

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: John Bade, Rafael Estrella

School: Northfield Middle School

Baseline/Beginning Data: 0% as we have not presented specific learning targets as a focus of our instruction

PLC Team SMART Goal: We will increase the understanding and recognition of the Middle School Art learning targets of 6th, 7th, and 8th grade students so that 75% will demonstrate the ability to identify learning targets for each of our units as measured by teacher observation, classroom and individual discussions, and project proficiency by June 2018.

SMART Goal Focus: Visual Arts

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Robust core instruction.

Current Progress Data: We are still in the process of determine and defining the specific learning targets as we teach each unit.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
Power points for each unit. Facilitating mindful instruction centered around each learning target to encourage meaningful discussions and learning. Monitoring and adjusting learning targets as needed through teacher observations.	As we continue to develop and implement our learning targets, and based on our observations, we are intrigued by the idea of generating a pre and post test for each of our grade levels revolving around the learning targets. We would like to finish collecting data, before making a final decision on creating any type of test, as our aim is always to provide meaningful learning opportunities. Would a test accomplish that?	Continue current practices

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Darrell Sawyer, Curt Mikkelsen

School: Northfield Middle School

Baseline/Beginning Data: Although not exactly a measurement of current events, our students were given a place location pre-test at the beginning of the year. Students were asked to identify 100 various states and countries using a multiple choice format. The average score was a 44%. This data, along with ongoing formative assessments in the area of current events, have shown a need for increased student awareness in place location as well as knowledge of current events.

PLC Team SMART Goal: We will increase our students' knowledge and awareness of world current events so that 80% of 8th grade students will demonstrate awareness of 85% of current events as measured by a short quiz given each semester.

SMART Goal Focus: World Current Events

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Robust core instruction.

Current Progress Data: Using "Google My Map" a feature of the Google platform, we have made increased efforts to this year to not only talk about current events, but map them out. We recently assessed the students' recognition of these events both domestically and internationally. The results were outstanding! Students scored an average of 95.18%. We will continue with this process for the second semester and quiz them again at the end of the school year.

Has your PLC made progress on your SMART goal? Yes, we have met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
We are not only discussing current events when they happen, but we have implemented the practice of also mapping them out online in the "Google My Map" feature in Google. Students enjoy doing this and the benefit is that all the places we map out are in one place, their Google Drive account. It is basically an online current events map journal.	We are very pleased with the process we have chosen this year as well as the student results. We will continue to implement these strategies moving forward and assess our students again in the spring to measure our overall effectiveness.	Celebrate your success!

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Paul Stanaway, Mark Johnson

School: Northfield Middle School

Baseline/Beginning Data: Our Vocabulary scores and Pacer Test results

PLC Team SMART Goal: 80% of our eighth grade students will pass the Phy. Ed. Vocabulary test. 80% of our Phy. Ed students will be in the healthy fitness zone.

SMART Goal Focus: Phy. Ed Vocabulary and Pacer Test Results

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Building and fostering relationships - commitment to social/emotional health for all.

Current Progress Data: Ongoing data throughout the year.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
Continue to stress the importance of the Phy. Ed Vocabulary and healthy fitness practices.	After quarter one 91% of students were in the healthy fitness zone or above in the Pacer Test. Phy. Ed. Vocabulary is in continuation.	Continue current practices

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Lori Peterson, Jenny Link, Deb Seitz, Kris Geissler

School: Northfield Middle School

Baseline/Beginning Data: Our student's data ranges from 60-70% success in meeting their organizational skills and work completion goals.

PLC Team SMART Goal: We will increase the organizational skills of our students in the EBD and NB programs so that 90% of our students will demonstrate adequate progress towards goals relating to organization and work completion, as measured by progress towards their IEP objectives by May 2018.

SMART Goal Focus: Organizational Skills

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Robust core instruction.

Current Progress Data: Currently our students with organizational and work completion goals have met 70% of their goals.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
Daily work reviews with individual students: Increase's student awareness of tasks. Classroom display of current work for each class and grade level: Increases student awareness of tasks. Behavior plans for students with chronic late/missing work: Shows promise, however data is insufficient at this time. Alternate methods of recording and tracking assignments (paper pencil planner and work completion, increased parental contact: Our students are not always successful with the Skyward/Schoology assignment tracking.	As we have made progress overall, we will continue the current practice. Student behaviors strongly impact progress, therefore adding additional students to behavior plans for work completion will be explored.	Continue current practices.

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Ethan Freier, Heather Olivier, Cathy Penning

School: Northfield Middle School

Baseline/Beginning Data: We administered a pre-test in October. The percentage of students that met our SMART Goal were:

Orchestra in 2 sections (33% and 24%)

Band in 2 sections (30% and 31%)

Choir in 4 sections (39%, 33%, 33% and 13%)

PLC Team SMART Goal: We will increase Note Identification (solfege in choir), Piano Keyboard Identification & Key Signature Identification of 6th Grade music students so that 80% will demonstrate 80% or higher as measured by a post-test by June 1, 2018.

SMART Goal Focus: Music Reading

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Robust core instruction.

Current Progress Data: We plan to administer a post test by June 1, 2018. We are currently utilizing music theory.net, worksheets and other online resources to help our students reach our PLC SMART Goal. We have all seen progress made by our students.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
musictheory.net, worksheets and other online resources	We are on track for meeting our goal. Band and choir students are using musictheory.net with increased difficulty parameters throughout the year. Orchestra students are continuing through a music theory curriculum that was created utilizing worksheets and music theory readings.	Continue current practices; Modify current practices.

## **Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement**

Names of Team Members: Dan Kust, Mark Langevin

School: Northfield Middle School

Baseline/Beginning Data:

Unit 1 (Lesson 1-2): 10.2/19 (53.86%)

Unit 1 (Lesson 3-4): (11.2/18) 62.14%

Unit 2 (Lesson 1-3): 9.58/20 ((47.9%)

Unit 3 (Lesson 1-3): 8.88/20 (44.4 %)

PLC Team SMART Goal: We will increase comprehension of science vocabulary of 6th grade students so that the average of all students will demonstrate a 30 percent accuracy increase from pretest to post-test as measured by vocabulary test given at the end of each unit.

SMART Goal Focus: Vocabulary Development

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Robust core instruction.

Current Progress Data:

Unit 1 (Lesson 1-2): (16.18/19) 85.15 % from pre- to post-test average score increased by 31.29 %. This met our goal of increasing average score by 30%

Unit 1 (Lesson 3-4): (15.31/18) 84.94%

Average gain was 22.8% (Goal was 30% gain)

Difficult to achieve 30% gain with the high pretest scores. Seems kids have a good background knowledge with states of matter

Unit 2 (Lesson 1-3): (15.4/20) 77% Increase of 30%

Unit 3: No data as of this time

We have met our SMART goal 2/3 times.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
Provided science labs that directly related to vocabulary terms during each unit: Lesson focused on vocabulary development.	The students who start with low pre test scores, still seem unable to achieve the 30% growth we are trying to achieve with our instruction. These students need more differentiated activities that will give them more time with the material. These students are not preparing outside of the classroom, like the average students, so we will need to prepare more activities for all students that will be completed during class time. We will plan to use more of the iPad technology to differentiate.	Continue current practices.

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Tammy McDonough , Craig Croone

School: Northfield Middle School

Baseline/Beginning Data: Last year we scored below expected school performance on 4 benchmarks: water cycle, length of day, moon phases, and eclipses.

PLC Team SMART Goal: Students will score near or above expected school performance on all Earth Science benchmarks on MCA III.

SMART Goal Focus: Science

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7 and 8 who show positive growth on their State MCA III Reading and Math Test during the 2017-18 school year.

Current Progress Data: We identified and reviewed the benchmarks, created a survey on elementary science content, administered the survey, analyzed the data from the survey, and reviewed the data with administration.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
We have taught each of the 4 identified benchmarks. We will continue to reinforce these benchmarks throughout 2nd semester.	Through our survey, we identified gaps in our student's science experiences. At a school level, we are working on developing strategies for increasing their experiences with the 4 identified benchmarks. At the district level, we are hoping to see more vertical alignment of science standards.	Continue current practices.



## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Amy Allin and Katrina Meehan

School: Northfield Middle School

Baseline/Beginning Data: Our baseline data was quarterly pre-tests. First quarter, 4% of 7th grade science students earned 70% or higher. Second quarter, 28% of students scored 70% or higher on the pretest.

PLC Team SMART Goal: We will increase students' science skills and knowledge so that the percentage of students scoring 70% or higher on quarterly pre-tests is increased by 50% or more on quarterly post-tests.

SMART Goal Focus: science

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal. Robust core instruction.

Current Progress Data: On the quarter 1 post-test, 90% of the students scored 70% or higher. On the quarter 2 post-test, 85% of students scored 70% or higher.

Has your PLC made progress on your SMART goal? Yes, we have met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
We have used differentiated assignments, targeted review for tests, and extra practice card sorts, etc. in our rooms and some support staff rooms.	Although our strategies appear to be working with most students, approximately 9% of seventh graders are not significantly improving. Most of these students receive special services at school, yet our interventions do not seem to be making as much impact as we would hope. Amy is going to try working with the after school program. We are not sure what else to try.	Celebrate your success!

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Chris Howard

School: Northfield Middle School

Baseline/Beginning Data: In 2016-2017, we increased students' understanding of Spanish vocabulary (as set forth in the books adopted by the district) so that 88% of Amistades students demonstrated an average score of 80% or higher as measured by vocabulary tests that they completed throughout the academic year.

PLC Team SMART Goal: We will increase students' understanding of Spanish vocabulary (as set forth in the books adopted by the district) so that 80% of Amistades students will demonstrate an average score of 80% or higher as measured by vocabulary tests that they complete throughout the 2017-2018 academic year.

SMART Goal Focus: Spanish - acquisition of new vocabulary

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Robust core instruction.

Current Progress Data: As of right now, we have increased students' understanding of Spanish vocabulary (as set forth in the books adopted by the district) so that 97.5% of Amistades 8 students have demonstrated an average score of 80% or higher as measured by vocabulary tests that they have completed throughout the academic year.

As of right now, we have increased students' understanding of Spanish vocabulary (as set forth in the books adopted by the district) so that 94.7% of Amistades 7 students have demonstrated an average score of 80% or higher as measured by vocabulary tests that they have completed throughout the academic year.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
<ul style="list-style-type: none"> <li>-Provided vocabulary lists to students</li> <li>-Reviewed these lists with students</li> <li>-Had students complete crosswords to practice this vocabulary</li> <li>-Had students translate sentences (in a variety of tenses) using this vocabulary</li> <li>-Had students read these sentences in class</li> </ul>	Students are on pace to meet the SMART goal. We will continue to use the instructional practices described above throughout the rest of the academic year.	Continue current practices.

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Monika Burkhead, Linda Kovach, Alysha Lundquist, (Rhea Mehrkens is on maternity leave until fall of 2018).

School: Northfield Middle School

Baseline/Beginning Data: We administered the Fall 2017 Reading/Writing Survey. Our results are as follows: 76.8% of the students enjoy reading; 58.8% view themselves as readers and 81% of the students read every day. 68.3% of the students enjoy writing; 39.5% view themselves as writers and 5.3% write every day.

PLC Team SMART Goal: Northfield Middle School will have an increase of 5% of all students in grades 6 who show positive growth on their State MCAIII Reading Test during the 2017-18 school year.

SMART Goal Focus: Reading

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7 and 8 who show positive growth on their State MCA III Reading and Math Test during the 2017-18 school year.

Current Progress Data: We administered the Reading Plus Benchmark II during the week of January 8, 2018. According to the results 65% of students (in Kovach's reading classes in periods 1-6) made gains. On the motivation section, the data also revealed students continue to value reading and have high interest in it. In addition, we have narrowed the gaps below grade levels 4 and 5.

Has your PLC made progress on your SMART goal? No, we have not seen progress toward this goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
We implemented an internet-based individualized reading program called Reading Plus. Students access it on their iPads. This program reinforces reading efficiency along with comprehension. Students can challenge themselves from a grade range of 2nd grade through college. It offers something for all readers. On average, students	We will continue to use Reading Plus and have students complete 3-4 SeeReaders per week. We will continue to use mentor texts to enhance writing skills and practices.	Modify current practices.

<p>need to accomplish 3-4 SeeReaders each week. The students have a variety of choice of books surrounding many different genres. In addition, in writing classes (Teams 1 and 2) have utilized mentor texts. Mentor texts allow us to model and enhance quality writing.</p>		
---	--	--

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Erin Brush, Tina Dokken

School: Northfield Middle School

Baseline/Beginning Data: Fall 2017 MAP 21% of 7A are predicted to meet standards.

PLC Team SMART Goal: We will increase the predicted percentage of Pre-Algebra 7A students likely to meet standards on the spring 2018 math MCA, to 30% on the winter 2018 MAP, up from 21% on the fall 2017 MAP.

SMART Goal Focus: Math

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7 and 8 who show positive growth on their State MCA III Reading and Math Test during the 2017-18 school year.

Current Progress Data: Winter 2018 MAP 14 % of 7A are predicted to meet standards.

Has your PLC made progress on your SMART goal? No, we have not seen progress toward this goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
Lesson notes. Schoology quizzes for instant feedback. Pre-test is something new we added to see what they still didn't know how to do before they started the practice tests. Once we saw those results on Schoology, we would work with that student on correcting their pre-test questions they got wrong. Then they would have more success on the practice tests. Previous years we would catch their lack of understanding, or forgetting after they took the test. Lesson videos help students after they get home and forget what they learned. Active learning, which includes lesson note participation (showing answers on iPad towards teacher) and activities (e.g. rolling dice) geared around the lesson concept.	Focus on developing strategic small groups working together (fast processors, medium and slow). Target students with low pre-test scores. Target partially meets students. Communicate with special ed teachers, MTSS, Will, Youth center the students who are partial or do not meets. Continue to work with Hope distribute scores to students and goal set.	Reflect and rewrite the SMART goal.

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Dan Meyers, Peter Maus, Kelly Hebzynski, Laura Ann Talbot Peterson

School: Northfield Middle School

Baseline/Beginning Data: Our current 8th graders scored as 7th graders on the spring MCA 2017 Math test as follows: 26.6% Exceeds, 38.1% Meets, 20.3% partially meets, 5.9% DNM, 9% (32 students,) No Score.

PLC Team SMART Goal: We will increase MCA scores in Mathematics of previous year's students so that 0% will demonstrate a decline as measured by the MCA Math TEST by Spring 2018.

SMART Goal Focus: Math

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7 and 8 who show positive growth on their State MCA III Reading and Math Test during the 2017-18 school year.

Current Progress Data: Our current 8th graders scored 64.7% exceeds or meets and we have 35.3% targeted as our population we are working with to meet in the spring of 2018 on the MCA MAP MATH test. Our goal is a 0% decline from where they were in 2017. We are teaching the current 8th grade standards to work toward progress of this goal, we will not have a picture until the MCA spring 2018 Math test is given.

Has your PLC made progress on your SMART goal? No, we have not seen progress toward this goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
We are currently teaching the 8th grade Math standards. We are aligning our 8th grade curriculum to the 8th grade standards. We are working to follow the same 8th grade pacing. We are emphasizing a push on academic mathematical vocabulary and using the Frayer Box to teach vocabulary. We are implementing our new curriculum in our Algebra A classes. We will give a targeted MCA review to all our 8th grade students.	We will continue to progress towards all our 8th grade students covering the material of the 8th grade math standards.	Modify current practices.

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Amy Tacheny & Chris O'Neill & Rebecca Lorang

School: Northfield Middle School

Baseline/Beginning Data: Many students did not include key vocabulary in their A-Z book at the beginning of the year to showcase what they had learned from that unit of study.

PLC Team SMART Goal: We will increase the key vocabulary that demonstrates content knowledge as used in the year-long Minnesota A-Z book of 6th grade Minnesota studies students so that 80% of students will demonstrate proficiency using key vocabulary as measured by the completed pages of the Minnesota A-Z book by May 2018.

SMART Goal Focus: Social Studies

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Robust core instruction.

Current Progress Data: Most students, now, incorporate at least 3 key words and ideas into their paragraphs. Additionally, their sentence structure improved too.

Has your PLC made progress on your SMART goal? No, we have not seen progress toward this goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
Word Web brainstorming, classroom experiences, Quizlet lists and quizzes,	We have spent a great deal of time on our common pacing since this is the first year of our PLC Team. We will continue to emphasize vocabulary and continue utilizing some of the practices above.	Refine data collection to better inform practice

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Anne Jarvis, Rachael Langer, Diane Frederick, Dan Myers

School: Northfield Middle School

Baseline/Beginning Data: 54% of our 6th graders are at the Basic level or higher in the IM quantiles at the beginning of 6th grade.

PLC Team SMART Goal: We will increase math quantile performance levels of all 6th grade students so that 70% will demonstrate Basic or higher performance levels as measured by the Imagine Math benchmark assessment by May 2018.

