Newscaster Reading

Intervention Integrity Observation Checklist

| Tutor: | Date: | |
|-------------------------|-----------|--|
| | | |
| Grade Level of Student: | Observer: | |

| Intervention Sequence | | No |
|--|---|----|
| 1. Tutor provides a copy of text for student. | | |
| 2. Tutor gives background explanation of intervention. | | |
| 3. Tutor says, "Today we will be reading as if we were newscasters reading the evening news." | | |
| 4. Reading One : Students reads 4-6 sentences of the text. | | |
| 5. Tutor provides standard error correction procedure immediately for every error made. Also mark yes if there are no errors. | r | |
| 6. Readings 2-4 : Tutor reads same portion of text aloud 3 times. | | |
| 7. Student tracks along with eyes and finger while tutor reads. | | |
| 8. Tutor's reading demonstrates good expression and a pace slightly faster than the student's pace. | | |
| 9. Reading 5-7: Tutor and student read the passage together 3 times in a row. | | |
| 10. If necessary, tutor uses "keep your voice with mine" correction and goes back to beginning of sentence. Also mark yes if correction procedure was not necessary. | | |
| 11. Reading 8 : Student reads portion aloud one time alone. | | |
| 12. Tutor provides standard error correction procedure immediately for every error made. Also mark yes if there are no errors. | c | |
| 13. Repeat steps with 4-6 new sentences. | | |

Total:

(maximum 13 possible)

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