

Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Amy Dorey, Maggie Goldade, John Schnorr

School: Early Childhood

Baseline/Beginning Data: 14% of families doing interventions between visits

PLC Team SMART Goal: We will increase the percentage of families that practice interventions between visits from 14% to 100% as measured by parent report and modeling on 5 out of 6 visits by May 1, 2018.

SMART Goal Focus: Amount of families doing interventions between visits

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Robust core instruction.

Current Progress Data: 89% of families doing interventions between visits

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
coaching model for early intervention, seesaw (communication with parents), activity settings/interest area checklists, Rush & Sheldon Coaching handbook	We have improved our intervention strategies to include more coaching and parents have been able to implement interventions between visits.	Continue current practices.

Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Annie Kruse, Katie Waters, Megan Kremin, Pam Moening

School: Early Childhood

Baseline/Beginning Data: Our baseline data is that no current evidenced based movement curriculum is taking place.

PLC Team SMART Goal: Research from Ready Body Learning Minds has shown an average increase of 70% in reading proficiency with the group of students that were exposed to the movement lab biweekly versus the control group that did not have this opportunity over the 7-month period. Research has shown that movement curriculums such as S.M.A.R.T and Ready Bodies Learning Mind contributed to an increase in academic skills directly related to the opportunities of structured movement in a classroom. Our PLC will incorporate structured movement curriculum and activities from a current level of zero times per week to a minimum of twice per week in the classrooms taught by PLC members.

SMART Goal Focus: Structured movement activities

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Robust core instruction.

Current Progress Data: Our PLC has incorporated structured movement curriculum and activities one time per week in the classrooms taught by PLC members.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
We have focused on movement activities that target integrating reflexes and visual spacial skills. The students are beginning to incorporate the activities into their daily routines and are increasing their accuracy when participating in the activities.	We were surprised that the students did not have foundational skills to complete the lower level activities. We intended, at this point in the year, to be making more progress and adding more activities to our daily routines. However, the students lacked the foundational skills necessary and we have needed to be much more intentional and incremental in our teaching practices. As the students become more proficient in the basic skills, we will continue to add activities that include; vestibular, balance, fine motor, gross	Continue current practices.

	motor, auditory activities and additional reflex and visual activities as appropriate.	
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Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Angie Schewe, Kari Winter, Caitlin Robertson, Sara Webster, Andria Cornell

School: Early Childhood

Baseline/Beginning Data: Program kits focusing on language and literacy were not available at the beginning of our PLC.

PLC Team SMART Goal: We will complete 30 literacy and language kits that align with evidenced-based practice for use in the preschool classrooms in order to improve language and literacy skills in children ages three through six by May of 2018.

SMART Goal Focus: Language and Literacy

Building/Program Goal Alignment: Expand and enhance the Northfield Promise (Collective Impact Initiative in the community that will focus on supporting ALL Northfield youth from cradle to career.

Current Progress Data: We now have 20 kits that are completed or near completion.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
We have started using kits in the classrooms and are improving our instructional practices to include these strategies (e.g., dialogic reading, story retell, increasing active participation of students, answering open-ended questions, and making real world connections).	Students appear to be more engaged during shared book reading activities. We hope to fully implement the literacy kits weekly in our preschool classrooms.	Continue current practices.