

## **Policy 603 - Curriculum Development, Implementation and Delivery**

- I. In accordance with with M.S. 120B.11 and Policy 616 - School District System Accountability, the District maintains a cyclical Program Improvement Process of assessment, development, implementation, and measurement that annually reviews and plans for improvement of curriculum, instruction, and assessment, including state graduation standards (M.S. 120B.11, Subd.2).
- II. All required instructional programs, as designated in Policy 648 - Instructional Programs, participate in the Program Improvement Process.
- III. The School Board is accountable for all curriculum and in that capacity assigns the responsibilities in IV below.
- IV. Responsibilities:
  - A. The Superintendent, through his or her designee, is responsible for:
    1. Development and implementation of procedures related to the Program Improvement Process that comply with federal and state law and rule, and reflect best practices in the field of curriculum development including opportunity for input from district and building administrators, teachers, students, parents, community, and field professionals.
    2. Approving curricula for implementation in the District.
  - B. Principals, under the supervision of the Superintendent, are responsible for monitoring implementation of the District curriculum.
  - C. Teachers, under the supervision of Principals, are responsible for delivering the District curriculum directly to students.

Policy 603 Adopted: 9/27/04

Policy Revised:

School Board  
INDEPENDENT SCHOOL DISTRICT 659  
Northfield, Minnesota

### *Cross References:*

Policy 616 - School District System Accountability

Policy 648 - Instructional Programs

### *Legal References:*

M.S. 120B.11

M.S. 120B.11, Subd. 2