

Evidence of Practice in Action: SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: John Schnorr, Ashley Patterson, Dawn Sorenson, Megan Kremin, Kari Winter, Stacie Banks, Deb James, Kyle Roth

School: Longfellow/Early Childhood

Baseline/Beginning Data: No interventions at baseline.

PLC Team SMART Goal: We will increase our program-wide toolkit in all developmental domains from 3 to 6 research-based interventions per domain by May, 2017.

SMART Goal Focus: All aspects of early childhood.

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal. Northfield Public Schools will implement and evaluate a multi-tiered system of academic and behavioral interventions.

Current Progress Data: We have created Tier I & II kits for 6 evidence-based interventions.

Has your PLC made progress on your SMART goal? Yes, we have met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

Key Instructional Practice	Evidence of Impact	Next Steps
Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Indicate the action you have taken or plan to take based on your findings.
We have met our SMART Goal. We created Tier II evidence-based intervention kits to use with students demonstrating skill deficiencies in academic, social, motor, communicative and adaptive areas. The following kits include directions, data sheets, and materials needed to implement the interventions: visual supports, token reinforcement, social stories, video modeling, kinesthetic learning, and phonemic awareness.	We completed our intervention kit and are planning a presentation for the fall to train teachers on how to use the materials. In the future, it would be good to track the effectiveness of the interventions in regard to children going through the Student Support Team process.	Celebrate your success!

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Names of Team Members: Katie O'Connor, Amy Dorey, Ann Dybvik

School: Early Childhood

Baseline/Beginning Data: The kids who we focused on throughout the year started on Level 1 of the Denver in the areas of play and expressive communication. We targeted 4 students.

PLC Team SMART Goal: We will increase one level in the Denver Model Checklist in the areas of play an expressive communication of a targeted group of preschool students in 2 neurobiological classrooms so that 100% of targeted students will demonstrate increased skills in the areas of representational play and language as measured by Early Start Denver Model Curriculum Checklist by April, 2017.

SMART Goal Focus: Communication and Play

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal. Northfield Public Schools will collect and implement best practices, collaborate and share successes, challenges and strategies.

Current Progress Data: Our measurable component with the current data point is that they will increase by one level as measured by the Denver Model Curriculum Checklist. 100 % of our targeted students have moved up a level in the Denver Curriculum in the areas of expressive language and play.

Has your PLC made progress on your SMART goal? Yes, we have met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
Key Instructional practices include: Utilizing the Denver Curriculum to measure progress. We dedicated specific time within the daily schedule to focus on specific play skills from the Denver. We incorporated the STAR curriculum with the pivotal response training into our daily routine and station time. We chose toys geared toward their special interests. Finally, we used videos to monitor their progress.	We will continue to utilize these practices and the Denver Curriculum in our daily routines and emphasize the relationship between language development and play. This helped to expand awareness of language development and play with classroom teachers and support staff.	Celebrate your success!

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Names of Team Members: Maggie Goldade, Angie Schewe, Katie Goehring, Bethany Rohde, Annie Kruse

School: Early Childhood/Longfellow School

Baseline/Beginning Data: At the beginning of the year 0% of school readiness teachers were demonstrating use of a chosen curriculum

PLC Team SMART Goal: We will increase the use of consistent curriculum in the classroom by early childhood teachers so that 100% of school readiness teachers will demonstrate use of chosen curriculums as measured by one lesson plan a week by October 2017.

SMART Goal Focus: Developmental Curriculum

Building/Program Goal Alignment: Determine appropriate space and programming needs for Community Services programs.

Current Progress Data: 100% of school readiness teachers attempted use of 3 different curriculums in the exploration process. Of the 3, the school readiness teachers desire to purchase the Big Day Curriculum; however, funding has not been secured. By October 2017, teachers will implement the scope and sequence that was created based on the ECIPs.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
Big Day for PreK curriculum - night and day lessons OWL Curriculum - near and far, mapping lessons DLM Express - Animal habitats Handwriting without Tears Social Emotional Curriculum Reviewed the updated ECIPs to create scope and sequence	In the Fall 2017, the preschool team will implement Handwriting without Tears, SEL Curriculum, and Scope and Sequence of ECIPs. The team will work toward accessing the Big Day Curriculum.	Modify current practices.