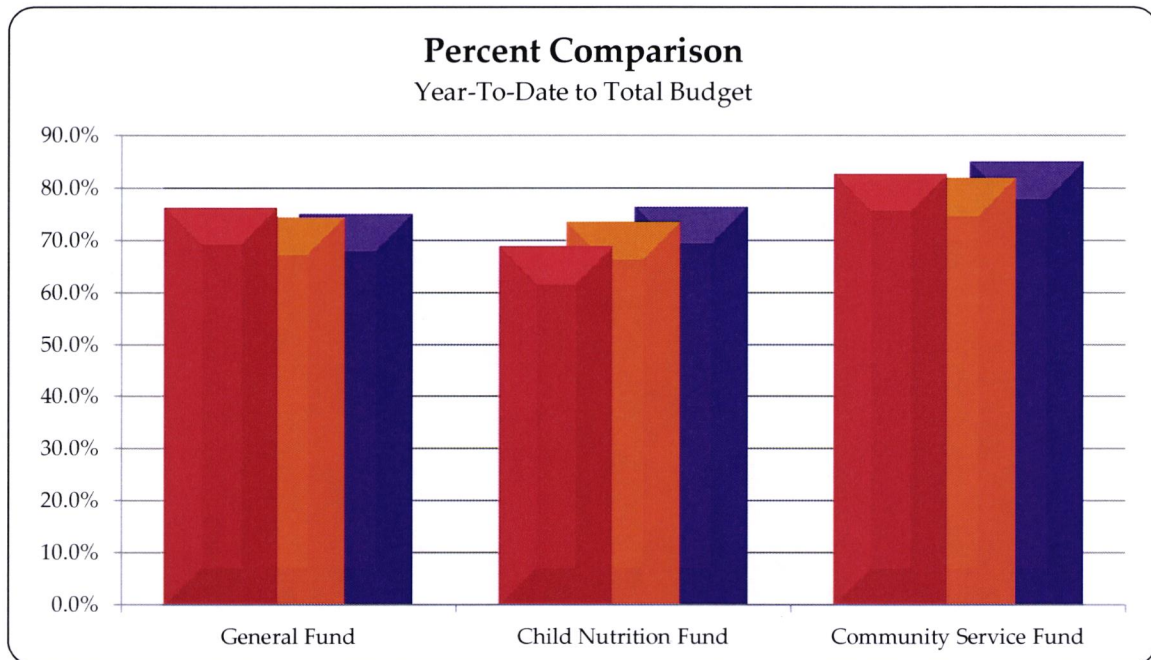




## STATEMENT OF EXPENDITURES

For the month ended April 30, 2019

Fund	Year-	Budget	YTD as % of Budget			
	To-Date		2018-19	2017-18	2016-17	
General Fund						
Salaries	\$ 22,713,168	\$ 31,055,714	73.1%	72.3%	72.1%	
Benefits	8,439,209	11,291,070	74.7%	74.1%	75.5%	
Purchased Services	5,643,777	6,560,630	86.0%	81.5%	85.6%	
Supplies & Materials	1,445,639	1,978,937	73.1%	75.2%	74.1%	
Capital Expenditures	2,230,100	2,019,593	110.4%	97.8%	84.6%	
Other Expenses	98,865	262,569	37.7%	38.3%	80.5%	
Total General Fund	\$ 40,570,758	\$ 53,168,513	76.3%	74.4%	75.0%	
Child Nutrition Fund	\$ 1,535,906	\$ 2,234,537	68.7%	73.4%	76.4%	
Community Service Fund	2,333,873	2,822,986	82.7%	81.8%	84.8%	
Debt Service Fund	13,474,268	13,404,694	100.5%	99.9%	99.9%	
Trust Fund (Scholarship)	51,980	76,030	68.4%	98.8%	76.4%	
Internal Service Fund	6,158,807	7,115,731	86.6%	92.6%	79.4%	
Total All Funds	\$ 64,125,592	\$ 78,822,491	81.4%	78.5%	77.9%	



■ 2018-19    ■ 2017-18    ■ 2016-17



To: Members of the Board of Education  
From: Julie Pritchard, Board Chair  
Date: August 26, 2019  
RE: Superintendent Contract Provisions for the 2019-20 Contract Year

Under our current employment contract with Superintendent Hillmann, each year we set salary and benefits for the current contract year.

The summary of the Superintendent's annual performance review presented at the July 8, 2019, Regular School Board meeting described Dr. Hillmann's outstanding performance as recognized by all Board members. Board members cited several of Dr. Hillmann's accomplishments including his exceptional work administering all aspects of the District's 2018 Bond referendum, and his outstanding management of the district's construction projects. Board members also cited his outstanding communication and relationship building skills and exemplary management of the district's finances. The Board expressed great confidence in his leadership and abilities to move the district forward. It is important that the Board recognizes and awards Dr. Hillmann's excellent job performance.

With respect to the current 2019-20 contract, I recommend a total compensation package increase of 1.4 %. This increase matches the average dollar increase members of the Northfield Education Association will receive as part of their 2019-2021 contract. Dr. Hillmann's package would include:

- A salary increase of 1.27%.
- \$250.00 increase to the district's 403B match to reach the allowed maximum.
- In 2018, Dr. Hillmann was accepted into the AASA National Superintendent Certification Program. He is currently in the second year of this two-year program. The significant personal and professional development Dr. Hillmann will gain from this program will serve the district well. The total \$6000 cost of this program is being covered by the district in the amount of \$3000 each year. This is the second and final year of the program.

We are grateful to Dr. Hillmann for the outstanding work he is doing on behalf of our students.

Why e-Learning days?

e-Learning Days are intended to counter the loss of curriculum momentum resulting from school cancellations due to Minnesota’s winter weather. e-Learning days cannot replace the face-to-face time students have with their teachers but it can provide better continuity when school is interrupted. e-Learning days also negate the need for makeup school days in June, helping families more effectively plan summer activities.

When will the District use e-Learning days?

The first two cancellations due to winter weather **will not** be replaced with an e-Learning day. The **third** and **subsequent** school closures will be replaced with e-Learning days. If school is closed for two consecutive days, new activities will not be assigned on the second day. Teachers will be available for help based on the regular e-Learning day schedule and students will use the second consecutive closure to complete outstanding work. This pattern would repeat for any extended consecutive school closures. If the District closes school after initially identifying a two-hour late start, an e-Learning day will be implemented using the same parameters as if it were a standard school closure. The school district will set a general limit of five (5) e-Learning days for weather-related closures. It does reserve the opportunity to identify additional e-Learning days as approved by the school board.

Staff availability

- Teachers, administrators, and other licensed professionals will be available by [email](#), [phone \(via voice mail\)](#), or through the grade-appropriate digital learning space (Schoology or SeeSaw) from 9:30 am - 12:00 pm and then from 12:30 pm until 3:30 pm. The [staff directory](#) includes all district email addresses and voice mail extensions.

Student attendance and activities

Students will be considered in attendance unless indicated otherwise by their parent. Parents may call the attendance line or complete the e-Learning day absence form to notify the school of their student’s absence. This absence will follow the same protocols as for an absence when students physically attend school. Student work on e-Learning days will follow the guidelines in the table below. Student activities shall be completed based on instructions from the teacher. Not all e-Learning activities will be graded. Graded activities will be allowed additional time for submission on a case-by-case basis. Students who need additional time because of limited Internet access or other family responsibilities should contact their teacher for an extension.

Grade Level	Student Activity Guidelines
K-5	<p>Students will receive an e-Learning day activity matrix from their school. They can also be accessed online using the links below. Students complete a portion of the activities as directed, record them on the activity matrix itself, and send back to school with a parent/caregiver signature. The goal is to provide meaningful activities that reinforce academic and social/emotional skills. Elementary teachers will also contact parents/caregivers via SeeSaw and/or email to guide the day’s learning activities.</p> <p>● ↓ e-Learning matrices are being updated with at least four versions per grade level.</p>
Middle and High School	<p>Northfield Middle and High School staff will post the day’s activities on Schoology no later than 9:30 am. The goal is to provide meaningful learning experiences that help reduce the impact of lost face-to-face instructional time and allow for acceleration of the curriculum when students return to school. The time required for e-Learning Day activities will vary dependent on the course and the current topics of instruction. Students will submit the e-Learning day activity based on the teacher’s instructions.</p>
Area Learning Center	<p>Students will receive e-Learning day instructions from the ALC.</p>

Special Education students can expect a contact from their case manager to determine how they can support a successful e-Learning Day experience.



# DRAFT

## Policy 713 STUDENT ACTIVITY ACCOUNTING

### I. PURPOSE

The school board recognizes the need to provide alternative paths to learning, skill development for its students, and activities for student enjoyment. It also understands its commitment to and obligation for assuring maximum accountability for public funds and student activity funds. For these reasons, the school board will assume control over and/or oversee funds for student activities as set forth in this policy.

### II. GENERAL STATEMENT OF POLICY

#### A. Curricular and Cocurricular Activities

The school board shall take charge of, control over, and account for all student activity funds that relate to curricular and cocurricular activities.

#### B. Extracurricular Activities

The school board shall take charge of and control over all student activity accounting that relates to extracurricular activities.

#### C. Non-Student Activities

In overseeing student activity accounts under this policy, the school board shall not maintain or account for funds generated by non-students including, but not limited to, convenience funds of staff members, booster club funds, parent-teacher organization or association funds, or funds donated to the school district for specified purposes other than student activities.

### III. DEFINITIONS

#### A. Cocurricular Activity

A “cocurricular activity” means those portions of the school-sponsored and directed activities designed to provide opportunities for students to participate in such experiences on an individual basis or in groups, at school and at public events, for improvement of skills (i.e., interscholastic sports, band, etc.). Cocurricular activities are not offered for school credit, cannot be counted toward graduation, and have *one or more* of the following characteristics:

1. They are conducted at regular and uniform times during school hours, or at times established by school authorities;
2. They are directed or supervised by instructional staff in a learning environment similar to that found in courses offered for credit; and
3. They are partially, primarily, or totally funded by public moneys for general instructional purposes under direction and control of the school board.



# DRAFT

B. Curricular Activity

A “curricular activity” means those portions of the school program for which credit is granted, whether the activity is part of a required or elective program.

C. Extracurricular (Noncurricular/Supplementary) Activity

An “extracurricular (noncurricular/supplementary) activity” means all direct and personal services for students for their enjoyment that are managed and operated under the guidance of an adult or staff member. Extracurricular activities have *all* of the following characteristics:

1. They are not offered for school credit nor required for graduation;
2. They generally are conducted outside school hours or, if partly during school hours, at times agreed by the participants and approved by school authorities;
3. The content of the activities is determined primarily by the student participants under the guidance of a staff member or other adult.

D. Public Purpose Expenditure

A “public purpose expenditure” is one which benefits the community as a whole, is directly related to the functions of the school district, and does not have as its primary objective the benefit of private interest.

## IV. MANAGEMENT AND CONTROL OF ACTIVITY FUNDS

A. Curricular and Cocurricular Activities

1. All money received on account of cocurricular activities shall be turned over to the treasurer, who shall deposit such funds in the general fund, to be disbursed for expenses and salaries connected with the activities, or otherwise, by the school board upon properly allowed itemized claims.
2. The treasurer shall account for all revenues and expenditures related to curricular and cocurricular activities in accordance with the Uniform Financial Accounting and Reporting Standards (UFARS) and school district policies and procedures.

B. Extracurricular Activities

1. Any and all costs of extracurricular activities may be provided from school revenues.
2. All money received or expended for extracurricular activities shall be recorded in the same manner as other revenues and expenditures of the school district and shall be turned over to the treasurer, who shall deposit such funds in the general

# DRAFT

fund, to be disbursed for expenses and salaries connected with the activities, or otherwise, by the school board upon properly allowed itemized claims.

3. The treasurer shall account for all revenues and expenditures related to extracurricular activities in accordance with UFARS and school district policies and procedures.
4. All student activity funds will be collected and expended:
  - a. in compliance with school district policies and procedures;
  - b. under the general direction of the principal and with the participation of students and faculty members who are responsible for generating the revenue;
  - c. in a manner which does not produce a deficit or an unreasonably large accumulation of money to a particular student activity fund;
  - d. for activities which directly benefit the majority of those students making the contributions in the year the contributions were made whenever possible; and
  - e. in a manner which meets a public purpose.
5. Activity accounts of a graduated class will be terminated prior to the start of the school year following graduation. Any residual money from a graduating class activity fund will remain in the general fund and may be used for any school district purpose. Prior to depositing such accounts, all donations or gifts accepted for the specific purpose of the student activity account shall be administered in accordance with the terms of the gift or donation and school district policy.

## V. DEMONSTRATION OF ACCOUNTABILITY

### A. Annual External Audit

The school board shall direct its independent certified public accountants to audit, examine, and report upon student activity accounts as part of its annual school district audit in accordance with state law.

### B. Fundraiser Report

The administration will prepare a fundraising report semi-annually which will be reviewed by the school board in May and November. The report will list the activity, type of fundraisers, timing, purpose, and results.

## Policy 713 Student Activity Accounting

Adopted: DATE HERE

**Legal References:** Minn. Stat. § 123B.02, Subd. 6 (General Powers of Independent School Districts)  
Minn. Stat. § 123B.09 (Boards of Independent School Districts)  
Minn. Stat. § 123B.15, Subd. 7 (Officers of Independent School Districts)  
Minn. Stat. § 123B.35 (General Policy)  
Minn. Stat. § 123B.36 (Authorized Fees)

# DRAFT

Minn. Stat. § 123B.37 (Prohibited Fees)  
Minn. Stat. § 123B.38 (Hearing)  
Minn. Stat. § 123B.49 (Extracurricular Activities; Insurance)  
Minn. Stat. § 123B.52 (Contracts)  
Minn. Stat. § 123B.76 (Expenditures; Reporting)  
Minn. Stat. § 123B.77 (Accounting, Budgeting, and Reporting Requirement)  
Minn. Rules Part 3500.1050 (Definitions for Pupil Fees)  
*Visina v. Freeman*, 252 Minn. 177, 89 N.W.2d 635 (1958)  
Minn. Op. Atty. Gen. 159a-16 (May 10, 1966)

**Cross References:** Uniform Financial Accounting and Reporting Standards (UFARS)  
MSBA/MASA Model Policy 510 (School Activities)  
MSBA/MASA Model Policy 511 (Student Fundraising)  
MSBA/MASA Model Policy 701 (Establishment and Adoption of School District Budget)  
MSBA/MASA Model Policy 701.1 (Modification of School District Budget)  
MSBA/MASA Model Policy 702 (Accounting)  
MSBA/MASA Model Policy 703 (Annual Audit)  
MSBA/MASA Model Policy 704 (Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System)  
MSBA/MASA Model Policy 706 (Acceptance of Gifts)



# AIA<sup>®</sup> Document G701/CMa<sup>™</sup> – 1992

## Change Order - Construction Manager-Adviser Edition

**PROJECT** (Name and address):  
1) New Elementary School at Greenvale Park Elementary  
2) Renovation & Additions to Sibley Elementary, Bridgewater Elementary, and Longfellow  
3) Renovation of Greenvale Park Elementary as an Early Childhood Center

**CHANGE ORDER NUMBER:** 002  
**INITIATION DATE:** August 14, 2019

**OWNER:** ☒  
**CONSTRUCTION MANAGER:** ☒  
**ARCHITECT:** ☐  
**CONTRACTOR:** ☐  
**FIELD:** ☐  
**OTHER:** ☐

**TO CONTRACTOR** (Name and address):  
Knutson Construction Services  
Rochester  
5985 Bandel Road NW  
Rochester, MN 55901

**PROJECT NUMBERS:** 940001 /  
**CONTRACT DATE:** December 12, 2018  
**CONTRACT FOR:** Construction Manager As Advisor

### THE CONTRACT IS CHANGED AS FOLLOWS:

Based on New Greenvale Park Elementary School Bid Package #1 results, the Construction Managers General Conditions and Fee shall be increased per the attached Exhibit A.

The original Contract Sum was	\$ 22,000.00
Net change by previously authorized Change Orders	\$ 215,286.00
The Contract Sum prior to this Change Order was	\$ 237,286.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 2,155,874.00
The new Contract Sum including this Change Order will be	\$ 2,393,160.00

The Contract Time will be increased by Zero (0) days.  
The date of Substantial Completion as of the date of this Change Order therefore is .

**NOTE:** This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive.

### NOT VALID UNTIL SIGNED BY THE OWNER, CONSTRUCTION MANAGER, ARCHITECT AND CONTRACTOR.

Knutson Construction Services Rochester, Inc.

**CONSTRUCTION MANAGER** (Firm name)  
5985 Bandel Road NW, Rochester, MN 55901

**ADDRESS**

**BY** (Signature)  
Thomas Leimer

(Typed name)

**DATE:**

**ARCHITECT** (Firm name)

**ADDRESS**

**BY** (Signature)

(Typed name)

**DATE:**

**CONTRACTOR** (Firm name)

**ADDRESS**

**BY** (Signature)

(Typed name)

**DATE:**

Northfield Public Schools ISD #659

**OWNER** (Firm name)

1400 Division ST S, Northfield, MN 55057

**ADDRESS**

**BY** (Signature)

Valori Mertesdorf

(Typed name)

**DATE:**

Exhibit A - Summary of Construction Phase Services



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Change Order #002 - Summary of Construction Phase Services

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General Conditions

Site Services	\$ 44,028
Drawings / Postage	\$ 4,850
Temporary Facilities	\$ 248,860
Site Fencing	\$ 17,250
Safety Equipment	\$ 40,875
Interim & Final Cleanup	\$ 118,855
Dumpsters	\$ 41,941
KCS General Condition Labor	\$ 160,196
KCS General Condition Equipment	\$ 46,855

Supervision

Sr. Project Manager	\$ 216,720
Project Manager	\$ 291,550
Superintendent	\$ 483,140
Safety Professional	\$ 49,104

Construction Manager Fee	<u>\$ 391,650</u>
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Total Construction Services	\$ 2,155,874
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**2019-2021 AGREEMENT  
INDEPENDENT SCHOOL DISTRICT #659  
NORTHFIELD, MINNESOTA**

**and the**

**NORTHFIELD EDUCATION ASSOCIATION**

**AGREEMENT EXTENDS FROM  
July 1, 2019 to June 30, 2021**



**2019-2021 AGREEMENT**  
**INDEPENDENT SCHOOL DISTRICT #659**  
**and the**  
**NORTHFIELD EDUCATION ASSOCIATION**

**Table of Contents**

ARTICLE I	PURPOSE	6
ARTICLE II	RECOGNITION OF EXCLUSIVE REPRESENTATIVE	6
ARTICLE III	RIGHTS AND OBLIGATIONS OF THE SCHOOL BOARD	6
ARTICLE IV	RIGHTS AND OBLIGATIONS OF TEACHERS	7
ARTICLE V	BASIC SCHEDULES AND RATES OF PAY	8
Section 1	Salary Schedules	8
Section 2	Lane Freezing	9
Section 3	Retired Teachers	9
ARTICLE VI	EXTRA COMPENSATION	10
ARTICLE VII	INSURANCE	10
Section 1	Group Insurance	10
Section 2	Health and Hospitalization Insurance	11
Section 3	Dental Insurance	11
Section 4	Income Protection	11
Section 5	Life Insurance	11
Section 6	Tax Deferred Accounts	11
Section 7	Retirement Insurance	11
ARTICLE VIII	LEAVES	13
Section 1	Leave Allowance	13
Section 2	Sick Leave	13
Section 3	Bereavement Leave	14
Section 4	Emergency Leave	14
Section 5	Personal Leave	14
Section 6	General Leave of Absence	15
Section 7	Child Care Leave	16
Section 8	Judicial Duty	17
ARTICLE IX	HOURS OF SERVICE	17
Section 1	Basic Day	17
Section 2	Building Hours	17
Section 3	Preparation Time	17
Section 4	Specialists Schedules	18
ARTICLE X	LENGTH OF SCHOOL YEAR	18
Section 1	Teacher Duty Days	18

Section 2	Emergency Closings and Rescheduling of Teacher Duty Days and Hours	18
ARTICLE XI	DUES CHECK-OFF	19
Section 1	Dues Check-Off	19
Section 3	Deduction Transmittal	19
ARTICLE XII	EVALUATION AND IMPROVEMENT OF INSTRUCTION	19
Section 1	Evaluation	19
Section 2	Improvement of Instruction	19
ARTICLE XIII	TRAVEL	19
Section 1	Mileage	19
Section 2	Attendance at Meetings Outside the District	19
ARTICLE XIV	UNREQUESTED LEAVE OF ABSENCE	20
Section 1	Purpose	20
Section 2	Definitions	20
Section 3	Seniority Date	20
Section 4	Seniority List	20
Section 5	Unrequested Leave of Absence	21
Section 6	Placement on Unrequested Leave	21
Section 7	Notification	21
Section 8	Status While on Leave	21
Section 9	Recall	22
Section 10	Termination of Rights	22
Section 11	Doctrine of Strand	23
Section 12	Continuation of Insurance	23
Section 13	Concurrent Leaves	23
ARTICLE XV	VACANCIES AND TRANSFERS	23
Section 1	Requests for Transfer	23
Section 2	Vacancies	23
Section 3	Involuntary Transfers	23
Section 4	Assignments	23
Section 5	Grievances	23
ARTICLE XVI	LONGEVITY	24
Section 1	Eligibility - 20 years	24
Section 2	Eligibility - 25 years	24
ARTICLE XVII	SEVERANCE	24
ARTICLE XVIII	MATCHING 403(b) TAX DEFERRED PLAN	25
ARTICLE XIX	SPECIAL PAY DEFERRAL AND HEALTH CARE SAVINGS PLAN	25
ARTICLE XX	PROFESSIONAL GROWTH PROGRAM	26
Section 1	Premises for Professional Growth Program	26
Section 2	Establishment and Operation of the Professional Growth Committee	26
Section 3	Lane Change Procedures	28

Section 4	Guidelines for the Continuing Professional Growth Program	28
ARTICLE XXI	PROTECTIVE CLOTHING	30
ARTICLE XXII	SALARY CHECKS	30
Section 1	Salary Payments and Deductions	30
ARTICLE XXIII	MEET AND CONFER PROCEDURES	30
Section 1	Meet and Confer Items	30
Section 2	Meet and Confer Committee	31
Section 3	Other District Committees	31
ARTICLE XXIV	GRIEVANCE PROCEDURE	31
Section 1	Definitions	31
Section 2	Level I	32
Section 3	Level II	32
Section 4	Level III	32
Section 5	Level IV	32
Section 6	Time Limits	34
Section 7	Contract Expiration	34
Section 8	No Reprisals	34
Section 9	Representation	34
ARTICLE XXV	DISCIPLINE AND DISCHARGE	34
Section 1	Discipline and Discharge	34
Section 2	Corrective Discipline	34
ARTICLE XXVI	JOB SHARING	35
ARTICLE XXVII	DURATION	35
Section 1	Term and Reopening Negotiations	35
Section 2	Effect	36
Section 3	Finality	36
Section 4	Severability	36
Section 5	Individual Contracts	36
ARTICLE XXVIII	ECFE TEACHERS	36
ARTICLE XXIX	TEACHER RETIREMENT	37
SCHEDULE A	SALARY SCHEDULE 2019-20	38
SCHEDULE B	SALARY SCHEDULE 2020-21	40
SCHEDULE C	CO-CURRICULAR	41
	2019-20 Schedule C Salary Grid	42
	2020-21 Schedule C Salary Grid	43
SCHEDULE D	OTHER PAY	45
	A. Rates for Miscellaneous Types of Instruction	44
	B. Other Rates of Pay	44
	C. Other Extra Duties	44



EXHIBIT D	GRIEVANCE FORM	46
EXHIBIT E	INDIVIDUAL TEACHER CONTRACT FOR NORTHFIELD SCHOOL DISTRICT #659	47

**Independent School District No. 659  
Northfield, Minnesota  
and the  
Northfield Education Association**

**ARTICLE I  
PURPOSE**

**Section 1.** THIS AGREEMENT, entered into between the School Board of Independent School District No. 659, Northfield, Minnesota, hereinafter referred to as the School Board, and the Northfield Education Association, hereinafter referred to as NEA, pursuant to and in compliance with the Public Employment Labor Relations Act of 1971, as amended, hereinafter referred to as the PELRA, to provide the terms and conditions of employment for teachers during the duration of this Agreement. Any term used in this Agreement that is also defined in the PELRA is intended to have the same definition as used in the PELRA.

**ARTICLE II  
RECOGNITION OF EXCLUSIVE REPRESENTATIVE**

**Section 1.** In accordance with the PELRA, the School Board recognizes the Northfield Education Association as the exclusive representative of teachers employed by the School Board. The NEA, as exclusive representative, shall have those rights and duties as prescribed by the PELRA and as described in the provisions of this Agreement.

**Section 2. Appropriate Unit.** The exclusive representative shall represent all the teachers of the District including those on approved leave of absence as defined in this Agreement and the PELRA.

**ARTICLE III  
RIGHTS AND OBLIGATIONS OF THE SCHOOL BOARD**

**Section 1.** The School Board is not required to meet and negotiate on matters of inherent managerial policy, which include, but are not limited to, such areas of discretion or policy as the functions, educational policies, and programs of the School Board, its overall budget, utilization of technology, the organizational structure and selection and direction and number of personnel.

**Section 2.** The School Board has an obligation to meet and negotiate in good faith with the exclusive representative of the teachers in an appropriate unit regarding grievance procedures and the terms and conditions of employment, but such obligation does not compel the School Board or its representative to agree to a proposal or require the making of a concession.

**Section 3.** The School Board has the obligation to meet and confer with teachers to discuss policies and those matters relating to their employment not included under the PELRA.

**Section 4.** The School Board shall not meet and negotiate or meet and confer with any teacher or group of teachers who are at the time designated as a member or part of an appropriate teacher unit except through the exclusive representative if one is certified for that unit or as provided for in the PELRA.

**Section 5.** The School Board shall have the right to petition the director for arbitration under the PELRA; provided the exclusive representative or the School Board has first petitioned the director for mediation services as are available under the PELRA.

**Section 6.** The School Board may hire and pay for arbitrators desired by the provisions of the PELRA.

**Section 7.** All provisions of this Agreement are subject to the laws of the State of Minnesota, Federal laws, valid Rules and Regulations of the State Board of Education, and rules, regulations and orders of State and Federal governmental agencies. Any provisions of this Agreement herein found to be in violation of any such laws, rules, regulations or orders shall be null and void and without force and effect. This section does not incorporate federal and Minnesota law or applicable federal and state agency rules by reference into this Agreement.

**Section 8.** The School Board has the duty to efficiently manage the School District. The primary obligation of the School District is to provide students with the opportunity for an education. The enumeration of rights and duties in this Article do not exclude the inherent managerial rights and functions not expressly reserved herein.

#### **ARTICLE IV RIGHTS AND OBLIGATIONS OF TEACHERS**

**Section 1.** Nothing contained in the PELRA shall be construed to limit, impair or affect the right of any teacher or his/her representative to the expression or communication of a view, grievance, complaint or opinion on any matter related to the conditions or compensation of teachers or their betterment, so long as the same is not designed to and does not interfere with the full faithful and proper performance of the duties of employment or circumvent the rights of the exclusive representative if there be one; nor shall it be construed to require any teacher to perform labor or services against his/her will.

**Section 2.** Teachers shall have the right to form and join labor or teacher organizations, and shall have the right not to form and join such organizations. Teachers in an appropriate unit shall have the right by secret ballot to designate an exclusive representative for the purpose of negotiating grievance procedures and the terms and conditions of employment for such teachers with the School Board of such unit.

**Section 3.** Teachers who are professional employees as defined by the PELRA have the right to meet and confer with the School Board regarding policies and matters not included under the PELRA.

**Section 4.** Teachers through their certified exclusive representative have the right and obligation to meet and negotiate in good faith with their School Board regarding grievance procedures and the terms and conditions of employment, but such obligation does not compel the exclusive representative to agree to a proposal or require the making of a concession.

**Section 5.** Teachers shall have the right to request and be allowed dues check off for the exclusive representative, provided that dues check off and the proceeds thereof shall not be allowed any teacher organization that has lost its right to dues check off pursuant to the PELRA.

**Section 6.** An exclusive representative shall have the right to petition the director for arbitration under the PELRA; provided the exclusive representative has first petitioned the director for mediation services as are available under the PELRA.



**Section 7. Personnel Files.** Every teacher has a permanent file in the District Office. Pursuant to M.S. 122A.40, subd. 19, as amended, all evaluations and official files, wherever generated, relating to each individual teacher shall be available during regular school business hours to each individual teacher upon the teacher's written request. The teacher shall have the right to reproduce any of the contents of the files and may include in the file written information in response to any material contained therein. When material involving evaluation or any performance related material or notice of reprimand or deficiency is to be placed in a teacher's file, a copy will be provided to the teacher. The school district may destroy such files as provided by law, after first giving the teacher the opportunity to keep any items scheduled to be destroyed. Any teacher may submit items to his/her immediate supervisor for inclusion in the file.

**Section 8. Association Release Time.** During the term of this Agreement, the exclusive representative will have available 480 hours of release time. This time shall include all time spent away from teaching duties on behalf of the exclusive representative as designated by the Northfield Education Association President including any negotiation or grievance activities. Association leave shall not be used for activities in support of any other exclusive representative of employees, nor to run for elective office of any kind.

**Section 9. Full-Time Teachers.** Teachers regularly scheduled to work the full teacher duty day as described in Section 1, Article IX, shall be deemed to be "full-time" teachers.

**Section 10. Association Member List.** The District shall provide in electronic form to the Association the names, work email address, full-time equivalency (FTE) status, worksite location and assignment of all bargaining unit members employed, upon request. Such requests shall be filled within five business days.

**Section 11. Reasonable Access.** Representatives of the Association shall have reasonable access to worksites and school facilities to communicate with members, hold meetings, and conduct other business. Upon arrival at the worksite, Association representatives shall make their presence known to the worksite supervisor or his/her designee. Such visits shall not interrupt normal work responsibilities.

## **ARTICLE V BASIC SCHEDULES AND RATES OF PAY**

**Section 1. Salary Schedules.** The salary schedules of teachers covered by this Master Agreement are set forth in appendices A and B attached herewith, and are hereby incorporated as part of this Master Agreement.

**A. Eligibility for Increments.**

1. Each teacher who worked more than one-half of the teacher duty days for the 2018-19 school year will be advanced one step on the salary schedule for the 2019-20 school year. Increments contained in the 2020-21 salary schedule will not be paid in the 2021-22 school year in the absence of an agreement between the parties covering the period from July 1, 2021 to June 30, 2023.

**B. Recognition of Prior Experience.** Full credit for teaching experience in other school systems shall be given for up to ten years when placing newly hired teachers on the salary schedule. At the discretion of the School Board, more than ten years of teaching experience may be credited at the time of hire for salary schedule placement, especially in difficult to fill licensure areas.

**C. National Certification.** Any teacher who has achieved one of the following national certifications shall be paid an annual stipend of five hundred (\$500) dollars. This stipend shall

not be considered part of the teacher's annual salary. The teacher shall provide a copy of current certification to the Human Resources Office prior to September 15 of each school year.

The following certifications shall apply:

Board Certified Behavior Analyst (BCBA)

National Board of Professional Teaching.

