NORTHFIELD PUBLIC SCHOOLS Office of the Superintendent Memorandum

TO:

Board of Education

FROM:

L. Chris Richardson, Ph.D., Superintendent

RE:

Table File Items for November 25, 2013, Regular School Board Meeting

VI. Items for Discussion and / or Reports.

1. <u>Continuous Improvement Plan Presentations – Bridgewater Elementary School and Northfield High School</u>.

Enclosed in the table file are the power point presentations for Bridgewater Elementary School and Northfield High School.

VII. Superintendent's Report

B. Items for Consent Grouping

- 2. Personnel Items.
 - a. Appointments *
 - 8. Susan Mary Nelson, .55 FTE READ 180 Long-Term Substitute Teacher at Bridgewater beginning on or about 12/09/2013 02/28/2014; Substitute Daily Rate of Pay. (no more than 15 consecutive days per teaching license)
 - 9. Activity Event Workers list attached.
 - b. Increase/Decrease/Change in Assignment
 - 6. Shelly Cole, Asst. Family Services Collaborative Coordinator at Community Services for 25 hours/week, change to 30 hours/week beginning 11/16/2013.
 - 7. Elliott Courchaine, Educ. Asst. Class IV at the Middle School for 5.07 hours/day through 01/03/2014, change to EA Class IV at the Middle School for 6.75 hours/day beginning 11/25/2013 06/06/2014.
 - 8. Claudia Roman-Jimenez, MSYC Site Assistant at the Middle School for 10 hours/week, change to MSYC Site Asst. for 6.25 hours/week; add Long-Term Substitute EA Class IV at the Middle School for 6.75 hours/day beginning 11/25/2013 12/20/2013. Effective 01/06/2014 Claudia will return to her hours as MSYC Site Assistant for 10 hours/week.
 - c. Leave of Absence
 - 1. Paula Baragary, FMLA Leave of Absence beginning 11/25/2013 through 12/06/2013.
 - d. Resignation
 - 1. Melissa Gregory, Educational Assistant at Sibley, resignation effective 11/22/2013.

3. Gift Agreement.

The Activities Office has received a \$1500 gift from Kregg and Elizabeth Hurlbert to be used toward upgrading and repairing the timing equipment at the swimming pool located at Northfield Middle School.

^{*}Conditional offers of employment are subject to successful completion of a criminal background check.

Bridgewater Elementary School

Site Improvement Plan 2013 - 2014

Our Mission

Empowering the learner; building foundations

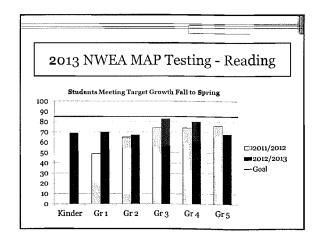
We strive to be a respectful, successful, safe community of high-achieving learners.

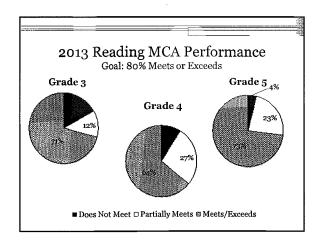
All students will demonstrate growth toward grade level proficiency or above in reading as measured by MCA and MAP assessments. All students will demonstrate growth toward grade level proficiency or above in math as measured by MCA and MAP assessments. All students and staff will promote a respectful, safe and welcoming environment.

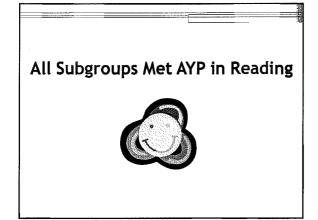
2012/2013 Student Achievement Goals

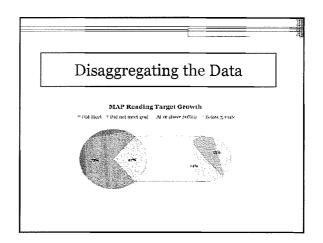
Reading

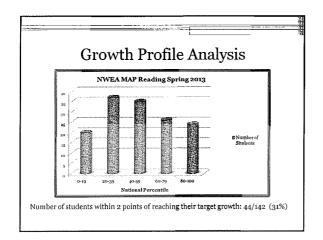
- ${*\mbox{$\stackrel{\bullet}{$}$}}*$ 85% of students will meet fall to spring individual growth target on the Spring 2013 MAP test
- ❖ 80% of students grades 3-5 will meet or exceed standards on the MCA test





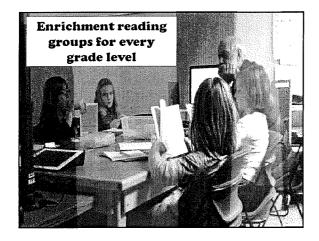






Action Steps with Targeted Impact

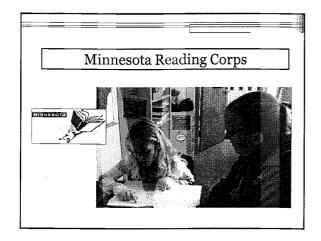
- Individual data conferences with teachers and grade level data retreats
- · Challenge reading groups
- Reading flex groups in every grade level 4 days per week
- Words Their Way Grades K-5
- Use of volunteers and Foster Grandmas
- Continued student interventions through the Summer PLUS program $\,$

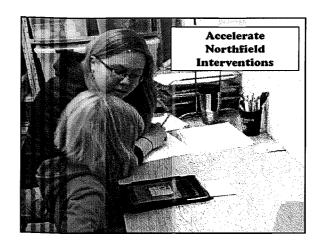


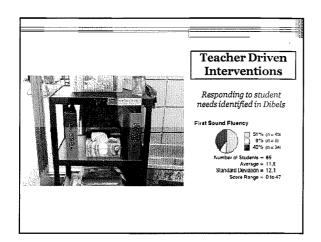
Response to Intervention Year 2

Reading

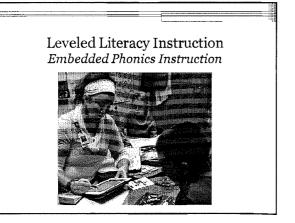
- Minnesota Reading Corps
- Accelerate Northfield RtI Tutors seeing 24 students for researched based interventions 4 days a week
- Piloting iPad reading intervention
- Reading fluency and early literacy interventions
- Touchphonics