SMART Goal Focus: Math

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7 and 8 who show positive growth on their State MCA III Reading and Math Test during the 2017-18 school year.

Current Progress Data: 63.5% of our 6th graders are at the Basic level or higher in the IM quantiles at the midpoint of the school year.

Has your PLC made progress on your SMART goal?: Yes, we have partially met our SMART goal

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
Custom made pathways on the Imagine Math program and weekly requirements to finish lessons in IM.	We are pleased with the growth that has been shown by our students. We will continue our current practices as well as implement different incentive programs to keep our students focused and motivated.	Continue current practices; modify current practices.



## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Jerdee, Ann and Weiland, Jane

School: Northfield Middle School

Baseline/Beginning Data: We will use their MCA Reading scores from spring of 2017 as our baseline data.

PLC Team SMART Goal: We all increase reading scores of all 8th grade students so that all will demonstrate 5% growth as measured by MCA Reading test by spring of 2018.

SMART Goal Focus: Reading

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7 and 8 who show positive growth on their State MCA III Reading and Math Test during the 2017-18 school year.

Current Progress Data: This will be measured in the spring with MCA 2018 Reading scores.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
--We created two student study guides for a novel unit and a drama unit. These study guides closely reflect reading standards. --We updated and revised the directions on our non-fiction Newsela assignments. The directions are now more user-friendly and these assignments align thematically with our literature units. --We revamped our SSR (Silent Sustained Reading) program. Students now have more time to choose books, read during class on Fridays, and respond. Our SSR assessments focus on	We look forward to seeing the MCA Reading scores in the spring of 2018.	Continue current practices.

reading standards and ask students to creatively show knowledge of their quarterly book. --We explicitly taught poetry concepts and terms that align with reading standards.		
---	--	--

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Heather Kuehl, Jan Ensrud

School: Northfield Middle School

Baseline/Beginning Data: MCA Scores from Spring 2017 (for our current students)

PLC Team SMART Goal: Northfield Middle School will have an increase of 5% of all students in grade 7 who show positive growth on their State MCA III Reading and Math Test during the 2017-18 school year.

SMART Goal Focus: Reading

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7 and 8 who show positive growth on their State MCA III Reading and Math Test during the 2017-18 school year.

Current Progress Data: Reading Plus weekly data and Benchmark 2 Assessment

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
--Implementation of weekly in-class Reading Plus instruction time --Individual student conferencing to discuss Reading Plus progress --Whole-group remediation as needed based on Reading Plus data	--According to Reading Plus Benchmark 2 Assessment data, over 75% of our students have shown positive growth and made gains in reading proficiency levels at the mid-point of this program. --We have also seen significant growth in comprehension levels, vocabulary levels, and reading rates. --We are excited about the positive impact this program is having on our students. --Next steps include maintaining high levels of participation and motivating students to complete the program to fidelity before the end of the school year.	Continue current practices.

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Michelle Steele, Mary Harrity-Davidson

School: Northfield Middle School

Baseline/Beginning Data: 95%, 96%, 100%, 95%, and 95% were the numbers scored on the quiz for each class it was given to.

PLC Team SMART Goal: We will increase students' knowledge of the basic vocabulary terms for physical fitness of all 7th grade students so that 80% of 7th grade students will demonstrate a score of 80% or better as measured by the vocabulary physical fitness test by June 2018.

SMART Goal Focus: Physical Education district wide is working on common core physical fitness terminology.

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Robust core instruction.

Current Progress Data: Students will be given another terminology quiz in the spring.

Has your PLC made progress on your SMART goal? Yes, we have met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
Displayed poster boards with the Terms on them in various locations. Used the terms daily in class instruction and small quizzes were given on Schoology to the students on basic rules and terms.	Students are understanding the basic terms used in everyday physical activities, but do need to be reminded. May expand on the terminology piece and continue to develop small quizzes on Schoology for upcoming activities.	Celebrate your success!

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Natalie Amy and Rose Turnacliiff

School: Northfield Middle School

Baseline/Beginning Data: Our targeted students are not represented by parents/guardians at parent conferences and often do not respond to report cards, phone calls, or emails from the school and/or classroom teachers.

PLC Team SMART Goal: We will increase parent/guardian contact of MTSS and Will Program students so that 75% of the parents/guardians surveyed respond by May 2018.

SMART Goal Focus: Parent/Guardian Engagement

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Building and fostering relationships - commitment to social/emotional health for all.

