

Literacy Plan for 2016-17

Northfield Public Schools is committed to delivering educational excellence that empowers all learners to participate in our dynamic world.

District Educational Program Advisory Council (DEPAC) Goals for 2016-17: Assessment

To support the ongoing measurement of student growth Northfield Public Schools will:

- Partner with community agencies that serve students by providing meaningful data support emphasizing key transitions young people make on the “cradle to career” continuum.
- Develop a comprehensive formative assessment framework within each Professional Learning Community.

Student Support Services

To ensure student engagement, connectedness and success, Northfield Public Schools will:

- Implement and evaluate a multi-tiered system of academic and behavioral interventions.
- Integrate practices and services for social emotional learning and children’s mental well-being.

Teaching and Learning

To meet the specific needs of all learners and improve student achievement, Northfield Public Schools will:

- Develop and implement continuous accurate, and separate measurements of each student’s progress toward academic mastery work habits, and behavior standards.
- Utilize assessment data to guide programmatic and instructional decisions.
- Collect and implement best practices, collaborate and share successes, challenges, and strategies.

Literacy Plan

Developed with various teams: Title 1 teachers and parents; assessment team; District Curriculum and Staff Development Committee; administrative team; instructional coaches team; ADSIS team

Literacy Assessments

DIBELS in K-5; three times per year

BAS in K-5; three times per year; final level reported to be at the instructional level

FAST Bridge in K; three times per year; done by assessment team

MAP: Grades 1-2 for spring score

MCAs: Grades 3-5

Literacy Professional Development and Meetings

K-12 Literacy Team: Meets four times per year

Building Literacy Teams: Meets monthly; will complete the Tier 1 Fidelity Inventory in Reading in September, 2016

Reading Fidelity Tier 1 Inventory 2016-17

Sessions offered by teachers during Fall Workshop: EL Strategies, Reading Strategies for the Secondary Classroom, Literacy Strategies for the K-5 Classroom.

Reading Support

Title 1: Bridgewater and Greenvale Park

Read 180: Bridgewater

ADSIS: All 5 school sites

Instructional Coaches: All 5 school sites

Special Education: All 5 school sites

Resources

Literacy by Design

Words Their Way

Reading workshop model

Literacy Frameworks for Northfield Public Schools

ELA standards for MN

Literacy Team K-12

All learners become proficient lifelong readers, writers, and thinkers to be successful in the 21st century.

The “WHY:

- A team approach provides voice to classroom teachers with a broad range of insight and expertise.
- Review and refinement of alignment to standards and the measure of standard mastery.
- Examine relevant data.
- Develop action steps as a result of data examination.
- Review and update relevant district documents.

As a result of the two meetings during second semester 2016, a spelling survey for elementary classroom teachers was implemented. That data will be reviewed at the first meeting of 2016-17. An ACT preparation test will be investigated for the HS.

Reading Fidelity Tier 1 Inventory

Northfield Public Schools received a grant through Minnesota Department of Education (MDE) for 2016-17 to implement an inventory and study of the Tier 1

reading and literacy program. The inventory will be given to each of the three elementary schools September 20-22, 2016. The data will be reviewed and district and building action plans will be developed as a result of that review. Each elementary school has named a team to participate. At least two of those members also serve on the District Literacy Team.