

Purpose

The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the District strategic plan, that inspire action and align efforts for student growth and achievement.

2016-17 School Improvement Plan Goals Review and Key Reflections

Goal	Results
Northfield Middle School will have an increase of 5% of all students in grades 6, 7 and 8 who show positive growth on their State MCA Reading and Math Test during the 2016-17 school year.	(Data available publicly in August.)
Northfield Middle School will decrease the achievement GAP with our FRP students by 10% in Math and Reading in grades 6, 7, and 8.	
Northfield Middle School will increase the number of students who know what the acronym NMS PRIDE stands for by 10%, as reported through a school survey.	All 5 letters=57%, which did not meet our goal. However, the number of students knowing at least one of the letters: P=80%, R=82%, I=73%, D=70%, E=70% suggests we are moving in the correct direction. Other questions asked about school climate showed a slight downward trend from Fall to Spring. Not surprising, but something to work on.
Northfield Middle School will increase the number of students who participate in at least one Middle School sponsored activity, during the 2016-17 school year by 5%. Activities can meet before, during or outside the school day.	The number of students who participate in some form of activity is holding steady at around 68% of our student body. <u>Other Data:</u> Number of activities participating in at NMS 0=31% 1=32.9% 2=19.5% 3+=16.1%

Key Reflections:

- Giving staff permission to try something different and permission to fail is a key to moving the needle.
- People are ready to ask the questions, **“What if,” “Why” and “What can we do about it.”**
- People are not afraid of the data ... they want to know what it says and how they can use it to have a positive effect on learning.
- NMS PRIDE needs to be re-energized each year for students and staff so it continues to have a positive effect on our culture.

2017-18 School Improvement Plan Goals, Strategies and Evaluation

Goal	Strategies	Evaluation
Northfield Middle School will have an increase of 5% of all students in grades 6, 7 and 8 who show positive growth on their State MCA III Reading and Math Test during the 2017-18 school year.	<ul style="list-style-type: none"> • Review 2017-18 goals that our SIT and Staff approved. • Celebrate good news from 2016-17. • Continue to look at Web Based Reading Options. • Monitor and adjust as needed MTSS interventions. 	<ul style="list-style-type: none"> • MCA, MAP data will be our main form of a summative evaluation on how we are doing. • Formative assessments through the PLC process and MTSS will give us an idea if we are heading in a positive direction.

<p><i>Strategic Plan Alignment: “Robust core subject instruction” and “Equitable opportunities and support for all career and college paths.”</i></p>		
<p>Northfield Middle School will decrease the achievement GAP with our FRP students by 5% in Math and Reading in grades 6, 7 and 8, as measured by the 2018 MCA data.</p> <p><i>Strategic Plan Alignment: “Robust core subject instruction” and “Equitable opportunities and support for all career and college paths.”</i></p>	<ul style="list-style-type: none"> • Meet with Language Arts PLC to discuss GAP data and brainstorm why we are getting the results and what we can do to make a change. • Do the same as above with EL and Special Education. • Continuing our work with MTSS addressing this goal. 	<ul style="list-style-type: none"> • MCA, MAP data will be our main form of a summative evaluation on how we are doing. • Formative assessments through the PLC process and MTSS will give us an idea if we are heading in a positive direction.
<p>Northfield Middle School will sponsor at least one student activity a quarter that will help in building a sense of community, as measured by our PRIDE Survey given in the spring of each year.</p> <p><i>Strategic Plan Alignment: “Building and fostering relationships – commitment to social/emotional health for all” and “Equitable opportunities and support for all career and college paths.”</i></p>	<ul style="list-style-type: none"> • Videos on Morning news teaching PRIDE, Behavior Matrix and Basics. This is an annual item that needs to continue. • Increase the number of PRIDE videos throughout the year. • All school activities/events will take place 4 or more times during the year. 	<ul style="list-style-type: none"> • A student survey will be given to students in the Spring asking them questions about school climate and if the middle school has a community feeling to it.
<p>Northfield Middle School will look to increase the number of students and families who feel the transitions between grades was a positive and helpful experience by 3% each of the next 3 years. 2017-18 will be a baseline year for the middle school.</p> <p><i>Strategic Plan Alignment: “Building and fostering relationships – commitment to social/emotional health for all.”</i></p>	<ul style="list-style-type: none"> • A survey will be given to students and families at the end of September. • Present survey results during a staff meeting and then brainstorm ideas on how we can improve the transition between grades, during another staff meeting. • Create an action plan with our student support team, based on staff feedback and survey results. 	<ul style="list-style-type: none"> • 2017-18 will be a baseline year. • Comparing the results from 2017-18 and 2018-19 will give us data on how we did and what areas still need some adjustments.