

Purpose

The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the District strategic plan, that inspire action and align efforts for student growth and achievement.

2016-17 School Improvement Plan Goals Review and Key Reflections

Goal	Results
96% of NHS students, and 85% of NHS students identified for intervention by MTSS staff, will pass all of their classes during the 2016-17 school year.	94% of NHS students and 73% of NHS students identified for intervention by MTSS staff passed all their classes during the 2016-17 school year.
Surveyed in May 2017, 80% of students in 10-12 will indicate they feel connected to their high school “almost always” and “often.”	77.6% of 10-12 th graders indicated they feel connected to their high school “almost always” and “often.”
We will demonstrate increased proficiency for each student in the essential learning of content areas as measured by either passing rates or common assessments selected by Professional Learning Communities. As a result, 96% of students 9-12 will pass all their classes.	94% of 9-12 th graders passed all their classes.

Key Reflections:

Specific to MTSS interventions, we continue to improve, modify, and expand our services for all kids in the quest for the 100% passing rate. New this coming year are two new reading courses, two levels of ADSIS math, and peer helpers (the first step in implementation of our SEL system). For passing rate, we continue to hold fast to the goal of reaching all passing grades for all kids. While the last 5-6% are a tough knob to tighten, our programs are focused on doing just that. For the climate goal, we need to expand our data collection to include questions like this one, but also to link it to specific students, so that we can target our response in a way that positively impacts the students who reside in that 23% of students who don't feel connected. We need to revisit our student connections checklist from years past as part of that revision, and simply be more intentional about building relationships with kids.

2017-18 School Improvement Plan Goals, Strategies and Evaluation

Goal	Strategies	Evaluation
96% of NHS students, and 88% of NHS students identified for intervention by MTSS staff, will pass all their classes during the 2017-18 school year. <i>Strategic Plan Alignment: “Robust core subject instruction” and “Equitable opportunities and support for all career and college paths.”</i>	<ul style="list-style-type: none"> • MTSS Team will look at data to create list of students who will receive added support. • MTSS team will draft and send letters to parents, indicating interventions and explanation of placement in interventions (Academy, Standards Courses, Achievement Seminar, ADSIS reading and math). • MTSS team will track progress of identified students through monthly meetings, looking at data from formative and summative assessments, grade tracking and DIF list. 	<ul style="list-style-type: none"> • Spring grade analysis.

	<ul style="list-style-type: none"> • MTSS team will analyze year-end data to determine success of MTSS intervention system. 	
<p>Surveyed in May 2018, there will be an increase of 10% in students 10-12 who indicate they feel connected to their high school “almost always” and “often.”</p> <p><i>Strategic Plan Alignment: “Building and fostering relationships – commitment to social/emotional health for all” and “Equitable opportunities and support for all career and college paths.”</i></p>	<ul style="list-style-type: none"> • Fall Student Survey. • Spring Student Survey. • PEER HELPERS! (SEL) • Individual Student Follow-up. • Student Leadership Representative Meeting Series. • RaiderNation T-shirts for incoming 9th and new students. • RaiderNation Days. 	<ul style="list-style-type: none"> • May 2018 Survey Results.
<p>We will demonstrate increased proficiency for each student in the essential learning of content areas as measured by either passing rates or common assessments selected by Professional Learning Communities. As a result, 96% of students 9-12 will pass all their classes.</p> <p><i>Strategic Plan Alignment: “Robust core subject instruction” and “Equitable opportunities and support for all career and college paths.”</i></p>	<ul style="list-style-type: none"> • PLCs. • Progress Checks. • MTSS intervention system. • Academic Student Coaches. • Peer Helpers. • DIF list creation and Analysis. 	<ul style="list-style-type: none"> • Spring Grade Analysis.