| I am in Control of | I am | in | Control | of |
|--------------------|------|----|----------------|----|
|--------------------|------|----|----------------|----|

- Who I talk to
- When I speak
- Who I speak with
- Who's space I get into

| NAME | | | |
|----------|------|------|--|
| | | | |
| TEACHER_ | | | |
| | | | |

At the end of each day or beginning of next day the teacher/check-in monitor will:

- greet the student
- review results and fill in the chart accordingly
- congratulate student success and/or review expectations for self control /situational procedures as needed
- show the student the 5 reward bucks that can be earned in the future, attach to chart, and place them in the designated spot

All 5 reward bucks will be earned by the student if he practices self control by raising a hand to offer a response, not beginning side conversations during whole group instruction/quiet time, or physically invading other's space while they are working.

However, if the student talks to or touches others while they are working or during instruction time, the teacher will give the signal and withdraw 1 reward buck. This procedure continues throughout the day in the various classroom settings. Reward pad bucks can be redeemed for student use with the classroom teacher or the check in monitor. A list of rewards will be created by the student.

| | ☺ | ☺ | ☺ | ☺ | ☺ | ☺ | ☺ | ☺ | ☺ | ☺ | © | ☺ | 0 | ☺ | ☺ | ☺ | ☺ | ☺ | ☺ | ☺ | ☺ |
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| 5 | | | | | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | | | | | | | | | |
| Date | | | | | | | | | | | | | | | | | | | | | |