Northfield
PUBLIC SCHOOLS

Location:_____ Grade level: _____ Date: _____

Intervener:_____ Observer:_____

Intervention Sequence	Yes	No
Intervener collected baseline data.		
Intervener presents math facts in an incrementally stepped order between known and unknown facts.		
Intervener logs and records progress on Know/Don't Know record sheet.		
Intervener instructs student to orally repeat unknown facts.		

Notes: