

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

**Names of Team Members:** Katie Goehring, Bethany Rohde, Angie Schewe, Maggie Goldade

**School:** Longfellow/Early Childhood

**Baseline/Beginning Data:** Which curriculums are we using currently?

**PLC Team SMART Goal:** We will increase the use of consistent curriculum in the classroom by early childhood teachers so that 100% of school readiness teachers will demonstrate use of chosen curriculums as measured by one lesson plan a week by October 2017.

**SMART Goal Focus:** All areas of development.

**Building/Program Goal Alignment:** Determine appropriate space and programming needs for Community Services programs.

**Current Progress Data:** We have received 3 sample curriculums and listened to two presentations about the curriculums.

**Has your PLC made progress on your SMART goal?** Yes, we have partially met our SMART goal.

**On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.**

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
Trying sample lessons from the curriculums in our classrooms and coming back as a group to discuss. Putting the data found into a rubric to compare.	Continue to explore curriculums and try sample lessons in our classrooms and discuss results as a PLC group and fill out rubric.	Continue current practices.

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

**Names of Team Members:** Kyle Roth, Katie Rigge, Stacie Banks, Ashley Patterson, Kari Winter, Dawn Sorenson, John Schnorr

**School:** Longfellow/Early Childhood

**Baseline/Beginning Data:** No interventions at baseline.

**PLC Team SMART Goal:** We will increase our program-wide toolkit in all developmental domains from 0 to 3 research based interventions per domain by May, 2017.

**SMART Goal Focus:** All aspects of preschool development.

**Building/Program Goal Alignment:** Our PLC goal aligns with a district-wide goal. Northfield Public Schools will implement and evaluate a multi-tiered system of academic and behavioral interventions.

**Current Progress Data:** Intervention kits still in development. Areas of development have been assigned.

**Has your PLC made progress on your SMART goal?** Yes, we have partially met our SMART goal.

**On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.**

<b>Key Instructional Practice</b> Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	<b>Evidence of Impact</b> Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	<b>Next Steps</b> Indicate the action you have taken or plan to take based on your findings.
To date, we have selected and assigned Tier II intervention techniques and began creating materials that would be readily accessible to teachers to use with students demonstrating skill deficiencies in academic, social, motor, communicative and adaptive areas. We have selected the following research-based interventions: visual supports, token reinforcement, social stories, video modeling, peer-mediated intervention, kinesthetic learning, and phonemic awareness.	The research-based interventions and strategies that were selected were intentionally chosen based on the needs of our student population. We intentionally chose interventions that have research foundations in early childhood so that our implementations of Tier II interventions are based on scientific practices according to DEC.	Continue current practices.

## Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

**Names of Team Members:** Ann Dybvik and Katie O'Connor

**School:** Early Childhood

**Baseline/Beginning Data:** The kids who we focused on were all within Level 1 of the Denver in the areas of play and expressive communication.

**PLC Team SMART Goal:** We will increase one level in the Denver Model Checklist in the areas of play and expressive communication of a targeted group of preschool students in 2 neurobiological classrooms so that 100 % of targeted students will demonstrate increased skills in the areas of representational play and language as measured by Early Start Denver Model Curriculum Checklist by April, 2017.

**SMART Goal Focus:** We are focusing on increasing communication skills within the play routines. We will use the Denver, Observations, and Language Samples to measure growth in the areas of communication and play. We will focus on a target group of 4 students.

**Building/Program Goal Alignment:** Our PLC goal aligns with a district-wide goal. Northfield Public Schools will integrate practices and services for social emotional learning and children's mental well-being.

**Current Progress Data:** 75 % of our chosen kids are demonstrating one level increase in play as measured by the Denver Skills Checklist. 100% of our chosen kids are emerging into the next level (level 2 of the Early Start Denver Model Curriculum) for play.

**Has your PLC made progress on your SMART goal?** Yes, we have partially met our SMART goal.

**On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.**

Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
1. We have modified the environment for play. We have included visual supports with carefully chosen materials/toys to utilize during station time. Educational Assistants are targeting skills and taking data on children's play. We are continuing to monitor progress through observation, data sheets, and discussion.	We have concluded that our intervention strategies are working and students are making progress towards our goal. We will continue to implement these strategies throughout our class time.	Continue current practices.