

## Individual Healthcare Seizure Plan

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Public Schools 1.S.D. 659 MINNESOTA Effective Date				
	_		IRE DISORDER. THE INFORMA	
Student's Name:			Dat	te of Birth:
Parent/Guardian:				Cell:
Treating Physician:				
Significant medical his	story:			
SEIZURE INFORMA Seizure Type	TION: Length	Frequency	De	escription
- 71				1
Seizure triggers or wa	arning sign	s <u>:</u>		
Student's reaction to	seizure:			
BASIC FIRST AID: 0	CARE & C	OMFORT: (Pleas	se describe basic first aid proced	dures)
Does student need to If YES, describ  EMERGENCY RESP A "seizure emergency	oe process ONSE:	for returning st	udent to classroom	Basic Seizure First Aid:  ✓ Stay calm & track time  ✓ Keep child safe  ✓ Do not restrain  ✓ Do not put anything in mouth  ✓ Stay with child until fully conscious  ✓ Record seizure in log  For tonic-clonic (grand mal) seizure:  ✓ Protect head  ✓ Keep airway open/watch breathing  ✓ Turn child on side
Call 911 for transp  Notify parent or en  Notify doctor  Administer emerge	rse at oort to mergency o	contact		A Seizure is generally considered an Emergency when:  ✓ A convulsive (tonic-clonic) seizure las longer than 5 minutes  ✓ Student has repeated seizures withour regaining consciousness  ✓ Student has a first time seizure  ✓ Student is injured or has diabetes  ✓ Student has breathing difficulties  ✓ Student has a seizure in water
TREATMENT PROT	OCOL DU	RING SCHOOL	HOURS: (include daily and	d emergency medications)
Daily Medication		sage & Time of D		ide Effects & Special Instructions
Emergency/Rescue Me	dication			
	ribe magne	et use	<u> </u>	
SPECIAL CONSIDER	RATIONS	& SAFETY PRI	ECAUTIONS: (regarding scho	oı actıvıtıes, sports, trips, etc.)
Nurse's Signature:				Date:
Parent Signature:				Date: