



2015-16 Site Progress Report and 2016-17 Site Improvement Plan Northfield Middle School

Site Vision Statement:

Preparing for success in a dynamic world.

Site Statement for Collective Commitments:

- We acknowledge the variety of levels of our students in order to help them achieve their potential.
- We recognize the strengths of our diversity of program and opportunities for students in academic, the arts, and activities.
- We establish and maintain high and consistent expectations of students.
- We are aware of and are interested in the social and emotional welfare of our students.
- We encourage students to develop as learners and citizens in our school community.
- We develop young minds, challenge all students to excel and provide guidance when they encounter challenges.
- We recognize positive accomplishments of students and staff to enhance school pride and individual accomplishments.

Site Improvement Team Members:

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Reviewed by Staff: Signature _____ (Signed by Jenny Streefland) Date _____ 10-4-16

Final Approval by
Site Improvement Team: Signature _____ (Signed by Greg Gelineau) Date _____ 10-4-16

Final Approval by
Superintendent: Signature _____ (Signed by Matthew Hillmann) Date _____ 10-5-16

Northfield Middle School

Site Improvement Objective #1:

Site Improvement Objective: To provide the flexibility necessary for all secondary Profession Learning communities (PLC's) to set meaningful goals that reflect their area of expertise.

New/Continuing Objective: New

Length of Objective: 1 year

Which Year: 2015-16

District or DEPAC Strategy/Strategies Supported:

- Strategic Plan Stewardship - We will consistently demonstrate good stewardship by analyzing information, prioritizing needs and managing our financial, physical and human resources to support our mission.
- Strategic Plan Climate- We will create and strengthen an environment that fosters mutual respect, responsibility and rigor, and ensures the right to physical, emotional and intellectual safety for every person.
- Strategic Plan Communications/Partnerships - We will build and strengthen bridges of open communication that engage staff, students, families and communities as effective partners in education.
- Strategic Plan Curricular Outcomes - We will implement a consistent, comprehensive and challenging set of curricular outcomes that reach and engage all learners.
- Strategic Plan Diversity - We will implement plans and practices that foster full participation by all learners and that address issues that include, but are not limited to, race, gender, culture, religion, sexual orientation, language, disabilities and socio-economic factors.
- DEPAC 2014-15 Assessment - We will partner with community agencies that serve students by providing meaningful data support, emphasizing key transitions young people make on the “cradle to career” continuum.
- DEPAC 2014-15 Assessment - Students, teachers, and parents will collaborate by using a broad range of student information to select individual approaches for personal growth, aligned with student strengths and challenges.
- DEPAC 2014-15 Teaching and Learning – The District will implement consistent standards-based grading strategies and procedures at the elementary level, and continue studying standards-based grading at the secondary level during 2014-15.
- DEPAC 2014-15 Student Services - The District will establish specific behavioral expectations, train staff, and teach pro-social behaviors to all students that promote respect, responsibility and self-regulations.
- DEPAC 2014-15 Student Services - The District will foster school connectedness amongst students, families, and staff promoting mutual respect and enhancing emotional health.

Measurable Evidence of Need:

Only Mathematics, Reading and Science teachers are able to directly align their SMART goals with MCA Data.

Student SMART Achievement Goal:

1. Northfield Middle School's 2015-16 MCA Mathematics results will be 15% higher than the Minnesota state average.
2. Northfield Middle School's 2015-16 MCA Reading results will be 15% higher than the Minnesota state average.

2014-15 Action Plan Completion Details:

Task No.	Tasks	Done	Not Done	Evidence of Completion if Completed
1	All full time staff will participate in a one-hour late start on Wednesday's during the 2015-16 school year for professional learning communities.	X		All of the middle school PLC's submitted an Evidence of Practice document both at mid-year and the end of the year.
2	Opportunities to learn from peers in other departments in secondary buildings.	X		The Middle school participated in joint PLC's three times with our high school colleagues. The reviews were mixed on if staff felt these had value.
3	Staff development on formative and summative assessments.	X		During the 2015-16 school year the middle school participated in an all day professional development day that helped connect data to classroom practice.

Which of these steps were especially powerful?

The PLC process is one that can and has driven curriculum decisions. During the 2015-16 school year the middle school staff felt the all day workshop was the most beneficial. This being said, most of the PLC's took the information they learned was brought back and put it into practice.

What implications do this year's results have for 2015-16?

