Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Chris O'Neill, Krista Betcher

School: Northfield Middle School

Baseline/Beginning Data: Our students have no background knowledge in this content area.

PLC Team SMART Goal: We will increase comprehension of 6th grade MN State Social Studies standards so that 80% will demonstrate increased comprehension of key concepts and vocabulary as measured by pre and post assessments by May 2017.

SMART Goal Focus: Reading

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7, and 8 who show positive growth on their State MCA III Reading and Math Test during the 2016-17 year.

Current Progress Data: We have recorded assessment results by unit. This is an example of the data we are collecting: Krista's data-based on chapter 3&4 quiz-after using Quizlet: 2nd hour: 89%, 3rd hour: 83%, 4th hour: 86%, 5th hour: 75%, 6th hour: 85%; Chris's data-based on chapter 5: 1st hour: 83%, 2nd hour: 96%, 3rd hour: 82%, 4th hour: 94%, 5th hour: 81%

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

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Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
Quizlet and Quizlet Live, Vocabulary Reviews before assessments.	We will isolate the vocabulary strand in Viewpoint and see if students make progress on that strand in the end of the year MAP test.	Continue current practices.

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Mark Langevin, Dan Kust

School: Northfield Middle School

Baseline/Beginning Data: Average of 4 pre tests - 48%

PLC Team SMART Goal: We will increase comprehension of science vocabulary of 6th grade students so that the average of all students will demonstrate a 30 percent accuracy increase from pretest to post test as measured by vocabulary test given at the end of each unit.

SMART Goal Focus: Science reading and vocabulary

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7, and 8 who show positive growth on their State MCA III Reading and Math Test during the 2016-17 year.

Current Progress Data: Average score of 4 post tests - 79.5% for a growth of 31.5%

Has your PLC made progress on your SMART goal? Yes, we have met our SMART goal.

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Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
Aligned science labs with vocabulary, use of technology to reinforce vocabulary	Realizing the "lower student" still needs more reteaching, differentiated strategies, and specialized instruction to reach more successful goals.	Celebrate your success!

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Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Tina Dokken, Erin Brush

School: Northfield Middle School

Baseline/Beginning Data: 7th graders declined in proficiency level in 2015-16

PLC Team SMART Goal: We will increase MCA scores of previous years students so that 0% will demonstrate a decline as measured by MCA tests by spring 2017.

SMART Goal Focus: Math

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7, and 8 who show positive growth on their State MCA III Reading and Math Test during the 2016-17 year.

Current Progress Data: Each student has an OLPA score and current proficiency level. In class, we set a goal for each student for the number of points to improve by the MCA.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

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Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
We have shortened the lesson notes so they can have more time for homework in class. We also shortened the homework assignment so they are more encouraged to finish each problem. We have changed practice test days to only 1 day so we get to the MCA review faster. We shortened the tests to cover 1 topic as opposed to covering 3. For example, we are giving just a Volume test rather than a Volume and Surface Area test. Shortening the amount of time on each topic will hopefully help students to recall the information better. We are working on the MCA combination problems review packets to be shorter in length to ensure they attempt every problem. Extra practice will then be provided at the end of these packets for faster processors. Handed out OLPA color printed sheet to show students where they are currently at score wise. Continuously educating them (build their confidence), on what it is going to take to reach their goal of 750.	We see more success in homework completion. Since we have shortened the amount of time till a test, we are seeing better test scores. Students are utilizing the Pearson website to practice for the MCA after they received their OLPA form.	Continue current practices.

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Kelly Hebzynski, Pete Maus, Laura Ann Talbot Peterson

School: Northfield Middle School

Baseline/Beginning Data: 38 8th graders declined in proficiency level in 2015-16.

PLC Team SMART Goal: We will increase MCA scores of previous years students so that 0% will demonstrate a decline as measured by MCA tests by spring 2017.

SMART Goal Focus: Math

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7, and 8 who show positive growth on their State MCA III Reading and Math Test during the 2016-17 year.

Current Progress Data: Current data unavailable.