Current Progress Data: We emailed the surveys to the parent/guardians. The initial response was poor, the Will Program only received 5 completed surveys of the 33 that were sent out, MTSS Reading received 7 completed surveys of the 34 that were sent out.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
Natalie Amy: The Will Program focuses lesson plans and skill development that encourages students to engage in conversations with parents/guardians. All students know that the teacher will contact parents/guardians throughout the year with concerns or if necessary. Student satisfaction surveys were completed in December.  Natalie Amy: 85% of parents/guardians have not	Natalie Amy: Send email to parents/guardians again, give paper copies to students to give to their parents/guardian, mail the survey directly to the parent with a return envelope as an additional option to get the survey back to the teacher. Continue to encourage students to engage in conversations with parents/guardian. Look at possible data correlations between grades, survey responses and test scores. Have individual discussions with students whose parent/guardian	Modify current practices.

<p>completed the survey on the first round. It will be important to try again via email and also use additional means of getting the survey out to parents/ guardians.</p> <p>Rose Turnacliff: MTSS Grades are posted on Skyward with added comments to help students and parents understand what can be done for an improved grade. Reading Plus instructional summaries are printed at the end of each quarter and sent home with students to share with parents. Students understand that parents/guardians will be contacted for concerns or praises.</p> <p>Student satisfaction surveys were conducted in December through Skyward. Parent satisfaction surveys are required for the ADSIS funding for MTSS. Parent surveys were written and then translated into Spanish. Any students with parent/guardian email addresses received an electronic message with a Google form at the bottom. Students with no email listed received a paper copy (Spanish or English) to take home and then bring back to class.</p> <p>Rose Turnacliff: Of the 34 emails sent, there were 7 responses within two days. One of the fifteen paper surveys was returned by a student for a 16% return rate. 84% of the parents/guardians have not returned either the paper survey or responded to the email.</p>	<p>hasn't completed the survey to find a different method or option. Collaborate with SST for ideas.</p> <p>Rose Turnacliff: Resend the emails to parents/guardians and/or ask students to take a paper copy home and return in envelope. Can try mailing a copy of the survey home and have the student return it to class.</p> <p>Talk with students privately about why the survey is not completed/returned to see if we can eliminate some roadblocks or gain a better understanding of the parental/custodial role in guiding the student through school.</p> <p>Work with Student Support staff, including Joan Lizaola for insight and additional parent/guardian contact.</p> <p>Send home a grade slip or Reading Plus print out with a paper survey- closer to the end of the year. Give the student survey again and compare the data.</p> <p>Look at possible data correlations between grades, survey responses and test scores.</p>	
--	--	--

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Mark Voitalla, Terry Ryberg, Steve Taggart (shared)

School: Northfield High School

Baseline/Beginning Data: Both the high school and middle school enrollment in T & E increased in school year 2016-17 to school year 2017-18. Will this trend continue?

PLC Team SMART Goal: To increase program enrollment in Technology & Engineering by 15% for the 2018-19 school year by marketing, student awareness, and improving curriculum in graphics, woods, machining, and autos.

SMART Goal Focus: Student enrollment in Technology & Engineering, improving curriculum.

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Equitable opportunities and support for all career and college paths.

Current Progress Data: We will know after student registration for the 2018-19 school year.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
Woods I curriculum has changed along with our graphics program	Continue to provide dynamic and relevant curriculum that will provide success for students as they pursue their career and college plans.	Continue current practices.

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Rebecca Lorang, Jenny Jones

School: Northfield Middle School

Baseline/Beginning Data: Students ranged from a 3.0 to a 4.4 on the writing portion of the Spring 2017 ACCESS test.

PLC Team SMART Goal: We will increase the writing proficiencies of EL students grades 6 through 8 so that 80% of students will demonstrate a writing increase of 1 point as measured on the WIDA ACCESS assessment by Spring 2018.

SMART Goal Focus: Writing

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Robust core instruction.

Current Progress Data: Using the WIDA rubric, we scored students on a personal narrative they composed during a Writer's Workshop. Based on our scoring, the majority of students scored in the range of 3.5-4.5. Our RAELs (Recently Arrived English Learners) scored in the 2.5-3.5 range.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
Using the Writer's Workshop model was an intensive way to focus on growing writing skills and by implementing the Lucy Calkins method, students went through the five phases of writing from drafting to publishing. Throughout each step, we did mini-lessons to teach writing strategies such as figurative language, beginning and ending a story, and sequencing events.	We will continue to use the Writer's Workshop model as we introduce other writing genres including poetry, biography, and persuasive writing.	Continue current practices.



## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Steve Taggart, Jackie Magnuson

School: Northfield Middle School

Baseline/Beginning Data: A survey was given to FACS and Technology/Engineering students at the middle school and 71% knew what PRIDE stands for and looks like in a lab environment.

PLC Team SMART Goal: We will increase the Knowledge of Pride of 7th and 8th grade FACS and Technology/Engineering students so that 80% will demonstrate a working and functional knowledge of PRIDE as measured by quarterly surveys by May of 2018.

SMART Goal Focus: PRIDE

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Building and fostering relationships - commitment to social/emotional health for all.

Current Progress Data: With a survey given to students that represented what PRIDE looked like in a lab environment, 82% have proficient knowledge of what PRIDE looks like in a lab environment.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
We have been busy making visuals for our projects/units. We have also done intentional lessons on what PRIDE looks like in a lab environment. We also want to make "Lab Basics" posters that area specific for our areas/labs.	This has led to a conversation about self-directed learning. We want to explore what it might look like to have students do more self paced/self directed learning.	Continue current practices; modify current practices.

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Heather Stanton Ims, Rachael Hudson, Jenny Streefland, Cori Yamry

School: Northfield Middle School

Baseline/Beginning Data: In the early spring of 2017, 77% of students reported feeling connected to school.

PLC Team SMART Goal: We will increase building connectedness of staff and students, so that the majority of students (70% or more) will report feeling connected as demonstrated on our student survey by June 2018.

SMART Goal Focus: Connectedness

Building/Program Goal Alignment: Northfield Middle School will sponsor at least one student activity a quarter that will help in building a sense of community, as measured by our PRIDE Survey given in the Spring of each year.

Current Progress Data: At the end of the year in June 2017, we had 74% of students reporting that they felt connected at NMS. We will survey students again in the spring.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
Two Pep Fests, Weekly morning videos, Mental Health Awareness Month, 6th grade Parent Summit night, 6th grade presentations (Boys and Girls groups), FBI Presenter for all 6th-8th grade, Welcome back after breaks, lunchroom activities. Upcoming: 8th grade Fun Fest, Courage Retreat.	We are on track to meet our goal of 70% connectedness by the end of the year. We've found that student connectedness tends to decline as the year goes on. We will continue with our upcoming events: welcome back activities, smoothies, 8th grade Fun Fest, 7th grade Courage retreat, and mental health awareness month.	Continue current practices.

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Lisa Hovden and Earl Weinmann

School: Northfield Middle School

Baseline/Beginning Data: Last year's Defining Moment Project Assessments

PLC Team SMART Goal: We will increase student recognition of the components of quality reflection of 7th grade social science students so that 80% will demonstrate challenging and contextualized reflection as measured by one of four reflective projects to be produced by the first week of June, 2018.

SMART Goal Focus: Challenging Reflection: learners are challenged to move from surface learning, to deeper and more critical thinking through the use of thought provoking strategies by the teacher; Contextualized Reflection: reflection is contextualized when it "corresponds" to the course content, topics and experience in a meaningful way.

Building/Program Goal Alignment: Northfield Middle School will look to increase the number of students and families who feel the transitions between grades was a positive and helpful experience by 3% each of the next 3 years. 2017-18 will be a baseline year for the middle school.

Current Progress Data: Ongoing: Not enough data available due to the fact that we had to realign our scope and sequence goal due to Mrs. Hovden's extended absence.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
We introduced the concepts that are associated with our goal during our first unit on historiography. In subsequent units, we have continually emphasized and modeled the principles of challenging and contextualized reflections. In May of 2018, the students will be given 3-4 options to demonstrate how they have internalized and interpreted the principles of challenging and contextualized reflection. 1. Defining Moment speech	The data from last year's Defining Moment speech has shown us that we need to expand our summative assessment to differentiate learning. We believe that in order to achieve our SMART goal, it is imperative that we widen our SCOPE of summative assessment projects to be more inclusive in a manner that recognizes the multi-faceted nature of reflection.	Continue current practices.

2. What it Means to be Human speech 3. Reflective poster presentation 4. Act of Altruism project		
--	--	--