Guidance Counselors: LPC (Minnesota Board of Behavioral Health and Therapy-Licensed Professional Counselor).

Occupational Therapists: NBCOT (National Board for Certification in Occupational Therapy).

Physical Therapists: ABPTS-PCS (American Board of Physical Therapy Specialties-Pediatric Certified Specialist).

Psychologists: NASP-NCSP (National Association of School Psychologists-National Certified School Psychologist).

Social Workers: LSW, LGSW, LISW, or LICSW (Minnesota Board of Social Work-Licensed Social Worker, Licensed Graduate Social Worker, Licensed Independent Social Worker, or Licensed Independent Clinical Social Worker).

Speech Language Pathologists: ASHA-CCC-SLP (American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology).

**D. Recognition of outstanding performance or extraordinary contribution to the School District.** Any teacher who achieves the following recognition may receive a one-time stipend not to exceed the amounts identified below:

1. State Teacher of the Year Finalist (\$500.00)
2. State Teacher of the Year (\$1,000)
3. Ph.D. or Ed.D. in field of study germane to teaching assignments, not reflected on the salary schedule. (\$1,000)
4. National Teacher of the Year (\$1,000)

## **Section 2. Lane Freezing.**

A. The following lanes will have steps frozen as listed:

<u>Lane</u>	
B.A.	14
All other lanes	15

No teacher may advance beyond the maximum step on a lane set forth above.

B. Negotiated raises in steps during subsequent years shall, however, be paid.

C. A teacher changing lanes from a frozen step shall receive credit toward step increments in the new lane for service while on the frozen step, up to the maximum step on the new lane set forth above.

**Section 3. Rehired Retired Teachers.** The School District may rehire retired teachers for positions, including long-term substitute positions according to the following provisions:



- A. The exclusive representative recognizes voluntary waiver of continuing contract rights by retirees who want to return to teaching.
- B. The salary placement shall be on the teacher's proper lane and step at the time of retirement. No longevity payments will be made.
- C. All benefits and leave time will be provided according to the Master Agreement, except 403b contributions, accumulation of leave time, and retirement provisions. Retirees receiving retirement insurance benefits from the District when rehired will continue with those benefits as if retired.
- D. Insurance benefits may be waived by mutual consent.

## ARTICLE VI EXTRA COMPENSATION

**Section 1.** Individual teachers may enter into separate contracts with the School Board for the performance of assignments in addition to or differing from the performance of basic teaching duties. Such separate extra assignment contracts shall not be part of a teacher's continuing contract. Non-bargaining unit individuals hired for Schedule C assignments are not subject to this Agreement.

## ARTICLE VII INSURANCE

**Section 1. Group Insurance.** During the term of this Contract, the Employer will purchase group insurance policies described in this Article as provided by law. The eligibility of an enrolled teacher for benefits shall be governed by the terms of the master insurance contracts in force between the Employer and the insurers providing such coverage. It is further agreed that the Employer's only obligation under this Article is to make the premium payments as provided in this Contract, and no claim shall be made against the Employer in the event of a denial of insurance benefits by an insurance carrier.

Teachers regularly scheduled to work 20 or more hours per week shall be eligible for benefits described in this insurance article. Teachers regularly scheduled to work less than 20 hours per week shall not be eligible for benefits described in this article. The employer shall contribute toward the premiums for health and hospitalization and dental insurances on a pro-rata basis of the amounts listed in Sections 2 and 3 of Article VII for teachers regularly scheduled to work 20 to less than 30 hours per week (.5 FTE to less than .75 FTE). The contribution shall be prorated commensurate with the amount of time the teacher is regularly scheduled to work.

All insurance benefits shall commence on the first day of scheduled service and continue through the following August unless modified by a leave of absence or severance of employment prior to the close of the school year. The District shall continue its contribution toward the premium for health and hospitalization insurance for dependents of a deceased teacher for a period of six months after the teacher's death or until the contribution would have otherwise ceased, whichever is sooner, provided the deceased teacher was enrolled in family coverage at the time of death.

Substitute teachers working less than sixty (60) consecutive working days shall not be eligible for benefits described in this Article. When it is known in advance that a substitute teacher will be employed for sixty (60) consecutive working days or more, the teacher will receive a substitute contract and shall be eligible for insurance benefits as provided in this Agreement. Participation in the district's insurance benefits plans will cease effective on the last day of the month in which the last day was worked.



**Section 2. Health and Hospitalization Insurance.** During the term of this agreement, the Employer will contribute for single or family coverage toward the monthly premium for each teacher regularly scheduled to work 30 or more hours per week (.75 FTE or more) who qualifies for and is enrolled in coverage under the district medical and hospitalization insurance plan. The contribution amounts are as follows:

	<u>Single Coverage</u>	<u>Family Coverage</u>
January 1, 2020 through December 31, 2020	\$479.69/month	\$1,297.55/month
January 1, 2021 through December 31, 2021	\$479.69/month	\$1,297.55/month

Participation in the insurance program will be voluntary. Coverage shall be effective only upon enrollment of the individual teacher and the teacher's family. Each teacher enrolled under the plan shall contribute, through payroll deduction, any excess of the monthly premium under the plan over the maximum School Board contribution toward the type of coverage for which such teacher is enrolled.

**Section 3. Dental Insurance.** During the term of this agreement, the Employer will contribute the following toward the monthly premium for each full-time teacher who qualifies for and is enrolled in coverage under the district dental insurance plan:

	<u>Single Coverage</u>	<u>Family Coverage</u>
January 1, 2020 through December 31, 2020	\$28.20/month	\$64.34/month
January 1, 2021 through December 31, 2021	\$28.20/month	\$64.34/month

**Section 4. Income Protection.** The Employer will pay the full premium for each teacher who qualifies for and is enrolled in coverage under the district's long-term disability insurance plan. Benefits shall be payable after 60 consecutive days of total disability at 66 2/3% of the basic monthly earnings, including longevity.

Up to thirty (30) accumulated sick leave days may be used on a pro-rata basis while receiving disability income; however, the total income generated from using sick leave with disability benefits may not exceed the teacher's basic earnings. The School District shall continue its contribution for health and hospitalization insurance for up to six months (180 consecutive days) after the last day worked for absence due to total disability. Thereafter, teachers receiving long-term disability insurance benefits may continue in the district's group insurance plans at the teacher's expense. Benefit payments shall continue in accordance with federal regulations.

**Section 5. Life Insurance.** The Employer will provide group term life insurance coverage for each teacher who enrolls in the insurance plan in the amount of \$50,000.00. Each teacher may purchase additional group term life insurance in increments of \$25,000 up to a maximum of \$100,000 at the group rate upon evidence of insurability and acceptance by the carrier. The cost of such additional coverage shall be paid fully by the teacher through payroll deduction.

**Section 6. Tax Deferred Accounts.** All eligible teachers may participate in an IRS approved tax-deferred plan established pursuant to United States Public Law No. 98-370.

**Section 7. Retirement Insurance.** Teachers shall notify the District of their intent to retire by April 1.

**Subd. 1. Eligibility.** Any teacher whose seniority date is prior to July 1, 2009 and has at least ten (10) years experience in Independent School District No. 659 and retires upon attaining age fifty-five (55) or thereafter may elect to be covered under the group health and hospitalization, dental plans and life insurance plans provided by the School District as provided by law.

Once a retired employee becomes eligible for Medicare the retired employee's coverage will convert to a Medicare supplement policy. Such policy (when combined with Medicare) will at a minimum be equivalent coverage to the group health and hospitalization plan offered to active employees and retired employees who are not eligible for Medicare.

In the event a retired employee and his or her dependent(s) become eligible for Medicare at different times, the individual insured will be converted to the Medicare supplement policy upon becoming eligible. At such time as there is only one other insured remaining on the family group health plan, he/she will be converted to a single policy under the group health plan until they become eligible for Medicare. If dependent children are covered under the group health plan they will be eligible to continue coverage until such time that the last parent covered on the group health plan becomes eligible for Medicare.

**Subd. 2. District Contribution.** The teacher may continue participation in the district's group term life insurance plan according to provisions of Section 5 above at the teacher's own expense until the teacher is eligible for Medicare.

Prior to becoming Medicare eligible, the District shall contribute toward the premium for health and hospitalization and dental coverage under the same conditions as an employed teacher but not more than 80% of the health and hospitalization insurance premium as follows:

1. Nine (9) years for those teachers whose most recent date of hire was on or before September 1, 1987.
2. Six (6) years for those teachers who were employed September 1, 1987 through June 30, 2009.

Once the retired employee or their dependent(s) obtain Medicare eligibility, the District shall contribute up to \$350.00 toward the monthly premium of the Medicare supplement plan for the remainder of the contribution period as defined above.

When the retiree becomes eligible for Medicare, the retiree must be in compliance with M.S. 471.611.

**Subd. 3. Teachers whose seniority date is after July 1, 2009.** The benefits outlined in this subdivision shall be available to regular teachers that work .50 FTE or more whose seniority date is on or after July 1, 2009, for the full school year. Teachers must be actively working for the full school year to be eligible for the Health Reimbursement Arrangement (HRA) contribution. Teachers on leave of absence during a school year will not be eligible for HRA contributions for that school year. The HRA contribution will not be prorated for partial school years worked with the following exception: teachers who retire prior to the end of the school year will receive a prorated contribution based on the number of days worked divided by the total number of teacher duty days in the school year during which they retire.

Beginning in contract year 2009-10, the district will set aside \$1,000.00 annually for all newly hired full-time teachers. Regular part-time teachers that work .50 FTE or more will receive a prorated portion of the contribution. The district contribution will be made in July following the preceding full school year of service. The district contribution will be deposited into a district reserved account on behalf of all eligible employees as outlined in this article; however, all district contributions will remain district assets until eligible employees meet the district's vesting requirements. Teachers will become vested when they have at least 10 years of continuous service to the district, including District approved leaves of absence. For each year of service thereafter, the district will continue to deposit \$1,000.00 annually in the HRA account of all eligible full-time employees as outlined in this article. The deposit for part-time teachers will be prorated to the FTE for which they are contracted. The district contributions will be made in July following



the preceding full school year of service. The vested teacher will have access to his/her HRA account balance upon separation of employment.

Teachers whose seniority date is on or after July 1, 2009, shall not be eligible for other benefits provided under Article VII, Retirement Insurance; Section 7, Subdivision 1 or 2.

**Subd. 4. Other Employer Insurance.** Coverage will be available to a retired teacher who has group medical insurance available to him/her from another employer; however, such other employer's coverage shall be considered primary.

## **ARTICLE VIII LEAVES**

### **Section 1. Leave Allowance.**

**A.** At the beginning of each school year each teacher employed half time or more will be granted a leave allowance the hourly equivalent of twelve (12) days, prorated to the FTE portion of the teacher's individual contract, for absences without deduction from pay during such school year. A teacher may use the hourly equivalent of fifteen (15) days the first year, but only a maximum of the hourly equivalent of twenty-four (24) days will be allocated the first two years of employment. Such leave allowance may only be used under the terms and conditions set forth in this Article. All sick leave, bereavement leave, and personal leave will be charged against the teacher's leave allowance, except as provided in Section 4A, Article VIII, below. All leave allowance shall be based on a teacher's current workday.

**B.** Unused portions of a teacher's leave allowance may accumulate from one basic school year to the next to a maximum of two hundred (200) days.

**C.** Number of days accumulated shall be available to all teachers via the employee self-serve system.

**D.** Leave allowance will not apply, nor may it be earned or accumulated during any leave of absence, paid or unpaid, except as expressly provided in this Agreement

**E. School Conference and Activities Leave.** In accordance with the provisions of MS.181.9412, the District will provide each teacher with up to sixteen hours of school conference and activities leave during any twelve-month period to attend school conferences or school related activities related to the employee's child, provided the conference, activity or observation cannot be scheduled during non-work hours. One school day advance written notice shall be provided via the District's substitute/leave reporting system. The Human Resources Director can waive the advanced written notice requirement in emergency situations under exceptional or unusual circumstances. Such leave will be deducted from the teacher's leave allowance. In addition to the statutory definition of school conference and activity leave, employees may also use school conference and activity leave for post-secondary college visits for high school age students.

### **Section 2. Sick Leave.**

**A.** Leave allowance may be used by a teacher for a necessary absence on a work day during the school year because of illness or injury of the employee or the employee's dependent child. Leave allowances are available for other individuals to the extent provided by Minnesota law or FMLA, and are not subject to the grievance procedure. This includes medically necessary appointments.



**B.** An individual teacher may be notified in writing that, in order to qualify for future sick leave pay, a statement from a physician of the teacher's choice may be required.

**C.** A teacher receiving compensation under the Worker's Compensation Act may elect to use accumulated leave allowance to make up the difference between the worker's compensation payments and the teacher's regular basic salary. Deductions from leave allowance will be made on a prorated basis according to the additional payments to the teacher. In no event shall the additional compensation paid to the teacher result in the payment of total daily, weekly or monthly compensation in excess of such teacher's basic salary.

**D. Sick Leave for Part-time Teachers.** Teachers employed less than 20 hours per week shall be eligible for four (4) days of sick leave per year, commensurate with the portion of the day worked, non-accumulative, for personal illness or injury. Leave allowances are available for other individuals to the extent provided by Minnesota law, and are not subject to the grievance procedure. Such teachers will not receive any other benefits provided under this Article.

### **Section 3. Bereavement Leave.**

**A.** Up to a total of ten (10) days leave allowance per year may be used in case of bereavement leave.

Bereavement leave may be used in the case of a death of family members or friends.

Exceptions to the above restrictions may be granted at the discretion of the Superintendent, or designee, depending upon the circumstances surrounding the leave.

### **Section 4. Emergency Leave.**

**A.** Up to two (2) days of leave allowance may be used in the event of emergencies after a teacher's personal leave account has been exhausted. Teachers are eligible to use emergency leave when there are daycare closings that result in a teacher's dependent child not being cared for as planned, damage to a teacher's property, assisting another in an emergency, or to provide information about an emergency to law enforcement or other public safety personnel. Emergency leave will be deducted from an individual's sick leave allowance. The Leave Allowance Bank will not cover the use of Emergency Leave.

### **Section 5. Personal Leave and Short-term Leave of Absence.**

**A.** A teacher will be allowed two (2) days per year of personal leave, non-accumulative, without the necessity of prior administrative approval, but with at least three (3) days written notice via the District's substitute/leave reporting system except for emergency. These two days will not be deducted from the leave allowance.

With the exception of teacher preparation days where no cap will be in effect, personal leave for a particular day will be granted on the basis of the order such requests are received. The following chart indicates the number of teachers eligible for personal leave by building for each eligible workday:

Northfield High School	4
Northfield Middle School	3
Bridgewater Elementary	2
Greenvale Park Elementary	2
Sibley Elementary	2

Longfellow (Special Education/Itinerant Staff)	1
ALC	1

Personal leave will not be granted during the first week or the last week of instructional days, or on an open house as referred to on the school calendar, staff development, or conference days, except in exceptional and unusual cases at the discretion of the Director of Human Resources. Requests need not include reasons for the leave day except when the teacher is requesting an exception to the above regulations.

- B. Included in the last check of the school year (August 30), any teacher who uses no personal leave for the school year shall receive an additional \$300 payment, prorated for FTE.

Included in the last check of the school year, any teacher who uses only one personal leave day for the school year shall receive an additional \$100 payment, prorated for FTE.

The payment shall be calculated based on the whole number. No proration shall be provided for portions of a whole personal day remaining.

Examples: A full-time teacher who has used no personal leave during the year would receive a one-time payment of \$300. A full-time teacher who has used one half of a personal day (has 1.5 days of personal leave remaining) would receive a one-time payment of \$100. A teacher who has used 1.4 personal days (has 0.6 of personal leave remaining) will not receive any additional payment.