Has your PLC made progress on your SMART goal? No, we have not seen progress toward this goal.

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Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
We don't know if our goal is met yet, OLPA is being taken currently and SMART goal has to do with MCA 2017 data. Strategies being implemented are: Vocabulary instruction (Frayer Model), focused instruction on word/application problems, aligning sequencing and pacing across all 8th grade classes, targeted MCA review, spiraling back to big ideas, PMA - growth mindset preparations for MCA.	We are taking the OLPA to address any holes in learning of the standards and see which students need more focused instruction to meet the standards - we have only taught and had the opportunity to instruct about 1/2 the standards this far into the year.	Refine data collection to better inform practice; modify current practices.

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Amy Allin, Craig Croone, Tammy McDonough, Katrina Meehan

School: Northfield Middle School

Baseline/Beginning Data: There is a MCA science test score gap between the free/reduced lunch student population and other students.

PLC Team SMART Goal: We will increase science skills and knowledge of free and reduced lunch students who use our targeted review materials so that 50% of them will demonstrate 70% or greater on science class assessments by May 2017.

SMART Goal Focus: Science

Building/Program Goal Alignment: Northfield Middle School will decrease the achievement GAP with our FRP students by 10% in Math and Reading in grades 6, 7, and 8.

Current Progress Data: We tried to measure the extent to which review packets we made helped free/reduced lunch students on our tests. Seventh grade: for the science skills test, 75% of FRP students who used the packet earned 70% or higher on our test; for the ecology test it was 62%, and for the cells test 74%.
Eighth grade: for matter test 53%, heat transfer 80%, wind and pressure 67%, humidity & clouds 65%, oceans 53%.

Has your PLC made progress on your SMART goal? Yes, we have met our SMART goal.

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Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
We made extra review packets, including concept maps, card sorts, quizlets, and practice tests. We used these with our own students during study hall or after school. Special education and English Language teachers used them as well.	It is difficult to draw conclusions; we have more questions than answers. Do the review packets work better when the content objectives are know vs. apply/interpret? Is the review more successful when completed independently vs. with the teacher? How can we motivate students to actively engage in and take ownership of their learning? How do we facilitate greater usage of the review materials?	Create a new SMART goal.

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Anne Jarvis, Rachael Langer, Dan Meyers, Diane Frederick

School: Northfield Middle School

Baseline/Beginning Data: 53% of our students scored "Basic" or higher on Benchmark 1 in the fall.

PLC Team SMART Goal: We will increase math quantile performance levels of all 6th graders so that 70% will demonstrate Basic or higher performance levels as measured by the ThinkThroughMath benchmark assessment by May 2017.

SMART Goal Focus: Math

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7, and 8 who show positive growth on their State MCA III Reading and Math Test during the 2016-17 year.

Current Progress Data: 64% of our students now score "Basic" or higher based on Benchmark 2 given in January.

Has your PLC made progress on your SMART goal?   Yes, we have partially met our SMART goal.

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Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
We have been using ThinkThroughMath along with direct instruction. Our students have passed an average of 29 lessons each in TTM.	We can conclude from our data that ThinkThroughMath is helping our students and it reinforces the lessons we are teaching. We will continue to align TTM to our curriculum.	Continue current practices.

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Monika Burkhead, Heather, Kuehl, Linda Kovach, Candy Hard, Rhea Mehrkens, Ann Jerdee, Jane Weiland, Jan Ensrud

School: Northfield Middle School

Baseline/Beginning Data: Z Scores from 2016

PLC Team SMART Goal: Northfield Middle School will have an increase of 5% of all students in grades 6, 7, and 8 who show positive growth on their State MCA III Reading and Math Test during the 2016-17 year.

SMART Goal Focus: Reading

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7, and 8 who show positive growth on their State MCA III Reading and Math Test during the 2016-17 year.

