| I am in Control of | : |
|--------------------|---|
|--------------------|---|

- What I say
- When I speak
- Who I speak with



| NAME | | | |
|----------|--|------|--|
| TEACHER_ | | | |
| _ | | | |

At the end of each day or beginning of next day the teacher/check-in monitor will:

- greet the student
- review results and fill in the chart accordingly
- congratulate student success and/or review expectations for self control /situational procedures as needed
- show the student the 5 behavior bucks that can be earned in the future, attach to chart, and place them in the basket

All 5 behavior bucks will be earned by the student if he/she practices self control by raising a hand to offer a response, while not blurting in whole group settings or beginning side conversations during whole group instruction/quiet time.

However, if the student blurts out, the teacher will give the signal and withdraw 1 behavior buck. This procedure continues throughout the day in the various classroom settings. If the student loses all 5 behavior bucks before the end of the day, the teacher will tally additional incidences using a negative balance. Behavior bucks can be redeemed for student use with the classroom teacher (predetermined reward).

| | (3) | © | © | (1) | (3) | (3) | (3) | \odot | (3) | (1) | (1) | 0 | ☺ | ☺ | 0 | © | 0 | (3) | (1) | \odot | © |
|------|-----|---|---|-----|-----|-----|-----|---------|-----|-----|-----|---|---|---|---|---|---|-----|-----|---------|---|
| 5 | | | | | | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | | | | | | | | | | |
| -1 | | | | | | | | | | | | | | | | | | | | | |
| -2 | | | | | | | | | | | | | | | | | | | | | |
| -3 | | | | | | | | | | | | | | | | | | | | | |
| -4 | | | | | | | | | | | | | | | | | | | | | |
| -5 | | | | | | | | | | | | | | | | | | | | | |
| | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| Date | | | | | | | | | | | | | | | | | | | | | |