This is a goal that will be discontinued. Over the years it was thought that buildings needed a general goal to allow curricular areas that had a difficult time connecting with Math and Reading and alternative. We are moving in the direction of student growth combined with school climate goals gives all PLC's options.

2015-16 Site Progress Report

Northfield Middle School

Site Improvement Objective #2:

Site Improvement Objective: MTSS coaches will look at multiple forms of data to monitor and adjust individualized learning so students who fall in the bottom 20th percentile in Mathematics and Reading will show academic progress.

New/Continuing Objective: New

Length of Objective: 1 year

Which Year: 2015-16

District or DEPAC Strategy/Strategies Supported: (Delete all strategies that are not applicable)

- Strategic Plan Stewardship - We will consistently demonstrate good stewardship by analyzing information, prioritizing needs and managing our financial, physical and human resources to support our mission.
- Strategic Plan Curricular Outcomes - We will implement a consistent, comprehensive and challenging set of curricular outcomes that reach and engage all learners.
- Strategic Plan Diversity - We will implement plans and practices that foster full participation by all learners and that address issues that include, but are not limited to, race, gender, culture, religion, sexual orientation, language, disabilities and socio-economic factors.
- DEPAC 2014-15 Assessment - Students, teachers, and parents will collaborate by using a broad range of student information to select individual approaches for personal growth, aligned with student strengths and challenges.
- DEPAC 2014-15 Teaching and Learning - The District will continue the implementation of a system of academic and behavioral interventions (RtI) at the elementary level, and begin implementing that system at the secondary level in 2014-15.
- DEPAC 2014-15 Teaching and Learning - The District will provide curricular and staff development support in the implementation of the tablet initiative using the Substitution, Augmentation, Modification, and Redefinition (SAMR) model.

Measurable Evidence of Need:

Last year the data showed that we had 22% students in Math move up a proficiency level and 29% in Math. The data also showed that 35% of our MTSS students showed at least 5% growth and 33% in Reading. This year we have restructured the program with different criteria and increased the number of courses we offer. We feel having the percentage for the proficiency level lowered to a more realistic level is appropriate, but we still feel the high percentage for growth is realistic.

Student SMART Achievement Goal:

1. 50% of the students identified by the Northfield Middle School's MTSS coaches will improve from "does not meet standard" to "partially meets standard" or from "partially meets standard" to "meets standard" on the MCA III Mathematics and Reading tests.
2. 75% of the students identified by the Northfield Middle School's MTSS coaches will show positive growth on the MCA test, when compared to their 2014-15 score.

2014-15 Action Plan Completion Details:

Task No.	Tasks	Done	Not Done	Evidence of Completion if Completed
1	Look at student data and find students who meet criteria set by ADSIS in Mathematics and Reading.	X		The middle school created classes of 6 th , 7 th and 8 th grade students to give them individualized instruction in Math and Reading. These courses were in addition to their regular Math and Reading/Language Arts classes.
2	Students will have 12 data points every 7 weeks.	X		This was a requirement for ADSIS funding. Both our Math and Reading MTSS classes had a minimum of 7 points every week.
3	MTSS coaches will combine group instruction with individual instruction.	X		The middle school Math and Reading MTSS class began the year with using a web based program that individualized student instruction (compass). By mid-year our math classes switched to another program (Think Through Math). These programs were just one part of the course.

Which of these steps were especially powerful?

All three of these are equally powerful. Our results showed that we made very good progress with several students. Below are our results for the 2015-16 school year:

Based on 64 students in grades 6, 7 and 8

72% of MTSS Math students showed positive growth

49% of MTSS Math students met or exceeded their expected growth score

29% of MTSS Math students move up an achievement level

Based on 41 students in grades 6, 7 and 8

71% of MTSS Reading Students showed positive growth

60% of MTSS Reading students met or exceeded their expected growth score.

38% of MTSS Reading students moved up an achievement level

What implications do this year's results have for 2015-16?

We are pleased with these results and will continue to offer our MTSS classes. What we did find is that 6th grade students did not succeed at as high of a rate as 7th and 8th grade students. Because of this we will have 6th grade MTSS students have class every day vs. every other day as we did in 2015-16. Another adjustment is in Reading only where we have switched to Success Maker for our web based individualized learning tool vs. Compass that was used last year.