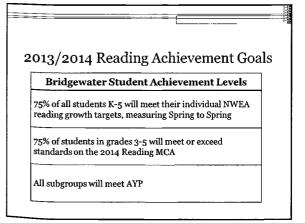


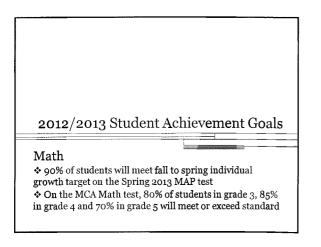


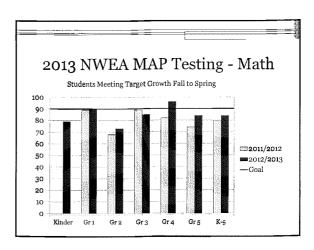


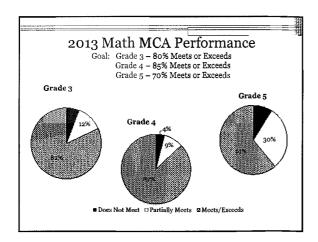


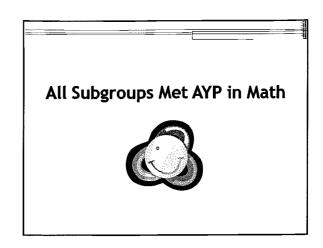


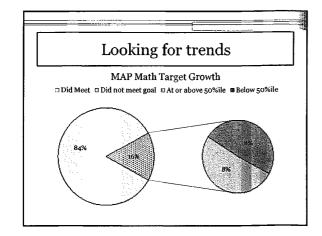


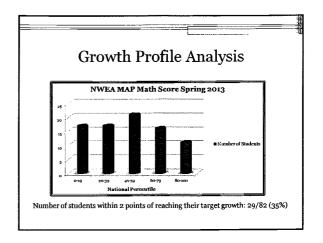






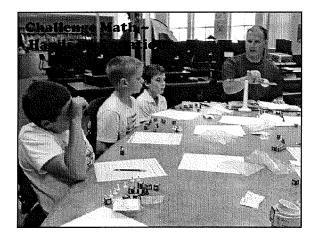


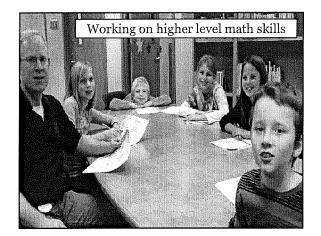




Action Steps with Targeted Impact

- Individual data conferences with teachers and grade level data retreats
- Challenge math groups in every grade level
- Math flex grouping 4 days a week in 4^{th} and 5^{th} grade
- Minnesota Math Corps
- Xtra Math with at-home component

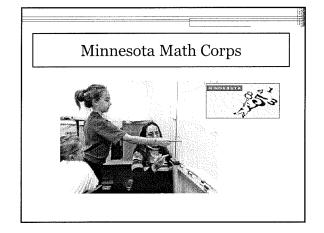


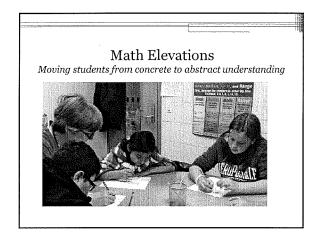


Response to Intervention Year 2

Math

- Minnesota Math Corps
- Math Elevations
- Foundational skill interventions
- Fact fluency interventions





2013/2014 Math Achievement Goals

Bridgewater Student Achievement Levels

85% of all students in grades K-5 will test within 2 points or surpass their individual growth target on the Spring 2014 Math MAP

Proficiency Levels on Math MCA:

Grade 3: 82%

Grade 4: 85% Grade 5: 70%

All subgroups will meet AYP

Bridgewater Climate Goals

All students and staff will promote a respectful, safe and welcoming environment

Bridgewater Climate – 2012/2013 Goal Review

Goal	Result
Conference attendance will remain at or above 96% participation by on e or both parents.	96% Attendance
In completing the climate survey, 95% of parents will agree that they are informed about their child's progress.	95% of parents agree
In completing the fall and spring survey, 93% of students will agree that they follow the Bridgewater behavior guidelines of work, respect, belong and safety.	95% of students agree

Bridgewater Climate - 2012/2013 Goal Review (cont)

Goal	Result
In completing the climate survey, 95% of staff will agree that they supportive of their colleagues.	97% of staff agree
In completing the climate survey, 95% of staff will agree that they contribute to a positive climate at Bridgewater.	100% of staff agree
Reduce the number of fix-it plans by 10%.	Fix it plans reduced by 23%

Bridgewater Climate - 2013/2014

Goals

Conference attendance will remain at or above 95% participation by one or both parents.

In completing the climate survey, 95% of parents will agree that they are informed about their child's progress.

85% of students will receive no more than one fix-it plan for the school year following the Bridgewater behavior guidelines: Work, Respect, Belong.

Bridgewater Climate - 2013/2014 (cont)

Goals

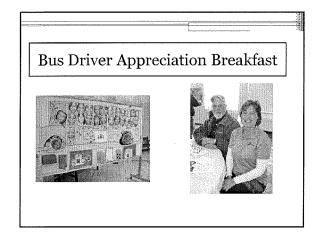
In completing the climate survey, 95% of staff will agree that they are supportive of their colleagues.