Current Progress Data: MCA Data from 2017

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

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--Looked at 2016 MCA reading data showing areas of strengths and weaknesses in current curriculum at each grade level. Developed and began to implement direct instruction to address the deficits specifically regarding informational text, author's purpose, vocabulary, central ideas and details, and background knowledge. --Met with administration to discuss and develop a testing culture and schedule that will be conducive to student success. --Began a 6th grade grade-level implementation of SuccessMaker to address individual needs. --Attempted a 7th grade SuccessMaker intervention in FLEX study hall with a small group of students. --We've created more opportunities for students to share book recommendations. --8th graded implemented non-fiction choice articles that connect to the whole-class text. Using the standards as our guide, we created response questions that focus on main	--It was difficult to find deficit patterns across testing data over years and between grades. However, after discovering some areas of weakness at each grade level, we found that explicit instruction of terms and skills showed improvement on summative classroom assessments. Classroom data is the only data we currently have as our SMART Goal is based on MCA tests, which will happen in the spring of 2017. --Results of this discussion are unknown at this time. --SuccessMaker has been great at meeting students at their reading level; however, research shows students must also be exposed to grade-level texts to prepare them for assessments and higher-level content reading. --In order for this to be successful, expectations must be established from the beginning of the year and be supported at home. We intend to keep encouraging students to use extra study hall time on this intervention. --We are encouraged to see more students reading non-	Continue current practices; modify current practices.

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idea, evidence, author's purpose, and inference.	fiction texts and making connections to our whole-class.	
--As a part of 8th grade SSR, we've implemented a non-fiction requirement.	We cannot draw any conclusions at this time.	
--In the 8th grade short story unit, teachers honed response questions to create even more focus on irony and inference in a text.		

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Lisa Hovden, Earl Weinmann

School: Northfield Middle School

Baseline/Beginning Data: Scores under the heading, "Defining Moment Topic."

PLC Team SMART Goal: In 7th grade social science, we will enhance student reflection concerning their personal progress in social science and beyond by honing their essay writing skills that demonstrate the reflective process. Based on a series of reflection-based assessments and exercises, we will formulate a needs-based inventory that highlights grade-appropriate lessons to be accessed and utilized by 100% of our students in future years.

SMART Goal Focus: Best Practices

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal. Northfield Public Schools will collect and implement best practices, collaborate and share successes, challenges and strategies.

Current Progress Data: Scores in Skyward under the heading "Defining Moment Project."

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

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The student will demonstrate a strong grasp of the role of objective and subjective information. They will convey at least two views of a single event. They will consistently and insightfully make relationships between an event and the personal impact of the event. They will deliver a strong, personal interpretation that demonstrates consistent forethought and reflection. They will demonstrate creativity in applying their interpretation to other forms such as poetry, art, speech, etc. The student will maintain focus and not stray from the topic with irrelevant material. The perspective will be unique and fresh. There will be evidence of creativity. They will have an interesting lead that got the reader's attention. The student will avoid repetition or redundancy (stating the same idea or words repeatedly). The student will use	We will continue this endeavor next year at the beginning of the school year. We are looking to coordinate with the English department to align our essay expectations with theirs.	Continue current practices.

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language that is descriptive and create "pictures" in the reader's mind. If there are technical terms, they will be defined or described with adequate detail. The essay will make sense when read aloud. The paragraphs will have a beginning, middle and end. The essay will have a graceful ending and stop unexpectedly.		

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Darrell Sawyer, Curt Mikkelson

School: Northfield Middle School

Baseline/Beginning Data: 354 was the total number of fall 2016 registrations. (This includes students who registered for multiple activities.)

PLC Team SMART Goal: Our area of focus is to increase the number of students participating in at least one Middle School activity. We will try to increase the amount of 8th grade students who participate in activities by 5% according to 8th grade registrations in the Middle School Activities Office.

SMART Goal Focus: See Smart Goal above.

Building/Program Goal Alignment: Northfield Middle School will increase the number of students who participate in at least one Middle School sponsored activity during the 2016-17 school year by 5%. Activities can meet before, during or outside the school day.

Current Progress Data: We will get the spring registration numbers in April to measure our progress.

