NORTHFIELD PUBLIC SCHOOLS Office of the Superintendent Memorandum

TO: Board of Education

FROM: Matt Hillmann Ed.D., Superintendent

RE: Table File Items for May 11, 2020, Regular School Board Meeting

V. Items for Discussion and Reports

C. Financial Update

Attached is financial information from Schools for Equity in Education.

VI. Consent Agenda

E. Personnel Items

a) Appointments

- 4. Leslie Miller Gordinier, 1.0 FTE Special Education Resource Room Teacher at Bridgewater, beginning 8/25/2020; MA, Step 8
- Melissa Roth, 1.0 FTE Special Education DCD Teacher at the High School, beginning 8/25/2020;
 MA, Step 9.
- 6. Summer 2020 Brochure Instructors-See attached

b) Increase/Decrease/Change in Assignment

- 5. Marissa Bernau, KidVentures Site Assistant Sub, add KidVentures Site Assistant for up to 40 hours/week at Bridgewater, effective 5/11/2020-9/4/2020; Step 2-\$13.56/hr.
- 6. Katherine Norrie, 1.0 FTE Art Teacher at the High School 8/31/2020-6/10/2021, change to ongoing effective 8/31/2020.
- 7. Dan Riesgraf, 1.0 FTE Health Teacher at the Middle School, change to .5 FTE Physical Education Teacher and .5 FTE Health Teacher at the Middle School, effective 8/31/2020.
- 8. John Sand, Physical Education Teacher at the High School, add Assistant Boys Basketball Coach at the High School, effective 11/16/2020; Level F, Step 1.
- c) Leave of Absence
- d) Retirements/Resignation/Terminations



Education Bills Side by Side Comparison

For the 2020 Legislative Session, only provisions with consensus between the Senate and the House will likely make it into the final education finance and policy bill.

Re	· · · · · · · · · · · · · · · · · · ·	solico i con a con	
f	Senate Education Coronavirus Relief Bill	House Education Finance Omnibus	House Education Policy Omnibus
#	SC7474-2	HF4542 (House Spending Target = \$0)	HF163
1	\$625,000 - Funds concurrent enrollment (college in the schools (CIS)) teacher training through the 18 Online program from Lakes Country Service Cooperative so high school teachers can get a master's degree recently required to teach concurrent courses. After FY23, \$375,000 of on-going funding will be provided through the state's general fund. (Note: SF4257 on this topic is authored by Chair Carla Nelson and is likely to be in final agreement.)	\$625,000 - Funds concurrent enrollment (college in the schools (CIS)) teacher training through the 18 Online program from Lakes Country Service Cooperative so high school teachers can get a master's degree recently required to teach concurrent courses. After FY23, \$375,000 of on-going funding will be provided through the state's general fund.	
2	-\$625,000 - Reduces the concurrent enrollment aid to districts to pay for the teacher training through 18 Online for FY 21, FY22, and FY23, restoring the funding after that. (Note: SF4257 on this topic is authored by Chair Carla Nelson and is likely to be in final agreement.)	-\$625,000 - Reduces the concurrent enrollment aid to districts to pay for the teacher training through 18 Online for FY 21, FY22, and FY23, restoring the funding after that.	
3		\$49,000 - Provides onetime funding for the Professional Educators Licensing & Standard Board (PELSB).	
4		\$30,000 - Provides on-going state aid to the tribal contract schools equivalent to the per-pupil funding public schools receive from the School Lands Trust Fund.	
5	Provides full funding for the 2019-20 school year adjusting funding streams that use various measurements such as student contact hours or bus route miles to calculate revenue.	Provides full funding for the 2019-20 school year adjusting funding streams that use various measurements such as student contact hours or bus route miles to calculate revenue.	
6	Includes the February 2020 forecast adjustments that sets the funding for the 2020-21 school year unless changed by future legislative action.	Includes the February 2020 forecast adjustments that sets the funding for the 2020-21 school year unless changed by future legislative action.	
7	Allows school districts to transfer unused revenue from different general education funds balances to pay for salaries and costs associated with moving to distance learning.	Allows school districts to transfer unused revenue from different general education funds balances to pay for salaries and costs associated with moving to distance learning.	

