NORTHFIELD PUBLIC SCHOOLS Office of the Superintendent Memorandum

TO:

Board of Education

FROM:

Matt Hillmann Ed.D., Superintendent

RE:

Table File Items for February 26, 2018, Regular School Board Meeting

- V. Announcements and Recognitions
 - B. Northfield Forward Committee Report
- VII. Superintendent's Report
 - B. Items for Consent Grouping
 - 2. Personnel Items
 - a) Appointments
 - 3. Adam Karsko, 1.0 FTE Custodian at Greenvale Park and Sibley, beginning 03/12/2018; Step 3-\$17.07/hr.
 - 4. Caroline Sjoberg, Assistant Softball Coach-Hourly for 2.5 hours/day at the High School, beginning 03/12/2018-06/10/2018; \$18.00/hr.
 - b) Increase/Decrease/Change in Assignment
 - 2. Kristin Basinger, EA at the Middle School, add Summer PLUS Site Lead for 6 hours/day for 4 days/wk at Greenvale Park, effective 06/13/2018-08/03/2018; Step 4-\$17.04/hr.
 - 3. Stephanie Ennis, Full-time Teacher Substitute with the District, change to 1.0 FTE Grade 1 Teacher at Greenvale Park, effective 02/26/2018-06/07/2018; MA Step 2
 - 4. Tiffany Malecha, Teacher at Greenvale Park, add Targeted Services Teacher for up to 4.75 hours/day for 4 days/wk at Greenvale Park, effective 06/14/2018-08/02/2018; Yr. 5-\$27.73/hr.
 - 5. Amber Soderlund, Teacher at Sibley, add Targeted Services Teacher for up to 4.75 hours/day for 4 days/wk at Greenvale Park, effective 06/14/2018-08/02/2018; Yr. 2-\$27.11/hr.

3. Gift Agreements

^{*} Conditional offers of employment are subject to successful completion of a criminal background check and Prework screening (if applicable)



Committee Report

Board of Education

Name: Ellen Iverson

Committee: Northfield Forward

Date Submitted: 2/22/2018

Northfield Forward (formerly known as DEPAC) has continued its new approach. During the February 19th meeting, participants were divided into four groups to review and comment on the Evidence of Practice documents from all of the Professional Learning Communities (PLCs). So each group had 20 to 22 documents to review. Groups used the criteria: What is good; what needs to be improved in order to be understood; and bright spots.

In the larger group debrief, group members were enthusiastic about the opportunity to review and discuss these documents. It gave group members a wonderful perspective on the individual PLC goals, how the goals tie to building and district goals, and ways that student data is informing PLCs. The larger group discussed who the intended audience should be for these documents and whether a glossary of terms would be useful. Group members who are part of PLCs found the process helpful in thinking about how to improve goal setting and documenting for their own PLCs. Group members also had suggestions for how to adjust the Northfield Forward review process in future years.

NORTHFIELD SCHOOL DISTRICT GIFT AGREEMENT