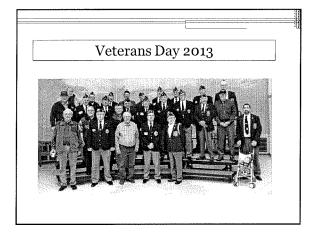
In completing the climate survey, 95% of staff will agree that they contribute to a positive climate at Bridgewater.

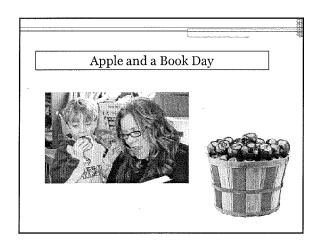
Reduce the number of fix-it plans by 5%.

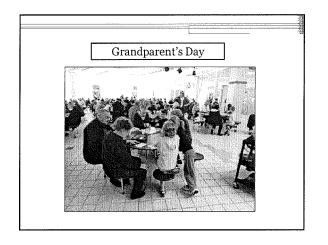
Climate Action Plan Steps

- •Bus Driver Appreciation Breakfast
- •Grade level parent events
- •Veterans Day Assembly
- •Grandparents Day
- •Staff Climate Builders
- •Skylert communication system







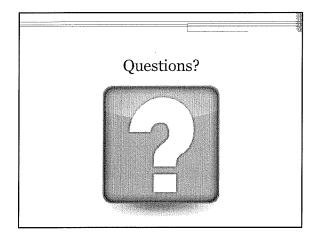




2013/2014 Staff Development

- Using Benchmark testing materials and data to guide instruction
- Effective use of EDM online resources
- Strengthening our core instruction
- · Staff team building





Northfield High School

Empowering Learners; Discovering Purpose

Site Improvement Progress Report 2012-13

Site Improvement Plan 2013-14

2012-13 - Year in Review



- 2 Goals
 - To improve school climate
 - To improve student achievement

Climate Goal Progress Report

- - Focus on 3 themes:
 72% of students believe they feel empowered at NHS.
 - 89% of students believe they feel safe at NHS.
 89% of students believe they having a place at NHS.
- Continuing concerns:

 11% of Students not feeling "safe" at NHS.
- Staff had 2 or fewer connections down to less than 7 students overall but 21% of students believe they had 1 or 0 connections, which is a significant gap.
 Implications for 2013-14:
- Further address where/when students feel empowered, safe, and have a place at NHS.
- Be intentional with staff and students to define more clearly what a "connection" means at NHS.

Student Achievement Goal Progress Report

- ☑ Demonstrating increased proficiency for all students in the essential learning's...as measured by passing rates...

 - ☑ PLCs ☑ 9th Grade Academy
 - ☑ Seminar 10
 - ☑ Structured Study Centers
 - ☑ Reading 10
 - Ø Reading 11
 - ☑ Standards Biology
 - ☑ Standards Chemistry



Student Achievement Progress Report

Passing Rates:

- 2009-2011 (2 year period): 85% of all students
- 2011-2012: 88% of all students
- 2012-2013: 93% of all students



Implications



- Work toward zero percent student failure rate.
- Broadened System of Interventions so that our Multi-Tiered System of Supports (MTSS) complement the elementary RtI implementation which will include Positive Behavioral Interention Systems (PBIS) and Standards Based Grading.

Site Improvement Plan 2013-14

- Objective: Northfield High School will have in place a building wide systematic intervention plan that meets the instructional needs of our students at their instructional level.
- Evidence of Need: 7% of students at NHS failed one class or more during the 2012-13 school year
- - We will demonstrate increased proficiency for all students in the essential learning of all content areas with an increase from 93% to 94% as measured by passing rates in each discipline's assessments by June, 2014.

Plan 2013-14

- Objective: We will improve school climate.
- Evidence of Need: Spring 2013 data indicates that 21% (123 students) believe they have fewer than 1 or 0 connections here at NHS. From the same survey, 11% (61) students believe that there is no place in the building they felt they belonged.
- Goal: We will increase student connections so that 81% of students indicate they have 2 or more connections to staff and 91% of students indicate there is a place where they belong at NHS. We also want to improve school climate so that 90% of students indicate they are "very satisfied" or "satisfied" as a student at NHS.

