Know/Don't Know – Subtraction

- 1) Highlight the facts that you don't know.
- 2) Make a plan to learn them systematically.
- 3) Graph your progress.

| Learning Plan/Log | | | | | | | | | |
|-------------------|----------------------------|--|--|--|--|--|--|--|--|
| Date | Introduced Unknown Fact | | | | | | | | |
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| 0 | -1 | -2 | -3 | -4 | -5 | -6 | -7 | -8 | -9 | -10 |
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| 0-0 | 1-1 | 2-2 | 3-3 | 4-4 | 5-5 | 6-6 | 7-7 | 8-8 | 9-9 | 10-10 |
| 1-0 | 2-1 | 3-2 | 4-3 | 5-4 | 6-5 | 7-6 | 8-7 | 9-8 | 10-9 | |
| 2-0 | 3-1 | 4-2 | 5-3 | 6-4 | 7-5 | 8-6 | 9-7 | 10-8 | | |
| 3-0 | 4-1 | 5-2 | 6-3 | 7-4 | 8-5 | 9-6 | 10-7 | | | |
| 4-0 | 5-1 | 6-2 | 7-3 | 8-4 | 9-5 | 10-6 | | | | |
| 5-0 | 6-1 | 7-2 | 8-3 | 9-4 | 10-5 | | | | | |
| 6-0 | 7-1 | 8-2 | 9-3 | 10-4 | | | | | | |
| 7-0 | 8-1 | 9-2 | 10-3 | | | | | | | |
| 8-0 | 9-1 | 10-2 | | | | | | | | |
| 9-0 | 10-1 | | | | | | | | | |
| 10-0 | | | | | | | | | | |

Number of Unknown Facts -- Progress Monitoring

| 22 | | | | | | | |
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