- C. The Director of Human Resources may approve a short term leave of absence beyond that specified herein for exceptional and unusual circumstances, which shall result in the withholding of pay as computed against the total number of teacher duty days in the contract year.

#### **Section 6. General Leave of Absence.**

- A. Eligibility: The District, at its discretion, can grant a request for partial or full unpaid leaves of absence up to one year in duration for those who taught at least two years in the District.
- B. Requests: Leave requests are required to be submitted to Human Resources by March 1st. Requests received after March 1st may be considered on an individual basis. Requests shall be subject to District approval, whose decision is binding. The School Board's decision may not be grieved.
- C. Reinstatement: A teacher has a right to be reinstated to a position for which the teacher is licensed (the teacher is not reinstated to a specific position or a specific site) at the beginning of any school year immediately following a year of General Leave, if the teacher notifies the District of his/her intent to return by March 1st preceding the school year in which the teacher is scheduled to return. Written notification of intent to return shall be delivered in person or by mail (US Mail or Interschool) to the Director of Human Resources.
- D. Benefits: While on a General Leave of Absence, or while on an extended leave of absence granted pursuant to M.S. 122A.46, a teacher may continue participation in the insurance plans of the school district at the teacher's own expense.
- E. Seniority: Any teacher who is reinstated to a teaching position in the District shall retain seniority and continuing contract rights as though the teacher had been teaching in the District during the period of General Leave of Absence. The teacher is not reinstated to a



specific position or a specific site and the time spent on leave does not determine steps taken on the matrix for the teacher's salary upon return.

**Section 7. Child Care Leaves.** Child care leaves shall be processed under the Federal Family and Medical Leave Act (FMLA) for those teachers that meet the current eligibility requirements of FMLA. Child care leaves for those teachers that do not meet the current eligibility requirements of FMLA shall be processed under the District Disability After Childbirth Policy.

- A. A child care leave shall be granted by the school district subject to the provisions of this Section. Child care leave may be granted because of the need to prepare and/or provide parental care for a child or children of the teacher for an extended period of time.
- B. A teacher making application for unpaid child care leave shall inform the principal in writing with intention to take the leave as soon as possible and at least one calendar month before commencement of the intended leave, except in unusual circumstances. The principal and the teacher will attempt to work out a satisfactory plan for the leave.
- C. If the reason for the child care leave is occasioned by pregnancy, the teacher shall also provide at the time of the leave application, a statement indicating the expected date of the delivery. Sick leave under Section 2 and long-term disability insurance under Article VII, Section 4, is available for the disabilities of pregnancy prior to the commencement of the child care leave. Such use of sick leave days shall run concurrently with parental leave days under paragraph K.
- D. The school district, upon meeting in person and discussing the teacher's return date preferences, may make moderate adjustments in the proposed beginning or ending date of a child care leave so that the dates of the leave are coincident with some natural break in the school year - e.g., winter vacation, spring vacation, semester break or quarter break, end of reporting period, end of the school year, or the like.
- E. In making a determination concerning the commencement and duration of a child care leave, the School Board shall not, unless otherwise agreed, be required to:
  - (1) Grant any leave more than six (6) months in length or to the beginning of the school year following such six (6) month period.
  - (2) Permit the teacher to return to his or her employment prior to the date designated in the request for child care leave.
- F. A teacher returning from child care leave shall have a right to return to the teacher's original position as specified in the teacher's child care leave plan if the teacher's leave is commenced and concluded within the same school year or concluded prior to the first teacher duty day of the following school year. If a teacher's child care leave plan does not call for the teacher's return within the year it is commenced, a teacher shall have the right to be returned to an equivalent contractual position, subject to the unrequested leave of absence procedure of Article XIV and transfer procedures in Article XV.
- G. Failure of the teacher to return pursuant to the date determined under this Section shall constitute the failure to teach without first securing a release which is a ground for immediate discharge unless the school district and the teacher mutually agree to an extension in the leave.
- H. A teacher who returns from child care leave within the provisions of this Section shall retain all previous experience credit and any unused leave time accumulated under the



provisions of this Agreement at the commencement of the leave. The teacher shall accrue additional experience credit or leave time during the period of absence for child care leave, if the leave commences and ends within the same school year. Experience credit for any subsequent leaves for the same child shall be in accordance with Article V, Section 1, Item A.

- I. Child care leave shall be without pay. The school district shall continue its contribution for group insurance as specified in Article VII for a teacher on child care leave through the following August. Thereafter, a teacher may continue participation for the remainder of the leave, or subsequent child care leaves for the same child, in the insurance plans of the School District at the teacher's own expense.
- J. Up to twenty (20) days leave allowance may be used for adoption purposes such as preparation and legal reasons, necessary travel, and initial adjustment.
- K. Up to ten (10) days parental leave may be used within 30 days of the birth of a child, the days used to be deducted from sick leave.

**Section 8. Judicial Duty.** For any teacher who is required to serve as a juror or is subpoenaed to appear as a witness (not as a defendant) in a criminal court case, Northfield Public Schools will make up the difference between such teacher's basic salary and the fees (but not reimbursed expenses) received by the employee. In order to be eligible for this supplement, the employee must submit to the finance office an itemized certification of fees and expenses for judicial duty. Advance notice to the building administrator is required to permit the scheduling of a substitute, if required. An employee is also required to notify the building administrator upon being excused from judicial duty.

## **ARTICLE IX HOURS OF SERVICE**

**Section 1. Basic Day.** Except as modified pursuant to Article X, Section 2, the basic teacher's day, inclusive of a 25 minute "duty free" lunch, shall be eight hours. Part-time teachers shall have responsibilities in proportion to their contracts: e.g., a teacher with a 3/5 contract is responsible for up to 24 hours of service per week. Part-time teachers working half-time or more will receive a 25-minute duty free lunch period. All part-time teachers will receive pro-rated prep time and non-instruction time within their duty time calculation.

**Section 2. Building Hours.** Under normal circumstances, the building hours for the Basic Day shall be from 7:30 a.m. to 3:30 p.m. with a duty free lunch and a preparation period. The specific hours at any individual building may vary according to the need of the educational program of the school district. The School Board retains the right to set different hours for each building after conferring with the exclusive representative, and has, after such a conference, specifically retained the ability to alter the starting and ending times of the basic work day by up to 45 minutes, not to exceed eight (8) hours per day. Teacher requests for flex time of up to 60 minutes may be approved at the discretion of the building principal. Teachers may leave the building on Friday afternoon after the students have left the buildings. The building principal may extend dismissal of staff on Friday for good and sufficient reason after conferring concerning the agenda with the NEA building representative and consistent with the provisions of Article IX, Section 3C.

On scheduled non-student contact days, all buildings will have common building hours and lunch period in order to facilitate collaborative activities between buildings and maximize effective use of presenters and consultants.

### **Section 3. Preparation Time.**

- A. The School Board recognizes that the teachers use part of their time at home as additional preparation time.
- B. Each full-time secondary teacher shall have one uninterrupted period during the school day for preparation. Each full-time elementary teacher shall have preparation time comparable to that provided secondary teachers. Such preparation time shall be scheduled in one or two uninterrupted time blocks during the student contact day, except when scheduled differently by mutual agreement between the individual teacher and school administration. The District continues its strong commitment to provide full-time elementary teachers with one uninterrupted time block for preparation. Preparation time for part-time teachers shall be prorated. The word "uninterrupted" shall not prevent ordinary professional communications.
- C. In addition to B above, any unscheduled time between the hours of 7:30 a.m. and 3:30 p.m. shall be considered preparation time. Principals may require attendance of building faculty members at one meeting not to exceed one hour per week scheduled during the preparation period.
- D. School District procedures for attendance in the classroom while a special teacher has charge of the class shall be clearly defined in School District policies. In the absence of such a policy, classroom attendance shall be up to the discretion of the classroom teacher. This policy shall be subject to the grievance procedure.

**Section 4. Specialists Schedules.** The maximum number of 30 minute sections that a 1.0 FTE elementary specialist teacher shall teach per week is 55 sections.

## **ARTICLE X LENGTH OF THE SCHOOL YEAR**

**Section 1. Teacher Duty Days.** Pursuant to M.S. 120A.40, the School Board shall, prior to April 1 of each school year, determine the number of school days and teacher duty days for the next school year. Each teacher shall perform services on those days as determined by the School Board, including those legal holidays on which the school district is authorized to conduct school. The school year shall include not more than 187 teacher duty days (exclusive of holidays and Education Minnesota Professional Conference Days). The School Board shall consider the recommendation of the Meet and Confer Committee concerning the placement of student days and additional teacher duty days, including parent teacher conference days, and/or evenings and open houses for which compensation time shall be scheduled, and shall adopt the school calendar for the succeeding school year indicating the placement of the above days prior to April 1.

When scheduled by the School District, a teacher preparation day is intended to allow teachers to complete necessary work away from the presence of students. Required building-wide and district-wide meetings will not be scheduled during this time. Teacher preparation days cannot be converted to staff development days or student contact days. A total of four teacher preparation days will be included in each school calendar. The Meet and Confer committee will recommend placement of three teacher preparation days on the calendar at the end of the 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> quarters. The placement of the fourth teacher preparation day on the calendar will be at the discretion of the School Board with input from the Meet and Confer committee.

**Section 2. Emergency Closings and Rescheduling of Teacher Duty Days and Hours.** In the event of any emergency, school may be closed at the discretion of the Superintendent. Upon the recommendation of the Superintendent, and approval by the School Board, teacher duty days and school days may be rescheduled,



building hours may be changed, and the length of the basic teacher's day may be adjusted, and instructional days may be conducted remotely per the District's e-Learning Day Program; provided, however, that the School Board shall not increase the total duty time per week required of a teacher. Such changes shall be discussed with the exclusive representative prior to final action by the School Board. For the purpose of this Section an "emergency" shall include, but shall not be limited to, unusually severe weather, mechanical failure of essential equipment affecting the comfort and safety of pupils and teachers, epidemic or widespread illness, severe energy shortages, or damage to building by fire or water, etc., work stoppages by other employee groups. The first two student days lost because of emergency closings will not be rescheduled. After the first two student day closures, the District may implement an e-Learning day in accordance with the e-Learning day plan instead of rescheduling the student day or, reschedule student day closures, with the approval of the School Board. Teacher work days lost because of emergency closing will not be made up, but other teacher duty days may be made up upon recommendation by the Superintendent and approval by the School Board. All leaves scheduled for a day cancelled by the District will be returned to the employee's corresponding leave account.

## **ARTICLE XI DUES CHECK-OFF**

**Section 1. Dues Check-Off.** The School Board agrees to deduct dues for membership in the Association and such other deductions as are mutually agreed by the Association and the School District for any individual teacher who has authorized such check-offs on the following form:

Dues deductions will be made in equal amounts from each regular salary check of the teacher for eight months, beginning in October and ending with May. The dues check-off authorization shall continue in effect until revoked in writing as specified therein. One week prior to the October payroll cut-off, the Association shall furnish the finance office with a list of the appropriate deductions for each member. Deductions for teachers employed after the commencement of the school year shall be appropriately prorated to complete payments by the following May.

**Section 2. Deduction Transmittal.** The School Board shall remit to the Association, within ten (10) calendar days following each pay period, the total amount deducted for membership dues. The School Board will provide the Association with an alphabetical list of teachers for whom deductions have been made from the first paycheck in October, and will notify the Association of any changes to this list for subsequent paychecks.

## **ARTICLE XII EVALUATION AND IMPROVEMENT OF INSTRUCTION**

**Section 1. Evaluation.** The School Board and the Northfield Education Association mutually agree that evaluation of all professional staff for the improvement of instruction is a major responsibility of the teaching profession. The District policy regarding the evaluation of professional staff shall be used for evaluation purposes. Any changes in the District policy regarding the evaluation of the professional staff shall be subject to either party placing the topic on an agenda for discussions through the Meet and Confer procedures.

**Section 2. Improvement of Instruction.** The Association and the District agree that a program of incentives for excellence will be cooperatively developed. Any recommended changes in existing compensation arrangements would be implemented through amendment to this Agreement, ratified by the Northfield Education Association and the School Board.

## **ARTICLE XIII TRAVEL**

**Section 1. Mileage.** Necessary and approved transportation required of any teacher in the performance of school duties shall be at the expense of the School District. The mileage



reimbursement rate for affected employees shall be the rate established by the IRS, and any change in rate will be effective the first of the month following the announcement of the new rate.

**Section 2. Attendance at Meetings Outside the District.** Attendance of teachers at national and state meetings outside the district will be subject to the availability of funds in the teacher travel budget as may be set by the School Board, which shall be separately stated from the travel budget for administrators. Such travel must be approved in advance by the appropriate building principal. Priority for the use of such funds should go to teachers who are officers in their respective professional groups or who must participate actively in a meeting.

## **ARTICLE XIV UNREQUESTED LEAVE OF ABSENCE**

**Section 1. Purpose.** The purpose of this Article is to set forth a procedure for unrequested leave of absence without pay or benefits for as many non-probationary teachers as defined in M.S. 122A.40 as may be necessary because of discontinuance of position, lack of pupils, financial limitations, or merger of classes caused by consolidation of districts. This Article has been agreed upon by the School Board and the NEA pursuant to the provisions of M.S. 122A.40, Subd. 10. Accordingly, the provisions of M.S. 122A.40, Subd. 11 and case law stemming from M.S. 122A.40, subd. 10 and 11 shall not be applicable to any teacher included in the appropriate unit. Nothing in this Article shall be construed to limit or impair the rights of any individual who is not included in the appropriate unit represented by the Association.

**Section 2. Definitions.** For purposes of this Article, the following terms shall be defined as follows:

Teacher: means a non-probationary "teacher" as defined in M.S. 122A.40 who has a valid license to teach in Minnesota and is a member of the appropriate unit as defined in this agreement.

Subject matter or field: "Subject matter or field" means a specific subject area and grade level licensed by the State of Minnesota for which specific licensing criteria have been set.

License: When used in this Article "license" means a regular license issued by the State of Minnesota, and shall include only licenses actually on file in the District Office as of November 1. The term "license" does not include a Tier 1, Tier 2, provisional, limited or temporary license.

Qualified: To be "qualified," a teacher must hold a license from the State of Minnesota for the position in question and must have taught in the School District within the past ten years in an assignment requiring the specific license supporting the teacher's seniority claim.

Days: When used in this Article, "days" means calendar days.

**Section 3. Seniority Date.** Seniority shall be based upon continuous and unbroken employment with Independent School District No. 659 from most recent date of contracted service, including periods of employment with the district outside the appropriate unit and periods of authorized leave of absence. Upon completion of the probationary period, each teacher employed will be assigned a seniority date retroactive to the first day of actual service for the district during the regular school year pursuant to such individual contract. Services performed outside the regular school year for additional compensation (except for regular teaching service performed for extra weeks) shall not be considered in the establishment of a teacher's seniority date. The original seniority date shall be retained by any teacher whose employment has been legally terminated by resignation or termination pursuant to M.S. 122A.40, but whose employment was subsequently reinstated without actual interruption of regular service.



**Section 4. Seniority List.** On or before November 15 of each year, the district shall prepare from its records a seniority list, in order of seniority date, which shall contain the seniority date, name and area(s) of licensing for each teacher as shown by licenses on file in the district office as of November 1 of said year, and current employment status (i.e., whether on leave, including specification of type and length of leave). Teachers with identical seniority dates will be listed in the order of their lane placement approved by the School Board as of the date of preparation of the seniority list: the teacher approved for the highest lane placement as of the date of preparation of the seniority list, will be listed first. In the event of a continuing tie, the teacher with the lower license number will be senior. The School Board will provide one (1) copy of the seniority list to the Association and will post one (1) copy of the seniority list in each school building on or before November 15 of each year. Any teacher may challenge the correctness of the information contained in the posted seniority list by filing a written grievance with the Superintendent. In the absence of a grievance filed within twenty (20) calendar days from the date of posting, the posted seniority list will be conclusively deemed to be correct.