Has your PLC made progress on your SMART goal? No, we have not seen progress toward this goal.

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Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
We researched the impact of school activity participation on student academic performance. We developed a power point encouraging students to join a middle school activity and how this could boost them academically and socially.	We need to wait until the spring season to see if the number of registrations has increased. We also need to factor in the 8th graders who participate in high school activities.	Refine data collection to better inform practice.

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Dan Riesgraf, Michelle Steele, Mark Johnson, Paul Stanaway, Mary Harrity-Davidson

School: Northfield Middle School

Baseline/Beginning Data: 60% of the 8th grade students passed the Physical Education vocabulary pre-test.

PLC Team SMART Goal: By June 2017, 85% of 8th grade students will score 80% or better on their Physical Education vocabulary list.

SMART Goal Focus: Reading

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Northfield Public Schools will integrate practices and services for social emotional learning and children's mental well-being.

Current Progress Data: TBD (We will be testing the students on overall Physical Education vocabulary in the spring.)

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

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Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
Discuss terminology in every unit. We placed posters of the vocabulary terms up in the gyms to remind students of the terms.	Continue to review and modify the test.	Continue current practices.

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Dan Riesgraf, Michelle Steele, Mark Johnson, Paul Stanaway, Mary Harrity-Davidson

School: Northfield Middle School

Baseline/Beginning Data: At the beginning of the year, 63% of students passed the health terms and vocabulary pre-test.

PLC Team SMART Goal: (Health) We will increase vocabulary and reading comprehension of 8th grade health students so that 80% will demonstrate proficiency in health vocabulary as measured by formative and summative assessments by May 2017.

SMART Goal Focus: Reading

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7, and 8 who show positive growth on their State MCA III Reading and Math Test during the 2016-17 year.

Current Progress Data: Currently, through both formative and summative assessments, about 86% of 8th grade health students are showing mastery of the identifiable health terms being assessed.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

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Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
We have been previewing topics and reading lessons in class; students have been completing Cornell notes that highlight the vocabulary we are using in class; through formative assessments, students are learning the correct definitions of the vocabulary words.	We are currently on pace to meet or exceed the goal established at the beginning of the year. We will continue to use the strategies above to help our students learn the vocabulary, while also working on increasing reading comprehension.	Continue current practices.

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Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: John Bade, Rafael Estrella

School: Northfield Middle School

Baseline/Beginning Data: Our data will come from a comparison between 1st, 2nd, and 3rd project reflections.

PLC Team SMART Goal: We will increase student understanding of the reflective process of Middle School Art students so that 75% will demonstrate the ability to reflect upon their original work of art as measured by teacher observation and completed reflection form by June 2017.

SMART Goal Focus: Art

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal; Northfield Public Schools will develop and implement continuous, accurate, and separate measurements of each student's progress toward academic mastery, work habits, and behavior standards.

Current Progress Data: 90% of our students are effectively responding to the reflection component for each project thus far.

Has your PLC made progress on your SMART goal? Yes, we have met our SMART goal.

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Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
Class discussion/s revolving around the benefits and impact of personal reflection on what the students have learned or will be learning. Consistent reinforcement of the reflective process and mindset while working on individual projects.	Students are more willing to invest in spending more time developing a project/s from ideation to the finished product as a result of engaging in the reflective process.	Celebrate your success! Create a new SMART goal.

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Rose Turnacliff, Deb Thomforde, Jackie Magnuson

School: Northfield Middle School

Baseline/Beginning Data: Our targeted students are not meeting growth goals.

PLC Team SMART Goal: We will increase reading skills in informational text, literature and vocabulary of 6th, 7th and 8th grade reading intervention students so that 75% will demonstrate projected growth as measured by MAP reading scores by spring of 2017.

SMART Goal Focus: Reading

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7, and 8 who show positive growth on their State MCA III Reading and Math Test during the 2016-17 year.