Northfield Middle School

Site Improvement Objective: #3

Site Improvement Objective: To build Science skills by making sure all grades are teaching the standards in a sequence that will allow students to be prepared to take the MCA III Science test in 8th grade.

New/Continuing Objective: New

Length of Objective: 1 year

Which Year: 2015-16

District or DEPAC Strategy/Strategies Supported:

- Strategic Plan Curricular Outcomes - We will implement a consistent, comprehensive and challenging set of curricular outcomes that reach and engage all learners.
- Strategic Plan Diversity - We will implement plans and practices that foster full participation by all learners and that address issues that include, but are not limited to, race, gender, culture, religion, sexual orientation, language, disabilities and socio-economic factors.
- DEPAC 2014-15 Assessment - Students, teachers, and parents will collaborate by using a broad range of student information to select individual approaches for personal growth, aligned with student strengths and challenges.

Measurable Evidence of Need:

Last year we met our goal to exceed the state average by a minimum of 5%. This year our 6th, 7th and 8th grade teachers are collaborating even more and we would like to see the gap between the state and Northfield Middle School increase.

Student SMART Achievement Goal: Northfield Middle School's 2015-16 MCA III Science results will be 8% higher than the Minnesota state average.

2014-15 Action Plan Completion Details:

Task No.	Tasks	Done	Not Done	Evidence of Completion if Completed
1	Crate a list of students who meet the criteria to be invited to participate in the Plus Program	X		Prior to the start of the 2015-16 school year administration, with the assistance of the plus teachers looked at data and spoke with 7 th grade teachers to generate a list of students that would benefit from a specialized program that worked on organization, study skills and a alternate delivery system.
2	Plus classes will offer seminar tie every week in one of the two classes. This will teach students problem solving and collaboration skills.	X		Plus classes were able to not only offer seminar, but also most students had their Science teacher for a study hall. This allowed the teacher to give students extra time when students struggled.

3	Grade 6, 7 and 8 th grade teachers will work to align standards and work on vocabulary to better prepare students to take the MCA III Science test in 8 th grade.	X		All 3 grades have done a nice job with looking at the standards and creating a list of agreed on vocabulary that will help students be more successful. We will not truly know if this has helped until the 2017-18 school year when this past years 6 th grade take the MCA III Science test in 8 th grade.
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Which of these steps were especially powerful?

I am not sure any of the 3 had a large effect on our MCA results. I do believe students were more successful in their science class because of all three action plans, but not finding direct evidence that any of them had an effect on our results.

MS proficiency= 53.6%

State proficiency= 47.5%

6.1% higher than state

(5.3% higher in 2015)

What implications do this year's results have for 2015-16?

Due to a large 2016-17 8th grade class we were not able to offer our Plus classes this year. After two years of trying to increase our percentage we will be focusing more on our FRP students and giving them more opportunities to learn outside of the Science class. 7th and 8th grade Science teachers created learning tools for the iPad and did a demonstration for special education teachers and our after school staff.

2015-16 Site Progress Report

Northfield Middle School

Site Improvement Objective #4:

Site Improvement Objective: To improve the Middle School Climate by creating a culture of PRIDE (Prepared, Respect, Integrity, Dependability and Excellence) and connectedness.

New/Continuing Objective: New

Length of Objective: 1 year

Which Year: 2015-16

District or DEPAC Strategy/Strategies Supported:

- Strategic Plan Climate- We will create and strengthen an environment that fosters mutual respect, responsibility and rigor, and ensures the right to physical, emotional and intellectual safety for every person.
- DEPAC 2014-15 Student Services - The District will establish specific behavioral expectations, train staff, and teach pro-social behaviors to all students that promote respect, responsibility and self-regulations.
- DEPAC 2014-15 Student Services - The District will foster school connectedness amongst students, families, and staff promoting mutual respect and enhancing emotional health.

Measurable Evidence of Need:

Now that the middle school is in the first year of fully implementing PBIS (Positive Behavior Interventions and Supports), we need to use this program as a spring board to creating a culture of that students are connected and acknowledge for doing great things.

Student SMART Achievement Goal:

1. We will show an increase in the number of students that feel that Northfield Middle School promotes respectful behavior in students by 10%, as reported by a survey given to students 3 times during the 2015-16 school year.
2. We will increase the number of students that feel they have at least one adult at school they can talk with when they have a problem by 10%, as reported by a survey given to students 3 times during the 2015-16 school year.

