

POSITION DESCRIPTION NORTHFIELD PUBLIC SCHOOLS

January 2016

SECTION I: GENERAL INFORMATION

Position Title:	Department:
Ventures Site Leader	Community Services
Immediate Supervisor's Position Title:	FLSA Status:
Ventures Coordinator	Non-Exempt
Band/Grade/Subgrade:	Bargaining Unit:
C-4-3	Community Services Staff

Job Summary:

Under the general direction of the Ventures Coordinator, the Site Leader is responsible for the general daily oversight of the program site; implementing daily program curriculum; assigning daily program tasks to the site assistants and other program staff or volunteers; and direct supervision of children or youth to ensure that a safe, fun and enriching program is carried out each day.

SECTION II: ESSENTIAL DUTIES AND RESPONSIBILITIES

Duty/Responsibility No:	1	Statement of duty/responsibility:
Percent of Time:	50%	Provides general daily oversight of the program site for staff, students, and volunteers in the conduct and daily activities of the program.

Tasks involved in fulfilling above duty/responsibility:

- Assigns staff daily activities and functions based on the program curriculum and management plan
- Communicates with building personnel and parents

Duty/Responsibility No:	2	Statement of duty/responsibility: Actively participates in the implementation of the daily program
Percent of Time:	25%	curriculum and activities

Tasks involved in fulfilling above duty/responsibility:

- Is directly engaged in the implementation of the curriculum
- Participates and assists staff in implementing activities and interacting with students in relationship building

Duty/Responsibility No:	3	Statement of duty/responsibility:
Percent of Time:	25%	Provides direct supervision of the children in the program

Tasks involved in fulfilling above duty/responsibility:

- Is responsible for direct child or youth supervision
- Is responsible for creating a safe environment

- Conducts fire and tornado drills as required by the Fire Marshall
- Reviews and implements safety emergency procedures as needed
- Reviews and implements procedures according to SAC and DHS policies

SECTION III: WORK REQUIREMENTS AND CHARACTERISTICS

EDUCATION/KNOWLEDGE REQUIREMENT: Minimum education required to perform adequately in position could reasonably be attained only by completing the following:

	QUIRED EDUCATION (CONTROL OF CONTROL OF CONT	ON/I	TRAINING	DEGREE INFORMATION: Type of degree: (B.S., M.A., etc.)		
	less than high school diploma			AA degree or the completion of a combination of district training programs, experience, and course work of an equivalent nature and level to perform the requirements of the work.		
	High school diploma or GED.			Major field of study or degree emphasis:		
	1 year college	х	2 years college	Child development, education, human development, behavioral management, psychology, or related field.		
	3 years college		4 years college			
	1st year graduate level 2nd year graduate level			Essential knowledge and specialized subject knowledge		
				 required to perform the essential functions of the job: Knowledge of practices, techniques, and fundamentals of the job 		
	Doctorate level			school age child care programming and services.Fundamentals of supervision and supervisory techniques.		
				 Knowledge of SAC, DHS, and early childhood program operational policies and procedures. 		
Reg	nired Work Experie	nce i	n Addition to Formal	Education/Training:		

Required Work Experience in Addition to Formal Education/Training:

Requires a minimum of two years directly related work experience in working with early childhood and/or school-age

Required Supervisory Experience: NA

LICENSE/
CERTIFICATION

Identify licenses/certification required upon hiring:

Certification in first aid and CPR will be required after hire.

ESSENTIAL SKILLS REQUIRED TO PERFORM THE **WORK**

Skilled in:

- Skilled in assigning work
- Oral and written communication skills.
- Supervising groups of children in accordance with behavioral guidelines and rules to assure an appropriate environment and the safety of participants and staff.
- Implementing site activities in accordance with curriculum standards.
- Performing activities involved in maintaining, updating, and preparing site files, records and reports in accordance with department requirements.

RESPONSIBILITY FOR DIRECT SUPERVISION OF THE FOLLOWING POSITIO	NS
Titles of Positions Directly Supervised	# of Employees
1	

TOTAL

INDIRECT SUPERVISION: Number of employees indirectly supervised: Ventures Site Assistants, EarlyVentures Assistant Teachers, EarlyVentures Teachers, and/or volunteers Total: 5-15

HAZARDOUS WORKING

CONDITIONS: The essential duties of the work are performed under various physical hazards or environmental conditions noted.

Duties are generally performed in a typical school setting where there are minimal environmental hazards and risks associated with performing the requirements of the work. Duties of the job may involve some disagreeable human contact or interactions.

PHYSICAL JOB REQUIREMENTS: Indicate according	to essential	duties/responsib	ilities	
Employee is required to:	Never	1-33% Occasionally	34-66% Frequently	66-100% Continuously
Stand			X	
Walk			X	
Sit		X		
Use hands dexterously (use fingers to handle, feel)		X		
Reach with hands and arms		X		
Climb or balance		X		
Stoop/kneel/crouch or crawl		X		
Talk or hear				X
Taste or smell	X			
Physical (Lift & carry): up to 10 pounds			X	
up to 25 pounds		X		
up to 50 pounds	X			
up to 75 pounds	X			
up to 100 pounds	X			
more than 100 pounds	X			

PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities

Physical requirements associated with the position can be best summarized as follows:

Light Work:

Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or negligible amount of force constantly to lift, carry, push, pull or otherwise move objects in the performance of the job.

SECTION IV: CLASSIFICATION HISTORY AND APPROVAL

Department Head's Signature	Date	
Department freat 5 Signature	Dau	
Human Resource's Signature	Date	
Classification History:		
Formerly Program Site Leader		
Revisions made 10/04 by HLP		
Revisions made 12/15 by EB		