And How Will We Get There?

- Student Achievement

 - PLC's 9th Gra 9th Grade Academy
 - Structured Study Centers
 - Seminar 10 PBIS

 - Standards-Based Grading
 - Multi-Tiered Systems of Suppor
 - Reading 10
 - Reading 11 Standards Biology
 - Standards Chemistry
- Climate
- Respect Retreat
- Student checklist activity PRIDE student group







2013-14 NHS Site Council

- Kyle Eastman Music
- Rachel Hoffelt Math
- Karna Hauck Art
- Jeanne Hanzlik Science ■ Kevin Dahle - Social St
- Shari Karlsrud FACS
- Joel Leer Admin
- Lori Rosmiller W Lang
- Jaci McKay English
- Lisa Battaglia -Academy/Special Ed.
- Ron Zoromski Industrial Technology
- Mark Ensrud Guidance



NORTHFIELD HIGH SCHOOL

1400 Division Street South Northfield, MN 55057 ph 507.663.0630 • FAX 507.645.3455 www.nfld.k12.mm.us

To:

Human Resources Tom Graupmann

From: Date:

November 22, 2013

RE:

Event Workers (Job ID #1526)

I recommend for hire all individuals listed below:

Rachel Palermo
Jaclyn McKay
Rachel Hoffelt
Alissa Jorgensen
Patricia Baker
Richard Guggisberg
Emileana Graupman

Richard Guggisberg Emileana Graupmann Brent Rauk Richelle Kruger

Jan Ensrud Lori Christophersen Brenda Niebuhr

Jody Saxton West Jennifer Lompart Tony Mathison

Corrine Oian
Sheryl Docken
Amy Stowe
Amy Klein
Barry Vig
Laura Kay Allen
Dwayne Cowdin
Noel Tetreault
Michael Garlitz

Zeebo Karuouso Michael O'Donnell Jon Rieber Paulson Barbara Budd Robert Benson Jacalyn Moon
Linda Wasner
Elliot Courchaine
Ann Schmidt
Renae Schuster
Karen Collins
Linda Kovach
Amber Iwanski
Debra Pack
Mauricio Lozada

Mauricio Lozada Renell Pettinelli Sarah Van den Akker Stephen Cade

Stephen Cade
Bob Sulivan
Mary Boyum
Thomas Graupmann
Raymond Coudret

Kiwi Bielenberg Chad Kageyama Meosha Dinwiddie Sherri Goehring Dale Ness Brent Dack Kenneth Persons Paul Bernhard Suzanne Pasch Mark Kieke Andrew Yurek

Christopher Graupmann

NORTHFIELD HIGH SCHOOL Activities Office

TO:

Chris Richardson

FROM:

Tom Graupmann

DATE:

November 23, 2013

RE:

Gift Agreement

Enclosed please find a gift agreement in the total amount of \$1,500.00 from Kregg and Elizabeth Hurlbert; to be used toward upgrading and repairing the Middle School Swimming Pool's timing equipment.

If this meets your approval please pass it on to the School Board for their acceptance.

Thanks!

cc Joel Leer

NORTHFIELD SCHOOL DISTRICT GIFT AGREEMENT

This agreement made this 25th day of Novem	aber, 2013
by and between Kregg Hurlbert	
hereinafter the "Donor", and Independent School Di	strict No. 659, Northfield Minnesota,
hereinafter the "District", pursuant to the District's p	
follows:	,,
	•
TERMS	-
The donor (Kregg Hulbert) agrees to give the distric the cost of repairs to the timing system at the Northf	
_Elisabe	Donor (for husband,)
Ву:	
Ellen Iverson (C	hairperson of the Board of Education)
	on of the School Board on the <u>25</u> day of, 20 <u>/3</u> .
INDEP	ENDENT SCHOOL DISTRICT No. 659
Ву:	
	Clerk