2014-15 Action Plan Completion Details:

Task No.	Tasks	Done	Not Done	Evidence of Completion if Completed
1	The middle school PBIS team will create and implement a recognition program for students and staff.	X		Administration has committed finances to be used for recognizing students for showing their NMS PRIDE. The middle school Site Improvement team and student council have also supported the program as well. We did golden ticket drawings one time a month.
2	The middle school will visually display expectations and positive messages	X		The middle school has both behavior matrixes and basics posted throughout the building and many classrooms have them as well. We also took advantage of a grant from HCI to

	throughout the building.			purchase banners that are now displayed through the building and administration purchased wall clings for the main office and conference room. Students and staff also received water bottles with the logo NMS PRIDE on them.
3	Student support services and administration will create a survey to give all 3 grades to collect data on climate and connectedness.	X		We did create a survey that gave us information on how many students felt respectful behavior was being promoted and how many students felt a connection with at least one adult. The survey was sent out to students via Schoology 3 times during the year. The data was difficult to evaluate and we will need to make an adjustment for the 2016-17 school year. We had a high participation level and a surprisingly high percentage of students who felt connected and knew what the acronym PRIDE stood for. Participation took a large drop with each additional survey and I felt even though the results were still positive, it was not a large enough sample to analyze.

Which of these steps were especially powerful?

I believe the visual “branding” of NMS PRIDE has had the largest effect on the middle school climate. Between the banners, posters, water bottles and using the logo at the end of all communications we have taken a large step in creating a positive culture that has a direct effect on our students developing character.

What implications do this year’s results have for 2015-16?

The goal for the 2016-17 school year is to continue to build on our recognition program and to challenge staff to find ways to make it part of their individual classrooms. I have spoken and wrote about finding ways to implement PRIDE into the classroom both during our preschool workshop week and during evaluation conferences in 2016. We now have every Monday as NMS PRIDE day instead of the regular morning news. During this time, we have multiple videos with optional discussion questions for teachers to use. We also take the time to formally recognize the winners of our Golden Ticket drawings.

Our survey results showed that 71% of our students could tell us what PRIDE stands for. It was difficult to show any increase from the beginning of the year to the end, due to considerably less students taking the survey in the spring. Other data showed us that our of a 4 point scale, students averaged a 3.13 when asked if they feel a part of the school. Students averaged 3.05 when asked if they felt their teachers care about them.

2016-17 Site Continuous Improvement Plan

Northfield Middle School

Site Improvement Objective #1:

New/Continuing Objective: New

Length of Objective: One Year

Which Year: 2016-17

District or DEPAC Strategy/Strategies Supported:

- Strategic Plan Curricular Outcomes - We will implement a consistent, comprehensive and challenging set of curricular outcomes that reach and engage all learners.
- Strategic Plan Diversity - We will implement plans and practices that foster full participation by all learners and that address issues that include, but are not limited to, race, gender, culture, religion, sexual orientation, language, disabilities and socio-economic factors.
- DEPAC 2016-17 Assessment - To support the ongoing measurement of student growth, Northfield Public Schools will develop a comprehensive formative assessment framework within each Professional Learning Community.
- DEPAC 2016-17 Teaching and Learning - To meet specific needs of all learners and improve student achievement, Northfield Public Schools will develop and implement continuous, accurate, and separate measurements of each student's progress toward academic mastery, work habits, and behavior standards.
- DEPAC 2016-17 Teaching and Learning - To meet specific needs of all learners and improve student achievement, Northfield Public Schools will utilize assessment data to guide programmatic and instructional decisions.
- DEPAC 2016-17 Teaching and Learning - To meet specific needs of all learners and improve student achievement, Northfield Public Schools will collect and implement best practices, collaborate and share successes, challenges and strategies.

Measurable Evidence of Need:

For the past several years the Middle School has been working on trying to increase our MCA III Math and Reading scores by a percentage. This is an overwhelming task that has been difficult to make progress. The idea that our Site Improvement Team had was to break this challenge down to something more manageable to build momentum moving forward.

Student SMART Achievement Goal:

Northfield Middle School will have an increase of 5% of all students in grades 6, 7 and 8 who show positive growth on their State MCA III Reading and Math Test during the 2016-17 school year.

2016-17 Action Plan Details:

Task No.	Task to be Completed	Begin Date	End Date	Assigned to	Resources Reallocated Time/\$/Materials	Monitoring Dates	Monitoring Indicators
1	Address the entire staff during preschool workshop and layout our building goals.	8-30-16	8-30-16	Administration	Preschool presentation	8-30-16	Will have presentation to show details.

