

Purpose

The purpose of the school improvement planning process is to establish a clear set of shared goals, aligned with the District strategic plan, that inspire action and align efforts for student growth and achievement.

2016-17 School Improvement Plan Goals Review and Key Reflections

Goal	Results
The ALC will have 60% of students achieve an 85% or better attendance rate per grading period for the 2016-17 school year.	Goal achieved in the first grading period. We had an increase in attendance in grading period 7 from last year but it was not quite 60% of students.
Of the total credits attempted, there will be a 5% increase in credits earned per grading period when compared to the same grading period from the previous year.	There was a 5% increase in grading periods 1, 2, 6, 7. We did increase in 4 as well, but it was not 5%.
All graduating seniors will have a post-secondary life plan, including: being currently employed, enrolled (or in the process) in college, or enlisting in the military.	All graduating seniors took the exit survey and stated they had a life plan in place. There was a majority stating that employment was current and they were going to save some money before enrolling in post-secondary.

Key Reflections:

There were trends throughout the year of attendance and credit completion. Students start strong in the first grading period, hit a low point right before Winter Break, and rebound in the Spring. We worked at implementing a SEL curriculum in 2016-17 with 24 topics focused on self-awareness, self-management, and responsible decision making. Our “alternative” attendance policy allowed us to work with students if they reached excessive absences. We continue to work to develop a positive atmosphere through Positive Behavior Interventions and Supports (PBIS) activities and strive to provide students with experiential educational through field trips and activities.

2017-18 School Improvement Plan Goals, Strategies and Evaluation

Goal	Strategies	Evaluation
60% of ALC students will achieve an 85% or better attendance rate per grading period for the 2017-18 school year. <i>Strategic Plan Alignment: “Building and fostering relationships – commitment to social/emotional health for all.”</i>	<ul style="list-style-type: none"> • New Advisor period to continue to cover SEL topics, credits, attendance. • More student involvement of goal setting and data tracking. • PLC to cover implementation strategies of how to assist students’ learning. • Support staff (social worker, psychologist, Promise Fellow, chemical dependency counselor, etc.) to assist in removing barriers to learning. 	<ul style="list-style-type: none"> • Data tracking of attendance rates per grading period. • Staff and Student Survey on effectiveness of advisory period.
Of the total credits attempted, there will be an increase in credits earned per grading period when compared to the same grading period from the previous year.	<ul style="list-style-type: none"> • New Advisor period to continue to cover SEL topics, credits, attendance. • More student involvement of goal setting and data tracking. • PLC to cover implementation strategies of how to assist students’ learning. 	<ul style="list-style-type: none"> • Data tracking on credits achieved by grading period. • Staff and Student Survey on effectiveness of advisory period.

<i>Strategic Plan Alignment: "Robust core subject instruction" and "Equitable opportunities and support for all career and college paths."</i>	<ul style="list-style-type: none"> • Support staff (social worker, psychologist, Promise Fellow, chemical dependency counselor, etc.) to assist in removing barriers to learning. 	
<p>All graduating seniors will have a post secondary life plan, including: being currently employed, enrolled (or in process) in college, or enlisting in the military.</p> <p><i>Strategic Plan Alignment: "Equitable opportunities and support for all career and college paths."</i></p>	<ul style="list-style-type: none"> • New Advisor period to continue to cover SEL topics, credits, attendance. • More student involvement in goal setting and data tracking. • PLC to cover implementation strategies of how to assist students' learning. • Support staff (social worker, psychologist, Promise Fellow, chemical dependency counselor, etc.) to assist in removing barriers to learning. 	<ul style="list-style-type: none"> • Data tracking on exit surveys of seniors.

Summary

The ALC will continue to work on attendance, credit completion, and life plan because we feel these are the issues at our core. These issues continue to be challenging and we strive to continue to work at improving the areas of attendance and credit completion. We also feel that students need to have a life plan in place in order to increase their success rate of life after high school. We work with the students to try to get the plan in place and barriers removed so they are set up for success after they meet the requirements for graduation.