Current Progress Data: There will be one paragraph for Deb and one for Rose.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

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Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
MTSS Classes and Read 180	For some students the current intervention is working.	Continue current practices.
Deb Thomforde - I teach three intervention classes: - Read 180 is a two hour block that includes instruction in vocabulary, informational text, and literature. Students work on skills as a large group and practice individually, using leveled computer software. In addition to the Read 180 curriculum, we have implemented the REWARDS program to enforce word attack skills and students also work on the SuccessMaker program. -MTSS Reading 7 meets every other day. SuccessMaker and REWARDS are the primary tools used in this class. -MTSS Reading 6 meets every day for one period. SuccessMaker and REWARDS are the primary intervention tools, but we also used social studies readings.	According to the Winter MAP data, 50% of my 26 students reached their winter growth goal. 10 students met or exceeded their goal, 3 more showed growth, but not enough to meet their target. 10 students either stayed the same or went down. While our SMART goal reflects spring data, the winter scores give us a checkpoint in progress toward that goal.	

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Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Chris Howard, Julie Biwer-Bekhechi

School: Northfield Middle School

Baseline/Beginning Data: Given that we have never taught this vocabulary (the district adopted new text books in the summer of 2016), there is no baseline data.

PLC Team SMART Goal: We will increase students' understanding of Spanish vocabulary (as set forth in the books adopted by the district) so that 75% of Amistades students (in 7th and 8th grades) will demonstrate an average score of 80% or higher as measured by vocabulary tests that they complete throughout the 2016-2017 academic year.

SMART Goal Focus: Level of achievement in learning new vocabulary

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal. Northfield Public Schools will develop a comprehensive formative assessment framework within each Professional Learning Community.

Current Progress Data:
- Amistades 7: As of this point in the school year, 88.37% of Amistades 7 students have demonstrated an average score of 80% or higher as measured by vocabulary tests.
- Amistades 8: As of this point in the school year, 93.02% of Amistades 8 students have demonstrated an average score of 80% or higher as measured by vocabulary tests.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

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Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
-Review new vocabulary with students so that they understand the meanings of words provided. -Students complete crosswords to practice writing the vocabulary. -Students use the vocabulary in a variety of sentences. -Students read what they have written to their classmates.	Current practices are working very well in helping students learn the new vocabulary presented to them. Due to this success, these practices will continue to be used throughout the rest of the academic year.	Continue current practices.

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Rebecca Lorang, Ruben Alvarez

School: Northfield Middle School

Baseline/Beginning Data: The majority of our students fall in the MAP range of 211-220

PLC Team SMART Goal: We will increase the ability to analyze and understand informational text of EL students in grades 6-8 so that 80% of students will demonstrate a ten point RIT score increase as measured by the MAP Reading test in Spring 2017.

SMART Goal Focus: Reading

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal. Northfield Public Schools will utilize assessment data to guide programmatic and instructional decisions.

Current Progress Data: After administering the Winter 2017 MAP Reading test, we were able to see an average growth of 4-5 points among this group of students.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

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Since beginning our PLC, we have created an EL curriculum that is theme based, and also spans grade levels 6-8, with the understanding that as students progress in grade level, they receive a deeper understanding of the topic. We have also aligned this curriculum to explicitly teach the common core standards for reading informational text, with a different focus for each topic. In quarter 2, our main focus was identifying structures and purpose, and our current focus for quarter 3 is summarizing and identifying key ideas and details. As a progress monitor, we assessed students on the MAP reading and have found that a majority of students have grown an average of 4-5 points. We have also observed an increase of engagement in which students are thinking critically about the topics covered, and asking higher order thinking questions.	Although a majority of students had a growth of 4-5 points, there was a small number of students that either grew less than that, or made negative growth. We will simultaneously continue to grow those students that made partial progress, and provide additional strategies and support for those students who have yet to meet the growth goal.	Continue current practices.

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Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Michelle Gaertner, Ashley Flom

School: Northfield Middle School

Baseline/Beginning Data: Of our 10 Resource Room Reading students, 0% of our students were able to demonstrate 100% accuracy when given a Nonfiction Reading Powers informal assessment.

PLC Team SMART Goal: We will increase Nonfiction Reading Powers proficiency, so that 80% of our Resource Room Reading students will demonstrate 100% accuracy as measured by a Nonfiction Reading Powers informal assessment by May 2017.

SMART Goal Focus: Reading

Building/Program Goal Alignment: Northfield Middle School will have an increase of 5% of all students in grades 6, 7, and 8 who show positive growth on their State MCA III Reading and Math Test during the 2016-17 year.

Current Progress Data: At the end of Q2, we had 9 Resource Room Reading students. The data below indicates student progress towards meeting the SMART goal. Each reading power is broken down to show the student's overall weak reading power knowledge & use areas:
Zoom In: 7
Question/Infer: 3
Determining Importance: 6
Connecting: 7
Transforming: 6

*At the end of Quarter 2, we had 3 (33%) students demonstrate 100% proficiency towards meeting the goal.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
Nonfiction Reading Powers informal assessments	During the first couple weeks of using the 5 nonfiction powers to support students' reading skills, we discovered that each of the 5 powers needed to be directly taught to students. From here, we created student resources (posters/visuals) to support students when answering questions regarding the 5 reading powers. We will continue to use these resources for the remainder of the academic year. At times, a reteach of a power(s) may be necessary for an individual or for whole group.	Continue current practices.

Adapted from **Building a PLC at Work™** @2010 Solution Tree Press/solution-tree.com

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Heather Olivier, Ethan Freier & Cathy Penning

School: Northfield Middle School

Baseline/Beginning Data: We gave a pretest at the beginning of the year. The results of that pretest were as follows:
Orchestra -
6th Maroon (31 students): 17 scored 80% or higher = 55% of students reached 80%
6th Gold (29 students): 10 scored 80% or higher = 35% of students reached 80%
Choir -
6th Maroon (44 students): 9 scored 80% or higher = 21% of students reached 80%
6th Gold (40 students): 10 scored 80% or higher = 25% of students reached 80%
Band -
6th Maroon (40 students): 12 scored 80% or higher = 30% of students reached 80%
6th Gold (40 students): 12 scored 80% or higher = 30% of students reached 80%

PLC Team SMART Goal: Our goal is to have 80% of 6th Grade Orchestra, Choir and Band students achieve 80% or higher as measured on a post-test by June 1, 2017.

SMART Goal Focus: Music Theory

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal. Northfield Public Schools will utilize assessment data to guide programmatic and instructional decisions.

Current Progress Data: Choir and Band are utilizing music theory.net and Orchestra is utilizing music theory.net, readings and mini assignments to further develop student understanding in the music theory areas of focus for this year.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
In all of the music areas, students are utilizing various methods of practice geared towards the Smart Goal. These include music theory.net, readings, quizzes and assignments. Orchestra, choir and band teachers have checked-in with student work either during class time or through Schoology assignments, ensuring students are making progress in the areas of focus.	We plan to continue using music theory.net and other assignments to help students continue to improve their understanding of music theory in our classes. We will measure their proficiency on a test at the end of the school year.	Continue current practices. Modify current practices.

Adapted from **Building a PLC at Work™** @2010 Solution Tree Press/solution-tree.com

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Andy Dimick (Alex), Stephani Carlson (GVP), Rachel Morrison (GVP), Jamie Wiebe (BW), Natalie Czech (BW), Tyler Faust (BW), Tammy Paulson (Sib), Noreen Cooney (Sib), Patty Pfeiffer (MS), Lori Peterson (MS), Deb Seitz (MS), Liz Pfieffer (HS/ALC), Anne Campbell (HS), Tracee Bosch (Alex)

School: District-Wide (Specialists, Nurses, etc)

Baseline/Beginning Data: Students' present levels

PLC Team SMART Goal: We will increase students' use of self-regulation and coping strategies of K-12 special education students with social, emotional and behavioral goals so that 80% will demonstrate progress on their individual IEP goals and objectives as measured by quarterly IEP progress reports by May, 2017.

