

DISTRICT OFFICE

1400 Division Street South Northfield, MN 55057 PH 507.663.0600 • FAX 507.663.0611 www.northfieldschools.org

SPECIAL SERVICES PROGRAMS

Northfield Public Schools provides support to students through a full range of special service programs. Students with special needs may be provided services in the regular classroom, through individualized instruction in a resource room, in special classes, in special day schools, or in residential schools, homes or hospitals. A team of regular and special education personnel works with parents to determine the type of education best fitted to meet the learner's individual needs.

For those students who qualify, an individualized educational plan is developed cooperatively between parents and school staff. Special services are available to students who qualify in the areas of:

Autism Spectrum Disorder
Deaf – Blind
Deaf Hard of Hearing
Development Cognitive Disability
Developmental Delay – Ages 3-6
Developmental Delay – Birth through Age 2
Emotional / Behavioral Disorder
Other Health Disabilities
Physical Disability
Severe Multiple Disability
Specific Learning Disability
Speech / Language Impairment
Traumatic Brain Injury
Visual Impairment

If you think your child (age birth through 21) may be in need of special services, contact your child's school principal or the District's Director of Special Services at 507.645.3410. Birth-Age 5 referrals should contact Help Me Grow at 1.866.693.GROW (4769) or http://helpmegrowmn.org/HMG/Refer/index.html.

Additional services are also available to students who qualify in the areas of Limited English Proficiency and Title I. If you suspect that your child may be in need of these services, contact the Director of Teaching and Learning at 507.645.3436.

State of Minnesota and Federal funds (including PL 108-446, Individuals with Disabilities Education Improvement Act of 2004) are used to help support these special programs. Parents and community members may review applications, reports, and evaluations of District activities supported by these funds.