**Section 5. Unrequested Leave of Absence.** The School Board may place on unrequested leave of absence as many teachers as may be necessary because of discontinuance of position, lack of pupils, financial limitations, or merger of classes caused by consolidation of districts.

**Section 6. Placement on Unrequested Leave.** Teachers shall be placed on unrequested leave in inverse order of seniority in the field and subject matter currently employed or taught within the past ten years. Teachers shall not be permitted to apply or exercise their seniority in any other subject matter or field than the one in which they are currently employed or have taught within the past ten years. Any teacher placed on unrequested leave of absence pursuant to this Section shall be notified in writing of such unrequested leave of absence. When completing the process of proposing teachers for unrequested leave, the District will automatically apply bumping rights subject to the following conditions:

- A. The teacher exercising bumping rights must be higher on the seniority list than a teacher being displaced.
- B. A teacher with a temporary, limited or provisional license may not bump into a position held by any teacher who holds a Tier 3 or Tier 4 license for the position.
- C. A full-time teacher who has been placed on unrequested leave shall have recall rights to a lesser position but acceptance of a lesser position shall not jeopardize rights to a full-time position equivalent to that previously held.

**Section 7. Notification:** The District will notify teachers of their placement on unrequested leave of absence before July 1 of the school year in which the unrequested leave will begin. The notice must state the grounds for the unrequested leave of absence and must inform the teacher of the right to request a hearing within fourteen calendar days after receiving the notice. If a hearing is requested within fourteen (14) calendar days, which requires that the District receive the notice within the fourteen (14) calendar day period, the hearing will be held before an independent hearing officer selected by the District. The scope of the hearing will be limited to determining whether the teacher's placement on unrequested leave was in the inverse order of seniority, as required by this Article. The District may consolidate hearings if more than one teacher requests a hearing. If the teacher does not request a hearing within fourteen calendar days after receiving the notice of placement on an unrequested leave of absence, the teacher will be deemed to have acquiesced to unrequested leave of absence.

**Section 8. Status While on Leave.** An unrequested leave of absence shall be effective as of the last duty day of the regular school year as per the school calendar, or at such earlier time as

mutually agreed between the School Board and the individual teacher even though the date for final notice of placement on ULA is June 30. A teacher on such leave may engage in teaching or any other occupation during the period of such leave, and may be eligible for unemployment compensation pursuant to the criteria for eligibility under the Unemployment Compensation Act.

#### **Section 9. Recall.**

**Subd. 1.** No new teacher shall be employed by the School Board in any position while there is available, on unrequested leave of absence, a teacher who is properly qualified to fill the vacant position. A teacher placed on unrequested leave of absence shall be recalled, as positions become available, to the position from which such teacher was placed on leave, or if not available, to any other position for which such teacher is qualified. If a teacher is offered a contract which results in less than the original employment, the teacher shall not be required to accept the position and this shall not jeopardize the teacher's right to recall to original status. Reinstatement shall be in the inverse order of placement on leave: the last teacher placed on unrequested leave of absence who is qualified for the position shall be the first recalled.

**Subd. 2.** The School Board may send out multiple letters of recall for a single vacancy, inquiring whether the teachers notified are willing to accept recall to the vacant position if those teachers with superior recall rights do not accept recall to a position. Notice of recall by the School Board shall be complete upon mailing such notice by certified mail addressed to the last known address provided by the teacher.

**Subd. 3.** Prior to August 1, a teacher accepting or rejecting recall shall respond within ten (10) calendar days of notice as to whether or not he/she will accept such position. Failure to reply within such ten (10) calendar days period shall constitute a waiver on the part of such teacher regarding the position(s) offered and shall constitute waiver on the part of that teacher to any further rights of employment or reinstatement and shall forfeit any further reinstatement or reemployment rights.

If notice of any available position is given to any teacher on or after August 1 of any school year, such teacher must respond within seven (7) calendar days and may decline the recall without waiving his/her rights to further employment or reinstatement and shall maintain his/her seniority date without interruption. Failure to reply within such seven (7) calendar day period shall constitute a waiver on the part of such teacher regarding the position(s) offered and shall constitute waiver on the part of that teacher to any further rights of employment or reinstatement and shall forfeit any further reinstatement or reemployment rights.

**Section 10. Termination of Rights.** A teacher's seniority rights, unrequested leave of absence, and recall rights, if any, shall terminate upon the earliest of the following events:

- A. Resignation;
- B. Retirement;
- C. Discharge or termination of contract;
- D. Failure to return at the expiration of a leave of absence;
- E. Failure to give written notification of willingness to accept recall to a position equivalent to that from which the teacher is on unrequested leave of absence within the time limits established under Section 8. In the event that a teacher has signed a teaching contract with another school district prior to recall and the School Board of that district notifies the Northfield School District in writing of its refusal to release the teacher from the contract,



the teacher will be allowed to defer recall for the next school year or the remainder of the school year without termination of rights under this section.

- F. The expiration of five (5) years from the effective date of an unrequested leave of absence without recall.

**Section 11. Doctrine of Strand.** The holding of the Strand case, and other case law stemming from M.S. 122A.40, subd. 10 and 11, as enunciated by the Minnesota Court of Appeals and the Minnesota Supreme Court shall not be applied in the administration of this Article. The School District shall not be required to perform any type of realignment or to transfer a senior teacher to a different assignment involving another area of licensure in order to accommodate the seniority claim of a less senior teacher during the process of layoff or recall.

**Section 12. Continuation of Insurance.** The School District shall continue to make health insurance premium contributions as provided in Article VII until the following August 31 for all teachers who are placed on unrequested leave of absence according to the provisions of this Article. A teacher shall not be eligible for benefits while on unrequested leave of absence except as provided by law.

**Section 13. Concurrent Leaves.** An unrequested leave of absence may run concurrently with any other leave granted in accordance with this Master Contract or in accordance with Minnesota Law.

## **ARTICLE XV VACANCIES AND TRANSFERS**

**Section 1. Requests for Transfer.** On an annual basis, the School Board will provide an opportunity for teachers to formally request a transfer to any teaching position(s) in the District for which they are properly licensed. The School Board reserves its management right of selection and direction of employees, but shall give written notice to each teacher whose request for transfer is denied.

**Section 2. Vacancies.** The School Board will post notices for vacant teaching positions. Any teacher may apply for transfer to any posted position for which such teacher is licensed by completing the District's internal application process within five (5) working days from the date of posting. The School Board shall consider all timely applications for voluntary transfer before permanently filling any vacant teaching position. The School Board reserves its management right of selection and direction of employees, but shall give written notice to each teacher whose application for voluntary transfer to a posted position is denied.

**Section 3. Involuntary Transfers.** The School Board shall give written notice to a teacher being involuntarily transferred to another school building.

**Section 4. Assignments.** The School District will make an effort to post all teaching assignments for the following school year ten (10) working days before the last teacher duty day. When reassignments involving moving are initiated by the District, the teacher shall be paid a moving reimbursement as outlined in Schedule D of this Master Agreement.

**Section 5. Grievances.** A teacher who desires a written statement of reasons for his or her involuntary transfer or denial of his or her application for voluntary transfer to a posted position shall make a written request for such statement of reasons to the Director of Human Resources within five (5) working days after receiving notice of the denial or transfer. Such written statement of reasons shall be given to the teacher within five (5) working days following a timely request. Any teacher may file a formal policy grievance over the statement of reasons given to such teacher for an involuntary transfer or denial of a voluntary transfer within twenty (20) working days after receipt of the statement of reasons, but such grievance shall not be subject to arbitration.

## ARTICLE XVI LONGEVITY

**Section 1.** After twenty (20) years of employment as a teacher, ten (10) of which must be in the Northfield School District, a teacher shall receive a career increment totaling \$3,000.00 for the 2019-20 school year and \$3,000.00 beginning with the 2020-21 school year.

**Section 2.** After twenty-five (25) years of employment as a teacher, ten (10) of which must be in the Northfield School District, a teacher shall receive a career increment totaling \$6,000.00 for the 2019-20 school year and \$6,000.00 beginning with the 2020-21 school year.

School years during which a teacher has been on any type of leave of absence for which step increments are not granted shall not be counted as a year of employment for the purposes of determining longevity eligibility. Longevity amounts shall be prorated to the FTE portion of the teacher's individual contract.

## ARTICLE XVII SEVERANCE

**Section 1. Eligibility.** Teachers shall notify the District of their intent to retire by April 1. Teachers must have been employed prior to July 1, 2002, in order to receive severance pay. Teachers hired between March 1, 1997 and June 30, 2002 had the opportunity to make an irrevocable decision to forfeit severance pay and thereafter be eligible to receive matching contributions in accordance with Article XVIII. Provisions for severance pay are listed in Subdivisions 1 through 5 below.

**Subd. 1** Teachers who meet the conditions of either paragraph A or B below shall be eligible for severance pay pursuant to the provisions of this Article upon retirement.

A. 30 years as a licensed teacher, 25 years in Northfield.

2011-12 and beyond		
30 Year Provision		Proration
Total Years	Years in Northfield	Percentage
30	25	100%
29	24	90%
28	23	80%
27	22	70%

B. 25 years as a licensed teacher, 15 years in Northfield, and age 59. Beginning with the 2012-13 school year, the requirement of this section reverts eligibility for the full severance package under paragraph B to those who have worked 25 years as a licensed teacher and served 15 of those years in Northfield. No additional pro-ratio will be made for paragraph B.

2012-13 and beyond		
Age 59 Provision		
Total Years	Years in Northfield	Percentage
25	15	100%



**Subd. 2.** School years during which a teacher has been on a leave of absence shall not be counted as a year of employment for the purposes of determining the number of years of service.

**Subd. 3.** A teacher shall be eligible to receive severance pay upon his/her retirement in the amount of 100 days, times the teacher's daily rate at the time of retirement.

**Subd. 4.** The teacher's daily rate of pay shall be based on the basic annual salary at the time of retirement, as provided in the basic salary scheduled for the basic school year and shall include longevity. The rate shall not include an additional compensation for co-curricular activities, extended employment or other extra compensation.

**Subd. 5.** Severance pay shall be paid by the School District in one lump sum within a month after the effective date of retirement and shall not be granted to any teacher who is discharged from the district.

## **ARTICLE XVIII MATCHING 403(b) TAX DEFERRED PLAN**

**Section 1. Eligibility.** Teachers hired on or after July 1, 2002, and those teachers making an irrevocable severance forfeiture decision as provided for in Article XVII, shall be eligible for a matching contribution by the School District to a 403(b) tax-deferred plan beginning with the school year in which they become non-probationary in the Northfield School District and in accordance with applicable state and federal laws, rules and regulations, according to the provisions of subdivisions 1 through 4 below.

**Subd. 1.** Each year by October 1, eligible teachers who wish to participate in the plan shall be responsible to complete and file a salary deduction authorization for their annual contribution to a matching 403(b) tax-deferred plan. In a year in which a teacher makes no contribution, the District shall likewise make no contribution to that teacher's account.

**Subd. 2.** The School District will match a teacher's contribution to a 403(b) tax-deferred plan according to and up to the maximum amounts on the following schedule. For teachers who work less than full time, the district matching contribution will be prorated accordingly.

<u>Years of Completed Teaching Experience in Northfield</u>	<u>Maximum Annual School District Matching Contribution</u>
1-6 years	\$1,000.00
7-17 years	\$1,500.00
18 years or more	\$2,500.00

**Subd. 3.** Teachers on leave of absence for one or more years may not participate in the District's matching 403(b) tax-deferred plan while on leave.

**Subd. 4.** Tax deferred accounts shall be opened with an approved vendor. The District approved vendor list is available in the Human Resources Office, the Business Office or on the District web site. Matching contributions made by the School District will continue until the total matching contribution made by the School District for the eligible teacher reaches \$30,000.

## **ARTICLE XIX SPECIAL PAY DEFERRAL AND HEALTH CARE SAVINGS PLAN**

**Section 1.** Teachers who retire and are eligible for severance pay shall participate in an IRS approved 401(a), 403(b) or 457 based Special Pay Deferral Plan and a trust-based Health Care Savings Plan made available through the School District. Of the severance amount, 0% shall be designated to the Special Pay Deferral Plan, and 100% shall be designated to the Health Care Savings Plan.



## **ARTICLE XX PROFESSIONAL GROWTH PROGRAM**

**Section 1. Premises for Professional Growth Program.** In a society that is rapidly expanding in its social, technological, and educational needs, it becomes imperative that the Northfield School District should recognize and provide leadership in areas which will lead to a quality education for all our students.

- A. Though excellent facilities and materials are very important, the parties believe that the primary factor for a quality education, is a progressive, well-trained, experienced, and dedicated faculty.
- B. To attract and retain quality teachers, the District must provide a variety of ways in which they may maintain and enhance their high standards. This continuous growth process should include avenues for growth in skills, for gaining new insights into the needs of our students, for providing a broad base of experience and information, and for exploring new methods and patterns most conducive to efficient learning.
- C. The District recognizes the worth of these highly trained teachers by providing a salary schedule that includes several lanes.
- D. The District provides the procedures that will most efficiently and fairly evaluate each individual's professional growth before accepting his/her credits for lane change.
- E. The District attempts to recognize past credits earned by teachers and encourages the teaching staff to prepare for the present and future needs of our students.

### **Section 2. Establishment and Operation of the Professional Growth Committee.**

- A. All matters pertaining to Professional Growth will be submitted to the Professional Growth Committee in the following manner:
  - (1) Each teacher should review his/her plan for professional growth with the building committee representative(s).
    - a. This Building Committee will include the building Principal (or his/her appointee), and two full-time certified teaching staff members (one of which will represent the Building Professional Growth Committee on the District Professional Growth Committee).
    - b. The Building Committee will review the candidate's "Intent Form" and suggest improvements or deletions if necessary. These Intent Forms are due prior to the Professional Growth Committee meeting date. To be certain that the credits will be acceptable, it is the staff members' responsibility to consult with their Professional Growth Building Representatives prior to beginning any course.
    - c. When Intent Forms are completed and approved by the Building Committee, they will be forwarded to the Professional Growth Committee. The Professional Growth Committee will review the Intent Forms and recommend action to the Human Resources Department or the Superintendent's designee.
    - d. Minutes and lane change recommendations of the Professional Growth Committee will be submitted to the Director of Human Resources for appropriate action. Each staff member will receive a copy of the minutes of the Professional

Growth meeting and it is the staff member's obligation to review these minutes to determine his or her lane change status. When necessary, teachers should consult with their building committee in regard to their professional growth records.

- e. All approved credits shall remain a part of each staff member's professional growth file and shall not be subject to revocation as long as the staff member is employed by the Northfield School District.

**B. Professional Growth and the Professional Growth Committee shall relate NEW TEACHERS as follows:**

- (1) When new teachers are hired, the academic credentials of these staff members will be submitted to the Human Resources Department for recommended lane placement. The chair of the Professional Growth Committee will review the placement before action by the School Board in all cases where it is possible or applicable.
- (2) New teachers are bound by the step and lane agreement upon which they were hired as indicated on the Declared Credits by New Teachers Form. Review of a teacher's step or lane placement would be made only when there is a claim that credentials are misrepresented by a teacher or claim that the Board or its representative has misrepresented its offer.
- (3) The Professional Growth Committee shall provide information about professional growth procedures in the "New Teacher Packets" distributed by the Human Resources Office. New teachers should contact their Building Professional Growth Committee if procedure clarification is required.
- (4) Graduate credits earned before the date of a new teacher's licensure may be considered for initial lane placement at the discretion of the Director of Human Resources or the Superintendent's designee if the graduate credits are germane to the teachers assigned subject matter.

**C. The Professional Growth Committee:**

- (1) The Professional Growth Committee will include two (2) teachers and one (1) alternate from each building of the District, one (1) elementary administrator, one (1) secondary administrator, and the Director of Human Resources.
- (2) Professional Growth Representatives in each school building shall determine the members of their Building Professional Growth Committee. It is recommended that there should be at least one experienced member on the building committee.
- (3) The Chairperson of the School Board shall appoint one (1) School Board member.

**D. Forms.** The following forms are in use by the Professional Growth Committee and should be available in the office of the Principal of each building. These forms are periodically revised to meet changing needs.

- 1. Application for Lane Change Form
- 2. Declared Credits by New Teacher Form



### **Section 3. Lane Change Procedures.**

- A.** A teacher who qualifies for a higher salary education classification will be placed upon the higher schedule based on recommendations by the Director of Human Resources and the Professional Growth Committee. Individual contracts will be modified prospectively to reflect qualified lane changes in accordance with the following procedures. The salary for the higher lane placement will become effective on the first of the month following the Professional Growth Committee's action. Undeclared credits earned prior to initial employment may not be used to attain subsequent lane advancement. To ensure that the applicant is informed that undeclared graduate credits earned prior to initial employment may not be used to attain subsequent lane advancement, both applicant and Director of Human Resources shall sign the Declared Credits by New Teacher Form. Copies of the Declared Credits by New Teacher Form shall then be placed in applicant's professional growth folder and personnel file.

A teacher applying for a lane change shall submit a completed copy of the Application for Lane Change Form to the Professional Growth Committee.

- B.** When the Professional Growth Committee recommends a lane change for a teacher, an official transcript of college credits and a list of approved local credits in quarter hours shall be submitted (credits which apply to the particular lane change) to the Director of Human Resources at the next District Professional Growth meeting. When the teacher is moving to the MA lane, the official transcript must show the terminal degree and the date the degree was conferred. Beginning with the 2020-21 school year, all credits will be processed in semester hours.
- C. Cut Off Dates.** The cut-off dates when teachers must submit intentions to change lanes for the upcoming semester are published yearly in the Guidelines for Professional Growth Procedures.
- D. Written Statements.** Teachers who intend to make any kind of changes in professional status should be sure they secure the proper forms from their building representatives and submit them before the published deadlines.

### **Section 4. Guidelines for the Continuing Professional Growth Program.**

#### **A. General Policies**

- (1) Credit may be earned by staff members through study initiated for one or more of the following purposes:
- a. Increasing the depth of preparation in areas of specialization.
  - b. Broadening of liberal education in areas related to field of specialization.
  - c. Acquiring new skills and/or knowledge related to current developments and scholarship in field of specialization.
  - d. Increasing knowledge of educational methods, philosophy, child development, and psychology.
  - e. Preparation for new responsibilities in the District that have been or will be assigned.



- (2) All graduate credits earned after a bachelor's degree has been granted, and that are in education, in the particular teacher's field, or in a related field will be evaluated by a committee.
- (3) All local credits will also be evaluated by this committee.
- (4) Only those graduate and/or local credits earned after a terminal degree has been granted shall be applicable to the next lane. After the B.A. or M.A. has been granted and validated by the college, future graduate and/or local credits earned are applied to the next lane change. Teachers who earn a Tier 3 or Tier 4 license while employed by the District will be eligible to apply all relevant graduate level credits earned in pursuit of that license to the next lane change upon issuance of the Tier 3 or Tier 4 license.
- (5) The building level evaluation committee will include the building principal or assistant principal and one or more Professional Growth Committee building representatives.

**B. Kinds of credits to be considered for evaluation.**

- (1) Local credits might include in-service training, travel, technical workshops, approved customized professional development experiences, approved micro-credentials or conferences.
- (2) College/University graduate level credits.
- (3) Technical College credits must meet the same criteria as college or local credit. It is the intent that these credits be granted for increasing skills that improve an instructor's technical competencies in the areas of his/her teaching assignment and relevance to current workforce needs.
- (4) Undergraduate credits in the following areas with prior approval from the Superintendent or designee:
  - a. Spanish as a second language
  - b. American Sign Language
  - c. Somali as a second language
  - d. Swahili as a second language
  - e. English as a second language

**C. The requirements for local credit would be as follows:**

- (1) In-service courses or workshops must have the approval of the Professional Growth Committee prior to offering the course to insure that credit will be granted.
  - (a) This includes instructors (leaders) and participants attending courses or workshops outside the school day who do not receive a stipend or are not otherwise compensated by the school district for their time.
  - (b) Instructors will receive local credits only once for the same course and then only if not paid for service.
- (2) The instructor of the course must certify the proficiency of the applicant for the records to be eligible. The instructor may earn credits by declaring the amount of

time spent instructing during the workshops as well as his or her preparation time. A minimum of twenty (20) hours combined class and out-of-class work as an instructor or leader is deemed sufficient to equal one local credit.

- (3) Persons wishing to take local credits should receive the approval of their building committee.
- (4) The norm for course credits or technical workshop credits is as follows:  
1 credit: A minimum of twenty (20) hours combined class and out-of-class work.  
2 credits: A minimum of forty (40) hours combined class and out-of-class work.
- (5) Allowances for special projects or other course-related activities will be evaluated individually. These would include evaluation for activities not specified or of a shorter duration such as travel, conferences, etc. No more than a career total of six (6) credits for travel shall be allowed for any individual teacher.
- (6) No more than four (4) local credits shall be applied within any given lane, except for technical workshop credits, where all credits approved by the Professional Growth Committee shall apply.
- (7) A certificate will be issued by the instructor or administrator at the completion of workshop or coursework for local credit. Members are required to retain these certificates in their professional growth files.

**D.** Beginning with the 2020-21 school year, all credits will be processed in semester hours.

## **ARTICLE XXI PROTECTIVE CLOTHING**

**Section 1. Payments.** The School District shall provide protective clothing and protective eyewear for teachers in classes that require other than the ordinary clothing. This would include such classes as industrial technology, family and consumer science, art, and science. The maximum annual amount per eligible employee is \$250.00.

## **ARTICLE XXII SALARY CHECKS**

**Section 1. Salary Payments and Deductions.** Salary payments will be electronically deposited twice per month on or before the 15th and 30th of each month commencing each contract year in the month of September. In most instances electronic payments will be deposited on the Friday prior to those dates if they fall on a weekend. The Finance Office will annually electronically publish a list of payroll dates for the ensuing contract year.

Teachers will be paid on a 24 payment basis with equal amounts paid beginning September 15 and ending August 30 of the subsequent year. Payment for additional work will be made as reported by principals. Pay for co-curricular activities will be made according to the statement of the assignment.

## **ARTICLE XXIII MEET AND CONFER PROCEDURES**

**Section 1. Meet and Confer Items.** The School Board and the Association mutually recognize that the PELRA provides for the establishment of procedures whereby the parties may meet and confer



on educational policies of the district and on matters relating to the terms and conditions of employment in addition to the terms and conditions specifically set forth in this Agreement.

**Section 2. Meet and Confer Committee.** In order to comply with the spirit and intent of the PELRA, the parties hereby establish a Meet and Confer Committee to which all matters subject to the meet and confer process shall be referred; provided, however, that matters appropriate for consideration by the Staff Advisory Council should be deferred to the Council. The Meet and Confer Committee shall be composed of four (4) members appointed by the School Board at least one of whom shall be a School Board member, and four (4) members appointed by the NEA. The Meet and Confer Committee shall meet at the request of either party, but no less often than once every four months. The Meet and Confer Committee shall be given advance notice and reasonable opportunity to meet prior to the adoption of changes to any of the following policies: 102 - Educational and Employment Opportunity; 426 - Employee Assistance Program; 436 - Professional Staff Performance Evaluation; 403 - Dismissal of Employees; 652 - Instructional Materials Selection and Production.

Any grievances with respect to such policies shall be policy grievances and shall not be subject to arbitration. The teacher handbook for each building shall be reviewed with the NEA building representative prior to its presentation to the staff during workshop.

**Section 3. Other District Committees.** The Co-Curricular Committee shall continue to function in accordance with policies adopted by the School Board. Proposed changes in the functions or purposes of the Co-Curricular Committee will be discussed with the Meet and Confer Committee prior to implementation, unless the Superintendent and the Association have already reached agreement on the proposed changes.

## **ARTICLE XXIV GRIEVANCE PROCEDURE**

### **Section 1. Definitions.**

**Contract Grievance:** A claim by a teacher, group of teachers, or the exclusive representative that there has been a violation, misinterpretation, or misapplication of any provision of this Contract.

**Policy Grievance:** Any dispute or disagreement as to the interpretation or application of any term or terms of other established policies, rules, or regulations of the Employer. A policy grievance may be processed through the grievance procedure to the level of the School Board, but shall not be subject to arbitration.

**Days:** "Days" mean calendar days excluding Saturday, Sunday, and legal holidays as defined by Minnesota Statutes.

**Service and Filing:** The filing or service of any notice or document herein shall be timely if it is personally served or if it is sent by certified mail postmarked by the United States Postal Service within the time period.

**Reduced to Writing:** "Reduced to writing" means a concise statement outlining the nature of the grievance, the provision(s) of the contract in dispute, and the relief requested. The District has a grievance form for this purpose (see Exhibit D), copies of which are available in the office of each building principal. The grievance form must be signed by the grieving teacher (or one of a group of grieving teachers) and by a duly authorized representative of the Association (even if the teacher does not wish to be represented by the Association). All subsequent processing of the grievance should ordinarily use the original grievance form.



**Answer:** "Answer" means a concise response outlining the School Board's position on the grievance.

**Computation of Time:** In computing any period of time prescribed or allowed by procedures herein, the day on which the act, event or default for which the designated time period begins to run shall not be counted. If the last day of the period so computed falls on a day within the regular school year which is not a teacher duty day, that day shall not be counted and the period shall run until the end of the next teacher duty day. If the last day of the period so computed falls outside the regular school year on a Saturday, a Sunday, or a legal holiday, that day shall not be counted and the period shall run until the end of the next day which is not a Saturday, a Sunday or a legal holiday.

**Section 2. Level I.** Before filing a formal grievance, the teacher shall first discuss the alleged grievance with his/her building principal or other immediate supervisor in an attempt to resolve the grievance on an informal basis within the same conference.

A formal grievance is initiated at Level I when it is reduced to writing on the grievance form ("Exhibit D") and served on the building Principal or other immediate supervisor. The building Principal or other immediate supervisor must be served within twenty (20) days after the grievance occurred or twenty (20) days after the teacher knew, or through the exercise of reasonable diligence should have known, of the occurrence giving rise to the grievance. The teacher filing a formal grievance shall also serve a copy on the Association.

The building Principal or other representative of the Employer shall, within five (5) days after receipt of the written grievance, meet with and serve on the grievant and the Association a written statement of the disposition of the grievance.

**Section 3. Level II.** If a grievance is not satisfactorily resolved at Level I, it may be appealed to Level II by serving a notice of appeal on the Superintendent within five (5) days after receipt of the written disposition of the grievance at Level I. A formal grievance involving teachers in more than one building may also be initiated by the Association at Level II by reducing it to writing on the grievance form ("Exhibit D") and serving it on the Superintendent within twenty (20) days after the grievance occurred or twenty (20) days after the Association knew, or through the exercise of reasonable diligence should have known of the occurrence giving rise to the grievance.

The Superintendent or his/her designee shall meet with the grievant and/or Association within ten (10) days after receipt of an appeal of a grievance from Level I or a grievance initiated at Level II. The Superintendent or his/her designee shall, within five (5) days of such meeting, serve on the grievant and the Association a written statement of the disposition of the grievance at Level II.

**Section 4. Level III.** If a grievance is not satisfactorily resolved at Level II, it may be appealed to Level III by serving a notice of appeal on the Clerk of the School Board within five (5) days after receipt of the written disposition of the grievance at Level II. Such notice of appeal shall include a copy of the written statement of the grievance and the answers at Level I and Level II.

The School Board shall meet with the grievant and the Association within ten (10) days after receipt of the notice of appeal, or by the date of its next regular board meeting, whichever is later. In the case of a grievance involving a group of teachers, such meeting need include only the Association and the School Board.

The School Board shall, within ten (10) days of such meeting, serve on the grievant and the Association a written statement of the disposition of the grievance at Level III.

**Section 5. Level IV.** The Association may submit to arbitration any contract grievance that has been properly processed through Level III of the grievance procedure. The Association must file with

the Superintendent and Bureau of Mediation Services a written notice of intention to arbitrate not more than fifteen (15) days after the written disposition of the grievance at Level III.

The parties shall endeavor to select a mutually acceptable arbitrator to hear and decide the grievance. If no agreement is reached, either party may request from the Bureau of Mediation Services, a list of arbitrators selected by the Commissioner, providing such request is made within fifteen (15) days after request for arbitration. Upon receipt of the list of arbitrators, the School District and the exclusive representative shall alternately strike names from the list of arbitrators selected by the Commissioner until only one (1) name remains. If the parties are unable to agree on who shall strike the first name, the question shall be decided by a flip of the coin.

Upon appointment of the arbitrator, the teacher(s) or the exclusive representative shall within five (5) days after the notice of appointment forward to the arbitrator, with a copy to the School Board, the substance of the grievance that shall include the following:

1. The issues involved.
2. Statement of the facts.
3. Position of the grievant.
4. The written documents developed in the first three levels of the grievance procedure.

The School Board is to make a similar submission of information it shall also be done within five (5) days after the notice of appointment of the arbitrator, with copies to the teacher(s) or the exclusive representative.

The Board and the exclusive representative shall not be permitted to assert in such arbitration procedure any grievance or to rely on any evidence not previously disclosed to either party.

The arbitrator shall not have the power to add, to subtract from, or to modify in any way the terms of the existing contract.

The decision of the arbitrator shall be final and binding on all parties to the dispute unless the decision violates any provision of the laws of Minnesota or rules or regulations promulgated thereunder, or municipal charters or ordinances or resolutions enacted pursuant thereto, or which cause a penalty to be incurred thereunder. The decision shall be issued to the parties by the arbitrator, and a copy shall be filed with the Bureau of Mediation Services, State of Minnesota.

Each party shall bear its own expenses in connection with arbitration including expenses relating to the parties' representatives, witnesses, and any other expenses that the party incurs in connection with presenting its case in arbitration. A transcript or recording shall be made of the hearing at the request of either party. The parties shall share equally fees of the arbitrator, but the cost of the transcript or recording will be paid by the party requesting the same (or shared if mutually agreeable) any other expenses which the parties mutually agree are necessary for the conduct of the arbitration.

Processing of all grievances shall occur after the close of the student contact portion of the teacher's workday whenever possible. If this is not possible, teachers shall not lose wages, subject to the limitation in Article IV, Section 8, during their necessary participation in the grievance proceeding on the following basis:

A. The number of teachers participating may equal the number of administrative representatives participating in the grievance proceeding on behalf of the School Board; or



B. If the number of said administrative representatives participating on behalf of the School Board is less than three, three teachers may participate in the proceedings without loss of wages.

The parties, by mutual written agreement, may waive any step and/or extend any time limits in the grievance procedure. Provided, however, that failure to adhere to the time limits shall result in a forfeit of the grievance or, in the case of the School Board or its designees, shall require mandatory alleviation of the grievance as outlined in the last statement by the exclusive representative or teacher.

The provisions of this grievance procedure shall be severable, and if any provision or paragraph thereof or application of any such provision or paragraph under any circumstance is held invalid, it shall not affect any other provision or paragraph of this grievance procedure or the application of any provision or paragraph thereof under different circumstances.

**Section 6. Time Limits.** In the event a grievance is filed after May 15 of any year and strict adherence to the time limits may result in hardship to any party, the parties shall use their best efforts to process such grievance prior to the end of the school term or as soon thereafter as possible.