Γ		Increases the earliest that a school district may deliver a		
	ı	notice of an upcoming operating referendum election		
ı		from 30 to 45 days before the date of the election.		Increases the earliest that a school district may deliver a
		(Note: SF3475 was heard in the Senate on 4/29/20 with		notice of an upcoming operating referendum election
		strong support from Chair Carla Nelson and likely to be		from 30 to 45 days before the date of the election.
I.		in final agreement.)		
r		,	Requires school districts to pay hourly employees and	
			contract workers (i.e., paraprofessionals and contracted	
			bus drivers) based on their schedule hours from before	
L	9		the coronavirus shut down schools.	
r	_		Reduces the number of service days required for	
		• • • • • • • • • • • • • • • • • • • •	probationary teachers to get tenure by the number of	
1			days lost due to the coronavirus.	
F	_		Provides cash flow assistance to school districts that	
			cannot make debt service payments for school building	
1			bonds due to a delay in receiving property tax proceeds.	
F	_		Provides that student absences due to the coronavirus	
1	- 1		do not trigger a truancy referral.	
H	-	do not trigger a truancy referral.	Allows high school seniors to graduate and students to	
			-	
			move to the next grade level in fall by waiving certain	
1,	3		requirements around the required number of instructional	
H	-		hours, credits, and state graduation requirements.	
		· · · · · · · · · · · · · · · · · · ·	Waives state assessments and standardized testing	
1	4	requirements for the 2019-20 school year.	requirements for the 2019-20 school year.	
		Instructs MDE to direct the discretionary federal	Instructs MDE to direct the discretionary federal	
		coronavirus aid equitably to school districts to pay for the	coronavirus aid equitably to school districts to pay for the	
			cost associated with the transforming to distance	
1			learning.	
		Requires that teacher candidates who completed	Requires that teacher candidates who completed	
		·	coursework requirements but could not complete	
		required licensure exams due to coronavirus to receive a		
		•	provisional license and extends the time by six months	
		·	for teachers to meet the requirements to renew their	
1			license.	
r			Allows regional libraries to use telecommunications aid	
			to improve internet access and access to technology to	
1			assist in distance learning.	
r		Authorizes during distance learning, a school district can		
		continue to account for hours that an employee is paid in		
			the same salary and benefit categories in UFARS as	
1			before distance learning.	
1	0	before distance learning.	before distance learning.	

	Expands transportation aid to pregnant teens and teen	
	moms traveling to and from programs that provide	
	academic instruction and parenting training, while	
	providing high quality childcare. The program must have	
19	been established before January 1, 2018.	
	Eliminates the requirement that increases to	
	compensatory aid for children living in poverty must be	
20	spent on extended time.	
	Authorizes a fund transfer for the Marshall County	
21	Central school district.	
22	Authorizes a fund transfer for the Ogilvie school district	
	Requires the Duluth school district to develop a plan to	
23	sell a historic high school to a third party.	
	Reduces early childhood developmental screening aid by	,
	\$10,000 for FY2020 and increases aid by \$1,000 for	
24	FY21	
24		
25	Moves integration aid between FY20 and FY21. This	
25	change is revenue-neutral.	
	Makes an \$92,000 accounting adjustment to literacy	
	incentive aid because of incomplete testing results due	
26	to the coronavirus. This change is revenue neutral.	
Requires the inclusion of information on construct		
skilled trades into career counseling services in m		
and high school. The provision was agreed upon	ast	
27 session but failed to make it into the final bill.		
Extends the time a childcare provider who accepts		Extends the time a childcare provider who accepts early
learning scholarships has to earn a 3 or 4 star rati		learning scholarships has to earn a 3 or 4 star rating to
when over 40% of childcare providers have receive		when over 40% of childcare providers have received a
rating. Current law states providers must have a	3 or 4	rating. Current law states providers must have a 3 or 4
star rating by July 1, 2020 to be eligible to receive	early	star rating by July 1, 2020 to be eligible to receive early
learning scholarships. Note: this bill was heard in	the	learning scholarships. Note: this bill was heard in the
Senate Education Finance and Policy Committee	and is	House Early Childhood Committee and is likely to be part
28 likely to be part of the final agreement.		of the final agreement.
		Requires a school board's Worlds Best Work Force
		(WBWF) strategic plan to include strategies for providing
		student access to culturally relevant curriculum, practices
		that integrate inclusive and respectful learning and work
		environments, and promotes a culture that retains
29		racially, ethnically and linguistically diverse staff.
		Requires the WBWF advisory committee to make
		recommendations on strategies that will ensure inclusive
		and respectful curriculum and learning and work
30		· · · · · · · · · · · · · · · · · · ·
		environments. Allows school board members of a tribal contract school
		to receive training from the Minnesota School Board
31		Association (MSBA).

	Requires teachers and principals to be evaluated on their
	cultural competency as a part of teacher development
32	and evaluation and principal evaluations.
	Clarifies that contracts for fuel or transportation are not
	subject to the two-year term limitation for most school
33	district contracts for services or goods.
	Adds and expands requirements around culturally
	relevant, inclusive, and respectful environments and
	curriculums that must be included in achievement and
34	integration plans.
	Requires charter schools to comply with the open
35	bidding processes in the municipal contracting statute.
	Modifies several provisions related to the school trust
36	land director.
	Requires a student's record to include information on
	pupil withdrawal and services needed to mitigate
	inappropriate behavior when a student transfers to
37	another school district to avoid suspension or expulsion.
	Add the tribal nations community and education
	committee to the list that MDE must consult in the
38	creation of statewide academic standards.
	Requires school districts to allow American Indian
	students to wear regalia and objects of cultural
[39]	significance at graduation ceremonies.
	Sets a state goal of increasing teachers of color and
	American Indian at 2% a year. Requires PELSB to post
40	the goal and the percentages on its website.
	Requires Tier 1 and 2 teachers to be trained in mental
	illness the same as currently required of Tier 3 and 4
41	teachers when renewing their license.
	Allows school districts to conduct a stand-alone special
	education functional behavior assessment (FBA) without
42	performing a comprehensive evaluation.
	Allows special education students to participate in
43	ADSIS.
	Provides a process for school districts to dispose of
	student medications abandoned by families in the
44	nurse's office.
	Requires a school district to adopt and post a school
	meals policy that ensures a student eligible for free or
	reduced-price lunch is always served a lunch regardless
	of unpaid lunch debt. Requires meals to be served
	respectfully. Prohibits limiting student participation in
45	school activities due to outstanding lunch debt.

46	Aligns with federal guidance that a school district may not require a birth certificate to enroll in a public school.
47	Requires a majority of the parents on the American Indian parent advisory boards to be parents of American Indian students.
48	Clarifies that the English Learners Act applies to charter schools. Applies section prohibiting corporal punishment to charter schools.

Notes:

- * The Senate has did not produce an education finance or policy omnibus bill to compare with the House. It only heard an education coronavirus relief package. The Senate may accept more of the House provisions if the provisions are deemed bipartisan.
- * Single bills that were heard in both the Senate and the House could also be included in the final agreement. See the SEE 2020 Education-related Bill Summary
- * Provisions that are merely technical or clarifying in nature are not included.

COMMUNITY SERVICES

Summer 2020 Brochure Instructors

Victor Albrecht Kate McGrogan
American Red Cross Michelle Michaud
Doug Bengtson Minnesota Twins

Carly & John Born Erik Myran

Lukas Bruiher North Star Haidong Gumdo

Cannon River Sportsmen's Club Northfield Arts Guild

Community Services Staff

Concordia Language Village

Cornerstone on the Vermillion

Northfield Basketball Association

Northfield Skating School Staff

Northfield Tennis Association

Kevin Dahle Northfield High School Cheer Team Wesley Dayus Nfld High School Weightlifting Staff

Laura DeGroot Nate Page

Michael Detjen Prairie Fire Children's Theatre

Drama Lab Project ABLE Staff
Ashley Drobney Pure-Blend Bar-Bend

Sheriff Troy Dunn Renee Reinardy

Paul Eddy Ring the Bell Fitness

Shahar Fearing Steve Ryan

Four Winds Dog Training Darrell Sawyer

Dave Gilmore Kyle Scanlon, Northfield Golf Club

Peter Gittins Skyhawk Sports
Tracy Giza Sports Unlimited

Lori Hameister Heidi Streiff

Heartwork Yoga Studio Bubba Sullivan

Nick Hupton Thomsen Systems/Tech Academy

International Soccer Camp Carey Tinkelenberg

Jesse James Lanes Tim Torstenson

Marty Johnson Touchdown Club

Christopher Kauffield Richard Truman

Robert Knutson Uniquely Fit Lifestyle, LLC

Mad Science of Minnesota Watch Me Create
Zandra Malecha Mark Welinski

Sylvia Marccarelli Youth Enrichment League Staff