2	Data presentation to staff on Z scores and FRP students.	8-30-16	12-1-16	Administration and DAC	Time at staff meeting.	10-18-16	Administration will finalize a date with DAC to present
3	Implement a web based tool for 6 th grade Reading and Math	8-30-16	9-6-16	Administration	Administration will purchase licenses for 6 th grade	9-6-16 have chosen and purchased a product.	Administration, our district DAC and MTSS coaches will be resources to support 6 th grade staff.
4	Wednesday Reads program will continue during the 2016-17 school year.	9-7-16	6-8-17	Language Arts PLC and Administration	Both Administration and PLC will keep sending information to staff throughout the year to keep momentum going	Administration will check with PLC 4 times during the year.	Administration will observe Wednesday Reads in action while doing walk through's.

2016-17 Site Continuous Improvement Plan

Northfield Middle School

Site Improvement Objective #2:

New/Continuing Objective: New

Length of Objective: One Year

Which Year: 2016-17

District or DEPAC Strategy/Strategies Supported:

- Strategic Plan Curricular Outcomes - We will implement a consistent, comprehensive and challenging set of curricular outcomes that reach and engage all learners.
- Strategic Plan Diversity - We will implement plans and practices that foster full participation by all learners and that address issues that include, but are not limited to, race, gender, culture, religion, sexual orientation, language, disabilities and socio-economic factors.
- DEPAC 2016-17 Assessment - To support the ongoing measurement of student growth, Northfield Public Schools will develop a comprehensive formative assessment framework within each Professional Learning Community.
- DEPAC 2016-17 Teaching and Learning - To meet specific needs of all learners and improve student achievement, Northfield Public Schools will develop and implement continuous, accurate, and separate measurements of each student's progress toward academic mastery, work habits, and behavior standards.
- DEPAC 2016-17 Teaching and Learning - To meet specific needs of all learners and improve student achievement, Northfield Public Schools will utilize assessment data to guide programmatic and instructional decisions.
- DEPAC 2016-17 Teaching and Learning - To meet specific needs of all learners and improve student achievement, Northfield Public Schools will collect and implement best practices, collaborate and share successes, challenges and strategies.

Measurable Evidence of Need:

Looking at the last three years on the MCA III test, the middle school consistently scores around the state average. In Math our FRP students scored below the state average in two of the three years. Reading is better with scores above the state average all three years but the range is from 4.6% in 2016 to less than 1% in 2015.

Student SMART Achievement Goal:

Northfield Middle School will decrease the achievement GAP with our FRP students by 10% in Math and Reading in grades 6, 7 and 8.

2016-17 Action Plan Details:

Task No.	Task to be Completed	Begin Date	End Date	Assigned to	Resources Reallocated Time/\$/Materials	Monitoring Dates	Monitoring Indicators
1	Present building goal and why we need to work on growing our FRP students.	8-29-16	6-8-17	Administration.	Address during pre-school workshop.	8-29-16 when staff listened to opening staff meeting.	Administration will send out building goals and they will be placed on PLC documents.

2	Data presentation to the staff.	10-18-16	10-18-16	Administration and DAC	Presentation during staff meeting.	Meet with DAC the week of 10-3-16.	Administration will give a survey asking for feedback on presentation.
3	Find and implement web based Math and Reading tool in 6 th grade	8-29-16	9-6-16	Administration, Director of Teaching and Learning	Administration will commit to funding both programs.	MTSS will implement the programs by 9-20-16 and 6 th grade teachers by second quarter.	Trainers for both programs will come in twice during the year and by May 12, 2017 we will make a decision if we should fund the program for the next year.
4	7 th and 8 th grade Science teachers will create a study tool for students that our after school program can use.	7-1-16	9-6-16	7 th and 8 th grade Science Teachers	Administration will pay teachers curriculum writing time to develop this tool over the summer.	During pre-school workshop teachers will give Administration an update.	7 th grade teachers will present tool to after school program, special education teachers and EL teachers the week of 9-19-16.