**Section 7. Contract Expiration.** Notwithstanding the expiration of this contract, any claim or grievance arising hereunder may be processed through the grievance procedure until resolution.

**Section 8. No Reprisals.** No reprisals of any kind shall be taken by the Board or the School Administration against any teacher because of his/her participation or refusal to participate in this grievance procedure.

**Section 9. Representation.** Any teacher or the Employer may be represented at any stage of this grievance procedure by any person(s) or agent(s) designated by such party to act in his/her behalf. The Association shall have the right to have a representative present and to express its position at any meeting for the adjustment of grievances under this Contract.

## **ARTICLE XXV DISCIPLINE AND DISCHARGE**

**Section 1. Discipline and Discharge.** No teacher shall be disciplined without just cause. School District actions regarding discharge shall be governed by MN Stat. 122A.40.

### **Section 2. Corrective Discipline.**

**Subd. A. Objective.** A step in just cause disciplinary situations is a teacher/supervisor conference where the teacher has the opportunity to provide the teacher's side of the situation.

**Subd. B. Representation.** Both the teacher and the school district are entitled to be represented at all levels of this disciplinary process.

**Subd. C. Written Reprimand.** If the Supervisor believes that a written reprimand is necessary, and having provided the teacher with the opportunity for the teacher to provide an explanation regarding the circumstances, the Supervisor will provide a copy of the reprimand to the teacher.

**Subd. D. Suspension.** If the District decides that a suspension is appropriate, the length of the suspension will be appropriate to the infraction or misconduct under the circumstances of the situation.



**Subd. E. Progressive Discipline.** The school district intends to follow a policy of progressive discipline with its employees, but reserves its right to decide the level of discipline it deems appropriate. The normal sequence of discipline would be:

- 1) Oral reprimand (in a formal, private setting);
- 2) Written reprimand;
- 3) Suspension without pay.

The relative seriousness of the matter will determine at what level disciplinary action is commenced. The District may, in its discretion, suspend a teacher with pay pending an investigation.

**Subd. F. Appeal.** The employee may request review of the school district's decision through the grievance procedure. At the employee's option, the matter may be submitted directly to arbitration pursuant to Section 5 of the grievance procedure.

## **ARTICLE XXVI JOB SHARING**

**Section 1.** Teachers may volunteer and the School District may, in its sole discretion, agree that two or more teachers may share a position. A teacher's status in a shared position may be renewed on a year-to-year basis.

**Section 2.** Teachers sharing a position shall be entitled to the leave benefits of Article VIII on a pro-rata basis.

**Section 3.** Salaries for teachers sharing positions shall be pro-rated to reflect the fraction of the position shared. Increments and lane changes for teachers sharing a position shall be administered as if such teachers were teaching full-time, appropriately pro-rated for time worked.

**Section 4.** Teachers sharing positions shall be treated in accordance with their former status, if any, as full-time or part-time teachers for purposes of Article XIV.

**Section 5.** Teachers who formerly taught full-time and are eligible for protection under the unrequested leave of absence article (Article XIV), shall be entitled to revert to full-time status in any future school year, (unless, pursuant to Article XIV, this would result in the placement on unrequested leave of a more senior qualified teacher), by giving written notice of this intention to the Superintendent before February 1st prior to the school year of the intended return.

**Section 6.** Insurance benefits are as provided in Article VII for part-time teachers.

## **ARTICLE XXVII DURATION**

**Section 1. Term and Reopening Negotiations.** This Agreement shall remain in full force and effect for a period commencing on July 1, 2019, through June 30, 2021, and thereafter until modifications are made pursuant to the PELRA. If either party desires to modify or amend this Agreement commencing on July 1, it shall give written notice of such intent no later than May 1, 2021. Unless otherwise mutually agreed, the parties shall not commence negotiations more than 90 days prior to the expiration of this Agreement.

**Section 2. Effect.** This Agreement constitutes the full and complete Agreement between the School Board and the Northfield Education Association representing the teachers of the District. The provisions herein relating to terms and conditions of employment supersede any and all prior Agreements, resolutions, practices, School District policies, rules or regulations concerning terms and conditions of employment inconsistent with these provisions.

**Section 3. Finality.** Any matters relating to the current contract terms, whether or not referred to in this Agreement, shall not be open for negotiation during the term of this Agreement unless mutually agreed upon by both parties.

**Section 4. Severability.** The provisions of this Agreement shall be severable, and if any provision under any circumstances is held invalid, it shall not affect any other provisions of this Agreement or the application of any provision thereof.

**Section 5. Individual Contracts.** All teachers except occasional substitutes will be initially employed by written individual contracts. Any individual contract between the School District and an individual teacher, heretofore executed, will be subject to and consistent with the terms and conditions of this Master Agreement. If an individual contract contains any language inconsistent with the Master Agreement, this Master Agreement during its duration shall be controlling. Any individual contract hereafter executed will be in the form provided in Appendix E. Extensions or renewals of individual contracts may be by written notice of assignment.

## **ARTICLE XXVIII EARLY CHILDHOOD FAMILY EDUCATION TEACHERS (ECFE) AND SCHOOL READINESS TEACHERS**

Section 1. Definition and Eligibility: This article applies to all Early Childhood Family Education (ECFE) and School Readiness teachers who hold a Minnesota Teacher license (Early Childhood, Parent Educator or Elementary Education K-6).

Section 2. Statutory Consideration: Pursuant to Minn. Stat. 122A.26, an ECFE teacher or school readiness teacher who teaches in an early childhood family education or a school readiness program, which is offered through a community education program which qualifies for community education aid, ECFE aid or school readiness aid, must meet licensure requirements as a teacher. However, such licensure shall not be construed to bring such an ECFE teacher or school readiness teacher within the definition of a teacher for purposes of Minn. Stat. 122A.40, Subd. 1.

Section ~~5~~ 3. Hours of Service: Recognizing the unique and irregular nature of the ECFE and Licensed ~~Pre-School~~ School Readiness program, the hours of service, and duty day shall be assigned by the School District and modified from time to time based upon the needs of the program as recommended by the Community Education Director and Early Childhood Coordinator.

Subd. 1. Prior to July 1st of each year, the Community Education Director shall establish and present to each ECFE and School Readiness Teacher, a tentative calendar and schedule of teacher duty days and events associated with ECFE and School Readiness instruction for the upcoming school year.

Section ~~6~~ 4. Prep Time: Early Childhood Coordinator and teachers will work together to determine the time needed for staff meetings, parent-teacher conferences, and daily planning and preparation time needed by the teachers. Preparation time shall be no less than 15 minutes per class not to exceed ~~60~~ 120 minutes on a given work day.

Section ~~7~~ 5. Articles of the Master Agreement that are NOT APPLICABLE: All ECFE and School Readiness Teachers shall be covered by the Master Agreement with the exception of the following Articles:



Article IX – Hours of Service  
Article X – Length of School Year  
Article XII – Evaluation and Improvement of Instruction  
Article XIV – Unrequested Leave of Absence and Seniority Policy  
Article XV – Vacancies and Transfers

~~Section 8. Group Insurance and Deferred Compensation: Only ECFE and Licensed Pre-School Teachers working more than 732 hours per school year shall be covered by the following areas of the Master Agreement:~~

~~Article VII – Insurance~~

ARTICLE XXIX  
**TEACHER RETIREMENT**

Teachers planning on retiring from Northfield Public Schools shall notify the District by April 1 of the year in which they plan on retiring.

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates set forth under the signatures of their respective representatives.

**NORTHFIELD EDUCATION ASSOCIATION**

**INDEPENDENT SCHOOL DIST. NO. 659**

\_\_\_\_\_  
Kevin Dahle, President

\_\_\_\_\_  
Julie Pritchard, Chairperson

\_\_\_\_\_  
Ray Coudret, Chief Negotiator

\_\_\_\_\_  
Noel Stratmoen, Clerk

Dated this \_\_\_\_ day of August, 2019.

Dated this \_\_\_\_ day of August, 2019.



**SCHEDULE A  
SALARY SCHEDULE 2019-20**

<b>Step</b>	<b>BA</b>	<b>BA15</b>	<b>BA30</b>	<b>BA45</b>	<b>BA60</b>	<b>MA</b>	<b>MA15</b>	<b>MA30</b>	<b>MA45</b>	<b>MA60</b>
1	42,139	43,340	44,541	45,746	46,939	48,293	49,488	50,689	51,889	53,088
2	43,225	44,464	45,780	47,099	48,407	49,803	51,002	52,212	53,417	54,621
3	44,337	45,621	47,053	48,494	49,924	51,359	52,564	53,779	54,988	56,198
4	45,478	46,807	48,362	49,932	51,486	52,960	54,171	55,392	56,607	57,820
5	46,648	48,023	49,706	51,409	53,098	54,615	55,830	57,054	58,271	59,490
6	47,850	49,270	51,088	52,932	54,760	56,321	57,540	58,765	59,986	61,206
7	49,084	50,551	52,511	54,500	56,475	58,080	59,300	60,529	61,752	62,974
8	50,347	51,864	53,970	56,114	58,243	59,892	61,117	<del>62,345</del>	63,568	64,792
9	51,664	53,212	55,472	57,776	60,064	61,764	62,986	64,215	65,439	66,663
10	52,974	54,595	57,016	59,488	61,946	63,693	64,915	66,142	67,365	68,587
11	54,338	56,014	58,601	61,250	63,885	65,682	66,900	68,128	69,348	70,568
12	55,738	57,469	60,229	63,064	65,884	67,733	68,948	70,171	71,388	72,605
13	57,173	58,964	61,906	64,931	67,946	69,849	71,058	72,275	73,487	74,701
14	58,645	60,494	63,627	66,852	70,072	72,030	73,233	74,446	76,650	76,857
15	————	62,068	65,398	68,834	72,266	74,280	75,474	76,678	77,877	79,076

**Lane Freezing (from Article V, Section 2).**

A. The following lanes will have steps frozen as listed:

Lane

B.A. 14

All other lanes 15

No teacher may advance beyond the maximum step on a lane set forth above.

B. Negotiated raises in steps during subsequent years shall, however, be paid.

A. A teacher changing lanes from a frozen step shall receive credit toward step increments in the new lane for service while on the frozen step, up to the maximum step on the new lane set forth above.

## **Transition of Language to Reflect Semester Credits**

The majority of colleges/universities have their courses/transcripts in semester credits. Previous to the 2020-21 school year, when a new teacher was placed upon hire, credits beyond their terminal degree were converted from semester credits to quarter credits to match our contract language and salary schedules.

Beginning with the 2020-21 school year all contract language, including Salary Schedule B, will utilize semester credits.

At the end of the 2019-20 school year, any teacher previously placed in a lane will remain in that lane until meeting criteria to move, and any carryover credits remaining on file for any given teacher will be converted from quarter credits back to semester credits and can still be used for future lane changes.

**SCHEDULE B  
SALARY SCHEDULE 2020-21**

<b>Step</b>	<b>BA</b>	<b>BA10</b>	<b>BA20</b>	<b>BA30</b>	<b>BA40</b>	<b>MA</b>	<b>MA10</b>	<b>MA20</b>	<b>MA30</b>	<b>MA40</b>
1	42,982	44,206	45,432	46,660	47,878	49,259	50,478	51,703	52,926	54,150
2	44,089	45,354	46,695	48,041	49,375	50,799	52,022	53,256	54,485	55,714
3	45,223	46,533	47,994	49,464	50,923	52,386	53,616	54,854	56,088	57,322
4	46,388	47,744	49,329	50,930	52,516	54,019	55,255	56,500	57,739	58,976
5	47,581	48,983	50,700	52,437	54,159	55,707	56,947	58,195	59,437	60,679
6	48,807	50,255	52,110	53,990	55,855	57,447	58,691	59,940	61,185	62,430
7	50,065	51,562	53,561	55,590	57,605	59,241	60,486	61,740	62,987	64,233
8	51,354	52,901	55,049	57,237	59,407	61,090	62,339	63,592	64,840	66,088
9	52,677	54,277	56,581	58,932	61,266	62,999	64,246	65,500	66,748	67,996
10	54,034	55,687	58,156	60,677	63,185	64,967	66,213	67,464	68,713	69,959
11	55,425	57,135	59,773	62,475	65,162	66,995	68,238	69,491	70,735	71,980
12	56,852	58,618	61,434	64,325	67,202	69,088	70,327	71,575	72,815	74,057
13	58,317	60,143	63,144	66,229	69,305	71,246	72,479	73,721	74,957	76,195
14	59,818	61,704	64,900	68,189	71,474	73,471	74,697	75,935	77,164	78,394
15	-----	<u>63,309</u>	<u>66,706</u>	<u>70,210</u>	<u>73,711</u>	<u>75,766</u>	<u>76,983</u>	<u>78,212</u>	<u>79,434</u>	<u>80,657</u>

**Lane Freezing (from Article V, Section 2).**

A. The following lanes will have steps frozen as listed:

Lane

B.A. 14

All other lanes 15

No teacher may advance beyond the maximum step on a lane set forth above.

B. Negotiated raises in steps during subsequent years shall, however, be paid.

C. A teacher changing lanes from a frozen step shall receive credit toward step increments in the new lane for service while on the frozen step, up to the maximum step on the new lane set forth above.



**SCHEDULE C**  
**Co-Curricular Pay Schedule**

**I. DETERMINATION OF SUPPLEMENTS**

The base supplements for coaching positions and non-athletic activities as listed in this section, and the rate of pay for other activities and responsibilities included in this section shall be determined through negotiations between the Board and the Northfield Education Association.

Coaches and sponsors of athletic and non-athletic activities shall receive additional pay increments based on experience and longevity. The criteria and percentages to be used in calculating these increments are listed as follows:

**A. Experience Increment for Athletic and Non-Athletic Activities**

1. An additional 3% of the base supplement shall be added as an experience factor for each year in a position from the second through the fifth years.
2. All coaching experience must be interscholastic.
3. Experience must be in that sport or non-athletic activity.
4. All experience must be within five (5) years previous to the present contract year.
5. A maximum of five (5) years of experience outside of Northfield will be allowed.
6. Head coaching experience shall be limited to head coaching in that sport only.

**B. Longevity Increments for Athletic and Non-Athletic Activities**

1. An additional 3% of the base supplement shall be added as a longevity increment from the sixth year through the tenth year.
2. Another 3% longevity increment shall be added from the eleventh year onward.
3. To count toward longevity, experience must be in a specific sport and in the Northfield School District.