SMART Goal Focus: Self-Regulation

Building/Program Goal Alignment: Northfield Public Schools will integrate practices and services for social emotional learning and children's mental well-being.

Current Progress Data: Members of our PLC have tracked self-regulation goals for 93 students across the district. Eighty-two of these students have made adequate progress toward their goals (88% of students).

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
Members of our PLC have implemented strategies from the book Never Work Harder than Your Students, including meeting students where they are (taking into account their diverse backgrounds), determining what each student's currency is (the things they find important and relevant), and holding students accountable for their own behavior. We have provided direct instruction using curricular materials that have been shared with the group.	We will not only focus on maintenance of gains, but will also continue to share materials and ideas with the group. Members will share strategies gained from staff development opportunities (such as Life Space Crisis Intervention, play therapy and strategies for working with students with Oppositional Defiant issues). We decided to keep our target percentage where it is considering the typical difficulties our students experience in the spring.	Continue current practices.

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Amy Randall, Angie Kruse, Pam Palmquist, Ann Ackerman, Diane Dehnert

School: District-Wide (Specialists, Nurses, etc)

Baseline/Beginning Data: Average of 23 points per narrative.

PLC Team SMART Goal: We will increase the oral narrative skills of a targeted group of students receiving Speech and Language services so that all of the targeted students will demonstrate an average improvement of two points as measured by a narrative rating scale by April 3, 2017.

SMART Goal Focus: Oral narratives

Building/Program Goal Alignment: Northfield Public Schools will collect and implement best practices, collaborate and share successes, challenges and strategies.

Current Progress Data: Average of 27 points per narrative

Has your PLC made progress on your SMART goal? Yes, we have met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
Story Grammar Marker Expanding Expression Tool Tar Heel Reader Story Cubes Sequence Picture Cards Story maps Book Creator Wordless picture books Story Time dice Book Share.org Epic Spark Video Roll-A-Story Comic Strip Puppet Pals These are the strategies that we used to facilitate oral narrative development.	Our students gained more than we had anticipated. Our next step will be to increase our average gain score by 1 or more points. We will look at areas in the oral narrative rubric that need more growth. We have found our oral narrative rubric we developed has been helpful in implementing and measuring IEP goals.	Celebrate your success!

Evidence of Practice in Action:
SMART Goal Results That Have Positively Impacted Student Achievement

Names of Team Members: Cori Yamry, Rachael Hudson, Doug Tschann, Jenny Streefland, Heather Stanton-Ims

School: Northfield Middle School

Baseline/Beginning Data: In the spring of 2016, we had an overall score of 74% of students feeling connected to the school.

PLC Team SMART Goal: We will increase building connectedness of staff and students, so that the majority of students (50% or more) will report feeling connected as demonstrated on our student survey by June 2017.

SMART Goal Focus: Student and staff connectedness

Building/Program Goal Alignment: Our PLC goal aligns with a district-wide goal. Northfield Public Schools will integrate practices and services for social emotional learning and children's mental well-being.

Current Progress Data: Our data will be collected in April 2017.

Has your PLC made progress on your SMART goal? Yes, we have partially met our SMART goal.

On highly functioning PLC teams, data are used to evaluate the impact of instructional practice. Use this worksheet to document the impact your PLC work is having on student achievement. This completed form will be shared with the Northfield Board of Education and will be posted on the district website.

Key Instructional Practice Write a description of the key instructional practices you have implemented in your classrooms that support your SMART goal.	Evidence of Impact Describe the conclusions you have drawn from your data and document the effectiveness of each key instructional practice.	Next Steps Indicate the action you have taken or plan to take based on your findings.
Two Pep Fests, Weekly morning videos, Mental Health Awareness Month, Mental health speaker for 6th grade, Presenter Joe Beckman for all 6th-8th grade, Welcome back after breaks, lunchroom activities.	We have planned the Courage retreat and 8th grade Fun Fest. We will do a final survey in March of 2017.	Continue current practices.