2016-17 Site Continuous Improvement Plan

Northfield Middle School

Site Improvement Objective #3:

New/Continuing Objective: New

Length of Objective: One Year

Which Year: 2016-17

District or DEPAC Strategy/Strategies Supported:

- DEPAC 2016-17 Student Services - To ensure student engagement, connectedness and success, Northfield Public Schools will implement and evaluate a multi-tiered system of academic and behavioral interventions.
- DEPAC 2016-17 Student Services – To ensure student engagement, connectedness and success, Northfield Public Schools will integrate practices and services for social emotional learning and children’s mental well-being.

Measurable Evidence of Need:

We had a similar goal for 2016 and our survey results showed that 71% of our students could write what the acronym NMS PRIDE represented. We feel it is important to keep increasing this to as close to 100% as we can.

Student SMART Achievement Goal:

Northfield Middle School will increase the number of students who know what the acronym NMS PRIDE stands for by 10%, as reported through a school survey.

2016-17 Action Plan Details:

Task No.	Task to be Completed	Begin Date	End Date	Assigned to	Resources Reallocated Time/\$/Materials	Monitoring Dates	Monitoring Indicators
1	Videos on Morning news teaching PRIDE, Behavior Matrix and Basics	9-6-16	9-16-16	PBIS Team	Rachael Hudson created videos and sent them to the morning news.	PBIS has taken the first 9 days of the morning news to set the tone and teach expectations.	We should be able to see results on the number of students who know what the acronym stands for.
2	6 th grade meetings	9-21-16	6-8-17	6 th Grade Teams and Administration.	Administration will speak to each team of 6 th graders during team time a minimum of 3 times during the year.	The idea is to keep NMS PRIDE fresh on the 6 th graders minds. We will meet with them once during quarters 1-3.	Administration will be invited to team time and place the dates on their calendar.
3	Student recognition two times a month and at assemblies	9-19-16	6-8-17	Administration and Student	Administration will do PRIDE drawings and	The PBIS team will meet and evaluate	PBIS updates will be given to the staff each

				Support Services	advertise student winners on the morning news. Administration, student council and the middle school SIT have made a financial commitment to the program.	progress a minimum of 2 times a quarter.	quarter. These will take the form of a staff meeting, staff development day or an e-mail.
4	Staff will increase the use of PRIDE language in their classrooms and Administration will increase the use when speaking with students.	9-9-16	6-8-17	All Middle School Staff	Teachers need to take time to introduce PRIDE at the beginning of the year when our videos are shown on the news.	Administration will observe increased PRIDE language while doing regular walk- throughs	Administration will continue to discuss how staff can add PRIDE language into classrooms during evaluation meetings and during professional development opportunities.

2016-17 Site Continuous Improvement Plan

Northfield Middle School

Site Improvement Objective #4:

New/Continuing Objective: New

Length of Objective: One Year

Which Year: 2016-17

District or DEPAC Strategy/Strategies Supported:

- Strategic Plan Diversity - We will implement plans and practices that foster full participation by all learners and that address issues that include, but are not limited to, race, gender, culture, religion, sexual orientation, language, disabilities and socio-economic factors.
- DEPAC 2016-17 Student Services - To ensure student engagement, connectedness and success, Northfield Public Schools will implement and evaluate a multi-tiered system of academic and behavioral interventions.
- DEPAC 2016-17 Student Services – To ensure student engagement, connectedness and success, Northfield Public Schools will integrate practices and services for social emotional learning and children's mental well-being.

Measurable Evidence of Need:

Research clearly shows that students who are connected in some way to their school perform at a higher level than their peers who do not. We also know that students who are connected to their school have better attendance, which leads to being more successful in school.

Student SMART Achievement Goal:

Northfield Middle School will increase the number of students who participate in at least one Middle School Sponsored activity, during the 2016-17 school year by 5%. Activities can meet before, during or outside the school day.

2016-17 Action Plan Details:

Task No.	Task to be Completed	Begin Date	End Date	Assigned to	Resources Reallocated Time/\$/Materials	Monitoring Dates	Monitoring Indicators
1	Send messages to families about signing up for activities.	8-15-16	6-8-17	Administration	None. These are added to our weekly parent Skylerts	Weekly we add activities information to a Skylert to parents.	We will have a record of the weekly Skylerts. We should also see an increase in the number of students signing up for activities.
2	Activities are listed in our building calendar that is sent to parents weekly	8-15-16	6-8-17	Administration	None. These are added to our weekly parent Skylerts	Games/matches and competitions are listed on the weekly calendar.	Parent feedback through thought exchange or another survey will show if families are reading the weekly messages.