**SCHEDULE C 2019-20**

							After Completion of Consecutive Years in Northfield	
							After 5 yrs	After 10 yrs
<u>LEVEL</u>	<u>%</u>	<u>1 (1.0)</u>	<u>2 (1.03)</u>	<u>3 (1.06)</u>	<u>4 (1.09)</u>	<u>5 (1.12)</u>	<u>6 (1.15)</u>	<u>7 (1.18)</u>
A	100%	\$5,753	\$5,925	\$6,097	\$6,270	\$6,443	\$6,616	\$6,787
B	90%	\$5,177	\$5,332	\$5,488	\$5,642	\$5,798	\$5,954	\$6,109
C	82%	\$4,718	\$4,859	\$5,000	\$5,141	\$5,282	\$5,424	\$5,566
D	74%	\$4,257	\$4,385	\$4,512	\$4,640	\$4,769	\$4,896	\$5,023
E	66%	\$3,797	\$3,911	\$4,025	\$4,138	\$4,253	\$4,366	\$4,481
F	58%	\$3,336		\$3,537	\$3,636	\$3,737	\$3,837	\$3,938
G	50%	\$2,877	\$2,962	\$3,048	\$3,135	\$3,221	\$3,308	\$3,395
H	44%	\$2,531	\$2,607	\$2,682	\$2,759	\$2,835	\$2,910	\$2,987
I	38%	\$2,186	\$2,252	\$2,317	\$2,383	\$2,448	\$2,514	\$2,580
J	32%	\$1,841	\$1,895	\$1,951	\$2,006	\$2,061	\$2,118	\$2,172
K	26%	\$1,496	\$1,540	\$1,585	\$1,630	\$1,674	\$1,719	\$1,765
L	20%	\$1,150	\$1,185	\$1,219	\$1,254	\$1,289	\$1,323	\$1,357
M	14%	\$805	\$830	\$853	\$878	\$902	\$927	\$951
N	8%	\$461	\$474	\$488	\$501	\$516	\$528	\$543

### SCHEDULE C 2020-21

<u>LEVEL</u>	<u>%</u>	<u>1 (1.0)</u>	<u>2 (1.03)</u>	<u>3 (1.06)</u>	<u>4 (1.09)</u>	<u>5 (1.12)</u>	<u>After Completion of Consecutive Years in Northfield</u>	
							<u>After 5 yrs</u>	<u>After 10 yrs</u>
							<u>6 (1.15)</u>	<u>7 (1.18)</u>
A	100%	\$5,868	\$6,043	\$6,219	\$6,395	\$6,572	\$6,748	\$6,923
B	90%	\$5,281	\$5,439	\$5,597	\$5,755	\$5,914	\$6,073	\$6,231
C	82%	\$4,812	\$4,956	\$5,100	\$5,244	\$5,388	\$5,533	\$5,677
D	74%	\$4,342	\$4,472	\$4,603	\$4,733	\$4,864	\$4,994	\$5,123
E	66%	\$3,873	\$3,989	\$4,105	\$4,220	\$4,338	\$4,453	\$4,570
F	58%	\$3,403	\$3,505	\$3,608	\$3,709	\$3,811	\$3,914	\$4,016
G	50%	\$2,934	\$3,022	\$3,109	\$3,198	\$3,285	\$3,374	\$3,463
H	44%	\$2,582	\$2,659	\$2,736	\$2,814	\$2,891	\$2,969	\$3,047
I	38%	\$2,229	\$2,297	\$2,363	\$2,431	\$2,496	\$2,564	\$2,631
J	32%	\$1,878	\$1,933	\$1,990	\$2,046	\$2,103	\$2,160	\$2,215
K	26%	\$1,526	\$1,571	\$1,617	\$1,663	\$1,708	\$1,754	\$1,800
L	20%	\$1,173	\$1,209	\$1,244	\$1,279	\$1,315	\$1,350	\$1,384
M	14%	\$821	\$846	\$871	\$896	\$920	\$945	\$970
N	8%	\$470	\$484	\$497	\$511	\$526	\$539	\$554



**SCHEDULE D 2019-2021**  
**All Schedule D rates begin July 1 of each year**

<b>A. Rates for Miscellaneous Types of Instruction</b>	<b><u>2019-20</u></b>	<b><u>2020-21</u></b>
M.S. & H.S. Audio Visual	\$1,077.32	\$1,077.32
Substituting for Another Teacher (with approval of the building principal)	\$40.00/hr	\$40.00/hr
Pay for Homebound Instruction by a contracted teacher	Lane/Step	Lane/Step
After School and Summer Targeted Services Instruction:		
Years of Experience in the District:		
1st through 3rd	\$27.11	\$27.11
4th through 7th	\$27.73	\$27.73
8th through 11th	\$28.22	\$28.22
12th or more	\$28.82	\$28.82
Hourly rate of pay for instruction	\$27.73	\$27.73
Elementary teachers who are assigned additional students because a substitute for the students' regular teacher cannot be secured will receive additional compensation as indicated below:		
<ul style="list-style-type: none"> <li>• Less than or equal to two hours: \$50.00</li> <li>• More than two hours: \$100.00</li> </ul>		
<b>B. Other Rates of Pay</b>		
Supervision of Non-Athletic Events (Prom, concerts, dances)	\$30.00/hr	\$30.00/hr
Moving Room Stipend	\$100.00	\$100.00
Instruction of Training Sessions (outside contract time)	\$30.00/hr	\$30.00/hr
Preparation for training session instruction (one hour of prep per two hours of instruction – regardless of when instruction is provided)	\$30.00/hr	\$30.00/hr
Attending mandatory training (outside contract time)	\$30.00/hr	\$30.00/hr
<b>C. Other Extra Duties</b>		
1. Teachers employed beyond the school year and in summer school programs will receive 1/187 per day of salary schedule. Teachers employed for less than a full day shall receive a pro-rata amount of the above rate.		

2. An hourly rate of \$35.00 will be paid to all teachers employed in curriculum writing and research. A payroll claim form with the total hours must be submitted upon completion of the project to the Director of Teaching and Learning for approval. If, however, at a later date, the project does not receive approval, the teacher must make the necessary adjustments without further remuneration.
3. A secondary teacher who contracts to teach a sixth class or a second supervision assignment will be compensated at the rates indicated below. A homeroom or activity period that is implemented by a seventy percent (70%) affirmative vote of a building teaching staff and whose activities, topics and utilization is determined by the building teaching staff and not assigned by the building principal or administration shall not constitute a sixth class or second supervision period as described in this paragraph.

**Classes   Supervision**

6	1	1/5 Pro-rata Pay
6	0	1/6 Pro-rate Pay
5	2	1/7 Pro-rata Pay

Proration shall be based on the teacher's lane and step placement on the salary schedule, excluding longevity and other compensation.

No probationary teacher will be offered or assigned a schedule that includes overload period(s) without first consulting the Association's Member Rights Advocate and creating a Letter of Agreement for each individual overload assigned to a probationary teacher.

4. The District will contribute \$500 per year for the Chair of the Continuing Education Committee.

EXHIBIT D

**GRIEVANCE FORM**

**Distribution of Form**

- Board of Education
- Superintendent
- Human Resources Director
- Building Principal
- Northfield Education Association
- Grievant

Grievance # \_\_\_\_\_ (District Completes)

Name of Grievant \_\_\_\_\_

Date Filed \_\_\_\_\_

Home Phone \_\_\_\_\_

Teaching Assignment \_\_\_\_\_

Association Representative \_\_\_\_\_

Date Grievance Occurred \_\_\_\_\_

Statement of the grievance (including events/conditions of the grievance/persons responsible)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Contract provision allegedly violated: \_\_\_\_\_

Redress Sought: \_\_\_\_\_

\_\_\_\_\_

Grievant Signature \_\_\_\_\_ (signed **before** submitting grievance)

**LEVEL I - FORMAL -- DATE ISSUED:** \_\_\_\_\_

**Disposition by Principal and Reasons Therefore:**

Disposition: \_\_\_\_\_

Reasons: \_\_\_\_\_

\_\_\_\_\_

Principal's Signature \_\_\_\_\_

**Initial Applicable Statements:**

- \_\_\_\_ I hereby accept the above disposition.  
\_\_\_\_ I hereby decline the above disposition.  
\_\_\_\_ I intend to process the grievance to the next step.

\_\_\_\_\_  
Grievant's Signature (**after** principal's disposition)  
Date: \_\_\_\_\_



**LEVEL II - FORMAL -- DATE ISSUED:** \_\_\_\_\_

**Disposition by Superintendent and Reasons Therefor:**

Disposition: \_\_\_\_\_  
\_\_\_\_\_

Reasons: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature

Initial Applicable Statements:

- \_\_\_\_\_ I hereby accept the above disposition.  
\_\_\_\_\_ I hereby decline the above disposition.  
\_\_\_\_\_ I intend to process the grievance to the next step.

\_\_\_\_\_  
Grievant's Signature

Date: \_\_\_\_\_

**LEVEL III - FORMAL -- DATE ISSUED:** \_\_\_\_\_

**Disposition by Board of Education and Reasons Therefor:**

Disposition: \_\_\_\_\_  
\_\_\_\_\_

Reasons: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature

Initial Applicable Statements:

- \_\_\_\_\_ I hereby accept the above disposition.  
\_\_\_\_\_ I hereby decline the above disposition.  
\_\_\_\_\_ I intend to process the grievance to the next step.

\_\_\_\_\_  
Grievant's Signature

Date: \_\_\_\_\_

**LEVEL IV - FORMAL -- DATE ISSUED**

Disposition and Award of Arbitrator: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of Arbitrator



## INDEPENDENT SCHOOL DISTRICT #659 PROBATIONARY TEACHER CONTRACT

The School Board of Independent School District No. 659 of the State of Minnesota, enters into this agreement, pursuant to M.S. 122A.40, as amended, with **TEACHER NAME**, a legally qualified and licensed teacher who agrees to perform the teaching services prescribed by the School Board or its designated representative as **TEACHER ASSIGNMENT** for the **XXXX-XXXX** school year.

1. **Basic Services:** Said teacher also agrees to perform related professional services prescribed by the School Board or its designated representative during the school day as defined in the Master Agreement. This contract incorporates and is subject to the provisions of M.S. 122A.40, as amended, and the provisions of the Master Agreement for teachers of this District now or hereafter adopted for the said school year pursuant to the provisions of PELRA, as amended.
2. **Duration:** This contract covers the time period of **DATE** through **DATE**.
3. **Duty Year:** Teacher duty days and school days shall be those named on the school calendar as adopted by the School Board in accordance with the provisions of the Master Agreement for teachers of this District and the teacher agrees to teach on those legal holidays which the calendar may specify as a teacher duty day or school day.
4. **Additional Assignments:** The teacher may undertake, by separate agreement, the performance of additional work days or other additional assignments beyond the normal service prescribed for the teaching position, for the additional compensation established for such services. Any such additional assignment, and the additional compensation therefor, shall terminate at the end of the school year, and shall not be subject to the provisions of Minnesota Statutes 122A.40, unless otherwise expressly provided herein.
5. **Salary:** In consideration thereof, the School Board agrees to pay said teacher a salary based on the following information:

**FTE:**

**Lane:**

**Step:**

**Days/Year:**

**Base Salary:**

**Employee Signature:**

**Board Chair Signature of Receipt:**

**Board Clerk Signature:**

**Purpose:** The purpose of the construction update at each Board meeting is to provide information regarding the five construction projects authorized by the public in November 2018.

### Project Overview

Project	Expected Project Cost	Expected Start Date	Expected Completion Date
Bridgewater Elementary	\$2.13 million	June 2019	October 2019
Greenvale Park (new)	\$27.62 million	August 2019	August 2020
Sibley Elementary	\$7.38 million	November 2019	August 2020
GVP Early Childhood Center (remodeling)	\$859,000	June 2020	August 2020
Longfellow School (remodeling)	\$837,000	June 2020	September 2020

### August 2019

- The groundbreaking ceremony for the New Greenvale Park is at 6:00 PM, Tuesday, September 10, 2019.
- Bids for the New Greenvale Park were approved at the August 12, 2019 board meeting and Knutson has contacted bidders.
- Construction continues at Bridgewater.
- New GVP bid opening occurred on Monday, August 5, 2019.

### July 2019

- Meeting with City of Northfield regarding new GVP site plan.
- POC met and reviewed new GVP and Sibley design updates, discussed timelines for GVP and LE renovations, the furniture procurement process and schedule, construction updates at Bridgewater, and the project bid process for new GVP.
- Construction continues at Bridgewater Elementary and weekly subcontractor meetings are held on site. Timelapse project camera installed and is available on the construction updates web page (<http://northfieldschools.org/construction>.)

### June 2019

- A subcontractor kick-off meeting was held on June 4 for the Bridgewater Elementary project. During this meeting, Knutson reviewed major milestones for the project, safety requirements, and any other subcontractor concerns.
- Greenvale Park materials selection committee met on June 7.
- Wold presented an update on the new Greenvale Park Elementary and the Sibley Elementary addition/renovation plans to the Board on June 10.
- Construction began at Bridgewater Elementary School. Construction trailers are on site, a construction fence has been installed, and the front concrete apron/sidewalks have been removed as part of the site work.
- The district grounds team started work to repurpose the baseball diamond on the west side of the current Greenvale Park Elementary School. The field will be repurposed with a full-size soccer/lacrosse field situated north/south and a smaller playfield situated east/west. The community garden will also be expanded as part of this district project.
- A project oversight committee (POC) meeting was held Tuesday, June 25. POC discussed city site plan submission for Greenvale Park, project bid timelines, and finalizing the Sibley user group recommendations.



- Greenvale Park page turn occurred on June 27. This was an opportunity to go through all drawings for the New Greenvale Park.

#### May 2019

- Sibley core planning teams continue to meet.
- Greenvale Park user group meetings have concluded.
- Bid Opening occurred on Tuesday, May 21. We received 60 bids in 20 categories. No bids were received for asphalt paving and signage.
- Sibley held user group meetings the morning of May 28th and additional meetings are scheduled May 30th.
- POC meeting was held just prior to the Board meeting on May 28th.
- Bridgewater bids were approved at the May 28th Board meeting allowing contracts to be issued to the low bidders.

#### April 2019

- Knutson Construction Meet and Greet took place on Tuesday, April 9, 4pm - 6pm in the upper cafeteria at NHS. Approximately 35 contractors were in attendance.
- Sibley core planning team meetings are scheduled April 25, May 2, May 7 and May 14 (if needed).
- Greenvale Park user groups continue to meet.
- POC held its monthly meeting on April 23 and discussed design updates for each project in process, construction updates, the traffic study which commenced on April 23, and next steps.
- Bridgewater Elementary bid package released on April 29, 2019.

#### March 2019

- Sal Bagley of Wold Architects and Engineers and Josh Cooper of Knutson Construction highlighted the activities of the Greenvale Park and Bridgewater core planning teams at the March 11th School Board meeting.
- The Greenvale Park core planning team met on Tuesday, March 12. GVP user groups began meeting on April 2.
- POC held its monthly meeting on March 26 and discussed the March 11th Board presentation, core team updates, Knutson's contractor meeting, change order limits, and next steps regarding Sibley core planning team.

#### February 2019

- The Greenvale Park core planning team meetings are scheduled Thursdays, February 7, 14, 21 and 28, 3:30 pm - 5:00 pm in the conference room at GVP.
- The Bridgewater core planning team meetings are scheduled Thursdays, February 7, 14, 21 and 28, 1:15 pm - in the conference room at BW.
- February 5th joint meeting between City of Northfield, Northfield Public School, Wold and Knutson to discuss city codes.
- The Bridgewater and Greenvale Park core planning teams met on Thursday, February 14. Both core teams will meet again on Thursday, February 21, and the Greenvale Park team will have an extended meeting due to a previous weather-related meeting cancellation.
- POC held its monthly meeting on February 2 and discussed the March 11th Board presentation, core team updates, communication processes & avenues, daycare concerns during the transition, and Bridgewater FF&E.
- The Greenvale Park core planning team met on Thursday, February 28.
- The Bridgewater core planning team has moved to the "user group" phase of planning and these groups are convening.

#### January 2019

- Finalize core planning team participants
- Scheduled core planning team meetings for new elementary school:
  - Tuesday, Jan 15 - kickoff event with the core planning team, architects, and construction management representatives
  - Tuesday, Jan 22 - tour elementary schools
  - Thursdays: Jan 31, Feb 7, 14, 21, 28 - core planning team meetings
- Schedule core planning team meetings for Bridgewater Elementary addition/renovation
- Schedule core planning team meetings for Sibley Elementary additions/renovation
- On January 22, the Greenvale Park core planning team toured McKinley Elementary in Owatonna, Rosa Parks Elementary in Mankato, Jackson Elementary in Shakopee and East Lake Elementary in Lakeville (ISD 196.)
- The next Greenvale Park core planning committee meeting is on January 31, 2019.

- Invitations for the Bridgewater Elementary addition/renovation core planning team were sent on January 23, 2019. The first Bridgewater core planning team meeting will be on February 7, 2019.
- Project Oversight Committee (POC) met on January 25 to review project timelines. POC will meet the fourth Tuesday of each month through completion of projects.