

Purpose

The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the District's strategic plan, that inspire action and align efforts for student growth and achievement.

2017-18 School Improvement Plan Goals Review and Key Reflections

Goal	Results
The ALC will have 60% of students achieve an 85% or better attendance rate per grading period for the 2016-17 school year.	We achieved the goal for grading periods 1, 6, 7, and 8. Our percentages for all grading periods were 66%, 58%, 57%, 50%, 52%, 63%, 74%, and 70%. This was the most times we were over 60% since we have been keeping this data.
Of the total credits attempted, there will be a 5% increase in credits earned per grading period when compared to the same grading period from the previous year.	We met the goal one grading period (GP 8) with an 8% increase in credits earned. We only had one other grading period where there was an increase from the previous year (GP 5). Our overall credit earned for the year went down from 65% to 57%.
All graduating seniors will have a post-secondary life plan including; being currently employed, enrolled (or in process) in college, or enlisting in the military.	We had the largest graduating class since I have been at the ALC with 33 graduates. 28 plan to or already have joined the workforce, 4 have enrolled in 2 year programs, and 1 was deployed June 14 for the Army.

Key reflections:

The 2017-18 school year had some unique trends for attendance and credit completion. The attendance was bowl shaped in that it took a downward trend until grading period 4 (GP 4) and then went up the second half of the year. The attendance rate was higher than previous years as well. The credit completion rate was lower than previous years and remained low all year except a spike at the last grading period. We continued work from last year in that we worked with students to gain credits even if there were attendance issues. This helped increase some credit completion, but it seemed to affect our attendance rates more. Students continued to come to school even if they had absented out of a class (or classes) as they tried to obtain some credit. I believe this helped with the climate of the school where most students didn't give up on credits but tried to salvage something each grading period.

2018-19 School Improvement Plan Goals, Strategies, and Evaluation

SMART Goal	Strategies	Evaluation
<p>60% of ALC students will achieve an 85% or better attendance rate per grading period for the 2018-19 school year.</p>	<ul style="list-style-type: none"> ● Continue Advisor period to cover credits and attendance. ● Continue student involvement of goal setting and data tracking through advisory. ● PLC to cover implementation strategies of how to assist students' learning. ● First hour pilot program for incentivizing attendance ● Support staff (Social Worker, Psychologist, Promise Fellow, Chemical Dependency Counselor, etc.) to assist in removing barriers to learning. Adding a partnership with the Key to provide a staff part-time at the ALC and part-time at the Key to bridge resources. 	<ul style="list-style-type: none"> ● Data tracking of attendance rates per grading period ● Staff and Student Survey on effectiveness of ALC programming (connectedness, respect, engagement)
<p>Of the total credits attempted, there will be an increase in credits earned per grading period when compared to the same grading period from the previous year.</p>	<ul style="list-style-type: none"> ● Advisor period to continue to cover credits and attendance. Positive student feedback throughout 2017-18 on being aware of where they are with credits and attendance more regularly. ● Continue student involvement of goal setting and data tracking. ● Support staff (Social Worker, Psychologist, Promise Fellow, Chemical Dependency Counselor, etc.) to assist in removing barriers to learning. 	<ul style="list-style-type: none"> ● Data tracking on credits achieved by grading period.
<p>All graduating seniors will have a post-secondary life plan including; being currently employed, enrolled (or in</p>	<ul style="list-style-type: none"> ● Continue Advisor period to cover SEL and Career/College topics. ● More student involvement of goal 	<ul style="list-style-type: none"> ● Data tracking on exit surveys of seniors

<p>process) in college, or enlisting in the military.</p>	<p>setting and data tracking.</p> <ul style="list-style-type: none"> ● Support staff (Social Worker, Psychologist, Promise Fellow, Chemical Dependency Counselor, etc.) to assist in removing barriers to learning. Adding a partnership with the Key to provide a staff part-time at the ALC and part-time at the Key to bridge resources. 	
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Summary

The ALC will continue to work on attendance, credit completion, and life plan because we feel these are the issues at our core. These issues continue to be challenging and we strive to continue to work at improving the areas of attendance and credit completion. We also feel that students need to have a life plan in place in order to increase their success rate of life after high school. We work with the students to try and get the plan in place and barriers removed so they are set up for success after they meet the requirements for graduation.